

Victoria
University of Wellington
New Zealand



Calendar
1983

Key to Plan

Academic Section	RS	Law Library	RB
Accommodation Service	6 KP	Lecture Theatre Block	LB
Accountancy	20 KP	Liaison Officer	34 KP
Accounts Section	RS	Librarianship	16 KP
Administration	RS	Library	RB
Admissions	RS	Linguistics	VZ
Analytical Facility	C1	Lost Property	RS
Antarctic Research	C1	Maori	50 KP
Applied Mathematics Div. (DSIR)	RB	Marae (te Herenga Waka)	36 KP
Architectural Sciences Laboratory	77 FT	Mathematics	RB
Architecture	91 KP	Mathematics Calculating Laboratories	44 KP
Association of University Teachers	88 FT	Memorial Theatre	U
Bank of New Zealand	C1	Music	H
Biochemistry	E	NZ Vice-Chancellors' Committee	6 KP
Biochemistry Insectary	79 KP	Old Kirk Building	OK
Botany	K	Personnel Office	14 KP
Business Administration	OK	Philosophy	22KP
Careers Advisory Service	6 KP	Photographers	E
Cartography	C1	Physics	H
Cashier	RS	Physics Teaching Laboratories	C2
Chaplaincy	8 KP	Physiology	OK
Chemistry	E	Political Science	42 KP
Chinese	VZ	Post Office	C1
Classics	VZ	Prefabs Group 1	P1
Computing Services Centre	OK	Prefabs Group 2	P2
Conference Room	E	Printing Manager	14 KP
Continuing Education	92 FT	Psychology	E
Cotton Building 1	C1	Public Administration	42 KP
Cotton Building 2	C2	Publications	14 KP
Counselling Service	2 WTA	Ramsey House	8 KP
Creche	67 FT	Rankine Brown Building	RB
Criminology	83 KP	Recreation Centre	R
Drama House	93 KP	Registry	RS
Drama Studies	85 FT	Religious Studies	22 KP
Easterfield Building	E	Robert Stout Building	RS
Economics	P2	Romance Languages	VZ
Economic History	P2	Russian	VZ
Education	P1	Salaries	RS
Electron Microscope	K	Scholarships	34 KP
Electronics Facility	C2	Sociology & Social Work	VZ
Electronic Music Studio	44 KP	Statistics Section	24 KP
English Language & Literature	VZ	Student Counselling Service	2 WTA
English Language Institute	12 WTA	Student Health Service	4 WTA
Enquiries	RS	Student Records	RS
Examinations	RS	Student Welfare Service	6 KP
Faculty Clerks	VZ	Students' Association	U
French	VZ	Teachers College Div. U.	48 KP
Geography	E	Teaching Aids Facility	P1
Geography Annex	6 WTA	Teaching and Research Centre	10 WTA
Geology	C1	Tertiary Grants	RS
Geophysics	C1	University Marshal	14 KP
German	VZ	University Union	U
Glassblowers	E	Vice-Chancellor's Office	RS
Health Service	4 WTA	Victoria University Press	14 KP
History	RB	Von Zedlitz Building	VZ
Hunter Building	H	Von Zedlitz Lecture Theatres	VZ
Indonesian	VZ	Zoology	K
Industrial Relations Centre	85 KP		
Information Officer	14 KP		
Information and Publications Section	14 KP		
Information Science	OK		
Institute of Statistics & OR	44 KP		
Institute of International Affairs	88 FT		
International Theatre Institute	85 FT		
Italian	VZ		
Joint Mineral Sciences Laboratory	C1		
Kirk Building	K		
Language Laboratory	VZ		
Law	RB		

NOT SHOWN ON PLAN

Carpenters' Workshop/	Haines Terrace
Stores Staff	(off Holloway Rd)
Grounds Staff	48a Devon St
Marine Laboratory	398 Esplanade, Island Bay
Multilith	18 Garrett Street
Psychophysics Lab.	16 Clermont Terrace
Works & Services	
Section/Safety Officer	33 Salamanca Road
Weir House	Gladstone Terrace



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Calendar 1983

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New Zealand



Postal Address

All general correspondence and enquiries should be addressed to:

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Bachelor of Educational Studies	156	Publications 2094	498
Diploma in Educational Studies	157	Publications 2095	499
Bachelor of Music	158	Publications 2096	500
Master of Music	159	Publications 2097	501
Bachelor of Music (Hons)	160	Publications 2098	502
Master of Music	161	Publications 2099	503
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Master of Music	194	Publications 2132	536
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Bachelor of Social Work	197	Publications 2135	539
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Bachelor of Music	202	Publications 2140	544
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Bachelor of Music (Hons)	226	Publications 2164	568
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Diploma in Advanced Social Work	231	Publications 2169	573
Diploma in Social Work	232	Publications 2170	574
Bachelor of Educational Studies	233	Publications 2171	575
Diploma in Educational Studies	234	Publications 2172	576
Bachelor of Music	235	Publications 2173	577
Master of Music	236	Publications 2174	578
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Master of Music	238	Publications 2176	580
Bachelor of Educational Studies	239	Publications 2177	581
Diploma in Educational Studies	240	Publications 2178	582
Bachelor of Social Work	241	Publications 2179	583
Diploma in Advanced Social Work	242	Publications 2180	584
Diploma in Social Work	243	Publications 2181	585
Bachelor of Educational Studies	244	Publications 2182	586
Diploma in Educational Studies	245	Publications 2183	587
Bachelor of Music	246	Publications 2184	588
Master of Music	247	Publications 2185	589
Bachelor of Music (Hons)	248	Publications 2186	590
Master of Music	249	Publications 2187	591
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Bachelor of Social Work	252	Publications 2190	594
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General Information

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Calendar 1983

January

- Thur 6 Registry opens 8.50 a.m.
- Mon 10 **RETURNING AND TRANSFERRING STUDENTS** must apply for admission to classes by this date.
Last date for applications for admission to School of Architecture.
- Sat 15 **Last date for lodging appeals under Restricted Enrolment Regulations without fee** (for students whose enrolment is restricted or prohibited).
- Mon 24 Wellington Anniversary Day Observance.
- Fri 28 **FIRST-YEAR STUDENTS** must apply for admission to classes by this date.
Last date for application for Special Admission without late fee.
- Mon 31 Last date for enrolment of extramural students at Massey University.

February

- Sun 6 Waitangi Day.
- Thur 10 Professorial Board meets.
- Mon 14 Last date for enrolment of extramural students (other than Massey University).
- Wed 16 **ENROLMENT BEGINS**—see Enrolment Regulations.
- Thur 24 Last date for applications for Special Admission with \$10 late fee.
- Mon 28 **LECTURES BEGIN.**
Council meets.

March

- Tues 1 Any person wishing to have a Bachelor's or Bachelor's Honours degree conferred or Diploma presented at the Annual Graduation ceremonies must signify their intention to the Registrar by this date.
- Fri 4 Last date for lodging appeals under Restricted Enrolment Regulations with \$10 late fee.
- Thur 10 Professorial Board meets.

- Fri 11 **No enrolments for the year accepted after this date.**
No addition of a first half-year course permitted after this date.
No overseas students' enrolments accepted after this date.
- Fri 25 **No addition of a full-year course permitted after this date.**
Students giving notice of withdrawal from a full-year or first half-year course after this date will not receive a refund of tuition fees.
- Mon 28 Council meets.
- Thur 31 Closing date for receipt of applications for partial exemptions. (See Extramural Regulations.)
Any person wishing to have a Master's or Doctor's degree conferred at the Annual Graduation ceremonies must signify their intention to the Registrar by this date.
Lectures cease 1 p.m. for Easter vacation.

April

- Fri 1 Good Friday.
- Wed 6 Lectures resume after Easter vacation.
- Thur 7 Professorial Board meets.
- Mon 18 Council meets.
- Fri 22 Students giving notice of withdrawal from a first half-year course after this date are regarded as having taken that course unless the Dean subsequently gives approval to withdraw.
- Mon 25 Anzac Day.
- Wed 27* Annual Graduation Ceremony for Faculties of Arts, Languages and Literature, and Law.
- Thur 28* Annual Graduation Ceremony for Faculties of Architecture, Commerce and Administration, and Science.

May

- Thur 5 Professorial Board meets.
- Sat 7 **FIRST TERM ENDS.**
- Fri 13 Applications for Research Grants due with the Secretary, University Grants Committee.
- Mon 23 **SECOND TERM BEGINS.**
Council meets.

June

- Mon 6 Queen's Birthday Observance.

*Lectures on Graduation Days cease at 6 p.m.

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- Fri 10 Lectures cease for first half-year courses.
No withdrawals from first half-year courses permitted after this date.
- Thur 16 Professorial Board meets.
- Fri 17 Students giving notice of withdrawal from a full-year course after this date are regarded as having taken that course unless the Dean subsequently gives approval to withdraw.
- Sat 18 **Mid-year final examinations begin.**
- Sun 19 **MID-YEAR STUDY PERIOD BEGINS.**
- Sat 25 **Mid-year final examinations end.**
- Mon 27 Council meets.
Mid-year course adjustment period (ends 1 July).
Last date for lodging appeals under Restricted Enrolment Regulations with \$10 late fee.

July

- Fri 1 Students from overseas who have not previously attended any university and who wish to enter a N.Z. university next year must apply to the Overseas Students' Admission Committee by this date (see Admission of Overseas Students).
- Sun 3 **MID-YEAR STUDY PERIOD ENDS.**
- Thur 14 Professorial Board meets.
- Fri 15 **No addition of a second half-year course permitted after this date.**
- Mon 25 Annual meeting of Council.
- Fri 29 Students giving notice of withdrawal from a second half-year course after this date will not receive a refund of tuition fees.

August

- Mon 1 Applications for Rhodes Scholarships due with the Registrar.
- Thur 11 Professorial Board meets.
- Fri 19 Students giving notice of withdrawal from a second half-year course after this date are regarded as having taken that course unless the Dean subsequently gives approval to withdraw.
- Sat 20 **SECOND TERM ENDS.**
- Mon 22 Council meets.

September

- Mon 5 **THIRD TERM BEGINS.**
- Thur 8 Professorial Board meets.
- Mon 26 Council meets.
- Fri 30 Applications for admission to Musical Performance (MUSI 102) due by this date.

October

- Sat 1 Students, other than first-year students, from overseas wishing to enter this university next year must apply to the Registrar by this date.
Entries for most Scholarships due with the Registrar but see this University's Awards Handbook and the University Grants Committee Handbook for regulations.
Applications for admission to Professional Classes of the Medical and Dental Schools close with the Registrar, University of Otago.
- Thur 6 Professorial Board meets.
- Fri 7 No withdrawals from second half-year or full-year courses permitted after this date.
- Sat 8 **THIRD TERM ENDS.**
- Fri 14 **University examinations begin about this date.**
- Sat 15 Candidates for Dip.Lib. must make application to the Chairman, Department of Librarianship, by this date.
Applications for admission to Halls of Residence, including Weir House, for 1984 due with the Accommodation Officer.
- Mon 17 Council meets.
- Mon 24 Labour Day.
- Mon 31 Continuing Education Bursary applications due with the Registrar. Candidates for M.P.P. and M.A. (Applied) are advised to make application to the Secretary of the appropriate Board of Studies by this date.
Candidates for Dip.Soc.Wk. are advised to make application to the Chairman of the Department of Sociology and Social Work by this date.

November

- Thur 10 Professorial Board meets.
- Sat 12 **University examinations end about this date.**
- Mon 28 Council meets.

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December

- Mon 12 Council meets.
- Thur 15 Applications for admission to Dip.Bus.Admin. close with the Director of the programme.
Applications for admission for Dip.TESL close with the Director, English Language Institute.
- Thur 22 Registry closes 5 p.m.
- Sun 25 Christmas Day.

Victoria University of Wellington

Visitor

His Excellency the Governor-General

Chancellor

K. B. O'Brien, BA MCom NZ

Pro-Chancellor

The Rt. Hon. Mr Justice Richardson, LLB NZ, LLM
SJD *Mich*

Treasurer

J. J. McGrath, LLM

Vice-Chancellor & Principal

W. I. Axford, MSc ME NZ, PhD *Manc*,
ARAS FAGU

Deputy Vice-Chancellor

J. W. Tomlinson, BSc PhD DIC ARCS *Lond*, CChem
FRIC FNZIC

(to 31 January 1983)

T. H. Beaglehole, MA NZ & *Camb*, PhD *Camb*
(from 1 February 1983)

Registrar

W. E. Harvey, MSc NZ, PhD *Camb*, FNZIC

The Council

Dates of appointment and retirement are placed after each name.

Appointed by the Governor-General

S. R. Ellis (1978-1983)
 The Rt. Hon. Mr Justice Richardson, LLB NZ,
 LLM SJD *Mich* (1978-1983)
 R. W. Steele, BCom NZ (1981-1985)

Elected by the Court of Convocation

F. H. Corner, CMG, MA(Hons) NZ (1981-1985)
 Judith C. Hanratty, LLM (1977-1983)
 P. M. McCaw, BCom NZ, FCA (1970-1983)
 J. J. McGrath, LLM (1969-1985)
 K. B. O'Brien, BA MCom NZ (1959-1985)
 D. J. White, LLM (1979-1983)

Appointed by the University Council

D. Cuthbert, BE *Cant* (1975-1983)
 I. A. M. Prior, MD NZ, FRCP FRACP FRSNZ
 (1981-1983)
 T. A. Rafter, OBE, MSc DSc NZ, FRSNZ FNZIC
 (1980-1984)

Appointed by the Wellington City Council

J. H. McMillan, PhD *Lond*, MSc(Hons) (1975-1983)

Elected by Governing Bodies of Secondary Schools

Nita M. McMaster, MA(Hons) NZ (1981-1983)

Appointed by the Professorial Board

G. R. Hawke, DPhil *Oxon*, BA(Hons) BCom (1981-1983)
 G. S. Orr, BA LLM NZ (1982-1983)
 G. A. Vignaux, BSc PhD DIC *Lond*, ARCS FOR
 (1982-1985)

Elected by Teaching Staff

W. J. Darcey, MSc *Melb*, DPhil *Oxon* (1981-1983)
 Vacancy

Appointed by Executive of the Students' Association

G. Liddell, BCA (1980-1984)
S. van Bohemen (1981-1983)

The Vice-Chancellor and Principal

W. I. Axford, MSc ME NZ, PhD *Manc*,
ARAS FAGU

The Deputy Vice-Chancellor

J. W. Tomlinson, BSc PhD DIC ARCS *Lond*, CChem
FRIC FNZIC
(to 31 January 1983)
T. H. Beaglehole, MA NZ & *Camb*, PhD *Camb*
(from 1 February 1983)

Arts
Professor M. Hill
Geography
History
Librarianship
Maori Studies
Mathematics
Philosophy
Political Science &
Public Administration
Psychology
Religious Studies
Sociology & Social Work
Commerce & Administration
Professor Margaret Clark
Accountancy
Business Administration
Economics
Information Science
Political Science &
Public Administration

Law
The Librarian
Professor L. McKee
The Department of New & Helms
Centre for Continuing Education
Computing Services Centre
English Language Institute
Institute of Criminology
Dr G. C. Wake (Academic)
Professor (Executive)
G. J. Anderson
J. M. Dale
Biochemistry
Botany
Students' Association Representatives
M. Broad
Two representatives to be appointed
Geography
Geophysics
Information Science
Mathematics
Physics
Psychology
Zoology

Professorial Board

The Vice-Chancellor

The Deputy Vice-Chancellor

The Professors of the University

Deans of Faculties

W. E. Dasent (*Pro-Vice-Chancellor*)

Professor W. G. Malcolm (*Academic Pro-Vice-Chancellor*)

Staff Members of Council:

Dr T. H. Beaglehole

Dr W. J. Darcey

Conveners of Professorial Board Committees

Chairmen of Departments

The Librarian

The Directors of:

Centre for Continuing Education

Computing Services Centre

English Language Institute

Institute of Criminology

Lecturers' Representatives:

G. J. Anderson

J. M. Dale

Students' Association Representatives:

M. Broad

Two representatives to be appointed.

G. R. Hawke, DPhil Oxon, BA(Hons) BCom (1981-1983)

G. S. Orr, BA LLM NZ (1982-1983)

G. A. Vignaux, BSc PhD DIC Lond, ARCS FOR (1982-1983)

Elected by Teaching Staff

W. J. Darcey, MSc MEd, DPhil Oxon (1981-1983)

Vacancy

Deans, Faculties, Departments

Architecture

Professor Helen Tippet
Architecture

Arts

Professor M. Hill
Anthropology
Criminology
Economics
Education
Geography
History
Librarianship
Maori Studies
Mathematics
Philosophy
Political Science &
Public Administration
Psychology
Religious Studies
Sociology & Social Work

Commerce & Administration

Professor Margaret Clark
Accountancy
Business Administration
Economics
Information Science
Political Science &
Public Administration

Languages & Literature

Professor R. D. Robinson
Classics
English Language Institute
English Language & Literature
German
Maori Studies
Music
Romance Languages
Russian

Law

Professor L. McKay
English & New Zealand Law
Jurisprudence & Constitutional
Law

Science

Dr G. C. Wake (Academic)
Professor J. B. J. Wells
(Executive)

Biochemistry
Botany
Chemistry
Geography
Geology
Geophysics
Information Science
Mathematics
Physics
Psychology
Zoology

Staff

Academic & Departmental

Professores Emeriti

C. L. Bailey, MA DipEd NZ
 N. F. Barber, MSc DSc DipEd Leeds
 J. M. Bertram, MA NZ & Oxon, HonLLD
 K. M. Buchanan, BA(Hons) Birm
 I. D. Campbell, LLM NZ, HonLLD
 J. T. Campbell, MA NZ, PhD Edin
 A. E. Fieldhouse, MA DipEd NZ PhD Lond,
 FNZPsS
 I. A. Gordon, CBE, MA PhD Edin, HonLLD
 Brist, HonLittD NZ, HonDUniv Stir
 D. G. Lilburn, HonMusD Otago
 D. W. McKenzie, MSc NZ
 W. G. Minn, MA Camb
 F. J. Page, MusB NZ
 J. T. Salmon, DSc NZ, FRSNZ FRES FRPS
 C. J. Seelye, MSc NZ, PhD Edin, FInstP
 Joan Stevens, MA Oxon, BA DipEd NZ
 D. Walker, MSc NZ, PhD DSc Birm, FInstP
 H. W. Wellman, DSc NZ, FRSNZ
 F. L. W. Wood, CMG, BA Syd, MA Oxon

Accountancy

Chairman:

Prof. Ian R. C. Eggleton

Professors

Maxwell E. Aiken, BCom NSW, MEcon
 Syd, PhD NSW, AASA(Senior) ACIS
 Ian R. C. Eggleton, MBA PhD Chic,
 BCA(Hons) ACA CMA ACIS
 Michael A. Firth, MPhil Warw, MSc PhD
 Brad, FCA ATII
 Donald G. Trow, BCom NZ, FCA ACIS
 Whatarangi Winiata, BCom NZ, MBA
 PhD Mich, FCA

Senior Lecturers

Alistair R. Clark, MA(Hons) Cant, ACA
 Christopher R. Cripps, DipLegalStud
 Camb, LLM (Commercial Law)
 Robert Dugan, MA Stan, JD MCL Chic
 (Commercial Law)

Farouk Elkharaouf, BS Jordan, MBA
 Beirut, PhD Ill

R. Alan Hodgett, BA MCA ACA MNZCS
 Stephen P. Keef, BSc(Hons) Leic, MBA
 Aston, CEng MIProdE MBIM
 Robert B. McLuskie, MA LLB NZ
 (Commercial Law)
 Stanislaw J. Sawicki, BCom LLB Lond,
 PhD AASA
 Anthony J. Van Zijl, BSc BCA(Hons)
 DipAcc ANZIM

Lecturers

Gordon J. Anderson, LLM Cant (Com-
 mercial Law) (Senior lecturer)
 Alan M. Cameron, LLB(Hons) (Commer-
 cial Law)
 Pamela M. Clarke, BA BCA(Hons) DipEd
 Cant, Dip Acc
 Phillip Joe, MBS(Hons) DipBA Massey
 Dennis R. Klaus, PS Penn State, MBA
 Montana
 Martin T. Lally, BCA(Hons) ACA
 John N. S. Lenart, BA LLB MA Keele
 Ross W. T. Mear, BCA(Hons)
 June Pallot, BArch(Hons) Auck,
 BCA(Hons) DipAcc
 Thomas C. Rohrer, BS Gannon, MBA
 Toledo
 Yvonne J. Van Roy, BCA(Hons)

Junior Lecturers

Frederick F. F. Choo, MCA
 Peter C. F. Knipping, BCA(Hons)
 Brian W. McCulloch, BCA(Hons)
 Hemi S. Toia, BCA(Hons)

Anthropology

Chairman:

Prof. Ann Chowning (to February 1983)

Professor

Ann Chowning, BA Bryn Mawr, MA PhD
 Penn

Associate Professor

A. Joan Metge, MA NZ, PhD Lond

Senior Lecturers

C. B. J. Kernot, MA(Hons) *Auck*
Hal B. Levine, BA PhD *Stony Brook*
Nancy J. Pollock, BA *Colorado*, MA PhD

Hawaii

Peter Webster, BA(Hons) PhD

Lecturer

Catherine Wylie, BA(Hons) PhD
James Urry, BSc(Hons) *Lond*, DPhil *Oxon*

Honorary Lecturer

Patricia J. Kinloch, BA *Otago*, BA(Hons) PhD

Architecture

Chairman:

Prof. G. Block

Professors

Gerd Block, BE(Arch) *Karlsruhe TU*,
MArch PhD *Melb*, FNZIA
Helen Tippet, BArch MBA *Melb*, FNZIA
FAIB(NZ)

Readers

George Baird, BSc(Eng) MSc PhD *Glas*,
MCIBS MASHRAE MNZIHVE MIEEnvSc
MNZIE

Russell Walden, BArch *NZ*, MArch *Auck*,
PhD *Birm*, RIBA ANZIA

Senior Lecturers

Christopher Cuttle, MA *Manc*, FCIBS
FIES *Aust*, FIES *NZ*, MIES *USA*

John Daish, BArch(Hons) *NZ*, MArch
Berkeley, ANZIA

John Gray, BArch *Melb*

Thomas Jarman, DA(Manc)Arch *Manc*,
MSc(Arch) *Col*, RIBA MIA *South Africa*

David Kernohan, BArch(Hons) MSc
Strath, RIBA ARIAS

Wendy Light, BArch(Hons) *NZ* RIBA
Lesley Megget, BE(Civil) ME(Civil) *Cant*,
Dip IISEE *Tokyo*, MNZIE

David Reed, DipArch *Birm*, MCP *Yale*,
RIBA

Anthony Treadwell, DipArch *NZ*, FNZIA
John Webster, BSc(Hons) MSC PhD
Aber, MNZIE

Lecturers

Grahame Anderson, DipArch *NZ*, FNZIA
Michael Donn, BSc(Hons) MSc

Graham Miller, DipArch *Brighton*
William Porteous, BBSc BArch

AAIB(NZ)

Honorary Lecturers

William Alington, BArch *NZ*, MArch *III*,
FNZIA

Leong Yap, DipIndDes *WP*, MSc (Ergon)
Lough

Technical Officer

Ross Grant, BSc DipEd

Arts Faculty

International Relations

Professor

K. Janaki, MA *Trav*, MA PhD *Tufts*

Women's Studies

Senior Lecturer

Phillida Bunkle, BA(Hons) *Keele*,
MA(Hons) *Smith*

Lecturer

B. Jacqueline Matthews, MA *NZ* (*Services lecturer*)

Biochemistry

Head of Department:

Prof. J. N. Smith

Professor

J. N. Smith, BSc PhD DSc *Liv*, FRSNZ
FRIC FNZIC

Reader

A. G. Clark, MSc PhD FNZIC

Senior Lecturers

H. D. Ellerton, BSc(Hons) PhD *Adel*,
ARPS ARPSNZ

T. W. Jordan, MSc PhD

Senior Technical Officer

G. A. Holley, BSc

Technical Officer

R. H. Moore

Botany

Chairman:

Prof. J. Kenneth Heyes

Professor

J. K. Heyes, MSc *NZ*, PhD *Camb*, FRSE

Readers

John W. Dawson, MA *NZ*, PhD *Calif*

D. R. McQueen, MSc *NZ*, Doct Spec

14 Staff

Montpellier

F. B. Sampson, MSc NZ, PhD

Senior Lecturers

G. K. Rickards, BSc(Hons) PhD

J. Edmund Sheridan, BSc BAgr Belf, PhD
DIC Lond (Reader)

Lecturers

A. E. Bell, BSc(Hons) Leic, MSc PhD

Nott

Margaret E. Gordon, MA Camb, PhD
ANU, BSc(Hons)

B. V. Sneddon, MSc PhD (Herbarium
Keeper)

Honorary Lecturers

G. N. Park, MSc PhD ANU

F. M. Patrick, MSc PhD Otago

Business Administration

Chairman:

G. R. Durden

Professors

T. D. C. Cullwick, MTech Massey, PhD
Northwestern

Graeme Fogelberg, MBA PhD W.Ont,
MCom ACA CMANZ

Senior Lecturers

L. S. Allan, BCom MA Edin

Richard W. Brookes, BCA MSc Lond

Colin Campbell, MA Oxon, MBA York

G. R. Durden, MSc ProdEng Aston, CEng
MIProdE

David W. Gilbertson, BCom(Hons)
Otago, MSc Mississippi State, ANZIM

Roy McLennan, BA NZ, MA(Hons) Auck,
ABIM

D. F. Smith, MA Leeds

Lecturers

R. John Brocklesby, BA(Hons) Lanc,
MSc Lond

John Davies, BSc(Hons) Wales, MA Lanc

Ian J. Simpson, DipMgtStudies Lond,
MBA Cranfield

Alan E. Singer, MA Oxon, BSc Lond

P. C. Thirkell, MCA PhD W.Ont

D. Whitaker, BSc(Hons) Wales, MA
Lanc, FSS

Visiting Fellow

A. A. K. Grant, FBIA FBINZ BCom ACA
DipBank AFNZIM

Chemistry

Chairman:

Dr S. I. Smedley

Professors

N. F. Curtis, MSc PhD NZ, FRSNZ
FNZIC

J. F. Duncan, OBE, MA DSc DPhil Oxon,
MSc Melb, FRSNZ FNZIC ARIC FRAIC
(Inorganic & Theoretical Chemistry)

R. J. Ferrier, BSc PhD Edin, DSc Lond,
FRSNZ FNZIC (Organic Chemistry)

J. W. Tomlinson, BSc PhD DIC ARSC
Lond, CChem FRIC FNZIC (Physical
Chemistry)

Readers

B. Halton, BSc PhD S'ton, FNZIC

S. I. Smedley, MSc PhD S'ton, FNZIC

Senior Lecturers

G. R. Burns, MSc PhD MNZIC (Reader)

J. T. Craig, BSc PhD Edin, MNZIC

A. G. Freeman, MSc PhD Aberd, ARIC
MNZIC

J. H. Johnston, MSc PhD MNZIC

P. J. Pearce, MSc PhD Melb, DipEd
Monash, ARACI

R. J. Speedy, MSc PhD MNZIC

D. C. Weatherburn, MSc PhD Syd,
MNZIC

Junior Lecturers

S. Henderson, BSc(Hons)

P. Tyler, BSc(Hons) PhD

Honorary Lecturer

W. E. Dasent, MSc NZ, FNZIC

Technical Officers

J. K. Burgess (Mrs)

E. Haldezos

L. Morton

E. Stevens

E. H. Witterick

Classics

Chairman:

Dr J. F. Davidson

Professor

C. W. Dearden, BA Sheff, PhD Lond

Reader

A. Scobie, MA PhD

Senior Lecturers

J. F. Davidson, MA PhD *Lond*
G. J. Dunn, MA NZ & *Camb*, PhD *Cant*

Lecturer

A. J. Pomeroy, MA PhD *C'nell*

Junior Lecturer

H. L. Lindsay, BA(Hons) MA *WA*

Computing Services Centre

Director:

Dr C. R. Boswell

Readers

C. R. Boswell, PhD *Massey*, MSc MNZCS
R. B. Payne, MSc NZ, MA *Camb*, PhD *Manc*

Senior Lecturer

J. W. Gellen, MSc NZ

Senior Programmer

C. G. Laking, BA

Programmers

Annette E. Garcia, BSc *La Trobe*
G. K. Hall, BSc(Hons)
C. T. F. Jansen, BSc
M. D. Newbery, BSc(Hons)
John R. Rumsey, BSc(Hons)
Barry G. Norris, BSc(Hons)

Continuing Education

Director:

Nigel S. Roberts

Reader

Nigel S. Roberts, BA *Tas*, MA *Essex*

Senior Lecturer

Beverley J. Morris, MA DipEd NZ

Continuing Education Officers

Janis R. Blayney, MA(Hons)
Philip E. Catton, BSc *Cant*, BA *Otago*
Judy Couling, CertSDN
Donella Moss, MA(Hons)

Senior Administrative Assistant

B. H. Parkinson, BMus

Criminology

Director:

Dr W. A. Young

Senior Lecturer

Warren A. Young, BA LLB(Hons) *Auck*,
PhD *Camb*

Lecturer

John R. C. Lee, MA *Camb*

Research Fellows

Rosemary E. Barrington, BA(Hons), MSc
Lond

Jane Bradbury, BA(Hons) PhD *Nott*

Michael V. Stace, LLB, LLM *Auck*, D.Jur
Osgoode

Economics

Chairman:

Prudence J. Hyman

Professors

J. D. Gould, BA *Lond*, MA *Brist*
(Economic History)

G. R. Hawke, DPhil *Oxon*, BA(Hons)
BCom (Economic History)

L. F. Jackson, MA NZ, FSS (Economet-
rics)

Bryan P. Philpott, MCom NZ, MA *Leeds*,
ACA (Macarthy Chair of Economics)

D. K. Sheppard, MA PhD *Harv* (Money &
Finance)

F. J. L. Young, MA *StAnd* & *Qu*
(Director, Industrial Relations Centre)

Visiting Professor

Sir Frank Holmes, MA NZ

Reader

Claudia D. Scott, BA *Mt Holyoke*, MA
PhD *Duke*

Senior Lecturers

I. G. Bertram, DPhil *Oxon*, BA(Hons)

P. A. Brosnan, MA(Hons) *Otago*, PhD *La*
Trobe (Industrial Relations Centre)

L. T. Evans, MAgrSc(Hons) *Linc*, MA MS
PhD *Wisc*

James P. P. Higgins, BSc(Econ Hons)
Lond, BMus (Economic History)

Prudence J. Hyman, MA *Oxon*

Colin E. Jeffcoat, BA MSc *Auck*, PhD *N.*
Carolina, BA(Hons)

A. P. Jones, MA *Leic*

M. J. Pope, MCom

R. J. Stephens, BCom(Hons) *Melb*,
MSc(Econ) *Lond*

G. M. Wells, BEcon(Hons) PhD *Tas*

G. N. Zanetti, MA PhD

Lecturers

R. A. Buckle, MCom(Hons) *Auck*

R. J. Harbridge, MA(Hons) *Auck* (Indus-
trial Relations Centre)

16 Staff

Girol Karacaoglu, BA(Econ) MBA(Finance) *Bogazici*, MA(Econ) PhD *Hawaii* ^(Senior lecturer)

H. J. Poot, Drs. *Amsterdam*

P. Tompkinson, BA(Hons) *Leic*, Dip in Economics & Econometrics MSc *S'ton*

H. W. Ursprung, BA PhD *Basle*

P. J. Walsh, BA MA *Cant* (Industrial Relations Centre)

Transport Research Fellow

J. C. Guria, BStat, MStat *Indian Statistical Inst*, MA PhD *Boston*

Junior Lecturers

P. F. Albury, MA(Ind.Rel) *Warw* (Industrial Relations Centre)

Stephen Burnell, BCA(Hons)

Honorary Lecturer

L. V. Castle, MA *NZ*

Programmer/Analyst

Asdaporn Vanabriksha, BSocSci(Hons) *Ott*

Education

Chairman:

James Collinge

Professors

Rollo D. Arnold, MA DipEd *NZ*, MA *Melb*, PhD

R. W. Marsh, MA *NZ*, PhD

Reader

Jack Shallcrass, MA DipEd *NZ*

Senior Lecturers

John M. Barrington, MA PhD *(Reader)*

James Collinge, BA *Auck*, MA *BEd*

Neil Daglish, BSc *Leeds*, DipEd *Oxon*, DipAdvStEd PhD *Durh*

David Galloway, MA *Oxon*, MSc *Lond*, PhD *CNA*, ABPsS

David H. P. Harvey, BA *Cant*, MA PhD *Monash*

G. Brian Thompson, MA *Cant*, DipEd-Psych *Auck*, PhD *Monash*

Lecturers

Lisa Bird, BA(Hons) *Macq*, PhD *ANU*

C. G. W. Hall, BA(Hons) PhD *Brun*

Jane E. Kroger, BA MS *Calif*, DipSoc *Stockholm*, PhD *Flor* ^(Senior lecturer)

K. J. Stevens, BA MSocSc DipEdSt *Waik*

English Language and Literature

Chairman:

Dr John Thomson

Professors

S. F. W. Johnston, MA *NZ*

D. F. McKenzie, MA DipJ *NZ*, PhD *Camb*, FBA

J. B. Pride, MA DipApplied Linguistics *Edin* (English Language)

Roger Robinson, MA PhD *Camb*

Readers

I. W. A. Jamieson, MA *NZ*, PhD *Edin*

F. M. McKay SM, MA *NZ*, PhD *Camb*

Senior Lecturers

L. J. Bauer, MA(Hons) PhD *Edin*

A. F. Bellette, BA(Hons) *Tas*, MA PhD *Brit Colum* (Art History)

J. P. A. Commons, MA *NZ* & *Oxon*, MA(Hons)

Judith M. Dale, MA *NZ*, DipEnglStud *Edin*

R. B. Easting, MA DPhil *Oxon*

W. Manhire, MA MLitt *Otago*, MPhil *Lond*

D. W. Norton, MA MLitt *Camb*

Brian Opie, PhD *Edin*, MA

H. W. Orsman, MA *NZ*

John Thomson, MA *NZ* & *Oxon*, PhD *Otago*

Kathryn M. Walls, PhD *Tor*, MA(Hons)

Lecturers

Linda Hardy, MPhil *Oxon*, MA(Hons)

Harry Ricketts, MA MLitt *Oxon*

Junior Lecturer

Margaret M. Walker, BA(Hons)

Faculty Staff attached to the Department

Senior Lecturers

David Carnegie, BA(Hons) *Tor*, PhD *Lond* (Drama)

Janet Holmes, BA(Hons) MPhil *Leeds* (Linguistics)

A. P. Mann, BA(Hons) *Manc*, MA *Hum-boldt State* (Drama)

Lecturer

Russell Campbell, MA *Wisc*, PhD *Northwestern* (Drama)

English Language Institute

Director:

Prof. Graeme D. Kennedy

Professor

Graeme D. Kennedy, MA NZ, PhD
CerTESL Calif

Senior Lecturers

I. S. P. Nation, MA(Hons) BEdStud
DipTESL

John Rogers, MA Camb & Essex

Lecturers

James A. Dickie, MA(Hons) Auck, Dip-
TESL DipTching (Senior lecturer)

J. McComish, MA(Hons) DipTESL

G. F. Meister, MA(Hons)

Junior Lecturer

Margaret Collinge, BA(Hons)

Geography

Chairman:

Dr M. J. Crozier

Professor

S. H. Franklin, BComGeog(Hons) MA
Birm, LitD

Associate Professor

R. F. Watters, MA PhD Lond

Reader

J. W. Macnab, BSc NZ, MSc PhD Lond

Senior Lecturers

M. J. Crozier, BSc(Hons) PhD Otago

J. M. Kirby, MA NZ, PhD Lond

R. J. Lawrence, BA(Hons) Syd,
MA(Hons) ANU

Mary K. Watson, MA(Hons) Cant, PhD
Penn State

R. H. Wheeler, MA NZ

D. R. Winchester, BSc

Lecturers

J. M. McKinnon, BA(Hons) PhD NZ

P. S. Morrison, BA(Hons) MA, PhD Tor

R. P. Willis, MA

Technical Officer

R. Mita

Geology

Chairman:

Professor

F. F. Evison, MA BSc NZ, PhD DIC
Lond, FRSNZ (Geophysics)

Associate Professor

P. P. Vella, MSc NZ, PhD

Readers

P. J. Barrett, BSc NZ, MSc Auck, PhD
Ohio (Antarctic Research Centre)

J. W. Cole, BSc Leic, PhD

R. R. Dibble, MSc NZ, PhD (Geophysics)

Senior Lecturer

J. D. H. Collen, BSc(Hons) PhD

Lecturers

J. A. Gamble, BSc(Hons) PhD Belf

R. Howorth, BSc(Hons) S'ton, PhD (Senior lecturer)

R. J. Korsch, BSc(Hons) DipEd PhD New &

Eng (Senior lecturer)

Junior Lecturers

I. J. Graham, BSc(Hons) MMinTech
Otago

I. C. Wright, BSc(Hons)

Honorary Lecturers

C. J. D. Adams, BSc(Hons) Lond, PhD
Oxon

C. A. Fleming, KBE, DSc FRS

B. F. Houghton, BSc(Hons) Auck, PhD

Otago

Senior Technical Officer

E. F. Hardy

Technical Officers

T. B. Ball, RTC

S. H. Eagar, BA FLS

K. F. Stevens, BSc(Hons)

Geophysics

Chairman:

Prof. F. F. Evison

Professor

F. F. Evison, MA BSc NZ, PhD DIC
Lond, FRSNZ

Chemistry

Professor J. W. Tomlinson

Dr S. I. Smedley

Geology

Associate Professor P. P. Vella

Dr P. J. Barrett

Dr R. R. Dibble

Mathematics

Professor D. Vere-Jones

Dr J. F. Harper

Dr J. H. Ansell

Dr P. F. Rhodes-Robinson

R. M. Young

18 Staff

Physics

Associate Professor D. A. Christoffel
Dr T. G. L. Shirtcliffe
Dr G. M. Ingham
Dr M. R. Ingham

The Chairmen of the above Departments

Computing Services Centre

J. W. Gellen

Science Faculty (Joint Mineral Sciences Research Laboratory)

Dr R. H. Grapes

Honorary Lecturers

Dr T. Hatherton, OBE, BSc(Hons) PhD
DSc Lond, DIC FRSNZ
Dr W. D. Smith, MSc NZ, MA PhD Calif

German

Chairman:

Prof. H. H. F. Delbrück

Professor

H. H. F. Delbrück, Dr phil Tübingen

Senior Lecturers

G. P. Christeller, MA(Hons) PhD
P. H. Russell, MA(Hons) Otago

Lecturer

M. A. Sutherland, MA(Hons) DPhil Waik
(Temporary)

History

Chairman:

Beryl Hughes

Professors

D. A. Hamer, MA NZ, PhD Camb
Peter Munz, MA NZ, PhD Camb

Readers

T. H. Beaglehole, MA NZ & Camb, PhD
Camb

Mary Boyd, MA NZ

J. C. Davis, MA Manc

Senior Lecturers

Miles Fairburn, BA(Hons)
Lucie Halberstram, MA NZ
Beryl Hughes, MA Glas
David Mackay, PhD Lond, BA(Hons)
J. O. C. Phillips, AM PhD Harv, BA

Lecturers

Malcolm McKinnon, BPhil Oxon,
BA(Hons)
Peter McPhee, BA MA PhD Melb (Senior lecture)
James Belich, BA(Hons) DPhil Oxon
(Temporary)

Information Science

Chairman:

Prof. G. A. Vignaux

Professor

G. A. Vignaux, BSc PhD DIC Lond,
ARCS FOR

Senior Lecturers

J. H. Hine, BSEE Union, MSc PhD Wisc
T. K. Sarkar, MSc Calc, PhD Stan

Lecturers

B. E. Boutel, MA Camb
A. J. Dempster, BSc(Hons) Glas
Z. Michalewicz, PhD Warsaw
P. S. Miller, MSc Auck
B. R. Smith, BSc(Hons) PhD

Honorary Lecturers

C. R. Boswell, PhD Massey, MSc MNZCS
K. Hall, PhD Lanc

Languages and Literature Faculty

Drama

Senior Lecturers

David Carnegie, BA(Hons) Tor, PhD Lond
A. P. Mann, BA(Hons) Manc, MA Humboldt State

Lecturer

Russell Campbell, MA Wisc, PhD Northwestern

Languages

Senior Lecturers

Eva Vanicek, MA Charles, PhD Prague
(Indonesian)
Theresa Wong, BA Taiwan, MA Calif
(Chinese)

Language Laboratory

Senior Lecturer

Norma Norrish, BA(Hons) DipEd Durh

Linguistics

Senior Lecturer

Janet Holmes, BA(Hons) MPhil Leeds

English and New Zealand Law

Chairman:

Prof. Lindsay McKay

Professors

D. E. Fisher, MA LLB PhD *Edin*
Lindsay McKay, LL.M *Yale*, LL.M
D. W. McLauchlan, LL.M

Reader

J. C. Thomas, LL.M

Senior Lecturers

W. R. Atkin, BA LL.M
T. John Bickley, LL.M *Otago*
Neil Cameron, LL.M *Lond*
B. H. Davis, LL.B *Wales*, PhD
John Prebble, BA LL.B(Hons) *Auck*, BCL
Oxon, JSD *C'nell*, Inner Temple
K. K. Puri, LL.M *Delhi*, PhD *ANU*

Lecturers

Joan E. S. Allin, BA(Hons) *W.Ont*, LL.B
Windsor
C. E. F. Rickett, MA *Oxon*, MA LL.B
Camb
Diane Sleek, BA *Penn State*, J. D. MSW
Wash Univ

Junior Lecturers

R. P. Falkner, LL.B(Hons)
Alan Knowsley, LL.B
Carolyn M. Wainwright, BA LL.B

Jurisprudence and Constitutional Law

Chairman:

Prof. K. J. Keith

Professors

K. J. Keith, LL.B NZ, LL.M *Harv*
G. S. Orr, BA LL.M NZ
R. Q. Quentin-Baxter, BA LL.B NZ

Reader

A. H. Angelo, DiplDrComp *Stras*, BA LL.M

Senior Lecturers

Alex Frame, LL.M
John M. Miller, LL.M
Vivienne Ullrich, LL.B(Hons) *Auck*, LL.M
Lond

Lecturers

John Cook, MA *Oxon*
Ian Macduff, BA LL.B(Hons) *Auck*
Deborah J. Shelton, BA LL.M

Junior Lecturer

Elizabeth Hird

Librarianship

Chairman:

Prof. Roderick Cave

Professor

Roderick Cave, MA PhD *Lough*, FLA

Senior Lecturers

Simon J. Cauchi, MA *Oxon & Well*,
DipNZLS ANZLA
Alan D. Richardson, MA *Auck*, DipNZLS
ANZLA

Lecturers

Roger R. Fenton, BA *Reed*, MA *Chic*,
DipLib *Wales*, ALA
Richard P. Hipgrave, BSc MPhil *CNA*,
MInfSc ALA

Maori Studies

Chairman:

Prof. S. M. Mead

Professor

S. M. Mead, MA(Hons) *Auck*, PhD *S.Illin*

Senior Lecturer

C. B. J. Kernot, MA(Hons) *Auck*

Lecturers

Ruka Broughton, MA
Agnes Sullivan, MA NZ

Junior Lecturer

Mary Poipoi, BA

Mathematics

Chairman:

D. C. Harvie

Professors

R. I. Goldblatt, BA(Hons) PhD
W. G. Malcolm, MA NZ, BA *Camb*, PhD
(Pure Mathematics)
Terence R. F. Nonweiler, BSc *Manc*, PhD
Belf, CEng FRAeS FIMA MIPENZ (Applied
Mathematics)

D. Vere-Jones, MSc NZ, DPhil *Oxon*,
FRSNZ

Readers

J. F. Harper, MSc NZ, PhD *Camb*
D. C. Harvie, MSc
G. C. Wake, MSc PhD FIMA

20 Staff

Senior Lecturers

J. H. Ansell, PhD *Camb*, MSc
C. J. Atkin, MA *Camb*, PhD *C'nell*
Thora M. Blithe, BSc(Hons)
B. P. Dawkins, MSc NZ, PhD *Qu*
C. J. Grigson, BSc(Hons) PhD *Adel*
L. C. Johnston, MSc NZ, PhD *Adel*,
DipEdStud
K. E. Pledger, MSc NZ, PhD *Warsaw*
P. F. Rhodes-Robinson, PhD Dip
AdvStudSc *Manc*, MSc
P. J. Thomson, BSc(Hons) *Otago*, PhD
ANU

Lecturers

Megan J. Clark, MSc
Peter S. Donelan, BSc(Hons) *Brist*
Shirley A. Pledger, MSc
K. G. Russell, BA *Macq*, MStatistics PhD
NSW

Junior Lecturers

J. G. Burnell, BSc(Hons)
Sharleen D. Forbes, MSc *Auck*
R. M. Young, BSc(Hons) *Cant*

Honorary Lecturers

A. McNabb, MSc NZ, BA *Camb*, DSc
A. H. Smith, BSc, BMEDSc MB ChB PhD
Otago

Music

Chairman:

Prof. D. A. Farquhar

Professor

D. A. Farquhar, BA MusB NZ, MA *Camb*

Senior Lecturers

R. T. Harris, MMus
Margaret A. Nielsen, MusB NZ, MA
Calif, FTCL LRSM
G. J. Saunders
P. J. Walls, DPhil *Oxon*, MA(Hons) BMus

Lecturers

J. S. Body, MMus
Judith A. Clark, LRAM ARCM LRSM
Elizabeth C. Kerr, CertTchg *Ont*,
BA(Hons)
A. G. B. Thomas, BA(Hons), DipEd Exe
(Senior lecturer)

Philosophy

Chairman:

J. A. D. Iorns

Professors

M. J. Cresswell, MANZ, PhD *Manc*, LitD
G. E. Hughes, MA *Glas*

Reader

C. J. F. Parkin, BA(Hons) *Manc*, MA
Oxon

Senior Lecturers

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J. L. Shaw, MA *Calc*, PhD *Rice*

Lecturer

Ismay Barwell, BA(Hons) *Otago*, BPhil
Oxon (Senior lecturer)

Physics

Chairman:

Prof. Noel G. Chapman

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(Physical Electronics)
Noel G. Chapman, MSc PhD NZ (Nuclear
Physics)
F. F. Evison, MA BSc NZ, PhD DIC
Lond, FRSNZ (Geophysics)

Associate Professor

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Readers

Warwick Darcey, MSc *Melb*, DPhil *Oxon*
John Lekner, MSc *Auck*, MA *Camb*, PhD
Chic

T. G. L. Shirtcliffe, MSc NZ, PhD

Senior Lecturers

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Peter B. Johnson, MSc PhD (*Reading*)
Alan B. Kaiser, PhD DIC *Lond*, MSc
Denis J. Sullivan, MSc *NSW*, PhD *ANU*
H. J. Trodahl, BSc *Mor Coll*, MSc PhD
Mich State

Lecturers

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Gillian M. Ingham, MA *Camb*, PhD *Edin*
Malcolm R. Ingham, MA *Camb*, PhD *Edin*

Junior Lecturers

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W. Jones, BSc(Hons) MSc

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E. Millington (Foreman of Workshop)
M. L. Owen, NZCE (Laboratory Steward)

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David Gilmour
G. R. Hewitt (Workshop)
C. L. Kayes
D. H. Thompson (Workshop)
W. I. Wallace (Electronics)
T. T. Young, CRT (1st Class), Reg.RES

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Col (Political Science)
J. L. Roberts, LLB *NZ*, DPA (Public Administration)

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R. K. Vasil, MA PhD *Luck*, PhD *Malaya*

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R. F. Goldstein, BS *Loyola*, MPA PhD
Denver

R. J. Gregory, MPA *Harv*, BA(Hons) PhD
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S. I. Levine, BA *CUNY*, MA *Amer Univ*, PhD *Flor State*

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D. McAllister, BA *NZ*, DPA

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J. Morrow, MA(Hons) *Cant*, PhD *York(Can)*

Junior Lecturer

W. K. Logan, BA(Hons)

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Prof. A. J. W. Taylor

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A. J. W. Taylor, MA *NZ*, CertSocSc *Lond*, PhD FBPsS FNZPsS ACS

Senior Lecturers

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J. Dutch, MA *Auck*, PhD
J. Gamby, MA
S. W. Slater, BSc *NZ*, BA(Hons)
F. H. Walkey, MA PhD
K. G. White, BSc DipSci PhD *Otago*, ABPsS FNZPsS
M. J. White, BA(Hons) PhD FNZPsS FBPsS

J. K. Whitmore, BA *Conn*, MA PhD *Mississippi*

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Margaret-Ellen Pipe, BA *Auck*

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J. Bowden, MNZEI CRT

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Professor

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James A. Veitch, BA BD MTh *Otago*, PhD *Birm*

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Chairman:

Prof. P. J. Norrish

French

Professor

P. J. Norrish, MA PhD *Camb*

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Christiane A. M. Mortelier, L ès L DES Agrégée de l'univ *Paris* CAPES
J. M. L. Lecaude, MA *Melb*, L ès L *Paris*
Marion V. Piper, BA(Hons) *Nott*, L ès L *Lyon*

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J. Vrolyk, NOIB *Nijenrode*, BA(Hons) *ANU*, DU *Paris*

Lecturer

B. Jacqueline Matthews, MA *NZ* (*senior lecturer*)

22 Staff

Italian

Senior Lecturer

D. R. Groves, BA(Hons) *Camb*

Lecturer

E. Chiessi, MA(Hons) (Italian and Spanish)

Junior Lecturer

J. J. Kinder, MA(Hons)

Indonesian

Senior Lecturer

Eva Vanicek, MA *Charles*, PhD *Prague*

Chinese

Senior Lecturer

Theresa Wong, BA *Taiwan*, MA *Calif*

Russian

Chairman:

Prof. P. H. Waddington

Professor

Patrick H. Waddington, MA *Camb*, PhD *Belf*, DipEd *Exe*

Senior Lecturers

Stephen Marder, BA(Hons) *Lond*
Irene Zohrab, MA(Hons)

Junior Lecturer

Vera Dominik, BA

Science Faculty

Senior Lecturer

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Senior Technical Officer

C. D. Taylor (Glassblower)

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Ian C. Crichton (Glassblower)
K. Palmer, BSc(Hons) *ANU* (Analytical Facility)

C. A. Snell (Joint Min. Res. Lab.)
Robert Thomson (Electron Microscope)

Senior Photographer

J. E. Casey (Photography)

Sociology and Social Work

Chairman:

D. W. Boardman (to 28.2.1983)
I. R. Culpitt (from 1.3.1983)

Professors

M. Hill, BA(Soc) PhD *Lond* (Sociology)
J. H. Robb, MA *NZ*, BSc(Econ) PhD *Lond* (Sociology)

Senior Lecturers

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I. R. Culpitt, MA *Cant*, MSW *Tor*
P. Avery Jack, MSc *Lond*, BA DipEd
DipSocSc
D. G. Pearson, BA(Hons) PhD *Leic*
A. V. Zodgekar, MSc *Poona*, MA PhD
Penn, Dip Demography *Bom*

Lecturers

R. A. Bowman, MA *Auck*
Patricia Hall, MA(Applied)
Sharon Mast, BA *CUNY*, MSc PhD *Lond*
C. W. McDonald, MA DipClinPsych *Massey*
Claire Toynbee, MA
R. J. Tristram, BSc(Econ) MSocSc *Birm*, PhD *Leeds*
S. C. Uttley, BA(Hons) *Manc*, BPhil *Liv*
Jennifer K. Pilalis, MSc(SocWk) *Lond*, CQSW, BA(Hons) *Massey*

Statistics and Operations Research

Chairman:

Prof. D. Vere-Jones (Mathematics)

Senior Lecturer

R. M. Renner, MSc *NZ*, FRSS (Applied Statistician)

Research Assistant

S. J. Haslett, BSc *Otago*, BA(Hons)

Programming Assistant

E. Thornton

Business Administration

G. R. Durden
J. Davies
D. Whitaker

Computing Services Centre

Dr C. Boswell

Economics

Professor L. F. Jackson
Professor B. Niculescu
P. Hyman
Dr C. Jeffcoat
L. T. Evans
G. Wells
M. Sharman

Education

Dr K. Green
C. G. W. Hall

Geography

Dr P. Morrison

Information Science

Professor G. A. Vignaux
Dr J. H. Hine
Dr T. Sarkar
Dr B. Smith
B. Boutel

Mathematics

S. Pledger
M. Clark
Dr B. Dawkins
Dr K. Russell
S. Forbes
Dr P. Thomson

Psychology

Professor A. R. Forbes
S. Slater

Sociology and Social Work

Dr A. V. Zodgekar

University Teaching and Research

Professor J. C. Clift
B. W. Imrie

Honorary Members

M. E. Ball (Applied Maths Division,
DSIR)
V. Duoba (Department of Statistics)
C. Salmond (Epidemiology Unit, Wel-
lington Hospital)

University Teaching and Research

Director:

Prof. John C. Clift

Professor

John C. Clift, MSc *Cant*

Senior Lecturer

B. W. Imrie, BSc(Eng) *Lond*, MSc *Birm*,
CEng MIMechE

Research Assistant

Deborah M. Willis, MA(Hons) *Cant*,
DipTchg

Zoology

Chairman:

Prof. J. A. F. Garrick

Professors

R. L. W. Averill, MAgrSc *NZ*, PhD *Camb*
(Physiology)
J. A. F. Garrick, MSc PhD *NZ*
J. B. J. Wells, BSc *Lond*, PhD *Exe*

Readers

P. H. J. Castle, MSc *NZ*, PhD
George W. Gibbs, MSc *NZ*, PhD *Syd*
E. B. Slack, MA PhD *Camb* (Applied
Fisheries)
Robert G. Wear, MSc PhD

Senior Lecturers

John R. H. Andrews, MSc PhD
B. D. Bell, BSc(Hons) PhD *Notts*
D. W. Burton, MSc *NZ*, PhD *Adel*
N. R. Fraser, BSc *CapeT*, PhD *DIC Lond*
Gordon C. Hewitt, MSc *NZ*, PhD
COM(ITAA) MNZAPT
D. A. Hudson, BSc *Lond*, MSc PhD *Sheff*
J. H. Miller, BA *Naperville*, PhD *Stanford*
Douglas Rees, BSc(Hons) *Lond*, PhD *Glas*

Lecturer

Charles H. Daugherty, AB *Middlebury*,
PhD *Montana*

Junior Lecturers

J. R. Grehan, BSc(Hons)
P. M. Heyward, BSc(Hons)
P. J. Weekes, BSc *Cant*, DipSc *Otago*

Honorary Lecturers

G. Duncan Waugh, BSc(Hons) *Wales*
Kazimierz Wodzicki, OBE, PhD *Cracow*,
Hon DSc, FRSNZ

Senior Technical Officer

W. B. MacQueen (Master, M.V. *Tirohia*)

Technical Officers

George H. Grainger
R. L. Hadlow
W. A. Hoverd, NZCS, DipAppSc *WP*,
MIBiol *Lond*, FRMS

Vice-Chancellor's Office

W. I. Axford, MSc ME NZ, PhD *Manc*,
ARAS FAGU
Vice-Chancellor & Principal
J. W. Tomlinson, BSc PhD DIC ARCS *Lond*,
CChem FRIC FNZIC (to 31 January 1983)
Deputy Vice-Chancellor
T. H. Beaglehole, MA NZ & *Camb*, PhD
Camb (from 1 February 1983)
Deputy Vice-Chancellor

W. E. Dasent, MSc NZ, FNZIC
Pro-Vice-Chancellor
W. G. Malcolm, MA NZ, BA *Camb*, PhD
Academic Pro-Vice-Chancellor
Christine E. Turner, BA
Secretary to Vice-Chancellor

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Registrar
Phyllida F. Draper (Mrs)
Secretary to Registrar
A. A. McNaught, BA(Hons)
Committees Clerk

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W. H. Kayes, BCom BA
Assistant Registrar (Admissions)
N. M. Scoones (Mrs), MA DipMus NZ,
LRSM Examinations Officer
A. June Scannell (Mrs), BSc NZ
Records Officer
Mollie Thomson (Mrs), BA(Hons)
Tertiary Grants Officer
Jean M. Malcolmson (Mrs)
Scholarships Clerk
Katharine M. Jermyn, BA Senior Faculty
Clerk & Faculty Clerk, Architecture
Kay V. Davidge
Faculty Clerk, Arts; Lang. & Lit.
Angela M. Werren, BA *Belf*
Faculty Clerk, Com. & Admin.
M. Kathleen Loncar (Mrs), BA(Hons) *Lond*
(Admin. (Res.)) Faculty Clerk, Law
Marion I. Kiddle (Mrs),
Faculty Clerk, Science

Accounts Section

B. M. Collett, BCA Finance Registrar
M. E. Williams, ACA Finance Officer
A. D. MacLennan, BCom NZ, ACA
Deputy Finance Officer

J. D. Perkins Assistant Accountant
Iris Mee (Mrs) Salaries Officer
Jean Morris (Mrs) Accounts Payable Officer
R. A. Ritchie Senior Admin. Assistant

Information and Publications Section

Byron Buick-Constable, BA(Hons) ANZIM
Asst. Registrar (Information & Publications)
Lindsay G. Wright, BA *Otago*, MA *Cant*,
BA(Hons) MPRI Information Officer
Stuart Taylor Printing Manager
Gerald McLean Multilith Supervisor
Marion E. Jackman (Mrs), MBE
University Marshal
Pamela Tomlinson, BA(Hons)
Editor, Victoria University Press

Personnel Section

Erina M. Harding, BA ANZIM ANZIPM
Assistant Registrar (Staffing)
Nora Whitman (Mrs) Senior Administrative
Assistant (Clerical & Typing Services)
Margaret I. McCarthy
Administrative Assistant (Appointments)

Statistics Section

K. T. Duggan, LL.M BCA, ACA CMANZ
ACIS MNZCS
Assistant Registrar (Statistics)
D. W. Voss Programmer
D. T. Roy, MNZCS Programmer
R. J. Sunley Programmer
Pamela J. Archer
Supervisor/Computer Operator

Works and Services Section

A. Blades, BSc *Lond*, MITENZ
Works Registrar
N. Falealili, BSc Asst. Registrar (Buildings)
E. B. Hardie, MNZIH VE
Building Services Engineer

Jan Rotman, ANZIA Buildings Supervisor
H. R. Lambie
Safety & Civil Defence Officer
Leonard C. Litton Senior Admin. Assistant

Library

David M. Wylie, MANZ, DipNZLS FNZLA
Librarian

Deputy Librarian

Kathleen Coleridge, MA, DipNZLS
ANZLA (Special Materials)
Senior Librarian

David Phillips, MSc *Cant*, DipNZLS
ANZLA (Computer Applications)
Senior Librarian

Claire Ainsworth Administrative Assistant

Acquisitions

Aidan M. F. Lanham, MA *Otago*, DipNZLS
Senior Associate Librarian

Janet Keilar, BA(Hons), DipNZLS
Assistant Librarian

Architecture

Susan Brookes, BSc(Hons), DipNZLS
Senior Assistant Librarian

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Associate Librarian

Nina Berzins, BA, NZLA Cert
Assistant Librarian

Margaret M. Ferguson, BA, DipLib
Assistant Librarian

David Foreman, MA, DipNZLS
Assistant Librarian

Jill L. Rhoades, BA, DipNZLS ANZLA
Assistant Librarian

Circulation

Alison J. McLeod, BA, DipNZLS ANZLA
Senior Associate Librarian

Lindsay H. Joiner, NZLA Cert
Assistant Librarian

Elizabeth Ridder, NZLA Cert
Assistant Librarian

Law

Jean I. Plowman, BA DipLib *Cape T*,
FSALA Associate Librarian

Heather Toebe, BHSc *Otago*, DipNZLS
Senior Librarian

Periodicals

V. G. Elliott, MA, BLitt *Oxon*, DipNZLS
Associate Senior Librarian

Lynette K. Lowe, MA(Hons), DipNZLS
Senior Assistant Librarian

Elizabeth Russell, MA, Dip NZLS
Assistant Librarian

Elizabeth Street, BA, DipNZLS
Assistant Librarian

Reference

Dorothy W. Freed, MusB NZ, DipNZLS
ANZLA Associate Librarian

Barbro McNamara, DipD'Interprète
Geneva, DipNZLS Assistant Librarian
Senior

Student Welfare Services

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 Ian W. McDougall, MB ChB NZ, DPM
Melb, DPH *Otago*, FRANZCP
 Consultant Psychiatrist

Accommodation

Mildred M. Brown (Mrs), MA NZ
 Accommodation Officer

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 Careers Adviser

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Manit, MSW *McG*
 Head of Counselling Service
 David Rushton, BA(Hons) *Camb*,
 DipAppSocial Studies *Lond* Counsellor

Other Services

Liaison Office

Daphne E. Dawbin, MA NZ Liaison Officer

Teaching Aids Facility

University Union

Paul A. Lidgett, DipArch *B/ton*, RIBA
 ANZIA Managing Secretary

Creche

Helen M. Cook (Mrs), BA DipEdStud
 BEdStud Supervisor

Health

I. C. Fleming, MBChB NZ Medical Director
 Damayanti H. Seneviratne, MBBS *Ceyl*,
 DipObstetrics *Auck* Medical Officer

Physical Welfare

Allan Laidler, BA MA *Leeds*, DipPhysEd
Lough, Head Physical Welfare
 Diana S. Jones, DipPhysEd *Otago*, DipEd
Massey, MA(Applied)
 Asst. Phys. Welfare Officer
 Bernard H. Christeller, DipPhysEd *Otago*
 Asst. Phys. Welfare Officer

James W. Collins

Deputy Managing Secretary
 William E. Turner, MNZIE
 Theatre Technician

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 L. S. Taiaroa, BA *Cant*, MPP
 Deputy Secretary

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 Man Vice-President
 Woman Vice-President
 Finance Officer
 Secretary
 Cultural Affairs Officer
 Sports Officer
 Welfare Officer
 Media Officer
 SRC Co-ordinator

Leighton Duley
 John Roscoe
 Delia Williams
 Stephen Dawe
 Tanya Phillips
 Alex Sundakov
 Ellen Sagmyr
 Heather Shotter
 Bruce Hill
 Campbell Duignan

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Officers of Council

Chancellor
Pro-Chancellor
Vice-Chancellor
Treasurer

Standing

Chancellor
Pro-Chancellor
Treasurer
Vice-Chancellor
Deputy Vice-Chancellor
S. R. Ellis
G. Liddell
Prof. G. R. Hawke
Dr W. J. Darcey

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K. Comber
A. D. Timms
P. Sowman
Head of Physical Welfare Service

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Vice-Chancellor
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K. B. O'Brien
J. C. Hanratty
D. J. White
Dean, Faculty of Commerce & Admin.
(*Executive Officer*)
Chairmen

Department of Accountancy
Department of Economics
Department of Business Administration
Political Science & Public Admin.

J. N. Hunn
J. Macfarlane
P. S. Stannard

R. W. Steele
J. D. Todd
B. H. Tolley
F. Turnovsky
Vacancy

One Member nominated by the Students' Association
G. Howell

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P. W. Boag
G. A. Davidson
J. Bradey
Dr G. C. Wake
Director, Student Welfare Services
Careers Adviser
P. Cochrane

Ceremonial

J. C. Hanratty (*Chairman*)
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Prof. D. A. Hamer
Prof. D. F. McKenzie
Prof. M. Clark
G. Liddell
S. van Bohemen
Registrar (*or nominee*)
University Marshal

Course Regulations

J. C. Hanratty (*Chairman*)
N. M. McMaster
P. M. McCaw
Dr T. A. Rafter

Council/A.U.T. Liaison

Chancellor (*or nominee*) (*Chairman*)
S. R. Ellis
F. H. Corner
Vice-Chancellor (*or nominee*) *ex-officio*
Three members appointed by A.U.T.

28 Council Committees

Creche Advisory

Director, Student Welfare Services
(*Chairman*)

Creche Supervisor
Three student parents
B. Morris
J. J. Shallcrass
Dr K. M. Johnson
R. E. Swatland
S. Robertson
Works Registrar

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M. J. O'Brien, Q.C.
S. van Bohemen
D. J. White
N. McMaster
Prof. J. H. Robb

English Language Institute Advisory

Vice-Chancellor (*Chairman*)
Director, E.L.I.
Dean, Fac. Lang. & Lit.
Three persons appointed by the Ministry of Foreign Affairs
Two persons appointed by the Department of Education
Pro-Vice-Chancellor
E.L.I. staff member

Finance

Treasurer (*Chairman*)
P. M. McCaw
R. W. Steele
Pro-Vice-Chancellor
B. M. Collett (*Executive Officer*)

Honorary Degrees

Chancellor (*Chairman*)
Pro-Chancellor
Vice-Chancellor
D. Cuthbert
J. J. McGrath
Prof. F. F. Evison
Prof. D. A. Farquhar

Prof. P. Munz
Prof. G. Fogelberg
Graduate appointed by the Students' Association

Industrial Relations Advisory

Chancellor (*Chairman*)
Vice-Chancellor
D. Cuthbert
S. R. Ellis
J. C. Hanratty
Chairman C.S.S.O.
President, N.Z. Fedn. of Labour
President, N.Z. Manufacturers' Fedn.
President, N.Z. Employers' Fedn.
Secretary of Labour
Chairman, Economics Dept.
Director, Industrial Rel'ns. Centre
Director, Continuing Education
Student representative

Institute of Criminology Advisory

Vice-Chancellor (*or his nominee**)
(*Chairman*)
Director, Inst. Criminology
D. J. White
Secretary for Justice (*or nominee*)
Commissioner of Police (*or nominee*)
Director-General of Social Welfare
(*or nominee*)
Secretary for Maori Affairs (*or nominee*)
N. Cameron
Chairmen of following departments
(*or nominees*)
History
Political Science & Public Admin.
Sociology & Social Work
Psychology

*Currently Dr T. H. Beaglehole

Joint Committee of Council, Professorial Board and Students' Association

Pro-Chancellor (*Chairman*)
Council Representatives
Vice-Chancellor
D. Cuthbert
D. J. White
Prof. G. R. Hawke

Board Representatives

Prof. F. F. Evison
A. Laidler
Prof. M. Clark
Prof. D. G. Trow

Students' Association Representatives

G. Liddell
P. Sowman
R. Scotney
D. Murray

Patents

Treasurer (*Chairman*)

Board Representatives

Prof. N. F. Curtis
Dr K. K. Puri

Personal Chairs

Chancellor (*Chairman*)

Vice-Chancellor

Council Representative

The Rt. Hon Mr Justice Richardson

Board Representatives

Prof. J. W. Tomlinson
Prof. D. F. McKenzie

Two Additional Board Representatives

Professorial Salaries

Chancellor

Pro-Chancellor

Vice-Chancellor

Purchase of Works of Art

R. S. V. Simpson (*Chairman*)
Pro-Vice-Chancellor
F. H. Corner

Staff Representative

Dr T. H. Beaglehole
J. Drawbridge
Librarian

Representative of Students' Association

P. Hassett

Site & Building Development and Utilisation

Vice-Chancellor (*Chairman*)

Wellington City Council representative
on Council

Dr J. H. McMillan (*ex officio*)

President, Students' Association (*ex officio*)

Convener, Accommodation Advisory
Committee of Professorial Board
(*ex officio*)

Dr T. A. Rafter

S. R. Ellis

F. H. Corner

Prof. H. Tippet

Dr M. J. Crozier

Dr T. H. Beaglehole

Works Registrar (*Executive Officer*)

Student Accommodation

P. M. McCaw (*Chairman*)

Vice-Chancellor

Council Representatives

N. M. McMaster

D. Cuthbert

Board Representative

Prof. H. Tippet

Halls of Residence Representatives

Sir Alan Low (*or his nominee*)

Prof. R. H. Clark

Wardens' Group

R. J. Harbridge

B. W. Imrie

Students' Association Representatives

L. J. McElwee

B. Shaw

S. Jones

Director, Student Welfare Services

Accommodation Officer

Liaison Officer

I. H. Boyd (*Executive Secretary*)

Union Management

Vice-Chancellor (*or nominee*)

Council Representative

D. Cuthbert

Board Representative

Prof. M. A. Firth

30 Council Committees

Head of Physical Welfare Service
Managing Secretary, University Union
Six student members

Weir House Council

Chairman
Warden
Deputy Warden
*I. H. Boyd

Council Representatives

N. McMaster
D. Cuthbert

Board Representative

B. W. Imrie
Registrar (or his nominee)
President, Weir House Association
Member, Weir House Association

*I. H. Boyd is nominee of Vice-Chancellor

Welfare Services

Council Representatives

J. J. McGrath (Chairman)
Dr I. A. M. Prior
President, V.U.W.S.A.

Student Representative

S. Jones

Student Representative on Council

G. Liddell

Board Representative

Prof. I. R. C. Eggleton
Director, Student Welfare Services
(ex officio)
D. Cuthbert

University Representatives on Other Bodies

Central Institute of Technology
Prof. J. F. Duncan

Everton Hall

Dr T. H. Beaglehole
Prof. R. H. Clark

Labour Archives Trust

Mr K. B. O'Brien
Prof. D. A. Hamer

Newlands College

Dr T. K. Sarkar

N.Z. Council for Educational Research

Dr G. R. Burns

Old St. Paul's Advisory Committee

Prof. F. L. W. Wood

Onslow College

Mr J. Daish

Rongotai College

Prof. J. C. Clift

Trinity-Newman Hall

Mr I. H. Boyd

Victoria House

Miss J. C. Hanratty
Mr I. H. Boyd

Wellington Chamber of Commerce Council

Dr G. N. Zanetti

Wellington College

Dr G. C. Wake

Wellington East Girls' College

Prof. S. M. Mead

Wellington Girls' College

Dr N. D. Daglish

Wellington High School

Dr G. R. Burns

Wellington Medical Research Foundation (Inc.)

Dr T. W. Jordan

Wellington Polytechnic Council

Dr W. E. Harvey

Wellington Regional Planning Authority

Mr A. Blades

Wellington Teachers' College Council

Prof. R. D. Arnold
Dr G. R. Burns

Wellington Tertiary Education

Consultative Committee
Chancellor

Vice-Chancellor

Two other representatives

Professorial Board Committees

Committee of Vice-Chancellor and Deans

The Vice-Chancellor

Prof. H. Tippet (Architecture)

Prof. M. Hill (Arts)

Prof. M. Clark (Com & Admin)

Prof. R. D. Robinson (Lang & Lit)

Prof. L. McKay (Law)

Prof. R. L. W. Averill (Science)

Standing

Vice-Chancellor (Convener)

Deans of Faculties

Registrar

Board Representatives on Council

Prof. G. R. Hawke

Prof. G. S. Orr

Prof. G. A. Vignaux

Elected by the Board

Prof. F. F. Evison

Prof. P. Munz

Student representative on Board

Academic

Prof. W. G. Malcolm (Convener)

Prof. T. D. C. Cullwick

Dr J. F. Davidson

Prof D. A. Hamer

Prof. J. K. Heyes

Prof. K. J. Keith

Dr J. A. Webster

Academic Development

Prof. W. G. Malcolm (Convener)

Pro-Vice-Chancellor

Prof. J. C. Clift

C. Cuttle (Architecture)

Prof. I. R. C. Eggleton (Com & Admin)

Prof. R. J. Ferrier (Science)

Prof. G. D. Kennedy (Lang & Lit)

J. J. Shallcrass (Arts)

J. C. Thomas (Law)

Accommodation Advisory

Dr T. G. L. Shirtcliffe (Convener)

Librarian (or nominee)

Registrar

Dr J. R. H. Andrews (Science)

Prof. L. F. Jackson (Com & Admin)

Dr D. L. Mackay (Arts)

Prof. D. W. McLauchlan (Law)

D. K. Reed (Architecture)

Dr P. G. Walls (Lang & Lit) (Dr A. J. Pomeroy while on leave)

Works Registrar (Executive Officer)

Nominee of Students' Association

Antarctic Research

Assoc. Prof. D. A. Christoffel (Convener)

Dr P. J. Barrett

Dr J. W. Cole

N. S. Roberts

Prof. D. K. Sheppard

Prof. P. P. Vella

R. H. Wheeler

Continuing Education

Prof. S. F. W. Johnston (Convener)

Pro-Vice-Chancellor

Dr G. R. Burns

Prof. G. Fogelberg

Prof. G. D. Kennedy

N. S. Roberts

Disciplinary

Prof. D. A. Hamer (Convener)

P. Cochrane

Prof. G. S. Orr

N. Sainsbury

Dr W. A. Young

32 Board Committees

Enrolment Review

Prof. D. A. Hamer (*Convener*)
Director, Student Welfare Services (*or nominee*)
B. Hughes
Dr G. N. Zanetti
Nominee of Students' Association

Examinations at Entrance Level

Prof. R. D. Robinson (*Convener*)
Liaison Officer
W. R. Atkin
Dr G. R. Burns
Prof. J. A. F. Garrick
D. C. Harvie
J. P. Higgins
R. A. Hodgett
Dr J. E. P. Thomson
Student representative

Fellowships

Prof. T. D. C. Cullwick (*Convener*)
Prof. D. Beaglehole
Prof. M. J. Cresswell

Internal Research

Prof. C. W. Dearden (*Convener*)
Prof. K. J. Keith
Vacancy
Prof. J. W. Tomlinson (*Co-opted* — *U.G.C. Research Committee member*)

Leave

Prof. J. H. Robb (*Convener*)
P. J. Hyman (*Deputy Convener*)
Dr G. Baird
Prof. N. F. Curtis
Dr I. W. A. Jamieson
Prof. G. S. Orr
Prof. J. L. Roberts
Dr A. Scobie
Dr G. C. Wake

Library

Prof. S. F. W. Johnston (*Convener*)
Librarian
Deputy Librarian
Pro-Vice-Chancellor
Dr R. M. Alley
A. H. Angelo
J. C. Davis
Prof. R. J. Ferrier
J. M. Gray
Nominee of Senior Library Staff
Two student representatives

Overseas Students

J. Holmes (*Convener*) (*R. J. Stephens Acting Convener until 26.2.1983*)
Director, ELI (*or nominee*)
Director, Student Welfare Services
Assistant Registrar (*Admissions*)
Dr J. R. H. Andrews
Prof. M. Clark
C. J. B. Kernot
L. Megget
D. E. Sleek
R. J. Stephens
T. Wong
Nominee of Students' Association

Parking

Registrar (*Convener*)
Prof. R. W. Marsh
Dr D. C. Weatherburn
Student representative
Works Registrar (*Executive Officer*)

PhD

Prof. J. A. F. Garrick (*Convener*)
Prof. D. A. Hamer
Prof. G. S. Orr
Prof. J. N. Smith
Dr R. K. Vasil (*Prof. T. D. C. Cullwick until 16.6.1983*)
Prof. P. H. Waddington
Dr R. Walden

Publications

Prof. G. R. Hawke (*Convener*)
 A. H. Angelo
 M. B. Boyd
 Prof. R. G. J. M. Cave
 Prof. A. Chowning
 Dr J. W. Dawson
 Prof. A. R. Forbes
 W. Manhire
 Prof. D. F. McKenzie
 H. Price (*co-opted*)
 Dr J. E. P. Thomson
 Dr M. K. Watson
 Assistant Registrar (*Information and Publications*)

Scholarships

Dr T. H. Beaglehole (*Convener*)
 J. Daish
 Dr W. J. Darcy
 Dr R. B. Easting
 Dr D. L. Mackay
 Prof. R. Q. Quentin-Baxter
 Dr C. D. Scott

Statistics

Prof. D. Vere-Jones (*Convener*)
 Registrar (*or his nominee*)
 Assistant Registrar (*Statistics*)
 Liaison Officer
 Dr C. R. Boswell
 Prof. J. C. Clift
 Prof. L. F. Jackson
 Prof. R. W. Marsh
 R. Renner
 Dr G. M. Wells
 Dr A. V. Zodgekar

Students' Grants

Prof. M. Hill (*Convener*)
 Academic Registrar
 Liaison Officer
 Tertiary Grants Officer
 T. J. Bickley
 Dr C. L. Cook

C. R. Cripps
 J. Holmes
 Prof. D. Vere-Jones
 Student representative

Teaching Aids

Prof. J. C. Clift (*Convener*)
 Prof. G. Block
 Dr C. R. Boswell
 N. Norrish
 M. J. Pope
 A. D. Richardson
 Dr F. B. Sampson
 V. Ullrich
 D. M. Wylie
 Student representative

Teaching and Learning

J. A. Collinge (*Convener*)
 Director, Student Welfare Services
 Prof. J. C. Clift (*ex officio*)
 Dr C. R. Boswell
 Prof. R. G. J. M. Cave
 J. Davies
 J. A. Dickie
 J. P. Higgins
 Dr L. C. Johnston
 K. I. Macduff
 B. J. Matthews
 S. F. Perrott (*Registrar's nominee*)
 W. A. Porteous
 Two student representatives

Timetable

Dr D. C. Weatherburn (*Convener*)
 Vice-Chancellor (*or his nominee*)
 Dr R. M. Alley (*Com & Admin*)
 T. H. Blithe (*Science*)
 N. Cameron (*Law*)
 M. Donn (*Architecture*)
 C. McDonald (*Arts*)
 D. W. Norton (*Lang & Lit*)
 S. F. Perrott (*Registrar's nominee*)
 Student representative
 (*Faculty Clerks, Examinations Officer; and Committees Clerk attend by invitation*)

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The Degrees Statute 1968

1. (a) This statute may be cited as the Degrees Statute 1968.
 (b) This statute shall come into force on the first day of January, 1969.
2. (a) The Council shall have power to confer the following degrees:

Bachelor and Master of Architecture	Bachelor of Commerce and Administration with Honours
Bachelor and Master of Arts	Bachelor of Educational Studies
Bachelor of Arts with Honours	Bachelor, Master and Doctor of Laws
Master of Arts with Honours in Language and Literature	Bachelor of Laws with Honours
Master of Arts (Applied)	Doctor of Literature
Bachelor and Master of Building Science	Bachelor, Master and Doctor of Music
Bachelor of Building Science with Honours	Bachelor of Music with Honours
Bachelor and Master of Commerce	Doctor of Philosophy
Bachelor and Master of Commerce and Administration	Master of Public Policy
Bachelor of Commerce with Honours	Bachelor, Master and Doctor of Science
	Bachelor of Science with Honours

- (b) The Council shall have power to award diplomas in:

Accounting	Operations Research and Statistics
Applied Science	Public Administration
Business Administration	Social Work
Educational Administration	Advanced Social Work
Educational Studies	Teaching of English as a Second Language
Industrial Relations	
Librarianship	

3. The list of degrees and diplomas contained in section 2 hereof shall be substituted for the list of Degrees and other Academic Qualifications contained in the Second Schedule to the Victoria University of Wellington Act 1961 as heretofore amended.

4. The Degrees Statute 1967 is hereby repealed.

Matriculation Regulations

1. (a) Every candidate for a degree or for a certificate of proficiency in a course of any degree shall have matriculated.

(b) Every candidate for a diploma or for a certificate of proficiency in a course of any diploma shall have matriculated if the course regulations for the diploma so require.

2. (a) Every person who—

(i) is academically qualified for entrance to a university in New Zealand in accordance with the requirements of the Universities Entrance Board, or

(ii) is granted admission *ad eundem statum*, or

(iii) was academically qualified for entrance to the University of New Zealand or any of its constituent institutions, or

(iv) is entitled to matriculate under the Special Admission Regulations—

shall be academically qualified to matriculate at the University.

(b) Every other person who has matriculated at any other University in New Zealand and whose enrolment at Victoria University of Wellington is not prohibited under the Restricted Enrolment Regulations shall be academically qualified to matriculate at the University.

3. No person shall be eligible to matriculate unless he or she has attained the age of sixteen years or has obtained the special permission of the Professorial Board to matriculate before attaining that age.

Note: Special permission is granted under this regulation only in cases of exceptional academic brilliance.

4. No person who is enrolled for full-time instruction in a secondary school, technical school, combined school, district high school, or registered private secondary or technical school shall be eligible to matriculate.

5. Every person applying for matriculation shall promise to obey the statutes, regulations and rules of the University, and shall supply evidence of date of birth and of eligibility to matriculate.

6. Subject to the power of the Council under statutory authority to decline to enrol a student in special cases every person who is eligible to matriculate under these regulations may matriculate by having his or her name enrolled on the books of the University as a matriculated student.

Note: For details of the University Entrance Examination, including subjects, prescriptions and general conditions, see Handbook of the University Grants Committee.

Special Admission Regulations

1. Subject to the power of the Council under statutory authority to decline in special cases to enrol a student any person who has attained the age of twenty years and nine months may be granted special admission if in the opinion of the Professorial Board the qualifications of the applicant are such that the proposed course of study may be undertaken with reasonable prospects of success.

2. (a) An application for special admission may be made at any time after the applicant has attained the required age but should be in the hands of the Registrar by 28 January of the year in which the applicant proposes to enrol.

(b) An application, accompanied by a late fee of \$10, will be accepted after 28 January provided that no application will be accepted later than the last day of enrolment.

3. (a) An applicant for special admission shall supply the following:

(i) a statement of the course of study to be undertaken;

(ii) evidence of date of birth;

(iii) particulars of previous education;

(iv) any other appropriate evidence to support the application;

(v) the prescribed fee, except where the applicant has previously been granted special or provisional admission at another university in New Zealand.

(b) An applicant whose language in the home is not English, or who comes from a country where the general medium of instruction in schools and universities is not English shall produce evidence to the Professorial Board of having passed, at a standard required by the University, such test of competence in the English language as the University may from time to time approve.

4. An applicant may be required to attend at the University for an interview with a person appointed by the Professorial Board for this purpose.

5. On the granting of special admission the applicant shall be entitled to matriculate forthwith in accordance with the Matriculation Regulations.

6. Every person who, prior to 1972, was granted provisional admission to the University but who has not matriculated shall be deemed to have matriculated on the first day of March in the year in which provisional admission was granted.

7. Any person who has been granted provisional or special admission by any other university but who has not matriculated at that university shall be required to apply for special admission to this university. Any such applicant who has been previously enrolled at any other university shall if admitted be given such credits as the Professorial Board considers appropriate for any courses, papers or subjects passed at that university.

Admission *Ad Eundem* Regulations

1. An applicant for admission *ad eundem statum* shall make written application to the Registrar.

2. An application shall be accompanied by the following:

(a) documentary evidence of the degree or other academic qualification upon which the application is based;

(b) a statutory declaration that the applicant is the person named in the documents so submitted;

(c) the prescribed fee.

3. The restrictions on cross-credits imposed by the Examination Regulations shall apply with the necessary modifications to the granting of credit *ad eundem* for the purpose of a different course.

4. In granting admission *ad eundem* for the LL.B. degree the Professorial Board may require that the candidate shall pass the examination in the Law and Practice in New Zealand, as prescribed for the Professional Examinations in Law.

5. An applicant whose language in the home is not English or who comes from a country where the general medium of instruction in schools and universities is not English shall produce evidence to the Professorial Board of having passed, at a standard required by the University, such test of competence in the English language as the University may from time to time approve.

Note: Application for admission *ad eundem* at Entrance level (without credits) is to be made to the Secretary, Universities Entrance Board, Box 12-348, Wellington North. Application for admission *ad eundem* for the purposes of the professional examinations in law is to be made to the Registrar of the University.

Admission of Overseas Students

1. All overseas students seeking admission as first-year students must apply to the Secretary, Overseas Students Admissions Committee, P.O. Box 12-348, Wellington North. The closing date for applications is 1 May for students resident overseas. Students resident in New Zealand or Fiji may submit applications up to 1 September. There is no provision for late applications.

2. New Zealand students with entry qualifications gained overseas seeking admission as first-year students must apply to the Secretary, Universities Entrance Board, P.O. Box 12-348, Wellington North.

3. (a) All overseas students and New Zealand students with overseas qualifications seeking admission with graduate status (other than towards a degree requiring only the presentation of a thesis), or with credits towards a degree course must apply to the Registrar of the Victoria University of Wellington by 1 October in the year preceding that in which they wish to commence studies.

(b) Any student seeking admission to a degree by thesis only may apply to the Registrar at any time.

Notes: 1. Further information relating to admission requirements at Entrance level is available in the OSAC Handbook, obtainable from the Overseas Students Admissions Committee.

2. Overseas students wishing to enrol at Victoria University of Wellington should note that enrolments will not be accepted after the second Friday of the first term.

3. Overseas students wishing to enrol at any New Zealand university should note that the New Zealand Government has introduced a tuition fee of \$1500 per annum, payable by private overseas students except those from Australia, Cook Islands, Federal States of Micronesia, Fiji, Kiribati, Nauru, Niue, Papua New Guinea, Solomon Islands, Tokelaus, Tonga, Tuvalu, Vanuatu and Western Samoa. The \$1500 fee must be paid prior to enrolment in order to obtain a student entry permit. Students already in New Zealand must pay \$1500 at the time of enrolment in person.

Transfer of Students and completion of Degrees elsewhere

Transfer of Students

A student transferring from some other university in New Zealand to the Victoria University of Wellington shall be regarded as having

complied with the Matriculation Regulations when a satisfactory academic record has been transferred to this University.

The Victoria University of Wellington Act 1961 provides that in such a case the Council shall give the candidate such credits as it considers appropriate for any units or subjects which have already been passed in New Zealand and which have been credited towards a degree or other academic qualification in the former university or shall grant such exemptions as it considers appropriate, so that the student may complete the course of study without suffering undue hardship as a consequence of the transfer.

Completion of V.U.W. Degrees overseas

A student who has previously been enrolled and has completed the major part of a degree course at the Victoria University of Wellington and has then moved overseas, may in some cases complete the Victoria University degree course by taking approved courses at a university overseas and receiving appropriate credit towards the Victoria University degree for them. Full details may be obtained on application to the Registrar.

Completion of V.U.W. Degrees at other N.Z. Universities

A student who has completed the major part of a degree course at the Victoria University of Wellington and then moved to another district may in some cases complete the Victoria University degree course by taking the remaining courses at another university in New Zealand.

Prior approval in writing, covering specific courses, must be obtained from the Registrar, Victoria University of Wellington. The student must advise the Registrar of the other university of the purpose of the enrolment and the courses concerned must be taken for Certificate of Proficiency. The student's academic record is not transferred.

Completion of Degrees of other N.Z. Universities at V.U.W.

A student who has completed the major part of a degree course at another New Zealand university may in some cases be permitted by that university to complete the degree by passing specified courses at Victoria University of Wellington. Any such approval must be given in writing by the 'home' university and the student will take the courses concerned for Certificate of Proficiency at Victoria University of Wellington. The student's academic record will not be transferred.

The Extramural Enrolment Statute 1963

1. Title and Commencement

(a) This statute may be cited as the Extramural Enrolment Statute 1963.

(b) This statute shall come into force on the first day of January 1964.

2. Extramural Enrolment

Any student who satisfies the Professorial Board that he is prevented from attending classes shall, so far as is shown to be necessary and subject to the provisions of this statute, be exempted from attendance at classes and enrolled as an extramural student.

3. Restrictions

(1) Exemption shall not be granted:

(a) in any of the following subjects at any stage in any course:

Applied Chemistry	Microbiology
Biochemistry	Musical Performance
Biology	Physics
Botany	Physiology
Chemistry	Psychology
Geography	Psychology (Science)
Geology	Electrophysics
Information Science	Zoology

(b) in a subject being taken for any of the following degrees and diplomas:

Bachelor and Master of Architecture	Master of Commerce and Administration
Bachelor of Arts with Honours	Bachelor of Educational Studies
Master of Arts	Diploma in Educational Studies
Master of Arts (Applied)	Bachelor of Music with Honours
Master of Arts with Honours in Language and Literature	Master of Music
Bachelor and Master of Building Science	Master of Public Policy
Bachelor of Building Science with Honours	Bachelor of Science with Honours
Bachelor of Commerce and Administration with Honours	Master of Science
	Diploma in Accounting
	Diploma in Applied Science

Diploma in Business Administration

Diploma in Librarianship

Diploma in Operations Research and Statistics

Diploma in Public Administration

Diploma in Social Work

Diploma in Advanced Social Work

Diploma in the Teaching of English as a Second Language

Certificate in Criminology

Certificate and Diploma in Industrial Relations

(c) in any subject at Stage III or in courses numbered 300-399 for the Degrees of Bachelor of Arts, Bachelor of Music, Bachelor of Science, or Bachelor of Commerce and Administration, unless the candidate has, as an internal student, either completed four units including a Stage II unit, or obtained 48 credits including at least 12 credits in courses numbered 200-299;

(d) in any subject or stage of a subject that is not for the time being taught at the University; but notwithstanding anything to the contrary in paragraph (f) hereof exemption may be granted in such a case if a university in New Zealand at which the subject is taught agrees to examine the candidate;

Note: If a candidate granted exemption under this provision enters for examination in any other subject in the same year, no assurance can be given that examination timetables can be so arranged that the candidate will be able to sit all papers.

(e) to a candidate who, having been admitted to another university in New Zealand, is still on the books of that university as a candidate for any degree, diploma or other qualification;

(f) to a candidate who fails to produce such evidence as the Professorial Board may require that he is prevented from attending classes in the subject at any university;

(g) to a candidate who is prevented from attending a class by reason of attendance at another class.

(2) The Council may by regulation provide that extramural enrolment shall not be accepted in the course for any specified subject, or for any specified part thereof, which requires practical or laboratory work or the use of materials or teaching services of such a nature that in the opinion of the Council the course cannot satisfactorily be taken extramurally.

Note: Pursuant to the above provision the following regulation has been made:

Extramural enrolment of students shall not be accepted for courses in French, German, Italian, Russian, or Maori, unless they satisfy the Chairman of the relevant Department that they have reached an exceptionally high standard in oral work or have access to approved tuition.

44 Statutes & General Regulations

4. Persons beyond New Zealand

(1) Except as provided in subsection (2) of this section, exemption shall not be granted to a candidate who is not in New Zealand.

(2) A candidate who, having previously been enrolled at the Victoria University of Wellington, ceases to be in New Zealand, and who requires to obtain not more than 24 credits or to pass in one or two units of a course to complete a degree, diploma or professional qualification may, at the discretion of the Professorial Board and subject to the provisions of this statute, be granted exemption in the units or subjects concerned.

5. Tuition at Massey University

(1) In any subject in which extramural tuition is available at the Massey University, exemption shall be granted only if the candidate registers at that University for tuition.

(2) A candidate registered for tuition at the Massey University shall not in the same year be enrolled for extramural tuition or enter for examination in any other subject at the Victoria University of Wellington except with the approval of the Professorial Board.

(3) A candidate so registered shall take the examinations of the Massey University, and any pass so obtained shall be credited to his course.

6. Procedure

A student seeking exemption from classes and enrolment as an extramural student of the Victoria University of Wellington shall make application in accordance with the Extramural Regulations of the University and pay the prescribed fees.

7. Application of Statutes and Regulations

Except as otherwise expressly provided, an extramural student shall be subject to all the statutes and regulations of the University.

8. Repeal

The Extramural Enrolment Statute 1962 is hereby repealed.

Extramural Regulations

Extramural Enrolment

1. A student seeking exemption from attendance at classes and enrolment as an extramural student of the Victoria University of Wellington shall

- (a) make application to the Registrar on the form provided;

(b) make a declaration stating the grounds on which the application is based and declaring that he or she is not on the books of any other university as a candidate for any degree, diploma or other qualification;

(c) supply such evidence as the Professorial Board may require of inability to attend classes in the subject at any university;

(d) pay the fees prescribed in the Fees Regulations and, if appropriate, the fee prescribed in the Library Regulations for the use of the University Library.

2. A student applying to be registered for extramural study at Massey University in any subject shall

(a) not later than 31 January in the year of examination make application on the prescribed form to the Registrar of Victoria University of Wellington for exemption in that subject, and

(b) make application to the Director of Extramural Studies of Massey University at the time and in the manner prescribed by the Statutes and Regulations of that University.

3. Except with the approval of the Vice-Chancellor, application for enrolment as an extramural student shall be made not later than 14 February in the year of examination.

4. Except with the approval of the Vice-Chancellor, application for partial exemption (being an application for enrolment as an extramural student by a person currently enrolled as an internal student in another subject or subjects) shall be made not later than 31 March in the year of the examination.

Note: Extramural students are required to submit all assignments which are to be assessed in term for the final grade, but such students are exempt from sitting in-term tests.

Restricted Enrolment Regulations

1. A person who has been excluded from this or any other university or any university college of agriculture shall not be enrolled as a student of this University except with the permission of the Professorial Board and on such conditions as it may determine in regard to the course of study to be undertaken.

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2. (a) Except with the permission of the Professorial Board, a student who has failed more than half the total number of credits attempted in his or her two most recent years of academic study shall not be enrolled in courses having a total credit value for the year of more than:

- (i) the higher number of credits obtained in either of those two years, or
 - (ii) twelve credits,
- whichever is the greater.

(b) Except with the permission of the Professorial Board, the total equivalent credit value for either half-year shall not exceed half the maximum number of credits permitted under sub-section (a) above.

3. A student who has taken the same course on three occasions shall not be enrolled again for that course except with the permission of the Professorial Board.

4. Every application for the permission of the Professorial Board under these regulations shall be made in writing to the Registrar:

- (a) by 15 January on payment of the prescribed fee; or
- (b) by the first Friday of the first term with, in addition, a late fee of \$10.

In exceptional circumstances and on payment of both the prescribed fee and the late fee of \$10, an application for the second half-year may be considered if it is submitted no later than the last Monday prior to the commencement of lectures for the second half-year and is accompanied by documentary evidence supporting the special circumstances.

5. For the purpose of these regulations:

- (a) 'a year of academic study' means any year in which the student took a course;
- (b) a student shall be regarded as having taken a course if he or she was still enrolled in that course by the midpoint of the course and did not subsequently withdraw from the course with the approval of the Dean.

Appeal Procedure

The Enrolment Review Committee shall comprise three members of the academic staff with wide experience in advising on the enrolment of students, appointed by the Professorial Board, one of whom shall act as Convener; the Director of Student Welfare Services or his nominee; one student nominated by the Students' Association.

Procedure:

- (a) Every application for permission to vary the restrictions imposed by these regulations shall be made in writing to the Registrar who shall refer it to the Dean of the Faculty in which the applicant wishes to enrol.

The Dean, or a nominee appointed by the Dean, shall grant the applicant a personal interview if so requested. The Dean or the Dean's nominee shall determine the application on behalf of the Board (subject to an appeal to the Enrolment Review Committee).

(b) Where any application comes before the Enrolment Review Committee on appeal, the Committee shall interview the applicant at the time arranged unless the applicant fails to attend, and shall determine the application on behalf of the Board.

(c) Students shall be informed, by notice on their examination result slips or other effective means, of their rights under these regulations.

Enrolment Regulations

Pre-Enrolment

1. All internal students must complete a pre-enrolment form and forward it to reach the Registrar by the following dates:

<i>White form</i>	Returning students (i.e. whose most recent enrolment was at Victoria University)	10 January
<i>Green form</i>	Transferring students (i.e. whose most recent enrolment was at a New Zealand university other than Victoria)	10 January
<i>Yellow form</i>	First-year students (i.e. who have never been enrolled at a university in New Zealand. This category includes <i>ad eundem</i> admissions.)	28 January

Note: Other relevant dates for applications in respect of the following academic year are:

30 September	Applications for admission to <i>MUSI 102 Performance</i> must reach the Chairman, Department of Music, by this date.
15 October	Applications for admission to <i>Halls of Residence</i> should reach the Accommodation Officer by this date. Candidates for <i>Dip.Lib.</i> must make application to the Chairman, Department of Librarianship, by this date.

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- 31 October Candidates for *M.P.P.* and *M.A. (Applied)* are advised to make application to the Secretary of the appropriate Board of Studies by this date. Candidates for *Dip.Soc.Wk.* are advised to make application to the Chairman of the Department of Sociology and Social Work by this date.
- 10 January Applications for admission to the *School of Architecture* should be made to the Faculty Clerk, School of Architecture, by this date.

2. Any student wishing to transfer to Victoria University must supply with his or her pre-enrolment form either:

(a) a certified copy of his or her academic record obtained from the Registrar of the university most recently attended; or

(b) originals or certified copies of the official examination result notification for every year of enrolment at another university or universities.

3. At enrolment, any student whose pre-enrolment form was not received by the appointed day shall be liable to pay the prescribed penalty fee for failure to pre-enrol.

Notes: 1. Pre-enrolment forms are made available in four ways:

(a) All current students of Victoria University will be issued with pre-enrolment material as part of the 1982 end-year examinations exercise.

(b) Many secondary schools receive stocks of pre-enrolment material during the third term and secondary school students should first enquire at their school;

(c) Pre-enrolment material is available on request from the Registrar, Victoria University of Wellington, Private Bag, Wellington. Applicants should state whether they are first-year or returning or transferring students.

(d) Pre-enrolment material for students wishing to transfer from other New Zealand universities may be obtained from the Registrars of those universities.

2. Enrolment forms will be prepared from information given on the pre-enrolment forms and these will be issued to students when they attend to enrol on the appropriate day.

3. The University Council has ruled that a student wishing to enrol for B.C.A. in 1981, 1982 and 1983 whose pre-enrolment form was not received by the appointed day shall not be permitted to enrol for that degree.

Enrolment

4. All internal students must enrol in person in accordance with the following procedure:

Enrolment will commence in the Lecture Block, Kelburn Parade, opposite Glasgow Street. All students, including those whose courses commence in the latter half of the academic year, must enrol in person on the appropriate day. To ensure that queues are kept to a minimum, enrolment forms will be made available to students, in alphabetical order of surnames, as follows:

Faculties of Commerce & Administration and Science (including B.C.A./LL.B. and all Intermediates)

	Wednesday 16 February	Thursday 17 February	Friday 18 February
8.30 — 9.30 a.m.	A — BA	GRE — HE	OP — PO
9.30 — 10.30 a.m.	BB — BRA	HF — I	PP — ROB
10.30 — 11.30 a.m.	BRE — CAR	J — KH	ROC — SHE
11.30 — 12.30 p.m.	CAS — CL	KI — LI	SHF — STE
12.30 — 1.30 p.m.	CM — DA	LJ — MAR	STF — TH
1.30 — 2.30 p.m.	DB — E	MAS — MCS	TI — WAL
2.30 — 4.30 p.m.*	F — GRA	MCT — ON	WAM — Z

Faculty of Architecture (except Architecture Intermediate)

	Monday 21 February
1.30 — 3.30 p.m.	A — Z

Faculty of Law (including B.A./LL.B.)

	Monday 21 February
8.30 — 9.30 a.m.	A — CH
9.30 — 10.30 a.m.	CI — E
10.30 — 11.30 a.m.	F — HN
11.30 — 12.30 p.m.	HO — LI
12.30 — 1.30 p.m.	LL — M
1.30 — 2.30 p.m.	N — RO
2.30 — 4.30 p.m.*	RU — Z

Faculties of Arts & Languages and Literature (except B.A./LL.B.)

	Tuesday 22 February	Wednesday 23 February	Thursday 24 February
8.30 — 9.30 a.m.	A — BA	GRE — HE	OP — P
9.30 — 10.30 a.m.	BB — BRA	HF — I	Q — SA
10.30 — 11.30 a.m.	BRE — CAR	J — KH	SC — STE
11.30 — 12.30 p.m.	CAS — CL	KI — LI	STF — TR
12.30 — 1.30 p.m.	CM — DA	LJ — MAR	TS — WA
1.30 — 2.30 p.m.	DB — E	MAS — MCS	WE — Z
2.30 — 4.30 p.m.*	F — GRA	MCT — ON	Closes 3.30 p.m.

*IMPORTANT: No one may commence enrolment later than 4.30 p.m. from 16-23 February or later than 3.30 p.m. on Thursday, 24 February.

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First-year and transferring students are required to bring originals of their:

Birth Certificate or Passport
and any of the following which apply to them:
School Certificate results
University Entrance Certificate
Sixth Form Certificate
University Bursaries Examination results
Entrance Scholarship results
Higher School Certificate
Special Admission letter
Ad Eundem letter

Note: Students who were born outside New Zealand and who wish to claim a Department of Education Fees Grant must either:

- (a) provide evidence of New Zealand citizenship, or
- (b) provide evidence that they have been granted permanent residence in New Zealand and sign a Statutory Declaration (obtainable from the Bursaries Officer) of intention to reside permanently in New Zealand.

Thesis only

5. Any person wishing to enrol for a course involving only the presentation of a thesis may submit an enrolment application to the Registrar at any time during the year.

Late Enrolment

6. An internal student who fails to enrol on the specified date may, on payment of the prescribed Late Enrolment Fee, enrol for the year until the second Friday of the first term or in special cases at such later times as the Professorial Board permits.

Enrolment in more than one course of study

7. (a) No student shall be concurrently enrolled for courses of study toward more than two degrees or diplomas or a degree and a diploma, as the case may be.

(b) A student taking courses of study toward two degrees or diplomas or toward a degree and a diploma shall comply with the statutes and regulations governing both courses of study. Except with the permission of the Professorial Board, a student shall not enrol in courses having a total credit value exceeding the maximum number allowed by the regulations of either course of study. A student who seeks exemption from a regulation or statute governing either course of study shall submit an application in writing to the Registrar before enrolling.

(c) Only in exceptional circumstances and with the approval of the Vice-Chancellor shall a student be permitted to be enrolled for a course of study at the Victoria University of Wellington while concurrently enrolled for a course of study at another New Zealand university.

Enrolment for Course already passed

8. Only in special circumstances and with the permission of the Professorial Board will a student be allowed to enrol for any course which has already been credited to a degree or diploma in that student's name.

Note: In such cases the second enrolment for the course will normally be for "Certificate of Proficiency Only".

Enrolment of member of S.I.S.

9. The proposed attendance of a member of the Government's Security Intelligence Service shall be discussed by that service with the Vice-Chancellor. The enrolment of a member of the service as a student at the University shall be subject to the condition that enquiries into security intelligence matters shall not be carried out by the student within the precincts of the University. Breach of this condition will be regarded as constituting misconduct within the meaning of Section 24 (2) (b) of the Victoria University of Wellington Act 1961.

Payment of Fees

10. All fees which cannot be claimed under a Tertiary Assistance Grant or other award must be paid at the time of enrolment.

Note: These include Students' Association Fee, Student Services Levy, Law Notes fee, penalty for failure to pre-enrol, late enrolment fee.

Commencement of Lectures

11. Lectures commence on Monday, 28 February.

Limitations on Enrolment

The University will limit admission to certain classes in 1983 on the grounds of insufficiency of staff or insufficiency of accommodation.

1. Courses offered by the Faculty of Commerce and Administration

The Council has agreed that for the period 1981-83 the total intake of new B.C.A. students into the Faculty will be limited to 400 per annum and returning students will be limited to 875. Also, B.C.A. enrolments will be coordinated on a Faculty-wide basis. In particular, the following controls and restrictions will apply:

(a) No B.C.A. student's enrolment will be accepted unless his or her pre-enrolment application is received in the Registry by the closing date (10 January for returning and transferring students; 28 January for first-years).

(b) No student will be permitted to enrol in more than 30 credits from ACCY 101, BUAD 113, COML 101, ECON 101, ECON 112, POLS 111.

(c) Enrolment limits will be placed on the following courses:

*Core Courses**

ACCY 101	400 students
BUAD 113	400 students
COML 101	400 students
ECON 101	400 students
ECON 112	400 students
POLS 111	400 students

*In addition, places are reserved for non-B.C.A. students as follows: BUAD 113 25; ECON 101 150; ECON 112 50; POLS 111 270.

Advanced courses

ACCY/COML	Each 200-level course	150 B.C.A. students
BUAD	Each 200-level course	75 students
	Each 300-level course	60 students
	Diploma	50 first-year students
ECON	ECON 201	150 students
	ECON 202	150 students
	ECON 203	100 students
	ECON 213	50 students

provided that in each Economics course two-thirds of the places will be reserved for B.C.A. students.

(d) C.O.P. enrolments in each of ACCY 204, 302, 303, 304, 305, 308, COML 201, 301 and 303 will be restricted to students who have not taken the course or its equivalent on a previous occasion. For details of eligibility apply to the Department of Accountancy.

(e) Students who have taken the same course offered by a department in the Faculty on two occasions will not be enrolled again in that course.

2. Courses offered by the Faculties of Architecture, Arts, Languages and Literature, Law and Science

Enrolment limits will be placed on courses as follows:

ANTH 104	65
B.B.Sc. First Prof.	35
BUAD courses	see 1. above
CHEM 261	35
CRIM 211, 212	75 each
311, 312	20 each
ECON courses	see 1. above
ENGL 221	35
222	60
252	12
356	20
GEOL 201, 202, 213	50 each
321, 322, 323	25 each
Honours	15
HIST 200-level	60 each
300-level	30 each
INFO 150	300
152	200
251, 252	60 each
304	25
LAWS 211, 212, 213, 214	170 each
Dip. Libr.	45
MUSI 102, 202, 302, 431-4	} 46 total
POLS 111	
204	see 1. above
PSYC 123	25
M.A. (Applied) Clin. & Comm. Psych. Part I	60
Dip.Soc.Wk. Part I	6
M.A.(Applied) Social Work Part I	} 30 total
WISC 201	
202	85
301	50
	30

Personal Courses of Study

1. The personal course of study of each student who is a candidate for a degree or diploma must comply with the appropriate Victoria University of Wellington course regulations.
2. The personal course of study of each student must be approved by the Professorial Board. The Chairman of the Department in which a student proposes to satisfy the subject requirements at advanced level shall act on behalf of the Board in approving personal courses of study.
3. Before enrolment in classes a record of a candidate's proposed course of study, signed by the person to whom the course has been submitted, must be in the hands of the Registrar. Subsequent variations (if any) from the proposed course must be similarly recorded.
4. If a candidate is enrolling in courses of study for two degrees (e.g. B.A. and LL.B.), the proposed courses of study must be signed by the appropriate person in each Faculty.
5. A student who seeks exemption from any regulation or statute governing his or her course of study shall submit an application in writing to the Registrar before enrolling.

Cases of Hardship

The Vice-Chancellor may give such direction, or make such provision as he shall think fit for the relief of undue hardship where it is shown to his satisfaction

- (a) that an alteration or amendment to statutes or regulations involving a change in a course of study or in examination requirements has caused a candidate hardship; or
- (b) that official advice has been given and acted upon, and it is later found that a candidate's course of study is not in accordance with the governing regulations and hardship would be caused if the candidate were compelled to comply with the full requirements of the regulations.

Changes of Course

Withdrawals

1. Any student who wishes to withdraw from a course must give written notice thereof to the Registrar on the appropriate form.

2. A student who withdraws after the mid-point of a course (see note below) will be regarded as having taken the course unless the withdrawal has been approved by the Dean. If withdrawal is made before the mid-point the course will not appear on the student's academic record.

3. No withdrawal will be accepted after the last day of lectures in the course.

4. A student who withdraws on or before the fourth Friday of the first term (or, in the case of a second half-year course, on or before the fourth Friday of that half-year) will be entitled to a refund of the tuition fees paid for the course. If the fees for the course have been met by a Tertiary Assistance Grant that claim will be cancelled.

Notes: 1. Students who are making a complete withdrawal under the terms of Regulation 4 should refer to Regulation 11(a) of the Fees Regulations concerning the payment of an Administration Fee.

2. For 1983 the relevant dates are as follows:

<i>Period of Tuition</i>	<i>Refund if withdrawal made by</i>	<i>Dean's approval needed after</i>
Full-year	25 March	17 June
First half	25 March	22 April
Second half	29 July	19 August

Additions

Any student who wishes to add a course after the commencement of the academic year must make application on the appropriate form and obtain the approval of the Chairman of Department who approved the course of study and of the lecturer in charge of any course which the student wishes to enter.

Enrolment may be approved as follows:

(a) for a full-year course until the fourth Friday of the first term provided that a student who has not yet enrolled for the year must enrol by the second Friday of the first term;

(b) for a first half-year course until the second Friday of the first term;

(c) for a second half-year course until the second Friday of that half-year.

In special cases the Professorial Board may approve enrolment at a later time.

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Notes:

1. Any additional fees arising from the change of course will be calculated and will become payable when the change of course form is returned to Student Records. Any refund that becomes due will be posted to the student when the procedures have been completed.

2. The operative date for any change of course is the date when the form is received by the Registrar. If forms are posted, due allowance should be made for postal delays to ensure that the form arrives before the relevant deadline.

Fees Regulations

Penalty for Failure to Pre-Enrol

1. Every person enrolling at the University as an internal student whose pre-enrolment form is not received by the appointed day shall be liable to pay the penalty fee for failure to pre-enrol.

Late Enrolment Fee

2. Every person enrolling at the University as an internal student who fails to complete the enrolment procedures on the appointed day shall be liable to pay the late enrolment fee.

Extramural Enrolment Fee

3. Every person enrolling at the University as an extramural student (not being a student enrolling for tuition through the Massey University) shall each year on application for enrolment pay the prescribed extramural enrolment fees.

Students' Association Fee

4. Every person enrolling at the University as an internal student shall each year at enrolment pay the prescribed Students' Association fee, provided that—

(a) if at the time of enrolment application is made to the Students' Association, the Association may grant total or partial exemption from payment of the Students' Association fee on the grounds of hardship or conscientious objection. A student aggrieved by the decision of the Association may appeal to the Vice-Chancellor who shall finally determine the matter;

(b) any person with an academic or professional qualification acquired at a university, who is attending lectures otherwise than for the purpose of preparing or qualifying for an academic or professional qualification, shall be exempted from payment of the Students' Association fee in cases where the net tuition fees payable by that student do not exceed one quarter of the tuition fee payable for 72 fee points;

(c) A student who is a full-time member of the academic or non-academic staff of the University shall be exempt from the Students' Association fee, provided however that any such person who is eligible to join the Association and wishes to do so shall pay the Students' Association fee.

Note: Under the constitution of the V.U.W. Students' Association academic staff who receive a salary in excess of the maximum paid to a junior lecturer are not eligible to join the Association.

5. All fees so received by the Registrar shall be paid to the Victoria University of Wellington Students' Association (Incorporated) provided that the Council may direct the Registrar to withhold any sum necessary to pay for damage done in the students' common rooms or cloak rooms.

Note: Upon payment of the Students' Association fee a student becomes a member of the Students' Association and is eligible to join any student organisation affiliated to the Association, subject to compliance with the constitution and rules. Membership of a club or society may, however, be restricted to members of a particular sex or of a particular faculty; and special rules apply to religious societies.

6. (a) A student who gives written notice of withdrawal from all internal courses to the Registrar on or before the fourth Friday of the first term shall be entitled to a refund of the Students' Association fee paid for that year.

(b) If a student makes a written application for a change of course which gives rise to an increase in the Students' Association Fee, the amount of that increase must be paid when the application is made. If a student makes written application to withdraw from a course or courses and the Students' Association Fee payable by the student is thereby decreased, the appropriate amount will be refunded only if the withdrawal is made during the period permitted for a refund of tuition fees for the course or courses, as set out in Regulation 11(a) of these regulations.

Student Services Levy

7. Every person enrolling at the University as an internal student shall at enrolment pay the prescribed Student Services Levy.

8. A student who gives written notice of withdrawal from all internal courses to the Registrar on or before the fourth Friday of the first term shall be entitled to a refund of the Student Services Levy paid for that year.

Tuition Fees

9. Except as provided in these regulations every person enrolling at the University as an internal student, shall each year on application for enrolment pay the prescribed tuition fees unless it is established to the

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satisfaction of the Registrar at the time of enrolment that payment of the fees is covered by a scholarship, Tertiary Assistance Grant or other award.

10. In cases where clear evidence of exceptional financial hardship is provided by the student the Registrar may grant permission for payment of tuition fees by instalments. A student paying tuition fees by instalments shall, in addition, pay the prescribed administration fee. A student who has been given permission to pay in instalments and who discontinues his or her course shall remain liable for all instalments as they fall due unless exempted under the next succeeding regulation.

11. (a) A student who gives written notice of withdrawal from a course to the Registrar on or before the fourth Friday of the first term (in the case of a full-year or first half-year course), or on or before the fourth Friday of the second half-year (in the case of a second half-year course) shall be entitled to a refund of the tuition fees paid in respect of that course. Provided that a student who makes a complete withdrawal on or before the fourth Friday of the first term, or on or before the fourth Friday of the second half-year (in the case of a student who is enrolled only for a course or courses taught in the second half-year) shall pay the prescribed Administration Fee for complete withdrawals.

Notes.

1. For 1983 these dates are:

Full-year course (Full)	25 March
First half course (1/2)	25 March
Second half course (2/2)	29 July

2. Only in exceptional circumstances will any refund be made if notification reaches the Registry after the dates shown above. In such cases applications will need to be supported by suitable documentary evidence.

(b) A student who is concurrently enrolled for any course (for this purpose called a "substantive course") and any prerequisite which is examined at an earlier part of the academic year, may on failing the prerequisite withdraw from the substantive course, and shall, on making written application to the Registrar within four weeks of the posting of the results of the examination for the prerequisite on a university notice board, be entitled to a refund of such proportion of the tuition fees paid in respect of the substantive course as the Registrar may determine.

(c) Corresponding refunds shall be granted in the case of a student who is paying fees by instalments.

12. Any person with a degree or diploma of any university or with a professional qualification acquired as a student of any university who wishes to attend lectures (other than courses organised by the Centre for Continuing Education) otherwise than for the purpose of preparing or qualifying for any University examination or professional qualification

may do so on payment of half the tuition fee specified for the course or courses concerned. Students enrolling under this provision shall be exempted from the Students' Association fee if their net tuition fees do not exceed one quarter of the tuition fees payable for 72 fee points. Such students shall not be entitled to attend practical classes or be granted terms. Students withdrawing from non-credit courses after the fourth Friday of the period during which the course is taught will not be entitled to any refund of fees.

13. Where a candidate for a Master's degree, or Bachelor with Honours degree, with the approval of the Chairman of the Department, concurrently takes a supplementary course, the additional tuition shall be covered by the composite fee payable for the course.

Note: The composite fee referred to above covers only tuition. Candidates wishing to be examined in the supplementary course must enrol for that course for Certificate of Proficiency and must pay the prescribed fee for that course, provided that no candidate will be required to pay a tuition fee in excess of the fee payable for 72 fee points.

14. A student who transfers from internal to extramural enrolment not later than the fourth Friday of the first term in any year and who is entitled to a refund of all tuition fees paid in respect of internal enrolment shall pay the full extramural enrolment fees as prescribed in these regulations. A student who transfers after the fourth Friday of the first term in any year and who is not entitled to a full refund shall not be charged the extramural enrolment fees.

15. A candidate who has enrolled for a course involving only the presentation of a thesis and who has not submitted the thesis shall become liable for a further year's fee on the anniversary of the original enrolment date. Provided that a candidate for the Ph.D. degree shall be permitted, in the third or subsequent year of candidature, to re-enrol and pay fees for six months.

Cross-credits and Exemptions

16. Any candidate cross-crediting a course or courses from one course of study to another shall pay the prescribed fee.

17. A candidate who is exempted from passing a course by reason of having passed or been credited with a pass in that course or its equivalent in another course of study shall pay the prescribed fee.

Examination Fees

18. Examination fees shall be paid in accordance with the Examination Regulations and the prescribed Table of Fees. Letters and telegrams forwarding fees shall be prepaid and dispatched at the risk of the sender.

Note: See Calendar for closing dates.

Laboratory Breakages

19. A student who is responsible for breakage or loss in a laboratory will be sent an account for the cost of such breakage or loss and is required to pay the relevant amount within one month of the date of the account. Any student who fails to pay such an account by the date specified will be liable for the penalties set out in Regulation 20.

Default in Payment of Fees

20. Students who are in default in the payment of any fees due and payable under these regulations shall not be entitled to:

- (a) have their examination results released or credited to their academic records;
- (b) enrol in any other University course;
- (c) have their academic records transferred to any other university.

Table of Fees**Tuition Fees**

These include payment of examination fees except as otherwise prescribed.

1. Bachelors Degrees without Honours, LL.B. (Hons)

Fees will be payable in relation to Fee Points in accordance with the following scale:

<i>Number of Fee Points</i>	<i>Fee (\$)</i>
1-14	36
15-28	72
29-42	104
43-56	140
57-71	176
72 and over	208

Fee Points are calculated as follows:

B.A., B.Arch., B.B.Sc., B.C.A., B.Mus., and B.Sc.

- Each 100-level credit = 2 points
- Each 200-level credit = 3 points
- Each 300-level credit = 4 points

LL.B. and LL.B. (Hons)

- LAWS 111 = 12 points
- Each of LAWS 101, 211-214 = 24 points
- Each of LAWS 311-332, 335-391 and 489 = 18 points
- Each of LAWS 333, 334, 392, 393, 396, 401, 402, 411 and 412 = 9 points

LL.M. subject (LAWS 501-543)
taken for LL.B. (Hons) = 27 points

Part courses and single 400-level papers

- One lecture hour or less, or one laboratory period per week = 12 points
- Two lectures or laboratory periods per week = 18 points
- Single courses taught at the 400 level, per course = 24 points

2. Bachelors Degrees with Honours (excluding LL.B. (Hons))

- \$
- First year 208
- Each subsequent year 72

3. Masters Degrees

- M.A. (Applied), M.Sc. (following B.Sc.)
- First year 208
- Second year 208
- Each subsequent year 36
- M.B.A., M.P.P.
- Full course 208
- Single courses, per course 52

All other Masters Degrees	\$
First year	208
Each subsequent year	36

4. Doctor of Philosophy

Supervision	
Each year	208
Each six months of third or subsequent year	104
Supervision of thesis revision	
Each six months	36

5. Diplomas

Accounting	
Full course	208
Single courses: B.C.A. courses, as in Section 1: ACCY 822, 832-838, COML 811, 24 points each	

Applied Science, Librarianship, Operations Research and Statistics, Advanced Social Work, and Teaching of English as a Second Language

Full course	208
Single courses, per course	52

Business Administration

Part I	72
Single courses, per course, 6 points	
Part II	104
Single courses, per course, 12 points	
Part III	140
BUAD 831 and 835, 24 points each	
Research paper, 48 points	

Educational Studies

Full course	208
Single courses, as in Section 1	

Industrial Relations

First year	72
Each subsequent year	36

Social Work

First year	208
Second year	208
Single courses, per course	52

6. Certificates, Extramural Enrolment

Criminology

Certificate course	
Full course	208
Single courses, per course, 18 points	

English Language Institute

Proficiency course	104
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Industrial Relations	\$
Certificate course	
First year	104
Each subsequent year	36

Centre for Continuing Education

Certificate in Social Studies, per year 72

Extramural Enrolment

Administration fee, per year	12
Each course	12

Use of University Library

See Library Regulations*

*Note: This fee is currently \$10.

7. Certificate of Proficiency and Transitional Certificate

Courses or papers taken for Certificate of Proficiency or Transitional Certificate will be charged at the appropriate rate set out in Sections 1 to 6 above.

Note: ECON 371, 372 and 373, 16 points each.

Special Fees

Admission & Enrolment	\$
Admission <i>ad eundem</i> (with credits)	35
Special admission	25
Late fee for applications for Special Admission received after 28 January	10
Application under Restricted Enrolment Regulations	20
Late fee for applications under Restricted Enrolment Regulations received after 15 January	10
Penalty for failure to pre-enrol by due date	25
Late Enrolment Fee	25
Administration Fee for payment of Tuition Fees by instalments	20
Penalty for late payment of fees	10
Administration Fee for complete withdrawals on or before the specified dates	20

Laboratory Breakage Deposits

Note: Laboratory breakage deposits are no longer collected. Instead, students responsible for the loss or breakage of equipment etc. will be required to meet the cost of this and will be sent an account. Failure to pay the account will render the student liable to certain penalties. See Regulations 19 and 20 of the Fees Regulations.

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Class Notes

Law

Every LL.B. student on his initial enrolment shall pay eight dollars for notes to be issued throughout the course. Students transferring from other universities after completing part of the course shall pay such proportion of that amount as the Registrar shall determine.

Refunds will be made as follows:

Course discontinued in or after first year \$6

Course discontinued in or after second year \$4

Course discontinued in or after third year \$2

Course discontinued later NIL

Case books for individual subjects are issued and charged for in addition to the notes above.

Other Courses

Charges may be made for notes issued by Departments as textual material

Examination Entry Fees \$

Doctorates (other than Ph.D.) 250

Exam entry where no other fee is paid
Each course 6

Reconsideration Fee

Reconsideration of scripts
Each course 20

Cross-Credits and Exemptions

Cross-crediting of credits or courses to another degree or diploma

Per credit 1
Minimum fee 6
Maximum fee 48
Fee for courses without a specified credit value 6

Exemption from examination	\$
Per credit	1
Minimum fee	6
Maximum fee	48
Fee for courses without a specified credit value	6

Non-credit Courses

See Fees Regulation 12

Courses supplementary to Masters or Bachelors Honours programmes

See Fees Regulation 13

Transfer to Extramural Status

See Fees Regulation 14

Students' Association Fee

Number of Fee Points	Fee payable
Up to 23	\$2.50 per Fee Point
24 and above	\$60

For courses with specific fees:

Tuition Fee	Fee payable
\$36	\$35
\$52	\$50
\$72 and above	\$60

Student Services Levy \$12

Terms Regulations

The satisfactory completion by an internal student of any University course involves more than the presentation to the required standard of certain pieces of assessed work and the passing of examinations. Lectures, tutorials, practical and field work are offered as an integral part of the learning experience of all internal students and participation in this programme is regarded as necessary to the satisfactory completion of any course of study. Written or oral work which is not assessed as part of the final mark for a course may be required as an aid in teaching that course or to assist students in understanding a particular aspect of the course. For this reason an internal student is required to keep terms in almost

all courses. Terms are kept by attending classes and performing the other requirements set out in Regulation 1 below.

Extramural students in certain cases are required to complete course work in addition to the work required for assessment, and for this reason are also included in the Terms Regulations.

Terms are valid only for the year in which they have been kept, but a student who is repeating a course may be permitted by the Chairman of the Department to carry forward some of the previous year's work towards the terms requirements. Terms granted in a previous year by another university cannot be transferred to this University and where a course previously taken at another university is being repeated the requirements for terms must again be met. Similarly, terms kept in any course at this University are not valid for a course at any other university unless the statutes or regulations of that university so provide.

Within two weeks following the commencement of any course students will be notified by the Department concerned of any special requirements relating to the keeping of terms in that course, and particulars will be given of the written or oral work which will be assessed for the final mark.

Keeping Terms

1. In any course in which terms are required to be kept an internal student shall keep terms by complying with the University regulations regarding enrolment and payment of fees, attending the classes in that subject to the satisfaction of the Professorial Board, and performing to the satisfaction of the Professorial Board such written, oral, practical and other work therein as the Professorial Board may require.

2. Subject to the provisions of regulation 3 an extramural student shall keep terms in a course by complying with the University statutes and regulations regarding enrolment and payment of fees, obtaining exemption from attendance at classes in that course, and complying with any statutes and regulations in respect of oral or practical work.

3. An extramural student receiving tuition through Massey University shall keep terms by complying with the statutes and regulations of that University regarding enrolment and payment of fees, and by performing to the satisfaction of its Professorial Board such written, oral, practical and other work as the Professorial Board of that University may require.

Period for which Terms are valid

4. Terms shall be valid for the year of granting only. A student who is repeating a course shall re-enrol for that course, pay the full tuition fee and gain terms but the Chairman of Department may, as appropriate, permit such a student to carry forward some of the previous year's work towards the terms requirement or towards the internally assessed portion of the final result.

Examination Regulations

Timetables

1. (a) Examinations conducted by the Registry shall be held at the places and times specified in the examination timetables published by authority of the Council.

(b) A candidate enrolled in any course which includes any oral or practical examination shall present himself for examination at a centre appointed for the purpose.

Note: Candidates who at the date of examination are not residing in the Victoria University of Wellington District must attend an examination centre in this University District unless arrangements can be made for them to be examined at an examination centre of another university.

In the case of mid-year examinations the only examination centre will be at the Victoria University of Wellington.

Candidates who have strong objections on religious grounds to being examined on a sabbath or festival day should notify the Registrar in writing at the time of enrolment. Any such candidate should be prepared, at a later date, to provide a certificate that he or she is a bona fide member of the congregation concerned and to pay the fee for the special arrangements.

Eligibility for Examination

2. (a) Any candidate enrolled for a course shall on complying with the Terms Regulations where applicable be eligible to be examined in that course.

(b) A candidate who is enrolled as an extramural student for any course for which an examination is to be held at the end of the academic year shall notify the Registrar on the form prescribed no later than 15 August of his intention to sit that examination.

Note: No prescribed notice of intention to sit is required in respect of mid-year examinations.

Cross-Crediting

3. The regulations for a course of study for any degree or diploma shall determine the extent to which a pass credited to any other course of study may also be credited to the first-mentioned course of study, provided that the following conditions shall also apply:

(a) a course may not be cross-credited unless it was passed at the standard required in the course of study to which it is to be cross-credited;

(b) a course in which terms were not kept may not be cross-credited to a course of study in which terms are required;

(c) no candidate shall be allowed to obtain credit for the same course in more than two courses of study;

(d) no course or paper for a Bachelor's degree with Honours (other than LL.B. (Hons.)) or a Master's degree shall be credited to more than one course of study;

(e) wherever a candidate is unable to cross-credit a course compulsory in his second course of study he may present another course approved by the Professorial Board in place of it.

Examination Procedure

4. The academic requirements for passing any course shall be:

- (a) the keeping of terms (where course regulations so require), and
- (b) the attaining of a pass in such examination(s) or in-term work or such combination of in-term work and examination(s) as may be specified for that course.

In addition the examiners or Board of Examiners may at their discretion require any candidate for Honours or for a Master's degree to submit himself for oral examination.

5. Examinations shall be conducted in accordance with such detailed instructions as may be issued under the authority of the Council.

6. In determining the grade to be awarded to a candidate the examiners may take into consideration, in addition to the work specified in regulation 4(b), any other work done by the candidate during the course.

7. No candidate for an examination conducted by the Registry shall communicate with the examiner except through the Registrar.

Reconsideration of Scripts

8. On written application made to the Registrar within four weeks from the date of the posting of the official results of an examination, and on payment of the prescribed fee, any candidate for a degree, diploma or certificate of proficiency may have his scripts reconsidered by the examiners. Reconsideration shall cover only a careful remarking of the scripts together with consideration of the results of the work done by the candidate during the course. No information from the candidate shall be placed before the examiners.

Notes: 1. Under the terms of this regulation, results for courses which are fully internally assessed cannot be reconsidered.

2. The official results for mid-year examinations are placed on notice-boards in the foyer of the Lecture Block as soon as possible in July. The official results for end-year examinations (and confirmation of mid-year results) are mailed to candidates about one week before Christmas.

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Aegrotat Pass

9. A candidate who has been prevented by illness or injury from presenting himself at any examination or who considers that his performance in any examination has been impaired by illness or injury may, on application and with the approval of the Vice-Chancellor of the University or the Vice-Chancellor of the Massey University as the case may be, be granted an *aegrotat* pass, subject to the following conditions:

- (a) that the candidate is
 - (i) an internal student, or
 - (ii) an extramural student enrolled for tuition through Massey University, or
 - (iii) an extramural student who has attempted the examination or has submitted such written, oral, practical or other work as the Chairman of the Department considers sufficient for an assessment under paragraph (d) of this regulation to be made;

- (b) that the illness or injury was reported at the earliest possible opportunity;

Note: If the candidate's regular doctor or dentist is not available the candidate should report at once to the Student Health Service.

- (c) that the candidate furnish to the Registrar a certificate (on the form provided) from a registered medical or dental practitioner stating—

- (i) that he examined the candidate on a certain date;
- (ii) that in his opinion the candidate was unable through illness or injury to present himself for the examination, or that in his opinion the candidate's performance in the examination was likely to have been impaired by illness or injury;
- (iii) the nature of the illness or injury, to be stated in sufficient detail to make it clear that the candidate was not responsible for his disability, and in a form suitable for submission in cases of doubt to a medical or dental referee;

Note: The certificate should be furnished promptly. If not lodged before the examination result is known it should then be sent in immediately. If it is unreasonably delayed the application may be declined.

- (d) that the Chairman of the Department certifies that in his opinion taking into account the work of the candidate during his course of instruction, all work completed by him in the examination, the extent of his disability at or before the time of the examination he is clearly worthy of a pass or, as the case may be, a pass with First Class, Second Class (first division), Second Class (second division), or Third Class Honours;

(e) that First or Second Class Honours be not awarded to a candidate who is granted an *aegrotat* pass in respect of more than half his papers.

Note: Candidates who consider that, as a result of medical or other problems or because of physical handicap, they would benefit from special facilities at examination time should get in touch as soon as possible with either the Examinations Officer or a member of the Student Health or Counselling Services.

10. Where by reason of

(a) personal bereavement near the date of the examination, or
(b) some other critical personal circumstance involving the health of a close relative, or

(c) some exceptional circumstances beyond his control, a candidate is prevented from presenting himself at any examination or his performance at the examination is impaired, he may, on making his application, and with the approval of the Vice-Chancellor, be granted an *aegrotat* pass:

Provided that

(i) the conditions contained in clauses (a), (d), and (e) of Regulation 9, shall, with necessary modifications, be complied with; and

(ii) the circumstances shall be reported at the earliest possible opportunity with such evidence as may be required to substantiate the claim, including if appropriate a statement from a counsellor employed by the University in a form suitable for submission in cases of doubt to a suitably qualified referee.

Compensation Pass

11. (a) Where any candidate has failed in respect of any course to meet the requirements for passing specified in Regulation 4 of these regulations, the Faculty shall have power to award to that candidate a compensation pass or unspecified credits if, in the opinion of the Faculty, the candidate's performance in his course of study justifies such an award.

(b) Each Faculty shall, from time to time, determine the criteria and procedures which it will employ in considering the award of compensation passes or unspecified credits under this regulation.

(c) A compensation pass or unspecified credits awarded under this regulation shall not satisfy any prerequisite of any course, nor shall such a pass or credits be credited to any course of study other than that for which the candidate was then enrolled.

Thesis

12. The prescribed number of copies of a thesis shall be submitted to the Registrar, who shall forward them to the Chairman of the

Department concerned. Each copy submitted to the Registrar shall be in a format and binding satisfactory to the Librarian (see Library Regulation 13).

Notes:

1. The regulations for each degree in which a thesis is a part or whole of the course require that a candidate shall communicate with his or her supervisor before commencing work for the thesis and thereafter fulfil the requirements laid down by the supervisor in respect of that work including any departmental requirements as to the maximum length of the thesis.

2. The prescribed number of copies is specified in the course regulations for each degree.

3. If a thesis is submitted by the first day of November in any given year, it should normally be possible for the examination to be completed in time for the candidate to apply to graduate at the public ceremony to be held in the following year.

4. The supervisor is responsible for the deposit of the thesis in the Library as set out in Library Regulation 13 and its note.

Misconduct

13. (a) Any student who is guilty of or a party to any dishonest practice or other misconduct in connection with any examination commits an offence against these regulations and shall be subject to the penalties set out in Regulation 16 if found guilty in proceedings taken as provided in these regulations.

(b) In this regulation—

(i) "a party" includes any student who in any way aids, assists, counsels, procures or encourages another to commit any dishonest practice or other misconduct in connection with any examination; and

(ii) "examination" includes any work that may be taken into consideration in determining the grade to be awarded to a candidate.

14. (a) The complaint shall be dealt with by the Vice-Chancellor on behalf of the Professorial Board unless he or the student elects that it be dealt with by a committee appointed by the Board (hereinafter referred to as "the committee"). The committee shall include at least one of the student representatives on the Board. When any case has been dealt with by the Vice-Chancellor or the committee a report shall be made to the Board at its next meeting.

(b) Where a committee has been appointed under this regulation, references to the Vice-Chancellor in Regulations 15, 16 and 17 hereof shall be read as references to the committee instead of the Vice-Chancellor.

15. Before the Vice-Chancellor exercises disciplinary power under these regulations reasonable notice of the subject matter of the complaint and of the time when the complaint will be dealt with shall be given to the student in writing. He may if he wishes state in writing his

answer to the complaint, and he may appear in person or by counsel when the complaint is being determined.

16. If the Vice-Chancellor finds that the student has been guilty of or a party to a dishonest practice or other misconduct in connection with any examination he may disqualify the student from sitting for any examination for such period as he thinks fit and may, if the student has been credited with a pass in the examination in respect of which the charge arose, cancel such credit.

17. A student may appeal to the Council (or to any Committee of Council appointed to hear such appeals) from any decision of the Vice-Chancellor under Regulation 16 hereof by giving notice in writing to the Registrar within fourteen days of being notified of the decision. A student so appealing shall be entitled to make submissions in writing and may appear in person or by counsel when the appeal is being determined. The Council (or Committee of Council) may dismiss or allow the appeal or vary the penalty but shall not impose any penalty which the Vice-Chancellor could not have imposed. Every decision under Regulation 16 shall be final unless the student appeals as provided in this regulation. The decision of the Council (or Committee of Council) on any appeal under this regulation shall be final.

Minimum Pass Mark

18. The requirements for a pass in an undergraduate course for a degree or diploma are as follows:

(a) The candidate must obtain at least 50 per cent of the marks for the course.

(b) In any examination which counts for at least 40 per cent of the marks for the course as a whole (i.e. any Registry-conducted examination) a candidate must obtain at least 40 per cent of the marks for each paper.

(c) In modern foreign languages a candidate must obtain at least 40 per cent for the oral examination, which is of the value of half a paper.

(d) If the examiners have clearly specified in any paper that the achievement of a defined standard in any question or division of the paper is a condition of a pass in the examination as a whole, then failure to achieve that defined standard entails failure in the examination as a whole.

Where a course is being examined by a combination of in-term work and a Registry-conducted examination at the end of the course, a candidate must obtain at least 50 per cent in the in-term work and the examinations counting towards the final grade, and at least 40 per cent of the marks to be awarded for the end-of-course examination.

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Special Pass

19. A candidate who has missed an examination because of mistaking its time, may, with the approval of the Vice-Chancellor, be awarded a special pass.

Electronic Calculators

20. Examiners may authorise the use of electronic calculators for Registry-conducted examinations. Any such authorisation must be set out in the written instructions issued to students within the first two weeks of lectures. Calculators must be battery-powered, silent in operation and, unless otherwise specified, non-programmable. Where the examiner has placed a restriction on certain types of calculator for an examination, students must, before the examination, obtain from the examiner approval for the particular make and model of calculator which it is proposed to use in the examination. The necessary certificate, obtainable from the Registry, must be taken to the examination and produced on request.

Library Regulations

Preamble

The University Library is provided for the purpose of study and research by students and staff of the University. Every authorised user of the Library has a right to pursue work without unnecessary disturbance or distraction and has a corresponding duty to respect the rights of other users. The regulations which follow are promulgated for the mutual benefit of all Library users.

Definitions

1. In these regulations

“Librarian” means the person performing the duties of the University Librarian;

“Library” includes all reading rooms, periodical rooms, stack rooms and work rooms used primarily for the purposes of the University Library;

“Material” includes books, periodicals, other printed publications of every description, manuscripts, microforms, photocopies, gramophone records, tapes, photographic slides and calculators.

Authorised Users

2. The following persons may use the Library for reading and borrowing purposes:

- (a) Students currently enrolled at the University;
- (b) Staff of the University including for the purpose of these regulations members of the teaching and research staff of the Wellington Clinical School of the University of Otago and members of the Research Staff of the Wellington Cancer and Medical Research Institute;
- (c) Members of the University Council;
- (d) Extramural students enrolled at any university who have paid the University fee for extramural students for the use of the Library;
- (e) Students enrolled for the courses of the Centre for Continuing Education;
- (f) Graduates of any university, persons engaged in research work and any other persons, provided that in all cases they satisfy the Librarian that their needs cannot reasonably be met in other ways.

Hours of Opening

3. (a) The Library shall be open to readers daily during the academic year, from the commencement of lectures to the end of final examinations, except on public holidays.

(b) The Professorial Board shall, on the recommendation of the Librarian, settle the times of opening and closing of the Library.

Note: The hours of opening for each year are published at the end of these regulations and in the current *Guide to the Library*.

Borrowing Entitlements and Restrictions

4. (a) Books shall be issued:

(i) to staff of the University and members of the University Council for two months;

(ii) to students enrolled in a postgraduate course for four weeks;

(iii) to undergraduates for two weeks;

(iv) to other users of the Library for four weeks.

(b) Periodicals shall be issued:

(i) to staff of the University and members of the University Council;

(ii) to students enrolled in a postgraduate course; in all cases for two weeks provided that no person may borrow a current periodical before the date for first issue which is stamped on its cover.

(c) Manuscripts, gramophone records, tapes, photographic slides, microforms, and calculators may not be borrowed except in special circumstances at the Librarian's discretion.

Library Cards

5. (a) No person may use the Library without having a current Library Card, which must be produced on request.

(b) Where a Library Card is lost by an authorised Library user, the user shall report that loss to the Librarian immediately.

(c) Library users are responsible for notifying the Librarian immediately of any change of their address.

(d) The Librarian may issue a new Library Card in the place of any that is lost or damaged on payment of the prescribed replacement charge.

Borrowing

6. (a) No person shall remove any library material from the Library without first having the loan properly recorded.

(b) All material borrowed from the Library shall be returned on or before the due date.

(c) The loss of any material shall immediately be reported to the Librarian.

(d) Lost library material remains the property of the University and must if found be returned to the Librarian notwithstanding the payment of any charge for replacement of the lost material.

(e) (i) No library material shall be privately lent or otherwise disposed of by any borrower.

(ii) Fines for overdue material will be charged to the borrower in whose name the issue of the material is recorded.

(f) Material on closed reserve may be used by a reader only within the Library and only on the surrender of the reader's Library Card for the period of use of the closed reserve item.

(g) All material issued on loan shall be returned by the borrower to the point from which it was issued.

Restrictions and Recall Provisions

7. (a) The Librarian may, where appropriate:

- (i) withhold or restrict the circulation of any library material;
- (ii) limit the number of items in the possession of a user at one time;
- (iii) recall borrowed library material.

(b) Where the Librarian has recalled any library material, it shall be returned to the Library within five days of the date of the notice.

Fines and Sanctions

8. (a) Where library material is not returned by the due date the prescribed fine, as determined from time to time by the Council, shall be imposed unless the borrower satisfies the Librarian that circumstances

have prevented the borrower from returning the item at the appropriate time.

(b) Where library material is not returned or a charge levied under these regulations remains unpaid after 28 days the Librarian may suspend the offending borrower from use of the Library until the item is returned and the charge paid.

(c) Borrowers suspended from use of the Library under clause (b) above shall have their names reported to the Chairman of the Professorial Board and thereafter until the material is returned and the charge paid shall not:

(i) have their examination results released or credited to their academic records;

(ii) be able to enrol in any other University course;

(iii) have their academic records transferred to any other university.

Note: A Table of Fines and Charges currently in force is published at the end of these regulations.

Loss of Material

9. (a) Where library material is accidentally lost or damaged the borrower will be required to pay the cost as determined by the Librarian for replacement or repair of the item together with the prescribed administrative charge.

(b) Where the replacement charge for any lost library material has been paid and the lost material is subsequently returned to the Library, the Librarian may refund the whole or part of any charge made under clause (a) above.

Conduct of Readers

10. (a) (i) No person shall talk in the formal reading areas of the Library.

(ii) In the catalogue and reference areas quiet conversation is permitted for the purpose of seeking assistance in the consultation of the catalogues or the use of the collections.

(b) No person shall create any unnecessary noise or disturbance or behave in an unseemly manner in the Library.

(c) No person shall deliberately or carelessly mutilate, deface or misplace any library material or equipment.

(d) Except in any area that may be specially designated for the purpose, no person shall smoke or consume food or drink in the Library.

(e) Except with the prior authorisation of the Librarian no person shall distribute or post any notices in the Library.

(f) No person shall have in the Library any bags or personal belongings that are larger than can be reasonably accommodated under a reader's chair.

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(g) All persons shall when so requested by a member of the Library staff present for inspection their bags and personal belongings as they leave the Library.

(h) All persons who use the Library shall identify themselves on request to a member of the Library staff.

(i) (i) Subject to clause (ii) below every reader shall leave items removed from the shelves on the tables in the reading rooms.

(ii) After use readers shall replace on the appropriate shelves current periodicals, dictionaries, encyclopaedias, law reports and statutes.

Copying

11. Every person who uses a copying machine in the Library shall observe the limits required by the Copyright Act, 1962.

Note: For the convenience of users the relevant sections of the Act are summarised in notices placed above each copying machine and are published in the *Guide to the Library*.

Discipline

12. (a) The Librarian shall require any reader engaging in disorderly or improper conduct to leave the Library.

(b) In the case of any contravention of these regulations or failure to comply with these regulations, the Librarian may, and in serious cases shall, report the person offending to the Chairman of the Professorial Board.

(c) Any student found guilty of a serious breach of these regulations may be reprimanded and shall be subject to the disciplinary powers of the Professorial Board.

Theses

13. *Deposit of Theses*

(a) Theses which have been accepted for the award of a Ph.D. degree or a Master's degree must be deposited in the Library. Two copies of a Ph.D. thesis and one copy of a Master's thesis shall be so deposited.

Note: The supervisor of the candidate is responsible for the deposit of the thesis in the Library immediately on receipt of advice from the Registrar that the degree is to be awarded.

(b) The copies of every thesis deposited in the Library shall, unless the Librarian otherwise approves:

(i) include the original copy;

(ii) be on good quality paper of A4 size;

(iii) be bound to the satisfaction of the Librarian and have the name of the author and the title printed on the outside;

(iv) have bound with them a short abstract, in a form suitable for publication.

Note: Students are recommended to consult the Librarian before proceeding with the typing and binding of the thesis. A printed guide entitled *Requirements for Theses* is available from the Library.

14. Use of Theses

(a) Subject to clauses (c) and (d) below and to such conditions as the Librarian may impose, a thesis may be consulted and borrowed in the following circumstances:

- (i) it may be consulted in the Library;
- (ii) it may be borrowed by the Chairman of a Department at Victoria University of Wellington or any person authorised by the Chairman;
- (iii) it may, with the consent of the Librarian, be borrowed by another library for consultation in that library.

(b) If the author of a thesis has so consented in writing, the Librarian and the Chairman of the Department concerned may, on conditions which they consider will best protect the rights of the author, approve the making of a copy or other reproduction of the whole or any part of that thesis.

(c) The author of a thesis may have the thesis withheld from consultation by any other person, other than the Chairman of Department concerned or any person authorised by the Chairman:

- (i) on request, for a period of two years, and
- (ii) with the permission of the Professorial Board, for a further period of not more than three years.

(d) (i) The Librarian may refer to the Professorial Board the question whether access to a thesis be restricted in order to prevent improper disclosure of confidential information.

(ii) The Professorial Board may on this ground direct that a restriction be imposed in such terms and for such period as it deems necessary.

Table of Library Fines and Charges

1. For material issued for use only within the Library, a fine of 50 cents and an additional 10 cents an hour for each hour the Library remains open while the item is overdue.

2. For material issued for a period of one week or less a fine of 50 cents and an additional 50 cents a day for each day an item remains overdue.

3. In all other cases a fine of 10 cents a day for each day an item remains overdue.

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4. For material not returned within five days of the date of a recall notice, a fine of \$1.00 and an additional \$1.00 a day for each subsequent day until the material is returned.
5. In no case shall the fine exceed \$10.00 for any one item.
6. Extramural fee for the use of the Library: \$10.00.
7. Administrative charge for lost or damaged material: \$5.00.
8. Replacement charge for lost or damaged Library Card: 50 cents.

Library Hours of Opening

The hours of opening for 1983 are:

During the session:

Mondays to Thursdays	8.30 a.m. to 11.00 p.m.
Mondays to Thursdays (May and August vacations)	8.30 a.m. to 6.00 p.m.
Fridays	8.30 a.m. to 6.00 p.m.
Saturdays	10.00 a.m. to 5.30 p.m.
Sundays	1.00 p.m. to 5.30 p.m.

From the end of examinations in November until the beginning of enrolment in February (except for notified Christmas closing):

Mondays to Fridays	9.00 a.m. to 6.00 p.m.
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From the beginning of enrolment to the commencement of lectures:

Mondays to Fridays	8.30 a.m. to 6.00 p.m.
Saturdays	10.00 a.m. to 12.30 p.m.

Public Holidays:

The Library will be closed at Easter and on public holidays, except for the following hours of opening—

Anzac Day	1.00 p.m. to 5.30 p.m.
The Queen's Birthday	1.00 p.m. to 5.30 p.m.
The Tuesday following Easter Monday	10.00 a.m. to 5.30 p.m.
Labour Day	8.30 a.m. to 11.00 p.m.

University Examinations:

When University examinations are scheduled for a Saturday morning the Library will remain open until 9.30 p.m. on the previous Friday.

On two Sundays preceding the mid-year examinations and on Sundays in October and November to the end of examinations the Library will be open from 11.00 a.m. to 5.30 p.m.

The dates on which these extended hours will operate will be published in advance.

Graduation

Graduation Regulations

1. A person wishing to have a Bachelor's or Bachelor's (Honours) degree conferred or a diploma presented at an annual graduation ceremony shall make application to the Registrar not later than the first day of March in the year of the ceremony or such other date as the Registrar may from time to time determine.

2. A person wishing to have a Master's or Doctor's degree conferred at an annual graduation ceremony shall make application to the Registrar not later than the thirty-first day of March in the year of the ceremony or such other date as the Registrar may from time to time determine.

3. A person who has completed the qualifications for a degree or diploma may at any time apply to the Registrar to have the degree conferred or the diploma presented at the next available meeting of Council.

Note: A student who has completed all the academic requirements for a degree or diploma and who has met all the other obligations (e.g. paid tuition and cross-credit fees and discharged any Library obligations) is normally sent an application form for the conferment of the degree or presentation of the diploma with the official examination result notification. Students who consider that this application form has been inadvertently omitted should make enquiries without delay to the Academic Registrar. A student who wishes to graduate at the annual graduation ceremony, and who has not met all outstanding obligations, must fulfil these no later than 31 January.

Academic Dress Regulations

1. Graduates shall appear at all public ceremonies of the University in the academic dress proper to their degree, but doctors may on special occasions wear a scarlet gown and graduates admitted *ad eundem* may wear the academic costume of their own University.

2. (a) The gown for a Bachelor's degree is as for the Cambridge Bachelor of Arts.

(b) The gown for a Master's degree is as for the Cambridge Master of Arts.

(c) The gown for the degree of Doctor of Philosophy is as for the Cambridge Master of Arts but is of black silk with facings 100mm wide of the same colour as the hood.

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(d) The gown for a Doctor's degree other than that of a Doctor of Philosophy is as for the Cambridge Master of Arts but it is made of black silk or of scarlet silk or cloth.

3. (a) The hood for every degree is the size and shape as for the Cambridge Master of Arts.

(b) The hood for a Bachelor's degree (other than the Degree of Bachelor of Building Science and the Degree of Bachelor of Education) is lined with coloured silk and bordered with white fur.

(c) The hood for the Degree of Bachelor of Building Science is as for a Bachelor's degree but with a 15mm black stripe planted on the hood lining material at a distance of 30mm from the fur border.

(d) The hood for a Bachelor's degree with Honours and for the degree of Bachelor of Education is lined with coloured silk and edged with white silk 75mm wide, 15mm being on the coloured lining and the remainder on the outside of the hood.

(e) The hood for a Master's degree is lined with coloured silk.

4. The colour of the linings of the hoods for the Bachelor's and Master's degrees is as follows:

Architecture	Nasturtium (BCC 96)*
Arts	Rose Pink (BCC 32)
Arts (Applied)	Clover (BCC 229)
Commerce	Orange (BCC 57)
Commerce and Administration	Marigold (BCC 56)
Educational Studies	Peacock Green (BCC 123)
Laws	Pompadour (BCC 194)
Music	White
Public Policy	Buttercup (BCC 53)
Science	Empire Blue (BCC 87)

5. The hood for a Doctor's degree is made wholly of silk and is of the following colours for the different degrees:

Laws	Pompadour (BCC 194)*
Literature	Rose Pink (BCC 32)
Music	White
Philosophy	Post Office Red (BCC 209)
Science	Empire Blue (BCC 87)

*See British Colour Council Dictionary of Colour Standards. Those persons without access to the Dictionary may wish to know that Clover is a shade of mauve, Pompadour is a light blue and Empire Blue is a dark blue.

6. The wearing of a cap is optional. The cap for all graduates who choose to wear one is a black trencher with a tassel.

7. Members of the teaching and administrative staff of this University who are not graduates of this University may wear on ceremonial occasions the academic dress of this University appropriate to their degree status.

Note: Academic gowns, hoods and trenchers are available on hire at any time through the Wellington Branch of the N.Z. Federation of University Women, who also sell kitses for making up academic hoods. Contact the University Marshal for further details.

Disciplinary Regulations

Preamble

The University is an institution established by an Act of Parliament for the advancement of knowledge and the dissemination and maintenance thereof by teaching and research. It has been assumed that there should be a minimum of rules governing social interaction within the University community. It is expected that members of the University, students and staff, will pursue the advancement of knowledge, teaching and research with reason and consideration and will regulate their own conduct so as not to impede or prejudice the work of other members of the community. In general it is not expected that the control of conduct will be by resort to the disciplinary procedures laid down in the Disciplinary Regulations. The regulations have been adopted on this understanding. It is the policy of the University that all disciplinary procedures conform to the principles of natural justice. The procedures for disciplinary hearings and appeals have been adopted to safeguard the individual's rights in this respect.

1. In these regulations

(a) 'student' means any person who is pursuing a course of study at the University and includes any person enrolled as an internal or extramural student and any person attending any examination conducted by the University;

(b) 'University precincts' means all premises, grounds and buildings owned by, in the possession of, or controlled by the University other than halls of residence;

(c) except as provided in subclause (d) hereof, 'misconduct' means any breach of Regulation 2 hereof;

(d) 'misconduct' does not include matters covered by Regulation 14 of the Examination Regulations;

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(e) 'Council' means the Council of the Victoria University of Wellington;

(f) 'Board' means the Professorial Board of the Victoria University of Wellington;

(g) 'Disciplinary Committee' means the Disciplinary Committee of the Professorial Board.

Note: The University Council has decided (September 1977) that:

(a) the right of the student concerned to be represented by counsel be noted;

(b) the University should not ordinarily appear by counsel;

(c) in general, the University should not set up a system of providing legal aid to students;

(d) the Committee concerned should decide in its discretion whether there might be a need in a special case to approach the Chancellor and Vice-Chancellor to provide legal aid to a student;

(e) the Disciplinary Committee should not be an investigatory body;

(f) where the circumstances call for an investigation, the Vice-Chancellor make an ad hoc appointment of an investigator, who would also conduct before the Disciplinary Committee any prosecution that he deemed the circumstances to justify;

(g) the question of whether proceedings of the Disciplinary Committee be in public or in private be at the discretion of the Chairman;

(h) the question of whether proceedings of the Disciplinary and Examinations Appeals Committee be in public or in private be decided by the Committee in accordance with the provisions of section 4 of the Public Bodies Meetings Act 1962.

2. No student shall

(a) wilfully or recklessly damage or deface, or wilfully move without authority, any property of the University, or any other property within the University precincts;

(b) wilfully impede the activities of the University, whether in teaching, research, or otherwise;

(c) wilfully create any nuisance in or on the University precincts;

(d) wilfully obstruct any officer or member of the University or any person employed at the University in the due performance of his functions or of the work he is required to perform;

(e) be in part of the University precincts in which he is not, at that time, entitled to be, knowing that he is not entitled to be there at that time;

(f) wilfully leave any vehicle in the University precincts between 8 a.m. and 6 p.m. except in an area marked as available for the parking of vehicles by students, but this restriction shall not apply on Saturdays, Sundays and public holidays;

(g) fail to comply with the directions on any notice erected with the authority of the Council and governing entry, speed and exit of vehicles, and the location of parking spaces;

(h) commit, attempt to commit, or aid or abet in the commission or attempted commission of, any assault within the precincts of the University;

(i) smoke in any classroom (other than a classroom exempted from this rule by the Vice-Chancellor) provided that where a class or seminar is being conducted in a classroom, the person in charge may grant permission to smoke during such class or seminar;

(j) commit a breach of any University statute or regulation or of any rule of conduct made by any person authorised by the Council or the Board to make such rule, provided that the statute regulation or rule has been published in the University Calendar or that reasonable notice thereof has been given by other means, to students generally or to the student charged with misconduct, before the misconduct is alleged to have taken place;

(k) knowingly fail to comply with any reasonable direction given to him by the person in charge of a group of students going to, engaged in, or returning from a field trip or any other academic activity conducted by the University beyond the University precincts, or, while a member of such a group, do anything which would constitute misconduct if done within the University precincts.

3. (a) A student who is a party to any offence under these regulations committed by another student shall be guilty of the same offence and subject to the same disciplinary measures.

(b) In this regulation 'a party' includes any student who in any way aids, assists, counsels, procures or encourages another to commit an offence against these regulations.

4. The Board shall have power to deal with all matters relating to the maintenance of discipline among students of the University, and shall have such powers of fining, suspending and expelling students guilty of misconduct as are conferred by these regulations.

5. The Disciplinary Committee shall exercise the disciplinary powers of the Board. The Disciplinary Committee shall be elected annually and shall include at least one of the student representatives on the Board. When any case has been dealt with by the Disciplinary Committee a report shall be made to the Board at its next meeting.

6. The person in charge of a class (including any lecture, tutorial, seminar, laboratory or similar class) may reprimand, or exclude from not more than three successive meetings of the class, any student whom he considers guilty of misconduct in class. Any exclusion from more than one meeting of the class under this regulation shall be reported promptly to the Vice-Chancellor. A student reprimanded or excluded

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under this regulation may appeal to the Vice-Chancellor or to the Disciplinary Committee for the matter to be reviewed. The Vice-Chancellor or the Disciplinary Committee may suspend the operation of an order for exclusion from class until the appeal has been heard and determined.

7. Before the Disciplinary Committee exercises disciplinary power on behalf of the Board reasonable notice of the subject matter of the complaint and of the time when the complaint will be dealt with shall be given to the student in writing. He may if he wishes state in writing his answer to the complaint, and he may appear in person or by counsel when the complaint is being heard.

8. If the Disciplinary Committee finds the student guilty of misconduct it may order the student to pay, by such date as it directs, such sum by way of restitution as may be appropriate for any damage so caused, and if it deems it necessary to impose a penalty on behalf of the Board it may exercise one or more of the following powers:

- (a) impose a fine not exceeding two hundred dollars;
- (b) suspend him from attendance at the University for a period not exceeding one year;
- (c) exclude him from any designated part of the University precincts for a period not exceeding one year;
- (d) expel him from the University.

In the event of any offence of the type mentioned in Regulation 2(h) being the subject of a prosecution in the courts the Disciplinary Committee shall take account of this, and of any penalties imposed there for the offence, in deciding whether and how it should exercise these powers on behalf of the Board.

9. Any fine imposed under these regulations shall be paid to the Registrar within fourteen days of the notification of the decision or by such later date as the Disciplinary Committee may direct, and shall form part of the funds of the University. So long as any money ordered to be paid by way of restitution or fines remains unpaid the University may withhold from the student any examination results and may defer the issue of any certificate or diploma to which he is otherwise entitled. If any money remains unpaid after the expiry of one month from the due date the Registrar may report the matter to the Disciplinary Committee which may suspend the student from attendance at the University, or exclude him from any designated part of the University precincts, or both, until the sum then due and owing has been paid.

10. A student may appeal to the Council (or to any committee of Council appointed to hear disciplinary appeals) from any decision of the Disciplinary Committee under these regulations, by giving notice in writing to the Registrar within fourteen days of being notified of the decision. A student so appealing shall be entitled to make submissions in writing, and may appear in person or by counsel when the appeal is being heard. The Council (or Committee of Council) may dismiss or allow the appeal or vary the penalty, but shall not impose any penalty which the Disciplinary Committee could not have imposed. Every decision under Regulations 8 and 9 shall be final unless the student appeals as provided in this regulation. The decision of the Council (or Committee of Council) on any appeal under this regulation shall be final.

Disciplinary Powers of the Students' Association

1. The Students' Association may discipline any student, club or society for conduct which is or which tends to be subversive of discipline, or which brings or tends to bring discredit on the University or the students thereof, or which includes the breach of any rule of the Association or its affiliated clubs or societies, or for failure to comply with any direction given by the Association.

2. Any act of misconduct and the punishment thereof shall be reported to the Vice-Chancellor.

3. Any student, club or society disciplined by the Students' Association may appeal to the Professorial Board against the action of the Association. Such appeal must be lodged with the Registrar within one week of the date of the decision by the Association. The Disciplinary Committee shall exercise the appellate powers of the Board. The Disciplinary Committee shall include at least one of the student representatives on the Board. The Disciplinary Committee shall as soon as convenient consider the appeal and shall direct the Association accordingly and shall report the case to the Board at its next meeting.

4. The Students' Association, or any student, club or society having appealed under regulation 3 above may appeal to the University Council (or to any committee of Council appointed to hear disciplinary appeals) from a decision of the Disciplinary Committee of the Professorial Board, by giving notice in writing to the Registrar within fourteen days of being notified of the decision. The student, club or society so appealing shall be entitled to make submissions in writing and may appear in person or by a representative when the appeal is being heard. The Council (or Committee of Council) shall as soon as convenient consider the appeal and shall direct the Association accordingly. The decision of the Council (or Committee of Council) shall be final.

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5. All clubs or societies desiring to function within the University or purporting to be institutions of the University shall apply to the Students' Association for affiliation, and may not function until such affiliation is granted. The Association shall advise the Vice-Chancellor of all applications for affiliation and of its decision regarding each application.

6. Any club or society which has been refused affiliation may appeal to the Professorial Board.

7. Nothing in these regulations shall be construed as abrogating any of the disciplinary powers of the Professorial Board.

Disciplinary Powers of University Union Management Committee

1. The University Union Management Committee (hereinafter called 'The Committee') may discipline any student or affiliated Students' Association club or society for misconduct where such misconduct takes place in, on, or in the precincts of, the University Union Building, the University Union Recreation Centre or the tennis courts and pavilion (hereinafter called 'the Union facilities').

2. 'Student' in these regulations means any person who is pursuing a course of study at the University and includes any person enrolled as an internal or extramural student and any person attending any examination conducted by the University.

3. 'Misconduct' in these regulations means any breach of Regulation 2 of the University's disciplinary regulations.

4. The Committee shall establish the quorum of its members required to be present when disciplinary enquiries are being conducted.

Note: The quorum for disciplinary enquiries by the University Union Management Committee consists of nine members of the Committee not involved in the case being heard, and at least two of these shall be students.

5. The Chairman of the Committee, in consultation with the Managing Secretary, shall determine, in the first instance, whether a particular disciplinary case shall be dealt with by the Committee, or by the Executive of the Students' Association.

6. Before the Committee exercises disciplinary power reasonable notice of the subject matter of the complaint and of the time when the complaint will be dealt with shall be given to the student, club or society in writing. The student, club or society may if they wish state in writing his or its answer to the complaint, and may appear in person or by a representative, and with or without counsel, when the complaint is being heard.

7. If the Committee finds the student, club or society guilty of misconduct it may order the student, club or society to pay, by such date as it directs, such sum by way of restitution as may be appropriate for any damage so caused, and if it deems it necessary to impose a penalty it may exercise one or more of the following powers:

- (a) impose a fine not exceeding one hundred dollars;
- (b) exclude the student, club or society from the Union facilities or a defined part thereof for a period not exceeding one year.

8. In the event of any offence of the type mentioned in Regulation 2(h) of the University's disciplinary regulations being the subject of a prosecution in the courts the committee shall take account of this, and of any penalties imposed there for the offence, in deciding whether and how it should exercise these powers.

9. Any fine imposed under these regulations shall be paid to the Registrar within fourteen days of the notification of the decision or by such later date as the Committee may direct, and shall form part of the funds of the University.

10. The student, club or society may appeal from the decision of the Committee to the Council (or to any committee of Council appointed to hear disciplinary appeals) by giving notice in writing to the Registrar within fourteen days of being notified of the decision and of the right of appeal contained herein. The student, club or society so appealing shall be entitled to make submissions in writing and may appear in person or by a representative, and with or without counsel, when the appeal is being heard. The decision of the Council (or Committee of Council) shall be final.

11. Nothing in these regulations shall be construed as abrogating any of the disciplinary powers of the Professorial Board.

12. The Executive of the Students' Association may recommend to the Committee that a student, club or society found guilty following a disciplinary enquiry by the Students' Association be excluded for a specified period from the Union facilities or a specified part thereof; and the Committee (or the Managing Secretary on its behalf) shall have discretionary power to act on such a recommendation.

Honorary Degree Regulations

1. The Council may confer the following honorary degrees: Doctor of Laws, Doctor of Science, Doctor of Literature, Doctor of Music.

2. An honorary degree may be conferred on any person whom the Council deems worthy of the honour, provided that he has been recommended for the degree by the Professorial Board.

3. Nominations for honorary degrees shall be made to the Vice-Chancellor confidentially by any member of: (a) the Council, (b) the Professorial Board, (c) the Joint Committee on Honorary Degrees, or (d) the academic staff (as defined in the Victoria University of Wellington Act 1961). Each nomination shall be accompanied by a statement of the nominee's career and the grounds for the award of the degree. The Vice-Chancellor shall bring each nomination and the accompanying statement before the Joint Committee appointed pursuant to these regulations.

4. If the Joint Committee recommends the award of an honorary degree the Vice-Chancellor shall bring the recommendation before the Professorial Board of the University. If the Professorial Board adopts the recommendation the Vice-Chancellor shall bring it before the Council of the University, which shall determine whether the honorary degree proposed in the recommendation shall be conferred.

5. All proceedings under these regulations except a resolution of Council conferring an honorary degree shall be confidential and taken in committee.

6. The Joint Committee on Honorary Degrees shall be appointed by the Council of the University and shall consist of the Vice-Chancellor, four members of Council who are not members of the Professorial Board of the University, four members of the Professorial Board of the University appointed on the nomination of the Professorial Board and a graduate nominated by the Victoria University of Wellington Students' Association. The appointed members of the Joint Committee shall hold office for such period as the Council may determine, but an appointed member shall cease to hold office on ceasing to be a member of the Council or the Professorial Board, as the case may be. Any casual vacancy shall be filled by appointment of a person having the same qualification as that of the vacating member.

Courses of Study

Faculty of Architecture	Bachelor of Building Science	88
	Bachelor of Building Science (Hons)	93
	Master of Building Science	94
	Bachelor of Architecture	96
	Master of Architecture	99
Faculties of Arts, Languages and Literature	Bachelor of Arts	102
	Bachelor of Arts (Hons)	124
	Master of Arts	129
	Master of Arts (Hons)	132
	Master of Arts (Applied)	132
	Bachelor of Music	136
	Bachelor of Music (Hons)	141
	Master of Music	143
	Bachelor of Educational Studies	146
	Diploma in Educational Studies	148
	Diploma in Social Work	152
	Diploma in Advanced Social Work	154
	Diploma in Librarianship	155
	Diploma in the Teaching of English as a Second Language	156
	Certificate in Criminology	158
Faculty of Commerce and Administration	Bachelor of Commerce and Administration	160
	Bachelor of Commerce and Administration (Hons)	172
	Master of Commerce and Administration	175
	Master of Public Policy	177
	Diploma in Accounting	179
	Diploma in Business Administration	181
	Certificate in Industrial Relations	183
	Diploma in Industrial Relations	183
	Diploma in Public Administration	184
Faculty of Law	Bachelor of Laws	185
	Bachelor of Laws (Hons)	187
	Master of Laws	190
Faculty of Science	Bachelor of Science	194
	Bachelor of Science (Hons)	207
	Master of Science	210
	Diploma in Applied Science	216
	Diploma in Operations Research and Statistics	218
Inter-Faculty qualifications and doctorates	Certificate of Proficiency	220
	Transitional Certificate	221
	Intermediate Courses	222
	Doctor of Philosophy	226
	Doctor of Literature	230
	Doctor of Music	231
	Doctor of Science	232
	Doctor of Laws	233

B.B.Sc. and B.Arch.

The full Architecture course in this University requires five years' study, an Intermediate Year and four Professional Years. The degree of Bachelor of Building Science is awarded after satisfactory completion of the first three years, and the Degree of Bachelor of Architecture after two further years. The course regulations for the two degrees should be read in conjunction.

B.B.Sc.

Course Regulations for the Degree of Bachelor of Building Science

General Regulations

1. Every candidate for the Degree of Bachelor of Building Science shall be matriculated and thereafter:

- (a) follow a course of study approved by the Professorial Board for not less than three years;
- (b) keep terms and obtain passes in the required examinations;
- (c) complete to the satisfaction of the Professorial Board such practical work as may from time to time be prescribed;

Note: Practical work in this regulation means work carried out in timetabled class hours in a laboratory, workshop or drawing office. With the permission of the Professorial Board this may be replaced or supplemented by field work and excursions.

(d) submit an approved First Aid certificate no later than the beginning of the Second Professional Year.

2. The personal course of study of every candidate shall require the approval of the Professorial Board.

3. No candidate shall in any year enrol for or obtain more than 48 credits.

4. The course regulations for any other degree shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree.

5. The prescriptions for the course shall be as defined in the University Calendar.

6. Except as provided in Regulation 9 of these regulations the course of study shall consist of not less than 114 credits divided into two parts, namely

- (a) the Intermediate Year (42 credits)
- (b) the First and Second Professional Years (72 credits).

Intermediate Year

7. Except as provided in Regulation 9 of these regulations a candidate shall complete the Intermediate Year before enrolment in the First Professional Year. Candidates who have failed part of the Intermediate Year may be credited with a pass in the Intermediate Year as a whole if their performance overall is considered by the Professorial Board to be of sufficiently high standard.

8. (a) The Intermediate Year shall consist of 42 credits in the following courses or their approved equivalents:

(i) 12 credits from MATH 102, 113, 114, 115, 116, 122; or, with the approval of the Chairman of the School of Architecture, from some other combination of 100-level Mathematics courses

(ii) 12 credits from PHYS 101, 111; or, with the approval of the Chairman of the School of Architecture, PHYS 130 and 131

(iii) 18 credits from ANTH 101, 102; ARCH 171, 172; BIOL 112, 131; BUAD 113; CART 101; CHEM 101; ECON 101, 112; GEOG 101; GEOL 101, 131; MATH 102, 122; PHIL 103, 104; PHYS 131; PSYC 121, 122; SOSC 101; ZOOL 111; or at the discretion of the Professorial Board other courses offered for any first degree of this University

as specified in the Schedule to these regulations (ARCH) and in the Schedules to the course regulations for the degrees of

Bachelor of Arts (ANTH, ECON, MATH, PHIL, PSYC, SOSC);

Bachelor of Commerce & Administration (BUAD);

Bachelor of Science (BIOL, CART, CHEM, GEOG, GEOL, PHYS, ZOOL);

(b) A candidate who has attained a sufficiently high standard in Mathematics or Physics in the Entrance Scholarships Examination or the University Bursaries Examination or in other approved courses may be permitted to substitute, for either or both of requirements (i) and (ii) of clause (a), courses offered for any first degree of this University.

(c) A candidate who has successfully completed not less than 42 credits in a personal course of study other than that prescribed for the Intermediate Year as in clause (a) may, at the discretion of the

Professorial Board, be credited with a pass in the Intermediate Year as a whole provided that such discretion will only be exercised in conjunction with a recommendation from the Chairman of the School of Architecture that the candidate should be admitted to the First Professional Year.

9. The Professorial Board may at its discretion exempt from the Intermediate Year and admit to the First Professional Year a candidate who has

(a) in the opinion of the Professorial Board attained a sufficiently high standard in the Entrance Scholarships Examination and has excelled in Mathematics (or Applied Mathematics) and Physics, *or*

(b) qualified for admission to a degree or for the award of a diploma at any New Zealand university, *or*

(c) passed with merit the written and practical examinations including Mathematics III and IV (or similar approved courses) and has qualified for the award of any of the following certificates, namely

New Zealand Certificate in Building

New Zealand Certificate in Draughting (Architecture)

New Zealand Certificate in Engineering

New Zealand Certificate in Quantity Surveying

or other courses of comparable standard.

Note: Any such candidate who is not qualified to matriculate in terms of Regulation 2(a) (i) or 2(a) (iii) of the Matriculation Regulations shall apply for admission under the Admission *Ad Eundem* Regulations. Before any credits under this regulation may be granted the applicant must have matriculated at this University.

Candidates admitted to the First Professional Year under clause (a) of this regulation shall not qualify for admission to the degree until they have completed three years of study in the University and have obtained at least 24 credits for the Degree of Bachelor of Architecture.

10. The Intermediate Year may be taken at any New Zealand University.

Note: Information on approved equivalents of the courses specified in Regulation 8(a) may be obtained from the Faculty of Architecture.

Professional Course

11. (a) The First and Second Professional Years shall normally each consist of a one-year course of full-time study in the following courses, as specified in the Schedule to these regulations:

First Professional Year: ARCH 202, 212, 232, 242, 252

Second Professional Year: ARCH 203, 213, 233, 234, 243, 253; and one of ARCH 171, 172, 261, 273, 281, 282 or 6 credits in any course or courses offered for any first degree of this University and approved by the Chairman of the School of Architecture for this purpose.

(b) At the discretion of the Professorial Board, a candidate who fails to pass all the courses of the First Professional Year may be permitted to enrol in the courses required to complete that Year and in courses for the Second Professional Year.

Cross-Credits and Exemptions

12. Every personal course of study for the degree shall include at least 66 credits in courses credited solely to the degree of Bachelor of Building Science.

13. (a) Up to 48 credits in courses common to the degree of Bachelor of Building Science and any other course of study may be credited to both courses of study.

(b) Exemptions from the Intermediate Year granted under Regulation 9(b) and (c) or a credited pass granted under Regulation 8(c) shall be deemed to be a crediting of 42 credits under the provision of Regulation 8(a).

(c) A candidate who has qualified for admission to the Professional course under Regulation 9(c), or who has obtained credits in a course or courses in subjects related to those in the Professional Course in any other course of study may, at the discretion of the Professorial Board, be credited with up to 6 credits of the Professional Course, provided that such credits shall be deemed to be included within the application of Regulation 13(a).

Prerequisites, Corequisites and Restrictions

14. (a) The course of study of every candidate shall comply with the prerequisites, corequisites and restrictions specified in the Schedule to these regulations, so that

(i) a pass in a prerequisite for a course is necessary before a candidate may be enrolled for that course;

(ii) either a pass or concurrent enrolment in any corequisite for a course is necessary before a candidate may be enrolled for that course;

(iii) a pass in a restricted course and a pass in the course to which the restriction applies shall not both be credited.

(b) Notwithstanding anything in these regulations the Chairman of the School of Architecture may grant dispensation from any prerequisite to a candidate who in the opinion of the Chairman is qualified to enrol for the proposed course. In any case where more than one prerequisite is stipulated, the prerequisite course to which the exemption relates shall be specified.

Where a candidate is enrolled for a course and passes that course the candidate shall not be permitted to enrol for any prerequisite course from which exemption under this sub-clause has been granted.

Where a candidate passes a course in respect of which exemption from any prerequisite course has been granted, that exemption shall not be effective for any other purpose or purposes.

(c) Notwithstanding anything in these regulations the Chairman of the School of Architecture may grant dispensation from any corequisite to a candidate who in the opinion of the Chairman is qualified to enrol for the proposed course.

Schedule to the B.B.Sc. Course Regulations

Course	Short Title	Credits	Course	Short Title	Credits
ARCH			ARCH		
171	<i>Contemporary Architecture</i>	6	242	<i>Construction Technology</i>	6
172	<i>Contemporary Architecture</i>	6	243	<i>Construction Technology</i> (P) ARCH 242	6
202	<i>Communication</i>	6	252	<i>Structures</i>	6
203	<i>Communication</i> (P) ARCH 202	3	253	<i>Structures</i> (P) ARCH 252	6
212	<i>Architectural Method</i>	12	261	<i>Building Economics</i>	6
213	<i>Architectural Method</i> (P) ARCH 212	6	273	<i>History of Building</i> <i>Technology</i> (X) ARCH 373	6
232	<i>Building Science</i>	6	281	<i>Special Topic</i>	6
233	<i>Building Science</i>	3	282	<i>Special Topic</i>	6
234	<i>Environ. Design Methods</i> (C) ARCH 233	6			

B.B.Sc. Honours

Course Regulations for the Degree of Bachelor of Building Science with Honours

1. A candidate for the Degree of Bachelor of Building Science with Honours shall before enrolment have completed a course of study for the Degree of Bachelor of Building Science.

Note: For special graduate admission, subject to conditions, see the Transitional Certificate and *Ad Eundem* Admission regulations.

2. A candidate shall satisfy the Chairman of the School of Architecture, subject to appeal to the Professorial Board, of adequate training and ability to proceed with the proposed course for the degree, and thereafter shall follow a course of study of not less than one year, keeping terms and passing the appropriate examinations. The amount of practical work in a subject shall be as determined by the Professorial Board.

Note: Subject to Regulation 5 (c), a candidate may spread the course over more than one year but all the papers will be examined in the final year.

3. The personal course of study of every candidate shall require the approval of the Professorial Board.

4. (a) A candidate may, with the approval of the Chairman of the School of Architecture and the other Chairmen of Departments concerned, substitute for papers in the prescription for the degree of Bachelor of Building Science with Honours an equal number of papers from another subject or subjects. A candidate may not substitute papers for more than half the number of papers required to be presented. A candidate may not substitute any paper previously passed or any paper which in the opinion of the Professorial Board corresponds substantially with any paper previously passed.

(b) The papers so substituted shall be selected from the papers for the Degree of Bachelor of Arts with Honours, Bachelor of Commerce and Administration with Honours, Bachelor of Science with Honours, and Master of Laws.

(c) In approving a course of study containing papers substituted pursuant to this regulation the Professorial Board shall ensure that the substituted papers shall be relevant and complementary to the other papers of the candidate's course.

5. (a) There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division), Second Class Honours (second division), and Third Class Honours.

(b) A candidate shall be eligible for the award of First or Second Class Honours in any subject only at the first occasion of being examined in that subject, provided however that a candidate eligible for an aegrotat pass may be permitted by the Vice-Chancellor, on an application certified as under the aegrotat regulations, to be examined at a subsequent examination and still be eligible for the award of First or Second Class Honours, subject to the provisions of clause (c) hereof.

(c) A candidate shall be eligible for the award of First or Second Class Honours only if the requirements for the award have been completed within two years of first enrolling for the degree, provided that this period may at any time be extended by the Dean after consultation with the Chairman.

6. A candidate shall not, save in exceptional circumstances and with the approval of the Chairman of Department concerned, enrol in the course for a paper unless previously credited with a pass in any prerequisite course listed with the prescription for that paper.

7. The prescription for the course is as defined in the University Calendar.

M.B.Sc.

Course Regulations for the Degree of Master of Building Science

1. A candidate for the degree of Master of Building Science shall before enrolment

(a) (i) have qualified for admission to the Degree of Bachelor of Building Science with Honours *or* the Degree of Bachelor of Architecture *or* the Degree of Bachelor of Engineering; *or*

(ii) have produced evidence to the satisfaction of the Professorial Board of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.

Note: Approval under this clause has been delegated only to the Academic Committee.

(b) have been accepted as a candidate for the degree.

2. The personal course of study of every candidate shall require the approval of the Professorial Board.

3. (a) A candidate shall follow a prescribed course of research, keeping terms and presenting a thesis under the conditions prescribed herein.

(b) A candidate shall be enrolled for the degree for a minimum of one year in the case of a full-time student or two years in the case of a part-time student.

(c) In addition, a candidate shall be examined in such papers, not exceeding two, as may be prescribed by the Professorial Board. The value of the paper or papers shall not exceed 40% of the total.

(d) The course of study may, with the approval of the Professorial Board, be carried out in part at an approved institution outside the University.

4. The following conditions shall apply to the thesis:

(a) The course of research and the preparation of the thesis shall be supervised by a professor or lecturer appointed by the Chairman of the School of Architecture, provided that other persons may be so appointed by the Professorial Board on the recommendation of the Chairman of the School. A candidate shall communicate with the supervisor before commencing work for the thesis and thereafter fulfil the requirements laid down by the supervisor, including any departmental requirements as to the maximum length of the thesis. (See Library Regulation 13 regarding the format of the thesis etc.)

(b) The thesis shall embody the results obtained by the candidate in an investigation relating to some branch of Building Science.

(c) A candidate who has completed the course may make application to the Registrar to be examined. The application shall be accompanied by (i) two copies of the thesis in each of which is bound a short abstract of the thesis; (ii) a statement from the supervisor certifying that the candidate has pursued the course in accordance with the requirements of these regulations and indicating what part the supervisor played in the preparation of the thesis.

(d) A candidate shall present the thesis within three years of first enrolling for the degree, but this period may at any time be extended by the Professorial Board on such conditions as it thinks fit.

(e) The thesis shall be examined by two examiners appointed by the Chairman of the School of Architecture, one of whom as internal examiner, shall be a professor or lecturer of the University or other person appointed by the Professorial Board on the recommendation of the Chairman of the School of Architecture, and the other as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.

(f) At the discretion of the examiners a candidate may be examined

orally on the subject of the thesis. Such an oral examination shall not be separately marked.

5. (a) Having received the reports of the examiners of the thesis (and of any papers prescribed for the candidate under Regulation 3(c) the Chairman of the School of Architecture shall forward the results of the examination with the examiners' reports, to the Registrar who shall advise the candidate of the result.

(b) If the examiners consider that the thesis is not entirely suitable for acceptance for the degree they may recommend that it be returned to the candidate for revision, and resubmission within a specified period.

6. A candidate whose work is judged by the examiners to be of sufficient merit may be awarded the Degree of Master of Building Science "with distinction".

B.Arch.

Course Regulations for the Degree of Bachelor of Architecture

General Regulations

1. Every candidate for the Degree of Bachelor of Architecture shall, before enrolment, have

(a) qualified for admission to the Degree of Bachelor of Building Science; *or*

(b) completed a course of study for the degree of Bachelor of Building Science after exemption from the Intermediate year under Regulation 9(a) of the Course Regulations for that degree; *or*

(c) completed a course of study which in the opinion of the Professorial Board is equivalent to the course of study for the Degree of Bachelor of Building Science; *or*

(d) been granted permission by the Professorial Board to enrol, having completed all but 6 of the credits required for the Degree of Bachelor of Building Science. Provided that a candidate thus enrolled shall not obtain any credits for the degree of Bachelor of Architecture until the candidate has qualified for admission to the Degree of Bachelor of Building Science.

2. Every candidate shall
 - (a) follow a course of study approved by the Professorial Board for not less than two years;
 - (b) keep terms and obtain passes in the required examinations;
 - (c) complete to the satisfaction of the Professorial Board such practical work as may from time to time be prescribed.

Note: Practical work in this regulation means work carried out in timetabled class hours in a laboratory, workshop or drawing office. With the permission of the Professorial Board this may be replaced or supplemented by field work and excursions.

3. The personal course of study of every candidate shall require the approval of the Professorial Board.

4. No candidate shall in any year enrol for or obtain more than 48 credits.

5. The course regulations for any other degree shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree.

6. Candidates for the degree shall not obtain credit for, nor present themselves for examination in, any course with which they have already been credited, or which they are currently presenting, for another degree or diploma.

7. The prescriptions for the course shall be defined in the University Calendar.

8. The personal course of study of every candidate shall consist of 72 credits in the following

- (a) the core courses ARCH 311, 312, 331, 341, 342, 351, 361, 362 as specified in the Schedule to these regulations.
- (b) a research paper ARCH 389 on an approved topic having the weight of 6 credits. A candidate shall communicate with the supervisor before commencing work on a research paper and must thereafter fulfil the requirements laid down by the supervisor in respect of that work.
- (c) 24 further credits in courses selected from the Schedule to these regulations, provided that up to 12 credits may with approval be for courses prescribed for the B.B.Sc. or other first degrees of this University. Notwithstanding anything contained in the Certificate of Proficiency Regulations courses passed for a Certificate of Proficiency before enrolment for the degree of Bachelor of Architecture may, at the discretion of the Professorial Board, be credited to the degree.

Prerequisites, Corequisites and Restrictions

9. (a) The course of study of every candidate shall comply with the prerequisites, corequisites and restrictions specified in the Schedule to these regulations, so that

(i) a pass in a prerequisite for a course is necessary before a candidate may be enrolled for that course;

(ii) either a pass or concurrent enrolment in any corequisite for a course is necessary before a candidate may be enrolled for that course;

(iii) a pass in a restricted course and a pass in the course to which the restriction applies shall not both be credited.

(b) Notwithstanding anything in these regulations the Chairman of the School of Architecture may grant dispensation from any prerequisite to a candidate who in the opinion of the Chairman is qualified to enrol for the proposed course. In any case where more than one prerequisite is stipulated, the prerequisite course to which the exemption relates shall be specified.

Where a candidate is enrolled for a course and passes that course the candidate shall not be permitted to enrol for any prerequisite course from which exemption under this sub-clause has been granted.

Where a candidate passes a course in respect of which exemption from any prerequisite course has been granted, that exemption shall not be effective for any other purpose or purposes.

(c) Notwithstanding anything in these regulations the Chairman of the School of Architecture may grant dispensation from any corequisite to a candidate who in the opinion of the Chairman is qualified to enrol for the proposed course.

Honours

10. The Degree of Bachelor of Architecture may be awarded with Honours to a candidate whose work is judged to be of sufficient merit. The following classes of Honours may be awarded: First Class Honours, Second Class Honours (first division), and Second Class Honours (second division).

Schedule to the B.Arch. Course Regulations

Course	Short Title	Credits	Course	Short Title	Credits
ARCH			ARCH		
301	<i>Communication</i>	3	342	<i>Construction Studies</i> (P) ARCH 243	6
302	<i>Subjective Appraisal</i> (P) ARCH 213	3	343	<i>Construction Studies</i> (P) ARCH 341 or 342	6
303	<i>Computer Applications</i> (P) ARCH 213	3	351	<i>Structural Systems</i> (P) ARCH 253	3
311	<i>Architectural Design</i> (P) ARCH 213	6	352	<i>Structural Systems</i> (P) ARCH 351	6
312	<i>Architectural Design</i> (P) ARCH 213	6	361	<i>Professional Practice</i> (C) ARCH 261	6
313	<i>Architectural Design</i> (P) ARCH 311 or 312	6	362	<i>Professional Practice</i> (P) ARCH 361	6
315	<i>Urban Design</i> (P) ARCH 313 or 315	6	363	<i>Professional Practice</i> (P) ARCH 361	6
316	<i>Urban Design</i> (P) ARCH 313 or 315	6	371	<i>History of Architecture</i> (P) ARCH 171 or 172	6
321	<i>Interior Architecture</i> (P) ARCH 311 or 312	6	372	<i>History of Architecture</i> (P) ARCH 171, 172	6
322	<i>Interior Architecture</i> (P) ARCH 321	6	381	<i>Special Topic</i>	3
331	<i>Services</i> (P) ARCH 233 or 234	3	382	<i>Special Topic</i>	3
332	<i>Environmental Control</i> (P) ARCH 331	6	383	<i>Special Topic</i>	6
341	<i>Construction Studies</i> (P) ARCH 243	6	384	<i>Special Topic</i>	6
			389	<i>Research Report</i>	6

M.Arch.

Course Regulations for the Degree of Master of Architecture

1. A candidate for the degree of Master of Architecture shall before enrolment

(a) (i) have qualified for admission to the Degree of Bachelor of Architecture; or

(ii) have qualified for the award of an architecture diploma and been accepted by the Professorial Board on the recommendation of the Dean as a candidate for the degree; or

(iii) have produced evidence to the satisfaction of the Professorial Board of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.

Note: Approval under this clause has been delegated only to the Academic Committee.

(b) have been accepted as a candidate for the degree.

2. The personal course of study of every candidate shall require the approval of the Professorial Board.

3. (a) A candidate shall follow a prescribed course of research, keeping terms and presenting a thesis under the conditions prescribed herein.

(b) A candidate shall be enrolled for the degree for a minimum of one year in the case of a full-time student or two years in the case of a part-time student.

(c) The course of study may, with the approval of the Professorial Board, be carried out in part at an approved institution outside the University.

4. The following conditions shall apply to the thesis:

(a) The course of research and the preparation of the thesis shall be supervised by a professor or lecturer appointed by the Chairman of the School of Architecture, provided that other persons may be so appointed by the Professorial Board on the recommendation of the Chairman of the School. A candidate shall communicate with the supervisor before commencing work for the thesis and thereafter fulfil the requirements laid down by the supervisor, including any departmental requirements as to the maximum length of the thesis. (See Library Regulation 13 regarding the format of the thesis etc.)

(b) The thesis shall embody the results obtained by the candidate in an investigation relating to some branch of Architecture.

(c) A candidate who has completed the course may make application to the Registrar to be examined. The application shall be accompanied by (i) two copies of the thesis in each of which is bound a short abstract of the thesis; (ii) a statement from the supervisor certifying that the candidate has pursued the course in accordance with the requirements of these regulations and indicating what part the supervisor played in the preparation of the thesis.

(d) A candidate shall present the thesis within three years of first enrolling for the degree, but this period may at any time be extended by the Professorial Board on such conditions as it thinks fit.

(e) The thesis shall be examined by two examiners appointed by the Chairman of the School of Architecture, one of whom as internal examiner, shall be a professor or lecturer or other person appointed by the Professorial Board on the recommendation of the Chairman of the

School of Architecture, and the other as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.

(f) At the discretion of the examiners a candidate may be examined orally on the subject of the thesis. Such an oral examination shall not be separately marked.

5. (a) Having received the reports of the examiners of the thesis the Chairman of the School of Architecture shall forward the result of the examination, with the examiners' reports, to the Registrar who shall advise the candidate of the result.

(b) If the examiners consider that the thesis is not entirely suitable for acceptance for the degree they may recommend that it be returned to the candidate for revision, and resubmission within a specified period.

6. A candidate whose work is judged by the examiners to be of sufficient merit may be awarded the Degree of Master of Architecture "with distinction".

B.A.

Course Regulations for the Degree of Bachelor of Arts

General Requirements

1. Every candidate for the Degree of Bachelor of Arts shall be matriculated and thereafter shall follow a course of study for not less than three years, keeping terms and passing the appropriate examinations.

2. The personal course of study of every candidate shall require the approval of the Professorial Board.

3. Subject to these regulations and except as specifically provided in Regulation 8 hereof, the personal course of study of every candidate shall consist of courses (the prescriptions for which shall be defined in the Calendar of the Victoria University of Wellington), selected from the schedule to these regulations, and having a total credit value (as assigned in the said schedule) of not less than 108. Provided, however, that not more than 60 credits shall be for courses numbered 100-199 in the said schedule, nor more than 48 for courses in the following:—

BCHM, BIOL, BOTY, CHEM, GEOL, PHSI (not including PHSI 291), PHYS, ZOOL.

4. No candidate shall in any year enrol for or obtain more than 48 credits, except with the permission of the Professorial Board. Applications for permission to enrol in more than 48 credits must be made in writing to the Registrar.

5. (a) Each unit passed towards B.A. before 1972 shall count as twelve credits, and each reading knowledge or half-unit as six credits; but no candidate may offer any course from the schedule hereto for the equivalent of which he has thus obtained credits.

(b) The courses in the schedule to these regulations shall be deemed to be of equivalent standard to the units and their stages under the regulations in force prior to 1972 in accordance with the following table:—

<i>Courses Numbered</i>	<i>Equivalent Stage</i>
100-199	Stage I or Reading Knowledge
200-299	Stage II
300-399	Stage III

6. The course regulations for B.C.A., B.Sc. and B.Mus. shall apply, with the necessary modifications, where a candidate wishes to take any course which is also a subject of examination for any of those degrees.

Subject Requirements

7. The personal course of study of every candidate shall satisfy the requirements set out in the following table for at least one of the subjects listed therein.

<i>Subject</i>	<i>Requirements</i>
Anthropology	36 credits in ANTH courses including (a) ANTH 101, 102 and 204 (b) 6 additional credits in courses numbered 200-299 (c) 12 credits in courses numbered 300-399 for 6 of which MAOR 312 may be substituted.
Classical Studies	36 credits in CLAS courses including (a) 12 credits chosen from CLAS 100-199, PHIL 121 (b) 12 credits chosen from CLAS 200-299, CRIT 201 (c) 12 credits in CLAS courses numbered 300-399. At least one course from each of the following groups must be included: (i) CLAS 201, 204, 301, 304 (ii) CLAS 102, 202 (iii) CLAS 104, 105, 206, 306.
Economic History	(a) 18 credits in ECHI courses numbered 200-399 (b) 12 credits in courses numbered 300-399 in ECHI and other approved subjects.
Economics	(a) ECON 111, 112; or equivalent courses in Mathematics and Statistics (b) At least three of ECON 201, 202, 203, 213 (ECON 212 or MATH 231 may be substituted for ECON 213). (c) At least 12 credits from ECON courses numbered 300-399 except where the Chairman of the Department of Economics approves the substitution of ECHI, INFO or INRC courses numbered 300-399.

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- Education 36 credits in EDUC courses including at least 12 credits in courses numbered 300-399.
- English Literature (a) ENGL 108 or 109
(b) 12 credits from ENGL 208-219, 12 credits from ENGL 308-317, and 6 further credits from ENGL 208-219, 308-317.
At least one course from each of the following groups must be included:
(i) ENGL 108, 208, 308
(ii) ENGL 109, 209, 309
(iii) ENGL 214, 215
- English Language (a) 24 credits from ENGL 214, 215, 241-249, 321, 322, 341-349, including
(i) at least one of ENGL 215, 241
(ii) at least two of ENGL 321, 322, 341, 342
(b) 12 credits in approved courses in a language or languages other than English.
Provided that a candidate whose language in the home or school is not English will be exempted from the requirement of 12 credits in a language or languages other than English.
- French 36 credits in FREN courses numbered 200-399 including FREN 211, 311 and at least one of 218, 219. Provided that a candidate may, with approval, substitute LING 301 for one of the courses numbered 220-299 and 320-399.
- Geography 12 credits in GEOG courses numbered 300-399 as prescribed in the Schedule to the B.Sc. Course Regulations.
- German 40 credits in GERM courses (other than GERM 102), including GERM 311, and two other 300-level GERM courses, for one of which LING 301 may, with approval, be substituted.
- Greek CLAS 104 and 12 credits in GREE courses numbered 300-399.
- History (a) One of HIST 101, 102, 103, 104 or both CLAS 104 and 105
(b) At least 30 credits in any of the following:
HIST courses numbered 200-399
ECHI courses numbered 200-399

of which at least 18 credits shall be in HIST courses numbered 200-399 and at least 6 credits in HIST courses numbered 300-399.

- Italian (a) ITAL 211 and 205
(b) ITAL 311 and 305
- Latin CLAS 105 and 36 credits from LATI 100-399, including at least 12 credits from LATI 300-399.
- Maori Studies (a) MAOR 311, 313
(b) 6 further credits from MAOR 212-299, 312-399, for which ANTH 205 or HIST 317 may be substituted.
- Mathematics Not fewer than 12 credits in courses numbered 300-399, of which at least 6 shall be in MATH courses, other than MATH 371.
- Modern Languages (a) Either (i) two of FREN 311, GERM 311, ITAL 311, MAOR 311, RUSS 310; *or* (ii) one of FREN 311, GERM 311, ITAL 311, MAOR 311, RUSS 310 together with one of ASIA 201, 211, 212
(b) Two of LING 201, 301, ENGL 241, 242, 246, 247
- Music (a) MUSI 108
(b) 36 credits from MUSI 151-353 including at least one course from each of the following groups:
(i) MUSI 151, 152
(ii) MUSI 251, 252
(iii) MUSI 351, 352, 353.
- Philosophy 36 credits in courses numbered PHIL 100-399 including PHIL 103 and 24 credits in courses numbered 200-399 of which 8 credits are in courses numbered 300-399, provided that the Chairman of Department may approve the substitution of up to 12 credits in other courses. Students who in or before 1981 have begun a course for the degree and indicated an intention to satisfy the Philosophy subject requirement need not include PHIL 103.

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Political Science	36 credits in POLS courses, including at least 12 credits in courses numbered 300-399, provided that the Chairman of the School of Political Science and Public Administration may approve the substitution of up to 12 credits in PHIL courses.
Psychology	12 credits in PSYC courses numbered 300-399.
Religious Studies	36 credits in RELI courses including 12 credits in courses numbered 300-399.
Russian	(a) RUSS 112 (b) RUSS 201 and one of RUSS 232, 233 (c) RUSS 310 and two of RUSS 332, 333, 334.
Sociology	36 credits in SOSC courses including SOSC 209, 210, 310 and 6 further credits in courses numbered SOSC 300-399.
Science Subjects	12 credits in any of, or any combination of, BCHM, BIOL, BOTY, CHEM, GEOL, INFO, PHSI, PHYS, ZOOL courses numbered 300-399 as prescribed in the Schedule to the B.Sc. Course Regulations.

Cross-Credits and Combined Courses

8. (a) At the discretion of the Professorial Board, up to 48 credits in courses common to the B.A. degree and any other course of study may be credited to both courses of study.

In any such case a candidate's course of study for the B.A. degree shall satisfy the requirements of Regulation 7 hereof and include 48 credits in courses numbered 200-399 not credited to any other course of study as part of the prescribed minimum of advanced work for that course.

Note: Candidates whose other course of study is a first degree will be granted up to 48 credits. Candidates whose other course of study is not a first degree (e.g. a diploma) will be granted a smaller number of credits. Enquiries regarding eligibility under this clause should be addressed to the Registrar.

(b) A candidate who has been awarded the Diploma in Social Science as prescribed in and after 1959 may be credited with SOSC 101 for the B.A. degree, and this shall be deemed to be a crediting of 12 credits authorised in clause (a) above.

(c) A candidate who has been awarded the Diploma in Social Work as prescribed in and after 1973 may be credited with SOSC 101 and with SOAD 101 for the B.A. degree, and this shall be deemed to be a crediting of 24 credits authorised in clause (a) above.

(d) A candidate who has been awarded the Diploma in Public Administration may be credited with BUAD 113 for the B.A. degree, and this shall be deemed to be a crediting of 6 credits authorised in clause (a) above.

(e) A candidate who has been awarded the Diploma in Business Administration may be credited with BUAD 113 and 6 unspecified 100-level credits for the B.A. degree, and this shall be deemed to be a crediting of 12 credits authorised by clause (a) above.

Note: The note following Regulation 9 applies.

(f) At the discretion of the Professorial Board, a candidate who has been awarded the Certificate in Criminology may be credited with up to 12 unspecified 100-level credits for the B.A. degree, and this shall be deemed to be a crediting of up to 12 credits authorised by clause (a) above.

Note: The note following Regulation 9 applies.

9. Notwithstanding anything contained in these regulations a candidate for B.A. may be credited with a total of not more than 36 credits under the following provisions.

(a) A candidate who has completed in or after 1976 a two-year or three-year course of teacher training at the Wellington Teachers' College and who has qualified for the award of a teachers' college diploma may be credited with unspecified courses having a value of not more than 18 credits for a two-year course, or 24 credits for a three-year course, as the Professorial Board may determine. Any such credits shall be deemed to be "for courses numbered 100-199" for the purpose of Regulation 3. At the discretion of the Professorial Board this provision may be extended to candidates who undertook part of their studies at another New Zealand teachers' college.

(b) A candidate who has passed with merit the examinations for a New Zealand Certificate in Commerce, Science or Statistics, or other qualification of comparable standard, may be credited with such specified or unspecified courses, not exceeding 36 credits in total, as the Professorial Board may determine.

(c) A candidate who has qualified for the Centre for Continuing Education's Certificate in Social Studies may be credited with up to 12 unspecified 100-level credits at the discretion of the Professorial Board.

Note: Any such candidate who is not qualified to matriculate in terms of Regulation 2(a) (i) or 2(a) (iii) of the Matriculation Regulations shall apply for admission under the Admission *Ad Eundem* Regulations. Before any credits under this regulation may be granted the applicant must have matriculated at this University.

Prerequisites and Restrictions

10. (a) Every course of study shall comply with the prerequisites listed in column 4 of the schedule to these regulations, so that a pass in a prerequisite for a course is required before a candidate may be enrolled in that course.

Provided that a candidate who, prior to 1972, has been credited with a pass in a unit containing the equivalent of such prerequisite shall be deemed to have satisfied the requirement.

(b) Notwithstanding anything in these regulations the Chairman of the Department offering a course may grant dispensation from any prerequisite to a candidate who in his opinion is qualified to enrol for the proposed course. Provided that in any case where more than one prerequisite is stipulated or where optional prerequisites are stipulated, the prerequisite course to which the exemption relates shall be specified.

Provided further that where a candidate is enrolled for a course and passes that course he shall not be permitted, save with the specific approval of the Chairman of Department concerned, to enrol for any prerequisite course from which he has been granted exemption under this sub-clause.

Provided also that where a candidate passes a course in respect of which he has been granted exemption from any prerequisite course, that exemption shall not be effective for any other purpose or purposes.

11. (a) Every course of study shall comply with the corequisites listed in column 5 of the schedule to these regulations, so that either a previous pass or concurrent enrolment in a corequisite is required before a candidate may be enrolled in that course.

Provided that a candidate who, prior to 1972, has been credited with a pass in a unit containing the equivalent of such corequisite shall be deemed to have satisfied the requirement.

(b) Notwithstanding anything in these regulations the Chairman of the Department offering a course may grant dispensation from any corequisite to a candidate who in his opinion is qualified to enrol for the proposed course.

12. (a) Notwithstanding anything contained in the B.A. Course Regulations, passes obtained in courses prescribed for a degree or diploma at any other University in New Zealand may, with the approval of the Professorial Board, be credited toward the course of study of any candidate for B.A.

(b) Where the Professorial Board approves the crediting of any pass in a course in terms of paragraph (a) above, the Board shall stipulate the extent to which any pass so credited shall exempt the candidate from any of the requirements of the B.A. Course Regulations.

13. No candidate may be credited with a pass in both:

(a) a course listed in column 1 of the schedule to these regulations; and

(b) any course or courses listed in the opposing restriction column (column 6) of the said schedule.

Schedule to the B.A. Course Regulations

Courses	Restrictions	Courses	Restrictions
<p>34. English</p> <p>35. History</p> <p>36. Latin</p> <p>37. Mathematics</p> <p>38. Natural Science</p> <p>39. Philosophy</p> <p>40. Psychology</p> <p>41. Sociology</p> <p>42. Theology</p> <p>43. Zoology</p> <p>44. Botany</p> <p>45. Geology</p> <p>46. Agriculture</p> <p>47. Forestry</p> <p>48. Fisheries</p> <p>49. Veterinary</p> <p>50. Law</p> <p>51. Medicine</p> <p>52. Dentistry</p> <p>53. Pharmacy</p> <p>54. Nursing</p> <p>55. Education</p> <p>56. Arts</p> <p>57. Commerce</p> <p>58. Engineering</p> <p>59. Architecture</p> <p>60. Design</p> <p>61. Music</p> <p>62. Fine Arts</p> <p>63. Literature</p> <p>64. Languages</p> <p>65. Ancient History</p> <p>66. Modern History</p> <p>67. Geography</p> <p>68. Meteorology</p> <p>69. Oceanography</p> <p>70. Astronomy</p> <p>71. Cosmology</p> <p>72. Physics</p> <p>73. Chemistry</p> <p>74. Biology</p> <p>75. Botany</p> <p>76. Zoology</p> <p>77. Microbiology</p> <p>78. Immunology</p> <p>79. Pathology</p> <p>80. Pharmacology</p> <p>81. Toxicology</p> <p>82. Forensic Science</p> <p>83. Environmental Science</p> <p>84. Food Science</p> <p>85. Textile Science</p> <p>86. Leather Science</p> <p>87. Paper Science</p> <p>88. Glass Science</p> <p>89. Ceramic Science</p> <p>90. Metallurgy</p> <p>91. Welding</p> <p>92. Engineering</p> <p>93. Architecture</p> <p>94. Design</p> <p>95. Music</p> <p>96. Fine Arts</p> <p>97. Literature</p> <p>98. Languages</p> <p>99. Ancient History</p> <p>100. Modern History</p>	<p>101. English</p> <p>102. History</p> <p>103. Latin</p> <p>104. Mathematics</p> <p>105. Natural Science</p> <p>106. Philosophy</p> <p>107. Psychology</p> <p>108. Sociology</p> <p>109. Theology</p> <p>110. Zoology</p> <p>111. Botany</p> <p>112. Geology</p> <p>113. Agriculture</p> <p>114. Forestry</p> <p>115. Fisheries</p> <p>116. Veterinary</p> <p>117. Law</p> <p>118. Medicine</p> <p>119. Dentistry</p> <p>120. Pharmacy</p> <p>121. Nursing</p> <p>122. Education</p> <p>123. Arts</p> <p>124. Commerce</p> <p>125. Engineering</p> <p>126. Architecture</p> <p>127. Design</p> <p>128. Music</p> <p>129. Fine Arts</p> <p>130. Literature</p> <p>131. Languages</p> <p>132. Ancient History</p> <p>133. Modern History</p> <p>134. Geography</p> <p>135. Meteorology</p> <p>136. Oceanography</p> <p>137. Astronomy</p> <p>138. Cosmology</p> <p>139. Physics</p> <p>140. Chemistry</p> <p>141. Biology</p> <p>142. Botany</p> <p>143. Zoology</p> <p>144. Microbiology</p> <p>145. Immunology</p> <p>146. Pathology</p> <p>147. Pharmacology</p> <p>148. Toxicology</p> <p>149. Forensic Science</p> <p>150. Environmental Science</p> <p>151. Food Science</p> <p>152. Textile Science</p> <p>153. Leather Science</p> <p>154. Paper Science</p> <p>155. Glass Science</p> <p>156. Ceramic Science</p> <p>157. Metallurgy</p> <p>158. Welding</p> <p>159. Engineering</p> <p>160. Architecture</p> <p>161. Design</p> <p>162. Music</p> <p>163. Fine Arts</p> <p>164. Literature</p> <p>165. Languages</p> <p>166. Ancient History</p> <p>167. Modern History</p>	<p>168. English</p> <p>169. History</p> <p>170. Latin</p> <p>171. Mathematics</p> <p>172. Natural Science</p> <p>173. Philosophy</p> <p>174. Psychology</p> <p>175. Sociology</p> <p>176. Theology</p> <p>177. Zoology</p> <p>178. Botany</p> <p>179. Geology</p> <p>180. Agriculture</p> <p>181. Forestry</p> <p>182. Fisheries</p> <p>183. Veterinary</p> <p>184. Law</p> <p>185. Medicine</p> <p>186. Dentistry</p> <p>187. Pharmacy</p> <p>188. Nursing</p> <p>189. Education</p> <p>190. Arts</p> <p>191. Commerce</p> <p>192. Engineering</p> <p>193. Architecture</p> <p>194. Design</p> <p>195. Music</p> <p>196. Fine Arts</p> <p>197. Literature</p> <p>198. Languages</p> <p>199. Ancient History</p> <p>200. Modern History</p>	<p>201. English</p> <p>202. History</p> <p>203. Latin</p> <p>204. Mathematics</p> <p>205. Natural Science</p> <p>206. Philosophy</p> <p>207. Psychology</p> <p>208. Sociology</p> <p>209. Theology</p> <p>210. Zoology</p> <p>211. Botany</p> <p>212. Geology</p> <p>213. Agriculture</p> <p>214. Forestry</p> <p>215. Fisheries</p> <p>216. Veterinary</p> <p>217. Law</p> <p>218. Medicine</p> <p>219. Dentistry</p> <p>220. Pharmacy</p> <p>221. Nursing</p> <p>222. Education</p> <p>223. Arts</p> <p>224. Commerce</p> <p>225. Engineering</p> <p>226. Architecture</p> <p>227. Design</p> <p>228. Music</p> <p>229. Fine Arts</p> <p>230. Literature</p> <p>231. Languages</p> <p>232. Ancient History</p> <p>233. Modern History</p> <p>234. Geography</p> <p>235. Meteorology</p> <p>236. Oceanography</p> <p>237. Astronomy</p> <p>238. Cosmology</p> <p>239. Physics</p> <p>240. Chemistry</p> <p>241. Biology</p> <p>242. Botany</p> <p>243. Zoology</p> <p>244. Microbiology</p> <p>245. Immunology</p> <p>246. Pathology</p> <p>247. Pharmacology</p> <p>248. Toxicology</p> <p>249. Forensic Science</p> <p>250. Environmental Science</p> <p>251. Food Science</p> <p>252. Textile Science</p> <p>253. Leather Science</p> <p>254. Paper Science</p> <p>255. Glass Science</p> <p>256. Ceramic Science</p> <p>257. Metallurgy</p> <p>258. Welding</p> <p>259. Engineering</p> <p>260. Architecture</p> <p>261. Design</p> <p>262. Music</p> <p>263. Fine Arts</p> <p>264. Literature</p> <p>265. Languages</p> <p>266. Ancient History</p> <p>267. Modern History</p>

Schedule to the B.A. Course Regulations

See Classes and Prescriptions section of this Calendar and the appropriate Departmental Prospectus for detailed information on the content and current availability of the courses listed.

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
ANTH 101	<i>Anth.: Aims and Scope</i>	6			
ANTH 102	<i>Society and Culture (Gen.)</i>	6	ANTH 101		
ANTH 104	<i>Pacific Soc. and Culture</i>	6			
ANTH 201	<i>Soc. and Cult. Orgn.</i>	6	ANTH 101 and one of ANTH 102, 103, 104 12 relevant credits in ANTH or MAOR		ANTH 304
ANTH 204	<i>Topics in Anthro. Theory</i>	6			
ANTH 205	<i>Inter-group Relns. in N.Z.</i>	6			
ANTH 207	<i>Anthropological Research</i>	6			
ANTH 212	<i>Social Change</i>	6	ANTH 101 and one of ANTH 102, 103, 104 6 approved 200-level credits		ANTH 202
ANTH 301	<i>Myth</i>	6	One of ANTH 201, 204, 207 or 212		
ANTH 302	<i>Econ. Anthropology</i>	6			
ANTH 303	<i>Anth. in Complex Societies</i>	6			
ANTH 305	<i>Ideology and Social Structure (South Asia)</i>	6			
ANTH 306	<i>Language, Communication and Anthropology</i>	6	ANTH 204		
ANTH 307	<i>Social Movements</i>	6	One of ANTH 201, 204, 207 or 212		
ARCH 171	<i>Contemporary Architecture</i>	6			
ARCH 172	<i>Contemporary Architecture</i>	6			
ASIA 101	<i>Indonesian I</i>	12			
ASIA 111	<i>Chinese I</i>	12			
ASIA 201	<i>Indonesian Language</i>	6	ASIA 101		
ASIA 211	<i>Chinese Language A</i>	6	ASIA 111		
ASIA 212	<i>Chinese Language B</i>	6	ASIA 211		
ASIA 222	<i>Modern Japan</i>	6	24 credits		

For BCHM courses see B.Sc. Schedule

For BIOL courses see B.Sc. Schedule

For BOTY courses see B.Sc. Schedule

For BUAD courses see B.C.A. Schedule

CART 101 *Cartography* 12

For CHEM courses see B.Sc. Schedule

CLAS 101 *Greek Lit. in Translation* 6

CLAS 102 *Greek Art* 6

CLAS 104 *Greek Hist.: Government and Society* 6

CLAS 105 *Roman Hist.: Government and Society* 6

CLAS 201 *Oral Lit. of the Ancient World* 6 12 credits

CLAS 202 *Etruscan and Roman Art* 6 12 credits

CLAS 203 *Greek and Roman Drama* 6 12 credits

CLAS 204 *Greek Mythology* 6 12 credits

CLAS 206 *Bronze Age Aegean* 6 12 credits

CLAS 301 *Oral Lit. of the Ancient World* 6 Any 2 of CLAS 202, 203, 204, 206, CRIT 201

CLAS 303 *Greek and Roman Drama* 6 Any 2 of CLAS 201, 202, 204, 206, CRIT 201

CLAS 304 *Greek Mythology* 6 Any 2 of CLAS 201, 202, 203, 206, CRIT 201

CLAS 306 *Bronze Age Aegean* 6 Any 2 of CLAS 201, 202, 203, 204, CRIT 201

CRIM 211 *Intro. to Crim. Thought* 6 24 approved credits

CRIM 212 *Crime & Delinquency in N.Z.* 6 CRIM 211

CRIM 311 *Criminal Justice Admin.* 6 CRIM 201 or 211

CRIM 312 *Penal Policy & Practice* 6 CRIM 201 or 211

CRIT 201 *European Tragedy* 6 12 credits

CRIT 202 *European Romanticism* 6 12 credits

CLAS 301
CLAS 303
CLAS 304
CLAS 306
CLAS 201
CLAS 203
CLAS 204
CLAS 206
CRIM 201, 801
CRIM 201, 301, 302,
804, 805
CRIM 301, 302, 803,
LAWS 314
CRIM 301, 302, 806

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
ECHI 202	<i>Develt. Internat. Econ.</i>	6	ECON 101 or HIST 101 or 102 or 104		
ECHI 203	<i>Modern European Econ. Hist.</i>	6	ECON 101 or SOSC 101 or 12 credits at 100-level in either GEOG or HIST courses		
ECHI 204	<i>N.Z. Econ. Hist.</i>	6	ECON 101 or HIST 101 or 102 or 104		ECHI 302
ECHI 301	<i>Comparat. Econ. Develt.</i>	6	ECON 101 and 6 ECHI 200-level credits		ECHI 201
ECHI 303	<i>Modern Brit. Ec. Hist.</i>	6	ECON 101 and 6 credits from ECHI 202-299		ECHI 302
ECHI 304	<i>N.Z. Economy Since 1945</i>	6	ECON 101 and 6 ECHI 200-level credits		
ECON 101	<i>Economics I</i>	12			
ECON 111	<i>QA Maths</i>	6			MATH 101, 111, 112, 113, 114, 115, 116, 191, 192
ECON 112	<i>QA Stats</i>	6			MATH 102, 191, 193 POLS 121
ECON 201	<i>Microeconomics</i>	6	ECON 101, 111		
ECON 202	<i>Macroeconomics</i>	6	ECON 101, 111		
ECON 203	<i>Money & Finance</i>	6	ECON 101		ECON 211, 212
ECON 213	<i>Applied Econ. Stats.</i>	6	ECON 101, 111, 112		
ECON 224	<i>Special Topic</i>	6	ECON 101		
ECON 304	<i>Resource Allocation</i>	6	ECON 201		ECON 301
ECON 305	<i>Macroeconomic Theory</i>	6	ECON 202		ECON 302
ECON 306	<i>Money & Finance</i>	6	ECON 111, 203		ECON 303
ECON 307	<i>Public Economics</i>	6	ECON 201 or 202	ECON 201	ECON 320, 324
ECON 308	<i>Indust. & Regional Economics</i>	6	ECON 201 or 202	ECON 201	ECON 321, 326
ECON 309	<i>International Economics</i>	6	ECON 201		ECON 325
ECON 313	<i>Econometrics</i>	6	ECON (201 or 202), (ECON 213 or MATH 231)		ECON 311
ECON 327	<i>Special Topic</i>	4	6 relevant ECON 200-level credits		
ECON 333	<i>Labour Economics</i>	6	ECON 201		ECON 222, 232, 399
EDUC 111	<i>Education and Society</i>	6			
EDUC 112	<i>Educational Psychology</i>	6			
EDUC 221	<i>Educational Thought</i>	4	12 relevant credits		EDUC 321
EDUC 222	<i>History of Education</i>	4			EDUC 211
EDUC 223	<i>Educational Sociology</i>	4			EDUC 331
EDUC 224	<i>Comparative Education</i>	4			EDUC 325 prior to 1978
EDUC 230	<i>Special Field</i>	4			

EDUC 231 <i>Human Intelligence</i> (1983 only: admission only with Chairman's approval)	4	EDUC 232 passed before 1983	EDUC 233	EDUC 212
EDUC 232 <i>Human Learning</i> (1983 only: admission only with Chairman's approval)	4	EDUC 231 passed before 1983		EDUC 212
EDUC 233 <i>Analysis of Educ. Data</i> (1983 only: admission only with Chairman's approval)	3	EDUC 232 passed before 1983		EDUC 212
EDUC 234 <i>Educational Psychology 2A</i>	6	EDUC 112		EDUC 231, 232, 233
EDUC 235 <i>Educational Psychology 2B</i>	6	EDUC 234		EDUC 231, 232, 233
EDUC 323 <i>Curric. Theory and Develpt.</i>	6	12 relevant 200-level credits		
EDUC 324 <i>Educ. in New Zealand</i>	6	} 6 relevant 200-level credits		
EDUC 325 <i>Comparative Education</i>	6			
EDUC 334 <i>Special Education</i>	6	EDUC 231, 232		
EDUC 335 <i>Res. in the Basic Sch. Subj.</i>	6	EDUC 231, 232		
EDUC 350 <i>History of Education</i>	6	6 relevant 200-level credits		
EDUC 353 <i>Philosophy of Education</i>	6	} 6 relevant 200-level credits		
EDUC 354 <i>Educational Sociology</i>	6			EDUC 331, 352
EDUC 360 <i>Special Field</i>	4			
EDUC 363 <i>Educ. Evaluation</i> (1983 only: admission only with Chairman's approval)	4	EDUC 231 and 364 passed before 1983	EDUC 233	
EDUC 364 <i>Analysis of Educ. Data</i> (1983 only: admission only with Chairman's approval)	3	EDUC 233 and 363 passed before 1983		EDUC 333
EDUC 365 <i>Psych. of Childhood</i>	4	} EDUC 231 or 232;		
EDUC 366 <i>Psych. of Adolescence</i>	4			
EDUC 368 <i>Behaviour Management</i>	6	EDUC 235 or		EDUC 361
EDUC 369 <i>Educational Research Methods</i>	6	231, 232, 233		EDUC 363, 364
ENGL 108 <i>Renaissance Literature</i>	12			ENGL 102
ENGL 109 <i>Modern Literature</i>	12			ENGL 103
ENGL 208 <i>Shakespeare</i>	6	12 credits		ENGL 213
ENGL 209 <i>The Novel</i>	6	} ENGL 108 or 109		ENGL 205
ENGL 214 <i>Middle English Literature</i>	6			
ENGL 215 <i>Old English Literature</i>	6			ENGL 311
ENGL 216 <i>Modern Poetry</i>	6			ENGL 313
ENGL 217 <i>Modern Drama</i>	6			ENGL 206, 207
ENGL 218 <i>American Literature</i>	6			ENGL 251
ENGL 219 <i>New Zealand Literature</i>	6	12 credits		

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
ENGL 221	<i>Drama</i>	12	At least 12 credits		
ENGL 222	<i>History and Crit. of Film</i>	6	12 credits		ENGL 353, 356
ENGL 241	<i>Intro. to Lang. Study</i>	6	At least 12 credits		
ENGL 242	<i>Sociolinguistics</i>	6	ENGL 241 or 245		
ENGL 245	<i>Use of English</i>	6	12 credits		
ENGL 246	<i>Language Change</i>	6	ENGL 241 or 215		
ENGL 247	<i>Phonetics</i>	6	ENGL 241 or 12 credits of which 6 must be in a language other than English		
ENGL 252	<i>Original Composition</i>	6	A required standard in written composition		ENGL 314
ENGL 261	<i>Renaissance Art</i>	6	12 credits		
ENGL 308	<i>Renaissance Literature</i>	6			
ENGL 309	<i>Modern Novel</i>	6			ENGL 312
ENGL 315	<i>Augustan Literature</i>	6	12 credits from		ENGL 204
ENGL 316	<i>Romantic and Victorian Literature</i>	6	ENGL 208-219		ENGL 304
ENGL 317	<i>Special Topic</i>	6			
ENGL 321	<i>Old English Language</i>	6	At least one of ENGL 214, 215, 241		
ENGL 322	<i>Middle English Language</i>	6	At least one of ENGL 214, 215, 241		
ENGL 341	<i>Structure of Present-day English</i>	6	ENGL 241		
ENGL 342	<i>Linguistic Analysis</i>	6	ENGL 241		
ENGL 354	<i>Oriental Drama</i>	6	ENGL 221 or MUSI 121		ENGL 351
ENGL 355	<i>Production</i>	6	ENGL 221		ENGL 352
ENGL 356	<i>Film Analysis</i>	6	ENGL 222		ENGL 353
ENGL 361	<i>Origins of Modern Art</i>	6	ENGL 261		
ENGL 362	<i>Baroque & Neoclassic Art</i>	6	ENGL 261		
FREN 102	<i>French Language A</i>	6			FREN 101, 111, 121
FREN 103	<i>French Lit. Studies</i>	6			FREN 101, 111
FREN 121	<i>French Language B</i>	12			FREN 101, 102, 111
FREN 211	<i>French Language</i>	6	FREN 121		FREN 201
FREN 218	<i>17th-c. French Literature</i>	6	FREN 121		FREN 202, 212, 213
FREN 219	<i>18th-c. French Literature</i>	6	FREN 121		FREN 203, 215, 216
FREN 220	<i>French Lit. Outside France</i>	6	FREN 121		FREN 217
FREN 311	<i>French Language</i>	6	FREN 211		FREN 301
FREN 324	<i>19th-c. French Prose Works</i>	6	FREN 121		FREN 302, 313, 314, 320
FREN 325	<i>20th-c. Novel and Theatre</i>	6	FREN 121		FREN 303, 316, 317
FREN 326	<i>Old French & Hist. of Lang.</i>	6	FREN 211		FREN 321, 322

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
HIST 104	<i>New Zealand History</i>	12			
HIST 211	<i>Renaissance Europe</i>	6	At least one of HIST 101, 102, 103, 104 or (CLAS 104, 105)		HIST 202
HIST 212	<i>Early Modern Britain</i>	6			HIST 201
HIST 213	<i>18th Century Britain</i>	6			HIST 203
HIST 214	<i>Britain since 1815</i>	6			HIST 204
HIST 215	<i>American History</i>	6			HIST 205
HIST 216	<i>Indian History</i>	6	12 relevant credits		HIST 206
HIST 219	<i>Pacific History</i>	6			HIST 207
HIST 220	<i>Medieval History</i>	6	One of HIST 101, 102, 103, 104, or (CLAS 104, 105)		HIST 218
HIST 221	<i>Modern European History</i>	6			
HIST 311	<i>Early Modern Britain</i>	6	At least 12 credits in 200-level HIST or ECHI courses		HIST 301
HIST 313	<i>The French Revolution</i>	6			HIST 302
HIST 315	<i>American History</i>	6			HIST 307
HIST 316	<i>New Zealand History</i>	6			HIST 308
HIST 317	<i>New Zealand History</i>	6			
HIST 318	<i>Special Topic</i>	6	12 credits in 200-level HIST or ECHI courses		
HIST 319	<i>Biography and History</i>	6			
HIST 320	<i>Urban History</i>	6			
HIST 321	<i>International History</i>	6			
For INFO courses see B.C.A. Schedule					
INRC 201	<i>Industrial Relations</i>	6	12 approved credits		ECON 233, 322
INRC 301	<i>Theory and Practice of Industrial Relations</i>	6	ECON 233 or INRC 201		
INTR 201	<i>Third World and Int. Relns.</i>	6	12 credits in POLS, ECON or HIST		
INTR 301	<i>Diplomacy and International Negotiation</i>	6	INTR 201		
ITAL 104	<i>Italian Civilisation</i>	6		ITAL 211	ITAL 102
ITAL 111	<i>Italian I</i>	12			ITAL 101
ITAL 205	<i>Italian Lit.</i>	6	ITAL 111		ITAL 202, 203, 204
ITAL 211	<i>Italian Language</i>	6	ITAL 111		ITAL 201
ITAL 305	<i>Italian Lit.</i>	6	ITAL 211		ITAL 302, 303, 304, 312, 313, 314
ITAL 311	<i>Italian Language</i>	6	ITAL 211		ITAL 301
LATI 102	<i>Introductory Latin</i>	12			
LATI 220	<i>Latin Lang. & Lit.</i>	12	LATI 102 or a required standard in Latin		LATI 111, 210, 211

LATI 320	<i>Latin Lit.</i>	6	LATI 220	LATI 310, 311
LATI 321	<i>Latin Lang. & Lit.</i>	6	LATI 220	LATI 310, 311
LATI 322	<i>Latin Lit.</i>	6	LATI 220	LATI 310, 311
LATI 323	<i>Latin Lang. & Lit.</i>	6	LATI 220	LATI 310, 311
LAWS 101	<i>Legal System</i>	12	See LL.B. Course Regulations	
LAWS 111	<i>Law in Society</i>	6		
LING 201	<i>Lang. Learning Processes</i>	6	12 credits in foreign language courses or ENGL 241	
LING 301	<i>Lang. Lab. Teaching</i>	6		One of FREN 311, FREN 304 GERM 311, ITAL 311, RUSS 310, MAOR 311
MAOR 101	<i>Intro. to Maori</i>	6		
MAOR 102	<i>Elementary Maori</i>	6		
MAOR 121	<i>Te Reo Maori I</i>	12	MAOR 102	MAOR 111, 112
MAOR 122	<i>The Peopling of Polynesia</i>	6		
MAOR 123	<i>Maori Society and Culture</i>	6		ANTH 111
MAOR 211	<i>Te Reo Maori II</i>	6	MAOR 121	
MAOR 212	<i>Culture and Technology</i>	6	MAOR 102 and either MAOR 122 or MAOR 123	
MAOR 213	<i>The Structure of Maori</i>	6	MAOR 102 and 6 approved credits	
MAOR 311	<i>Te Reo Maori III</i>	6	MAOR 211	
MAOR 312	<i>The Arts of the Maori</i>	6	MAOR 212 or 6 approved 200-level credits	
MAOR 313	<i>Customary Concepts of the Maori</i>	6	MAOR 212	
MATH 102	<i>Statistics and Computing</i>	6		MATH 121, 191, 193; ECON 112, POLS 121
MATH 113	<i>Pure Mathematics</i>	6		MATH 101, 111, 112, 115, 116; ECON 111
MATH 114	<i>Pure Mathematics</i>	6		MATH 101, 111, 112, 115, 116, 191, 192; ECON 111
MATH 115	<i>Pure Mathematics</i>	6		MATH 101, 111, 112, 113, 114, 191, 192; ECON 111
MATH 116	<i>Pure Mathematics</i>	6		MATH 101, 111, 112, 113, 114, 191, 192; ECON 111
MATH 122	<i>Applied Mathematics</i>	6		MATH 101, 121
MATH 192	<i>Mathematics for Natural and Social Sciences</i>	6		MATH 101, 111, 112, 114, 115, 116, 191; ECON 111
MATH 193	<i>Statistics for Natural and Social Sciences</i>	6		MATH 102, 191; ECON 112, POLS 121
			MATH 114 or MATH 192	

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
MATH 205	<i>Mathematics</i>	6	MATH (113, 114) or (115, 116) or (113, 192)		
MATH 206	<i>Mathematics</i>	6	MATH (113, 114) or (115, 116) or (113, 192)		
MATH 212	<i>Pure Mathematics</i>	6	MATH (113, 114) or (115, 116)		
MATH 221	<i>Applied Mathematics</i>	6	MATH (113, 114) or (115, 116); MATH 122 or a comparable background in mathematics and mechanics (with permission of Chairman of Mathematics Department)		
MATH 231	<i>Statistical Mathematics</i>	6	MATH (113, 114) or (115, 116) or (113, 192)		ECON 211; POLS 121; may not subsequently credit MATH 102
MATH 241	<i>Computational Mathematics</i>	6		MATH 205, 206	MATH 341 prior to 1979
MATH 291	<i>Biometrics</i>	6	MATH (192, 193) or a comparable background in mathematics and statistics (with permission of Chairman of Mathematics Department)		MATH 292, 293
MATH 293	<i>Biometry B</i>	3	MATH 292 before 1982		MATH 291
MATH 306	<i>Mathematics</i>	6	MATH 205, 206		
MATH 311	<i>Pure Mathematics</i>	6	MATH 205		
MATH 312	<i>Pure Mathematics</i>	6	MATH 205, 206		
MATH 322	<i>Applied Mathematics</i>	6	MATH 206, 221		
MATH 331	<i>Statistical Mathematics</i>	6	MATH 205, 206, 231		
MATH 332	<i>Statistical Mathematics</i>	6	MATH 205, 206, 231		
MATH 341	<i>Numerical Mathematics</i>	6	MATH 205, 206		May not subsequently credit MATH 241
MATH 371	<i>Mathematics Education</i>	6	12 100-level MATH credits; 6 200-level credits	6 200-level MATH credits	
MATH 380	<i>Special Topic</i>	6	An attainment in mathematics approved by the Professorial Board		
MUSI 102	<i>Musical Performance I</i>	12		At least 12 Music credits	Limited entry
MUSI 107	<i>Musicianship I</i>	6			
MUSI 108	<i>Materials of Music</i>	6			

MUSI	122	<i>Electronic Music</i>	4		
MUSI	131	<i>Music Education</i>	12		
MUSI	141	<i>Intro. to Western Music</i>	6		MUSI 101, 151, 152, 201, 251, 252, 301, 351, 352, 353
MUSI	151	<i>Western Music IA</i>	6		MUSI 141, 301, 311
MUSI	152	<i>Western Music IB</i>	6	MUSI 108	MUSI 101, 111, 141
MUSI	161	<i>Intro. to World Music</i>	6		MUSI 121
MUSI	162	<i>Intro. to Indonesian Gamelan</i>	6		MUSI 221
MUSI	202	<i>Musical Performance II</i>	12	MUSI 102, at least 12 other Music credits	
MUSI	214	<i>Opera as Drama</i>	6	12 approved credits	
MUSI	251	<i>Western Music IIA</i>	6	MUSI 108	MUSI 101, 111, 141
MUSI	252	<i>Western Music IIB</i>	6		MUSI 141, 201, 211
MUSI	261	<i>Music of Asia</i>	12	MUSI 161 or 162 or 6 approved credits	MUSI 221
MUSI	262	<i>Oceanic Music and Dance</i>	6	MUSI 161 or ANTH 104 or MAOR 123 or 6 approved credits	
MUSI	351	<i>Western Music IIIA</i>	6	MUSI 108	MUSI 141, 201, 211
MUSI	352	<i>Western Music IIIB</i>	6		MUSI 141, 301, 311
MUSI	353	<i>Western Music IIIC</i>	6		MUSI 141, 151, 351
NURS	201	<i>The Nursing Process</i>	6	24 credits from EDUC, PSYC and SOSC	NURS 301
NURS	302	<i>The Nurse in Contemporary Society</i>	6	NURS 201 or 301, and 48 credits from EDUC, PSYC and SOSC	
NURS	303	<i>Curriculum Theory and Development in Nursing Education</i>	6		
PHIL	103	<i>Logic & Argument</i>	6		PHIL 102
PHIL	104	<i>Philos. Problems</i>	6		PHIL 101
PHIL	121	<i>Hist. of Philos. IA</i>	6		
PHIL	122	<i>Hist. of Philos. IB</i>	6		
PHIL	201	<i>Theory of Knowledge</i>	6	12 credits from PHIL 100-299	
PHIL	202	<i>Ethics</i>	6	12 credits from PHIL 100-299 or 24 Arts credits approved by Chairman, Phil. Dept.	
PHIL	211	<i>Logic</i>	6	PHIL 103 or 12 credits from MATH 100-399	
PHIL	212	<i>Logic</i>	6		
PHIL	221	<i>Hist. of Philos. II</i>	6	12 credits from PHIL 100-299 or 24 Arts credits approved by Chairman, Phil. Dept.	

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
PHIL 301	<i>Hist. of Philos. III</i>	4	either 12 credits from PHIL 100-299, POLS 112 and 6 credits from PHIL 200-299, POLS 211-219, POLS 301-309; or 12 credits from PHIL 200-299, POLS 211-219, POLS 301-309		
PHIL 302	<i>Ethics</i>	4			
PHIL 303	<i>Philos. of Science</i>	4			
PHIL 304	<i>Philos. of Logic</i>	4	12 credits from PHIL 100-299		
PHIL 305	<i>Philos. of Mind</i>	4	including 6 credits from		
PHIL 306	<i>Philos. of Language</i>	4	PHIL 200-299		
PHIL 307	<i>Philos. of Religion</i>	4			RELI 305
PHIL 308	<i>Special Topic</i>	4	either 12 credits from PHIL 100-299, POLS 112 and 6 credits from PHIL 200-299, POLS 211-219, POLS 301-309; or 12 credits from PHIL 200-299, POLS 211-219, POLS 301-309		
For PHSI courses see B.Sc. Schedule					
For PHYS courses see B.Sc. Schedule					
POLS 111	<i>Intro. to Politics</i>	6			
POLS 112	<i>Intro. to Pol. Theory</i>	6		POLS 111	
POLS 203	<i>Intro. to Asian Politics</i>	6			
POLS 204	<i>Pol. in Communist States</i>	6	POLS 111, 112		
POLS 205	<i>Western Democracies</i>	6			
POLS 213	<i>Political Philosophy</i>	6	12 credits in 100-level		
POLS 215	<i>Political Philosophy</i>	6	POLS/PHIL courses		
POLS 222	<i>Empirical Analysis</i>	6	POLS 111, 112		
POLS 235	<i>Concepts Issues Pub. Admin.</i>	6	POLS 111		
POLS 236	<i>Compar. Public Admin.</i>	6	POLS 111 and 12 relevant credits		
POLS 238	<i>Admin. Systems</i>	6	POLS 111, 235		
POLS 244	<i>Intro. to International Pol.</i>	6			POLS 241
POLS 245	<i>Cases in Foreign Policy</i>	6	POLS 111, 112		POLS 242
POLS 251	<i>Pols. in S. Asia</i>	6	24 relevant credits		
POLS 303	<i>Politics and Morals</i>	4			
POLS 304	<i>Sel. Topic in Pol. Phil.</i>	4	One of POLS 213, 215,		
POLS 305	<i>Sel. Topic in Pol. Phil.</i>	4	PHIL 202, 301, 302, 308		

POLS	311	<i>South Pacific Govt.</i>	4	POLS 111, 112	
POLS	312	<i>An Asian State</i>	4	POLS 203 or 251	ASIA 304
POLS	314	<i>A Selected State</i>	4		
POLS	315	<i>A Selected State</i>	4		
POLS	316	<i>N.Z. Government</i>	4	POLS 111, 112	
POLS	317	<i>U.S. Government</i>	4		
POLS	319	<i>An Asian State</i>	4	POLS 203 or 251	POLS 201
POLS	321	<i>Political Psych.</i>	4		
POLS	322	<i>Mass Communications</i>	4		
POLS	324	<i>Pol. Sociology</i>	4	POLS 111, 112	POLS 323
POLS	325	<i>Special Topic</i>	4		
POLS	333	<i>Select. Admin. Topic</i>	4		
POLS	334	<i>Organisational Analysis</i>	4		
POLS	336	<i>Nature of Exec. Power</i>	4	POLS 235, (236 or 238)	
POLS	337	<i>Compar. Public Enterprise</i>	4		
POLS	341	<i>Internat. Pol. Theory</i>	4		
POLS	342	<i>Internat. Organisations</i>	4	POLS 244 or 245	
POLS	344	<i>International System Change</i>	4		
PSYC	121	<i>Individual and Social Psychology 1</i>	6		PSYC 101, 111
PSYC	122	<i>Experimental Psychology 1</i>	6		PSYC 101, 111
PSYC	123	<i>Information and Control Organisms</i>	6		
PSYC	221	<i>Individual and Social Psychology 2</i>	6	PSYC 121 or 101	PSYC 202, 212
PSYC	222	<i>Experimental Psychology 2</i>	6	PSYC 122 or 101	
PSYC	303	<i>Developmental Psychology</i>	3		
PSYC	304	<i>Deviant Behaviour</i>	3	PSYC 221 or 201 or 202	
PSYC	306	<i>Physiological Psychology</i>	3	PSYC 201 or 123; CHEM 101	
PSYC	307	<i>Sensory Systems</i>	3	PSYC 201 or 123; MATH 113	
PSYC	322	<i>Experimental Psychology 3</i>	6	PSYC 222 or 201 or 202	
RELI	101	<i>Living Religions</i>	12		
RELI	211	<i>Biblical Studies</i>	6	RELI 101 or 12 relevant credits	RELI 201
RELI	212	<i>Modern Religious Thought</i>	6		RELI 202
RELI	213	<i>Primal Religious Experience</i>	6	RELI 101	RELI 204
RELI	214	<i>Indian Religious Thought</i>	6		RELI 201

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
RELI 301	<i>Contemporary Western Religious Thinkers</i>	4	12 credits from RELI 200-299		
RELI 302	<i>Contemporary Eastern Religious Thinkers</i>	4			
RELI 303	<i>Special Topic</i>	4			
RELI 304	<i>Religion in the Pacific</i>	4	12 credits from RELI 200-299		
RELI 305	<i>Philosophy of Religion</i>	4	12 credits from RELI 200-299, including RELI 212		PHIL 307
RUSS 112	<i>Russian I</i>	12			RUSS 101, 111
RUSS 113	<i>Classical Russian Lit. in Translation</i>	6			RUSS 212
RUSS 114	<i>Russian Civilisation</i>	6			RUSS 111
RUSS 201	<i>Russian Language</i>	6	RUSS 112		
RUSS 232	<i>Russian Literature I</i>	6	RUSS 112	RUSS 201	RUSS 221, 222
RUSS 233	<i>Russian Literature II</i>	6	RUSS 112	RUSS 201	RUSS 221, 222
RUSS 234	<i>Modern Russian Literature in Translation</i>	6	24 credits		RUSS 213
RUSS 310	<i>Russian Language</i>	6	RUSS 201		RUSS 301
RUSS 332	<i>The Novel</i>	6	RUSS 201	RUSS 310	RUSS 302
RUSS 333	<i>Drama, Poetry, Short Story</i>	6	RUSS 201	RUSS 310	RUSS 303
RUSS 334	<i>Special Topic</i>	6	RUSS 201		RUSS 315
SOAD 101	<i>Intro. to Social Admin.</i>	12			SOWK 201 SOAD 201
SOAD 202	<i>Social Welfare and the State</i>	6	SOAD 101		POLS 233, 237 SOWK 202
SOAD 203	<i>Special Topic</i>	6	SOAD 101		
SOAD 301	<i>N.Z. Social Services</i>	6	6 credits from SOAD 201-299		
SOAD 302	<i>Social Policy & Admin.</i>	6			
SOAD 303	<i>Intro. to Principles of Social Work</i>	6			
SOAD 304	<i>Special Topic</i>	6			
SOSC 101	<i>Intro. Sociology</i>	12			
SOSC 201	<i>Interpersonal Relns.</i>	6	SOSC 101		
SOSC 202	<i>Comparat. Sociology</i>	6	SOSC 101		
SOSC 203	<i>Population Studies</i>	6	SOSC 101		

SOSC 204 *Community Studies*
 SOSC 205 *Special Topic*
 SOSC 207 *Sociology of the Family*
 SOSC 209 *Sociological Thought*

SOSC 210 *Research Methods
 in Sociology*

SOSC 302 *Demography*
 SOSC 303 *Sociol. of Deviance*
 SOSC 304 *Minority Group Relns.*
 SOSC 305 *Social Organisation*
 SOSC 306 *Special Topic*
 SOSC 307 *Work and Society*
 SOSC 309 *Social Stratification*
 SOSC 310 *Sociological Theory*

SPAN 101 *Introduction to Spanish*

WISC 201 *Women in Society*
 WISC 202 *Images of Women*
 WISC 301 *Feminism & Social Theory*

For ZOOL courses see B.Sc. Schedule

6 SOSC 101
 6 SOSC 101
 6 SOSC 101
 4 SOSC 101

4 SOSC 101

6
 6
 6
 6
 6
 6
 6
 4

At least 10 credits from
 SOSC 201-299

6
 6
 6
 6

12 credits
 12 credits
 WISC 201

SOSC 205 prior to
 1977, SOSC 208
 SOSC 208, SOSC 301

SOSC 206
 SOSC 301

B.A. Honours

Course Regulations for the Degree of Bachelor of Arts with Honours

1. A candidate for the Degree of Bachelor of Arts with Honours shall before enrolment have qualified for admission to a degree of this University, and, except as herein provided, satisfied the subject requirements (B.A. Regulation 7) of the subject presented.

Note: For special graduate admission, subject to conditions, see the Transitional Certificate and *Ad Eundem* Admission regulations.

<i>Subject</i>	<i>Prerequisites</i>
Economic History	A candidate presenting Economic History shall have been credited with 12 ECHI credits numbered 300-399.
Economics	A candidate presenting Economics shall have been credited with 12 credits in ECON courses numbered 300-399.
English	A candidate presenting English shall have satisfied the subject requirement for a B.A. in either English Language or English Literature.
French	A candidate presenting French shall have satisfied the subject requirements for a B.A. in French (or with the approval of the Chairman of Department, the subject Modern Languages, including at least FREN 311) and have obtained 24 credits in another language or languages.
Geophysics	A candidate presenting Geophysics shall have been credited with 12 credits in approved courses numbered 300-399 in GEOL, PHYS, MATH.
German	A candidate presenting German shall have satisfied the subject requirements for a B.A. in German (or with the approval of the Chairman of Department, the subject Modern Languages, including at least GERM 311) and have obtained 24 credits in another language or languages.
History and Literature of Music	A candidate presenting History and Literature of Music shall have satisfied the subject requirement for a B.A. in Music.

Information Science	A candidate presenting Information Science shall have been credited with 12 credits in approved courses in Information Science numbered 300-399 except where the Chairman of the Department of Information Science approves the substitution of up to 6 credits in other courses numbered 300-399 as prescribed for B.A.
International Politics	A candidate presenting International Politics shall have satisfied the subject requirement for a B.A. in Political Science including 8 credits from POLS 341, 342, 344.
Italian	A candidate presenting Italian shall have satisfied the subject requirements for a B.A. in Italian and have obtained 24 credits in another language or languages.
Mathematics	A candidate presenting Mathematics shall have been credited with either an approved 18 credits from courses numbered 300-399 in MATH, or PHIL 211 and 212 and 12 credits from MATH 311, 312, 306, or, for a candidate who substitutes an honours paper in another subject, 6 credits from courses numbered 300-399 in that other subject, and 12 credits in courses numbered MATH 300-399, or, in the case of a candidate who completed the course of study for the B.A. degree prior to 1972, have satisfied the requirements for entry to the B.A.(Hons.) degree applying at that time.
Public Administration	A candidate presenting Public Administration shall have satisfied the subject requirements for a B.A. in Political Science including at least 8 credits from POLS 333, 334, 336, 337.
Russian	A candidate presenting Russian shall have satisfied the subject requirements for a B.A. in Russian (or with the approval of the Chairman of Department, the subject Modern Languages, including at least RUSS 310).

2. A candidate shall satisfy the Chairman of his Department, subject to appeal to the Professorial Board, that he has adequate training and ability to proceed with his proposed course for the degree, and thereafter shall follow a course of study of not less than one year, keeping terms

and passing the examination in one of the subjects prescribed in these regulations. The amount of practical work in a subject shall be as determined by the Professorial Board.

Note: Subject to Regulation 6(c), a candidate may spread the course over more than one year but all the papers will be examined in the final year.

3. (a) The personal course of study of every candidate shall require the approval of the Professorial Board.

(b) The Professorial Board may in its discretion grant exemption from any prerequisite or similar condition prescribed by these regulations, except Regulation 1.

4. A candidate shall not present himself for examination in any subject which is also a subject of examination for B.Sc.(Hons.) unless he has fulfilled such requirements of the course regulations for that degree as are applicable to that subject.

5. (a) A candidate may, with the approval of the Chairmen of Departments concerned, substitute for papers in the prescription of the subject he is presenting an equal number of papers from another subject or subjects. A candidate may not substitute papers for more than half the number of papers he is required to present. A candidate may not substitute any paper which he has passed or any paper which in the opinion of the Professorial Board corresponds substantially with any paper he has passed.

(b) The papers so substituted shall be selected from the papers for B.A.(Hons.), B.C.A.(Hons.), B.Mus.(Hons.), B.Sc.(Hons.), M.A.(Hons.), M.A.(Applied) and LL.M.

(c) A candidate shall not substitute a paper from another subject (other than Law) unless he has satisfied the requirements of Regulation 1 for that subject, or has the approval of the Chairman of Department in which the subject is taught.

(d) A candidate shall not substitute a Law paper unless he has at previous examinations been credited with the subjects of examination for LL.B.

(e) In approving a course of study containing papers substituted pursuant to this regulation the Professorial Board shall ensure that the substituted papers shall be relevant and complementary to the other papers of the candidate's course.

(f) Any degree certificate issued to a candidate in respect of a course authorised by this regulation shall show the substitution or substitutions made in that course.

6. (a) There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division), Second Class Honours (second division), and Third Class Honours.

(b) A candidate shall be eligible for the award of First or Second Class Honours in any subject only at the first occasion on which he presents himself for examination in that subject, provided however that a candidate eligible for an aegrotat pass may be permitted by the Vice-Chancellor, on an application certified as under the aegrotat regulations, to present himself at a subsequent examination and still be eligible for the award of First or Second Class Honours, subject to the provisions of clause (c) hereof.

(c) A candidate shall be eligible for the award of First or Second Class Honours only if he completes the requirements for the award within two years of his first enrolling for the degree, provided that this period may at any time be extended by the Dean after consultation with the Chairman of the Department concerned.

(d) Subject to these regulations a person who has been awarded the degree in one subject may be a candidate for the degree in another subject, and if eligible under clause (c) hereof may be awarded First or Second Class Honours therein.

7. A candidate shall not be enrolled or present himself for examination in the same subject for B.A.(Hons.) and for any of the following degrees: B.C.A.(Hons.), M.C.A., B.Sc.(Hons.), M.Sc., B.Mus.(Hons.), M.Mus.

8. A candidate who, before 1964, attained a satisfactory standard in the examination papers for M.A. in one of the subjects now available for B.A.(Hons.), but did not complete the thesis or other requirements for the M.A. degree, may be awarded the B.A.(Hons.) degree, provided the Chairman of the Department in which he studied certifies that the course completed by the candidate was substantially equivalent to a course subsequently approved for the B.A.(Hons.) degree.

9. (a) The subjects of examination for the degree are the following:

Anthropology (four papers)	English (five papers)
Biochemistry (three papers)	French (five papers)
Botany (five papers)	Geochemistry (four papers)
Chemistry (four papers)	Geography (four papers)
Classical Studies (five papers)	Geology (five papers)
Economic History (four papers)	Geophysics (four papers)
Economics (four papers)	German (five papers)
Education (four papers)	Greek (five papers)

History (four papers)
 History and Literature of Music
 (four papers)
 Information Science (four papers)
 International Politics (four
 papers)
 Italian (five papers)
 Latin (five papers)
 Maori Studies (four papers)
 Mathematics (five papers)
 Modern Languages (five papers)
 Philosophy (five papers or four
 papers and a research essay)

Physics (four papers)
 Physiology (four papers)
 Political Science (four papers)
 Psychology (four papers)
 Public Administration (four
 papers)
 Religious Studies (four papers)
 Russian (four papers or three
 papers and an essay)
 Sociology (four papers)
 Zoology (four papers)

(b) Half papers may be offered. For the purposes of these regulations two half papers are equivalent to one paper.

10. A candidate shall not, save in exceptional circumstances and with the approval of the Chairman of Department concerned, enrol in the course for a paper unless he has been previously credited with a pass in any prerequisite course listed with the prescription for that paper.

11. The prescriptions for the above subjects are as defined in the University Calendar.

M.A.

Course Regulations for the Degree of Master of Arts

1. The subjects of examination for the Degree of Master of Arts are the following:

Anthropology	History and Literature of Music
Biochemistry	Information Science
Botany	International Politics
Chemistry	Italian
Classical Studies	Librarianship
Classics	Maori Studies
Criminology	Mathematics
Economic History	Philosophy
Economics	Physics
Education	Physiology
English	Political Science
French	Psychology
Geochemistry	Public Administration
Geography	Religious Studies
Geology	Russian
Geophysics	Sociology
German	Zoology
History	

2. A candidate for the degree shall, before enrolment, have:

(a) qualified for admission to the B.A.(Hons.) degree and been accepted as a candidate for the degree in one of the subjects prescribed in Regulation 1, provided that a candidate who is eligible for the award of Third Class Honours only shall not be enrolled for M.A. except with the permission of the Chairman of the relevant Department, or

(b) enrolled as a candidate for B.A.(Hons.) and obtained the approval of the Chairman of the relevant Department for concurrent enrolment as a candidate for M.A., provided that such a candidate shall not be admitted to the M.A. degree without qualifying for admission to the B.A.(Hons.) degree, or

(c) qualified for admission to the B.Ed.Stud. degree with passes in at least two of the courses from the series EDUC 401-420; and obtained the permission of the Chairman of the Department of Education to be enrolled for M.A., or

(d) qualified for admission to a degree of a New Zealand university and for the award of the Diploma in Librarianship *or* the Diploma of the New Zealand Library School *or* such other qualification in librarianship as the Chairman of the Department of Librarianship deems appropriate; and obtained the permission of the Chairman of the Department of Librarianship to be enrolled for M.A., or

(e) produced evidence to the satisfaction of the Professorial Board of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.

Note: Approval under this clause has been delegated only to the Academic Committee.

3. The personal course of study of every candidate shall require the approval of the Professorial Board.

4. (a) A candidate shall follow a prescribed course of research, keeping terms and presenting a thesis under the conditions prescribed herein.

(b) In addition a candidate in Classical Studies, English, Librarianship, Mathematics or Political Science shall be examined in such papers, not exceeding two, as may be prescribed by the Professorial Board. The value of the paper or papers shall not exceed 40% of the total.

(c) Any laboratory work required shall be carried out within a university institution.

5. The following conditions shall apply to the thesis:

(a) The course of research and the preparation of the thesis shall be supervised by a professor or lecturer appointed by the Chairman of Department, provided that other persons may be so appointed by the Professorial Board on the recommendation of the Chairman of Department. A candidate shall communicate with the supervisor before commencing work for the thesis and thereafter fulfil the requirements laid down by the supervisor, including any departmental requirements as to the maximum length of the thesis. (See Library Regulation 13 regarding the format of the thesis etc.)

(b) The thesis shall embody the results obtained by the candidate in an investigation relating to some branch of the subject being presented; or shall consist of a review of the literature of some special problem, which may be combined with the repetition of some standard investigation of an aspect of this problem.

(c) A candidate who has completed the course may make application to the Registrar to be examined. The application shall be accompanied by (i) two copies of the thesis in each of which is bound a short abstract of the thesis; (ii) a statement from the supervisor certifying that the

candidate has pursued the course in accordance with the requirements of these regulations and indicating what part the supervisor played in the preparation of the thesis.

(d) A candidate shall present the thesis within two years of first enrolling for the degree, but this period may at any time be extended by the Professorial Board on such conditions as it thinks fit.

(e) The thesis shall be examined by two examiners appointed by the Chairman of Department, one of whom, as internal examiner, shall be a professor or lecturer of the University or other person appointed by the Professorial Board on the recommendation of the Chairman of Department, and the other, as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.

(f) At the discretion of the examiners a candidate may be examined orally on the subject of the thesis. Such an oral examination shall not be separately marked.

(g) A candidate in Geology shall hand in with the thesis a representative collection of any specimens illustrating the thesis. The specimens will be lodged in the Geology Department. The collection must include all paleontological type specimens and analysed rocks and minerals collected by the candidate. Cataloguing and labelling must comply with departmental procedure.

6. (a) Having received the reports of the examiners of the thesis (and of any papers prescribed for the candidate under Regulation 4 (b)) the Chairman of Department shall forward the result of the examination, with the examiners' reports, to the Registrar who shall advise the candidate of the result.

(b) If the examiners consider that the thesis is not entirely suitable for acceptance for the degree they may recommend that it be returned to the candidate for revision, and resubmission within a specified period.

7. A candidate whose work is judged by the examiners to be of sufficient merit may be awarded the M.A. degree 'with distinction'.

8. Subject to these regulations a person who has been awarded the degree in one subject may be a candidate for the degree in another subject, and if eligible under Regulation 7 may be awarded the degree 'with distinction'.

9. A candidate shall not be enrolled or be examined in the same subject for M.A. and for any of the following degrees: B.C.A.(Hons.), M.C.A., B.Sc.(Hons.), M.Sc., M.Mus.

M.A. Honours

Course Regulations for the Degree of Master of Arts with Honours in Language and Literature

1. The Degree of Master of Arts with Honours is being discontinued and the subjects French, German, Italian and Russian incorporated in the Degree of Bachelor of Arts with Honours.
2. Any candidate who, in or before 1982, has begun a course of study for M.A.(Hons.) shall be entitled to complete that course under the regulations set out in the 1982 Calendar provided that such course is completed by not later than 1985.

M.A. (Applied)

Course Regulations for the Degree of Master of Arts (Applied)

1. A candidate for the Degree of Master of Arts (Applied) shall, before enrolment,
 - (a) (i) have qualified for admission to a Bachelor's degree with at least 60 credits from Anthropology, Economics, Education, Geography (human), Philosophy, Political Science, Psychology, Public Administration, Social Administration and Sociology, or their equivalent in content and credit value.

Provided that a candidate who has qualified for the award of the Diploma in Physical Education (Otago) may, at the discretion of the Board of Studies, be permitted to enrol for M.A.(Applied) in Recreation Administration; or
 - (ii) have produced evidence to the satisfaction of the Professorial Board of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.

Notes: 1. Approval under clause (ii) has been delegated only to the Academic Committee.

2. For special graduate admission, subject to conditions, see the Transitional Certificate and Admission *Ad Eundem* Regulations.

(b) (i) have qualified for admission to a Bachelor's degree with First or Second Class Honours in Psychology, if presenting Clinical and Community Psychology;

(ii) have not fewer than 36 credits from Anthropology, Education, Psychology, Public Administration, Social Administration, or Sociology, of which not fewer than 12 credits are from Sociology *or* Anthropology, not fewer than 12 credits are from Psychology *or* Education, and not fewer than 12 credits are at 300-level, if presenting Social Work;

(iii) have not fewer than 12 credits from 300-level courses in subjects listed in Regulation 1 (a) above, if presenting Recreation Administration;

(c) have been accepted as a candidate for the degree by the Chairman of the Department concerned. For the purposes of these regulations, the relevant Chairman in the case of Recreation Administration is the Convener of the Board of Studies.

2. A candidate shall follow a course of study for not less than two academic years, keeping terms, performing the practical work, and passing the examinations in one of the subjects prescribed in these regulations, viz

Clinical and Community Psychology
Recreation Administration
Social Work

3. (a) The personal course of study of every candidate shall require the approval of the Professorial Board.

(b) The Professorial Board may, in its discretion, grant exemption from any prerequisite or similar condition prescribed by these regulations, except Regulation 1(a).

4. Each course of study for the degree shall consist of the following components:

(a) four papers

(b) two units of practice, each having the value of one paper

(c) either

(i) a thesis having the value of two papers

or (ii) a paper on an advanced topic and a research paper.

5. (a) The course shall be divided into Part I and Part II, the components of which are specified in the prescriptions for the degree. A candidate shall enrol for at least two papers or their equivalent in any one year. Part I shall be completed before a candidate may be enrolled in Part II provided that a candidate who has passed all components except one

in Part I may, with the approval of the Chairman of the Department concerned, enrol again in that component concurrently with one or more components from Part II.

(b) A candidate who has passed all the courses in Part II except one may, with the approval of the Chairman of the Department concerned, enrol again in that one course in a subsequent year.

(c) Subject to the provisions of this regulation candidates shall present themselves for examination and gain credit in the same year for all courses in which they are enrolled.

6. (a) A candidate may, with the approval of the Chairmen of Departments concerned substitute one or two papers from another subject as prescribed for B.A.(Hons.) or M.A.(Applied). Any such substitution in respect of the paper on an advanced topic provided for in Regulation 4(c)(ii) shall be from papers prescribed for Part II of M.A.(Applied).

(b) A candidate who has, in the opinion of the Chairman of the Department concerned, already covered the work in any paper shall substitute another paper for it.

(c) In no case shall the total number of papers substituted in accordance with sub-clauses (a) and (b) of this regulation exceed two.

(d) A candidate shall not transfer to the degree any course or paper previously credited to another degree or diploma.

7. Practical work shall be carried out in agencies approved by the Chairman of the appropriate Department and under the personal supervision of practitioners approved by the Professorial Board.

8. The prescriptions for the subjects of each course shall be as defined in the University Calendar.

9. The following conditions apply to the thesis defined in Regulation 4(c):

(a) The course of research and preparation of the thesis shall be supervised by a professor or lecturer appointed by the relevant chairman of department, provided that other persons may be so appointed by the Professorial Board on the recommendation of the chairman. A candidate shall communicate with the supervisor before commencing work for the thesis and thereafter fulfil the requirements laid down by the supervisor, including any departmental requirements as to the kind of research appropriate to a thesis and any recommended length for the finished work. (See Library Regulation 13 regarding the format of the thesis etc.)

(b) The thesis shall embody the results obtained by the candidate in some branch of the subject being presented, or shall consist of a review of the literature of some special problem, which may be combined with the repetition of some standard investigation of an aspect of this problem.

(c) A candidate who has completed the course may make application to the Registrar to be examined. The application shall be accompanied by (i) two copies of the thesis in each of which is bound a short abstract; (ii) a statement from the supervisor certifying that the candidate has pursued the course in accordance with these regulations and indicating what part the supervisor played in the preparation of the work.

(d) A candidate shall present the thesis by 28 February in the year following first enrolment for it. In special cases a later date may be approved by the Professorial Board.

(e) The thesis shall be examined by two examiners appointed by the relevant Chairman of Department, one of whom, as internal examiner, shall be a professor or lecturer of the University or other person appointed by the Professorial Board on the recommendation of the Chairman of Department, and the other, as external examiner, a person of standing in the field being examined not on the staff of the Victoria University of Wellington, provided that the Convener of the Board of Studies may approve the appointment of a member of the staff of the Victoria University of Wellington as the external examiner if such an appointment is considered to be appropriate in terms of the nature of the thesis being examined.

(f) At the discretion of the examiners a candidate may be examined orally. Such an oral examination shall not be separately marked.

(g) Having received the reports of the examiners, the Chairman of Department shall forward the result of the examination, with the examiners' reports, to the Registrar who shall advise the candidate of the result.

(h) If the examiners consider that the thesis is not entirely suitable for acceptance, they may recommend that it be returned to the candidate for revision, and resubmission within a specified period.

10. A candidate may be awarded the M.A.(Applied) degree 'with distinction' if his or her work is judged to be of sufficient merit. The award of distinction shall be made on the combined results of the papers, assessment of practical skills and the examination of the thesis.

B.Mus.

Course Regulations for the Degree of Bachelor of Music

General Requirements

1. A candidate for the Degree of Bachelor of Music shall be matriculated and shall thereafter:

- (a) follow a course of study approved by the Professorial Board for not less than three years;
- (b) keep terms and obtain passes in the required examinations;
- (c) complete to the satisfaction of the Professorial Board such practical work as may from time to time be prescribed;
- (d) participate in approved choral or instrumental work within the University during his enrolment for the degree, to the satisfaction of the Chairman of the Department.

2. The personal course of study of every candidate shall require the approval of the Professorial Board.

3. Subject to these regulations the personal course of study of every candidate shall consist of courses (the prescriptions for which shall be defined in the Calendar of the Victoria University of Wellington), selected from the schedule to these regulations, and having a total credit value of not less than 108. Provided however that not more than 60 credits shall be for courses numbered 100-199 in the said schedule.

4. No candidate shall in any year enrol for or obtain more than 48 credits, except with the permission of the Professorial Board. Applications for permission to enrol in more than 48 credits must be made in writing to the Registrar.

5. (a) Each unit passed towards B.Mus. before 1972 shall count as twelve credits, and each reading knowledge or half-unit as six credits; but no candidate may offer any course from the schedule hereto for the equivalent of which he has thus obtained credits.

(b) The courses in the schedule to these regulations shall be deemed to be of equivalent standard to the units and their stages under the regulations in force prior to 1972 in accordance with the following table—

<i>Courses Numbered</i>	<i>Equivalent Stage</i>
100-199	Stage I or Reading Knowledge
200-299	Stage II
300-399	Stage III

6. The B.A. Course Regulations shall apply with the necessary modifications where a candidate wishes to take any course which is also a subject of examination for that degree.

Subject Requirements

7. The personal course of study of every candidate shall satisfy the requirements, as set out in the following table, for one of the options listed therein.

<i>Option</i>	<i>Requirements</i>
(a) History and Literature of Music	MUSI 108, 151, 152, 251, 252, 351, 352, 353 and at least 66 credits, of which not more than 24 credits may be for an approved course or courses from the Schedule to the B.A. Course Regulations not otherwise taken for B.Mus.
(b) Composition	MUSI 108, 103, 107, 203, 206, 303 and at least 52 credits selected from the following schedule, provided that not more than 12 such credits may be for an approved course or courses for B.A. not otherwise taken for B.Mus.
(c) Performance	MUSI 102, 106, 107, 108, 202, 302 and at least 56 credits selected from the following schedule, provided that not more than 12 such credits may be for an approved course or courses for B.A. not otherwise taken for B.Mus.

Note: Candidates intending to go on to B.Mus.(Hons.) should note the prerequisites contained in B.Mus.(Hons.) Regulation 7.

Cross-Credits and Combined Courses

8. Notwithstanding anything contained in Regulation 7 of these regulations a candidate for B.Mus. may be credited with a total of not more than 36 credits under the following provisions:

(a) A candidate who has

(i) completed in or after 1976 a two-year or three-year course of teacher training at Wellington Teachers' College and who has qualified for the award of a teachers' college diploma (at the discretion of the Professorial Board this provision may be extended to candidates who undertook part of their studies at another New Zealand teachers' college); or

(ii) passed with merit the examinations for a New Zealand Certificate in Commerce, Science or Statistics, or other qualification of comparable standard;

may be credited with the course or courses for B.A. referred to in Regulation 7 hereof as the Professorial Board shall determine.

Any credits so granted shall have a total value of not more than 24 in respect of a B.Mus. in History and Literature of Music, or not more than 12 in respect of a B.Mus. in Composition or in Performance. No more than 18 credits may be granted under (i) for a two-year course of teacher training. Any credits granted under (i) shall be deemed to be 'for courses numbered 100-199' for the purpose of Regulation 3.

(b) A candidate who has passed with merit the examinations for the Certificate in Music of the Wellington Polytechnic School of General Studies may be credited with such specified or unspecified courses, not exceeding 24 credits in total, as the Professorial Board shall determine.

Note: Any such candidate who is not qualified to matriculate in terms of Regulation 2(a) (i) or 2(a) (iii) of the Matriculation Regulations shall apply for admission under the Admission *Ad Eundem* Regulations. Before any credits under this regulation may be granted the applicant must have matriculated at this University.

9. At the discretion of the Professorial Board, up to 48 credits in courses common to the B.Mus. degree and any other course of study may be credited to both courses of study.

In any such case a candidate's course of study for the B.Mus. degree shall satisfy the requirements of Regulation 7 hereof and include 48 credits in courses numbered 200-399 (of which at least 12 shall be in courses numbered 300-399) not credited to any other course of study as part of the prescribed minimum of advanced work for that course.

Note: Candidates whose other course of study is a first degree will be granted up to 48 credits. Candidates whose other course of study is not a first degree (e.g. a diploma) will be granted a smaller number of credits. Enquiries regarding eligibility under this regulation should be addressed to the Registrar.

Prerequisites and Restrictions

10. (a) The course of study of every candidate shall comply with the prerequisites, corequisites and restrictions specified in the schedule to these regulations, so that

(i) A pass in a prerequisite for a course is necessary before a candidate may be enrolled for that course.

(ii) Either a pass or concurrent enrolment in any corequisite for a course is necessary before a candidate may be enrolled for that course.

(iii) A pass in a restricted course and a pass in the course to which the restriction applies shall not both be credited.

(b) Notwithstanding anything in these regulations the Chairman of the Department may grant dispensation from any prerequisite to a candidate who in his opinion is qualified to enrol for the proposed course. Provided that in any case where more than one prerequisite is stipulated or where optional prerequisites are stipulated, the prerequisite course to which the exemption relates shall be specified.

Provided further that where a candidate is enrolled for a course and passes that course he shall not be permitted, save with the specific approval of the Chairman of the Department, to enrol for any prerequisite course from which he has been granted exemption under this sub-clause.

Provided also that where a candidate passes a course in respect of which he has been granted exemption from any prerequisite course, that exemption shall not be effective for any other purpose or purposes.

(c) Notwithstanding anything in these regulations the Chairman of the Department may grant dispensation from any corequisite to a candidate who in his opinion is qualified to enrol for the proposed course.

11. (i) The courses of practical training and the examinations for Musical Performance shall at any time be limited to the options approved for the purpose by the Professorial Board, and each candidate shall present one of those options.

Note: All candidates wishing to enrol in Musical Performance courses must consult the Chairman of the Department of Music not later than 30 September in the preceding year. The Professorial Board has approved the following options: classical guitar, pianoforte, organ, voice and any standard orchestral instrument. Applications to present other standard instruments must be made to the Chairman of the Department of Music by the same date.

(ii) Entry to MUSI 225 shall be limited to candidates presenting standard chamber music instruments.

Schedule to the B.Mus. Course Regulations

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
MUSI 102	<i>Musical Performance I</i>	12		Enrolment for at least 12 other Music credits MUSI 108	Limited Entry (see regulations)
MUSI 103	<i>Composition</i>	12			
MUSI 104	<i>Acoustics I</i>	6			
MUSI 106	<i>Executant Analysis I</i>	4			
MUSI 107	<i>Musicianship I</i>	6			
MUSI 108	<i>Materials of Music</i>	6			
MUSI 122	<i>Electronic Music</i>	4			
MUSI 131	<i>Music Education</i>	12			
MUSI 141	<i>Intro. to Western Music</i>	6			MUSI 101, 151, 152, 201, 251, 252, 301, 351, 352, 353
MUSI 151	<i>Western Music IA</i>	6			MUSI 141, 301, 311
MUSI 152	<i>Western Music IB</i>	6		MUSI 108	MUSI 101, 111, 141
MUSI 161	<i>Intro. to World Music</i>	6			MUSI 121
MUSI 162	<i>Intro. to Indonesian Gamelan</i>	6			MUSI 221
MUSI 202	<i>Musical Performance II</i>	12	MUSI 102, 108 + 12 other Music credits		
MUSI 203	<i>Composition</i>	12	MUSI 108		
MUSI 204	<i>Acoustics II</i>	6	MUSI 104		
MUSI 206	<i>Instrumentation II</i>	8	At least one of MUSI 103, 108, 203		MUSI 205
MUSI 207	<i>Musicianship II</i>	6	MUSI 107		
MUSI 208	<i>Executant Analysis II</i>	4	MUSI 106		
MUSI 214	<i>Opera as Drama</i>	6	12 approved credits		
MUSI 225	<i>Chamber Music</i>	3	MUSI 102		Limited Entry
MUSI 251	<i>Western Music IIA</i>	6	MUSI 108		MUSI 101, 111, 141
MUSI 252	<i>Western Music IIB</i>	6	MUSI 108		MUSI 141, 201, 211
MUSI 261	<i>Music of Asia</i>	12	MUSI 161 or 162 or 6 approved credits		MUSI 221
MUSI 262	<i>Oceanic Music and Dance</i>	6	MUSI 161 or ANTH 104 or MAOR 123 or 6 approved credits		
MUSI 302	<i>Musical Performance III</i>	12	MUSI 202, 106, 107 + at least 38 other Music credits		
MUSI 303	<i>Composition</i>	12	MUSI 108		
MUSI 306	<i>Instrumentation III</i>	8	MUSI 206		MUSI 305
MUSI 325	<i>Chamber Music</i>	3	MUSI 225		
MUSI 351	<i>Western Music IIIA</i>	6	MUSI 108		MUSI 141, 201, 211
MUSI 352	<i>Western Music IIIB</i>	6	MUSI 108		MUSI 141, 301, 311
MUSI 353	<i>Western Music IIIC</i>	6	MUSI 108		MUSI 141, 151, 351

B.Mus. Honours

Course Regulations for the Degree of Bachelor of Music with Honours

1. A candidate for the Degree of Bachelor of Music with Honours shall have before enrolment qualified for admission to the Degree of Bachelor of Music.

2. A candidate shall follow a course of study of not less than one year and

(a) keep terms and obtain passes in the required examinations;

(b) complete to the satisfaction of the Professorial Board such practical work as may from time to time be prescribed;

(c) participate in approved choral or instrumental work within the University during his enrolment for the degree, to the satisfaction of the Chairman of the Department.

Note: Subject to Regulation 5(c), a candidate may spread the course over more than one year but all the papers will be examined in the final year.

3. (a) The personal course of study of every candidate shall require the approval of the Professorial Board.

(b) The Professorial Board may in its discretion grant exemption from any prerequisite or similar condition prescribed by these regulations, except Regulation 1.

4. Where in addition to examination scripts practical examinations are prescribed by these regulations the award shall be made on the combined results. Each practical examination shall be of the value of one paper.

5. (a) There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division), Second Class Honours (second division), and Third Class Honours.

(b) A candidate shall be eligible for the award of First or Second Class Honours in a subject only on the first occasion on which he presents himself for examination in that subject, provided however that a candidate eligible for an aegrotat pass may be permitted by the Vice-Chancellor, on an application certified as under the aegrotat regulations, to present himself at a subsequent examination and still be eligible for the award of First or Second Class Honours, subject to the provisions of clause (c) hereof.

(c) A candidate shall be eligible for the award of First or Second Class Honours only if he completes the requirements for the award within two years of his first enrolling for the degree, provided that this period may at any time be extended by the Dean after consultation with the Chairman of Department.

(d) Subject to these regulations a person who has been awarded the degree in one subject may be a candidate for the degree in another subject, and if eligible under clause (c) hereof may be awarded First or Second Class Honours therein.

6. A candidate shall present himself for examination in one of the following subjects:

Composition (*Either two papers and two practical examinations or one paper and three practical examinations*).

Performance (*Either two papers and two practical examinations or one paper and three practical examinations*).

History and Literature of Music (Four papers).

7. (a) Before presenting himself for examination in History and Literature of Music, a candidate shall have been credited with passes in MUSI 108, 151, 152, 251, 252, 351 and 352.

(b) Before presenting himself for examination in Composition, a candidate shall have been credited with passes in MUSI 103, 107, 108, 203, 303 and 305 or 306.

(c) Before presenting himself for examination in Performance, a candidate shall have been credited with passes in MUSI 108, 207, 208, 302 and at least one of MUSI 141, 151, 251 or 351.

8. A candidate shall not be enrolled or present himself for examination in the same subject for the Degree of Bachelor of Music with Honours and for either of the following degrees: Bachelor of Arts with Honours, Master of Arts.

9. The courses of practical training and the practical examinations in Performance shall at any time be limited to the options approved for the purpose by the Professorial Board, and each candidate in Performance shall present one of those options.

10. The prescriptions for the subjects of examination are as defined in the University Calendar.

M.Mus.

Course Regulations for the Degree of Master of Music

1. The subjects of examination for the Degree of Master of Music are the following:

Composition

History and Literature of Music

2. A candidate for the degree shall, before enrolment, have:

(a) qualified for admission to the Degree of Bachelor of Music with Honours in the subject being offered, provided that a candidate who is eligible for the award of Third Class Honours only shall not be admitted to the course for the Degree of Master of Music except with the permission of the Chairman of Department; or

(b) enrolled as a candidate for the Degree of Bachelor of Music with Honours and obtained the approval of the Chairman of the Music Department to concurrent enrolment as a candidate for the Degree of Master of Music, provided that such a candidate shall not be admitted to the Degree of Master of Music without qualifying for admission to the Degree of Bachelor of Music with Honours.

3. (a) A candidate in Composition shall keep terms by preparing an original composition or compositions of a scope approved by the Professorial Board.

(b) A candidate shall present the composition or compositions under the terms prescribed herein.

4. (a) The personal course of study of every candidate in History and Literature of Music shall require the approval of the Professorial Board.

(b) A candidate in History and Literature of Music shall follow a prescribed course of research, keeping terms and presenting a thesis under the conditions prescribed herein.

5. In the case of a candidate in Composition:

(a) A candidate shall prepare a composition or compositions under the supervision of a professor or lecturer appointed by the Chairman of Department, provided that other persons may be so appointed by the Professorial Board on the recommendation of the Chairman of Department. A candidate shall communicate with the supervisor before commencing work on the composition(s) and thereafter fulfil the requirements laid down by the supervisor.

(b) A candidate who has completed the course may apply to the Registrar to be examined. The application shall be accompanied by (i) two copies of the composition(s); (ii) a statement from the supervisor certifying that the candidate has pursued the course in accordance with the requirements of these regulations and indicating what part the supervisor played in the preparation of the composition(s).

(c) A candidate shall present the composition(s) within two years of first enrolling for the degree, but this period may at any time be extended by the Professorial Board on such conditions as it thinks fit.

(d) The composition(s) shall be examined by two examiners appointed by the Chairman of Department, one of whom, as internal examiner, shall be a professor or lecturer or other person appointed by the Professorial Board on the recommendation of the Chairman of Department, and the other, as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.

6. In the case of a candidate in History and Literature of Music:

(a) The course of research and the preparation of the thesis shall be supervised by a professor or lecturer appointed by the Chairman of Department provided that other persons may be so appointed by the Professorial Board on the recommendation of the Chairman of Department. A candidate shall communicate with the supervisor before commencing work for the thesis and thereafter fulfil the requirements laid down by the supervisor, including any departmental requirements as to the maximum length of the thesis. (See Library Regulation 13 regarding the format of the thesis etc.)

(b) The thesis shall embody the results obtained by the candidate in an investigation relating to some branch of the subject being presented, or shall consist of a review of the literature of some special problem, which may be combined with the repetition of some standard investigation of an aspect of this problem.

(c) A candidate who has completed the course may make application to the Registrar to be examined. The application shall be accompanied by (i) two copies of the thesis in each of which is bound a short abstract of the thesis; (ii) a statement from the supervisor certifying that the candidate has pursued the course in accordance with the requirements of these regulations and indicating what part the supervisor played in the preparation of the thesis.

(d) A candidate shall present the thesis within two years of first enrolling for the degree, but this period may at any time be extended by the Professorial Board on such conditions as it thinks fit.

(e) The thesis shall be examined by two examiners appointed by the Chairman of Department, one of whom, as internal examiner, shall be a professor or lecturer or other person appointed by the Professorial Board on the recommendation of the Chairman of the Department, and the other, as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.

(f) At the discretion of the examiners a candidate may be examined orally on the subject of the thesis. Such an oral examination shall not be separately marked.

7. (a) Having received the reports of the examiners of the composition(s) or thesis (and of any papers prescribed for the candidate under Regulation 4 (b)) the Chairman of Department shall forward the result of the examination, with the examiners' reports, to the Registrar who shall advise the candidate of the result.

(b) If the examiners consider the composition(s) or thesis to be not entirely suitable for acceptance for the degree they may recommend that the work be returned to the candidate for revision, and resubmission within a specified period.

8. A candidate whose work is judged by the examiners to be of sufficient merit may be awarded the Degree of Master of Music 'with distinction'.

9. Subject to these regulations a person who has been awarded the degree in one subject may be a candidate for the degree in another subject.

10. A candidate shall not be enrolled or be examined in the same subject for the Degree of Master of Music and for Master of Arts.

B.Ed.Stud.

Course Regulations for the Degree of Bachelor of Educational Studies

1. A candidate for the Degree of Bachelor of Educational Studies shall, before enrolment, have:

(a) qualified for admission to a degree of a New Zealand university; and

(b) qualified for the award of the Diploma in Educational Studies or a postgraduate Diploma in Education of a New Zealand university.

2. A candidate for the degree shall follow the course of study and perform the practical work prescribed by these regulations, keeping terms, and passing the prescribed examinations.

3. The personal course of study of every candidate shall require the approval of the Professorial Board.

4. The personal course of study of every candidate shall consist of courses selected with the approval of the Chairman of Department from the EDUC 300- and 400-level courses in the Schedule to these course regulations and totalling not less than 30 credits or their equivalent. 400-level courses shall be deemed to be the equivalent of such number of credits as the Professorial Board determines.

5. Prerequisites and corequisites stated in the Schedule to these course regulations for any of the courses selected must be complied with except that consideration may be given to other courses already credited to the candidate for another university degree or diploma as being equivalent to the prerequisites required.

6. A candidate for the degree shall not present himself for examination in any course for which he has already been credited, or which he is currently presenting, for another degree or diploma.

7. With the approval of the Chairman of Department a candidate may substitute, for up to 18 credits, advanced level courses of an equivalent credit value in a subject taught in schools or related to professional work of an educational nature.

Note: This regulation does not entitle any candidate to enrol for any courses in such subjects without complying with prerequisites required for these courses.

Schedule to the B.Ed.Stud. Course Regulations

For (P), (C) and (X) provisions relating to EDUC 323-335, 350-369, see B.A. Course Regulations.

Course	Short Title	Credits	Course	Short Title	Credits
EDUC			EDUC		
323	<i>Curriculum Theory and Development</i>	6	385	<i>Theory and Practice of School Administration**</i>	6
324	<i>Education in New Zealand</i>	6	401	<i>Theory of Education</i>	
325	<i>Comparative Education</i>	6	402	<i>Comparative Education</i>	
334	<i>Special Education</i>	6	403	<i>Education in New Zealand - a Special Field</i>	
335	<i>Research in the Basic School Subjects</i>	6	404	<i>Developmental and Educational Psychology</i>	
339	<i>Subject Method - The Teaching of English</i>	6	406	<i>Educational Sociology</i>	
350	<i>History of Education</i>	6	408	<i>Psychology and Education of the Atypical</i>	
353	<i>Philosophy of Education</i>	6	409	<i>Guidance and Counselling</i>	
354	<i>Educational Sociology</i>	6	410	<i>Educational Administration</i>	
360	<i>Special Field</i>	4	411	<i>History of Education in a Selected Western Country</i>	
363	<i>Educational Evaluation***</i>	4	412	<i>Advanced Remedial Education</i>	
364	<i>Analysis of Educational Data***</i>	3	413	<i>Special Field</i>	
365	<i>Psychology of Childhood</i>	4	414	<i>Analysis of Educational Problems</i>	
366	<i>Psychology of Adolescence</i>	4	481	<i>Research on Teaching in Higher Education</i>	
368	<i>Behaviour Management</i>	6	482	<i>Research Paper in Educational Administration**</i>	
369	<i>Educational Research Methods</i>	6	495	<i>Supervision in Education**</i>	
381	<i>Principles of Tertiary Teaching*</i>	6			
382	<i>Assessment in Tertiary Education*</i>	6			

*Note: Enrolment in EDUC 381 and 382 is restricted to candidates who are, or have been, engaged in tertiary teaching, or who can satisfy the Chairman of the Department of Education that they have equivalent experience which will enable them to benefit from the course.

**Note: Enrolment in EDUC 385, EDUC 482 and EDUC 495 is restricted to candidates who have a minimum of five years' service as a certificated teacher, or who satisfy the Chairman of the Department that they have equivalent experience which will enable them to benefit from the course.

***Note: EDUC 363 and 364 will be offered in 1983 only. Enrolment in these courses will require the approval of the Chairman of the Department of Education.

Dip.Ed.Stud.

Course Regulations for the Diploma in Educational Studies

1. A candidate for the Diploma in Educational Studies shall, before enrolment, have:

- (a) qualified for admission to a degree of a New Zealand university; or
- (b) been awarded a diploma approved for the purpose by the Professorial Board; or

(c) been granted permission by the Professorial Board to enrol, being in the final year of study for a degree or a diploma as specified in subsections (a) and (b) above; or

(d) produced evidence to the satisfaction of the Professorial Board that he has adequate training and experience to proceed with his proposed course for the Diploma in Educational Studies.

Note: The following diplomas have been approved for the purpose of this regulation: Diploma in Physical Education (Otago), Diploma in Home Science (Otago); Diploma in Fine Arts (Auckland; Canterbury); Diploma in Agriculture (Lincoln; Massey); Diploma in Music (Auckland; Canterbury).

2. A candidate for the Diploma shall follow the course of study and perform the practical work prescribed by these regulations, keeping terms, and passing the prescribed examinations.

3. The personal course of study of every candidate shall require the approval of the Professorial Board.

4. (a) Except as provided in subsection (b) of this regulation, the personal course of study of every candidate shall consist of courses selected, with the approval of the Chairman of Department, from the EDUC 100, 200 and 300-level courses in the Schedule to these course regulations and totalling not less than 30 credits. In special cases EDUC 400-level courses in the Schedule may be included and shall be deemed to be the equivalent of such number of credits as the Professorial Board determines.

(b) With the approval of the Chairman of Department a candidate may substitute, for up to 18 credits, courses of an equivalent credit value from the PSYC 100, 200 and 300-level courses or other approved courses in the behavioural sciences.

(c) With the approval of the Chairman of the Education Department, and of the Chairman of the other Department concerned a candidate may include one of the following papers in his course

- ENGL 245 The Use of English
 LING 201 Language Learning Processes
 LING 301 Language Laboratory Teaching in Modern Languages
 MATH 371 Mathematics Education
 MUSI 131 Music Education

5. Prerequisites and corequisites stated in the Schedule to these course regulations for any of the courses selected must be complied with except that consideration may be given to other courses already credited to the candidate for another university degree or diploma as being equivalent to the prerequisites required.

6. A candidate for the Diploma shall not present himself for examination in any course for which he has already been credited, or which he is currently presenting, for another degree or diploma.

7. Before the diploma is awarded a candidate shall have completed two years' efficient full-time work in the practice of teaching or in educational work of a related character, such as vocational guidance or social work, and shall produce evidence thereof to the satisfaction of the Professorial Board; and if admitted to the course of study under Regulation 1(c) above shall have qualified for the award of the degree or diploma referred to therein.

8. A Diploma in Educational Studies endorsed in a special field may be awarded to any candidate who has been credited with the courses prescribed for that endorsement and who has satisfied any other requirements specified for the endorsement.

9. The following endorsements have been approved:

(a) Diploma in Educational Studies (Child Development and Educational Psychology)

Requirements:

(i) An approved course within the provisions of Regulation 4 which includes at least 26 credits at 300-level or a higher level in courses in educational psychology or psychology directly related to the work of the school psychologist.

(ii) At least one of the years of practice required under Regulation 7 shall be a full-time year of satisfactory supervised casework in an approved setting.

(b) Diploma in Educational Studies (Educational Administration).

Requirements:

An approved course within the provisions of Regulation 4 which includes EDUC 385 and at least three of EDUC 323, 402, 410, 482, 495.

10. A holder of the Diploma in Educational Studies may, by meeting the requirements specified for an endorsed Diploma, add an endorsement to his Diploma.

Note: Teachers in state schools should write to the Director-General of Education requesting him to forward to the Registrar of the Victoria University of Wellington a certificate in respect of their service. Teachers in private schools and all other candidates should request their employer to forward the necessary certificate to the Chairman of Department who will then make a recommendation to the Professorial Board. Candidates with overseas service should arrange for the appropriate authority to forward a certificate to the Chairman of Department.

Schedule to the Dip.Ed.Stud. Course Regulations

For (P), (C) and (X) provisions relating to EDUC 111-335, 350-369, see B.A. Course Regulations.

Course	Short Title	Credits	Course	Short Title	Credits
EDUC			EDUC		
111	<i>Education and Society</i>	6	381	<i>Principles of Tertiary Teaching*</i>	6
112	<i>Educational Psychology</i>	6	382	<i>Assessment in Tertiary Education*</i>	6
221	<i>Educational Thought</i>	4	385	<i>Theory and Practice of School Administration**</i>	6
222	<i>History of Education</i>	4	401	<i>Theory of Education</i>	
223	<i>Educational Sociology</i>	4	402	<i>Comparative Education</i>	
224	<i>Comparative Education</i>	4	403	<i>Education in New Zealand – a Special Field</i>	
230	<i>Special Field</i>	4	404	<i>Developmental and Educational Psychology</i>	
231	<i>Human Intelligence***</i>	4	406	<i>Educational Sociology</i>	
232	<i>Human Learning***</i>	4	408	<i>Psychology and Education of the Atypical</i>	
233	<i>Analysis of Educational Data***</i>	3	409	<i>Guidance and Counselling</i>	
234	<i>Educational Psychology 2A</i>	6	410	<i>Educational Administration</i>	
235	<i>Educational Psychology 2B</i>	6	411	<i>History of Education in a Selected Western Country</i>	
323	<i>Curriculum Theory and Development</i>	6	412	<i>Advanced Remedial Education</i>	
324	<i>Education in New Zealand</i>	6	413	<i>Special Field</i>	
325	<i>Comparative Education</i>	6	414	<i>Analysis of Educational Problems</i>	
334	<i>Special Education</i>	6	481	<i>Research on Teaching in Higher Education</i>	
335	<i>Research in the Basic School Subjects</i>	6	482	<i>Research Paper in Educational Administration**</i>	
339	<i>Subject Method – The Teaching of English</i>	6	495	<i>Supervision in Education**</i>	
350	<i>History of Education</i>	6			
353	<i>Philosophy of Education</i>	6			
354	<i>Educational Sociology</i>	6			
360	<i>Special Field</i>	4			
363	<i>Educational Evaluation***</i>	4			
364	<i>Analysis of Educational Data***</i>	3			
365	<i>Psychology of Childhood</i>	4			
366	<i>Psychology of Adolescence</i>	4			
368	<i>Behaviour Management</i>	6			
369	<i>Educational Research Methods</i>	6			

*Note: Enrolment in EDUC 381 and 382 is restricted to candidates who are, or have been, engaged in tertiary teaching, or who can satisfy the Chairman of the Department of Education that they have equivalent experience which will enable them to benefit from the course.

**Note: Enrolment in EDUC 385, EDUC 482 and EDUC 495 is restricted to candidates who have a minimum of five years' service as a certificated teacher, or who satisfy the Chairman of the Department that they have equivalent experience which will enable them to benefit from the course.

***Note: EDUC 231, 232, 233, 363 and 364 will be offered in 1983 only. Enrolment in these courses will require the approval of the Chairman of the Department of Education.

Dip.Soc.Wk.

Course Regulations for the Diploma in Social Work

1. The Diploma in Social Work shall be granted to candidates who have followed the prescribed studies at Victoria University of Wellington, and who have passed in such examination(s) or in-term work or such combination of in-term work and examination(s) as may be specified for those studies and fulfilled the other conditions hereinafter prescribed.

2. No candidate shall begin the course unless

(a) he is a university graduate, or

(b) he has had practical experience in social welfare; and has been admitted to the University, and

(c) having satisfied the Chairman of the Department of Sociology and Social Work that he is likely to benefit from professional training, he has been accepted as a student of the course.

3. The course shall consist of two parts: Part I and Part II.

(a) Part I must be completed in one year, provided that a candidate who has passed all the subjects in Part I except one may, with the permission of the Chairman of the Department, present that subject in the following year.

(b) Part II must be completed in one year, provided that a candidate who has passed all the subjects in Part II except one may, with the permission of the Chairman of the Department, present that subject in the following year.

(c) A candidate who in any year fails more than one subject in either Part may with the permission of the Chairman of the Department present all the subjects in that Part in a subsequent year.

4. The subjects of Part I shall be:

SOWK 801: Human Growth and Behaviour

SOWK 802: Sociology

SOWK 803: Methods of Social Research (including the application and use of statistical methods)

SOWK 804: An Introduction to Social Administration

SOWK 805: A Review of Social Work Methods: Core Processes in Social Work

5. The subjects of Part II shall be:

SOWK 822: Social Administration and Social Policy

SOWK 823: Elements of Law

SOWK 824: Human Behaviour (Normal and Abnormal)

SOWK 825: Principles of Administration

SOWK 826: Social Work with Individuals, Families, Groups and Communities

SOWK 828: Social Work in a Plural Society

Note 1: For electives in SOWK 826 see departmental prospectus.

Note 2: On the successful completion of this Diploma, and on payment of the appropriate fee, a student may be credited with SOSC 101 and SOAD 101. (See B.A. Course Regulations 8 (b) and (c).)

6. The Chairman of the Department may at his discretion require students to present themselves for oral examination in any subject.

7. A student who satisfies the Chairman of Department that he has attained a pass in any course or courses forming part of a university degree or diploma and being, in the opinion of the Chairman of Department, substantially equivalent in content and standard to any of the subjects prescribed in Regulations 4 and 5 may be granted such exemptions from those subjects as the Chairman of Department deems appropriate, provided that nothing in this regulation shall apply to SOWK 805 or SOWK 826.

8. Every student shall complete the requirements of the Chairman of the Department in the following:

(a) active participation in social research which the Department may be undertaking;

(b) visiting and observing social welfare agencies;

(c) practical field work under supervision. Approximately the same amount of time will be spent in field work as will be spent in the study of the academic subjects, except that candidates who have had full-time experience as practising social workers of not less than two years' continuous duration may, at the discretion of the Chairman of Department, be exempted from the earlier stages of field work placement. Field work placements extend into the vacations.

9. The Diploma shall not be awarded to any person until he has completed to the satisfaction of the Chairman of the Department the practical work prescribed under Regulation 8 hereof.

Note: Prospective candidates are strongly advised to consult the departmental prospectus.

10. The fee for the Diploma shall be as prescribed in the Table of Fees.

Dip. Adv. Soc. Wk.

Course Regulations for the Diploma in Advanced Social Work

1. The Diploma in Advanced Social Work shall be granted to candidates who have followed the prescribed course of study at Victoria University of Wellington, and who have passed the required examination(s) or in-term work or such combination of in-term work and examination(s) as may be specified and have fulfilled the other conditions hereinafter prescribed.

2. No candidate shall be enrolled for the course of study unless

(a) he has been awarded the Diploma in Social Work or the Degree of Master of Arts (Applied) in Social Work from Victoria University of Wellington or holds an equivalent university qualification; and

(b) he has had at least two years practical experience in social work since obtaining a first professional qualification; and

(c) he has satisfied the Chairman of the Department of Sociology and Social Work that he is likely to benefit from further professional training; and

(d) he has been accepted for the course.

3. The personal course of study of every candidate shall be determined by the Professor of Social Work after consultation with the candidate and shall require the approval of the Professorial Board.

4. The course of study for the Diploma must be completed in one full-time academic year, provided that a candidate who has passed in all subjects except one may, with the permission of the Chairman of the Department of Sociology and Social Work, present that subject in the following year.

5. The course of study for the Diploma shall consist of 48 credits, comprising:

(a) SOWK 841: Social Work Theory and Practice (6 credits);

(b) SOWK 842: Social Administration and Social Policy (6 credits);

(c) 36 credits being *either*

(i) 36 credits from the following:

SOWK 843: Theories of Social Work Supervision (6 credits)

SOWK 844: Practice of Social Work Supervision (6 credits)

SOWK 845: Social Work Education (6 credits)

SOWK 846: Practice of Social Work Education (6 credits)

SOWK 847: A Special Topic (6 credits)

SOWK 848: Practicum (12 credits); *or*

(ii) not less than 18 credits from SOWK 843 to 848 and not more than 18 approved credits (or their equivalent) as prescribed for the Degrees of Bachelor of Arts, Bachelor of Arts with Honours, or Master of Arts (Applied).

(d) The prescriptions for the courses SOWK 841 to 848 shall be as defined in the Calendar of the Victoria University of Wellington.

6. A candidate shall not transfer to the Diploma any course or paper previously credited to another degree or diploma, nor may his personal course of study include such a course or paper.

Dip. Libr.

Course Regulations for the Diploma in Librarianship

1. A candidate for the Diploma in Librarianship shall, before enrolment, have:

(a) qualified for admission to a degree of a university in New Zealand, *or* have produced evidence to the satisfaction of the Professorial Board that he has adequate training and experience to proceed with his proposed course for the Diploma, and

(b) been accepted as a candidate.

2. A candidate for the Diploma shall follow the course of study and perform the practical work prescribed by these regulations, keeping terms and passing the required examinations.

3. The personal course of study of every candidate shall require the approval of the Professorial Board.

4. The course of study shall normally consist of one year of full-time study of five courses in librarianship and information services. With the approval of the Chairmen of Departments concerned a candidate may substitute, for one of the optional courses, a course or courses at 300 or a higher level prescribed for another subject.

5. A candidate shall perform to the satisfaction of the Professorial Board the required periods of practical work under the supervision of University teachers or persons approved by the Professorial Board, and report thereon in the manner required.

6. A candidate may be required to present himself for an oral examination.

7. (a) A candidate shall qualify for an award of the Diploma on his performance in the Diploma course as a whole. A failure in any individual course shall not preclude an award of the Diploma being made.

(b) A candidate whose performance is unsatisfactory may be permitted to re-enrol in the course in the next year. At the discretion of the Professorial Board any such candidate may be exempted from part of the tuition and examination requirements of the course. In special circumstances the Professorial Board may approve re-enrolment at a later time than that specified in this regulation.

8. A candidate shall not obtain credit for the Diploma for any course which he has already passed, or which he is currently presenting, for another degree or diploma.

9. The course regulations for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.

10. The prescription for the course shall be as defined in the Calendar of the Victoria University of Wellington.

Dip.T.E.S.L.

Course Regulations for the Diploma in the Teaching of English as a Second Language

1. The Diploma in the Teaching of English as a Second Language shall be granted to those who follow the prescribed course of study at the Victoria University of Wellington, pass the required examinations and demonstrate the required competence in the aspects of language study and teaching hereinafter prescribed.

2. No candidate shall be admitted to the course unless he or she has been accepted as a candidate for the diploma. A normal condition of acceptance is that the candidate has had at least two years experience in the teaching of English as a Second Language.

3. The course of study of each candidate shall require the approval of the Director of the English Language Institute.

4. The duration of the course shall normally be one academic year of full-time study.

5. The subjects of study for the Diploma shall be:

Course A (The Teaching of English as a Second Language in Africa, Asia or the Pacific)

ELIN 811 Linguistics

ELIN 812 A Description of English

ELIN 813 Methodology

ELIN 814 Language Learning: Practical Study of Spoken and Written English

ELIN 815 Practice Teaching and Practical Work

Course B (The Teaching of English as a Second Language in New Zealand)

ELIN 811 Linguistics

ELIN 812 A Description of English

ELIN 813 Methodology

ELIN 815 Practice Teaching and Practical Work

and *either* An approved course of study of a language other than English

or for a candidate who has already attained an approved level of competence in such a language, additional study in one or more of the subject fields of ELIN 811-815.

6. A candidate enrolled in Course B may be permitted to meet part of the requirements of Regulation 5 by obtaining passes in approved courses scheduled for the Degree of Bachelor of Arts.

7. (a) A candidate shall qualify for an award of the Diploma on his performance in the Diploma course as a whole. A failure in any individual course shall not preclude an award of the Diploma being made.

(b) A candidate whose performance is unsatisfactory may be permitted to re-enrol in the course. At the discretion of the Professorial Board, any such candidate may be exempted from part of the tuition and examination requirements of the course.

8. A candidate shall not obtain credit for the Diploma for any course which he has already passed, or which he is currently presenting, for another degree or diploma.

9. The course regulations for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.

10. The prescriptions for the subjects shall be as defined in the Calendar of the Victoria University of Wellington.

Note: The closing date for applications will generally be 15 December.

Cert.Crim.

Course Regulations for the Certificate in Criminology

1. No candidate shall be enrolled for the Certificate course unless:

(a) he has had at least two years of practical experience working in the criminal justice system or can satisfy the Director of the Institute of Criminology that he is likely to benefit from the course of study; and

(b) he has been accepted by the Director of the Institute of Criminology as a candidate for the course of study.

2. The personal course of study of every candidate shall require the approval of the Professorial Board.

3. A candidate for the Certificate shall follow the course of study prescribed by these regulations, keep terms and pass the required examinations.

4. (a) The course of study for the Certificate shall normally consist of one year of full-time study.

(b) With the approval of the Director of the Institute of Criminology, a candidate may enrol for the Certificate on a part-time basis, provided that, except with the approval of the Professorial Board, such a candidate shall complete the requirements within three years of first enrolling for the Certificate.

5. The course of study for the Certificate shall consist of the following two parts:

- PART I CRIM 801 Introduction to Criminology
 CRIM 802 Introduction to Criminal Law
 CRIM 803 The Administration of the Criminal Justice System
- PART II CRIM 804 Theories of Crime and Deviance
 CRIM 805 Specific Crime in New Zealand
 CRIM 806 Penal Policy and Practice

Candidates shall not begin any course in Part II unless they have passed all courses in Part I or received the permission of the Director of the Institute of Criminology to proceed.

6. A candidate shall qualify for an award of the Certificate on the basis of his performance in the Certificate course as a whole. A failure in any individual course shall not preclude the awarding of the Certificate.

7. A candidate may obtain credit for the Certificate for any course in which a pass has been obtained for another course of study and which is approved by the Director of the Institute of Criminology as being of similar content and standard to a course prescribed for the Certificate, provided that only two courses for the Certificate may be so credited.

8. The prescriptions for the course of study for the Certificate shall be as defined in the Calendar of the Victoria University of Wellington.

B.C.A.

Course Regulations for the Degree of Bachelor of Commerce and Administration

General Requirements

1. Every candidate for the Degree of Bachelor of Commerce and Administration shall be matriculated and thereafter shall follow a course of study for not less than three years, keeping terms and passing the appropriate examinations.

2. The personal course of study of every candidate shall require the approval of the Professorial Board.

3. Subject to these regulations and except as provided in Regulations 9, 10 and 11 hereof, the personal course of study of every candidate shall consist of courses (the prescriptions for which shall be defined in the Calendar of the Victoria University of Wellington) selected from the schedule to these regulations and the schedules to the B.A. and B.Sc. Course Regulations. These courses shall have a total credit value (as assigned in the said schedules) of not less than 108 of which not more than 60 shall be for courses numbered 100-199 in the said schedules.

4. No candidate shall in any year enrol for or obtain more than 48 credits, except with the permission of the Professorial Board. Applications for permission to enrol in more than 48 credits must be made in writing to the Registrar.

5. The B.A. and B.Sc. Course Regulations shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for either of those degrees.

Core Requirements

6. The personal course of study of every candidate shall include each of the courses listed in column 1 of this regulation or a corresponding alternative listed in column 2:

1.

2.

<i>Core Course</i>	<i>Acceptable Alternative</i>
ACCY 101 6 credits	LAWS 101 An equivalent qualification in statistics or MATH 231
BUAD 113 6 credits	
COML 101 6 credits	
ECON 101 12 credits	
ECON 112 6 credits	
POLS 111 6 credits	

Where, in the opinion of the Professorial Board, a candidate has achieved in another course of study a standard equivalent to that required for any course listed in column 1 and cannot obtain credit in respect of that under Regulations 9, 10 and 11 hereof, exemption from the course in column 1 may be granted. In any such case the candidate shall substitute an approved course of equivalent credit value.

Note: Under this regulation a candidate with a pass in LAWS 111 shall be exempted from COML 101 and shall substitute an approved 6-credit course.

Subject Requirements

7. The personal course of study of every candidate shall also satisfy the requirements set out in the following table for at least one of the subjects listed therein:

<i>Subject</i>	<i>Requirements</i>
Accountancy	<p>(a) 18 credits from ACCY 202, 203, 204, 205</p> <p>(b) 12 credits in ACCY or COML courses numbered 300-399 including at least one of ACCY 301, 302, 304, 306, 307, 309, 310, 312, 313, 314, COML 302</p> <p>(c) 6 further credits in courses numbered 300-399, other than ACCY and COML courses, provided that this shall not be required of a graduate of a New Zealand university</p> <p>(d) Additional credits from courses for the B.A., B.C.A., or B.Sc. degrees to meet the requirements of Regulation 3</p> <p>Provided that no personal course of study, except in the case of a graduate of a New Zealand</p>

university, shall include more than 24 credits from the following:

ACCY courses numbered 300-399

COML courses numbered 200-399

**Business
Administration**

- (a) 24 credits from BUAD courses numbered 200-299
- (b) 12 credits from BUAD 311, 312, 313, 314, 315 except where the Chairman of the Department of Business Administration approves the substitution of one other course numbered 300-399
- (c) Additional credits from courses for the B.A., B.C.A. or B.Sc. degrees to meet the requirements of Regulation 3

Note: The Professorial Board has approved a set of transitional arrangements for those students who began their course of study prior to 1983. A copy of these arrangements may be found in the Business Administration prospectus.

Economics

- (a) ECON 111, or an equivalent qualification in mathematics
- (b) *Either* (i) ECON 213 or MATH 231, and any two of ECON 201, 202, 203
or (ii) ECON 201, 202, 203
Provided that where MATH 231 has been taken to satisfy a core requirement only two of ECON 201, 202, 203 need be selected
- (c) 12 credits from ECON courses numbered 300-399 except where the Chairman of the Department of Economics approves the substitution of ECHI, INFO or INRC courses numbered 300-399
- (d) Additional credits from courses for the B.A., B.C.A. or B.Sc. degrees to meet the requirements of Regulation 3

**Information
Science**

- (a) INFO 152 or an equivalent qualification in computing
- (b) 18 credits from INFO courses numbered 300-399 except where the Chairman of the Department of Information Science approves the substitution of other courses numbered 300-399
- (c) Additional credits from courses for the B.A., B.C.A. or B.Sc. degrees to meet the requirements of Regulation 3

Political Science (a) 30 credits in POLS courses, including at least 12 credits in courses numbered 300-399 of which not more than 4 credits may be from POLS 333, 334, 336, 337. Provided that the Chairman of the School of Political Science and Public Administration may approve the substitution of up to 12 credits in PHIL courses

(b) Additional credits from courses for the B.A., B.C.A. or B.Sc. degrees to meet the requirements of Regulation 3

Public
Administration

(a) POLS 235 and 24 further credits in POLS courses including at least 12 from POLS 333, 334, 336, 337

(b) Additional credits from courses for the B.A., B.C.A. or B.Sc. degrees to meet the requirements of Regulation 3

Enrolment Requirements

8. A candidate shall be required:

(a) to enrol in, or to have gained credit for, courses totalling at least 24 credits from those listed in column 1 of Regulation 6 before enrolling in any other course;

(b) to have obtained 24 credits in courses listed in column 1 of Regulation 6 before enrolling in any course numbered 200-399;

(c) to have completed the requirements of Regulation 6 before enrolling in any course numbered 300-399, provided that concurrent enrolment in any course or courses needed to complete those requirements and any course numbered 300-399 shall be permitted.

In special circumstances the Dean may grant exemption from any of these requirements.

Cross-Credits and Exemptions

9. (a) A candidate who has completed the examinations for admission to the New Zealand Society of Accountants may, on proof thereof, and at the discretion of the Dean, be credited with up to 36 credits in courses numbered 100-299.

(b) A candidate obtaining credit under this regulation shall not thereafter obtain credit for any ACCY course, nor for any COML course numbered 200-299.

10. Notwithstanding anything in these regulations, a candidate who has passed with merit the examinations for the New Zealand Certificate in Commerce or the New Zealand Certificate in Statistics or any other comparable professional qualification may, with the permission of the Professorial Board, be credited with up to 36 credits in courses numbered 100-199.

Note: Before any credits under this regulation may be granted, the applicant must have matriculated at this University. Any such candidate who is not qualified to matriculate in terms of Regulation 2(a) (i) or 2(a) (iii) of the Matriculation Regulations shall apply for admission under the Admission *Ad Eundem* Regulations.

11. (a) At the discretion of the Professorial Board, up to 48 credits in courses common to the B.C.A. degree and any other course of study may be credited to both courses of study.

In any such case a candidate's course of study for the B.C.A. degree shall satisfy the requirements of Regulations 6 and 7 hereof and include 48 credits in courses numbered 200-399 (of which at least 12 shall be in courses numbered 300-399) not credited to any other course of study as part of the prescribed minimum of advanced work for that course.

Note: Candidates whose other course of study is a first degree will be granted up to 48 credits. Candidates whose other course of study is not a first degree (e.g. a diploma) will be granted a smaller number of credits. Enquiries regarding eligibility under this clause should be addressed to the Registrar.

(b) The courses for the LL.B. degree listed hereunder shall for the purpose of this regulation be deemed to be common to that degree and to the B.C.A. degree, and may be credited as part of the crediting authorised by clause (a) above, with the following equivalents:

(LAWS 101 and LAWS 213)	(COML 101 and POLS 111)
LAWS 211	COML 201
LAWS 352	COML 303

(c) A candidate who has been awarded the Diploma in Business Administration may be credited with BUAD 113 and 6 unspecified 100-level credits for the B.C.A. degree, and this shall be deemed to be a crediting of 12 credits authorised by clause (a) above.

Note: The note following Regulation 10 applies.

12. A candidate who has passed any of the courses for the LL.B. degree listed in Regulation 11(b) and who has ceased to be a candidate for that degree shall be entitled to be credited with their equivalents as indicated in that regulation.

Prerequisites, Corequisites and Restrictions

13. (a) The course of study of every candidate shall comply with the prerequisites, corequisites and restrictions specified in the schedule to these regulations, so that

(i) A pass in a prerequisite for a course is necessary before a candidate may be enrolled for that course.

(ii) Either a pass or concurrent enrolment in any corequisite for a course is necessary before a candidate may be enrolled for that course.

(iii) A pass in a restricted course and a pass in the course to which the restriction applies shall not both be credited.

A candidate who has been credited with a pass in a course containing the equivalent of any prerequisite or corequisite thus specified shall be deemed to have satisfied the requirement.

(b) Notwithstanding anything in these regulations the Chairman of the Department offering a course may grant dispensation from any prerequisite to a candidate who in his opinion is qualified to enrol for the proposed course. In any case where more than one prerequisite is stipulated, the prerequisite course to which the exemption relates shall be specified.

Where a candidate is enrolled for a course and passes that course he shall not be permitted, save with the specific approval of the Chairman of Department concerned, to enrol for any prerequisite course from which he has been granted exemption under this subclause.

Where a candidate passes a course in respect of which he has been granted exemption from any prerequisite course, that exemption shall not be effective for any other purpose or purposes.

(c) Notwithstanding anything in these regulations the Chairman of the Department offering a course may grant dispensation from any corequisite to a candidate who in his opinion is qualified to enrol for the proposed course.

Transition from Earlier Regulations

14. (a) Every candidate who began a course of study under the regulations in force before 1978 shall complete the degree under the present regulations unless the Professorial Board approves completion of the degree under those earlier regulations. After 1982 every candidate shall complete the degree under the present regulations.

(b) A candidate with a pass in a course listed in column 1 below shall be exempted from any requirement to pass the corresponding course or courses listed in column 2:

1.

2.

ACCY 102 (1977 only)	ACCY 203
ACCY 201	ACCY 310
ACCY 211	ACCY 101
ACCY 212	ACCY 203
BUAD 111	BUAD 113
BUAD 112	BUAD 113 and BUAD 215
POLS 131	POLS 235

15. (a) Each unit passed towards B.C.A. before 1972 shall count as twelve credits, and each reading knowledge or half-unit as six credits; but no candidate may offer any course from the schedule hereto for the equivalent of which credit has thus been obtained.

(b) The courses in the schedule to these regulations shall be deemed to be of equivalent standard to the units and their stages under the regulations in force prior to 1972 in accordance with the following table:

*Courses numbered**Equivalent stage*

100-199

Stage I or Reading Knowledge

200-299

Stage II

300-399

Stage III

Schedule to the B.C.A. Course Regulations

See Classes and Prescriptions section of this Calendar and the appropriate Departmental Prospectus for detailed information on the content and current availability of the courses listed.

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
ACCY 101	Accountancy	6			ACCY 211
ACCY 202	Financial Accounting	6	ACCY 101		
ACCY 203	Management Accounting	6	ACCY 101		ACCY 102 (1977 only), 212
ACCY 204	Finance	6	ACCY 101, ECON 112		
ACCY 205	Accounting Information Systems	6	ACCY 101		
ACCY 206	Maori Resource Management	6	ACCY 101	6 MAOR language credits	
ACCY 301	Advanced Finance	6	ACCY 204		
ACCY 302	Management Accounting	6	ACCY 203		
ACCY 303	Auditing	6	ACCY 202		
ACCY 304	Management Information Systems	6	ACCY 203		
ACCY 305	Tax Trusts Est. Planning	6	6 credits in 200-level ACCY courses		
ACCY 306	Sel. Topics in Acctg.	6	6 credits in 200-level ACCY courses		
ACCY 307	Govt. Acctg. and Finance	6	6 credits in 200-level ACCY courses		
ACCY 308	Adv. Financial Accounting	6	ACCY 202		
ACCY 309	Internat. Acctg. Topics	6	6 credits in 200-level ACCY courses		
ACCY 310	Theory and Res. Methodology	6	6 credits in 200-level ACCY courses		ACCY 201
ACCY 312	Control Info. Systems	6	6 credits in 200-level ACCY courses		
ACCY 313	Financial Policy & Management	6	ACCY 204		
ACCY 314	Behavioural Accounting	6	6 credits in 200-level ACCY courses		

Note: In 1984 and thereafter the prerequisites for ACCY 205, 302 and 314 will include 6 INFO credits, and the prerequisite for ACCY 304 and 312 will be ACCY 205.

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
BUAD 113	<i>Business Administration</i>	6			BUAD 111
BUAD 211	<i>Organisational Behaviour</i>	6	BUAD 113		BUAD 201, 813, 841
BUAD 212	<i>Marketing</i>	6	BUAD 113		BUAD 202, 825, 852
BUAD 213	<i>Production Management</i>	6	BUAD 113		BUAD 203, 827, 853
BUAD 214	<i>Intro. to Business Decisions</i>	6	BUAD 113		BUAD 206
BUAD 215	<i>Business Analysis</i>	6	BUAD 113		BUAD 207, 812, 814 844, 854
BUAD 218	<i>Special Topic</i>	6	BUAD 113		
BUAD 311	<i>Issues in Organisational Behaviour</i>	6	BUAD 211		BUAD 301, 824, 851 861
BUAD 312	<i>Marketing Management</i>	6	BUAD 212		BUAD 302, 826, 852 862
BUAD 313	<i>Operations Management</i>	6	BUAD 213		BUAD 306, 828, 853, 863
BUAD 314	<i>Advanced Business Decisions</i>	6	BUAD 214		
BUAD 315	<i>Planning and Control</i>	6	BUAD 215 plus 12 credits from BUAD 211, 212, 213		BUAD 303, 831, 835 864
BUAD 316	<i>Contemporary Business Issues</i>	6	6 credits in 200-level BUAD courses		BUAD 205
BUAD 317	<i>Business Research</i>	6	BUAD 214, ECON 112		BUAD 310, 821
BUAD 321	<i>Research Paper</i>	6	12 credits from BUAD 200-399		BUAD 305, 832, 833, 834
BUAD 322	<i>Special Topic</i>	6	12 credits from BUAD 200-399		
BUAD 323	<i>Special Topic</i>	6	12 credits from BUAD 200-399		
COML 101	<i>Introduction to Law</i>	6			LAWS 101
COML 201	<i>Law, Accounting and Finance</i>	6	COML 101 or LAWS 101		LAWS 211
COML 301	<i>Special Contract Law</i>	6	COML 201		LAWS 322
COML 302	<i>Legal Prob. Industry and Lab.</i>	6	COML 101 or LAWS 101		LAWS 355
COML 303	<i>Law of Organisations</i>	6	COML 101 or LAWS 101		COML 202, LAWS 352
ECHI 202	<i>Devel't. Internat. Econ.</i>	6	ECON 101 or HIST 101 or 102 or 103 or 104		
ECHI 203	<i>Modern European Econ. Hist.</i>	6	ECON 101 or SOSC 101 or 12 credits at 100-level in either GEOG or HIST courses		
ECHI 204	<i>N.Z. Econ. Hist.</i>	6	ECON 101 or HIST 101 or 102 or 104		ECHI 302

ECHI	301	<i>Compar. Econ. Devlpmt.</i>	6	ECON 101 and 6 ECHI 200-level credits		
ECHI	303	<i>Modern Brit. Ec. Hist.</i>	6	ECON 101 and 6 credits from ECHI 202-299		ECHI 201
ECHI	304	<i>N.Z. Economy Since 1945</i>	6	ECON 101 and 6 ECHI 200-level credits		ECHI 302
ECON	101	<i>Economics I</i>	12			
ECON	111	<i>QA Maths</i>	6			MATH 101, 111, 112, 113, 114, 115, 116, 191, 192
ECON	112	<i>QA Stats</i>	6			MATH 102, 191, 193, POLS 121
ECON	201	<i>Microeconomics</i>	6	ECON 101, 111		
ECON	202	<i>Macroeconomics</i>	6	ECON 101, 111		
ECON	203	<i>Money and Finance</i>	6	ECON 101		
ECON	213	<i>Applied Econ. Stats.</i>	6	ECON 101, 111, 112		ECON 211, 212
ECON	224	<i>Special Topic</i>	6	ECON 101		
ECON	304	<i>Resource Allocation</i>	6	ECON 201		ECON 301
ECON	305	<i>Macroeconomic Theory</i>	6	ECON 202		ECON 302
ECON	306	<i>Money and Finance</i>	6	ECON 111, 203		ECON 303
ECON	307	<i>Public Economics</i>	6	ECON 201 or 202	ECON 201	ECON 320, 324
ECON	308	<i>Indust. & Regional Econ.</i>	6	ECON 201 or 202	ECON 201	ECON 321, 326
ECON	309	<i>International Economics</i>	6	ECON 201		ECON 325
ECON	313	<i>Econometrics</i>	6	ECON (201 or 202), (ECON 213 or MATH 231)		ECON 311
ECON	327	<i>Special Topic</i>	4	6 relevant 200-level ECON credits		
ECON	333	<i>Labour Economics</i>	6	ECON 201		ECON 222, 232, 399
INFO	150	<i>Introduction to Computers</i>	6			INFO 151, 153, 201
INFO	152	<i>Structured Programming</i>	6			INFO 151, 153, 201
INFO	251	<i>Computer Structures</i>	6	INFO 152		INFO 256, 302
INFO	252	<i>Business Data Processing</i>	6	INFO 150 or 152		INFO 253, 302
INFO	301	<i>Operations Research Techs.</i>	6	INFO 152 or a background in computing approved by the Chairman of the Depart- ment of Information Science; one of MATH 205, 206, 231		
INFO	303	<i>Forecasting & Inventory Theory</i>	3		INFO 301	
INFO	304	<i>Operations Research Methodology</i>	3		INFO 301	INFO 349 prior to 1982

Course	Short Title	Credits	Prerequisites	Corequisites	Restrictions
INFO 341	<i>Simulation & Queueing Theory</i>	3	INFO 152, MATH 231		INFO 348 prior to 1982
INFO 348	<i>Special Topic</i>	3	INFO 152 or a background in computing approved by the Chairman of the Department of Information Science		
INFO 349	<i>Special Topic</i>	3			
INFO 353	<i>Programming Languages</i>	3	INFO 251, 252		
INFO 355	<i>Operating Systems</i>	3	INFO 251, 252		
INRC 201	<i>Industrial Relations</i>	6	12 approved credits		ECON 233, 322
INRC 301	<i>Theory and Practice of Industrial Relations</i>	6	ECON 233 or INRC 201		
POLS 111	<i>Intro. to Politics</i>	6		POLS 111	
POLS 112	<i>Intro. to Pol. Theory</i>	6			
POLS 203	<i>Intro. to Asian Politics</i>	6	POLS 111, 112		
POLS 204	<i>Pol. in Communist States</i>	6	POLS 111, 112		
POLS 205	<i>Western Democracies</i>	6	POLS 111, 112		
POLS 213	<i>Pol. Philosophy</i>	6	12 credits in 100-level POLS/PHIL courses		
POLS 215	<i>Pol. Philosophy</i>	6			
POLS 222	<i>Empirical Analysis</i>	6	POLS 111, 112		
POLS 235	<i>Concepts Issues Pub. Admin.</i>	6	POLS 111		
POLS 236	<i>Compar. Publ. Admin.</i>	6	POLS 111 and 12 relevant credits		
POLS 238	<i>Admin. Systems</i>	6	POLS 111, 235		
POLS 244	<i>Intro. to Internat. Pol.</i>	6	POLS 111, 112		POLS 241
POLS 245	<i>Cases in Foreign Pol.</i>	6	POLS 111, 112		POLS 242
POLS 251	<i>Pols. in S. Asia</i>	6	24 relevant credits		
POLS 303	<i>Politics and Morals</i>	4	One of POLS 213, 215, PHIL 202, 301, 302, 308		
POLS 304	<i>Sel. Topic in Pol. Phil.</i>	4			
POLS 305	<i>Sel. Topic in Pol. Phil.</i>	4			
POLS 311	<i>S. Pacific Govt.</i>	4	POLS 111, 112		
POLS 312	<i>An Asian State</i>	4	POLS 203 or 251		ASIA 304
POLS 314	<i>A Selected State</i>	4	POLS 111, 112		
POLS 315	<i>A Selected State</i>	4	POLS 111, 112		
POLS 316	<i>N.Z. Government</i>	4	POLS 111, 112		
POLS 317	<i>U.S. Government</i>	4	POLS 111, 112		
POLS 319	<i>An Asian State</i>	4	POLS 203 or 251		POLS 201
POLS 321	<i>Polit. Psych</i>	4	POLS 111, 112		
POLS 322	<i>Mass Communications</i>	4	POLS 111, 112		

POLS 324	<i>Pol. Sociology</i>	4	POLS 111, 112
POLS 325	<i>Special Topic</i>	4	POLS 111, 112
POLS 333	<i>Select. Admin. Topic</i>	4	POLS 235, (236 or 238)
POLS 334	<i>Organisational Analysis</i>	4	POLS 235, (236 or 238)
POLS 336	<i>Nature of Exec. Power</i>	4	POLS 235, (236 or 238)
POLS 337	<i>Compar. Public Enterprise</i>	4	POLS 235, (236 or 238)
POLS 341	<i>Internat. Pol. Theory</i>	4	POLS 244 or 245
POLS 342	<i>Internat. Organisms.</i>	4	POLS 244 or 245
POLS 344	<i>Internat. System Change</i>	4	POLS 244 or 245

POLS 323

B.C.A. Honours

Course Regulations for the Degree of Bachelor of Commerce and Administration with Honours

1. A candidate for the Degree of Bachelor of Commerce and Administration with Honours shall before enrolment have
 - (a) qualified for admission to the Degree of Bachelor of Commerce and Administration*, or been awarded the Diploma in Accounting, and
 - (b) satisfied the prerequisites listed in Regulation 9, and
 - (c) satisfied the Chairman of his Department, subject to appeal to the Professorial Board, that he has adequate training and ability to proceed with his proposed course for the degree.

*Note: See Transitional Certificate Regulations in the Calendar, re special graduate admission, subject to conditions, to the Honours course; and refer to the Classes and Prescriptions section for the departments concerned.

2. A candidate shall follow a course of study of not less than one year, keeping terms and passing the examination in one of the subjects prescribed in these regulations. The amount of practical work in a subject shall be determined by the Professorial Board.

Note: Subject to Regulation 6(c), a candidate may spread the course over more than one year but all the papers will be examined in the final year.

3. (a) The personal course of study of every candidate shall require the approval of the Professorial Board.
- (b) The Professorial Board may in its discretion grant exemption from any prerequisite or similar condition prescribed by these regulations, except Regulation 1.

4. (a) A candidate may with the approval of the Chairmen of the Departments concerned substitute for optional papers in the prescription of the subject he is presenting an equal number of papers from another subject or subjects.

(b) The papers so substituted shall be selected from the papers for subjects prescribed for the Degrees of Bachelor of Commerce and Administration with Honours, Bachelor of Arts with Honours, Master of Arts with Honours in Language and Literature and Master of Laws.

(c) In approving a course of study containing papers substituted pursuant to this regulation the Professorial Board shall ensure that the substituted papers shall be relevant and complementary to the other papers of the candidate's course.

(d) Any degree certificate issued to a candidate in respect of a course authorised by this regulation shall show the substitution or substitutions made in that course.

5. Notwithstanding anything in the preceding regulation:

(a) A candidate may not substitute papers for more than half the number of papers he is required to present.

(b) A candidate may not substitute any paper he has passed or any paper which in the opinion of the Professorial Board corresponds substantially with any paper he has passed.

(c) A candidate may not substitute a paper from another subject prescribed for the Degree of Bachelor of Commerce and Administration with Honours, unless, except where the Chairman of Department concerned otherwise agrees, he has satisfied the prerequisites listed in Regulation 9 for that subject.

(d) A candidate may not substitute a paper prescribed for the Degree of Master of Laws unless he has at previous examinations been credited with the subjects of examination for the Degree of Bachelor of Laws.

6. (a) There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division), Second Class Honours (second division), and Third Class Honours.

(b) A candidate shall be eligible for the award of First or Second Class Honours in any subject only at the first occasion on which he presents himself for examination in that subject, provided however that a candidate eligible for an aegrotat pass may be permitted by the Vice-Chancellor, on an application certified as under the aegrotat regulations, to present himself at a subsequent examination and still be eligible for the award of First or Second Class Honours, subject to the provisions of clause (c) hereof.

(c) A candidate shall be eligible for the award of First or Second Class Honours only if he completes the requirements for the award within two years of his first enrolling for the degree, provided that this period may at any time be extended by the Dean after consultation with the Chairman of the Department concerned.

(d) Subject to these regulations a person who has been awarded the degree in one subject may be a candidate for the degree in another subject, and if eligible under clause (c) hereof may be awarded First or Second Class Honours therein.

7. At the discretion of the examiners, a candidate may be examined orally on the subject matter of any paper or papers. Such an oral examination shall not be separately marked.

8. A candidate shall not present himself for examination in Economic History, Economics or Political Science and Public Administration for both the Degree of Bachelor of Commerce and Administration with Honours and the Degree of Bachelor of Arts with Honours or the Degree of Master of Arts; or for examination in Information Science for both the Degree of Bachelor of Commerce and Administration with Honours and any of the following degrees, namely, the Degree of Bachelor of Arts with Honours, the Degree of Master of Arts, the Degree of Bachelor of Science with Honours or the Degree of Master of Science.

9. (a) The subjects of examination for the degree and their prerequisites are as follows:

<i>Subject</i>	<i>Prerequisites</i>
Accountancy (four papers)	12 credits in ACCY courses numbered 300-399
Business Administration (four papers)	12 credits in BUAD courses numbered 300-399
Economics (four papers)	12 credits in ECON courses numbered 300-399
Economic History (four papers)	12 credits in ECHI courses numbered 300-399
Information Science (four papers)	12 credits in approved INFO courses numbered 300-399 except where the Chairman of the Department of Information Science approves the substitution of up to 6 credits in other courses numbered 300-399 as scheduled for the Degree of Bachelor of Commerce and Administration
Political Science (four papers)	12 credits in POLS courses numbered 300-399 <i>or</i> 48 credits in POLS courses numbered 100-399
Public Administration (four papers)	12 credits in POLS courses numbered 300-399 including at least 8 from POLS 333, 334, 336, 337

(b) Half papers may be offered. For the purpose of these regulations two half papers are equivalent to one paper.

10. A candidate shall not, save in exceptional circumstances and with the approval of the Chairman of Department concerned, enrol in the course for a paper unless he has been previously credited with a pass in any prerequisite course listed with the prescription for that paper.

11. The prescriptions for the above subjects are as defined in the University Calendar.

M.C.A.

Course Regulations for the Degree of Master of Commerce and Administration

1. Except as provided in Regulations 2 and 10 a candidate for the Degree of Master of Commerce and Administration in any subject shall before enrolment have qualified for admission to the Degree of Bachelor of Commerce with Honours or the Degree of Bachelor of Commerce and Administration with Honours in that subject or have produced evidence to the satisfaction of the Professorial Board that he has adequate training and ability to proceed with his proposed course for the degree; provided that a candidate who has qualified for admission to the Degree of Bachelor of Commerce with Honours or the Degree of Bachelor of Commerce and Administration with Honours but is eligible for the award of Third Class Honours only shall not be enrolled for the degree except with the permission of the Chairman of his Department, subject to appeal to the Professorial Board.

2. Notwithstanding Regulation 1, a candidate for the Degree of Bachelor of Commerce and Administration with Honours in any subject may with the approval of the Chairman of his Department enrol concurrently as a candidate for the Degree of Master of Commerce and Administration in that subject; but a candidate concurrently enrolled shall not be admitted to the Degree of Master of Commerce and Administration unless he has also qualified for admission to the Degree of Bachelor of Commerce and Administration with Honours.

3. (a) A candidate shall follow a prescribed course of research, keeping terms, and presenting a thesis under the conditions described herein.

(b) Alternatively, a candidate in Accountancy shall present a thesis and also present himself for examination in such papers, not exceeding two, as may be prescribed by the Professorial Board. The value of the paper or papers shall not exceed 40% of the total.

4. The personal course of study of every candidate shall require the approval of the Professorial Board.

5. (a) The subjects of examination for the degree are the following:

Accountancy	Information Science
Business Administration	Political Science
Economic History	Public Administration
Economics	

Interdepartmental (offered by two or more departments in the Faculty and to be co-ordinated in a department to be determined by the Dean).

(b) In the case of the subject Interdepartmental the Chairman of the Department for the purposes of these regulations shall be determined by the Dean.

6. The following conditions shall apply to the thesis:

(a) The course of research and the preparation of the thesis shall be supervised by a professor or lecturer appointed by the Chairman of the Department, provided that other persons may be so appointed by the Professorial Board on the recommendation of the Chairman of Department. A candidate shall communicate with the supervisor before commencing work for the thesis and thereafter shall fulfil the requirements laid down by the supervisor, including any departmental requirements as to the maximum length of the thesis. (See Library Regulation 13 regarding the format of the thesis etc.)

(b) The thesis shall embody the results obtained by the candidate in an investigation relating to some branch of the subject being presented; or consist of a review of the literature of some special problem, which may be combined with the repetition of some standard investigation of an aspect of this problem.

(c) A candidate who has completed the course may make application to the Registrar to be examined. The application shall be accompanied by (i) two copies of the thesis in each of which is bound a short abstract of the thesis; (ii) a statement from the supervisor certifying that the candidate has pursued the course in accordance with the requirements of these regulations and indicating what part the supervisor played in the preparation of the thesis.

(d) A candidate shall present the thesis within three years of first enrolling for the degree, but this period may at any time be extended by the Professorial Board on such conditions as it thinks fit.

(e) The thesis shall be examined by two examiners appointed by the Chairman of Department, one of whom, as internal examiner, shall be a professor or lecturer or other person appointed by the Professorial Board on the recommendation of the Chairman of Department, and the other, as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.

(f) At the discretion of the examiners a candidate may be examined orally on the subject of the thesis. Such an oral examination shall not be separately marked.

7. (a) Having received the reports of the examiners of the thesis (and of any papers prescribed for the candidate under Regulation 3(b)) the

Chairman of Department shall forward the result of the examination, with the examiners' reports, to the Registrar who shall advise the candidate of the result.

(b) If the examiners consider that the thesis is not entirely suitable for acceptance for the degree they may recommend that it be returned to the candidate for revision, and resubmission within a specified period.

8. A candidate may be awarded the degree of Master of Commerce and Administration 'with distinction' if his work is judged by the examiners to be of sufficient merit.

9. A candidate shall not be enrolled or present himself for examination in the same subject for the Degree of Master of Commerce and Administration and any of the following degrees, namely, the Degree of Bachelor of Arts with Honours, the Degree of Master of Arts, the Degree of Bachelor of Science with Honours or the Degree of Master of Science.

10. A candidate who has passed the prescribed papers for the Degree of Master of Commerce in or before 1963 may complete his course under the regulations in force in 1963. Any such candidate who completes his course shall qualify for the Degree of Master of Commerce and Administration.

Provided however that no candidate may complete his course under the regulations in force in 1963 if, in respect of the same papers, he has been awarded the Degree of Bachelor of Commerce with Honours under the course regulations for the Degree of Bachelor of Commerce and Administration with Honours.

M.P.P.

Course Regulations for the Degree of Master of Public Policy

1. A candidate for the Degree of Master of Public Policy shall before enrolment

(a) (i) have qualified for admission to the Degree of Bachelor of Commerce and Administration; or

(ii) have qualified for admission to a Bachelor's degree at a university in New Zealand and have produced evidence to the satisfaction of the

Professorial Board that he is suitably qualified to be enrolled for the degree; or

(iii) have produced evidence to the satisfaction of the Professorial Board that he is otherwise suitably qualified to be enrolled for the degree;

(b) have had two years' relevant work experience. At the discretion of the Board of Studies this requirement may be waived in special cases;

(c) have been accepted as a candidate for the degree by the Board of Studies.

Note: The closing date for applications is generally 31 October in the preceding year.

2. (a) A candidate who does not have the prerequisites of the courses he has selected from those prescribed in Regulation 4 may be required to follow a course of study of not less than one year for a Transitional Certificate in Public Policy.

(b) Where a Transitional Certificate is required a candidate shall undertake such courses as shall be determined in each individual case by the Professorial Board. In any such case the candidate may be permitted to enrol concurrently in one, or more than one, of the courses prescribed for the Degree of Master of Public Policy providing that he has the appropriate prerequisites.

3. A candidate enrolled for the Degree of Master of Public Policy shall follow a course of study of not less than one year, keeping terms, and passing the examinations in each course in the year in which he is enrolled for that course. Every candidate shall complete the course requirements for the degree within three years of enrolment provided that this period may at any time in special cases be extended by the Board of Studies.

4. The course of study for the Degree of Master of Public Policy shall consist of six courses comprising:

(a) MAPP 501: A research paper in public policy; and

(b) MAPP 503: Politics and Policy; and

(c) MAPP 504: Information for Decision Making; and

(d) MAPP 505: Economics, Law and Policy; and

(e) Two further courses, selected with the approval of the Board of Studies and the Chairmen of the Departments concerned, from courses offered for the Degrees of Bachelor of Commerce and Administration with Honours, Bachelor of Arts with Honours, Bachelor of Science with Honours, Master of Arts (Applied), and Master of Laws.

With the approval of the Board of Studies candidates may select appropriate papers from those prescribed for the Diploma in Community

Health offered by the University of Otago. In any such case three Diploma papers would be considered equivalent to two M.P.P. courses, and two Diploma papers to one M.P.P. course. Candidates who have completed the Diploma are not eligible to select this option.

5. A candidate who has passed a course or courses having substantially the same content as MAPP 504 and MAPP 505 may be required to substitute approved courses from clause (e) of regulation 4.

6. The personal course of study of each candidate shall require the approval of the Professorial Board.

7. The prerequisite of each course for the degree must be complied with provided that a Transitional Certificate in Public Policy and credits for equivalent courses obtained toward any other degree or diploma may be accepted as a sufficient compliance with any such prerequisite.

8. A candidate for the degree shall not present himself for examination in any course with which he has already been credited, or which he is currently presenting, for another degree or diploma.

9. A candidate may be awarded the Degree of Master of Public Policy 'with distinction' if his work is judged by the examiners to be of sufficient merit.

Dip.Acc.

Course Regulations for the Diploma in Accounting

1. A candidate for the Diploma in Accounting shall, before enrolment, have

(a) qualified for admission to a degree of a university in New Zealand; or have produced evidence to the satisfaction of the Professorial Board that he is otherwise suitably qualified to be enrolled for the Diploma; and

(b) been accepted as a candidate for the Diploma, provided that graduates who have majored in Accountancy shall not be eligible to enrol for the Diploma.

2. A candidate for the Diploma shall follow the course of study prescribed by these regulations, keeping terms, and passing the required examinations.

3. The personal course of study of every candidate shall require the approval of the Professorial Board.

4. (a) The course of study for the Diploma shall normally consist of at least the following seven courses:

- ACCY 822 Accounting and Finance
- ACCY 832 *or* 302 Management Accounting
- ACCY 833 *or* 303 Auditing
- ACCY 834 *or* 304 Management Information Systems
- ACCY 835 *or* 305 Taxation, Trusts and Estate Planning
- ACCY 838 *or* 308 Advanced Financial Accounting
- COML 811 Business Law

Provided that a candidate who has passed an equivalent subject or subjects for the degrees of Bachelor of Commerce and Administration, Bachelor of Laws or other degrees, may be exempted from one of the Diploma courses specified in this clause; and may be permitted to substitute for one further Diploma course an approved ACCY or COML 300-level course from those scheduled for the Degree of Bachelor of Commerce and Administration.

(b) A candidate who has not passed the following courses before enrolment in the Diploma may be required to include all or any of them in his course of study for the Diploma:

- ACCY 101
- BUAD 113 (for which approved BUAD 200-level courses may be substituted)
- ECON 101
- ECON 112

5. The course of study for the Diploma shall normally consist of one year of full-time study or two years of part-time study. Except with the approval of the Professorial Board a candidate shall complete the requirements within two years of first enrolling for the Diploma.

6. (a) A candidate shall qualify for an award of the Diploma on his performance in the Diploma course as a whole. A failure in any individual course shall not preclude the award of the Diploma being made.

(b) A candidate whose performance is unsatisfactory may be permitted to re-enrol in the course in the next year. At the discretion of the Professorial Board any such candidate may be exempted from part of the tuition and examination requirements of the course. In special circumstances the Professorial Board may approve re-enrolment at a later time than that specified in this regulation.

7. Except as provided in Regulation 4(a) a candidate shall not obtain credit for the Diploma for any course which he has already passed, or which he is currently presenting, for another degree or diploma.

8. The course regulations for the Degree of Bachelor of Commerce and Administration shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree.

9. The prescriptions for the course shall be as defined in the Calendar of the Victoria University of Wellington.

Dip.Bus.Admin.

Course Regulations for the Diploma in Business Administration

1. A candidate for the Diploma in Business Administration shall, before enrolment, have

(a) had at least three years of practical experience in management or administration at a level acceptable to the Chairman of the Department of Business Administration; and

(b) been accepted as a candidate for the Diploma.

Note: The closing date for applications will generally be 15 December.

2. A candidate for the Diploma shall follow the course of study prescribed by these regulations, keeping terms, and passing the required examinations.

3. The personal course of study of every candidate shall require the approval of the Professorial Board.

4. The course of study for the Diploma shall consist of the following three parts:

PART I — Introduction to Business Administration

PART II — Introduction to Key Functions

PART III — Advanced Studies

Except with the permission of the Chairman of the Department a candidate's course of study in any one year must include all the courses prescribed for one of Part I, II and III. Provided that a student who has failed one course in any part may take that course again in addition to the immediately following part. Part I must be completed in full before a student may proceed to Part III.

5. A candidate may obtain credit for the Diploma for any course in which a pass has been obtained for another course of study and which is

approved by the Chairman of the Department of Business Administration as being of similar content and standard to a course prescribed for the Diploma. Provided that not more than the equivalent of one year's work for the Diploma may be so credited.

6. Each part of the Diploma requires two two-hour sessions in each week of the academic year.

7. Candidates successfully completing parts I and II of the course shall be awarded a Certificate in Business Administration.

8. *Transition from Earlier Regulations*

(a) Every candidate who began a course of study under the regulations in force before 1981 shall complete the Diploma under the present regulations unless the Chairman of the Department of Business Administration approves completion under the earlier regulations. After 1984 every candidate shall complete the Diploma under the present regulations.

(b) A candidate with a pass in a course listed in column 1 below shall be exempted from any requirement to pass the corresponding course listed in column 2:

1.

BUAD 811
BUAD 812
BUAD 813
BUAD 814
BUAD 821
BUAD 822
BUAD 824
BUAD 825
BUAD 826
BUAD 827
BUAD 828
BUAD 831
BUAD 835
BUAD 864

2.

BUAD 843
BUAD 842
BUAD 841
BUAD 844
BUAD 854
BUAD 851
BUAD 861
BUAD 852
BUAD 862
BUAD 853
BUAD 863
BUAD 854
BUAD 864
BUAD 831 (1984 only)

Note: In 1984 a student who has been awarded a pass in BUAD 864 will be deemed to have met the requirement to pass BUAD 831.

9. The prescriptions for the course shall be as defined in the Calendar of the Victoria University of Wellington.

Cert. Ind. Rels.

Dip. Ind. Rels.

Course Regulations for the Certificate in Industrial Relations and the Diploma in Industrial Relations

1. The Certificate in Industrial Relations and the Diploma in Industrial Relations shall be granted to those who follow the prescribed studies at the Industrial Relations Centre of Victoria University of Wellington and who pass the required examinations and fulfil the other conditions hereinafter prescribed.

2. Candidates shall not be enrolled for the Certificate course unless they have:

- (a) attained the age of 21 years; and
- (b) either had at least two years' practical experience in industrial relations or satisfied the Director of the Industrial Relations Centre that they are likely to benefit from the course of study; and
- (c) been accepted as candidates for the course of study.

3. Candidates shall not be enrolled for the Diploma course unless they have:

- (a) qualified for the award of the Certificate in Industrial Relations; and
- (b) been accepted as candidates for the Diploma.

4. The duration of the Certificate course shall be 200 class contact hours.

The duration of the Diploma Course shall be 120 class contact hours.

5. The course of study in the Certificate course will cover the following:

- (a) Industrial relations at the enterprise level.
- (b) The machinery of industrial relations.

6. The course of study in the Diploma course will cover industrial relations policy and the role of Government in industrial relations.

7. Successful completion of the Diploma course includes the submission of a satisfactory written report embodying results of research on a topic approved by the Director of the Industrial Relations Centre.

8. The prescriptions for the course of study for the Certificate and for the Diploma shall be as defined in the Calendar of Victoria University of Wellington.

Diploma in Public Administration

The Diploma in Public Administration is no longer offered. For details of the Regulations consult Victoria University Calendars for any of the years 1969-1978. The provision for the award of Honours to Diploma holders on presentation of a thesis remains in force.

LL.B.

Course Regulations for the Degree of Bachelor of Laws

1. A candidate for the Degree of Bachelor of Laws shall be matriculated and shall thereafter follow the course of study prescribed by these regulations, keeping terms in accordance with the Terms Regulations, passing the prescribed examinations and participating in the Moot Court programme of the Faculty of Law to the satisfaction of the Dean of the Faculty of Law.

2. (a) The course of study shall consist of three Parts, the subjects of which shall be:

Part I

- A. (i) LAWS 101 — The Legal System
- (ii) LAWS 111 — Law in Society
- (iii) (iv) (v) A total of 30 credits in courses from time to time prescribed for the Degrees of Bachelor of Arts or Bachelor of Science.
- B. (vi) LAWS 211 — The Law of Contract
- (vii) LAWS 212 — The Law of Torts
- (viii) LAWS 213 — Constitutional Law
- (ix) LAWS 214 — Criminal Law

Part II

- (x) LAWS 311 — Land Law
- (xi) LAWS 312 — Equity and the Law of Succession
- (xii) (xiii) Two subjects selected from Part III B and, with the approval of the Dean of the Faculty of Law, from Part III C (two half subjects constituting one subject for this purpose)
- (xiv) LAWS 322 — Commercial Law and the Law of Personal Property

Part III

- (xv) (xvi) (xvii) (xviii) Any four of the following subjects (two half subjects constituting one subject for this purpose) other than a subject in which a candidate has been credited with a pass or is currently enrolled for Part II of the course:

- A. LAWS 351 — Administrative Law
- LAWS 352 — Company Law and the Law of Partnership
- LAWS 353 — Conflict of Laws
- LAWS 354 — Family Law
- LAWS 355 — Industrial Law

- LAWS 356 — Planning Law
- LAWS 357 — Taxation and Estate Planning
- B. LAWS 313 — Comparative Law
- LAWS 314 — The Criminal Justice System
- LAWS 315 — International Law
- LAWS 316 — Jurisprudence
- LAWS 317 — Legal History
- C. LAWS 331 (half subject) } Special Topics to
- LAWS 332 (half subject) } be prescribed by the
- LAWS 333 (half subject) } Dean of the Faculty
- LAWS 334 (half subject) } of Law

Provided that a candidate shall not be enrolled in LAWS 357 Taxation and Estate Planning without the approval of the Dean of the Faculty of Law.

(b) A candidate for Part II of the course may substitute for LAWS 322 Commercial Law and the Law of Personal Property a subject from Part III of the course.

Note: The Faculty will give notice in its Prospectus of what, if any, Special Topics will be offered in the following year, and whether any Special Topics to be offered will be approved by the Dean of the Faculty of Law for the purposes of the requirements in Regulation 2(a) Part II (xii) (xiii).

3. (a) A pass in subject (i) of Part I of the course is necessary before a candidate may be enrolled in any subject of section B of Part I, or in any subject of Parts II and III: provided that a graduate of any University in New Zealand shall be exempt from this requirement.

(b) The Dean of the Faculty of Law may grant exemption from this requirement to any candidate who in his opinion has adequate training and ability to undertake the proposed course.

(c) This regulation shall not apply to candidates enrolled for the Degree of Bachelor of Laws before 1978.

4. The prescriptions for the subjects of the course shall be defined in the University Calendar.

5. (a) Up to 48 credits in courses common to the Degree of Bachelor of Laws and to any other course of study for a first degree may be credited to both courses of study.

(b) At the discretion of the Professorial Board, up to 48 credits in courses common to the Degree of Bachelor of Laws and to any course of study other than one for a first degree may be credited to both courses of study.

Note: Enquiries regarding eligibility under this clause should be addressed to the Registrar.

(c) A graduate of any University in New Zealand shall be exempt from passing subjects (iii) (iv) and (v) of Part I of the course. Such exemption shall be deemed to be a crediting of 30 credits authorised in clause (a) above.

6. The personal course of study of every candidate shall require the approval of the Professorial Board.

Note: A candidate seeking admission as a barrister and solicitor of the High Court of New Zealand must, in accordance with the Professional Examinations in Law Regulations:

- (a) qualify for admission to the degree of Bachelor of Laws or Bachelor of Laws with Honours; and
- (b) pass the courses LAWS 322, 352 and 354, if they were not included in the degree course; and
- (c) pass or be credited with a pass in the following additional subjects:
 - LAWS 357 — Taxation and Estate Planning
 - LAWS 391 — The Law of Civil Procedure
 - LAWS 392 — Conveyancing and Draftsmanship
 - LAWS 393 — Law of Evidence
 - LAWS 396 — Office and Courtroom Practice

LL.B. Honours

Course Regulations for the Degree of Bachelor of Laws with Honours

1. The Degree of Bachelor of Laws with Honours shall be awarded to candidates who have followed the course of study prescribed by these regulations, keeping terms in accordance with the Terms Regulations, passing the prescribed examinations at the required standard, participating in the Moot Court programme of the Faculty of Law to the satisfaction of the Dean of the Faculty of Law and fulfilling the other conditions hereafter prescribed.

2. No candidate shall be enrolled for the degree unless he has:

- (a) completed Part I of the course prescribed for the Degree of Bachelor of Laws; and
- (b) been accepted as a candidate for the degree.

Provided that in special cases the Dean of the Faculty of Law may, in his discretion, permit a candidate who has not completed the said Part I to enrol for the degree. Any candidate enrolled for the degree by virtue of the proviso shall nevertheless complete the said Part I subsequent to enrolment for the degree.

3. (a) The course of study shall consist of Part II (Honours) and Part III (Honours), four special seminar units (LAWS 401, 402, 411, 412) and a contribution to legal writing (LAWS 489).

(b) A candidate for Part II (Honours) shall be examined in the following subjects:

- (i) LAWS 311 — Land Law
- (ii) LAWS 312 — Equity and the Law of Succession
- (iii) (iv) Two subjects selected from Part III B (Honours) and, with the approval of the Dean of the Faculty of Law, from Part III C (Honours), (two half subjects constituting one subject for this purpose)
- (v) LAWS 322 — Commercial Law and the Law of Personal Property

(c) A candidate for Part III (Honours) shall be examined in the following subjects:

- (i) One subject selected from the subjects from time to time prescribed for the Degree of Master of Laws
- (ii) (iii) (iv) Any three of the following subjects (two half subjects constituting one half subject for this purpose) other than a subject in which a candidate has been credited with a pass or is currently enrolled for Part II (Honours):

- A. LAWS 351 — Administrative Law
- LAWS 352 — Company Law and the Law of Partnership
- LAWS 353 — Conflict of Laws
- LAWS 354 — Family Law
- LAWS 355 — Industrial Law
- LAWS 356 — Planning Law
- LAWS 357 — Taxation and Estate Planning
- B. LAWS 313 — Comparative Law
- LAWS 314 — The Criminal Justice System
- LAWS 315 — International Law
- LAWS 316 — Jurisprudence
- LAWS 317 — Legal History
- C. LAWS 331 (half subject) } Special Topics to be
- LAWS 332 (half subject) } prescribed by the Dean
- LAWS 333 (half subject) } of the Faculty of
- LAWS 334 (half subject) } Law

Provided that a candidate shall not be enrolled in LAWS 357 Taxation and Estate Planning without the approval of the Dean of the Faculty of Law.

(d) A candidate for Part II (Honours) may substitute for LAWS 322 Commercial Law and the Law of Personal Property a subject from Part III (Honours).

(e) A candidate shall take four special seminar units (LAWS 401, 402, 411, 412) from a list of subjects to be specified from time to time by the Dean of the Faculty of Law.

Note: Generally, a candidate will be expected to take two of these seminar units while doing Part II of the course and another two while doing Part III of the course.

(f) A candidate shall, no later than 1 September in the year in which he is first enrolled for the degree, present for examination a contribution to legal writing (LAWS 489). Provided that in special cases the Dean of the Faculty of Law may in his discretion permit a candidate to present his contribution in some later year. Every candidate shall comply with all requirements in respect of his contribution to legal writing which may be laid down by the Dean of the Faculty of Law or by any Supervisor appointed by him.

Note: The Faculty will give notice in its Prospectus of what, if any, Special Topics will be offered in the following year, and whether any Special Topics to be offered will be approved by the Dean of the Faculty of Law for the purposes of the requirements in Regulation 3(b) (iii) (iv).

4. The prescriptions for the subjects in Part II (Honours) and Part III (Honours) shall be defined in the University Calendar.

5. The personal course of study of every candidate shall require the approval of the Professorial Board.

6. (a) A Board of Examiners shall be appointed by the Professorial Board from the University teachers in the Faculty of Law.

(b) The Board of Examiners shall have the duty of determining the class of Honours of a candidate by taking into account his standard of performance in Part I of the course prescribed for the Degree of Bachelor of Laws, in Part II (Honours), Part III (Honours) and the four special seminar units prescribed in these regulations, in any *viva voce* examination which may be held, and in his contribution to legal writing.

7. (a) There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division) and Second Class Honours (second division).

(b) A candidate shall be eligible for the award of Honours only if he completes the requirements of these regulations within three years of his first enrolling for the degree, provided that this period may at any time be extended by the Dean after consultation with the Chairman of Department concerned.

8. A candidate whose work in either Part II (Honours) or Part III (Honours) or in the four special seminar units prescribed in these regulations or whose contribution to legal writing is of a standard lower

than that required for Honours, or who has not completed the course of study within the period prescribed in these regulations, may be required to transfer to a course for the Degree of Bachelor of Laws.

Such a candidate shall, without payment of a fee, receive such credits towards the Degree of Bachelor of Laws as the Professorial Board may determine.

Note: A candidate seeking admission as a barrister and solicitor of the High Court of New Zealand must, in accordance with the Professional Examinations in Law Regulations:

- (a) qualify for admission to the degree of Bachelor of Laws or Bachelor of Laws with Honours; and
- (b) pass the courses LAWS 322, 352 and 354, if they were not included in the degree course; and
- (c) pass or be credited with a pass in the following additional subjects:
 - LAWS 357 — Taxation and Estate Planning
 - LAWS 391 — The Law of Civil Procedure
 - LAWS 392 — Conveyancing and Draftsmanship
 - LAWS 393 — Law of Evidence
 - LAWS 396 — Office and Courtroom Practice

LL.M.

Course Regulations for the Degree of Master of Laws

1. A candidate for the Degree of Master of Laws shall, before enrolment, have qualified for admission to the Degree of Bachelor of Laws with Honours or to the Degree of Bachelor of Laws.
2. A candidate shall satisfy the Dean of the Faculty of Law that he has adequate training and ability to proceed with his proposed course for the degree. A candidate shall have the right of appeal to the Professorial Board.
3. The personal course of study of each candidate shall require the approval of the Professorial Board.
4. A candidate shall follow a course of study of not less than one year, and shall keep terms in any subject in which he proposes to present himself for examination.
5. A candidate for the degree shall either
 - (a) present himself for examination in three subjects, in accordance with regulation 6; or

(b) present a thesis, in accordance with regulation 7.

6. The following conditions shall apply to the presentation of subjects for examination:

(a) A candidate shall present himself for examination either

(i) in one year in all three subjects; or

(ii) in two consecutive years in one of which he shall be examined in one subject and in the other of which he shall be examined in two subjects.

(b) A candidate shall be examined by means of a research paper in at least two of the three subjects.

(c) A candidate shall submit his research paper in a particular subject to the Registrar by the first day of October in the year in which he enrolls in the subject.

(d) In a subject in which he is not to be examined by means of a research paper a candidate shall present himself for the examinations prescribed for the subject.

(e) A candidate must obtain a pass in each of the subjects presented for the degree.

7. The following conditions shall apply to the presentation of the thesis:

(a) The course of research and the preparation of the thesis shall be supervised by a professor or lecturer appointed by the Dean of the Faculty, provided that other persons may be so appointed by the Professorial Board on the recommendation of the Dean of the Faculty. A candidate shall communicate with the supervisor before commencing work for the thesis and thereafter fulfil the requirements laid down by the supervisor. (See Library Regulation 13 regarding the format of the thesis etc.)

(b) The thesis shall embody the results obtained by the candidate in an investigation relating to a branch of the law.

(c) A candidate who has completed the course may make application to the Registrar to be examined. The application shall be accompanied by (i) two copies of the thesis in each of which is bound a short abstract of the thesis; (ii) a statement from the supervisor certifying that the candidate has pursued the course in accordance with the requirements of these regulations and indicating what part the supervisor played in the preparation of the thesis.

(d) A candidate shall present the thesis within three years of enrolling for the degree but this period may in special cases be extended by the Professorial Board.

(e) The thesis shall be examined by two examiners appointed by the Dean of the Faculty, one of whom, as internal examiner, shall be a professor or lecturer of the University or other person appointed by the

Professorial Board on the recommendation of the Dean of the Faculty, and the other, as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.

(f) At the discretion of the examiners a candidate may be examined orally on the subject of the thesis. Such an oral examination shall not be separately marked.

(g) Having received the reports of the examiners of the thesis the Dean of the Faculty shall forward the result of the examination, with the examiners' reports, to the Registrar who shall advise the candidate of the result.

(h) If the examiners consider that the thesis is not entirely suitable for acceptance for the degree they may recommend that it be returned to the candidate for revision, and resubmission within a specified period.

8. (a) The degree may be awarded with Honours. There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division) and Second Class Honours (second division). The degree may be awarded without Honours to a candidate who has fulfilled the requirements for the degree at a standard lower than that required for Honours.

(b) A candidate shall be eligible for the award of Honours only at the first occasion on which he is a candidate for the degree, provided however that a candidate eligible for an aegrotat pass may be permitted by the Vice-Chancellor, on an application certified as under the aegrotat regulations, to present himself at an examination in the immediately following year and still be eligible for the award of Honours.

9. The subjects of the examination (prescriptions for which shall be generally defined in the University Calendar) shall be:

- LAWS 501 Administrative Law (two papers)
- LAWS 503 Banking and Exchange Control Regulations (two papers)
- LAWS 505 Comparative Law (two papers)
- LAWS 507 Conflict of Laws (two papers)
- LAWS 509 Constitutional Law (two papers)
- LAWS 511 Criminology (two papers)
- LAWS 513 Family Law (two papers)
- LAWS 515 Insurance Law (two papers)
- LAWS 517 International Law (two papers)
- LAWS 519 Jurisprudence (two papers)
- LAWS 521 Land Law (two papers)
- LAWS 523 The Law of Bodies Corporate and Unincorporate (two papers)
- LAWS 525 The Law of Contract (two papers)
- LAWS 527 The Law of Sales and Sales Financing (two papers)

- LAWS 529 Law Reform (two papers)
 LAWS 531 Taxation (two papers)
 LAWS 533 The Law of Torts (two papers)
 LAWS 535 Trusts and Estate Planning (two papers)
 LAWS 537 Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)
 LAWS 539 Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)
 LAWS 541 Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)
 LAWS 543 Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)

B.Sc.

Course Regulations for the Degree of Bachelor of Science

General Regulations

1. A candidate for the Degree of Bachelor of Science shall be matriculated and thereafter shall follow a course of study of not less than three years, keeping terms and passing the appropriate examinations.

2. The personal course of study of every candidate shall require the approval of the Professorial Board.

3. Subject to these regulations, and except as otherwise specifically provided, the personal course of study of each candidate shall consist of courses (the prescriptions for which shall be defined in the Calendar of the Victoria University of Wellington) selected from the schedule to these regulations, provided that not more than 24 credits may be included from courses for any first degree of the Victoria University of Wellington other than B.Sc. The course of study shall have a total credit value of not less than 102, of which at least 36 shall be from courses numbered 200-399 and of these at least 24 shall be from courses in the schedule to these regulations including at least 12 from courses numbered 300-399 in that schedule.

4. Except with the permission of the Professorial Board no candidate shall

- (i) in any year enrol for or obtain more than 48 credits, or
- (ii) in any half year enrol for courses equivalent to more than 27 credits.

For the purpose of this regulation only, each full year course shall be regarded as having half its credit value enrolled for in each half year. Applications for exemption from this regulation must be made in writing to the Registrar.

Note: The total work load in timetabled classes in any week of the academic year shall not normally exceed 30 hours.

5. Every course of study for the degree shall include 12 credits in each of two subjects from the schedule to these regulations and a further 12 credits from other subjects from that schedule.

6. The course regulations for degrees other than B.Sc. shall apply, with the necessary modifications, where a candidate is enrolled in any subject which is also a subject of examination for those degrees.

7. Where a course involves practical work, a candidate shall not be credited with a pass in the course without having attained a satisfactory standard in the practical work. However a candidate may, at the discretion of the Chairman of the Department concerned, be exempted from the practical work of a course provided that the Chairman of the Department is satisfied the candidate has previously attained within this University such a satisfactory standard.

Note: *Practical work* means work carried out in timetabled class hours in a laboratory. With the permission of the Professorial Board this may be replaced by or supplemented by field work.

8. A candidate will not be permitted to enrol in 200-level courses involving practical work until 24 credits at 100 level have been passed, except with the permission of the Professorial Board. Every application for exemption from this regulation shall be submitted by the candidate in writing to the Registrar.

Cross Credits and Exemptions

9. At the discretion of the Professorial Board, up to 48 credits in courses common to the B.Sc. degree and any other course of study may be credited to both courses of study.

In any such case a candidate's course of study for the B.Sc. degree shall satisfy the requirements of Regulation 3 hereof and include 36 credits in courses numbered 200-399 not credited to any other course of study as part of the prescribed minimum of advanced work for that course. At least 24 of these shall be from courses in the schedule to these regulations including at least 12 from courses numbered 300-399 in that schedule.

Note: Candidates whose other course of study is a first degree will be granted up to 48 credits. Candidates whose other course of study is not a first degree (e.g. a diploma) will be granted a smaller number of credits. Enquiries regarding eligibility under this regulation should be addressed to the Registrar.

10. Notwithstanding anything contained in these regulations a candidate for the B.Sc. degree may be credited with a total of not more than 36 credits under the following provisions:

(a) A candidate who has passed with merit the written and practical examinations for the New Zealand Certificate of Science or other recognised technical qualification of comparable standard may be credited with such specified courses, or exempted from such unspecified courses, not exceeding in either case 36 credits in total, as the Professorial Board may determine.

(b) A candidate who has completed in or after 1976 a two-year or three-year course of teacher training at the Wellington Teachers' College and who has qualified for the award of a teachers' college diploma may be granted such number of credits (not exceeding 18 for a two-year course or 24 for a three-year course) as the Professorial Board may determine. At the discretion of the Professorial Board this provision may be extended to candidates who undertook part of their studies at another New Zealand teachers' college.

Note: Any such candidate who is not qualified to matriculate in terms of Regulation 2 (a) (i) and 2 (a) (iii) of the Matriculation Regulations shall apply for admission under the Admission *Ad Eundem* Regulations. Before any credits under this regulation may be granted the applicant must have matriculated at this University.

Direct Entry to Courses Numbered 200-299

11. In Chemistry, Mathematics and Physics, notwithstanding anything contained in these regulations, a candidate who has attained a sufficiently high standard before matriculating may, with the permission of the Professorial Board, enrol in a course of level 200-299 without having passed the prerequisite at level 100-199 in the same subject. If the course is passed at the higher level, the candidate shall not be credited with the course at the lower level. If the examiner certifies that the candidate, although failing in the higher level course, attained the standard of a pass in the lower level course then such a pass will be credited.

Prerequisites, Corequisites and Restrictions

12. (a) The course of study of every candidate shall comply with the prerequisites, corequisites and restrictions specified in the schedule to these regulations so that:

(i) A pass in a prerequisite for a course is necessary before a candidate may be enrolled for that course;

(ii) Either a pass or concurrent enrolment in any corequisite for a course is necessary before a candidate may be enrolled for that course;

(iii) A pass in a restricted course and a pass in the course to which the restriction applies shall not both be credited to a course of study.

A candidate who has been credited with a pass in a course containing the equivalent of any prerequisite or corequisite thus specified shall be deemed to have satisfied the requirement.

(b) Notwithstanding anything in these regulations the Chairman of the Department offering a course may grant dispensation from any prerequisite to a candidate who in his opinion is qualified to enrol for the proposed course. In any case where more than one prerequisite is

stipulated, the prerequisite course to which the exemption relates shall be specified.

Where a candidate is enrolled for a course and passes that course the candidate shall not be permitted, save with the specific approval of the Chairman of Department concerned, to enrol for any prerequisite course from which exemption under this subclause has been granted.

Where a candidate passes a course in respect of which exemption from any prerequisite course has been granted, that exemption shall not be effective for any other purpose or purposes.

(c) Notwithstanding anything in these regulations the Chairman of the Department offering a course may grant dispensation from any corequisite to a candidate who in the opinion of the Chairman is qualified to enrol for the proposed course.

Transition from Earlier Regulations

13. Every candidate who began a course of study before 1982 may apply to the Professorial Board for approval to complete the degree under the regulations then in force, otherwise the candidate shall complete the degree under the present regulations. After 1984 every candidate shall complete the degree under the present regulations.

14. (a) Each unit passed towards B.Sc. before 1973 shall count as 12 credits and each half-unit as six credits; but no candidate may offer any course from the schedule hereto for the equivalent of which credit has thus been obtained.

(b) The courses in the schedule to these regulations shall be deemed to be of equivalent standard to the units and their stages under the regulations in force before 1973 in accordance with the following table:

<i>Courses numbered</i>	<i>Equivalent Stage</i>
100-199	Stage I
200-299	Stage II
300-399	Stage III

Schedule to the B.Sc. Course Regulations

See Classes and Prescriptions section of this Calendar and the appropriate Departmental Prospectus for detailed information on the content and current availability of the courses listed.

Subject	Course	Title of Course	Credits	Lecture Hours per week	Prac. and/or Tut. Hours	Prerequisites	Corequisites	Restrictions
Biochemistry	BCHM 201	<i>Biochemistry</i>	12	4	6	CHEM 101; terms or pass in two of BIOL 111, BIOL 112, BOTY 111 or ZOOL 111		
	BCHM 301	<i>Metabolism and Functional Biochemistry</i>	12	4	9	BCHM 201		
	BCHM 311	<i>Physical Biochemistry</i>	6	2 (or 4 for ½ yr)	4½ (or 9 for ½ yr)	12 100-level PHYS credits; BCHM 201; CHEM 263; 12 100-level MATH credits		
	BCHM 312	<i>Enzymology</i>	6	„	„	BCHM 201; 12 100-level MATH credits		
Botany or Zoology (but not both)	BIOL 111	<i>Cell Biology</i>	6	3 for ½ yr	4 for ½ yr			BOTY 101, BIOL 101, ZOOL 101
	BIOL 112	<i>Population Biology</i>	6	3 for ½ yr	4 for ½ yr			BOTY 101, BIOL 101, ZOOL 101
	BIOL 131	<i>Environmental Biology</i>	6	3 for ½ yr	3 for ½ yr (or field work or tut as required)			
	BIOL 301	<i>Genetics A</i> (to be retained for 1983 and 1984 only)	3	4 for ¼ yr	9 for ¼ yr	BIOL 302 passed before 1983		ZOOL 302
	BIOL 302	<i>Genetics B</i> (to be retained for 1983 and 1984 only)	3	4 for ¼ yr	9 for ¼ yr	BIOL 301 passed before 1983	BIOL 301	ZOOL 302
	BIOL 311	<i>Genetics</i>	6	4 for ½ yr	9 for ½ yr	BIOL 111, 112; 6 approved 200-level credits; 6 credits from MATH courses or (with permission of Chairman of Zoology or Botany Dept.) a comparable background in mathematics.		BIOL 301, 302, ZOOL 302

Botany	BOTY 111	<i>Biology of Plants</i>	6	3 for ½ yr	4 for ½ yr field work		BIOL101, BOTY 101
	BOTY 201	<i>Botany IIA</i>	6	4 for ½ yr	6 for ½ yr field work	BIOL 111, BOTY 111	
	BOTY 202	<i>Botany IIB</i>	6	„	„	BOTY 111	
	BOTY 311	<i>Angiosperm Anatomy and Morphology</i>	3	4 for ¼ yr	9 for ¼ yr	BOTY 202	BOTY 302
	* BOTY 312	<i>Angiosperm Systematics</i>	3	„	„	BOTY 202 (passed before 1980)	BOTY 301
	BOTY 313	<i>Plant Physiology</i>	3	„	„	BOTY 201, 202	BOTY 301
	BOTY 314	<i>Plant Ecology</i>	3	„	6 for ¼ yr field trip	BIOL 112; BOTY 202; GEOL 213	BOTY 302
	BOTY 315	<i>Mycology and Plant Pathology</i>	3	„	9 for ¼ yr	BOTY 201, 202	
Geography	CART 101	<i>Cartography</i>	12	3	3		
Chemistry	CHEM 101	<i>Chemistry I</i>	12	3	3		
	CHEM 261	<i>Analytical Chemistry</i>	6	2	3	CHEM 101	CHEM 251, 351, 301, 311
	CHEM 262	<i>Inorganic Chemistry</i>	6	2	9 for ½ yr	CHEM 101	CHEM 202
	CHEM 263	<i>Physical Chemistry</i>	6	2	„	„	CHEM 203
	CHEM 264	<i>Organic Chemistry</i>	6	2	„	„	CHEM 204
	CHEM 305	<i>Industrial Chemistry</i>	3	2 for ½ yr	4½ for ½ yr field trip	„	
	CHEM 362	<i>Inorganic Chemistry</i>	6	2	12 for ½ yr	12 100-level PHYS credits; MATH (113, 114) or (115, 116) or (192, 193); CHEM 262	CHEM 302
	CHEM 363	<i>Physical Chemistry</i>	6	2	12 for ½ yr	12 100-level PHYS credits; MATH (113, 114) or (115, 116) or (192, 193); CHEM 263	CHEM 303
	CHEM 364	<i>Organic Chemistry</i>	6	2	„	CHEM 264	CHEM 304
	CHEM 366	<i>Geochemistry</i>	6	2	3 field trip	CHEM 101; GEOL 101 (or as corequisite, with approval of the Chairman of the Chemistry Dept.); 12 credits from 200-level CHEM or GEOL courses	CHEM 306, 316

* Enrolment restricted to students who passed BOTY 202 before 1980.

Subject	Course	Title of Course	Credits	Lecture Hours per week	Prac. and/or Tut. Hours	Prerequisites	Corequisites	Restrictions
Geography	GEOG 101	<i>Introductory Geography</i>	12	3	3 (1 tut per fortnight) field work 3 for ½ yr			GEOG 111
	GEOG 201	<i>Human and Economic Geography of Europe</i>	6	2		GEOG 101		
	GEOG 202	<i>Systematic Human Geography</i>	6	2	3 for ¾ yr field work	"		
	GEOG 203	<i>Systematic Physical Geography</i>	6	2	3 field work	"		
	GEOG 204	<i>Rural Economy and Environment</i>	6	2	3 for ¾ yr field work	"		
	GEOG 301	<i>Geography of New Zealand</i>	6	2	3 for ¾ yr field work	Any two of GEOG 201, 202, 203, 204		
	GEOG 302	<i>Geography of Monsoon Asia</i>	6	2	3 for ½ yr	"		
	GEOG 303	<i>Geography of Latin America</i>	6	2	"	"		
	GEOG 304	<i>Advanced Physical Geography</i>	6	2	3 field work	"		
Geology	GEOL 101	<i>Introductory Earth Science</i>	12	3	3 field work occasional tutorial			
	GEOL 131	<i>Environmental Earth Science</i>	6	3 for ½ yr	2 for ½ yr field work or tutorial			
	GEOL 201	<i>Physical Geology, Mineralogy and Petrology</i>	6	2	3 field work	GEOL 101		
	GEOL 202	<i>Historical Geology and Paleontology</i>	6	2	"	"		
	GEOL 213	<i>Pedology</i>	6	2	"	GEOL 101 or (BOTY 111 and BIOL 112)		GEOL 312
	GEOL 311	<i>Applied Geophysics</i>	6	2	"	24 credits from MATH 102, 113, 114, 115, 116, 122, PHYS 101, 111; and 12 credits from GEOL 201, 202, MATH 205, 206, 212, 221, 231, 241, PHYS 204, 205, 206, 207		

Geology	GEOL 313	<i>Pedology</i>	3	2 for ½ yr	4 for ½ yr	GEOL 201, 202, 213;		GEOL 312,
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Geology	GEOL 313	<i>Pedology</i>	3	2 for ½ yr	4 for ½ yr field work	GEOL 201, 202, 213; 12 credits in MATH, CHEM or PHYS courses, not including PHYS 130 or 131 if passed after 1982	GEOL 312, 323
	GEOL 321	<i>Principles and Methods</i>	6	2	4 field work	GEOL 201, 202; 12 credits in MATH, CHEM or PHYS courses, not including PHYS 130 or 131 if passed after 1982	GEOL 301, 302
	GEOL 322	<i>Basin Analysis</i>	6	2	„	„	GEOL 303, 304
	GEOL 323	<i>Applied Geology</i>	6	2	„	„	GEOL 305, 306, 312, 313
Information Science	INFO 150	<i>Introduction to Computers</i>	6	3 for ½ yr	2 for ½ yr		INFO 151, 153, 201
	INFO 152	<i>Structured Programming</i>	6	3 for ½ yr	3 for ½ yr		INFO 151, 153, 201
	INFO 251	<i>Computer Structures</i>	6	2	2-3 and 1 tut	INFO 152	INFO 256, 302
	INFO 252	<i>Business Data Processing</i>	6	2	„	INFO 150 or 152	INFO 253, 302
	INFO 301	<i>Operations Research Techniques</i>	6	2	1 tut	INFO 152 or a background in computing approved by the Chairman of the Department of Information Science; one of MATH 205, 206, 231	
	INFO 303	<i>Forecasting and Inventory Theory</i>	3	2 for ½ yr	1 tut for ½ yr		INFO 301
	INFO 304	<i>Operations Research Methodology</i>	3	2 for ½ yr	1 tut for ½ yr		INFO 301
	INFO 341	<i>Simulation and Queueing Theory</i>	3	2 for ½ yr	1 tut for ½ yr	MATH 231, INFO 152	INFO 349 prior to 1982
	INFO 348	<i>Special Topic</i>	3	2 for ½ yr	1 tut for ½ yr	INFO 152 or a background in computing approved by the Chairman of the Department of Information Science	INFO 348 prior to 1982

Subject	Course	Title of Course	Credits	Lecture Hours per week	Prac. and/or Tut. Hours	Prerequisites	Corequisites	Restrictions
Information Science	INFO 349	<i>Special Topic</i>	3	„	„	„		
	INFO 353	<i>Programming Languages</i>	3	„	„	INFO 251, 252		
	INFO 355	<i>Operating Systems</i>	3	„	„	INFO 251, 252		
Mathematics	MATH 102	<i>Statistics and Computing</i>	6	1½	½ tut			MATH 121, 191, 193; ECON 112; POLS 121
	MATH 113	<i>Pure Mathematics</i>	6	2	„			MATH 101, 111, 112, 115, 116; ECON 111
	MATH 114	<i>Pure Mathematics</i>	6	2	„			MATH 101, 111, 112, 115, 116, 191, 192; ECON 111
	MATH 115	<i>Pure Mathematics</i>	6	1 for ½ yr	1 tut for ½ yr 2 hrs testing session			MATH 101, 111, 112, 113, 114, 191, 192; ECON 111
	MATH 116	<i>Pure Mathematics</i>	6	„	„			MATH 101, 111, 112, 113, 114, 191, 192; ECON 111
	MATH 122	<i>Applied Mathematics</i>	6	1½	½ tut			MATH 101, 111, 112, 114, 115, 116, 191; ECON 111
	MATH 192	<i>Mathematics for Natural and Social Sciences</i>	6	1½	„			MATH 102, 191; ECON 112, POLS 121
	MATH 193	<i>Statistics for Natural and Social Sciences</i>	6	1½	„		MATH 114 or 192	
	MATH 205	<i>Mathematics</i>	6	2	1 tut	MATH (113, 114) or (115, 116) or (113, 192)		

Mathematics	MATH 206	<i>Mathematics</i>	6	2	..			
	MATH 212	<i>Pure Mathematics</i>	6	2	..	MATH (113, 114) or (115, 116)		
	MATH 221	<i>Applied Mathematics</i>	6	2	..	MATH (113, 114) or (115, 116); MATH 122 or a comparable background in mathematics and mechanics (with permission of Chairman of Mathematics Department)		
	MATH 231	<i>Statistical Mathematics</i>	6	2	..	MATH (113, 114) or (115, 116) or (113, 192)		ECON 211; POLS 121; May not subsequently credit MATH 102
	MATH 241	<i>Computational Mathematics</i>	6	2	..		MATH 205, 206	MATH 341 prior to 1979
	MATH 291	<i>Biometrics</i>	6	2	1 tut	MATH (192, 193), or a comparable background in mathematics and statistics (with permission of Chairman of Mathematics Department)		MATH 292, 293
	MATH 293	<i>Biometry B</i>	3	2 for ½ yr	1 tut for ½ yr	MATH 292 before 1982		MATH 291
	MATH 306	<i>Mathematics</i>	6	2	1 tut	MATH 205, 206		
	MATH 311	<i>Pure Mathematics</i>	6	2	..	MATH 205		
	MATH 312	<i>Pure Mathematics</i>	6	2	..	MATH 205, 206		
	MATH 322	<i>Applied Mathematics</i>	6	2	..	MATH 206, 221		
	MATH 331	<i>Statistical Mathematics</i>	6	2	..	MATH 205, 206, 231		
	MATH 332	<i>Statistical Mathematics</i>	6	2	..	MATH 205, 206, 231		
	MATH 341	<i>Numerical Mathematics</i>	6	2	1 tut	MATH 205, 206		May not subsequently credit MATH 241
	MATH 371	<i>Mathematics Education</i>	6	2	..	12 100-level MATH credits, 6 200-level credits	6 200-level MATH credits	

Subject	Course	Title of Course	Credits	Lecture Hours per week	Prac. and/or Tut. Hours	Prerequisites	Corequisites	Restrictions
Mathematics	MATH 380	<i>Special Topic</i>	6	2	„	An attainment in Mathematics approved by the Chairman of Mathematics Department		
	PHIL 211	<i>Logic</i>	6	3 for ½ yr	1 tut	PHIL 103 or 12 credits from MATH 100-399		
	PHIL 212	<i>Logic</i>	6	„	„	„		
Zoology	PHSI 201	<i>Physiology</i>	12	4	6	ZOOL 111, BIOL 111	CHEM 101	A combination of ZOOL 203, 204
	PHSI 301	<i>Physiology</i>	12	4	9	PHSI 201; CHEM 101		
Physics	PHYS 101	<i>Principles of Physics</i>	12	3	3 and 1 tut			PHYS 111, 130, 191
	PHYS 111	<i>Physics I</i>	12	3	„			PHYS 101, 130, 191
	PHYS 130	<i>Introductory Physics</i>	6	3 for ½ yr	2 for ½ yr (or field work or tut as required)			PHYS 101, 111, 191
	PHYS 131	<i>Energy and Environmental Physics</i>	6	„	„			
	PHYS 204	<i>Electric Circuits and Fields</i>	3	2 for ½ yr	3 + 1 tut alt wks for ½ yr	PHYS 101 or 111; MATH (113, 114) or (115, 116)		PHYS 201
	PHYS 205	<i>Properties of Matter</i>	3	„	„	„		PHYS 202
	PHYS 206	<i>Waves and Physical Optics</i>	3	„	„	„		PHYS 202
	PHYS 207	<i>Quantum Physics</i>	3	„	„	„		PHYS 201
	PHYS 208	<i>Mechanics</i>	3	2 for ½ yr	1 tut alt wks for ½ yr	„		
	PHYS 233	<i>Experimental Physics</i>	3	1½ for ½ yr	3 for ½ yr; ½ tut for ½ yr	PHYS 101 or 111, MATH (113, 114) or (115, 116)		PHYS 231, 232
	PHYS 234	<i>Digital Electronics</i>	3	„	„	„		

Physics	PHYS 304	<i>Electromagnetism</i>	3	2 for ½ yr	4 and 1 tut alt wks for ½ yr	PHYS 204, 206; MATH 206	PHYS 307	PHYS 301
	PHYS 305	<i>Thermal Physics</i>	3	"	"	PHYS 205 or 208; MATH 206		PHYS 301
	PHYS 306	<i>Structure of Matter</i>	3	"	"	PHYS 207; MATH 206		PHYS 302
	PHYS 307	<i>Quantum and Atomic Physics</i>	3	"	"	PHYS 207; MATH 206		PHYS 302
	PHYS 308	<i>Continuum Physics</i>	3	"	"	PHYS 205; MATH 206		PHYS 301
	PHYS 322	<i>Quantum Mechanics</i>	3	2 for ½ yr	1 tut alt wks for ½ yr			PHYS 321
	PHYS 332	<i>Pulse and Digital Electronics</i>	3	"	4 and 1 tut alt wks for ½ yr	PHYS 204 or 232 or 234; MATH 206		PHYS 311
	PHYS 337	<i>Semiconductor Electronics</i>	3	"	"	PHYS 232 or 233; MATH 206		PHYS 311, 333, 334
	PHYS 338	<i>Experimental Data Analysis</i>	3	4	2 (incl tut) for ½ yr	PHYS 231 or 233		PHYS 303, 331, 335
Psychology	PHYS 339	<i>Experimental Techniques</i>	3	"	"	PHYS 231 or 233		PHYS 303, 331, 336
	PSYC 121	<i>Individual and Social Psychology 1</i>	6	3 for ½ yr	2 for ½ yr		CHEW 101	PSYC 101, 111
	PSYC 122	<i>Experimental Psychology 1</i>	6	"	"			PSYC 101, 111
	PSYC 123	<i>Information and Control in Organisms</i>	6	"	"			
	PSYC 221	<i>Individual and Social Psychology 2</i>	6	"	3 for ½ yr	PSYC 121 or 101		PSYC 202, 212
	PSYC 222	<i>Experimental Psychology 2</i>	6	"	"	PSYC 122 or 101		
	PSYC 303	<i>Developmental Psychology</i>	3	1	2 for ½ yr	PSYC 221 or 201 or 202		PSYC 313
	PSYC 304	<i>Deviant Behaviour</i>	3	2 for ½ yr				PSYC 314
	PSYC 306	<i>Physiological Psychology</i>	3	"	3 for ½ yr	PSYC 201 or 123; CHEM 101		PSYC 316
	PSYC 307	<i>Sensory Systems</i>	3	"	4 for ½ yr	PSYC 201 or 123; MATH 113		PSYC 317
	PSYC 322	<i>Experimental Psychology 3</i>	6	3 for ½ yr	6 for ½ yr	PSYC 222 or 201 or 202		

Subject	Course	Title of Course	Credits	Lecture Hours per week	Prac. and/or Tut. Hours	Prerequisites	Corequisites	Restrictions
Zoology	ZOOL 111	<i>Biology of Animals</i>	6	3 for ½ yr	4 for ½ yr			ZOOL 101; BIOL 101
	ZOOL 201	<i>Invertebrate Zoology</i>	6	4 for ½ yr	6 for ½ yr	ZOOL 111	CHEM 101	ZOO 203
	ZOOL 202	<i>Vertebrate Zoology</i>	6	"	"	ZOOL 111		
	ZOOL 206	<i>Animal Function</i>	6	4 for ½ yr	6 for ½ yr	ZOOL 111; BIOL 111		
	ZOOL 301	<i>Animal Ecology</i>	6	"	9 for ½ yr	BIOL 112; 6 200-level credits approved by Chairman of Zoology Department; one of MATH 113, 114, 115, 116, 192; MATH 193 or (with permission of Chairman of Zoology Department) a comparable background in statistics		
						ZOOL 201; BIOL 112		
						ZOOL 111; BIOL 111; 6 200-level credits approved by Chairman of Zoology Department		
						ZOOL 201, 202;		
						BIOL 112		ZOOL 304
						Either ZOOL 111; BIOL 111; 6 200-level credits approved by Chairman of Zoology Department; or PHSI 201		ZOOL 205
	ZOOL 303	<i>Entomology</i>	6	"	"			
	ZOOL 305	<i>Parasitology</i>	6	"	"			
	ZOOL 306	<i>Marine Biology and Fisheries</i>	6	"	"			
	ZOOL 307	<i>Developmental Zoology</i>	6	"	"			

B.Sc. Honours

Course Regulations for the Degree of Bachelor of Science with Honours

1. A candidate for the Degree of Bachelor of Science with Honours shall before enrolment have:

(a) completed a course of study for the B.Sc. degree except as provided in Regulation 2, and

(b) obtained 12 credits numbered 300-399 in courses listed in the Schedule to the B.Sc. Course Regulations, and

(c) satisfied the prerequisites listed in Regulation 12 (or their equivalent as defined in Regulation 14 of the B.Sc. Course Regulations).

2. (a) With the approval of the Professorial Board, on the recommendation of the Academic Dean of Science, a candidate who has met the requirements of B.Sc. Regulation 5 and who has attained a very high standard in the courses numbered 200-399 required by B.Sc. Regulation 3 may enrol for this degree.

(b) If in such a case the examiners certify that the candidate, though failing in the examination for B.Sc.(Hons.), nevertheless reached a sufficient standard for B.Sc., the candidate shall be deemed to have qualified for the B.Sc. degree.

3. A candidate shall satisfy the Chairman of his Department that he has adequate training and ability to proceed with his proposed course for the degree. Candidates have the right of appeal to the Professorial Board.

4. A candidate shall follow a course of study of not less than one year, keeping terms and passing the appropriate examinations.

Note: Subject to Regulation 11(c), a candidate may spread the course over more than one year but all the papers will be examined in the final year.

5. The amount of practical work in a subject shall be as determined by the Professorial Board.

6. A candidate shall present himself for examination in one of the subjects prescribed in Regulation 12. Subject to the provisions of Regulation 11(c), a candidate who has obtained Honours in one subject may subsequently be a candidate for Honours in another subject.

7. The personal course of study of every candidate shall require the approval of the Professorial Board.

8. In exceptional circumstances the Professorial Board may on the recommendation of the Academic Dean of Science exempt a candidate from prerequisites or other similar conditions other than those required under Regulation 1(a) and (b).

9. No person may be examined in the same subject both for B.Sc.(Hons.) and any of the following degrees or parts thereof, namely, B.A.(Hons.), M.A., B.C.A.(Hons.), M.C.A., or Part I of M.Sc.

10. (a) A candidate may, with the approval of the Chairmen of Departments concerned, substitute for papers in the prescription of the subject he is presenting papers from another subject, provided that a candidate may not substitute any paper which he has passed or any paper which in the opinion of the Professorial Board corresponds substantially with any paper which he has passed. Provided also that a candidate may not substitute papers for more than half the number of papers he is required to present.

(b) The paper or papers so substituted shall be selected from the papers for B.Sc.(Hons.), M.Sc., B.A.(Hons.), B.C.A.(Hons.) or LL.M.

(c) In approving a course of study containing a paper substituted pursuant to this regulation the Professorial Board shall ensure that the substituted paper shall be relevant and complementary to the other papers of the candidate's course.

(d) Any degree certificate issued to a candidate in respect of a course authorised by this regulation shall show the substitution made in that course.

11. (a) There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division), Second Class Honours (second division), and Third Class Honours.

(b) First or Second Class Honours shall not be awarded in any subject unless all the requirements for the award are completed by the end of the first year in which a candidate sits an examination for the degree in that subject, provided however that a candidate eligible for an aegrotat pass may be permitted by the Vice-Chancellor, on an application certified as under the aegrotat regulations, to present himself at a subsequent examination and still be eligible for the award of First or Second Class Honours, subject to the provisions of sub-clause (c) hereof.

(c) A candidate shall be eligible for the award of First or Second Class Honours only by completing all the requirements for the award within two years of first enrolling for the degree in that subject, provided that this period may at any time be extended by the Dean after consultation with the Chairman of the Department concerned.

Note: An extension of the period will be granted if it is clear that the period exceeds two years because of circumstances beyond the control of the candidate.

12. The following are the subjects of examination for the degree and their prerequisites:

<i>Subject</i>	<i>Prerequisites</i>
Biochemistry	12 credits in approved courses numbered 300-399 in Biochemistry.
Botany	BOTY 111, BIOL 111, 112, BOTY 201, 202 and 12 credits of approved BOTY or BIOL courses numbered 300-399.
Chemistry	CHEM 262, 263 and 264 and <i>two</i> of CHEM 362, 363, 364.
Geochemistry	CHEM 366 and 6 further credits in approved courses numbered 300-399 in Chemistry or Geology.
Geography	12 credits in approved courses numbered 300-399 in Geography.
Geology	12 credits in approved courses numbered 300-399 in Geology <i>or</i> CHEM 366 and 6 credits in approved courses numbered 300-399 in Geology.
Geophysics	12 credits in approved courses numbered 300-399 from the following subjects: Geology, Physics, Mathematics.
Information Science	12 credits in approved courses numbered 300-399 in Information Science except where the Chairman of the Department of Information Science approves the substitution of up to 6 credits in other courses numbered 300-399 as prescribed for the Degree of Bachelor of Science.
Mathematics	<i>Either</i> 18 credits in approved courses numbered MATH 300-399 <i>or</i> PHIL 211 and 212 and 12 credits from MATH 306, 311, 312; <i>or</i> for a candidate who substitutes an Honours paper in another subject, 6 credits from courses numbered 300-399 in that other subject and 12 credits in approved courses numbered MATH 300-399.
Physics	PHYS 304, 305, 307, <i>either</i> PHYS 338 <i>or</i> PHYS 339, and, unless exempted by the Professorial Board, 6 further credits from PHYS courses numbered 300-399.
Physiology	12 credits in approved courses numbered 300-399 in Physiology.

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Psychology	12 credits in approved courses numbered 300-399 in Psychology.
Zoology	ZOOL 111, BIOL 111, 112 and 24 credits of ZOOL or BIOL courses numbered 200-399*, including at least 12 credits at 300-level and at least 6 credits at 200-level.

* Note: PHSI 201 will be recognised for this purpose.

The prescriptions for the above subjects shall be defined in the Calendar of the Victoria University of Wellington.

13. A candidate shall not, save in exceptional circumstances and with the approval of the Chairman of Department concerned, enrol in the course for a paper unless he has been previously credited with a pass in any prerequisite course listed with the prescription for that paper.

M.Sc.

Course Regulations for the Degree of Master of Science

1. A candidate for the Degree of Master of Science shall before enrolment:

(a) have qualified for admission to the B.Sc. degree and satisfied the prerequisites listed in Regulation 7 (or their equivalent as defined in B.Sc. Regulation 14), or

(b) have qualified for admission to the B.Sc.(Hons.) degree with First or Second Class Honours, or

(c) have qualified for admission to the B.Sc.(Hons.) degree with Third Class Honours, or for the award of the Dip.App.Sc. or Dip.O.R.S., and have been accepted as a candidate by the Chairman of Department, or

(d) have produced evidence to the satisfaction of the Professorial Board of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.

Notes: 1. Approval under clause (d) has been delegated only to the Academic Committee.

2. For the purposes of these Regulations the Chairman of the Diploma Committee shall be deemed to be the Chairman of Department for candidates in Operations Research and Statistics.

2. Candidates shall before enrolling satisfy the Chairman of Department that they have training and ability adequate to proceed with the course of study for the degree. Candidates have the right of appeal to the Professorial Board.

3. The course of study for M.Sc. consists of Part I and Part II, both Parts being in the same subject.

(a) Candidates admitted under Regulation 1(a) shall offer both Parts.

(b) Candidates qualified for admission to the B.Sc.(Hons.) degree who offer the same subject as their B.Sc.(Hons.) degrees may be admitted directly to Part II and shall not offer Part I.

(c) Except with the approval of the Professorial Board, direct admission to Part II shall be in the subject of the qualification under Regulation 1(b), (c), or (d), or in a subject from which a paper was included in the personal course of study for that qualification. For the purposes of this clause only, the Dip.App.Sc. in Electrophysics shall be deemed to be in the subject Physics.

(d) Notwithstanding anything in clause (c), a person qualified for admission to the B.Sc.(Hons.) degree in Mathematics may be admitted directly to Part II in Information Science on completion of such additional work as may be stipulated by the Chairman of the Department of Information Science.

(e) Except as provided in these regulations, candidates shall not present themselves for examination in the same subject both for M.Sc. and for any of the following degrees, namely B.A.(Hons.), M.A., B.C.A.(Hons.), M.C.A., or B.Sc.(Hons.).

(f) A candidate enrolled in a course of study for B.Sc.(Hons.) in any subject, who has not yet been examined for the degree in that subject, and who is eligible under these regulations to enrol in a course of study for both Parts of the M.Sc. degree in that subject, may transfer to such a course of study at any date before the first day of October in the year in which the candidate would otherwise have been examined for B.Sc.(Hons.) For the purposes of these regulations a candidate transferring to M.Sc. shall be deemed to have commenced a course of study, including Part I, for that degree on the date of that candidate's first enrolment in the course of study for B.Sc.(Hons.) from which the transfer is made.

4. A candidate shall follow a personal course of study, keeping terms and passing the appropriate examinations, of not less than two years if Part I is included and of not less than one year otherwise.

Note: Subject to Regulations 13(d) and 15(f) a candidate for Part I of the degree may spread the work for that Part over more than one year but will be examined in all the papers presented in Part I in the one end-of-year examination period.

5. The personal course of study of every candidate shall require the approval of the Professorial Board.

6. The amount of practical work in a subject shall be as determined by the Professorial Board.

7. The following are the subjects for Part I and their prerequisites. The Part I examination shall consist of papers as laid down in the prescription for one of these subjects, with such substitutions as may be approved under Regulation 8.

<i>Subject</i>	<i>Prerequisites</i>
Biochemistry	12 credits in approved courses numbered 300-399 in Biochemistry.
Botany	BOTY 111, BIOL 111, 112, BOTY 201, 202 and 12 credits of approved BOTY or BIOL courses numbered 300-399.
Chemistry	CHEM 262, 263 and 264 and two of CHEM 362, 363, 364.
Geochemistry	CHEM 366, and 6 further credits in approved courses numbered 300-399 in Chemistry or Geology.
Geography	12 credits in approved courses numbered 300-399 in Geography.
Geology	12 credits in approved courses numbered 300-399 in Geology, or CHEM 366 and 6 credits in approved courses numbered 300-399 in Geology.
Geophysics	12 credits in approved courses numbered 300-399 from the subjects Geology, Physics, Mathematics.
Information Science	12 credits in approved courses numbered 300-399 in Information Science except where the Chairman of Department approves the substitution of up to 6 credits in other courses numbered 300-399 as prescribed for B.Sc.
Physics	PHYS 304, 305, 307, either PHYS 338 or 339, and, unless exempted by the Professorial Board, 6 further credits from PHYS courses numbered 300-399.
Physiology	12 credits in approved courses numbered 300-399 in Physiology.

Zoology ZOOOL 111, BIOL 111, 112, and 24 credits of ZOOOL or BIOL courses numbered 200-399*, including at least 12 credits numbered 300-399 and at least 6 numbered 200-299.

* Note: PHSI 201 will be recognised for this purpose.

8. *Substitution of papers*

(a) A candidate may, with the approval of the Chairmen of the Departments involved, substitute for papers in the prescription of the subject being presented papers from another subject or subjects, for not more than half the papers required.

(b) The paper or papers so substituted shall be selected from the papers for B.Sc.(Hons.) and M.Sc.

(c) In approving a personal course of study containing any paper substituted pursuant to this regulation the Professorial Board shall ensure that the substituted paper is relevant and complementary to the other papers of the candidate's personal course of study.

(d) Any degree certificate issued to a candidate in respect of a course authorised by this regulation shall show the substitution made in that course.

9. Part II shall consist of the preparation and examination of a thesis in one of the subjects prescribed in Regulation 7, or in one of the following subjects, namely

Mathematics

Operations Research and Statistics

Psychology.

Part II for a candidate in Mathematics shall, in addition, include such additional work, examined in such papers, not exceeding two, as may be prescribed by the Professorial Board. The value of the paper or papers shall not exceed 40% of the total.

10. A candidate shall not, save in special circumstances and with the approval of the Chairman of Department concerned, include any paper in a personal course of study without having been previously credited with passes in all the prerequisite courses listed with the prescription for that paper.

11. In cases involving exceptional circumstances the Professorial Board may in its discretion exempt a candidate from prerequisites or other similar conditions other than the requirement to have obtained 12 credits in the appropriate subject or subjects at the level 300-399. Every application for exemption under this regulation shall be submitted by the candidate in writing to the Registrar.

12. Candidates may not offer any paper they have already passed nor any paper which in the opinion of the Professorial Board corresponds substantially with any such paper.

13. The following conditions shall apply to the thesis:

(a) The course of research and the preparation of the thesis shall be supervised by a professor or lecturer appointed by the Chairman of Department, provided that other persons may be so appointed by the Professorial Board on the recommendation of the Chairman of Department. A candidate shall communicate with the supervisor before commencing work for the thesis and thereafter fulfil the requirements laid down by the supervisor, including any departmental requirements as to the maximum length of the thesis. (See Library Regulation 13 regarding the format of the thesis etc.)

(b) The thesis shall embody the results obtained by the candidate in an investigation related to some branch of the subject being presented or shall consist of a review of the literature of some special problem, which may be combined with the repetition of some standard investigation of an aspect of this problem.

(c) A candidate who has completed the course may make application to the Registrar to be examined. The application shall be accompanied by (i) two copies of the thesis in each of which is bound a short abstract of the thesis; (ii) a statement from the supervisor certifying that the candidate has pursued the course in accordance with the requirements of these regulations and indicating what part the supervisor played in the preparation of the thesis.

(d) A candidate shall present the thesis within three years of first enrolling for the degree, but this period may at any time be extended by the Professorial Board on such conditions as it thinks fit.

Note: In administration of Regulation 13(d) the Professorial Board will act on the recommendation of the Dean who shall, if need be, take account of action being taken under Regulation 15(f). An extension will be granted if it is clear that the period exceeds three years because of circumstances beyond the control of the candidate.

(e) The thesis shall be examined by two examiners appointed by the Chairman of Department, one of whom, as internal examiner, shall be a professor or lecturer or other person appointed by the Professorial Board on the recommendation of the Chairman of Department, and the other, as external examiner, a person of standing in the field being examined and not normally on the staff of the Victoria University of Wellington.

(f) At the discretion of the examiners a candidate may be examined orally on the subject of the thesis. Such an oral examination shall not be separately marked.

(g) A candidate in Geology shall hand in with the thesis a representative collection of any specimens illustrating the thesis. The specimens will be lodged in the Geology Department. The collection must include all paleontological type specimens and analysed rocks and minerals collected by the candidate. Cataloguing and labelling must comply with departmental procedure.

14. If the work of a candidate admitted directly to Part II is judged by the examiners to be of sufficient merit, the candidate may be awarded the M.Sc. degree 'with distinction'.

15. The following conditions shall apply to personal courses of study which include both Parts:

(a) Any M.Sc. degree awarded for such a course of study shall be awarded with Honours.

(b) There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division), Second Class Honours (second division), and Third Class Honours.

(c) First or Second Class Honours shall not be awarded if the scripts in the first year in which the candidate is examined in the subject for the degree are unsatisfactory or if the thesis at its first presentation is unsatisfactory, except as provided in clause (e).

(d) A candidate who offers any paper already failed or any paper which in the opinion of the Professorial Board is substantially equivalent to such a paper shall not be awarded the degree with First or Second Class Honours, except as provided in clause (e).

(e) A candidate eligible for an aegrotat pass may be permitted by the Vice-Chancellor, on an application certified as under the aegrotat regulations, to sit a subsequent examination and still be eligible for the award of First or Second Class Honours.

(f) A candidate shall be eligible for the award of First or Second Class Honours in a subject only by completing all the requirements for Honours within three years of first enrolling for the degree in that subject, provided that this period may at any time be extended by the Dean after consultation with the Chairman of Department concerned.

Note: Approval of an extension of the eligibility period will usually require as well approval under Regulation 13(d) for extension of time for the presentation of a thesis. Extension of the period will be granted if it is clear that the period exceeds three years because of circumstances beyond the control of the candidate. A candidate refused extension under Regulation 15(f) may still be granted an extension under Regulation 13(d) and so be able to qualify for the award of the degree with Third Class Honours.

16. Subject to these regulations a candidate who has passed in any subject as defined for the M.Sc. degree may be a candidate for the degree in another subject.

17. (a) For a course of study including both Parts the department concerned shall determine the value in marks for each Part, provided that each Part shall contribute at least 40% of the total.

(b) Having received the reports of the examiners of the thesis and of any Part I or Part II papers in a candidate's personal course of study, the Chairman of Department shall forward the result of the examination, with the examiners' reports, to the Registrar who shall advise the candidate of the result.

(c) If the examiners consider that the thesis is not entirely suitable for acceptance for the degree they may recommend that it be returned to the candidate for revision, and resubmission within a specified period.

Dip.App.Sc.

Course Regulations for the Diploma in Applied Science

1. A candidate for the Diploma in Applied Science shall, before enrolment, have:

(a) qualified for admission to a degree of a university in New Zealand; and

(b) satisfied the prerequisites listed in Regulation 11 for the subject presented; and

(c) been accepted as a candidate.

2. A candidate for the Diploma shall follow the course of study and perform the practical work prescribed by these regulations, keeping terms, and passing the required examinations.

3. The personal course of study of every candidate shall require the approval of the Professorial Board.

4. The Professorial Board may in its discretion grant exemption from any prerequisite or similar condition prescribed by these regulations except Regulation 1(a).

5. The course of study for the Diploma shall normally consist of one year of full-time study or two years of part-time study. Except with the approval of the Professorial Board a candidate shall complete the requirements within two years of first enrolling for the Diploma.

6. A candidate shall perform to the satisfaction of the Professorial Board the prescribed periods of practical work under the supervision of persons approved by the Professorial Board, and report thereon in the manner prescribed.

7. A candidate may be required to present himself for an oral examination.

8. (a) Whether a candidate shall qualify for an award of the Diploma shall be determined on the basis of his performance in the Diploma course as a whole.

(b) A failure in any individual course shall not preclude an award of the Diploma being made.

(c) Every candidate shall be examined in each course in the year in which he is enrolled for that course.

9. A candidate shall not transfer to the Diploma any course or paper previously credited to another degree or diploma, nor may his personal course of study include such a course.

10. The course regulations for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.

11. The subjects for the Diploma and their prerequisites are:

<i>Subject</i>	<i>Prerequisites</i>
Chemistry	12 credits in CHEM courses numbered 300-399.
Electrophysics	PHYS 332 and 337, and 6 further credits in PHYS or INFO courses numbered 300-399.
Physics	12 credits in PHYS courses numbered 300-399.

12. The courses of study for subjects for the Diploma are:

<i>Subject</i>	<i>Course of Study</i>
Chemistry	CHEM 802 Applied Chemistry, APPS 801 Management Issues, CHEM 889 Project; other courses in approved combination equivalent to 12 credits at 300-level, or CHEM 261 and 6 credits at 300-level.
Electrophysics	PHYS 801 Practical Work, PHYS 803 Electronics, APPS 801 Management Issues, PHYS 889 Project; other courses in approved combination equivalent to 12 credits at 300-level.
Physics	PHYS 801 Practical Work, PHYS 802 Applied Physics, APPS 801 Management Issues, PHYS 889 Project; other courses in approved combination equivalent to 12 credits at 300-level.

13. The prescriptions for individual courses shall be as defined in the Calendar of the Victoria University of Wellington.

Dip.O.R.S.

Diploma in Operations Research and Statistics

1. The Diploma in Operations Research and Statistics shall be granted to candidates who have followed the prescribed course of study at Victoria University of Wellington and fulfilled the other conditions hereinafter prescribed.

2. Before enrolling for the Diploma a candidate shall have:

(a) qualified for admission to a degree of a university in New Zealand; and

(b) passed at least one course in mathematics or statistics or operations research at 300-level, or in the judgment of the Diploma Committee be otherwise suitably qualified to undertake the course of study; and

(c) been accepted as a candidate.

3. The personal course of study of every candidate shall require the approval of the Professorial Board.

4. The Professorial Board may in its discretion grant exemption from any prerequisite or similar condition prescribed by these regulations except Regulation 2(a).

5. The course of study for the Diploma shall normally consist of one year of full-time study or two years of part-time study. Except with the approval of the Professorial Board a candidate shall complete the requirements within two years of first enrolling for the Diploma.

6. Each candidate's personal course of study shall include:

(a) INFO 801 Operations Research Applications or MATH 831 Statistical Techniques;

(b) ORST 889 An approved practical project;

(c) an approved combination of three courses listed under the Institute of Statistics and Operations Research in the classes and prescriptions section of the Calendar, provided that each such combination shall contain at least one course which in the opinion of the Diploma Committee is a course in Operations Research and one which in its opinion is a course in Statistics.

7. (a) Whether candidates qualify for an award of the Diploma shall be determined on the basis of their performance in the Diploma course as a whole.

(b) A failure in any individual course shall not preclude an award of the Diploma being made.

(c) In the case of a part-time student a failure in any course in the first year shall not preclude enrolment in the second year.

(d) Candidates shall be examined for each course in the year in which they are enrolled for that course.

8. Candidates shall not transfer to the Diploma any course or paper previously credited to another degree or diploma, nor may their personal courses of study include such a course.

9. The course regulations for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.

6. The subjects for each subject will normally be courses such as would, together with any relevant courses already passed by the candidate, satisfy the usual entry requirements to the relevant degree. Provided that in any specific case this may be varied by publication of a distinct prescription in the University Calendar.

7. The prescription for each subject will normally be courses such as would, together with any relevant courses already passed by the candidate, satisfy the usual entry requirements to the relevant degree. Provided that in any specific case this may be varied by publication of a distinct prescription in the University Calendar.

Certificate of Proficiency Regulations

1. Subject to these regulations and to Regulation 1 of the Matriculation Regulations any person may be enrolled for any course which is offered for a degree or diploma and may receive a Certificate of Proficiency if he satisfies the examiners.

2. A candidate for a Certificate of Proficiency shall enrol, pay fees, keep terms and sit such examinations as are specified as if he were proceeding to a degree or diploma.

Note: Tertiary Grant assistance is not available for courses taken for Certificate of Proficiency unless they are taken for A.C.A., another university's degree or are additional courses taken by a student with no failures who is concurrently completing a degree.

3. The personal course of study of every candidate for a Certificate of Proficiency shall require the approval of the Professorial Board.

4. The Examination Regulations and course regulations shall apply, with the necessary modifications, to any candidate enrolling for a Certificate of Proficiency.

5. A candidate who has passed in a course for a Certificate of Proficiency may at a later date have this course credited towards a degree or diploma provided that the necessary conditions for the degree or diploma course were fulfilled at the time when the course was passed for a Certificate of Proficiency.

6. A person who is not entitled under the regulations of the University to enrol for a course (whether by reason of not being matriculated or otherwise) or would not be entitled to be credited with a pass in a course (whether by reason of failure to keep terms or otherwise) may in the absolute discretion of the Professorial Board be permitted to enrol in any course and to be examined but no credit towards any university degree or diploma or other qualification shall be awarded to the student permitted to proceed under this regulation.

7: (a) Whether candidates qualify for an award of the Diploma shall be determined on the basis of their performance in the Diploma course as a whole.

(b) A failure in any individual course shall not preclude an award of the Diploma being made.

Transitional Certificate Regulations

1. A candidate for a Transitional Certificate shall

(a) have qualified for admission to a degree in this University; and

Note: Graduates of other universities may take a Transitional Certificate course on being granted admission *ad eundem*: see Admission *Ad Eundem* Regulations.

(b) with the approval of the Chairman of the Department concerned, be enrolled in a course prescribed for a Transitional Certificate; and

(c) follow a course of study of not less than one year, keeping terms and passing the examination in the course in which he is enrolled; and

(d) comply with such of the prerequisites for that course as shall be specified in each case by the Professorial Board.

2. The amount of practical work in a course shall be as determined by the Professorial Board.

3. The award of a Transitional Certificate shall have the effect of meeting the requirements of whichever of B.A.(Hons) Regulation 1, M.A.(Hons) Regulation 2, M.A.(Applied) Regulation 1(a), B.Mus.(Hons) Regulation 1, B.C.A.(Hons) Regulation 1, M.B.A. Regulation 1(a), M.P.P. Regulation 1(a), B.B.Sc.(Hons) Regulation 1, B.Sc.(Hons) Regulation 1, or M.Sc. Regulation 1 the relevant Chairman of Department or Board of Studies shall determine is appropriate, and shall have no other purpose or effect whatever.

4. A candidate who has been awarded a Transitional Certificate shall be required to complete the degree to which it leads within five years of the award of the Certificate. Provided that this period may at any time in special cases be extended by the Professorial Board.

5. A candidate shall not be enrolled or present himself for examination in more than one subject for a Transitional Certificate in any one year.

6. The subjects for examination shall be those prescribed for the degrees of B.A.(Hons), M.A.(Hons), M.A.(Applied), B.Mus.(Hons), B.C.A.(Hons), M.B.A., M.P.P., B.B.Sc.(Hons), B.Sc.(Hons) and M.Sc.

7. The prescription for each subject will normally be courses such as would, together with any relevant courses already passed by the candidate, satisfy the usual entry requirements to the relevant degree. Provided that in any specific case this may be varied by publication of a distinct prescription in the University Calendar.

Intermediate Courses

In certain degree courses there are Intermediate or First Examinations that have to be passed before the later stages of the subject can be taken. The subjects of some Intermediates can be studied at Victoria, but the later professional stages can be taken only at certain other universities. Forestry, at Canterbury University, has a two-year Intermediate course, of which only the first year may be taken at any university. There is not normally any restriction on the number of students able to enter the second year of Intermediate at Canterbury.

In some cases the number of students applying for entry to second-year courses normally exceeds the number of places available and acceptance depends on the grade of pass obtained in the Intermediate subjects.

Except where equivalent courses are not available, students who complete Intermediates at Victoria are selected for entry to the first professional stage on the same basis as students from any other university.

The medical course at Auckland University does not require an Intermediate examination. Application for admission to this course is normally made from Form Seven. Other applications will also be received although it is emphasised that selection, which is mainly based upon bursaries/scholarship examination results, leads to admission to the first year only of the medical course.

At the time of going to press it is not clear whether students who wish to take the Intermediate courses for medicine or dentistry at Victoria University will be able to do so in 1983. Enquiries should be addressed to the Registrar of the University of Otago. Students may qualify for priority admission to Otago if they gain sufficiently high marks in the Entrance Scholarships or University Bursaries Examination. They then have only to pass an approved first-year university course and may, depending on individual marks, be given exemption from passing Chemistry and/or Biology and permitted to substitute other subjects. They must notify the Registrar of the University of Otago by 31 December of the year in which they sit the Scholarships or Bursaries examinations if they wish to be considered for priority.

Direct entry into first professional or second-year classes in Architecture and Engineering may be possible on the basis of University Bursaries or Scholarship results. Application should be made to the School concerned as soon as results are known.

Where there is some freedom in the choice of subjects, courses should be planned in such a way that students can proceed to a Bachelor's

degree at Victoria University if they change their mind or are unable to gain entry to the school chosen. In some cases a B.Sc. degree allows preferential entry into or cross-credits towards degree courses at other universities.

The following are the normal Intermediate courses at this University. However, some variation is allowed in some of these courses and some changes may have taken place since the Calendar was printed. For this reason all Intermediate students and those intending to complete degrees and then proceed to professional courses at other universities should have their courses checked by the appropriate adviser at the time of enrolment.

Graduates or near graduates intending to apply for entry to professional schools at other universities should consult the appropriate adviser (see end of this section) as early as possible.

Agricultural Science: Massey

BIOL 111, 112, BOTY 111, CHEM 101, PHYS 130, ZOOL 111.
(Approximate equivalent only: Intermediate course should normally be taken at Massey.)

Architecture: Auckland

Students wishing to prepare for Architecture at Auckland University, or wishing to comply with the Intermediate requirements of both Victoria and Auckland Universities, should obtain a leaflet setting out these requirements from the appropriate advisers or the Liaison Officer.

Architecture: Victoria

Students should refer to the B.B.Sc. Course Regulations in this Calendar or the Faculty Handbook of the V.U.W. School of Architecture.

Dentistry: Otago

Students should consult the Registrar, University of Otago, as to where the Dental Intermediate course may be taken.

Engineering: Auckland, Canterbury

CHEM 101, PHYS 101 *or* 111, MATH 102, 122 and (113, 114) *or* (115, 116).

Forestry: Canterbury

BIOL (111 and 112), BOTY 111, CHEM 101, *either* MATH (192 and 193) *or* MATH 102 and one of MATH 113, 114.

Home Science: Otago

BIOL 111, CHEM 101, PHYS 111 *or* (130 and 131) *or* MATH (192 and 193) *or* (MATH 102 plus 6 credits in either Mathematics or Physics), ZOOL 111. (Approximate equivalent only: Intermediate course should normally be taken at Otago).

Medicine: Otago

Students should consult the Registrar, University of Otago, as to where the Medical Intermediate course may be taken.

Mineral Technology: Otago

CHEM 101, GEOL 101, MATH 113 and 114, PHYS 101 *or* 111.

Before embarking on an Intermediate course for Mineral Technology, it is desirable to have your choice of subjects approved by the Chairman of the Department, University of Otago. Students who gain sufficiently high marks in Bursary/Scholarship Chemistry or Mathematics or Physics may be permitted to substitute other Science or Arts subjects. Passes in Mathematics courses other than those recommended above may be acceptable.

Optometry: Auckland

BIOL 111 *or* ZOOL 111, CHEM 101, MATH 113, PHYS 111, PSYC 121, 122.

Pharmacy: Otago

BIOL 111, CHEM 101, MATH 102 *or* (192 and 193), PHYS 111 *or* (130 and 131) (PHYS 111 preferred), ZOOL 111.

Surveying: Otago

MATH (113, 114) *or* (115, 116), PHYS 101 *or* 111, INFO 150 *or* 152* and optional courses equivalent to 12 credits.

Technology: Massey

As no exact equivalent of the first-year course at Massey exists at Victoria intending Intermediate students must consult the Dean of Technology, Massey University, Palmerston North, to obtain advice on an appropriate combination of courses. The Dean will need to be advised of bursary subjects and marks.

Town Planning: Auckland

Courses totalling 72 credits, with at least 24 credits above 100-level, chosen from a wide range. Details may be obtained from the appropriate adviser, but students should note that the above is a minimum entry requirement.

Staff members assigned to advise Intermediate students and to provide information concerning Intermediate courses are:

Dr W. Darcey, Physics Department: Town Planning, Surveying.

Dr W. Darcey, Physics Department and Mr W. A. Porteous, School of Architecture: Architecture.

Dr G. C. Hewitt, Zoology Department: Agricultural Science, Dentistry, Forestry, Home Science, Mineral Technology, Medicine, Optometry, Pharmacy, Technology.

Dr D. C. Weatherburn, Chemistry Department: Engineering.

* It should be noted that there is a limitation on enrolments in INFO 150 and INFO 152; enrolment in these courses cannot be guaranteed.

Ph.D.

Course Regulations for the Degree of Doctor of Philosophy

(In respect to these regulations the Professorial Board has delegated its powers to the Ph.D. Committee and all references to the Board should be understood as being, in practice, references to the Committee, except where a candidate is appealing against the decision of the Committee.)

1. A candidate for the Degree of Doctor of Philosophy shall
 - (a) have qualified for admission to a Bachelor's or Master's degree with First or Second Class Honours at a university in New Zealand; or
 - (b) have attained the standard of First or Second Class Honours in a Certificate of Proficiency examination for a Bachelor's degree with Honours (having previously qualified for admission to such a degree with Third Class Honours); or
 - (c) have attained the standard of First or Second Class Honours in a Certificate of Proficiency examination for a Master's degree (having been previously admitted to a Master's degree); or
 - (d) produce evidence to the satisfaction of the Professorial Board of adequate training and ability to proceed with the proposed course for the degree.
2. An intending candidate shall apply to the Registrar for provisional registration as a candidate for the degree, using the prescribed form and enclosing the prescribed fee. Applications from those not eligible under Regulation 1(a), (b) or (c) must be accompanied by the evidence specified in Regulation 1(d).
- The Registrar shall forward the application to the Chairman of the relevant Department who shall make a recommendation to the Professorial Board as to whether or not the application should be approved.
3. The Professorial Board shall determine whether the application for provisional registration shall be approved, and if it is approved shall determine the date of provisional registration (which shall not be earlier than the commencement of the course by the candidate) and shall appoint a supervisor or supervisors, who shall be university teachers, and at least one a full-time teacher at Victoria University of Wellington.
4. Registration shall be subject to confirmation by the Professorial Board within fifteen months from the date of provisional registration. On the recommendation of the supervisor(s), registration may be confirmed

at any time within this period. The date of confirmed registration shall be the date of provisional registration or such later date as the Professorial Board may decide.

5. A candidate pursuing a course for the degree shall enrol each year (within one month of the due date) and pay the prescribed supervision fee and such other fees as may be applicable.

6. A candidate shall pursue a course of advanced study and research at the University, usually full-time, to the satisfaction of the Chairman of Department and the supervisor(s) for a period of at least two calendar years from the date of registration, and during that time shall work on the course under the immediate supervision of the supervisor(s), provided that

(a) laboratory work may be carried out in an approved institution outside the University for such limited period or periods as may be determined from time to time by the Professorial Board;

(b) field work may be carried out at such places and for such periods as the Professorial Board may determine;

(c) research requiring the use at first hand of documents or books not available within the University may be undertaken in an approved institution outside the University, for such period or periods and on such conditions as may be determined from time to time by the Professorial Board;

(d) the Professorial Board on application from a candidate who is unable to fulfil the conditions of registration for a specified period of time may grant a suspension of registration for that period.

A candidate shall communicate with the supervisor(s) before commencing work on the thesis, and must thereafter fulfil the requirements laid down by the supervisor(s) in respect of this work including any departmental rulings approved by the Professorial Board. (Such rulings may include the length of the thesis and provision of specimens illustrating the thesis. See Library Regulation 13 regarding the format of the thesis etc.)

7. The Professorial Board shall determine the minimum period of registration and conditions of studentship for each candidate. In the ordinary case the candidate will be full-time and the minimum period of registration will be two calendar years.

In determining the minimum period of registration for other cases, the Professorial Board shall take account of any employment or other regular activities in which the candidate is engaged and shall not approve registration unless satisfied that the nature and extent of these commitments are such as to justify an expectation that the candidate will present the thesis within a period of five years from registration. The

minimum period of registration for such candidates will be more than two calendar years and not more than four calendar years.

Note: A course of full-time advanced study and research means that a candidate shall throughout the calendar year regard the Ph.D. work as a full-time occupation provided that

(a) with the approval of the supervisor(s) and the Chairman of the Department a candidate may engage in other academically relevant work for an average of not more than six hours per week during any calendar year, this time to include preparation, marking and any other ancillary activities necessarily involved in the work, and

(b) a candidate may take such statutory, recreational and other holidays, and undertake such domestic duties as are normally regarded as consistent with a full-time occupation.

8. The Chairman of Department shall submit to the Professorial Board half-yearly reports by the supervisor(s) on the progress of the candidate. If progress is reported to be unsatisfactory the Professorial Board may, subject to any submission or appeal a candidate may make, terminate the registration.

9. The degree is awarded for a thesis which demonstrates the candidate's ability to carry out independent research, and which is a significant contribution to the knowledge or understanding of a field of study. The thesis shall be an integrated report and if it consists of several studies or cases their relationship to one another shall be demonstrated. The report may consist of either published or unpublished material or a combination of both.

10. When the candidate has completed the course, application may be made at any time to the Registrar for examination (subject to Regulation 11 hereof). The application shall be accompanied by (a) three copies of the thesis in each of which is bound a short abstract; (b) a certificate from the supervisor(s) that the candidate has pursued the course in accordance with the requirements of these regulations; (c) the prescribed fee.

11. The thesis shall be presented within five years from the date of registration. This period may be extended by the Professorial Board where good cause is shown provided however that any extension beyond seven years may be granted only in exceptional circumstances.

12. The thesis shall be examined by three examiners, one of whom shall be the candidate's supervisor, or one of the supervisors, being a full-time university teacher (and hereinafter called the 'internal examiner'). If there is more than one supervisor, the additional supervisor or supervisors may assist the internal examiner in examining the thesis. The other two examiners (hereinafter called 'external examiners') shall be nominated by the internal examiner in consultation with the Chairman of the Department and appointed by the Professorial Board and shall be persons of standing in the field being examined and

not normally on the staff of the Victoria University of Wellington. Usually one will be a member of staff of an overseas university or research institution.

13. A copy of the thesis shall be submitted to each examiner. Except where the Professorial Board, acting on the advice of the examiners, otherwise authorises, the internal examiner and at least one external examiner shall examine the candidate orally on the subject of the thesis and on the general field to which the subject belongs. Any supervisor who is assisting the internal examiner may also participate in the oral examination. Save in exceptional circumstances the oral examination shall not be conducted until the internal examiner has received a report on the thesis from any external examiner who will not be present at the oral examination. At the request of the internal examiner and one external examiner the candidate may be required to take a written examination. The three examiners shall, after consultation, make a report on the whole examination to the Professorial Board, which shall decide whether the degree shall be awarded. If a thesis is approved for the award of the degree one copy shall be returned to the candidate and two copies deposited in the University Library.

14. If the examiners consider that the thesis is not entirely suitable for acceptance for the degree they may recommend that it be returned to the candidate with permission to re-submit it within a specified period.

A re-examination shall be by the same examiners, provided that, in exceptional circumstances which in the opinion of the Professorial Board render it necessary, one or more of the examiners may be replaced. The fee for such re-submission shall be the same as the ordinary examination fee.

15. The Professorial Board may on the application of the candidate or the supervisor(s) at any time before the submission of the thesis, or on the recommendation of the examiners after the submission of the thesis, approve the enrolment of the candidate in a subject for an appropriate Master's degree instead of the Degree of Doctor of Philosophy, where the course regulations for such Master's degree provide that the degree may be taken by thesis and where the candidate does not already hold that degree in the same subject in this University. Where approval is granted, the candidate may then submit the thesis for the Master's degree and the thesis may be accepted in fulfilment of the requirements for that degree. Where registration is amended under this regulation the candidate shall not be liable for any additional fees nor entitled to any refund of fees.

Lit.D.

Course Regulations for the Degree of Doctor of Literature

1. A candidate for the Degree of Doctor of Literature shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted *ad eundem statum*.

2. No candidate shall present himself for the Degree of Doctor of Literature until five years after graduation to the qualifying degree.

3. The degree shall be awarded for substantial published work of a high standard which entitles the candidate to an authoritative standing in a field of the humanities or social sciences. In special circumstances approved by the Professorial Board unpublished work may be submitted in support of the application.

4. A candidate for the degree shall forward to the Registrar an application accompanied by the fee prescribed in the Fees Regulations.

5. (a) With his application the candidate shall submit three copies of the published work on which he bases his candidature.

(b) If a candidate submits any conjoint work in support of his candidature he shall state fully his share in the conjoint work. The degree will not be conferred in respect of conjoint work only.

(c) The candidate shall certify that the work has not been accepted for a degree or diploma in any University.

6. Upon receiving an application for the degree the Registrar shall request the Professorial Board to appoint an *ad hoc* committee of not fewer than three persons, including the chairmen of the relevant departments, unless such a person is the candidate for the degree. This committee shall report to the Professorial Board whether or not the work submitted is *prima facie* worthy of examination for the degree; and if so recommend the names of suitable examiners.

7. If the Professorial Board determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:

(a) report on the quality of the work and its value as a significant contribution to learning; and

(b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present his work in a revised form or supplemented by

additional published work. A re-presentation shall be accompanied by a further full examination fee.

8. One copy of the work submitted shall be retained by the University and deposited in the Library.

D.Mus.

Course Regulations for the Degree of Doctor of Music

1. A candidate for the degree of Doctor of Music shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted *ad eundem statum*.

2. No candidate shall present himself for the Degree of Doctor of Music until five years after graduation to the qualifying degree.

3. The degree shall be awarded for substantial published work showing special excellence in Musical Composition. The term publication shall include public performance or commercial recording of a work. In special circumstances approved by the Professorial Board unpublished work may be submitted in support of the application.

4. A candidate for the Degree shall forward to the Registrar an application accompanied by the fee prescribed in the Fees Regulations.

5. (a) With his application the candidate shall submit three copies of the published work on which he bases his candidature.

(b) The candidate shall certify that the work has not been accepted for a degree or diploma in any University.

6. Upon receiving an application for the degree the Registrar shall request the Professorial Board to appoint an *ad hoc* committee of not fewer than three persons, including the Chairman of the Department of Music, unless the Chairman is the candidate for the degree. This committee shall report to the Professorial Board whether or not the work submitted is *prima facie* worthy of examination for the degree; and if so recommend the names of suitable examiners.

7. If the Professorial Board determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:

(a) report on the quality of the work and its value as a significant contribution to music; and

(b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present his work in a revised form or supplemented by additional published work. A re-presentation shall be accompanied by a further full examination fee.

8. One copy of the work submitted shall be retained by the University and deposited in the Library.

D.Sc.

Course Regulations for the Degree of Doctor of Science

1. A candidate for the degree of Doctor of Science shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted *ad eundem statum*.

2. No candidate shall present himself for the Degree of Doctor of Science until five years after graduation to the qualifying degree.

3. The degree shall be awarded for substantial published work of a high standard, which entitles the candidate to an authoritative standing in some branch of pure or applied science. In special circumstances approved by the Professorial Board unpublished work may be submitted in support of the application.

4. A candidate for the degree shall forward to the Registrar an application accompanied by the fee prescribed in the Fees Regulations.

5. (a) With his application the candidate shall submit three copies of the published work on which he bases his candidature.

(b) If a candidate submits any conjoint work in support of his candidature he shall state fully his share in the conjoint work. The degree will not be conferred in respect of conjoint work only.

(c) The candidate shall certify that the work has not been accepted for a degree or diploma in any University.

6. Upon receiving an application for the degree the Registrar shall request the Professorial Board to appoint an *ad hoc* committee of not fewer than three persons, including the chairmen of the relevant department(s), unless such a person is the candidate for the degree. This committee shall report to the Professorial Board whether or not the work submitted is *prima facie* worthy of examination for the degree; and if so recommend the names of suitable examiners.

7. If the Professorial Board determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:

(a) report on the quality of the work and its value as a significant contribution to learning; and

(b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present his work in a revised form or supplemented by additional published work. A re-presentation shall be accompanied by a further full examination fee.

8. One copy of the work submitted shall be retained by the University and deposited in the Library.

LL.D.

Course Regulations for the Degree of Doctor of Laws

1. A candidate for the Degree of Doctor of Laws shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted *ad eundem statum*.

2. No candidate shall present himself for the Degree of Doctor of Laws until five years after graduation to the qualifying degree.

3. The degree shall be awarded for substantial published work of a high standard, which entitles the candidate to an authoritative standing in a field of law. In special circumstances approved by the Professorial Board unpublished work may be submitted in support of the application.

4. A candidate for the degree shall forward to the Registrar an application accompanied by the fee prescribed in the Fees Regulations.

5. (a) With his application the candidate shall submit three copies of the published work on which he bases his candidature.

(b) If a candidate submits any conjoint work in support of his candidature he shall state fully his share in the conjoint work. The degree will not be conferred in respect of conjoint work only.

(c) The candidate shall certify that the work has not been accepted for a degree or diploma in any University.

6. Upon receiving an application for the degree the Registrar shall request the Professorial Board to appoint an *ad hoc* committee of not fewer than three persons, including the chairmen of the relevant departments, unless such a person is the candidate for the degree. This committee shall report to the Professorial Board whether or not the work submitted is *prima facie* worthy of examination for the degree; and if so recommend the names of suitable examiners.

7. If the Professorial Board determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:

(a) report on the quality of the work and its value as a significant contribution to learning; and

(b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present his work in a revised form or supplemented by additional published work. A re-presentation shall be accompanied by a further full examination fee.

8. One copy of the work submitted shall be retained by the University and deposited in the Library.

Classes, Prescriptions and Timetable

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Timetable	358

In this section information about each course is given in the following order:

Code and title <i>e.g.</i>	ACCY 204 — Finance
Prescription <i>e.g.</i>	Theories of financial behaviour.
Credit value <i>e.g.</i>	6 credits
Prerequisites, corequisites and re- strictions, identified as (P), (C) and (X) respectively <i>e.g.</i>	(P) ACCY 101, ECON 112

Period of year and lecture times *e.g.* 1/2 Mon, Tu, Thur 3-4
(For details of laboratory/practical work see Timetable at the end of this section.
For an explanation of the abbreviations used consult the material preceding the
Timetable.)

Examination information *e.g.* Examination: June
(Examinations will be conducted by the Registry in June and October/
November. Where there is no Registry-conducted examination the course is
marked *Examination: Internal assessment*. Examination timetables will be
displayed on noticeboards approximately one month before each of the above
examination periods. Each student's examination codeslip, to be collected at a
time to be announced, will show the date and time of every Registry examination
to be sat by that student.)

Read carefully the Regulations in Sections B and C relating to your course of
study.

Consult the separately published Departmental or Faculty prospectuses for full
details of staffing, availability, and content of the courses listed here, and for lists
of the required books. Prospectuses may be obtained, free of charge, from
Departments.

Most courses provide for tutorials in addition to lectures. Be sure to ask about
tutorial times if these are not published in this Calendar.

Accountancy

Major-subject requirements

B.C.A.

In addition to the core: 18 credits from ACCY 202, 203, 204, 205; 12 credits in ACCY or COML courses numbered 300-399 including at least one of ACCY 301, 302, 304, 306, 307, 309, 310, 312, 313, 314, COML 302; 6 further credits in courses numbered 300-399 other than ACCY and COML courses; additional credits from courses for the B.A., B.C.A. or B.Sc. degrees to meet the requirements of B.C.A. regulation 3. No personal course of study may include more than 24 credits from the following: ACCY courses numbered 300-399 and COML courses numbered 200-399.

Accountancy

ACCY 101—Accountancy

Introduction to accounting theory and practice. **6 credits**

(X) ACCY 211

1/2 (A) Subject to confirmation—Mon, Tu, Thur 9-10; (B) Mon, Tu, Thur 12-1

Examination: June

ACCY 202—Financial Accounting

The theory and practice of financial accounting. **6 credits**

(P) ACCY 101

2/2 Mon, Tu, Thur 12-1

Examination: Oct/Nov

ACCY 203—Management Accounting

The theory and practice of cost and management accounting. **6 credits**

(P) ACCY 101

(X) ACCY 102 (1977 only), ACCY 212

2/2 Mon, Thur, Fri 11-12

Examination: Internal assessment

ACCY 204—Finance

Theories of financial behaviour. **6 credits**

(P) ACCY 101, ECON 112

1/2 Mon, Tu, Thur 3-4

Examination: June

ACCY 205—Accounting Information Systems

Design, implementation and evaluation of information systems with specific emphasis on computer applications in accounting. **6 credits**

(P) ACCY 101; from 1984 (P) ACCY 101, 6 INFO credits

2/2 Mon 2-3, Wed, Thur 3-4

Examination: Internal assessment

ACCY 206—Maori Resource Management

The management of resources which are Maori owned and/or controlled. Legal, cultural and financial aspects will be considered. **6 credits**

(P) ACCY 101

(C) 6 MAOR language credits

2/2 Tu, Thur, Fri 3-4

Examination: Oct/Nov

ACCY 301—Advanced Finance

Advanced studies in finance. **6 credits**

(P) ACCY 204

2/2 Tu, Wed, Fri 4-5

Examination: Oct/Nov

ACCY 302—Management Accounting

An in-depth analysis of selected topics in cost and management accounting.

6 credits

(P) ACCY 203; from 1984 (P) ACCY 203, 6 INFO credits

1/2 Mon, Tu, Wed 4-5

Examination: Internal assessment

ACCY 303—Auditing

The theory and practice of auditing, with special reference to the interrelationships between auditing and financial accounting and internal control systems.

6 credits

(P) ACCY 202

2/2 Mon 4-6, Thur 4-5

Examination: Oct/Nov

ACCY 304—Management Information Systems

The theory and application of data based information systems; data analysis, information evaluation and decision modelling.

6 credits

(P) 6 credits in 200-level ACCY courses; from 1984 (P) ACCY 205

1/2 Tu, Wed, Thur 11-12

Examination: Internal assessment

ACCY 305—Taxation, Trusts and Estate Planning

The theory and practice of taxation and estate planning. Accounting for estates and trusts.

6 credits

(P) 6 credits in 200-level ACCY courses

1/2 Mon, Wed 5-6.30

Examination: June

ACCY 306—Selected Topics in Accounting

6 credits

(P) 6 credits in 200-level ACCY courses
Not offered in 1983

ACCY 307—Government Accounting and Finance

The theoretical basis of government accounting. Budgetary theory. The budgetary system of New Zealand government.

Accounting for local authorities and public enterprise.

6 credits

(P) 6 credits in 200-level ACCY courses

1/2 Mon 1-2, Wed 3-4, Fri 3-5

Examination: Internal assessment

ACCY 308—Advanced Financial Accounting

Advanced studies in financial accounting.

6 credits

(P) ACCY 202

1/2 Mon, Tu, Thur 12-1

Examination: Internal assessment

ACCY 309—International Accounting Topics

6 credits

(P) 6 credits in 200-level ACCY courses

2/2 Mon, Wed 9-11

Examination: Internal assessment

ACCY 310—Theory and Research Methodology

Epistemology, research methodology and theoretical issues in accounting.

6 credits

(P) 6 credits in 200-level ACCY courses

(X) ACCY 201

1/2 Mon, Tu 2-3, Wed 3-4

Examination: June

ACCY 312—Control and Security in Information Systems

Internal audit and control with particular reference to the accuracy, security and privacy of data in computer-based information systems.

6 credits

(P) 6 credits in 200-level ACCY courses; from 1984 (P) ACCY 205

2/2 Tu 1-3, Thur 1-2

Examination: Internal assessment

ACCY 313—Financial Policy and Management

Studies in financial policy and management issues primarily through real-life or simulated cases.

6 credits

(P) ACCY 204

2/2 Tu, Fri 1-3

Examination: Internal assessment

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ACCY 314—Behavioural Accounting

Analysis of intuition, judgment and decision-making in accounting, auditing, management and finance. Development of computer-based behavioural decision models and decision aids. **6 credits**

(P) 6 credits in 200-level ACCY courses; from 1984 6 INFO credits will also be required.

2/2 Mon, Wed, Fri 2-3

Examination: Internal assessment

The University Council has ruled that in 1981, 1982 and 1983 C.O.P. enrolments in ACCY 204, 302, 303, 304, 305 and 308 will be strictly controlled. For details of eligibility enquiries should be addressed to the Department of Accountancy.

Commercial Law

COML 101—Introduction to Law

An introduction to the New Zealand legal system, including the study of some legal concepts and selected areas of law. **6 credits**

(X) LAWS 101

1/2 Wed, Fri 9-10, Thur 2-3

Examination: June

COML 201—Law, Accounting and Finance

The impact of law on accounting and financial decisions. **6 credits**

(P) COML 101 or LAWS 101

(X) LAWS 211

1/2 Wed, Thur, Fri 2-3

Examination: June

COML 301—Special Contract Law

Selected areas from the law of sale of goods, chattels transfer, hire purchase, negotiable instruments, suretyship, bailments, carriage of goods, insurance and

commercial arbitration; the effects of insolvency. **6 credits**

(P) COML 201

(X) LAWS 322

2/2 Tu, Wed, Thur 11-12

Examination: Oct/Nov

COML 302—Legal Problems of Industry and Labour

The law relating to employment contracts, industrial unions, industrial conciliation and arbitration; examination of selected areas of overseas procedures. **6 credits**

(P) COML 101 or LAWS 101

(X) LAWS 355

1/2 Tu, Wed, Thur 11-12

Examination: June

COML 303—Law of Organisations

The law of business organisations. **6 credits**

(P) COML 101 or LAWS 101

(X) COML 202, LAWS 352

2/2 Tu, Thur, Fri 10-11

Examination: Oct/Nov

The University Council has ruled that in 1981, 1982 and 1983 C.O.P. enrolments in COML 201, 301 and 303 will be strictly controlled. For details of eligibility enquiries should be addressed to the Department of Accountancy.

Accountancy for B.C.A. with Honours

Four papers: ACCY 401 and three additional papers from 400-level ACCY courses. (See B.C.A. Honours regulations for rules on the substitution of papers from other subjects.)

ACCY 401—Advanced Accounting Theory

A critical analysis of the theoretical basis of accountancy, with special reference to problems of income measurement, asset valuation, and financial reporting.

(P) ACCY 310

ACCY 402—Advanced Management Accounting

Accounting in industry and agriculture, with special reference to decision theory.

(P) ACCY 302

ACCY 403—Advanced Management Information Systems

The organisation of the accounting function in business. The analysis and presentation of data, with special reference to management information systems and the use therein of mechanical and electronic data processing equipment.

(P) ACCY 304

ACCY 404—Public Sector Accounting

The theory of public expenditure growth. Budgeting theory. A comparative study of

budgetary systems. Aspects of accounting and audit for government.

ACCY 405—Business Finance

The financial structures of commercial and industrial organisations. Sources of capital. Financial considerations affecting the formation, growth, amalgamation and reconstruction of business enterprises. The organisation of the main financial institutions in New Zealand.

(P) ACCY 204

ACCY 406—A Special Topic

ACCY 407—A Special Topic

ACCY 408—Local and Regional Government Finance and Budgeting

The growth and reform of New Zealand local government. Alternative sources of local government finance. The budgetary process in local government. Aspects of accounting, audit and control in local government.

Accountancy for M.C.A. (by thesis)

A satisfactory thesis (ACCY 591) presented in accordance with the M.C.A. regulations after completion of a course of research as an internal student. One or two papers (ACCY 501 and ACCY 502) may also be required.

Diploma in Accounting

For details of subject requirements, see the Diploma in Accounting course regulations. The prescriptions for most subjects are detailed with the course prescriptions for the B.C.A. degree. The prescriptions for subjects offered only in the Diploma programme are:

ACCY 822—Accounting and Finance

Financial accounting theory and practice.
Theories of financial behaviour.

6 credits

Examination: Oct/Nov

COML 811—Business Law

The foundation of business law, and in particular, contracts, principal and agent, business organisation, and legal aspects of the industrial process.

6 credits

Examination: June

Anthropology

Major-subject requirements

36 credits in ANTH courses including ANTH 101, 102 and 204; 6 additional credits in courses numbered 200-299; 12 credits in courses numbered 300-399, for 6 of which MAOR 312 may be substituted.

ANTH 101—The Aims and Scope of Anthropology

An introduction to: (1) the definition and evolution of *Homo sapiens*, and (2) major theories and methods used by anthropologists in the study of human 'unity in diversity'.

6 credits

1/2 Mon, Tu, Thur 12-1

Examination: June

ANTH 102—Society and Culture (General)

The comparative study of societies and cultures as human creations. An introductory course illustrated with reference to particular societies and cultures from all over the world.

6 credits

(P) ANTH 101

2/2 Mon, Tu, Thur 12-1

Examination: Oct/Nov

ANTH 104—Society and Culture in the Pacific

An introductory course on the peoples of the Pacific as studied by anthropologists of various orientations, with special reference

to population movements and adaptation to habitat.

6 credits

2/2 Mon, Tu 1-2, Wed 2-3

Examination: Oct/Nov

ANTH 201—Social and Cultural Organisation

A demonstration of current modes of analysis of social and cultural organisation with special reference to kinship, illustrated by case studies from various parts of the world.

6 credits

(P) ANTH 101 and one of ANTH 102, 103, 104

1/2 Mon 1-2, Thur, Fri 2-3

Examination: Internal assessment

ANTH 204—Topics in Anthropological Theory

A general introduction to anthropological theories with particular emphasis on modern developments.

6 credits

(P) ANTH 101 and one of ANTH 102, 103, 104

1/2 Mon 2-3, Tu 12-1, Thur 11-12

Examination: Internal assessment

ANTH 205—Inter-group Relations in New Zealand

Inter-group relations in New Zealand with special reference to both Maori and immigrant Polynesian interaction with Western society and culture. **6 credits**

(P) 12 relevant credits in ANTH or MAOR
(X) ANTH 304

1/2 Tu, Fri 11-12, Thur 12-1

Examination: June

ANTH 207—Anthropological Research

An exploration into the nature of anthropological research, with particular attention to methodological issues and techniques. **6 credits**

(P) ANTH 204

2/2 Tu, Wed, Thur 9-10

Examination: Internal assessment

ANTH 212—Social Change

Comparative analysis of social change. A demonstration of current modes of analysis by means of case studies from various parts of the world. **6 credits**

(P) ANTH 101 and one of ANTH 102, 103, 104

(X) ANTH 202

2/2 Mon, Wed 11-12, Thur 12-1

Examination: Internal assessment

ANTH 301—The Comparative Study of Myth

An introduction to theory and method, with reference to selected areas. **6 credits**

(P) 6 approved 200-level credits

2/2 Mon 12-1, Wed 4-5, Sem Tu 10-12

Examination: Internal assessment

ANTH 302—Economic Anthropology

An introduction to theory and method, with special reference to the Pacific. **6 credits**

(P) One of ANTH 201, 204, 207 or 212

1/2 Mon 10-11, Tu 1-2, Sem Wed 2-4

Examination: June

ANTH 303—Anthropology in Complex Societies

An introduction to theory and method, with special reference to Africa and the Pacific. **6 credits**

(P) One of ANTH 201, 204, 207 or 212

Not offered in 1983

ANTH 305—Ideology and Social Structure (South Asia)

Tradition and change. A course on the peoples of India and Nepal with special reference to their social structure and religions. **6 credits**

(P) One of ANTH 201, 204, 207 or 212

1/2 Mon 12-1, Tu 2-3, Sem Thur 2-4 or Fri 11-1

Examination: Internal assessment

ANTH 306—Language, Communication and Anthropology

A survey of theory and method, with special reference to both ethnography and communication, including that which is extra-verbal. **6 credits**

(P) ANTH 204

Not offered in 1983

ANTH 307—Social Movements

The comparative study of social movements with special reference to millenarian movements. **6 credits**

(P) One of ANTH 201, 204, 207 or 212

2/2 Mon, Tu 2-3, Sem Thur 2-4 or Fri 11-1

Examination: Internal assessment

Anthropology for B.A. with Honours

Four papers: ANTH 401, 402 and two additional 400-level ANTH papers.

ANTH 401, 402—Theory and Method

Observation and the development of theory and method in social anthropological research with emphasis on field-work: retrospect and prospect.

ANTH 403—Option and Constraint

Option, constraint and manipulation in socio-economic organisation and leadership. A cross-cultural analysis with special reference to the Pacific.

ANTH 404—Group Formation and Development

ANTH 405—Comparative Religion

An anthropological perspective on systems of religion.

ANTH 406—Special Topic

Anthropology for M.A. (by thesis)

A satisfactory thesis (ANTH 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Architecture

The lecture timetable will be published by the School of Architecture.

ARCH 171—Contemporary Architecture

Introduction to the pioneering period of contemporary architecture (1840-1925) with special emphasis on European, North American and New Zealand architecture.

6 credits

1/2 Tu, Thur, Fri 1-2

Examination: June

ARCH 202—Communication

Models of the communication process; factors influencing effective communication; verbal and visual communication skills; freehand drawing, instrumental drawing, photography, modelmaking, technical writing.

6 credits

Full year

Examination: Internal assessment

ARCH 172—Contemporary Architecture

History of the development of the modern movement in twentieth century architecture (1925-1975) with specific references to European, North American and New Zealand examples.

6 credits

2/2 Tu, Thur, Fri 1-2

Examination: Oct/Nov

ARCH 203—Communication

Communication in practice; documentation in planning and project documentation; information management; building and land surveying; presentation. 3 credits

(P) ARCH 202

1/2

Examination: Internal assessment

ARCH 212—Architectural Method

Human factors relating physical surroundings with human performance and comfort; human behaviour; attributes, perception and use of physical settings; aids to defining, analysing, solving and evaluating design problems. **12 credits**

Full year

Examination: Internal assessment

ARCH 213—Architectural Method

Description and evaluation of attributes of building components and spaces; behavioural intentions of people; relations between behavioural intentions and building attributes; activity modelling; the process of design; post occupancy evaluation. **6 credits**

(P) ARCH 212

Full year

Examination: Internal assessment

ARCH 232—Building Science

Chemistry of building materials; types, structure, properties, reactivity and stability of metals, plasters, concrete, timber, plastics, glass and ceramics; scientific and economic aspects of energy; the building manufacturing industry in New Zealand. **6 credits**

1/2

Examination: June

ARCH 233—Building Science

Principles of building environmental science; building fabric and services as climate modifiers; specification of conditions for human comfort and performance. **3 credits**

1/2

Examination: June

ARCH 234—Environmental Design Methods

Theory and application of building environmental design methods; outdoor climate; thermal, visual and acoustic aspects of indoor environment; principles of environmental control; energy supply services. **6 credits**

(C) ARCH 233

2/2

Examination: Internal assessment

ARCH 242—Construction Technology

Geology, the physical nature of the earth, the forces at work on the earth's mantle and atmosphere. Principles of construction, materials used in construction, assembly of the building enclosure. **6 credits**

Full year

Examination: Internal assessment

ARCH 243—Construction Technology

Principles of structural performance, thermal performance, weather proofing, movement, tolerances; construction sequence; constraints of fabrication; construction detailing. **6 credits**

(P) ARCH 242

Full year

Examination: Oct/Nov

ARCH 252—Structures

Basic requirements for structural systems; concepts of elasticity, plasticity and ductility; distribution of stress and strain in components; alternative design approaches; design values for loads; equilibrium methods for structural analysis and design; strength of composite members. **6 credits**

Full year

Examination: Oct/Nov

ARCH 253—Structures

Application of virtual work methods; influence of elastic instability on structural design; plastic design methods; elementary concepts of structural dynamics. Soil mechanics; influence of foundation conditions on selection of structural systems. **6 credits**

(P) ARCH 252

Full year

Examination: Oct/Nov

ARCH 261—Building Economics

Applicability and limitations of economic models; price and employment level determination; economic policy; factors determining output and size of firms. Production, productivity and profitability of the New Zealand building and construction industry. **6 credits**

Full year

Examination: Internal assessment

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ARCH 273—History of Building Technology

The historical development of the theory and practice of architecture and engineering in Western civilisation; social and economic factors; functional and aesthetic requirements; the evolution of construction methods and material; design methods; the scientific and industrial revolutions.

6 credits

1/2

Examination: Internal assessment

ARCH 281—Special Topic

6 credits

Examination: Internal assessment

ARCH 282—Special Topic

6 credits

Examination: Internal assessment

ARCH 301—Communication

Communication in early stages of planning; interpersonal and group communication processes; oral and graphic presentation of ideas.

3 credits

1/2

Examination: Internal assessment

ARCH 302—Subjective Appraisal

The theoretical basis of subjective appraisal; application of selected measurement and analysis techniques to the appraisal of building spaces and components.

3 credits

(P) ARCH 213

1/2

Examination: Internal assessment

ARCH 303—Computer Applications

The potential of computers as aids to architectural decision making and management; the nature of decision making; existing computer aids to design.

3 credits

(P) ARCH 213

2/2

Examination: Internal assessment

ARCH 311—Architectural Design

Elements and principles of design; design contexts; functional and environmental implications of human activity patterns; influences on architectural design; value judgments and priorities; integration of

natural and artificial systems in building design.

6 credits

(P) ARCH 213

1/2

Examination: Internal assessment

ARCH 312—Architectural Design

Principal topics as for ARCH 311.

6 credits

(P) ARCH 213

2/2

Examination: Internal assessment

ARCH 313—Architectural Design

Design of building types which encompass environmental and technological problems; principles and approaches to design of new and existing buildings; organizing and ordering design work; establishing objectives; providing solutions; evaluation.

6 credits

(P) ARCH 311 or 312

1/2

Examination: Internal assessment

ARCH 315—Urban Design

Design of the built urban environment, current theories and practice; behaviour of people in the urban context; environmental analysis techniques; interlinking related disciplines; impact of change and design controls; communicating the effects of proposed change in the urban environment.

6 credits

(P) ARCH 311 or 312

1/2

Examination: Internal assessment

ARCH 316—Urban Design

Consolidation of design studies through a large-scale architectural/urban design project.

6 credits

(P) ARCH 313 or 315

2/2

Examination: Internal assessment

ARCH 331—Services

Design principles and application of environmental control; energy supply services.

3 credits

(P) ARCH 233 or 234

1/2

Examination: Internal assessment

ARCH 332—Environmental Control

Detailed study of environmental science topics in architectural design. Topics selected to date: light in architecture, energy in architecture. **6 credits**

(P) ARCH 331

2/2

Examination: Internal assessment

ARCH 341—Construction Studies

Performance criteria for special and composite building materials; methods of assembly, detailing and specification; utility services; on-site experience. **6 credits**

(P) ARCH 243

1/2

Examination: June

ARCH 342—Construction Studies

Principal topics as for ARCH 341 with emphasis on building failure, restoration and new technologies. **6 credits**

(P) ARCH 243

2/2

Examination: Oct/Nov

ARCH 343—Construction Studies

Development of particular construction techniques or technologies introduced in other construction courses; fire defence design; security design. **6 credits**

(P) ARCH 341 or 342

1/2

Examination: Internal assessment

ARCH 351—Structural Systems

The nature of earthquake damage; parameters and design methods used in preliminary design; basic ductile detailing; connections and interactions between structural and non-structural components. **3 credits**

(P) ARCH 253

1/2

Examination: June

ARCH 352—Structural Systems

Development of particular topics of interest introduced in other structures courses.

Topics selected to date: structural dynamics, computer aided analysis and design, special structures and base isolation. **6 credits**

(P) ARCH 351

2/2

Examination: Internal assessment

ARCH 361—Professional Practice

The building delivery process; building project management; law relating to building projects and regulatory controls; basic architectural services; temporary project organizations and contractual arrangements. **6 credits**

(C) ARCH 261

2/2

Examination: Oct/Nov

ARCH 362—Professional Practice

Architectural practice management; professional conduct, duty of care and legal liability; marketing professional services, financial management and administrative procedures in practice. **6 credits**

(P) ARCH 361

Full year

Examination: June

ARCH 363—Professional Practice

Selected topics in project and practice management; organizational development, planning and control of operations. **6 credits**

(P) ARCH 361

1/2

Examination: Internal assessment

ARCH 372—History of Architecture

Current themes in architecture; an investigation into the rise of the personal and impersonal conditions in European, North American and New Zealand architecture; a discussion of contemporary architecture in Wellington. **6 credits**

(P) ARCH 171, 172

2/2

Examination: Internal assessment

ARCH 381—Special Topic

3 credits

Examination: Internal assessment

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ARCH 382—Special Topic

3 credits

Examination: Internal assessment

ARCH 383—Special Topic

6 credits

Examination: Internal assessment

ARCH 384—Special Topic

6 credits

Examination: Internal assessment

ARCH 389—Research Report

Study of an approved topic, normally related to architecture in the New Zealand context and built upon work completed in one of the teaching sections of the Bachelor of Architecture course. **6 credits**

Examination: Internal assessment

Master of Architecture

A satisfactory thesis (ARCH 591) presented in accordance with the M.Arch. regulations after completion of a course of research as an internal student.

Transitional Certificate in Building Science

The prescription for a Transitional Certificate in Building Science consists of such courses as shall be determined in each individual case by the Professorial Board on the recommendation of the Chairman of the School of Architecture. The courses prescribed will normally be such as would, together with any courses in related subjects already passed by the candidate, satisfy the requirements of a Bachelor of Building Science.

Building Science for B.B.Sc. with Honours

Four papers: ARCH 401 and three 400-level ARCH courses approved by the Chairman of the School of Architecture.

ARCH 401—Research Method

This course will include a research project on an approved topic.

ARCH 402—Any two approved ARCH 300-level courses to the value of 9 credits, in which the candidate has not previously been credited with a pass.

ARCH 403—Numerical Methods in Building Technology

ARCH 431—Lighting of Buildings

ARCH 432—Buildings and Energy

ARCH 433—Architectural Aerodynamics

ARCH 441—Advanced Construction Studies

ARCH 442—Building Materials

ARCH 443—Fire in Buildings

ARCH 451—Structural Design Forms

ARCH 452—Building Response to Earthquake and Wind

ARCH 481—Special Topic

Master of Building Science

A satisfactory thesis (ARCH 592) presented in accordance with the M.B.Sc. regulations after completion of a course of research as an internal student. One or two papers (ARCH 501, ARCH 502) may also be required.

Art History

For courses in Art History, see detailed entries under the appropriate subjects or codes:

Anthropology and Maori

MAOR 312—The Arts of the Maori

Classics

CLAS 102—Greek Art

CLAS 202—Etruscan and Roman Art

English

ENGL 261—Renaissance Art

ENGL 361—Origins of Modern Art

ENGL 362—Baroque and Neoclassic Art

Arts Faculty

For other Faculty courses offered by the Faculty of Arts see detailed entries under the appropriate subjects or codes:

ASIA 222—Modern Japan

A detailed study of selected aspects of contemporary Japanese society. 6 credits
(P) 24 credits

2/2 Wed 2-4

Examination: Internal assessment

Women's Studies

WISC 201—Women in Society

WISC 301—Feminism and Social Theory

Asian Languages

ASIA 101—Indonesian I

Elementary spoken and written Indonesian including translation at sight from and into Indonesian. An introduction to the cultural and literary heritage of the Indonesian people. **12 credits**

Full year Mon, Tu, Wed, Fri 10-11; Lab Tu 12-1

Examination: Internal assessment

ASIA 111—Chinese I: Modern Standard Chinese

Elementary spoken and written Chinese including translation at sight from and into Chinese, and an introduction to the cultural heritage of the Chinese people. **12 credits**

Full year Mon 10-11, Tu, Thur, Fri 11-12; Lab t.b.a.

Examination: Internal assessment

ASIA 201—Indonesian Language

Translation at sight from and into Indonesian; advanced grammar and free composition; survey of modern Indonesian life and

thought through the study of twentieth century Indonesian literature and other sources. **6 credits**

(P) ASIA 101

Full year Mon, Thur 1-2; Lab Fri 1-2

Examination: Internal assessment

ASIA 211—Chinese Language A

An integrated language course with emphasis on oral and written proficiency, including translation at sight from and into Chinese from selected texts. **6 credits**

(P) ASIA 111

1/2 Mon, Tu, Thur, Fri 12-1; Lab t.b.a.

Examination: Internal assessment

ASIA 212—Chinese Language B

As for ASIA 211, with more advanced study of language and modern literature. **6 credits**

(P) ASIA 211

2/2 Mon, Tu, Thur, Fri 12-1; Lab t.b.a.

Examination: Internal assessment

Biochemistry

Major-subject requirements

B.A. or B.Sc.

See B.A. Regulation 7 and B.Sc. Regulation 3.

BCHM 201—Biochemistry

The biochemistry of animals, plants and micro-organisms with specific reference to the following: biochemistry of proteins, carbohydrates, lipids, nucleic acids and porphyrins. Enzymes. Fermentation and respiration. Mechanisms of biological oxidations and reductions. Natural pigments. Metabolism, general and intermediary. Nutrition. Comparative biochemistry. Organisation of biochemical functions. **12 credits**

(P) CHEM 101; terms or pass in two of BIOL 111, BIOL 112, BOTY 111 or ZOOL 111. Students are also strongly advised, though not required, to complete 12 100-level PHYS credits before enrolling in BCHM 201.

Full year Mon, Tu, Thur, Fri 12-1. For labs see Timetable.

Examination: Oct/Nov (2 papers)

BCHM 301—Metabolism and Functional Biochemistry

A more advanced but qualitative treatment of the subject matter of BCHM 201 with emphasis on molecular biology, biochemical genetics and the control of metabolism.

12 credits

(P) BCHM 201.

Full year Mon, Tu, Fri 12-1, 1 lecture t.b.a.
For labs see Timetable.

Examination: Oct/Nov (2 papers)

BCHM 311—Physical Biochemistry

A quantitative treatment of the physical biochemistry of macromolecules, and of the physico-chemical basis of techniques

used to separate them and to study their function.

6 credits

(P) 12 100-level PHYS credits; BCHM 201; CHEM 263; 12 100-level MATH credits.

Not offered in 1983

BCHM 312—Enzymology

A detailed study of the mechanisms of catalysis found with enzymes, of the kinetics of their action and of physico-chemical techniques relevant to enzyme structure and function.

6 credits

(P) BCHM 201; 12 100-level MATH credits.

Full year Mon 2-3, Thur 12-1. For labs see Timetable.

Examination: Oct/Nov

Biochemistry for B.A. or B.Sc. with Honours

Three papers from the following:

BCHM 401—Enzymology

BCHM 402—Intermediary Metabolism

BCHM 403—General Biochemistry

BCHM 404—Human and Clinical Biochemistry

Biochemistry for M.Sc. Part I

Three papers from the following:

BCHM 501—Enzymology

BCHM 502—Intermediary Metabolism

BCHM 503—General Biochemistry

BCHM 504—Human and Clinical Biochemistry

Biochemistry for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (BCHM 591) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

Botany

Major-subject requirements

B.A. or B.Sc.

See B.A. Regulation 7 and B.Sc. Regulation 3.

BOTY 111—The Biology of Plants

Morphology, anatomy and development of flowering plants; comparative development and life cycles of other plant groups—including seaweeds, fungi, mosses, ferns and conifers; plant physiology.

6 credits

(X) BIOL 101, BOTY 101

1/2 Tu, Thur, Fri 10-11. For labs see Timetable.

Examination: June

BIOL 111—Cell Biology

Structure and function of pro- and eukaryotic cells, an introduction to biological chemistry, cell ultrastructure and metabolism, cell division and development.

6 credits

(X) BIOL 101, BOTY 101, ZOOL 101

2/2 Tu, Thur, Fri 10-11. For labs see Timetable.

Examination: Oct/Nov

BIOL 112—Population Biology

Principles of reproduction and inheritance, population genetics and evolution. Competition, interaction and succession within populations; general ecology, and ecology of man.

6 credits

(X) BIOL 101, BOTY 101, ZOOL 101

2/2 Mon 4-5, Wed 5-6, Fri 1-2. For labs see Timetable.

Examination: Oct/Nov

BIOL 131—Environmental Biology

A study of the processes of the biosphere including the ecology of soils, the history and use of New Zealand's native vegetation, and of native and introduced mammals and birds. The conservation of natural ecosystems will be considered in relation to the changes in human populations and the demands upon biological resources.

6 credits

2/2 Mon, Tu, Thur 11-12. For labs see Timetable.

Examination: Oct/Nov

BOTY 201—Botany IIA

The biology of the non-vascular plants including physiological, anatomical and reproductive biology of prokaryotes—viruses, bacteria, blue-green algae and of eukaryotes—algae, fungi and bryophytes, with an emphasis on the New Zealand flora.

6 credits

(P) BOTY 111, BIOL 111

1/2 Mon, Tu, Thur, Fri 1-2. For labs see Timetable.

Examination: June

BOTY 202—Botany IIB

The biology of the vascular plants including physiological, anatomical and reproductive biology of the pteridophytes, gymnosperms and angiosperms—with an emphasis on the New Zealand flora.

6 credits

(P) BOTY 111

2/2 Mon, Tu, Thur, Fri 1-2. For labs see Timetable.

Examination: Oct/Nov

BOTY 311—Angiosperm Anatomy and Morphology

A review of cell types, their development and ultrastructure. Meristems and the development and structure of stem, root, leaf and flower; experimental studies on organ differentiation. Evolution of the flower and floral organs; embryology, including development and ultrastructure of pollen and development and culture of embryos.

3 credits

(P) BOTY 202

(X) BOTY 302

1/4 Mon, Tu, Thur, Fri 12-1. For labs see Timetable.

Examination: Oct/Nov

BOTY 312—Angiosperm Systematics and Plant Geography

(Only available to students who passed BOTY 202 prior to 1980)

Review of morphological features of the angiosperms with emphasis on evolution-

any trends; history of angiosperm classification; present day methods in systematic research; review of the main angiosperm families; ecological and floristic plant geography. **3 credits**

(P) BOTY 202 (passed before 1980)

(X) BOTY 301

4/4 Mon, Tu, Thur, Fri 1-2. For labs see Timetable.

Examination: Oct/Nov

BOTY 313—Plant Physiology

The physiology of plant growth and development subject to hormonal, nutritional and genetic control. Function will be treated at the cellular, whole plant and crop level and will be concerned with understanding internal and external factors affecting plant growth. **3 credits**

(P) BOTY 201, 202

(X) BOTY 301

2/4 Mon, Tu, Thur, Fri 12-1. For labs see Timetable.

Examination: June

BOTY 314—Plant Ecology

1. Methods of assessment of vegetation and environment

(a) Cartography of vegetation and environment

(b) Quantitative sampling and statistical analysis

(c) Biomass determination, energy fixation, biogeochemical cycling

2. Quantitative description of the major vegetation types of New Zealand, and the history of their development in the Quaternary. **3 credits**

(P) BIOL 112, BOTY 202, GEOL 213

(X) BOTY 302

3/4 Mon, Tu, Thur, Fri 12-1. For labs see Timetable.

Examination: June

BOTY 315—Mycology and Plant Pathology

Principles and practices of plant pathology including: symptoms, causes and diagnosis of plant diseases, host-parasite interactions, epidemiology, disease and loss assessment, control. **3 credits**

(P) BOTY 201, 202

4/4 Mon, Tu, Thur, Fri 12-1. For labs see Timetable.

Examination: Oct/Nov

BIOL 301—Genetics A (to be retained for 1983 and 1984 only)

The study of inheritance. Genes as macromolecules controlling the form and function of single celled and multicelled organisms; inheritance of variations in form and function; interactions of genetic and environmental factors of variation; chromosomes as vehicles of genes. **3 credits**

(P) BIOL 302 passed before 1983

(X) ZOOL 302

1/4 Mon, Tu, Wed, Fri 11-12. For labs see Timetable.

Examination: June

BIOL 302—Genetics B (to be retained for 1983 and 1984 only)

Genes, chromosomes, DNA (continued from BIOL 301). The genetics of cell differentiation and development; genetics applied to populations; the genetics of evolution; applications of genetics to plant and animal breeding; human genetics. **3 credits**

(P) BIOL 301 passed before 1983

2/4 Mon, Tu, Wed, Fri 11-12. For labs see Timetable.

Examination: June

BIOL 311—Genetics

The study of inheritance. Genes as macromolecules controlling the form and function of single celled and multicelled organisms; inheritance of variations in form and function; interactions of genetic and environmental factors of variation; chromosomes as vehicles of genes; the genetics of cell differentiation and development; genetics applied to populations; the genetics of evolution; application of genetics to plant and animal breeding; human genetics. **6 credits**

(P) BIOL 111, 112; 6 200-level credits approved by Chairman of Zoology or Botany Department; 6 credits from MATH courses *or* (with permission of Chairman of Botany or Zoology Department) a comparable background in mathematics.

(X) BIOL 301, 302, ZOOL 302

1/2 Mon, Tu, Wed, Fri 11-12. For labs see Timetable.

Examination: June

Botany for B.A. or B.Sc. with Honours

Three papers and a research project (BOTY 489).

BIOL 401—Genetics

Topics in molecular, developmental and population genetics.

(P) BIOL 301 and 302

BOTY 415—Plant Pathology

(P) BOTY 315

BOTY 416—Plant Geography and Experimental Taxonomy

(P) BOTY 312 or BOTY 202 if passed in 1980 or later

BOTY 417—Plant Ecology

(P) BOTY 314

BOTY 418—Plant Physiology

(P) BOTY 313

BOTY 419—Morphology and Angiosperm Evolution

BOTY 420—Conservation and Economic Botany

(P) BOTY 314

BOTY 489—Research Project*

A research project on a topic approved by the Head of the Department.

Botany for M.Sc. Part I

Three papers.

BIOL 501—Genetics

Topics in molecular, developmental and population genetics.

(P) BIOL 301 and 302

BOTY 515—Plant Pathology

(P) BOTY 315

BOTY 516—Plant Geography and Experimental Taxonomy

(P) BOTY 312 or BOTY 202 if passed in 1980 or later

BOTY 517—Plant Ecology

(P) BOTY 314

BOTY 518—Plant Physiology

(P) BOTY 313

BOTY 519—Morphology and Angiosperm Evolution

(P) BOTY 311

BOTY 520—Conservation and Economic Botany

Botany for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (BOTY 591*) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

*The Botany Department offers postgraduate supervision in several specialised fields: phycology (structure and function), angiosperm anatomy, embryology, morphology and systematics, genetics, cytology and cytogenetics, mycology and plant pathology, plant ecology, plant physiology and biochemistry.

Building Science

For courses in Building Science, see entries under Architecture.

Business Administration

Major-subject requirements

B.C.A.

In addition to the core: 24 credits from BUAD courses numbered 200-299; 12 credits from BUAD 311, 312, 313, 314, 315 (except where the substitution of another 300-level course is approved by the Chairman of the Department); additional credits from courses for the B.A., B.C.A. or B.Sc. degrees to meet the requirements of B.C.A. regulation 3.

Note: The Professorial Board has approved a set of transitional arrangements for those students who began their course of study prior to 1983. A copy of these arrangements may be found in the Business Administration prospectus.

BUAD 113—Business Administration

An introduction to the Business System with particular reference to New Zealand. It seeks to examine the role of the individual in business organisations and to investigate the nature of business groupings. Intergroup behaviour, the functioning of organisations, and marketing will be considered in the course. **6 credits**

(X) BUAD 111

2/2 (A) Mon, Tu, Fri 9-10 or (B) Mon, Tu, Fri 12-1

Examination: Oct/Nov

BUAD 211—Organisational Behaviour

A systematic examination of the behaviour of people at work in organisations with particular emphasis upon workplace relationships, cooperation and conflict between individuals and groups and the role of management in problem-solving. **6 credits**

(P) BUAD 113

(X) BUAD 201, 813, 841

2/2 Tu 1-3 plus 1 hr t.b.a.

Examination: Oct/Nov

BUAD 212—Marketing

A study of the marketing process and the interaction between consumer behaviour and decision-making in product policy, promotion, pricing and distribution. Particular emphasis is placed on the development of analytical approaches to decision-making in this area of management. **6 credits**

(P) BUAD 113

(X) BUAD 202, 825, 852

2/2 Thur 1-3 plus 1 hr t.b.a.

Examination: Oct/Nov

BUAD 213—Production Management

An introduction to the fundamental concepts of production management, integrating both analytical techniques and controls within a systems framework. **6 credits**

(P) BUAD 113

(X) BUAD 203, 827, 853

1/2 Thur 10-12 plus 1 hr t.b.a.

Examination: June

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BUAD 214—Introduction to Business Decisions

An introduction to the use and application of formalised approaches and methods used in managerial decision-making and problem-solving. The course will focus on quantitative approaches, using the computer as a decision-making aid. **6 credits**

(P) BUAD 113
(X) BUAD 206

1/2 Tu, Wed 11-12 plus 1 hr t.b.a.

Examination: June

BUAD 215—Business Analysis

A study of the concepts required and methods employed in the evaluation of financial stability and business prospects. A review of selected techniques of operational decision support. **6 credits**

(P) BUAD 113
(X) BUAD 207, 812, 814, 844, 854

1/2 Mon 2-4 plus 1 hr t.b.a.

Examination: June

BUAD 218—Special Topic

The study of a selected area of business administration. **6 credits**

(P) BUAD 113

Not offered in 1983

BUAD 311—Issues in Organisational Behaviour

An examination of selected issues concerning the behaviour of people in organisations, such as the work process; interpersonal relations; the fit between the person, organisation and environment; processes of control, resistance and change; and personnel policies. **6 credits**

(P) BUAD 211
(X) BUAD 301, 824, 851, 861

1/2 Mon 10-12 plus 1 hr t.b.a.

Examination: June

BUAD 312—Marketing Management

A study of the marketing decision process and strategy in mature product and service markets; in new product marketing; and in exporting/international marketing. **6 credits**

(P) BUAD 212
(X) BUAD 302, 826, 852, 862

1/2 Wed 3-5 plus 1 hr t.b.a.

Examination: June

BUAD 313—Operations Management

A systems approach to the organisation, planning and control of the operations function in business. **6 credits**

(P) BUAD 213

(X) BUAD 306, 828, 853, 863

2/2 Wed 3-5 plus 1 hr t.b.a.

Examination: Oct/Nov

BUAD 314—Advanced Business Decisions

An advanced study of formalised managerial decision-making, building upon previous courses, emphasising an applied computer-oriented approach and the further development of decision-making and problem-solving skills. **6 credits**

(P) BUAD 214

2/2 Mon 2-3, Wed 10-11 plus 1 hr t.b.a.

Examination: Oct/Nov

BUAD 315—Planning and Control

An integrating course which builds upon previous courses taken in business administration. This course focuses on the enterprise's total operations and problems relating thereto, particularly the formation and administration of corporate policies. **6 credits**

(P) BUAD 215 plus 12 credits from BUAD 211, 212, 213
(X) BUAD 303, 831, 835, 864

2/2 Mon 10-12 plus 1 hr t.b.a.

Examination: Oct/Nov

BUAD 316—Contemporary Business Issues

An examination of the place of the New Zealand company in society and some of the issues which New Zealand's managers currently encounter. **6 credits**

(P) 6 credits in 200-level BUAD courses
(X) BUAD 205

1/2 Tu 3-5 plus 1 hr t.b.a.

Examination: June

BUAD 317—Business Research

A study of the conceptual foundations and methodological skills applicable to business research, with emphasis on management research needs; survey research design; data collection, analysis and in-

terpretation; and presentation of information. **6 credits**

(P) BUAD 214, ECON 112

(X) BUAD 310, 821

1/2 Tu 9-11 plus 1 hr t.b.a.

Examination: Internal assessment

BUAD 321—Research Paper

An intensive examination, based on individual research, of an important management problem. Students will be expected to integrate theory, methodology, and applications in performing this study. **6 credits**

(P) 12 credits from BUAD 200-399

(X) BUAD 305, 832, 833, 834

Full year hours t.b.a.

Examination: Internal assessment

BUAD 322—Special Topic

The study of a selected area of business administration. 1983: International Marketing. **6 credits**

(P) 12 credits from BUAD 200-399

2/2 Tu 1-3 plus 1 hr t.b.a.

Examination: Oct/Nov

BUAD 323—Special Topic

The study of a selected area of business administration. **6 credits**

(P) 12 credits from BUAD 200-399

Not offered in 1983

Transitional Certificate in Business Administration

The prescription for a Transitional Certificate in Business Administration consists of such courses as shall be determined in each individual case by the Professorial Board on the recommendation of the Chairman of the Department of Business Administration.

The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in Business Administration.

Business Administration for B.C.A. with Honours

Four papers: BUAD 401 and three additional 400-level BUAD papers.

BUAD 401—Business Policy

This course will seek to relate knowledge in the behavioural sciences and the functional areas of business to the decision-making process at the top management level. Policy formation will be evaluated in a framework of the economic environment of the firm, its competitive market and product strategy and its internal capabilities as a human and technological organisation.

BUAD 402—Organisational Behaviour and Management

This course is concerned with managing work organisations, and is intended to help participants acquire knowledge and skill in working with the dynamics of human

behaviour. It consists of attention to individual and group behaviour, perception, motivation, communication, leadership, conflict and change, longer-term improvement, change and development in organisations via participative methods based on the behavioural sciences.

BUAD 403—Marketing Management

The formulation of marketing policies and the development of effective marketing programmes; including developing marketing strategy; theoretical bases of decision-making in respect of products, promotion, distribution, and pricing; and the collection and analysis of marketing information.

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BUAD 404—Personnel Management and Organisation Development

This course aims to develop an understanding of issues confronting people in organisational settings. Issues surrounding demands of employees for increased involvement in decision making are explored. This course also examines selected aspects of personnel management, organisational development and the process of consultation.

BUAD 405—A Special Topic

BUAD 407—Buyer Behaviour and Communication

An examination of the changing environment in consumer and industrial marketing and relevant models of buyer behaviour;

including the interaction between buying behaviour and communication processes; the diffusion of innovations; market segmentation and research trends in measurement and analysis.

BUAD 408—Management of Operating Systems

A detailed study of selected areas of the operations function in business.

BUAD 409—International Business

An examination of the process by which individual firms develop business in other countries, with particular reference to performance factors relevant to New Zealand companies. Emphasis will be placed on examining international marketing/exporting strategy for medium-sized firms.

Business Administration for M.C.A. (by thesis)

A satisfactory thesis (BUAD 591) presented in accordance with the M.C.A. regulations after completion of a course of research as an internal student.

Diploma in Business Administration

Part I

Introduction to Business Administration

BUAD 841—Introduction to Organisational Behaviour

An introduction to organisational behaviour—the study of behaviour, attitudes and performance of people in organisational settings.

1/2 Mon 7-9

Examination: June

BUAD 842—Introduction to Finance and Administration

An introduction to the nature of management and administration in the private and public sectors. Particular emphasis will be placed on the key area of financial management techniques as an aid to decision-making, planning and control.

2/2 Mon 7-9

Examination: June

BUAD 843—Introduction to Economics

An introduction to the important concepts and theories useful in the analysis of economic behaviour at the level of the firm and at the level of the economy as a whole.

1/2 Mon 4-6

Examination: Oct/Nov

BUAD 844—Introduction to Data for Decision-Making

An introduction to the use and application of quantitative methods employed in managerial decision-making and problem-solving.

2/2 Mon 4-6

Examination: Oct/Nov

Part II (1983 Regulations)

Introduction to Key Functions

BUAD 851, 852, 853 and 854 will be offered for the first time in 1984. Students proceeding to Part II in 1983 will select options from the courses listed under Part II (1982 Regulations).

BUAD 851—Industrial Relations in New Zealand

A study of the New Zealand system of industrial relations, examining topical themes as well as historical developments.

BUAD 852—Marketing

An overview of the marketing process and the key marketing management decisions in the area of product policy, pricing, promotion, and distribution. Particular emphasis will be placed on the development of analytical approaches to marketing in the New Zealand context, in both consumer and industrial markets.

BUAD 853—Operations

An introduction to the fundamental concepts of operations management, integrating both analytical techniques and controls within a systems framework.

BUAD 854—Business Analysis

A further study of formalised managerial decision-making, emphasising the use of the computer and the development of analytical skills.

Part II (1982 Regulations)

Either: (a) Personnel Administration

BUAD 821—Introduction to Business Research

This will cover the conceptual foundations of business research which enable the student to apply modern scientific methods to the study of business problems. Particular emphasis will be placed on information for decision making, research design, measurement, data collection, analysis, and an introduction to the use of the computer in management.

(P) BUAD 811, 812, 813, 814

1/2 Tu 7-9

Examination: Internal assessment

BUAD 822—Labour Economics and Industrial Law

This course considers industrialisation and the labour force, labour markets and employment policies, wage determination

in theory and fact, collective bargaining and industrial negotiation, conditions of employment, accident compensation, vocational training and apprentices.

(P) BUAD 811, 812, 813, 814

1/2 Tu 4-6

Examination: June

BUAD 824—Personnel Administration

Included in this course will be consideration of the basic model of personnel administration, task specialisation, the staffing process, compensation, appraisal and training, management of high talent personnel, women in industry, records in personnel and basic statistics for personnel.

(P) BUAD 821, 822

2/2 Tu 4-6, 7-9

Examination: Internal assessment

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or (b) Marketing

BUAD 821—Introduction to Business Research

(Same as in (a) above)

BUAD 825—Introduction to Marketing

The objective of this course is to provide an overview of the marketing process and the key marketing management decisions in the areas of product policy, pricing, promotion and distribution. Particular emphasis will be placed on marketing in the New Zealand context in both consumer and industrial markets.

(P) BUAD 811, 812, 813, 814

1/2 Tu 4-6

Examination: June

or (c) Operations Management

BUAD 821—Introduction to Business Research

(Same as in (a) above)

BUAD 827—Production Management

An introduction to the fundamental concept of production management, integrating both analytical techniques and controls within a systems framework.

(P) BUAD 811, 812, 813, 814

1/2 Tu 4-6

Examination: June

BUAD 826—Marketing Management

This course focuses on marketing decision making including the use of marketing research and analysis, quantitative models for planning and control, and the formulation of marketing strategy.

(P) BUAD 821, 825

2/2 Tu 4-6, 7-9

Examination: Internal assessment

BUAD 828—Operations Management

This course will consider the problems of design, planning and control of operating systems where operating systems are broadly defined to include service organisations as well as manufacturing organisations. Topics to be covered include designing and evaluating products and services, analysing the work capabilities of men and machines, planning and scheduling operations, managing inventories, establishing and modifying the structure of productive systems, establishing information flows and evaluating performance, and adapting to technological change.

(P) BUAD 821, 827

2/2 Tu 4-6, 7-9

Examination: Internal assessment

Part III (1983 Regulations)

Advanced Studies

BUAD 861, 862, 863 and 864 will be offered for the first time in 1984. Students proceeding to Part III in 1983 will select options from the courses listed under Part III (1982 Regulations).

BUAD 861—Personnel Management

An advanced study of selected aspects of people, work and organisations, from the personnel management perspective.

BUAD 862—Marketing Management

A study of the marketing decision processes and formation of marketing strategies in mature product and service markets; in new product development; and in exporting/international marketing.

BUAD 863—Operations Management

A systems approach to the design, planning, and control of the operations function in business.

BUAD 864—Business Policy and Planning

An integrating course which examines decision-making at top management level; the processes of corporate policy development and implementation; and control.

Part III (1982 Regulations)

Either (a) One of the options of Part II not previously selected in which BUAD 821 is replaced by:

BUAD 831—Business Planning

An introduction to the concepts, skills and practice of the planning function in the firm. The techniques of resource evaluation and opportunity identification.

1/2 Tu 7-9

Examination: June

or (b) One of the following, being in the area studied in Part II:

BUAD 832—Personnel Administration Research

A research course in the personnel administration area.

(P) BUAD 824

Examination: Internal assessment

BUAD 834—Operations Management Research

A research course in operations management.

(P) BUAD 828

Examination: Internal assessment

BUAD 833—Marketing Research

A research course in marketing.

(P) BUAD 826

Examination: Internal assessment

or (c) Business Policy Option, made up of BUAD 831, 835 and one of BUAD 822, 825, 827 not previously taken in Part II.

BUAD 835—Business Policy

The business decision-making processes of top-level management; the integration of environmental opportunities and constraints with corporate resource strengths and limitations to develop policies and strategies for the firm; the implementation and control of corporate policy.

2/2 Tu 4-6, 7-9

Examination: Internal assessment

Cartography

For the course in Cartography, see entry under Geography (CART 101).

Chemistry

Major-subject requirements

B.A. or B.Sc.

See B.A. Regulation 7 and B.Sc. Regulation 3.

CHEM 101—Chemistry I

An introduction to the principles and theories of chemistry, atomic and molecular structure, bonding, energetics.

12 credits

Full year (Div A) Tu, Thur, Fri 12-1; (Div B) Tu, Thur, Fri 4-5. For labs see Timetable.

Examination: Oct/Nov (2 papers)

solutions. A general treatment including modern instrumental and data handling techniques with practical applications.

6 credits

(P) CHEM 101

(X) CHEM 203

Full year Mon, Tu 1-2. For labs see Timetable.

Examination: Oct/Nov

CHEM 261—Analytical Chemistry

An introduction to classical and instrumental methods of chemical analysis.

6 credits

(P) CHEM 101

(X) CHEM 251, 301, 311, 351

Full year Wed 10-11, Thur 9-10. For labs see Timetable.

Examination: Oct/Nov

CHEM 264—Organic Chemistry

Chemical and spectroscopic characteristics of the compounds of carbon; introduction to natural products and industrial organic chemistry.

6 credits

(P) CHEM 101

(X) CHEM 204

Full year Wed, Fri 9-10. For labs see Timetable.

Examination: Oct/Nov

CHEM 262—Inorganic Chemistry

Selected topics in general descriptive inorganic chemistry, coordination chemistry, solid state chemistry.

6 credits

(P) CHEM 101

(X) CHEM 202

Full year Mon, Tu 9-10. For labs see Timetable.

Examination: Oct/Nov

CHEM 305—Industrial Chemistry

Aspects of chemical industry including those of New Zealand interest, with special reference to unit operations, change from laboratory scale to industrial scale and economic aspects.

3 credits

NOTE: A field trip is compulsory.

(P) CHEM 101

1/2 Thur, Fri 1-2. Seminar Wed 1-6. These times can be adjusted by arrangement.

Examination: June

CHEM 263—Physical Chemistry

Chemical and electrochemical equilibria and reaction rates. Structure and properties of solids, liquids, surfaces, gases and

CHEM 362—Inorganic Chemistry

Selected topics in inorganic chemistry.
6 credits

(P) 12 100-level PHYS credits; MATH (113, 114) or (115, 116) or (192, 193); CHEM 262 (X) CHEM 302

Full year Mon, Wed 11-12. For labs see Timetable.

Examination: Oct/Nov

CHEM 363—Physical Chemistry

An advanced experimental and theoretical treatment of the subject matter of CHEM 263.
6 credits

(P) 12 100-level PHYS credits; MATH (113, 114) or (115, 116) or (192, 193); CHEM 263 (X) CHEM 303

Full year Mon, Tu 10-11. For labs see Timetable.

Examination: Oct/Nov

CHEM 364—Organic Chemistry

Modern concepts of reaction mechanism

and stereochemistry applied to synthetic and natural compounds. 6 credits

(P) CHEM 264

(X) CHEM 304

Full year Thur, Fri 10-11. For labs see Timetable.

Examination: Oct/Nov

CHEM 366—Geochemistry

Modern instrumental methods of geochemical analysis, high pressure and temperature methods; isotope geochemistry, geochemical thermodynamics; mineralogy; igneous, metamorphic and sedimentary geochemistry; geothermal systems.
6 credits

(P) CHEM 101; GEOL 101 (or as corequisite with the approval of the Chairman of the Dept.); 12 credits from 200-level CHEM or GEOL courses.

(X) CHEM 306, 316

Full year Tu, Thur 11-12. For labs see Timetable.

Examination: Oct/Nov

Chemistry for B.A. or B.Sc. with Honours

Four papers in an approved combination and a special laboratory project (CHEM 489).

CHEM 402—Inorganic Chemistry

(P) CHEM 362

CHEM 403—Physical Chemistry

(P) CHEM 363

CHEM 404—Organic Chemistry

(P) CHEM 364

CHEM 407—Special Topic

CHEM 408—An approved course as prescribed for one of CHEM 362, 363, 364 not already passed.

CHEM 489—Special Project

A project, having the value of one paper, comprising either research work or laboratory experiments.

Chemistry for M.Sc. Part I

Four papers in an approved combination.

CHEM 502—Inorganic Chemistry

(P) CHEM 362

CHEM 503—Physical Chemistry

(P) CHEM 363

CHEM 504—Organic Chemistry

(P) CHEM 364

CHEM 507—Special Topic

CHEM 508—An approved course as prescribed for one of CHEM 362, 363, 364 not already passed.

Chemistry for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (CHEM 591) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

Geochemistry for B.A. or B.Sc. with Honours

Four papers, including CHEM 406, 416, and a special laboratory project (CHEM 486).

CHEM 402—Inorganic Chemistry
(P) CHEM 362

CHEM 403—Physical Chemistry
(P) CHEM 363

CHEM 404—Organic Chemistry
(P) CHEM 364

CHEM 406—Geological Chemistry
(P) CHEM 366 and 6 credits in approved 300-level CHEM or GEOL courses

CHEM 416—Selected Topics in Geochemistry and Mineral Science
(P) CHEM 366 and 6 credits in approved 300-level CHEM or GEOL courses

CHEM 426—Mineral Sciences
Applied chemistry of mineral-based industries.
(P) CHEM 366 and 6 credits in approved 300-level CHEM or GEOL courses
Not offered in 1983

CHEM 486—Special Project
A project, having the value of one paper, comprising either research work or laboratory experiments.

GEOL 401—Physical, Structural and General Geology
(P) GEOL 321

GEOL 402—Mineralogy and Petrology
(P) GEOL 321

GEOL 404—Special Topics
Special Topics in Geology.
(P) Appropriate 300-level GEOL courses

GEOL 412—Late Quaternary Stratigraphy, Chronology and Soil Genesis
(P) GEOL 313, or GEOL 213 and 323

Geochemistry for M.Sc. Part I

Four papers, including CHEM 506, 516.

CHEM 502—Inorganic Chemistry
(P) CHEM 362

CHEM 503—Physical Chemistry
(P) CHEM 363

CHEM 504—Organic Chemistry
(P) CHEM 364

CHEM 506—Geological Chemistry
(P) CHEM 366 and 6 credits in 300-level CHEM or GEOL courses

CHEM 516—Selected Topics in Geochemistry and Mineral Sciences

(P) CHEM 366 and 6 credits in approved 300-level CHEM or GEOL courses

CHEM 526—Mineral Sciences

Applied chemistry of mineral-based industries.

(P) CHEM 366 and 6 credits in approved 300-level CHEM or GEOL courses

Not offered in 1983

GEOL 501—Physical, Structural and General Geology

(P) GEOL 321

GEOL 502—Mineralogy and Petrology

(P) GEOL 321

GEOL 504—Special Topics

Special Topics in Geology.

(P) Appropriate 300-level GEOL courses

GEOL 512—Late Quaternary Stratigraphy, Chronology and Soil Genesis

(P) GEOL 313, or GEOL 213 and 323

Geochemistry for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (CHEM 592) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

Diploma in Applied Science (Chemistry)

CHEM 802, APPS 801, CHEM 889, other courses in approved combination equivalent to 12 credits at 300-level, or CHEM 261 and 6 credits at 300-level.

(P) 12 credits in CHEM courses numbered 300-399.

Note: Candidates are recommended to complete CHEM 261 Analytical Chemistry before commencement of the course.

CHEM 802—Applied Chemistry

Studies on the application of chemistry to solving industrial problems. Studies of the New Zealand chemical industry. Attendance at a field trip is compulsory.

APPS 801—Management Issues

A wide selection of topics in management, particularly management of technology.

CHEM 889—Project

For the project, which constitutes one-third of the diploma programme, the candidate shall work on a problem related to industry. Part of this work may be done while in employment in industry. The candidate shall present a written report on the project, which will be orally examined by three persons, one of whom must be a member of the Chemistry Department staff.

Chinese

For courses in Chinese, see entries under Asian Languages (ASIA 111, 211 and 212).

Classics

Major-subject requirements

Classical Studies: 36 credits in CLAS courses including (a) 12 credits chosen from CLAS 100-199, PHIL 121; (b) 12 credits chosen from CLAS 200-299, CRIT 201; (c) 12 credits in CLAS courses numbered 300-399. At least one course from each of the following groups must be included:

- (i) CLAS 201, 204, 301, 304
- (ii) CLAS 102, 202
- (iii) CLAS 104, 105, 206, 306.

Greek: CLAS 104 and 12 credits in 300-level GREE courses.

Latin: CLAS 105 and 36 credits from LATI 100-399, including at least 12 credits from LATI 300-399.

Classical Studies

CLAS 101—Greek Literature in Translation

A general discussion of Greek literature and its development from Homer to Aristotle with special emphasis on Homer and the tragedians. **6 credits**

1/2 Mon, Tu, Thur, Fri 12-1

Examination: June

CLAS 102—Greek Art

An elementary knowledge of the history and development of Greek art from the Minoans to the end of the Hellenistic period, with emphasis on the sculpture and painting of the late Archaic and Early Classical periods. **6 credits**

2/2 Mon, Tu, Thur, Fri 12-1

Examination: Oct/Nov

CLAS 104—Greek History: Government and Society

A survey of Greek social and political history from the Dark Ages to the death of Philip II of Macedon (c. 750-336 B.C.). **6 credits**

1/2 Mon, Tu, Wed, Thur 5-6

Examination: June

CLAS 105—Roman History: Government and Society

A survey of Roman social and political history from 150 B.C. to 117 A.D. **6 credits**

2/2 Mon, Tu, Wed, Thur 5-6

Examination: Oct/Nov

CLAS 201—Oral Literature of the Ancient World

A study of Greek and Roman oral narratives with special emphasis on Graeco-Roman folktale-elements and their diffusion beyond the Mediterranean basin. **6 credits**

(P) 12 credits

(X) CLAS 301

Not offered in 1983

CLAS 202—Etruscan and Roman Art

A knowledge of the history of Etruscan and Roman art including architecture, sculpture, painting, mosaic and minor arts from 1000 B.C. to 400 A.D. with more detailed study of the period from Augustus to Hadrian (27 B.C.-138 A.D.). **6 credits**

(P) 12 credits

1/2 Mon, Tu, Thur, Fri 1-2

Examination: June

CLAS 203—Greek and Roman Drama

A study of the Greek and Roman dramatists with special emphasis on the theatrical techniques of the authors and the means of production in the ancient theatre. **6 credits**

(P) 12 credits

(X) CLAS 203

Not offered in 1983

CLAS 204—Greek Mythology

A study of selected Greek myths including such topics as creation myths, the origin of man, and the development of technology, the gods and the heroes. **6 credits**

(P) 12 credits

(X) CLAS 304

2/2 Mon 10-11, Tu 2-3 (tut), Thur 9-10

Examination: Oct/Nov

CLAS 206—Bronze Age Aegean

An archaeological and historical investigation of the civilizations that flourished around the Aegean between 3000 and 1000 B.C. Topics include Ebla (the third millennium Syrian metropolis), Thera and the Atlantis myth, Minoan and Mycenaean civilization, the Sea Peoples. This course is taught every second year, alternating with CLAS 203. **6 credits**

(P) 12 credits

(X) CLAS 306

2/2 Wed, Thur, Fri 11-12

Examination: Oct/Nov

CLAS 301—Oral Literature of the Ancient World

A study of Greek and Roman oral narratives with special emphasis on Graeco-Roman folktale-elements and their diffusion beyond the Mediterranean basin. Reading, supplementary to that prescribed for CLAS 201 will be required and a more extensive knowledge of Greek texts in the original will be expected in the examination. **6 credits**

(P) Any 2 of CLAS 202, 203, 204, 206, CRIT 201

(X) CLAS 201

Not offered in 1983

CLAS 303—Greek and Roman Drama

A study of the Greek and Roman dramatists with special emphasis on the theatrical techniques of the authors and the means of production in the ancient theatre. Reading, supplementary to that for CLAS 203 will be required and a more extensive knowledge of Greek texts in the original will be expected in the examination. **6 credits**

(P) Any 2 of CLAS 201, 202, 204, 206, CRIT 201

(X) CLAS 203

Not offered in 1983

CLAS 304—Greek Mythology

A study of selected Greek myths, including such topics as creation myths, the origin of man and the development of technology, the gods and the heroes. Reading, supplementary to that for CLAS 204 will be required and a more extensive knowledge of Greek texts in the original will be expected in the examination. **6 credits**

(P) Any 2 of CLAS 201, 202, 203, 206, CRIT 201

(X) CLAS 204

2/2 Mon 10-11, Tu 2-3 (tut), Thur 9-10

Examination: Oct/Nov

CLAS 306—Bronze Age Aegean

An archaeological and historical investigation of the civilizations that flourished around the Aegean between 3000 and 1000 B.C. Topics include Ebla (the third millennium Syrian metropolis), Thera and the Atlantis myth, Minoan and Mycenaean civilization, the Sea Peoples. Reading supplementary to that prescribed for CLAS 206 will be required and a knowledge of Greek texts examined. This course is taught every second year, alternating with CLAS 303. **6 credits**

(P) Any 2 of CLAS 201, 202, 203, 204, CRIT 201

(X) CLAS 206

2/2 Wed, Thur, Fri 11-12

Examination: Oct/Nov

Classical Studies for B.A. with Honours

Five papers:

CLAS 401—Literary Genre

CLAS 404—Historiography

CLAS 402—Hellenistic Art

CLAS 405—Research Essay

CLAS 403—Mythology

Classical Studies for M.A. (by thesis)

A satisfactory thesis (CLAS 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Greek

GREE 111—Introductory Greek

A rapid introduction to Greek, leading to extensive reading in the language and literature. **12 credits**

(X) GREE 101

Full year Tu, Wed, Thur, Fri 4-5

Examination: Oct/Nov (2 papers)

GREE 210—Greek Literature

Books or groups of works for translation, comment on subject-matter, style and literary setting. **6 credits**

(P) GREE 111

Full year Tu 11-12, Thur 3-4

Examination: Oct/Nov

GREE 213—Greek Language and Literature

(a) Greek language;
(b) Prescribed Greek texts;
(c) Unprepared translation. **6 credits**

(P) GREE 111

(X) GREE 211

Full year Thur 10-11, Fri 2-3

Examination: Oct/Nov

GREE 310—Greek Literature

Books or groups of works for translation, comment on subject-matter, style and literary setting. **6 credits**

(P) GREE 210

(C) CLAS 104

Full year Tu 11-12, Thur 3-4

Examination: Oct/Nov

GREE 313—Greek Language and Literature

(a) Greek language;
(b) Prescribed Greek texts;
(c) Unprepared translation. **6 credits**

(P) GREE 210 and one of GREE 213, CLAS 102, 201, 301, 203, 303, 204, 304, 206, 306
(C) CLAS 104

(X) GREE 311

Full year Thur 10-11, Fri 2-3

Examination: Oct/Nov

Greek for B.A. with Honours

Five papers:

GREE 401—Greek Prose Texts

GREE 404—Research Essay

GREE 402—Greek Tragedy

Plus one paper selected from B.A. (Honours) in Classical Studies.

GREE 403—Greek Verse Texts

Latin

LATI 102—Introductory Latin

A rapid basic introduction to Latin, leading to extensive reading in the language and the literature. **12 credits**

Full year Mon, Tu, Fri 3-4

Examination: Oct/Nov (2 papers)

LATI 220—Latin Language and Literature

Literary texts for translation, comment on language and syntax, and on content and literary and historical setting; unseen translation, Latin language. **12 credits**

(P) LATI 102 or a required standard in Latin

(X) LATI 111, 210, 211

Full year Tu, Wed, Fri 10-11, Thur 9-10

Examination: Oct/Nov (2 papers)

LATI 320—Latin Literature

Literary texts for translation, comment on language, syntax, and on content and literary and historical setting. **6 credits**

(P) LATI 220

(X) LATI 310, 311

Not offered in 1983

LATI 321—Latin Language and Literature

(a) Latin language;

(b) Prescribed Latin texts;

(c) Unprepared translation. **6 credits**

(P) LATI 220

(X) LATI 310, 311

Not offered in 1983

LATI 322—Latin Literature

Literary texts for translation, comment on language, syntax and on content and literary and historical setting. **6 credits**

(P) LATI 220

(X) LATI 310, 311

Full year Mon 4-5, Wed 11-12

Examination: Oct/Nov

LATI 323—Latin Language and Literature

(a) Latin language;

(b) Prescribed Latin texts;

(c) Unprepared translation. **6 credits**

(P) LATI 220

(X) LATI 310, 311

Full year Tu, Fri 9-10

Examination: Oct/Nov

Latin for B.A. with Honours

Five papers:

LATI 401—Latin Prose Texts

LATI 404—Research Essay

LATI 402—Augustans

Plus one paper selected from B.A. (Honours) in Classical Studies.

LATI 403—Latin Verse Texts

Classics for M.A. (by thesis)

A satisfactory thesis (CLAS 592) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Commercial Law

For courses in Commercial Law, see entries under Accountancy.

Comparative Literature

CRIT 201—European Tragedy

The critical study of major works from several languages in translation. **6 credits**
(P) 12 credits

1/2 Mon, Wed 10-11, Thur 9-10

Examination: June

CRIT 202—European Romanticism

The origins and development of European Romanticism, as exemplified in a number of important literary works from several languages in translation and with some reference to other art forms. **6 credits**
(P) 12 credits

2/2 Mon, Wed 10-11, Thur 9-10

Examination: Internal assessment

Computer Studies

For courses in Computer Studies, see entries under Information Science.

Criminology

CRIM 211—Introduction to Criminological Thought

An introduction to criminology, theories of crime causation, and the criminal justice system in New Zealand. **6 credits**

(P) 24 approved credits

(X) CRIM 201, 801

1/2 Tu 11-12, Thur 10-11, tut t.b.a.

Examination: June

CRIM 212—Crime and Delinquency in New Zealand

An examination of various theories of crime and delinquency, with specific reference to types of offences and offenders in New Zealand. **6 credits**

(P) CRIM 211

(X) CRIM 201, 301, 302, 804, 805

2/2 Tu 11-12, Thur 10-11, tut t.b.a.

Examination: Oct/Nov

CRIM 311—Criminal Justice Administration

Policing practice; the process of prosecution and conviction; the court structure and jurisdiction. **6 credits**

(P) CRIM 201 or 211

(X) CRIM 301, 302, 803, LAWS 314

1/2 Mon, Wed 2-4

Examination: June

CRIM 312—Penal Policy and Practice

Sentencing practice and procedure; penal policy and practice. **6 credits**

(P) CRIM 201 or 211

(X) CRIM 301, 302, 806

2/2 Mon, Wed 2-4

Examination: Oct/Nov

Criminology for M.A. (by thesis)

A satisfactory thesis (CRIM 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Certificate in Criminology

Part I

CRIM 801—Introduction to Criminology

An introduction to criminology, the explanation of crime, and the criminal justice system.

CRIM 802—Introduction to Criminal Law

Police powers. The content of the criminal law. Introduction to the principles of criminal liability and the law of evidence.

CRIM 803—The Administration of the Criminal Justice System

The criminal justice process prior to sentencing; policing practice; prosecution and conviction processes; the structure and jurisdiction of the courts.

Part II

CRIM 804—Theories of Crime and Deviance

Theories of crime and deviance; recent trends in criminological thought.

CRIM 805—Specific Crime in New Zealand

A study of specific offences and offenders in New Zealand.

CRIM 806—Sentencing and Penal Policy

Sentencing practice and procedure; penal policy and practice.

Note: The Certificate in Criminology is offered only if there are a sufficient number of students applying to enrol in it.

Drama

For courses in Drama offered by the Faculty of Languages and Literature, see entries under English (ENGL 221, 222, 354, 355, 356).

Economics

Major-subject requirements

B.A.

- (a) ECON 101; ECON 111, 112 or approved alternative courses in Mathematics and Statistics.
- (b) *Either* (i) ECON 213 or MATH 231 and any two of ECON 201, 202, 203
or (ii) ECON 201, 202, 203
- (c) At least 12 credits from ECON courses numbered 301-399 except where the Chairman of the Department of Economics gives permission for the substitution of a course or courses at the 300 level in ECHI, INFO or INRC.

B.C.A.

In addition to the core, ECON 111, and then as in (b) and (c) above.

Economics

ECON 101—Economics I

An introduction to economic analysis, with illustrations drawn from economic problems and policies in New Zealand and elsewhere.

12 credits

Full year (A) Tu, Thur, Fri 11-12 plus 1 tut. & 1 workshop per fortnight or (B) Tu, Thur, Fri 3-4 plus 1 tut. & 1 workshop per fortnight and special lecture Wed 2-3 (optional)

Examination: Oct/Nov (2 papers)

ECON 111—Quantitative Analysis: Mathematics

An introduction to areas of mathematics with applications in economics, accountancy and administration. Set theory, functions, series, calculus and linear algebra.

6 credits

(X) MATH 101, 111, 112, 113, 114, 115, 116, 191, 192

1/2 Mon 11-12, Wed, Thur 10-11 plus weekly clinics/workshops

Examination: June

ECON 112—Quantitative Analysis: Statistics

Probability models and statistics with applications in economics, accountancy and administration. A study, through the use of examples, of sampling, the problem of measurement, methods of estimation, and relationships between variables.

6 credits

(X) MATH 102, 191, 193, POLS 121

2/2 (A) Tu, Wed, Thur 10-11 plus weekly clinics/workshops or (B) Tu, Wed, Thur 4-5 plus weekly clinics/workshops

Examination: Oct/Nov

ECON 201—Microeconomics

An introduction to the use of mathematical techniques in economic analysis, including elementary differential and integral calculus and linear algebra; applications to consumer equilibrium, market structures, production functions and general market equilibrium.

6 credits

(P) ECON 101, 111

1/2 Mon, Tu, Thur 9-10; 1 hr. tut. t.b.a.

Examination: June

ECON 202—Macroeconomics

Theory of income and employment; consumption and investment functions; theories of the rate of interest; stability and fluctuations; introduction to inflation theory; applications in terms of both open and closed economies.

6 credits

(P) ECON 101, 111

2/2 Mon, Tu, Wed 9-10; 1 hr. tut. t.b.a.

Examination: Oct/Nov

ECON 203—Money and Finance

Aspects of the theory of money and finance; development of financial institutions; monetary and financial policies and international finance, with special reference to New Zealand.

6 credits

(P) ECON 101

Full year Wed, Fri 11-12

Examination: Oct/Nov

ECON 213—Applied Economic Statistics

Statistical theory; probability, distribution, sampling, estimation and hypothesis test-

ing, introduction to simple and multiple regression. Applications: the use of computer packages for case studies in the following fields: the distribution of incomes, sample survey design, price indexes, time series and regression analysis, macroeconomic models, input-output analysis, demographic models.

6 credits

(P) ECON 101, 111, 112

(X) ECON 211, 212

Full year Fri 9-10, Thur 2-3 or 3-4 or 4-5 (tut.)

Examination: Internal assessment

ECON 224—A Special Topic

6 credits

(P) ECON 101

Full year Tu 10-11

Examination: Oct/Nov

ECON 304—Resource Allocation

Microeconomic concepts and their application; linear programming and other optimisation techniques; cost-benefit analysis; economic planning for both firms and aggregate economies.

6 credits

(P) ECON 201

(X) ECON 301

Full year Mon 9-11, Thur 9-10

Examination: Oct/Nov

ECON 305—Macroeconomic Theory

Advanced macroeconomic theory; inflation, output and employment; economic growth and dynamics.

6 credits

(P) ECON 202

(X) ECON 302

Full year Thur 12-1. Tut. t.b.a.

Examination: Oct/Nov

ECON 306—Money and Finance

Money and the financial system; the demand for money; the supply of money; financial market equilibrium; portfolio theory; the regulation of the financial sector.

6 credits

(P) ECON 111, 203

(X) ECON 303

Full year Tu, Fri 12-1

Examination: Oct/Nov

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ECON 307—Public Economics

Theoretical basis for government intervention; government revenue and expenditure; income redistribution; specific areas of government intervention such as housing, the environment, public enterprises, etc.

6 credits

(P) ECON 201 or 202

(C) ECON 201

(X) ECON 320, 324

Full year Mon, Wed 2-3 (alt. tut. times t.b.a.)

Examination: Oct/Nov

ECON 308—Industrial and Regional Economics

Industrialisation and structural change; economies of scale and size; plant and market concentration; restrictive practices; productivity and efficiency; the regional economy; location theory and practice; industrial and regional development policies.

6 credits

(P) ECON 201 or 202

(C) ECON 201

(X) ECON 321, 326

Full year Wed 10-12

Examination: Oct/Nov

ECON 309—International Economics

Theories of international specialisation; trade and growth; tariffs and commercial policy; economic integration; the balance of payments; adjustment mechanisms and

policies; internal and external balance and policy selection; the international monetary system.

6 credits

(P) ECON 201

(X) ECON 325

Full year Tu 9-10, Fri 10-11 (alt. tut. times t.b.a.)

Examination: Oct/Nov

ECON 313—Econometrics

Econometric methods; the regression model and extensions; estimation of dynamic and simultaneous equations; applications to economic problems.

6 credits

(P) ECON (201 or 202), (ECON 213 or MATH 231)

(X) ECON 311

Full year Tu, Thur 2-3 (alt. tut. times t.b.a.)

Examination: Oct/Nov

ECON 327—A Special Topic **4 credits**

(P) 6 relevant 200-level ECON credits

Full year hours t.b.a.

ECON 333—Labour Economics

Workers and labour markets; human capital; the distribution of income; economics of trade unions; unemployment and inflation; labour market policy.

6 credits

(P) ECON 201

(X) ECON 222, 232, 399

Full year Tu, Fri 1-2 (alt. tut. times t.b.a.)

Examination: Oct/Nov

Transitional Certificate in Economics

ECON 371, 372, 373 and one course approved by the Chairman of the Department of Economics from the following: ECON courses numbered 300-399; ECHI courses numbered 200-399; candidates will also be required to satisfy the Chairman of the Department that they are competent in the subject matter of ECON 213.

The transitional certificate programme enables graduates in other subjects to proceed to an Honours degree in Economics after two years of part-time study or one year of intensive full-time study. Approval for enrolment in it will be given by the Chairman of the Department to students who have shown high academic performance in the degrees they have obtained. Candidates planning to enrol for one year of full-time study will be required

to do preparatory reading before starting the course, and should apply to the Chairman not later than the December preceding their enrolment.

ECON 371, 372—Scope and Method of Economics

Microeconomic and macroeconomic theory, with applications.

Examination: Oct/Nov (2 papers)

ECON 373—A Special Topic

(Candidates will usually be required to take ECON 304 or ECON 305.)

Economics for B.A. or B.C.A. with Honours

Four 400-level ECON papers which shall normally include at least one of ECON 405 or 406. (See the B.A. Honours or B.C.A. Honours course regulations for rules on the substitution of one or two other papers from other subjects.)

ECON 402—Economic Planning

(P) ECON 304

ECON 403—Money and Finance

(P) ECON 306

ECON 404—The Nature of Economic Enquiry

(P) ECON 305 or 306

ECON 405—Advanced Macroeconomic Theory

(P) ECON 213; 12 300-level ECON credits. ECON 305 is strongly recommended.

ECON 406—Advanced Microeconomic Theory

(P) ECON 213; 12 300-level ECON credits. ECON 304 is highly desirable.

ECON 411—Econometrics

(P) ECON 313

ECON 413—Mathematical Economics

(P) ECON 304

ECON 414—Applied Econometrics

(P) ECON 313

ECON 424—Public Economics

(P) ECON 304 or 307

ECON 425—International Economics

(P) ECON 309

ECON 426—Transport Economics

(P) ECON 308

ECON 427—Economic Development

ECON 433—Advanced Labour Economics

(P) ECON 333

ECON 481—Special Topic

This course may include, or consist of, a research essay on a topic approved by the Chairman of the Department.

ECHI 401—Economic Growth in History: Survey and Analysis

(P) 12 ECHI 300-level credits

ECHI 404—Aspects of British Economic History 1850-1914

(P) ECHI 303 and any two of ECON 201, 202, 203, 213

INRC 401—Advanced Industrial Relations

(P) INRC 301 or ECON 233

Economics for M.A. or M.C.A. (by thesis)

A satisfactory thesis (ECON 591) presented in accordance with the M.A. or M.C.A. regulations after completion of a course of research as an internal student.

Economic History

Major-subject requirements

ECON 101; 18 credits in ECHI courses numbered 200-399; 12 credits in courses numbered 300-399 in ECHI and other approved subjects.

ECHI 202—The Development of the Modern International Economy 6 credits

(P) One of ECON 101, HIST 101, 102, 104
Full year Thur 4-5, 1/2 Fri 4-5 (fortnightly
tut. t.b.a.)

Examination: Oct/Nov

ECHI 203—Modern European Economic History

A comparative historical study of economic development and material culture. 6 credits

(P) ECON 101 or SOSC 101 or 12 credits at the 100-level in either GEOG or HIST courses

Full year Mon 4-5; 1/2 Wed 4-5 (fortnightly
tut. t.b.a.)

Examination: Oct/Nov

ECHI 204—N.Z. Economic History

A survey of the economic development of New Zealand since about 1840. 6 credits

(P) ECON 101 or HIST 101 or 102 or 104
(X) ECHI 302

Full year Tu 4-5; 2/2 Fri 4-5 (tuts t.b.a.)

Examination: Oct/Nov

ECHI 301—Comparative Economic Development

Comparative economic development from about 1860 with special reference to the U.S.A. and Russia. 6 credits

(P) ECON 101 and 6 ECHI 200-level credits

Full year Tu, Fri 11-12

Examination: Oct/Nov

ECHI 303—Modern British Economic History 6 credits

(P) ECON 101 and 6 credits from ECHI 202-299

(X) ECHI 201

Full year Wed 10-12

Examination: Oct/Nov

ECHI 304—The N.Z. Economy Since 1945 6 credits

(P) ECON 101 and 6 ECHI 200-level credits
(X) ECHI 302

Full year Mon, Thur 11-12

Examination: Oct/Nov

Economic History for B.A. or B.C.A. with Honours

Four papers: ECHI 401, 402 and two additional 400-level ECHI courses.

**ECHI 401—Economic Growth in History:
Survey and Analysis**

(P) 12 ECHI 300-level credits

**ECHI 402—The History, Aims and
Methods of Economic Historiography**

(P) 12 ECHI 300-level credits

**ECHI 404—Aspects of British Economic
History 1850-1914**

(P) ECHI 303 and any two of ECON 201,
202, 203, 213

**ECHI 405—Capital Formation and
Technical Change in Economic
History**

(P) 12 ECHI 300-level credits

**ECHI 406—A Topic in New Zealand
Economic History**

(P) ECHI 204 or 304

ECHI 407—A Special Topic

Economic History for M.A. or M.C.A. (by thesis)

A satisfactory thesis (ECHI 591) presented in accordance with the M.A. or M.C.A. regulations after completion of a course of research as an internal student.

Industrial Relations

INRC 201—Industrial Relations

Industrial relations theory; industrial conflict; dispute settlement procedures; trade unions and employer organisations; N.Z. industrial relations legislation and policy; worker participation. **6 credits**

(P) 12 approved credits

(X) ECON 233, 322

Full year Mon, Thur 4-5

Examination: Oct/Nov

**INRC 301—Theory and Practice of
Industrial Relations***

Theories of industrial relations, labour movements and collective bargaining; a comparative analysis of industrial relations in selected countries; practical issues in preparing and negotiating collective agreements; a critical analysis of institutions in the New Zealand industrial relations system and an examination of current industrial relations issues. **6 credits**

(P) ECON 233 or INRC 201

Full year Thur 10-12

Examination: Oct/Nov

*Subject to the availability of resources.

Certificate in Industrial Relations*

Industrial Relations at the Enterprise Level

Personnel and supervisory functions: communication, motivation and the exercise of authority. Theories and manifestations of industrial conflict. The handling of conflict in the workplace. The development, structure and role of industrial organisations. The supervisor/union-delegate relationship. Worker participation (at the enterprise level).

The Machinery of Industrial Relations

Theories of collective bargaining. Collective bargaining procedures in the private and public sectors: mediation, conciliation and arbitration. The labour force, employment and economic policies, and systems of wage fixing and payment.

Diploma in Industrial Relations

The Making and Impact of Economic Policies

The process of making economic policies, their underlying rationale and their impact on employment and industrial relations.

The Role of Government in Industrial Relations

An examination of New Zealand and overseas practice in such matters as incomes policies, the handling of employment problems, occupational safety and health, the settlement of industrial disputes and the enforcement of awards and agreements.

The Social Objectives of Industry

An examination of the various social objectives of industry. Their impact on the structure and location of population; regional and environmental development; community interests. The relationship

between these factors and the management, control and ownership of industry.

Current Issues in Industrial Relations

An examination of current topics in industrial relations such as productivity, relativities, multi-national companies and the amalgamation of trade unions.

Research Techniques and Research Project

The collection, collation and analysis of data. The preparation and presentation of a report on an approved topic.

(P) Cert. Ind. Relns.

* Not offered in 1983

Education

Major-subject requirements

36 credits in EDUC courses, including at least 12 credits in courses numbered 300-399.

EDUC 111—Education and Society

An identification and explanation of the ways in which social, religious, racial, political, economic, and historical forces and circumstances affect educational thinking, planning, and practice in different kinds of society. **6 credits**

Full year Tu, Thur 1-2

Examination: Internal assessment

EDUC 112—Educational Psychology

An introduction to human development. The characteristics of normal physical, intellectual, emotional and social development through the life span. **6 credits**

Full year Mon, Fri 4-5

Examination: Oct/Nov

EDUC 221—Educational Thought

An introduction to educational thought related to current issues. **4 credits**

(P) 12 relevant credits

(X) EDUC 321

1/2 Mon 10-12

Examination: Internal assessment

EDUC 222—History of Education

An introduction to educational history. Education in nineteenth century Britain and Colonial New Zealand. **4 credits**

(P) 12 relevant credits

(X) EDUC 211

1/2 Thur 4-6

Examination: June

EDUC 223—Educational Sociology

An introduction to Educational Sociology. **4 credits**

(P) 12 relevant credits

(X) EDUC 331

2/2 Tu 4-6

Examination: Internal assessment

EDUC 224—Comparative Education

A study of selected national education systems. **4 credits**

(P) 12 relevant credits

(X) EDUC 325 (Prior to 1978)

Not offered in 1983

EDUC 230—Special Field

1983: The planning of educational futures. **4 credits**

(P) 12 relevant credits

2/2 Thur 10-12

Examination: Internal assessment

EDUC 231—Human Intelligence

A study of the determinants and nature of human intelligence and their educational implications. **4 credits**

(1983 only: admission only with Chairman's approval)

(P) EDUC 232 passed before 1983

(C) EDUC 233

(X) EDUC 212

Period and hours t.b.a.

Examination: Internal assessment

EDUC 232—Human Learning

A study of the characteristics of human learning and their educational implications. **4 credits**

(1983 only: admission only with Chairman's approval)

(P) EDUC 231 passed before 1983

(X) EDUC 212

Period and hours t.b.a.

Examination: Internal assessment

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EDUC 233—Analysis of Educational Data

An introduction to considerations and techniques of data collection and analysis in education. **3 credits**

(1983 only: admission only with Chairman's approval)

(P) EDUC 232 passed before 1983

(X) EDUC 212

Period and hours t.b.a.

Examination: Internal assessment

EDUC 234—Educational Psychology 2A

The study of a range of topics in Educational Psychology including aspects of human learning, human intelligence and educational measurement. The topics introduced in this course will be taught on a more advanced level in EDUC 235. **6 credits**

(P) EDUC 112

(X) EDUC 231, 232, 233

1/2 Mon, Wed 4-6

Examination: Internal assessment

EDUC 235—Educational Psychology 2B

The study of an advanced range of topics in Educational Psychology. **6 credits**

(P) EDUC 234

(X) EDUC 231, 232, 233

2/2 Mon, Wed 4-6

Examination: Internal assessment

EDUC 323—Curriculum Theory and Development

A general study of principles and procedures related to curriculum planning and improvement with particular reference to New Zealand primary and secondary education. **6 credits**

(P) 12 relevant 200-level credits

1/2 Mon 4-6

Examination: Internal assessment

EDUC 324—Education in New Zealand

A study of the present organisation, administration and practice of education in New Zealand, with some consideration of the formative influences underlying the development of the system. **6 credits**

(P) 6 relevant 200-level credits

2/2 Fri 4-6

Examination: Internal assessment

EDUC 325—Comparative Education

A study of selected education systems and factors which affect educational growth and national development. **6 credits**

(P) 6 relevant 200-level credits

Not offered in 1983

EDUC 334—Special Education

A study of children with special needs and of educational provision for them. **6 credits**

(P) EDUC 231, 232

Full year Mon 4-6

Examination: Oct/Nov

EDUC 335—Research in the Basic School Subjects

A study of factors relating to the learning of the basic subjects. **6 credits**

(P) EDUC 231, 232

Full year Fri 4-6

Examination: Internal assessment

EDUC 350—History of Education

Selected topics in the history of western education. **6 credits**

(P) 6 relevant 200-level credits

1/2 Tu 10-12

Examination: Internal assessment

EDUC 353—Philosophy of Education

A philosophical analysis of selected educational concepts and issues. **6 credits**

(P) 6 relevant 200-level credits

2/2 Thur 4-6

Examination: Internal assessment

EDUC 354—Educational Sociology

An examination of recent social theory in relation to educational practice. **6 credits**

(P) 6 relevant 200-level credits

(X) EDUC 331, 352

1/2 Tu 4-6

Examination: Internal assessment

EDUC 360—Special Field **4 credits**

(P) 6 relevant 200-level credits

1/2 Fri 4-6

Examination: Internal assessment

EDUC 363—Educational Evaluation

A study of considerations and techniques involved in the assessment of formal learning. **4 credits**

(1983 only: admission only with Chairman's approval)

(P) EDUC 231 and 364 passed before 1983
(C) EDUC 233

Period and hours t.b.a.

Examination: Internal assessment

EDUC 364—Analysis of Educational Data

A further study of the considerations and techniques of data collection and analysis in education. **3 credits**

(1983 only: admission only with Chairman's approval)

(P) EDUC 233 and 363 passed before 1983
(X) EDUC 333

Period and hours t.b.a.

Examination: Internal assessment

EDUC 365—Psychology of Childhood

A study of the developmental psychology of childhood and its educational implications. **4 credits**

(P) EDUC 231 or 232; EDUC 233

2/2 Wed 4-6

Examination: Internal assessment

EDUC 366—Psychology of Adolescence

A study of the developmental psychology of adolescence and its educational implications. **4 credits**

(P) EDUC 231 or 232; EDUC 233

1/2 Wed 4-6

Examination: Internal assessment

EDUC 368—Behaviour Management

A study of the techniques and evaluation of behaviour change. **6 credits**

(P) EDUC 235 or 231, 232, 233

(X) EDUC 361

Full year Tu 4-6

Examination: Internal assessment

EDUC 369—Educational Research Methods

A study of techniques and considerations related to data collection and the design and evaluation of educational research. **6 credits**

(P) EDUC 235 or 231, 232, 233

(X) EDUC 363, 364

Full year Thur 4-6

Examination: Internal assessment

Transitional Certificate in Education

The prescription for a Transitional Certificate in Education consists of such courses as shall be determined in each individual case by the Professorial Board on the recommendation of the Chairman of the Department of Education. The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in Education. Candidates whose first degree was a Bachelor of Education of another New Zealand university may be required to include courses from subjects other than Education in their Transitional Certificate.

Education for B.A. with Honours

Four papers from 400-level EDUC courses.

EDUC 401—Theory of Education

EDUC 409—Guidance and Counselling

EDUC 402—Comparative Education

EDUC 410—Educational Administration

Not offered in 1983

EDUC 411—History of Education in a
Selected Western Country

EDUC 403—Education in New Zealand:
A Special Field

Not offered in 1983

EDUC 404—Developmental and
Educational Psychology

EDUC 412—Advanced Remedial
Education

EDUC 406—Educational Sociology

EDUC 413—Special Field

EDUC 408—Psychology and Education
of the Atypical

EDUC 414—Analysis of Educational
Problems

Education for M.A. (by thesis)

A satisfactory thesis (EDUC 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Diploma in Educational Studies

Bachelor of Educational Studies

Students are referred to the appropriate course regulations for Dip.Ed.Stud. and B.Ed.Stud.

The prescriptions and timetables for the courses are to be found in the preceding pages with exception of EDUC 339, 381, 382, 385, 481, 482 and 495. The prescriptions for these seven courses are printed hereunder.

EDUC 111—Education and Society

EDUC 230—Special Field

EDUC 112—Educational Psychology

EDUC 231—Human Intelligence

EDUC 221—Educational Thought

EDUC 232—Human Learning

EDUC 222—History of Education

EDUC 233—Analysis of Educational
Data

EDUC 223—Educational Sociology

EDUC 224—Comparative Education

EDUC 234—Educational Psychology 2A

EDUC 235—Educational Psychology 2B**EDUC 323—Curriculum Theory and Development****EDUC 324—Education in New Zealand****EDUC 325—Comparative Education****EDUC 334—Special Education****EDUC 335—Research in the Basic School Subjects****EDUC 339—Subject Method—The Teaching of English**

The principles and practice of the teaching of English language and literature in intermediate and secondary schools. **6 credits**
Full year Wed 4-6

Examination: Oct/Nov

EDUC 350—History of Education**EDUC 353—Philosophy of Education****EDUC 354—Educational Sociology****EDUC 360—Special Field****EDUC 363—Educational Evaluation****EDUC 364—Analysis of Educational Data****EDUC 365—Psychology of Childhood****EDUC 366—Psychology of Adolescence****EDUC 368—Behaviour Management****EDUC 369—Educational Research Methods****EDUC 381—Principles of Tertiary Teaching**

(Note: Restricted to candidates who are, or have been, engaged in tertiary teaching.) The course will consider the design, presentation and evaluation of tertiary courses. **6 credits**

Full year Tu 4-6

Examination: Internal assessment

EDUC 382—Assessment in Tertiary Education

A theoretical examination of the principles and techniques of assessment, evaluation, grading and assessing readiness for professional practice. **6 credits**

2/2 Mon, Wed 4-6

Examination: Internal assessment

EDUC 385—Theory and Practice of School Administration

Theoretical bases of educational administration and of professional practice. Crucial aspects of the administrative process. Principles of school administration. **6 credits**

Not offered in 1983

EDUC 401—Theory of Education**EDUC 402—Comparative Education**

Not offered in 1983

EDUC 403—Education in New Zealand—Special Field**EDUC 404—Developmental and Educational Psychology****EDUC 406—Educational Sociology****EDUC 408—Psychology and Education of the Atypical****EDUC 409—Guidance and Counselling****EDUC 410—Educational Administration****EDUC 411—History of Education in a Selected Western Country**

Not offered in 1983

EDUC 412—Advanced Remedial Education**EDUC 413—Special Field****EDUC 414—Analysis of Educational Problems**

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EDUC 481—Research on Teaching in Higher Education

The course will provide students with the opportunity of studying specific teaching and learning techniques and problem areas in tertiary teaching.

Not offered in 1983

EDUC 482—Research Paper in Educational Administration

A research report on a topic of educational

administration approved by the Chairman of the Department of Education.

Not offered in 1983

EDUC 495—Supervision in Education

The theory and practice of directing, co-ordinating and influencing educational personnel; methods of facilitating their work and fostering their professional growth; and evaluating the effectiveness of teaching.

Not offered in 1983

Nursing Studies

NURS 201—The Nursing Process

An intensive study of the purposes of nursing; the technical, behavioural and intellectual components of the nursing process, and their development in the planning of nursing care within institutions and the community.

6 credits

(P) 24 credits from EDUC, PSYC, SOSC
(X) NURS 301

Not offered in 1983

ship roles for nurses consistent with modern society.

6 credits

(P) NURS 201; 48 credits from EDUC, PSYC, SOSC

Not offered in 1983

NURS 303—Curriculum Theory and Development in Nursing Education

The study of the general principles and procedures related to curriculum planning and improvement, with special reference to their application in nursing education.

6 credits

(P) NURS 201; 48 credits from EDUC, PSYC, SOSC

Not offered in 1983

NURS 302—The Nurse in Contemporary Society

A critical examination of the current situation in nursing, a study of the changing goals and responsibilities among the health professions and the development of leader-

English Language and Literature

Major-subject requirements

English Literature: ENGL 108 or 109; 12 credits from ENGL 208-219; 12 credits from ENGL 308-317; and 6 further credits from ENGL 208-219, 308-317. At least one course from each of the following groups must be included: (i) ENGL 108, 208, 308; (ii) ENGL 109, 209, 309; (iii) ENGL 214, 215.

English Language: (a) 24 credits from ENGL 214, 215, 241-249, 321, 322, 341-349, including at least one of ENGL 215, 241, and at least two of ENGL 321, 322, 341, 342; (b) 12 credits in approved courses in a language or languages other than English provided that a candidate whose language in the home or school is not English will be exempted from the requirement of 12 credits in a language or languages other than English.

ENGL 108—Renaissance Literature

An introduction to some of the major poetry and drama of the English Renaissance, including Spenser and Milton, the metaphysical poets, plays by Marlowe, Shakespeare and Jonson and selected prose texts. **12 credits**

(X) ENGL 102

Full year Mon, Wed 2-3

Examination: Oct/Nov

ENGL 109—Modern Literature

A selection of works by major twentieth-century poets, novelists and dramatists and an introduction to the critical study of literature. **12 credits**

(X) ENGL 103

Full year Tu, Thur 2-3 or Tu, Thur 5-6

Examination: Oct/Nov

ENGL 208—Shakespeare

A detailed study of some five or six plays by Shakespeare. From time to time the course may also include Shakespeare's non-dramatic poetry and selected study of other Shakespearean topics (theatre, text, biography, historical and literary contexts, etc). **6 credits**

(P) 12 credits

(X) ENGL 213

2/2 Tu, Thur, Fri 12-1

Examination: Oct/Nov

ENGL 209—The Novel

The English novel from its beginnings to 1870, with special attention to a selection of major works. The lectures discuss the novel's general historical development, special areas of interest, and individual authors and works; tutorials give practice

in the critical study of the form and text of major novels. **6 credits**

(P) ENGL 108 or 109

(X) ENGL 205

Full year Wed, Fri 2-3

Examination: Oct/Nov

ENGL 214—Middle English Literature

A close study of set texts to introduce characteristic forms and themes of Middle English poetry. This is not a language course: normalised texts and running glosses allow for straightforward reading and the course is provided as one of the normal literature courses of the Department. **6 credits**

(P) ENGL 108 or 109

1/2 Mon, Tu, Wed, Fri 9-10

Examination: Internal assessment

ENGL 215—Old English Literature

A close study of set texts to introduce characteristic forms and themes of Old English literature, especially poetry. A short period of intensive language learning is necessary to provide a reading knowledge of Old English, but the course is essentially literary in approach. **6 credits**

(P) ENGL 108 or 109

2/2 Mon, Tu, Wed, Fri 9-10

Examination: Internal assessment

ENGL 216—Modern Poetry

A study of the work of Yeats and Eliot and selections from the works of other twentieth-century poets, including some of the most recent. **6 credits**

(P) ENGL 108 or 109

(X) ENGL 311

1/2 Tu, Thur, Fri 3-4

Examination: June

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ENGL 217—Modern Drama

Modern British and American drama, including a study of formative European playwrights from Ibsen to the present day.

6 credits

(P) ENGL 108 or 109

(X) ENGL 313

2/2 Mon, Wed 3-4; tuts Tu, Fri 3-4 and alts t.b.a.

Examination: Internal assessment

ENGL 218—American Literature

A study of American poets and novelists of the nineteenth and twentieth centuries.

6 credits

(P) ENGL 108 or 109

(X) ENGL 206, 207

1/2 Mon, Tu, Thur 2-3

Examination: June

ENGL 219—New Zealand Literature

An introductory course of New Zealand literature, mainly of twentieth-century poetry and fiction.

6 credits

(P) 12 credits

(X) ENGL 251

2/2 Mon, Tu, Thur 2-3

Examination: Oct/Nov

ENGL 221—Drama

An introduction to drama as a performing art with particular emphasis on theatre history and practical workshops. Up to six hours practical work per week may be required, in addition to lectures, and during the year major productions are presented in which all students are expected to take some part (on stage, back stage or front of house). The number of students admitted to ENGL 221 is limited. In addition to any other enrolling procedures, all intending students must apply to the Senior Lecturer in Drama before 31 January in the year of enrolment.

12 credits

(P) At least 12 credits

Full year Mon, Wed, Thur 4-5

Examination: Internal assessment

ENGL 222—History and Criticism of Film

A critical survey of the development of film from its origins to the present day.

6 credits

(P) 12 credits

(X) ENGL 353, 356

2/2 Tu, Thur 2-4, Wed 2-3 and tut t.b.a.

Examination: Internal assessment

ENGL 241—Introduction to Language Study

An introduction to basic linguistic concepts and terminology and to methods of linguistic analysis in the areas of phonology, morphology and syntax.

6 credits

(P) At least 12 credits

1/2 Mon, Wed 2-3, 2 tuts t.b.a.

Examination: June

ENGL 242—Sociolinguistics

An introduction to the study of language in its cultural and social contexts.

6 credits

(P) ENGL 241 or 245

2/2 Mon, Wed 2-3, 2 tuts t.b.a.

Examination: Oct/Nov

ENGL 245—The Use of English

The course has two main sections: discourse analysis, with special reference to spoken English and the language used by teachers and pupils in the classroom; and English as an international language, in relation to its use within countries where it is spoken non-natively.

6 credits

(P) 12 credits

Not offered in 1983

ENGL 246—Language Change

An introduction to historical and comparative linguistics, in the context of theories of how and why languages change. The course includes sections on (a) the classification of the languages of the world into 'families' on a comparative basis; and (b) the nature of changes in pronunciation, vocabulary, grammar and usage, with particular reference to the development of English. This course is taught every second year, alternating with ENGL 247 Phonetics.

6 credits

(P) ENGL 241 or 215

1/2 Mon, Wed, Fri 11-12

Examination: Internal assessment

ENGL 247—Phonetics

An introduction to the nature and description of the sounds used in Language. This course is taught every second year, alternating with ENGL 246 Language Change.

6 credits

(P) ENGL 241 or 12 credits of which 6 must be in a language other than English

Not offered in 1983

ENGL 252—Original Composition

The course gives recognition to creative work in literature by students who are majoring in English Literature. Weekly 'workshop' sessions are held, for the presentation and discussion of work in progress. In addition to enrolling procedures required by the University, students must apply to the Chairman of Department before 31 January in the year of enrolment.

6 credits

(P) A required standard in written composition

(X) ENGL 314

Full year Mon 4-6 1/2 only; 2/2 2 hrs per wk t.b.a.

Examination: Internal assessment

ENGL 261—Renaissance Art

An introduction to the visual arts of the European Renaissance from approximately the early fourteenth to the late sixteenth century, including detailed study of painting, sculpture and graphics from both the Northern and Southern traditions.

6 credits

(P) 12 credits

Not offered in 1983

ENGL 308—Renaissance Literature

A study of the literature of Renaissance England, including the major works of Spenser and Milton, Elizabethan and Jacobean drama, and some important prose texts.

6 credits

(P) 12 credits from ENGL 208-219

1/2 Mon, Wed, Fri 10-11

Examination: June

ENGL 309—Modern Novel

A study of selected novelists from the late nineteenth century to the present.

6 credits

(P) 12 credits from ENGL 208-219

(X) ENGL 312

Full year Mon, Wed 3-4

Examination: Oct/Nov

ENGL 315—Augustan Literature

An introduction to the prose, poetry and drama of the Augustans (approximately 1660-1760) excluding Milton but dealing in

some detail with, among others, Dryden, Swift, Pope and Johnson.

6 credits

(P) 12 credits from ENGL 208-219

(X) ENGL 204

2/2 Mon, Tu, Fri 11-12

Examination: Oct/Nov

ENGL 316—Romantic and Victorian Literature

A study of the major English poetry of the Romantic and Victorian periods (approximately 1780-1890).

6 credits

(P) 12 credits from ENGL 208-219

(X) ENGL 304

1/2 Mon, Tu, Fri 11-12

Examination: June

ENGL 317—Special Topic **6 credits**

(P) 12 credits from ENGL 208-219

Not offered in 1983

ENGL 321—Old English Language

The course aims at a reading knowledge of Old English based on attention to detail of grammar and syntax rather than on literary considerations; an introduction to the phonology of Old English, including dialect differentiation; a brief introduction, for comparative phonological purposes, to Old Norse.

6 credits

(P) At least one of ENGL 214, 215, 241

1/2 Mon, Wed, Fri 3-4

Examination: Oct/Nov

ENGL 322—Middle English Language

The course aims at a reading knowledge of, and ability to differentiate, dialectal varieties of 13th and 14th century English, based on attention to linguistic rather than literary detail.

6 credits

(P) At least one of ENGL 214, 215, 241

2/2 Mon, Wed, Fri 3-4

Examination: Oct/Nov

ENGL 341—The Structure of Present-day English

Aspects of the sound system, vocabulary and grammatical structure of English.

6 credits

(P) ENGL 241

1/2 Mon, Wed 2-3, 2 tuts t.b.a.

Examination: June

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ENGL 342—Linguistic Analysis

Transformational generative grammar approaches language as an aspect of human knowledge. The course explores this linguistic theory and some of its implications. Practical analysis of data from a wide range of natural languages is carried out in tutorials. **6 credits**

(P) ENGL 241

2/2 Mon, Wed, Fri 9-10

Examination: Oct/Nov

ENGL 354—Oriental Drama

A survey of the ideas and practice of the oriental theatre. Particular emphasis is given to the traditional and modern theatre of China and Japan. **6 credits**

(P) ENGL 221 or MUSI 121

(X) ENGL 351

Not offered in 1983

ENGL 355—Production

A practical study of all aspects of theatre production, with particular emphasis given to lighting, directing and design. **6 credits**

(P) ENGL 221

(X) ENGL 352

1/2 Tu 10-11, 2-4, Wed 11-12

Examination: Internal assessment

ENGL 356—Film Analysis

A survey of critical approaches to film and recent developments in film theory, with special emphasis on close analysis of individual films. **6 credits**

(P) ENGL 222

(X) ENGL 353

2/2 Wed 10-11, Thur 11-12; Scr. Wed 3-5, Fri 1-4

Examination: Internal assessment

ENGL 361—Origins of Modern Art

An examination of the origins of Modern Art, beginning with the Romantic Movement in England, France and Germany, continuing with Realism, Impressionism and Expressionism, and concluding with Twentieth-Century developments up to about 1920. This course is taught every second year, alternating with ENGL 362 Baroque and Neoclassic Art. **6 credits**

(P) ENGL 261

Not offered in 1983

ENGL 362—Baroque and Neoclassic Art

An examination of the visual arts of the 17th and 18th centuries in Europe. This course is taught every second year, alternating with ENGL 361 Origins of Modern Art. **6 credits**

(P) ENGL 261

Not offered in 1983

English for B.A. with Honours

Five papers from 400-level ENGL courses approved by the Chairman of the English Department.

ENGL 401—Old English

ENGL 402—Icelandic

ENGL 403—Chaucer

ENGL 404—14th Century Studies (i)

ENGL 405—14th Century Studies (ii)

ENGL 406—15th Century Studies

ENGL 407—Renaissance Studies

ENGL 408—Spenser

ENGL 409—Shakespeare

ENGL 410—Milton

ENGL 411—17th Century Poetry

ENGL 412—17th Century Drama (i)

ENGL 413—17th Century Drama (ii)

ENGL 414—The Literature of Ideas

ENGL 415—Romantic Poetry

ENGL 418—Victorian Prose Writers

ENGL 419—The 1890s

ENGL 420—Modern Novelists (i)

- | | |
|---|--|
| ENGL 421—Modern Novelists (ii) | ENGL 452—Language in Culture and Society
(P) ENGL 242 |
| ENGL 422—Modern Poetry | ENGL 453—Phonology of English
(P) ENGL 341 |
| ENGL 423—New Zealand Literature | ENGL 454—The Use of English
(P) ENGL 245 |
| ENGL 424—Literary Criticism | ENGL 455—Language Acquisition
(P) ENGL 241 |
| ENGL 425—Special Topic | ENGL 456—English as a Second Language
(P) ENGL 241 |
| ENGL 426—Novel Studies | ENGL 457—Special Topic—Linguistics |
| ENGL 427—Victorian Novelists | |
| ENGL 450—Middle English Language
(P) ENGL 322 | |
| ENGL 451—Linguistic Structure and Semantics
(P) ENGL 342 | |

Subject to the approval of the Chairman of the Department, a candidate may substitute an essay (ENGL 489) for one paper. See B.A. Honours regulation 5 for the substitution of papers from another subject. Not all courses listed are likely to be taught in any particular year.

English for M.A. (by thesis)

A satisfactory thesis (ENGL 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student. One or two papers (ENGL 551, ENGL 552) may also be required.

Transitional Certificate in English

Such courses as shall be determined in each individual case by the Professorial Board on the recommendation of the Chairman of the Department of English.

The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in English.

English as a Second Language

The English Language Institute offers instruction in English as a second language and in the teaching of English as a second language.

Certificate of Proficiency:

An intensive 12-week course from November to February for overseas students intending to follow courses in New Zealand universities or other institutions.

A Certificate of Proficiency in English is awarded to students who achieve a satisfactory standard of comprehension and production of spoken and written English.

Diploma in the Teaching of English as a Second Language:

There are two different courses of study which lead to the award of the Diploma.

Option A is for teachers intending to teach English as a second or foreign language overseas.

Option B is for teachers intending to teach English to speakers of other languages in New Zealand.

Subjects of study for the Diploma:

ELIN 811—Linguistics

ELIN 814—Language Learning

ELIN 812—A Description of English

ELIN 815—Practice Teaching and Practical Work

ELIN 813—Methodology

Option A:

In the Diploma option for candidates intending to teach English overseas, the following courses are taken to cover the five subjects of study.

Introduction to Linguistics

An introduction to various concepts and methods used in the study of language, particularly as they relate to second language learning.

1/2 Mon 2-3, Wed 2-4; 2/2 Tu 11-12

Structure of English

Study of the sound system, word structure and sentence structure of English from a second language learner's point of view.

1/2 Mon, Wed 9-11

Language Acquisition and Language Use

The study of first and second language learning, and the use of English in different sociolinguistic contexts including the countries of course members.

1/2 Tu 11-12; 2/2 Mon 2-3, Wed 2-4

Textual Analysis

Discourse analysis of spoken and written English including functional approaches to varieties of English used in course members' countries.

2/2 Mon, Wed 9-11

Approaches to Language Teaching

Language learning and teaching from the viewpoint of communication theory. Topics such as motivation, repetition, interference and the organisation of learning are considered.

1/2 Tu 9-11; 2/2 Tu 9-10

Language Teaching Methods

Methodology and techniques involved in the teaching and assessment of listening, speaking, reading and writing. Special emphasis is given to the teaching and learning of vocabulary.

Full year Thur 2-4, Fri 9-11

English for Specific Purposes

The teaching of English for academic and various vocational purposes in countries where English is used as a foreign language.

Full year Tu 3-4

English Through the Curriculum

The teaching of English to learners who are studying a variety of subjects through the medium of English in countries where English is used as a second language.

Full year Tu 3-4

Language Learning

Practical study of spoken and written English including study skills, to help course members improve various aspects

of their proficiency especially in reading and writing. For native speakers of English or for candidates with an advanced level of proficiency in spoken and written English, an approved course of study of another language is substituted.

1/2 Thur 10-12, Fri 11-12

Experimental Teaching

Under the supervision of a tutor, course members are required to apply various language teaching techniques to achieve limited teaching goals with small groups of learners.

1/2 Tu 2-3; 2/2 Tu 2-3, Thur 11-12

Special Topics in Methodology

Course members may select an additional course in methodology from the following list of options:

Reading

Advanced study of second language reading processes, materials and programmes. In particular, attention is paid to helping learners with reading difficulties.

Teaching of Literature

Ways in which literature in both English and the home languages of the learners can be used in English classes.

Language Testing

The theory and practice of assessment of English for diagnostic and proficiency purposes.

2/2 Tu 10-11

Option B:

In the Diploma option for candidates intending to teach English to speakers of other languages in New Zealand, the following courses are taken to cover the five subjects of study for the Diploma.

Introduction to Language Study (ENGL 241)

An introduction to basic linguistic concepts and to methods of linguistic analysis in the areas of phonology, morphology and syntax. Another approved course in Linguistics, Anthropology or Education may be taken by those who have previously passed ENGL 241 or its equivalent.

1/2 Mon, Wed 2-4

Language Learning Processes (LING 201)

This course examines the contexts and

processes involved in first, second and foreign language learning.

2/2 Mon, Wed, Fri 3-4, Tu 1-2

Functional Analysis of Classroom English

Functional approaches to English and implications for pedagogy. The analysis of various texts (spoken and written) from classrooms and other situations encountered by learners of English as a second language in New Zealand.

1/2 Mon, Wed 9-10

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English Grammar

Study of the grammar of English from a pedagogical viewpoint.

2/2 to be arranged

Language Teaching Methods

This course covers the setting of objectives for language learning, preparing programmes for language learners, and professional skills for language teachers including methods, techniques, resources and testing.

Full year Tu 10-12; 1/2 Thur 11-12; 2/2 Mon 9-10

Issues in the Language Education of Minority Groups in New Zealand

Study of the language situation in New Zealand, factors affecting language learning, and school organisation in a multicultural community.

Full year Thur 2-4

Language Learning

It is necessary for all course members themselves to be learning a second language, and satisfactory achievement in an approved language course is therefore required.

1/2 to be arranged

Experimental Teaching

Under the supervision of a tutor, course members are required to apply various language teaching techniques to achieve limited teaching goals with small groups of learners. In addition, observation, research and practical work in local schools, including the preparation of materials for language learning and teaching in New Zealand is required.

Full year Tu 2-3

Environmental Studies

For courses in Environmental Studies, see entries under Botany, Geology, Physics and Zoology (BIOL 131, GEOL 131, PHYS 131).

Film

For courses in Film, see entries under English (ENGL 222, 356).

French

For courses in French, see entries under Romance Languages.

Geochemistry

For courses in Geochemistry, see entries under Chemistry.

Geography

Major-subject requirements

B.A. or B.Sc.

See B.A. Regulation 7 and B.Sc. Regulation 3.

GEOG 101—Introductory Geography

Basic physical geography; basic human geography. **12 credits**

(X) GEOG 111

Full year Mon, Wed (tut), Thur, Fri 9-10.
For labs see Timetable.

Examination: Oct/Nov (2 papers)

*GEOG 112—Geography of the Pacific Basin

An analysis of the contemporary economic and social geography of the Pacific Basin. **6 credits**

Full year Tu, Thur 2-3; tut t.b.a.

Examination: Oct/Nov

*This course is not in the Schedule to the B.Sc. Regulations.

GEOG 201—The Human and Economic Geography of Europe

The state, nationalism and economic development in neo-capitalist and socialist Europe. **6 credits**

(P) GEOG 101

Full year Wed, Thur 3-4, tut Tu 3-4. For labs see Timetable.

Examination: Oct/Nov

GEOG 202—Systematic Human Geography

An analysis of the economic, social and political structures which shape the landscape of cities, their growth and development. **6 credits**

(P) GEOG 101

Full year Mon, Thur 2-3, tut t.b.a. For labs see Timetable.

Examination: Oct/Nov

GEOG 203—Systematic Physical Geography

A study of processes, both natural and man induced, operating in hydrological and ecological systems. **6 credits**

(P) GEOG 101

Full year Wed 2-3, Thur 9-10. For labs see Timetable.

Examination: Oct/Nov

GEOG 204—Rural Economy and Environment

The physical, social, economic and political influences on the use of rural land. Rural planning and policy-making. **6 credits**

(P) GEOG 101

Full year Tu, Wed 10-11. For labs see Timetable.

Examination: Oct/Nov

GEOG 301—Geography of New Zealand

New Zealand's economic and social geography applied to current issues such as national development. **6 credits**

(P) Two of GEOG 201, 202, 203, 204

Full year Mon 10-11; 1/2 Thur 10-11. For labs see Timetable.

Examination: Oct/Nov

GEOG 302—Geography of Monsoon Asia

Economic and social geography applied to development issues with particular reference to South East Asia. **6 credits**

(P) Two of GEOG 201, 202, 203, 204

Full year Tu 10-11, 2/2 Thur 10-11. For labs see Timetable.

Examination: Oct/Nov

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GEOG 303—Geography of Latin America

The geographical patterns of the region, expressed in terms of social and institutional structures, the degree and direction of economic growth, and the role of Latin America in world affairs. **6 credits**

(P) Two of GEOG 201, 202, 203, 204

Full year Thur 11-12, Fri 10-11. For labs see Timetable.

Examination: Oct/Nov

GEOG 304—Advanced Physical Geography

An advanced study of environmental processes, both natural and man-induced, with emphasis on erosion, hydrology, coastal and ecological processes and the geomorphology of New Zealand. **6 credits**

(P) GEOG 203 and one of GEOG 201, 202, 204

Full year Mon, Thur 4-5. For labs see Timetable.

Examination: Oct/Nov

Cartography

CART 101—Cartography

Cartography and aerial photographic interpretation. **12 credits**

Full year Tu, Wed, Fri 11-12. For labs see Timetable.

Examination: Oct/Nov

Geography for B.A. or B.Sc. with Honours

Four papers: Four 400-level GEOG papers.

GEOG 401—Geography and Social Change in the South Pacific

GEOG 403—Geomorphology

GEOG 404—Urbanisation and the Modern Sector in Developing Countries

GEOG 405—The Peasantry in the Twentieth Century

Not offered in 1983

GEOG 406—The Economic and Sociological Foundations of Geography

GEOG 407—Conservation

GEOG 408—Special Research Topic

GEOG 409—Regional Resource Planning

GEOG 410—Urban Studies

Geography for M.Sc. Part I

Three 500-level GEOG papers.

GEOG 501—Geography and Social Change in the South Pacific

GEOG 503—Geomorphology

GEOG 504—Urbanisation and the Modern Sector in Developing Countries

GEOG 505—The Peasantry in the Twentieth Century

Not offered in 1983

GEOG 506—The Economic and Sociological Foundations of Geography

GEOG 507—Conservation

GEOG 509—Regional Resource Planning

GEOG 510—Urban Studies

Geography for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (GEOG 591) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

Geology

Major-subject requirements

B.A. or B.Sc.

See B.A. Regulation 7 and B.Sc. Regulation 3.

GEOL 101—Introductory Earth Science

Physical geology, historical geology and questions on the course of practical work.

12 credits

Full year Mon, Tu, Thur 5-6, tut t.b.a. For labs see Timetable.

Examination: Oct/Nov

GEOL 131—Environmental Earth Science

A study of geological processes, the Earth's resources, and the impact of man on the terrestrial environment. **6 credits**

1/2 Mon, Thur 11-12, Tu 9-10. For labs see Timetable.

Examination: June

GEOL 201—Physical Geology, Mineralogy and Petrology **6 credits**

(P) GEOL 101

Full year Mon, Thur 12-1. For labs see Timetable.

Examination: Oct/Nov

GEOL 202—Historical Geology and Paleontology

Invertebrate paleontology, stratigraphy, and geological mapping. **6 credits**

(P) GEOL 101

Full year Tu 12-1, Wed 4-5. For labs see Timetable.

Examination: Oct/Nov

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GEOL 213—Pedology

An introductory course in Pedology with particular reference to New Zealand soils and the Quaternary events that influence their formation. **6 credits**

(P) GEOL 101, or BOTY 111 and BIOL 112
(X) GEOL 312

Full year Tu, Thur 5-6. For labs see Timetable.

Examination: June

GEOL 311—Applied Geophysics

Principles and methods of geophysical exploration. **6 credits**

(P) 24 credits from MATH 102, 113, 114, 115, 116, 122, PHYS 101, 111; and 12 credits from GEOL 201, 202, MATH 205, 206, 212, 221, 231, 241, PHYS 204, 205, 206, 207

Full year Mon 9-10, 3-4. For labs see Timetable.

Examination: Oct/Nov

GEOL 313—Pedology

An advanced course in Soil Science.

3 credits

(P) GEOL 201, 202, 213; 12 credits in CHEM, MATH or PHYS courses, not including PHYS 130 or 131 if passed after 1982

(X) GEOL 312, 323

2/2 Wed, Fri 9-10. For labs see Timetable.

Examination: Oct/Nov

GEOL 321—Principles and Methods

Fundamental principles and methods in geology. **6 credits**

(P) GEOL 201, 202; and 12 credits in CHEM, MATH or PHYS courses, not including PHYS 130 or 131 if passed after 1982

(X) GEOL 301, 302

Full year Wed, Thur 1-2. For labs see Timetable.

Examination: Oct/Nov

GEOL 322—Basin Analysis

Approaches and techniques for studying sedimentary basins. **6 credits**

(P) GEOL 201, 202; and 12 credits in CHEM, MATH or PHYS courses, not including PHYS 130 or 131 if passed after 1982

(X) GEOL 303, 304

Full year Mon, Fri 1-2. For labs see Timetable.

Examination: Oct/Nov

GEOL 323—Applied Geology

A course to show how a variety of naturally occurring earth materials are formed, evaluated and used by man. **6 credits**

(P) GEOL 201, 202; and 12 credits in CHEM, MATH or PHYS courses, not including PHYS 130 or 131 if passed after 1982

(X) GEOL 305, 306, 312, 313

Full year Wed, Fri 9-10. For labs see Timetable.

Examination: Oct/Nov

Geology for B.A. or B.Sc. with Honours

Five papers: GEOL 401, 489 and three papers chosen from GEOL 402, 403, 404, 411, 412, CHEM 406, 416.

GEOL 401—Physical, Structural and General Geology

(P) GEOL 321

GEOL 403—Stratigraphy and Paleontology

(P) GEOL 321

GEOL 402—Mineralogy and Petrology

(P) GEOL 321

GEOL 404—Special Topics

Special Topics in Geology.

(P) Appropriate 300-level GEOL courses

GEOL 411—Geophysical Exploration

Geophysical exploration and special topics in general geophysics.

(P) GEOL 311

GEOL 412—Late Quaternary Stratigraphy, Chronology and Soil Genesis

(P) GEOL 313, or GEOL 213 and 323

GEOL 489—Research Project

A research project on a topic approved by the Head of Department.

CHEM 406—Geological Chemistry

(P) CHEM 366 and 6 credits in approved 300-level courses in CHEM or GEOL

CHEM 416—Selected Topics in Geochemistry

(P) CHEM 366 and 6 credits in approved 300-level courses in CHEM or GEOL

Geology for M.Sc. Part I

Four papers: GEOL 501 and three papers chosen from GEOL 502, 503, 504, 511, 512, CHEM 506, 516.

GEOL 501—Physical, Structural and General Geology

(P) GEOL 321

GEOL 502—Mineralogy and Petrology

(P) GEOL 321

GEOL 503—Stratigraphy and Paleontology

(P) GEOL 321

GEOL 504—Special Topics

Special Topics in Geology.

(P) Appropriate 300-level GEOL courses

GEOL 511—Geophysical Exploration

Geophysical exploration and special topics in general geophysics.

(P) GEOL 311

GEOL 512—Late Quaternary Stratigraphy, Chronology and Soil Genesis

(P) GEOL 313 or GEOL 213 and 323

CHEM 506—Geological Chemistry

(P) CHEM 366 and 6 credits in approved 300-level courses in CHEM or GEOL

CHEM 516—Selected Topics in Geochemistry

(P) CHEM 366 and 6 credits in approved 300-level courses in CHEM or GEOL

Geology for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (GEOL 591) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

Geophysics

Geophysics for B.A. or B.Sc. with Honours

Four papers: GPHS 401 and three additional papers chosen in an approved combination from those listed below; and a project (GPHS 489).

GPHS 401—Planetary Physics

GPHS 402—Special Topic

GEOL 401—Physical, Structural and General Geology
(P) GEOL 321

GEOL 411—Geophysical Exploration
Geophysical exploration and special topics in general geophysics.
(P) GEOL 311

MATH 406—Fluid Mechanics
(P) MATH 322

MATH 411—Elasticity and Theoretical Seismology
(P) MATH 322

MATH 412—Dynamical Meteorology
(P) MATH 322

PHYS 406—Physics of the Earth's Interior
(P) PHYS 308

PHYS 407—Physics of the Atmosphere and Oceans
(P) PHYS 308

Geophysics for M.Sc. Part I

Four papers: GPHS 501 and three additional papers chosen in an approved combination from those listed below.

GPHS 501—Planetary Physics

GPHS 502—Special Topic

GEOL 501—Physical, Structural and General Geology
(P) GEOL 321

GEOL 511—Geophysical Exploration
Geophysical exploration and special topics in general geophysics.
(P) GEOL 311

MATH 406—Fluid Mechanics
(P) MATH 322

MATH 411—Elasticity and Theoretical Seismology
(P) MATH 322

MATH 412—Dynamical Meteorology
(P) MATH 322

PHYS 506—Physics of the Earth's Interior
(P) PHYS 308

PHYS 507—Physics of the Atmosphere and Oceans
(P) PHYS 308

Geophysics for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (GPHS 591) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

German

Major-subject requirements

40 credits in GERM courses (other than GERM 102), including GERM 311, and two other 300-level GERM courses, for one of which LING 301 may, with approval, be substituted.

GERM 102—German Language

A course for beginners in German. Written and oral comprehension. Study of selected modern German texts. **6 credits**

(X) GERM 101, 111

Full year Tu 4-5, Fri 10-11; labs Mon 11-12 or Wed 4-5

Examination: Internal assessment

GERM 112—German Language I

Grammar, aural and written comprehension, conversation and work in the language laboratory. **6 credits**

(X) GERM 101, 111

Full year—One hour from each of the following groups:

(a) Mon 12-1 or 1-2 or Wed 9-10;

(b) Wed 10-11 or 11-12 or 2-3;

(c) Fri 10-11 or 12-1 or 2-3.

Examination: Internal assessment

GERM 113—German Literature I

(a) Introduction to modern German literature.

(b) German Culture and Civilisation.

6 credits

(C) GERM 112

(X) GERM 111

Full year Tu 1-2, Thur 12-1; tut. Wed 11-12 or Thur 2-3 or Fri 11-12

Examination: Oct/Nov

GERM 202—Contemporary German Life and Thought

Aspects of the political, economic, social and cultural developments in German speaking countries since 1945. **4 credits**

(C) GERM 211

1/2 Mon 9-10, Tu 11-12

Examination: June

GERM 203—Theme Criticism

The study of a theme common to a number of selected texts. **4 credits**

(C) GERM 211

2/2 Wed 2-3, Fri 10-11

Examination: Oct/Nov

GERM 211—German Language

Advanced language work, oral and written. **6 credits**

(P) GERM 112 and 113 (or GERM 111)

(X) GERM 201

Full year—One hour from each of the following pairs:

(a) Mon 11-12 or 4-5;

(b) Tu 3-4 or Thur 12-1;

(c) Thur 2-3 or Fri 1-2.

Examination: Internal assessment

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GERM 303—Period Criticism

A specified period of German Literature.
4 credits

(C) GERM 211

1/2 hours t.b.a.

Examination: June

GERM 311—German Language

Advanced language work, oral and written.
6 credits

(P) GERM 211

(X) GERM 301

Full year Tu 12-1, Wed 9-10 and either Mon 12-1 or Tu 10-11

Examination: Internal assessment

GERM 312—Genre Criticism

The study of a specified literary genre.
4 credits

(C) GERM 211

2/2 hours t.b.a.

Examination: Oct/Nov

GERM 313—Oeuvre Criticism

A selection of works by a major German author.
4 credits

(C) GERM 211

1/2 hours t.b.a.

Examination: June

GERM 315—Period Criticism

A specified period of German Literature
4 credits

(C) GERM 211

Not offered in 1983

GERM 316—Genre Criticism

The study of a specified literary genre.
4 credits

(C) GERM 211

Not offered in 1983

GERM 317—Oeuvre Criticism

A selection of works by a major German author.
4 credits

(C) GERM 211

Not offered in 1983

German for B.A. with Honours

GERM 401 and any four other 400-level GERM courses approved by the Chairman of Department.

GERM 401—Advanced Language Study

GERM 402—History of the German Language

GERM 403—German Poetry

GERM 404—German Drama

GERM 405—The German Novelle

GERM 406—The German Novel

GERM 407—A Period of German Literature

GERM 408—Medieval German Literature

GERM 409—A Major German Author

GERM 410—A Major Twentieth Century German Author

GERM 411—Special Topic I

GERM 412—Special Topic II

Subject to the approval of the Chairman of Department, a candidate may substitute an essay (GERM 489) for one paper. See B.A. Honours Regulation 5 for the substitution of papers from another subject. Not all courses listed will be taught in any one year.

German for M.A.

A satisfactory thesis (GERM 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Greek

For courses in Greek, see entries under Classics.

History

Major-subject requirements

One of HIST 101, 102, 103, 104, or both CLAS 104 and 105; and at least 30 credits from HIST and ECHI courses 200-399, provided that 18 credits shall be in HIST courses 200-399, including 6 credits in HIST 300-level courses.

HIST 101—Medieval History

European and English history from about 400 to about 1450. **12 credits**

Full year Mon, Wed, Thur 4-5

Examination: Oct/Nov (2 papers)

HIST 102—Early Modern Europe

The *Ancien Regime* and Revolutionary Europe. **12 credits**

Full year Tu, Wed, Fri 11-12

Examination: Oct/Nov

HIST 104—New Zealand History

12 credits

Full year Mon, Wed, Fri 9-10

Examination: Oct/Nov

HIST 211—Renaissance Europe

6 credits

(P) One of HIST 101, 102, 103, 104, CLAS (104 and 105)

(X) HIST 202

Not offered in 1983

HIST 212—Early Modern Britain

17th Century Britain. **6 credits**

(P) One of HIST 101, 102, 103, 104, CLAS (104 and 105)

(X) HIST 201

2/2 Mon, Fri 2-3

Examination: Oct/Nov

HIST 213—18th Century Britain

6 credits

(P) One of HIST 101, 102, 103, 104, CLAS (104 and 105)

(X) HIST 203

2/2 Tu, Thur 2-3

Examination: Oct/Nov

HIST 214—Britain Since 1815

6 credits

(P) One of HIST 101, 102, 103, 104, CLAS (104 and 105)

(X) HIST 204

1/2 Wed, Fri 11-12

Examination: June

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HIST 215—American History

American Government and Society.

6 credits

(P) One of HIST 101, 102, 103, 104, CLAS (104 and 105)

(X) HIST 205

1/2 Wed, Fri 2-3

Examination: Internal assessment

HIST 216—Indian History

History of Modern India.

6 credits

(P) One of HIST 101, 102, 103, 104, CLAS (104 and 105)

(X) HIST 206

1/2 Mon, Wed 10-11

Examination: June

HIST 219—Pacific History

History of Pacific Islands.

6 credits

(P) 12 relevant credits

(X) HIST 207

2/2 Mon, Wed 11-12

Examination: Oct/Nov

HIST 220—Medieval History

The Age of Charlemagne.

6 credits

(P) One of HIST 101, 102, 103, 104 or (CLAS 104, 105)

(X) HIST 218

Not offered in 1983

HIST 221—Modern European History

Nineteenth Century France.

6 credits

(P) One of HIST 101, 102, 103, 104 or (CLAS 104, 105)

1/2 Tu 4-5 and 2 hrs t.b.a.

Examination: Internal assessment

HIST 311—Early Modern Britain

Women in Early Modern Society.

6 credits

(P) 12 credits in 200-level HIST or ECHI courses

(X) HIST 301

1/2 Mon, Wed 3-4

Examination: Internal assessment

HIST 313—The French Revolution

6 credits

(P) 12 credits in 200-level HIST or ECHI courses

(X) HIST 302

1/2 Tu, Thur 3-4

Examination: June

HIST 315—American History

The Life of the Mind in America.

6 credits

(P) 12 credits in 200-level HIST or ECHI courses

(X) HIST 307

2/2 Wed 2-3 and 2 hrs t.b.a.

Examination: Internal assessment

HIST 316—New Zealand History

New Zealand Social History.

6 credits

(P) 12 credits in 200-level HIST or ECHI courses

(X) HIST 308

1/2 Tu or Thur 2-4

Examination: Internal assessment

HIST 317—New Zealand History

Race Relations in New Zealand.

6 credits

(P) 12 credits in 200-level HIST or ECHI courses

Not offered in 1983

HIST 318—Special Topic

1983: Victorian ideas of race and their impact in New Zealand.

6 credits

(P) 12 credits in 200-level HIST or ECHI courses

2/2 Thur 10-11; Thur 3-5 or Fri 10-12

Examination: Internal assessment

HIST 319—Biography and History

6 credits

(P) 12 credits in 200-level HIST or ECHI courses

2/2 Fri 12-1 and 2 hrs t.b.a.

Examination: Internal assessment

HIST 320—Urban History

Towns and the Frontier.

6 credits

(P) 12 credits in 200-level HIST or ECHI courses

2/2 Mon 3-4 and 2 hrs t.b.a.

*Examination: Oct/Nov***HIST 321—International History**

The Cold War.

6 credits

(P) 12 credits in 200-level HIST or ECHI courses

Not offered in 1983

History for B.A. with Honours

HIST 413 and any three other 400-level HIST courses.

HIST 401—The historiography of the English Civil War**HIST 409—New Zealand and the outside world****HIST 403—Pacific History****HIST 410—English Political Thought in the 17th Century****HIST 404—A topic in the history of the United States****HIST 411—Eighteenth Century Britain****HIST 405—Medieval History****HIST 412—A Special Topic****HIST 406—History and historians****HIST 413—Old World and New World****HIST 407—A Special Topic****HIST 414—Victorian Studies****HIST 408—India 1917-47: the transfer of power****HIST 415—Peasant Societies in Historical Perspective**

Note (1) Not all courses listed are likely to be taught in any particular year.

(2) Students are referred to B.A. (Honours) regulation 5 dealing with substitution of papers.

History for M.A. (by thesis)

A satisfactory thesis (HIST 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

History of Architecture**ARCH 171—Contemporary Architecture****ARCH 172—Contemporary Architecture**

Indonesian

For courses in Indonesian, see entries under Asian Languages (ASIA 101, 201).

Industrial Relations

For courses in Industrial Relations, see entry under Economics.

Information Science

Major-subject requirements

B.A. or B.Sc.

See B.A. Regulation 7 and B.Sc. Regulation 3.

B.C.A.

In addition to the core, INFO 152 or an equivalent qualification in computing; 18 credits in 300-level INFO courses except where the Chairman of the Department of Information Science approves the substitution of other 300-level courses.

INFO 150—Introduction to Computers

A basic introduction to computing including the use of utility programmes, packages, simple programming and the future role of computing in society. **6 credits**

(X) INFO 151, 153, 201

1/2 Mon, Thur 1-2, Fri 3-4; *prac* 2 hpw tba

Examination: June

INFO 152—Structured Programming

The design and implementation of algorithms and programmes in high level languages. This course is specifically intended for students with a suitable background in computing. **6 credits**

(X) INFO 151, 153, 201

2/2 Mon, Thur 1-2, Fri 3-4; *prac* 2 hpw tba

Examination: Oct/Nov

INFO 251—Computer Structures

Structured programming, algorithms and information structures. Computer organisation, machine and assembly languages. **6 credits**

(P) INFO 152

(X) INFO 256, 302

Full year Tu 1-2, Thur 11-12; *prac* 2-3 hpw tba

Examination: Internal assessment

INFO 252—Business Data Processing

COBOL. File organisation. Systems analysis and design. **6 credits**

(P) INFO 150 or 152

(X) INFO 253, 302

Full year Mon, Tu 3-4; *prac* 2-3 hpw tba

Examination: Internal assessment

**INFO 301—Operations Research
Techniques**

Mathematical programming. Decision models. **6 credits**

(P) INFO 152 or a background in computing approved by the Chairman of the Department of Information Science; one of MATH 205, 206, 231

Full year Tu, Thur 9-10, Wed 11-12

Examination: Oct/Nov

**INFO 303—Forecasting and Inventory
Theory**

Operations research techniques in inventory control, production planning and forecasting. **3 credits**

(C) INFO 301

2/2 Mon 2-3 (tut), Fri 1-3

Examination: Oct/Nov

**INFO 304—Operations Research
Methodology**

Problem identification, formulation and solution using case studies. **3 credits**

(C) INFO 301

(X) INFO 349 prior to 1982

2/2 Tu 1-2 (tut), Thur 1-3

Examination: Internal assessment

**INFO 341—Simulation and Queueing
Theory**

Analytical techniques in queue analysis.

Introduction to FORTRAN. Simulation. **3 credits**

(P) INFO 152, MATH 231

(X) INFO 348 prior to 1982

1/2 Tu 1-2, Thur 1-2, 2-3 (tut)

Examination: Internal assessment

INFO 348—Special Topic

3 credits

(P) INFO 152 or a background in computing approved by the Chairman of the Department of Information Science

Not offered in 1983

INFO 349—Special Topic

3 credits

(P) INFO 152 or a background in computing approved by the Chairman of the Department of Information Science

Period and hours t.b.a.

Examination: Internal assessment

INFO 353—Programming Languages

Data management systems. **3 credits**

(P) INFO 251, 252

2/2 Tu, Thur 5-6

Examination: Oct/Nov

INFO 355—Operating Systems

Operating systems and computer architecture. **3 credits**

(P) INFO 251, 252

1/2 Tu, Thur 5-6

Examination: June

Information Science for B.A. with Honours, B.C.A. with Honours or B.Sc. with Honours

Four papers chosen from those listed below:

**INFO 401—Operations Research
Applications**

(P) INFO 301

**INFO 403—Operations Research
Techniques**

(P) INFO 301

INFO 421—Optimisation Theory

(P) INFO 301, MATH 206

INFO 441—Simulation

(P) INFO 301, MATH 231

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INFO 449—A Special Topic*

INFO 451—Computer Applications

INFO 453—Data Structures

INFO 455—Computer Structures

INFO 461—Translator Writing Systems

INFO 489—A Special Topic*

* Papers INFO 449 and 489 may include or consist of a research essay on a topic approved by the Chairman of Department.

Information Science for M.Sc. Part I

Four papers.

INFO 501—Operations Research Applications

(P) INFO 301

INFO 503—Operations Research Techniques

(P) INFO 301

INFO 521—Optimisation Theory

(P) INFO 301, MATH 206

INFO 541—Simulation

(P) INFO 301, MATH 231

INFO 549—A Special Topic

INFO 551—Computer Applications

INFO 553—Data Structures

INFO 555—Computer Structures

INFO 561—Translator Writing Systems

INFO 589—A Special Topic

Information Science for M.A. or M.C.A. (by thesis), or M.Sc. Part II

A satisfactory thesis (INFO 591) presented in accordance with the M.A., M.C.A. or M.Sc. regulations after completion of a course of research as an internal student.

Diploma in Operations Research and Statistics

For details of the requirements see the Diploma in Operations Research and Statistics course regulations and the entry under Statistics and Operations Research in this section of the Calendar.

INFO 301—Operations Research Techniques

See detailed entry above.

INFO 403—Operations Research Techniques

(P) INFO 301

INFO 421—Optimisation Theory

(P) INFO 301, MATH 206

INFO 441—Simulation

(P) INFO 301, MATH 231

INFO 801—Operations Research Applications

(P) INFO 301

International Politics

For courses in International Politics, see entries under Political Science.

International Relations

Some courses in International Relations are offered in the School of Political Science and Public Administration. In addition the following Faculty courses are taught by Professor K. Janaki, Professor of International Relations.

INTR 201—Third World and International Relations

An introduction to International Relations through study of interaction between the Third World and the Global System.
6 credits

(P) 12 credits in POLS, ECON or HIST
1/2 Wed, Fri 11-12, tuts t.b.a.

Examination: Internal assessment

INTR 301—Diplomacy and International Negotiation

An analysis of theories of diplomacy and modern international negotiating techniques with selected case studies.
6 credits

(P) INTR 201

1/2 Mon 11-1, tuts t.b.a.

Examination: Internal assessment

Italian

For courses in Italian, see entries under Romance Languages.

Languages and Literature

For Faculty courses offered by the Faculty of Languages and Literature, see detailed entries under the appropriate subjects or codes:

Asian Languages

ASIA 101—Indonesian I

ASIA 111—Chinese I: Modern Standard Chinese

ASIA 201—Indonesian Language

ASIA 211—Chinese Language A

ASIA 212—Chinese Language B

Comparative Literature

CRIT 201—European Tragedy

CRIT 202—European Romanticism

Drama

ENGL 221—Drama

ENGL 354—Oriental Drama

ENGL 222—History and Criticism
of Film

ENGL 355—Production

ENGL 356—Film Analysis

Linguistics

ENGL 241—Introduction to Language
Study

LING 301—Language Laboratory Teaching
in Modern Languages

LING 201—Language Learning Processes

For other courses in Linguistics, see entries for ENGL 242, 245, 246, 247, 341, 342 listed under English.

Women's Studies

WISC 202—Images of Women

Latin

For courses in Latin, see entries under Classics.

Law

Law for LL.B. and LL.B. (Hons)

LAWS 101—Legal System

An introduction to the New Zealand legal system. Legal reasoning and the judicial process including selected problems in statutory interpretation. Selected legal concepts.

Full year (a) Tu, Thur 1-2.30; (b) Wed, Fri 9.30-11; (c) Tu, Thur 2.30-4

Examination: Oct/Nov

Note: A pass in LAWS 101 is normally a prerequisite to enrolment in other law subjects (except LAWS 111).

LAWS 111—Law in Society

An introduction to the study of law in its historical, social, economic and political context.

2/2 Mon 2-3, Tu, Thur 9-10

Examination: Oct/Nov

LAWS 211—The Law of Contract

The general principles of the law of contract and agency.

Full year Large Group: Mon, Wed, Fri 9-10; Small Group 1: Mon 9-10, Wed 9-11, Fri 9-10; Small Group 2: Mon 9-11, Wed, Fri 9-10

Examination: Oct/Nov

LAWS 212—The Law of Torts

General principles of civil liability. The law as to the various kinds of torts.

Full year Large Group: Wed, Thur, Fri 11-12; Small Group 3: Wed 11-12, Thur 11-1, Fri 11-12; Small Group 4: Wed, Thur 11-12, Fri 11-1

Examination: Oct/Nov

LAWS 213—Constitutional Law

The general principles of the British Constitution; the constitutional history and law of New Zealand; and comparative material drawn from the constitutional law of other countries. The powers and functioning of

the Executive. The relation between the individual and the state and civil liberties.

Full year Large Group: Mon 11-12, Tu, Thur 3-4; Small Group 7 and Small Group 8: Mon 11-1, Tu, Thur 3-4

Examination: Oct/Nov

LAWS 214—Criminal Law

The general principles of criminal liability. The law relating to indictable and other selected offences chargeable under New Zealand law. Procedure on indictment and summary procedure (excluding evidence).

Full year Large Group: Mon, Wed, Fri 3-4; Small Group 5 and Small Group 6: Mon 3-4, Wed 3-5, Fri 3-4

Examination: Oct/Nov

LAWS 311—Land Law

The history and principles of land law.

Full year Tu 12-1, Thur, Fri 2-3

Examination: Oct/Nov

LAWS 312—Equity and the Law of Succession

The principles of equity with particular reference to the law of trusts. The principles of the law of succession and of the administration of estates. Choses in action and their assignment.

Full year Tu 2-3, Thur, Fri 12-1

Examination: Oct/Nov

LAWS 313—Comparative Law

The general culture of comparative law. Introduction to selected areas of foreign law. A treatment of selected areas of law by a comparison between the law of two or more different countries.

Full year Wed 10-12

Examination: Oct/Nov

LAWS 314—The Criminal Justice System

This course is primarily concerned with the nature and content of the criminal law, the

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functioning of law enforcement agencies, theories concerning crime and delinquency and the operations of the penal system. The main emphasis is on the critical review of current research in all these areas. Students taking this course must be willing to study a fairly wide range of sociological material and must be prepared to examine the New Zealand criminal justice system from a critical standpoint.

Full year Tu, Thur 10-11

Examination: Oct/Nov

LAWS 315—International Law

The principles of the law of nations in peace, war, and neutrality and an introduction to the law of international organisation.

Full year Mon, Wed 2-3. First Term only
Fri 9-10

Examination: Oct/Nov

LAWS 316—Jurisprudence

Theories of the nature and basis of law. Conceptions and classifications of a legal system. Legal institutions. Sources of law. Analysis of the judicial process and the doctrine of precedent. Statutory interpretation.

Full year Mon, Wed 9-10

Examination: Oct/Nov

LAWS 317—Legal History

Aspects of legal history in New Zealand and Great Britain.

Full year Mon 12-1, Fri 1-2

Examination: Oct/Nov

LAWS 322—Commercial Law and Personal Property

The principles of the law relating to the sale and transfer of goods including bailment and hire-purchase, negotiable instruments, and securities over and charges upon personal property including relevant aspects of bankruptcy, suretyship and arbitration.

Full year Mon 1-2, Tu, Thur 11-12

Examination: Oct/Nov

LAWS 331 (half subject)—Special Topic

Competition Law.

1/2 Tu 2-3, Fri 12-1

Examination: June

LAWS 332 (half subject)—Special Topic

Administrative Process.

2/2 Tu 2-3, Fri 12-1

Examination: Oct/Nov

LAWS 333 (half subject)—Special Topic

Welfare Law.

1/2 Thur 1-2, Fri 11-12

Examination: June

LAWS 334 (half subject)—Special Topic

Pacific Legal Studies.

2/2 Thur 1-2, Fri 11-12

Examination: Oct/Nov

LAWS 351—Administrative Law

The principles of administrative law, in particular the control by the courts of the exercise of the powers of governmental agencies, including administrative tribunals.

Full year Mon, Wed 3-4

Examination: Oct/Nov

LAWS 352—Company Law and the Law of Partnership

The general principles of the law relating to companies and partnerships.

Full year Mon, Wed 4-5

Examination: Oct/Nov

LAWS 353—Conflict of Laws

The extent of the jurisdiction of New Zealand courts. The effect of a foreign element in the application of law in New Zealand courts. The validity, operation and enforcement of foreign orders and awards.

Full year Tu 12-2

Examination: Oct/Nov

LAWS 354—Family Law

The law and procedure relating to marriage, divorce and other matrimonial causes. The legal relations of husband and wife and of parent and child. Maintenance, matrimonial property, and other domestic proceedings. Adoption.

Full year Tu, Thur 9-10

Examination: Oct/Nov

LAWS 355—Industrial Law

The law relating to employer and employee; industrial conciliation and arbitration in theory and practice.

Full year Tu, Thur 3-4

Examination: Oct/Nov

LAWS 356—Planning Law

The elements of the law of town and country planning and of land use control in New Zealand together with related aspects of the laws of local government, housing, public health, land subdivision and the compulsory acquisition of land. The relationship between planning authorities and other local authorities, the courts and the central government. The social aspects of town and country planning and the need and justification of planning law in a free society. The elements of the law relating to the use, development and protection of the environment and natural resources.

Full year Tu, Thur 4-5

Examination: Oct/Nov

LAWS 357—Taxation and Estate Planning

An introduction to the law relating to income tax, estate duty and gift duty, and an introduction to estate and tax planning.

Full year Mon, Wed 9-10

Examination: Oct/Nov

Professional Classes**LAWS 357—Taxation and Estate Planning (see above)****LAWS 391—The Law of Civil Procedure**

The jurisdiction and procedure of the High Court and the Court of Appeal in civil cases, including probate and administration, but excluding bankruptcy. The

jurisdiction and procedure of the District Court in civil cases, including the procedure but not the substantive law on complaints under the Summary Proceedings Act 1957. The principles of pleading. The drafting of documents.

Full year Mon, Wed 8-9

Examination: Oct/Nov

LAWS 392—Conveyancing and Draftsmanship

Practical conveyancing in the prescribed classes of instruments comprising the following: agreements for sale; conditions of sale; transfers of land and interests therein; assignments of personalty; hire purchase agreements; mortgages and sub-mortgages; leases; agreements for lease; sub-leases; surrenders of lease; powers of attorney; bonds; partnership deeds; wills and settlements; appointments of new trustees. (Forms to be of a simple and usual character only.)

1/2 Thur 8-9, Fri 9-10

Examination: Oct/Nov

LAWS 393—The Law of Evidence

The principles of the law of evidence in civil and criminal cases.

Full year Tu, Fri 8-9

Examination: Oct/Nov

LAWS 396—Office and Courtroom Practice

Preparation and presentation of cases before tribunals; the basic techniques of counsel when appearing in court. A practitioner's ethical duties toward the court, other practitioners and his clients and other members of the public. Elementary principles of accountancy and trust account procedures. The Solicitors' Audit Regulations. Office systems. Office management. January/February Mon, Tu, Wed, Thur, Fri 8-10

Examination: Internal assessment

Law for LL.M.

It is not possible to offer tuition in all of the following subjects in any one year. The decision on which subjects will be taught will take into account the number of students expressing interest in a particular subject.

LAWS 501—Administrative Law (Two papers)

The powers of governmental agencies, including their delegated legislative powers, and the law, constitution and procedures of selected administrative tribunals. Control by the courts and by other bodies of administrative action.

LAWS 503—Banking and Exchange Control Regulations (Two papers)

The law and practice relating to banking and exchange control regulations in New Zealand.

LAWS 505—Comparative Law (Two papers)

The study by comparison of selected areas of law in two or more legal systems including prescribed fields of study in the Romano-Germanic (e.g. French and German law) and Common Law families of law, and special topics in other areas.

LAWS 507—Conflict of Laws (Two papers)

General theories of conflict of laws (including comparative conflict of laws). The rules and principles of conflict of laws as applied in New Zealand, English and Commonwealth courts.

LAWS 509—Constitutional Law (Two papers)

The general principles of the British Constitution and the constitutional law of New Zealand including the constitutional history of New Zealand; and a comparative study of some aspects of the constitutions of Commonwealth and other foreign countries.

LAWS 511—Criminology (Two papers)

Selected topics in criminology with particular emphasis on the criminal justice and penal systems in New Zealand.

LAWS 513—Family Law (Two papers)

Domestic relations law, family proceedings, and the law relating to children. Procedures for resolving matrimonial questions, and conciliation procedures. Sociological and medical questions relating thereto.

LAWS 515—Insurance Law and Practice (Two papers)

The law and practice of non-marine insurance in New Zealand.

LAWS 517—International Law (Two papers)

The principles and rules of international law; the role of law in international relations; and the structure, status and powers of selected universal and regional international organisations.

LAWS 519—Jurisprudence (Two papers)

The nature and function of rules in the legal system; the judicial process; the nature of legal reasoning; *ratio decidendi* and *obiter dictum*; the jurisprudential analysis of selected legal concepts. The interrelation of linguistic analysis and jurisprudence; the relationship of law and morals; the analysis of justice; selected aspects of legal theory.

LAWS 521—Land Law (Two papers)

The history and principles of the law of real property and chattels real.

LAWS 523—The Law of Bodies Corporate and Unincorporate (Two papers)

The principles of the law as to corporations aggregate with special reference to companies incorporated under the Companies Act 1955. The financial structures of commercial and industrial organisations and financial and legal considerations affecting the formation, growth, control, amalgamation and reconstruction of business enterprises. The law relating to unincorporated bodies and industrial unions.

LAWS 525—The Law of Contract
(Two papers)

The history and principles of the law of contract, including the law as to negotiable instruments, and other special classes of contracts.

LAWS 527—Sales and Sales Financing
(Two papers)

The law and practice relating to the financing of inland sales in New Zealand.

LAWS 529—Law Reform (Two papers)

The process of law reform. An intensive study of selected areas of the law to determine their adequacy at the present day.

LAWS 531—Taxation (Two papers)

The principles of the taxation statutes, and their implications in relation to selected commercial problems and family transactions.

Estate and gift duties are not included in this subject.

LAWS 533—The Law of Torts
(Two papers)

The history and principles of the law of torts.

LAWS 535—Trusts and Estate Planning (Two papers)

The history and principles of equity with particular reference to the law of trusts. Estate and gift duties. The principles of estate planning.

LAWS 537—Special Topic (Two papers)

A special topic to be prescribed by the Dean of the Faculty of Law.

LAWS 539—Special Topic (Two papers)

A special topic to be prescribed by the Dean of the Faculty of Law.

LAWS 541—Special Topic (Two papers)

A special topic to be prescribed by the Dean of the Faculty of Law.

LAWS 543—Special Topic (Two papers)

A special topic to be prescribed by the Dean of the Faculty of Law.

LAWS 591—Thesis

Librarianship

Diploma in Librarianship

LIBR 801, 802, 803 and two approved courses from LIBR 804-819.

LIBR 801—Function and Management of Libraries

The role of libraries in society. The management of different types of library, with opportunity for special consideration of *either* public *or* academic *or* special library administration.

LIBR 802—Indexing and Information Services

The organisation of library materials for use, through cataloguing and classification. Computer-based information and indexing services.

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LIBR 803—Bibliography and Reference Services

Organisation of bibliographical and reference tools; techniques of enquiry work.

LIBR 804—The Literature and Librarianship of a Special Field

Specialised investigations of the literature, user studies, and organisation of special services. Alternative options on the humanities, the social sciences, and science and technology will be taught.

LIBR 805—The History of the Book

Particular emphasis will be given to the printed book in the English-speaking world.

LIBR 806—Library Service to the Disadvantaged

The study of a selection of groups unable to use ordinary library materials or service (e.g. blind, physically handicapped, correctional institution inmates, hospital patients, the housebound, ethnic minorities) and means of overcoming barriers to information access.

LIBR 807—Special Topic

LIBR 808—International and Comparative Librarianship

Study of the development of international cooperation in librarianship; the bodies concerned with international library development and their programmes. The growth and role of national libraries; comparative study of the provision of library and information services in selected countries, developed and developing.

LIBR 809—Library Service for Children and Young People

Children's literature, including literature for adolescents; history and current trends, evaluation and use of library materials. Provision of services for children and young people in school and public libraries.

LIBR 810—Advanced Information Work

A systems-oriented study of classification and indexing theory. Faceted classification, indexing systems and their evaluation. Computer-held data bases and their management. Database networking and its technology.

LIBR 819—A Research Paper

Not all of the optional courses will be offered each year.

Librarianship for M.A. (by thesis)

A satisfactory thesis (LIBR 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Linguistics

ENGL 241—Introduction to Language Study

6 credits

See detailed entry under English.

LING 201—Language Learning Processes

The course examines the contexts and processes involved in first, second and foreign language learning.

6 credits

(P) 12 credits in foreign language courses or ENGL 241

2/2 Mon, Wed, Fri 3-4, tut Tu 1-2

Examination: Oct/Nov

LING 301—Language Laboratory Teaching in Modern Languages

A course combining the theory of language-teaching aims, methods, testing, course evaluation, and programming, plus practical instruction in the use of language laboratory equipment. (Instruction in teaching of particular languages subject to availability of staff.)

6 credits

(C) One of FREN 311, GERM 311, ITAL 311, RUSS 310, MAOR 311

(X) FREN 304

Full year Tu 9-10, Thur 8.30-9.30

Examination: Internal assessment

For other courses in linguistics see entries for ENGL 242, 245, 246, 247, 341, 342, listed under English.

Maori Studies

Major-subject requirements

(a) MAOR 311, 313; (b) 6 further credits from MAOR 212-299, 312-399, for which ANTH 205 or HIST 317 may be substituted.

MAOR 101—Introduction to Maori

A beginner's course in Maori language; strong oral emphasis plus writing; some translations and grammar.

6 credits

1/2 Mon, Wed, Thur 10-11, and lang. lab. and tut.

Examination: June

MAOR 102—Elementary Maori

A follow-on course in Maori language; strong emphasis on oral performance; written work, translation, grammar.

6 credits

2/2 Mon, Wed, Thur 10-11, and lang. lab. and tut.

Examination: Oct/Nov

MAOR 121—Te Reo Maori I

A course which concentrates on developing oral and writing skills in Maori language with special emphasis on oral performance.

12 credits

(P) MAOR 102

(X) MAOR 111, 112

Full year Mon 1-3, Wed 2-4

Examination: Oct/Nov

MAOR 122—The Peopling of Polynesia

Polynesian origins in the Pacific with special emphasis on the settlement of New Zealand.

6 credits

1/2 Mon, Tu, Thur 4-5, and tut. t.b.a.

Examination: June

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MAOR 123—Maori Society and Culture

An examination of contemporary features, values and issues. Includes marae experience. **6 credits**

(X) ANTH 111

2/2 Mon, Tu, Thur 4-5 and tut. t.b.a.

Examination: Oct/Nov

MAOR 211—Te Reo Maori II

Further extension of oral, reading and writing skills in the Maori language. Oral work is emphasised. **6 credits**

(P) MAOR 121

Full year Tu 4-6 and tut. t.b.a.

Examination: Oct/Nov

MAOR 212—Culture and Technology

An examination of Polynesian technology and culture with special emphasis on Maori technology; practical work required. **6 credits**

(P) MAOR 102 and either MAOR 122 or MAOR 123

2/2 Tu, Wed 10-12

Examination: Oct/Nov

MAOR 213—The Structure of Maori

The phonology, morphology and syntax of the Maori language with some comparison with other Polynesian languages. **6 credits**

(P) MAOR 102 and 6 approved credits

Full year Tu, Thur 3-4 (subject to availability of staff)

Examination: Oct/Nov

MAOR 311—Te Reo Maori III

Advanced study of the Maori language: oral, reading and writing skills but with continuing attention given to speaking the language. **6 credits**

(P) MAOR 211

Full year Wed 4-6

Examination: Internal assessment

MAOR 312—The Arts of the Maori

Art, artists and society in historical contexts: descriptive and analytical approaches in Maori art to the present day. **6 credits**

(P) MAOR 212 or 6 approved 200-level credits

1/2 Tu, Wed 3-4, Thur 3-5

Examination: Internal assessment

MAOR 313—Customary Concepts of the Maori

A critical examination of concepts such as *utu, muru, raupatu, raahui, tapu, taonga*, etc. with a view to understanding their traditional and modern meanings. **6 credits**

(P) MAOR 212

2/2 Tu, Thur 3-5

Examination: Internal assessment

Maori Studies for B.A. with Honours

Four papers: At least two papers from 400-level MAOR courses and no more than two from Anthropology and other subjects.

MAOR 402—Approaches to the Study of Oceanic Art

Fieldwork techniques, methods of analysis, and a review of theoretical approaches applied to the study of art, with special emphasis on the art of Polynesia and Melanesia.

MAOR 403—Ethnohistory and the Literature on the Maori

An examination of first-hand accounts of the Maori, particularly Maori language accounts, as bases for a knowledge of Maori society. Assessment of sources, content, and reliability, in both Maori and English language accounts.

MAOR 404—Whaikōrero

Whaikōrero Performance. The emphasis of the course is upon acquiring competence in the oral performance of whaikōrero (formal speech making) including the use of appropriate waiata (song poetry) whakapapa (genealogies) karakia (incantations) and whakatauki (proverbs).

MAOR 405—Special Topic

Not offered in 1983

MAOR 406—Te Reo O Nga Tohunga—The Language of the Masters

An advanced course in Maori language: a study of classical texts, ranging from prose to waiata and karakia, and including examples of more recent compositions.

Maori Studies for M.A. (by thesis)

A satisfactory thesis (MAOR 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Mathematics

Major-subject requirements

B.A.

At least 12 credits from 300-level courses, at least 6 of which shall be in MATH courses, other than MATH 371.

B.Sc.

See B.Sc. Regulation 3.

MATH 102—Statistics and Computing

An introduction to probability, statistics and numerical methods. **6 credits**

(X) MATH 121, 191, 193; ECON 112; POLS 121

Full year Wed 9-10; 1/2 Fri 9-10

Examination: Oct/Nov

Vector and coordinate geometry. **6 credits**

(X) MATH 101, 111, 112, 115, 116, 191, 192; ECON 111

Full year (A) Wed, Fri 11-12; (B) Wed, Thur 5-6

Examination: Oct/Nov

MATH 113—Pure Mathematics

Calculus of functions of one, two and three variables. **6 credits**

(X) MATH 101, 111, 112, 115, 116; ECON 111

Full year (A) Mon, Tu 11-12; (B) Mon, Tu 5-6

Examination: Oct/Nov

MATH 115—Pure Mathematics

Differential calculus with one, two and three variables; linear algebra and vector geometry; and a small proportion of additional topics. **6 credits**

(X) MATH 101, 111, 112, 113, 114, 191, 192; ECON 111

1/2 Mon 12-1. Tutorials—one to be chosen from the following: Tu, Thur 9-10, Wed, Fri 11-12. Testing sessions—two to be chosen from the following: Mon 2-4, Tu 3-5, Wed 2-4, Thur 10-12

Examination: Internal assessment

MATH 114—Pure Mathematics

Elementary linear algebra, number systems and related algebraic structures.

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MATH 116—Pure Mathematics

Integral calculus, coordinate geometry of curves and surfaces, number systems and related algebraic structures; and a small proportion of additional topics. **6 credits**

(X) MATH 101, 111, 112, 113, 114, 191, 192; ECON 111

2/2 Mon 12-1, tutorials and testing sessions as for MATH 115

Examination: Internal assessment

MATH 122—Applied Mathematics

The use of mathematical methods and models in elementary mechanics, especially the application of vectors and differential equations to problems of dynamics and statics. **6 credits**

(X) MATH 101, 121

Full year Mon 9-10; 2/2 Fri 9-10

Examination: Oct/Nov

MATH 192—Mathematics for Natural and Social Sciences

Algebra, including an introduction to matrices and linear programming. Probability, including Markov chains. Elementary differential calculus. **6 credits**

(X) MATH 101, 111, 112, 114, 115, 116, 191; ECON 111

Full year Fri 12-1; 2/2 Tu 12-1

Examination: Oct/Nov

MATH 193—Statistics for Natural and Social Sciences

Introduction to statistics, including techniques of inference and estimation. **6 credits**

(C) MATH 114 or 192

(X) MATH 102, 191; ECON 112; POLS 121

Full year Mon 12-1; 1/2 Tu 12-1

Examination: Oct/Nov

MATH 205—Mathematics

Groups, vector spaces and matrices. Analysis of real and complex sequences. **6 credits**

(P) MATH (113, 114) or (115, 116) or (113, 192)

Full year Tu, Fri 11-12

Examination: Oct/Nov

MATH 206—Mathematics

Integration, partial differentiation, differential equations. **6 credits**

(P) MATH (113, 114) or (115, 116) or (113, 192)

Full year Mon, Wed 11-12

Examination: Oct/Nov

MATH 212—Pure Mathematics

Topics in classical and modern geometry. **6 credits**

(P) MATH (113, 114) or (115, 116)

Full year Mon, Thur 2-3

Examination: Oct/Nov

MATH 221—Applied Mathematics

Special relativity; classical mechanics; vector analysis, potential theory and applications. **6 credits**

(P) MATH (113, 114) or (115, 116); MATH 122 or a comparable background in mathematics and mechanics (with permission of Chairman of Mathematics Department)

Full year Wed, Fri 9-10

Examination: Oct/Nov

MATH 231—Statistical Mathematics

Probability; random variables and their distribution; statistics. **6 credits**

(P) MATH (113, 114) or (115, 116) or (113, 192)

(X) ECON 211, POLS 121; may not subsequently credit MATH 102

Full year Tu 4-5, Wed 2-3

Examination: Oct/Nov

MATH 241—Computational Mathematics

Number systems and errors. Summation of series and function evaluation. Solution of single non-linear equations, and of systems of linear equations. Interpolation and approximation. Numerical differentiation and quadrature. Ordinary differential equations, and simple difference equations. Linear programming. **6 credits**

(C) MATH 205, 206

(X) MATH 341 prior to 1979

Full year Thur, Fri 3-4

Examination: Oct/Nov

MATH 291—Biometrics

Statistical methods and their application in the biological and social sciences; including non-parametric methods, regression and correlation, analysis of variance and experimental design, sampling theory and survey design, and population growth models.

6 credits

(P) MATH 192, 193 or a comparable background in mathematics and statistics (with permission of Chairman of Mathematics Department)

(X) MATH 292, 293

Full year Wed, Thur 4-5

Examination: Oct/Nov

MATH 293—Biometry B

Non-parametric statistics, sampling theory, introduction to linear models and design of experiments, population growth models.

3 credits

(P) MATH 292 before 1982

(X) MATH 291

Not offered in 1983

MATH 306—Mathematics

Applied analysis: complex variable theory; introduction to integral equations and integral transform theory; ordinary and partial differential equations.

6 credits

(P) MATH 205, 206

Full year Wed, Fri 10-11

Examination: Oct/Nov

MATH 311—Pure Mathematics

Pure and applied algebra: a survey of a range of algebraic structures which may include semigroups, groups, rings, fields, lattices, Boolean algebras, linear spaces, and various mathematical applications of some of these.

6 credits

(P) MATH 205

Full year Mon, Tu 12-1

Examination: Oct/Nov

MATH 312—Pure Mathematics

Real analysis; calculus of functions of several variables; introduction to spaces of modern analysis.

6 credits

(P) MATH 205, 206

Full year Tu 3-4, Fri 12-1

Examination: Oct/Nov

MATH 322—Applied Mathematics

Selected topics in classical applied mathematics.

6 credits

(P) MATH 206, 221

Full year Mon, Thur 1-2

Examination: Internal assessment

MATH 331—Statistical Mathematics

Distribution and sampling theory; statistical inference and decision theory; linear statistical models, including simple design of experiments.

6 credits

(P) MATH 205, 206, 231

Full year Wed, Fri 9-10

Examination: Oct/Nov

MATH 332—Statistical Mathematics

Basic concepts of probability theory; stochastic processes; applications.

6 credits

(P) MATH 205, 206, 231

Full year Mon, Tu 10-11

Examination: Oct/Nov

MATH 341—Numerical Mathematics

Matrix inversion, the solution of systems of linear equations and eigenvalue determination. Approximation theory: applications to interpolation, quadrature and summation. Optimisation theory: methods of unconstrained optimisation.

6 credits

(P) MATH 205 and 206

(X) May not subsequently credit MATH 241

Full year Mon 11-12, Thur 12-1

Examination: Oct/Nov

MATH 371—Mathematics Education

A study of theories of mathematics learning with applications to mathematics course design. A critical study of mathematics education research and innovations in mathematics courses with special reference to the New Zealand situation.

6 credits

(P) 12 100-level MATH credits, 6 200-level credits

(C) 6 200-level MATH credits

Full year Mon 4-6

Examination: Oct/Nov

MATH 380—Special Topic

6 credits

(P) Attainment in Mathematics approved by Professorial Board

Mathematics for B.A. with Honours and B.Sc. with Honours

Five 400-level MATH papers in an approved combination.

MATH 401—Algebra
(P) MATH 311

MATH 402—Analysis
(P) MATH 312

MATH 403—Differential Equations of Applied Mathematics
(P) MATH 306

MATH 404—Quantum Mechanics
(P) MATH 312, 322 are desirable, though not required

MATH 405—Topology
(P) MATH 311 and 312

MATH 406—Fluid Mechanics
(P) MATH 322. MATH 306 is desirable, though not required

MATH 407—Complex Analysis, Differential Geometry
(P) MATH 306 and 312

MATH 408—Geometry
(P) MATH 212

MATH 410—Special and General Relativity
(P) MATH 322

MATH 411—Elasticity and Theoretical Seismology
(P) MATH 322. MATH 306 is desirable, though not required

MATH 412—Dynamical Meteorology
(P) MATH 322

MATH 413—Mathematical Statistics
(P) MATH 306 and 331. MATH 332 is desirable, though not required

MATH 414—Probability and Stochastic Processes
(P) MATH 306, 312 and 332

MATH 416—Numerical Analysis
(P) MATH 341 is desirable, though not required

MATH 417—Non-Linear Operators
(P) MATH 306

MATH 419—An approved course, as prescribed for one of MATH 306, 311, 312, 322, 331, 332, 341 not already passed.

MATH 420—Mathematical Logic
(Foundations of Mathematics)

MATH 421—Mathematical Optimization Theory
(P) MATH 306. MATH 341 is desirable, though not required

MATH 480—Special Topic

Mathematics for M.A. and M.Sc.

Two papers (MATH 501 and 502), on special topics in mathematics, together with a thesis (MATH 591) of more value than the two papers presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student. In special circumstances the Chairman of the Department may waive the requirement of one or both papers.

Diploma in Operations Research and Statistics

MATH 331—Statistical Mathematics
See detailed entry above.

MATH 332—Statistical Mathematics
See detailed entry above.

MATH 341—Numerical Mathematics
See detailed entry above.

MATH 413—Mathematical Statistics
(P) MATH 306 and 331. MATH 332 is desirable, though not required

MATH 414—Probability and Stochastic Processes

(P) MATH 306, 312 and 332

MATH 831—Statistical Techniques

Topics from the design and analysis of experiments, survey designs, multivariate techniques.

(P) or (C) MATH 331 or, with approval, an equivalent qualification in statistics

See also the entry under Statistics and Operations Research in this section of the Calendar, and the Course Regulations for the Diploma in Operations Research and Statistics.

Modern Languages

For courses listed as part of a Modern Languages major see B.A. Regulation 7. Detailed entries of the courses can be found under the appropriate subjects or codes. Enquiries should be addressed to Professor P. J. Norrish, Convener of the Board of Studies.

Music

Major-subject requirements

B.A.

(a) MUSI 108

(b) 36 credits from MUSI 151-353 including at least one course from each of the following groups:

(i) MUSI 151, 152

(ii) MUSI 251, 252

(iii) MUSI 351, 352, 353.

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B.Mus.

History and Literature of Music: MUSI 108, 151, 152, 251, 252, 351, 352, 353 and at least 66 credits of which not more than 24 credits may be for an approved course or courses from the Schedule to the B.A. Course Regulations not otherwise taken for B.Mus.

Composition: MUSI 103, 107, 108, 203, 206, 303 and at least 52 credits selected from the Schedule to the B.Mus. Course Regulations, provided that not more than 12 such credits may be for an approved course or courses for B.A. not otherwise taken for B.Mus.

Performance: MUSI 102, 106, 107, 108, 202, 302 and at least 56 credits selected from the Schedule to the B.Mus. Course Regulations, provided that not more than 12 such credits may be for an approved course or courses for B.A. not otherwise taken for B.Mus.

Examinations: All 100-, 200- and 300-level MUSI courses are examined by internal assessment.

MUSI 102—Musical Performance I*
Musical performance, repertoire, style and related skills. **12 credits**
(C) 12 MUSI credits
Limited entry
Full year hours t.b.a.

MUSI 103—Composition
Composition based on selected styles from the Middle Ages to the early Baroque period. **12 credits**
(C) MUSI 108.
Not available for B.A.
Full year Tu, Wed, Thur 3-4; tuts t.b.a.

MUSI 104—Acoustics I
Basic acoustics. **6 credits**
Not available for B.A.
Full year Mon 9-10

MUSI 106—Executant Analysis I
Applied music analysis. **4 credits**
Not available for B.A.
Full year Mon 3-4

MUSI 107—Musicianship I
Score-reading, sight-reading, aural training and general musicianship. **6 credits**
Full year Tu, Thur 9-10

MUSI 108—Materials of Music
A study of the basic procedures of western

harmony and counterpoint through practical exercises, and of the broader relationships between western and other musics. **6 credits**

Full year Mon, Fri 10-11; and listening period in selected weeks, Thur 10-11; tuts Thur 2-3, 3-4, 4-5

MUSI 122—Introduction to Electronic Music **4 credits**
2/2 Wed 9-10, plus sem t.b.a.

MUSI 131—Music Education
Basic principles and practical aspects of music education. **12 credits**
Full year Tu 10-12, Thur 12-1; tuts t.b.a.

MUSI 141—Introduction to Western Music
An introduction to the social history and development of western music from A.D. 300 to the present day. **6 credits**
(X) MUSI 101, 151, 152, 201, 251, 252, 301, 351, 352, 353
Full year Mon, Tu 4-5

MUSI 151—Western Music IA
An historical and analytical study of western music in the second half of the twentieth century. **6 credits**
(X) MUSI 141, 301, 311
1/2 Mon, Tu, Fri 12-1; tuts Tu 4-5, Wed 11-12, Thur 3-4, 4-5

MUSI 152—Western Music IB

An historical and analytical study of western music in the medieval and Renaissance periods. **6 credits**

(C) MUSI 108

(X) MUSI 101, 111, 141

2/2 Mon, Tu, Fri 12-1; tuts Tu 4-5, Wed 11-12, Thur 3-4, 4-5

MUSI 161—Introduction to World Music

A survey of the major kinds of music and musical instruments outside the European concert traditions, and the basic attitudes and techniques of the discipline of Ethnomusicology. **6 credits**

(X) MUSI 121

1/2 Mon, Tu 1-2, tuts t.b.a.

MUSI 162—Introduction to Indonesian Gamelan

A practical introduction to the playing of Indonesian gamelan instruments with an examination of the traditional and changing context of the music, and analysis of selected recorded examples. **6 credits**

(X) MUSI 221

Full year Mon 11-1

MUSI 202—Musical Performance II*

Musical performance, repertoire, style and related skills. **12 credits**

(P) MUSI 102 plus 12 other Music credits, MUSI 108

Full year hours t.b.a.

MUSI 203—Composition

Composition based on selected styles from the late Baroque, classical and early romantic periods. **12 credits**

(P) MUSI 108. Not available for B.A.

Full year Thur 4-5, Fri 2-4

MUSI 204—Acoustics II

Musical and environmental acoustics.

6 credits

(P) MUSI 104. Not available for B.A.

Full year Fri 3-4

MUSI 206—Instrumentation II

A study of classical orchestral techniques. **8 credits**

(P) At least one of MUSI 103, 108, 203. Not available for B.A.

(X) MUSI 205

Full year Wed 4-5; tut Wed 2-3, Fri 10-11

MUSI 207—Musicianship II

More advanced score-reading, sight-reading and aural training; elementary conducting. **6 credits**

(P) MUSI 107. Not available for B.A.

Full year Mon 10-11, Thur 12-1

Individual tutorials—hours t.b.a.

MUSI 208—Executant Analysis II

Applied music analysis at a more advanced level. **4 credits**

(P) MUSI 106. Not available for B.A.

Full year Fri 9-10

MUSI 214—Opera as Drama

An introduction to different types (and theories) of music drama that have existed at different periods from Monteverdi to Berg. **6 credits**

(P) 12 approved credits

Not offered in 1983

MUSI 225—Chamber Music

Training in chamber ensemble playing.

3 credits

(P) MUSI 102. Not available for B.A.

Limited entry

Full year hours t.b.a.

MUSI 251—Western Music IIA

An historical and analytical study of western music in the Baroque period. **6 credits**

(P) MUSI 108

(X) MUSI 101, 111, 141

1/2 Mon, Tu, Wed, Thur 2-3; tuts Tu 11-12, Wed 4-5

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MUSI 252—Western Music IIB

An historical and analytical study of western music in the classical era. **6 credits**

(P) MUSI 108

(X) MUSI 201, 211, 141

2/2 Mon, Tu, Wed, Thur 2-3; tuts Tu 11-12, Wed 4-5

MUSI 261—Music of Asia

Social and technical aspects of music in Asia with special emphasis on the South-East Asian region. **12 credits**

(P) MUSI 161 or 162 or 6 approved credits

(X) MUSI 221

Full year Mon 4-5, Thur 12-1, tuts t.b.a.

MUSI 262—Oceanic Music and Dance

A consideration of different approaches to the study of Oceanic music and dance, fieldwork techniques and methods of analysis. **6 credits**

(P) MUSI 161 or ANTH 104 or MAOR 123 or 6 approved credits

2/2 Mon, Tu 1-2, tuts t.b.a.

MUSI 302—Musical Performance III*

Musical performance, repertoire, style and related skills. **12 credits**

(P) MUSI 202, 106, 107 and at least 38 other MUSI credits. Not available for B.A.

Full year hours t.b.a.

MUSI 303—Composition

Composition based on selected styles from the late romantic period to the present day. **12 credits**

(P) MUSI 108. Not available for B.A.

Full year Tu 1-3; tut Mon 2-4

MUSI 306—Instrumentation III

A study of late romantic and 20th century orchestral techniques. **8 credits**

(P) MUSI 206. Not available for B.A.

(X) MUSI 305

Full year Wed 9-11, tut t.b.a.

MUSI 325—Chamber Music

Training in chamber ensemble playing. **3 credits**

(P) MUSI 225. Not available for B.A.

Full year hours t.b.a.

MUSI 351—Western Music IIIA

An historical and analytical study of western music in the romantic era. **6 credits**

(P) MUSI 108

(X) MUSI 141, 201, 211

1/2 Mon, Wed, Thur, Fri 11-12; tuts Tu 9-10, 12-1, Wed 3-4

MUSI 352—Western Music IIIB

An historical and analytical study of western music in the first half of the twentieth century. **6 credits**

(P) MUSI 108

(X) MUSI 141, 301, 311

2/2 Mon, Wed, Thur, Fri 11-12; tuts Tu 9-10, 12-1, Wed 3-4

MUSI 353—Western Music IIIC

An historical and analytical study of western music in the second half of the twentieth century. **6 credits**

(P) MUSI 108

(X) MUSI 141, 151, 351

1/2 Mon, Tu, Fri 12-1; tuts Tu 4-5, Wed 11-12, Thur 3-4, 4-5

*All candidates wishing to enrol in Musical Performance courses must consult the Chairman of the Department of Music not later than 30 September in the preceding year. The Professorial Board has approved the following options: classical guitar, pianoforte, organ, voice and any standard orchestral instrument. Applications to present other standard instruments must be made to the Chairman of the Department of Music by the same date.

History and Literature of Music for B.A. with Honours

Four papers from the following approved by the Chairman of the Music Department.

MUSI 407—A 20th Century Composer
A detailed study of works and writings.

MUSI 415—Music in New Zealand

MUSI 409—Music Education

MUSI 416—Theories of Analysis

Detailed study of the nature and processes of musical analysis.

MUSI 410—Ethnomusicology

MUSI 411—Criticism of Music
History, philosophy and practice.

MUSI 417—Acoustics

MUSI 413—Western Music Studies I

MUSI 414—Western Music Studies II
(As for MUSI 413, but dealing with a different topic or period)

MUSI 418—Special Topic

This course may include, or consist of, a research essay on a topic approved by the Chairman of the Department.

History and Literature of Music for M.A. (by thesis)

A satisfactory thesis (MUSI 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Bachelor of Music with Honours

One of the following options: History and Literature of Music; Composition; Performance.

History and Literature of Music: Four papers from MUSI 407, 409, 410, 411, 413, 414, 415, 416, 417, 418, approved by the Chairman of the Music Department.

Composition: A combination approved by the Chairman of the Music Department of: *Either:* One paper from MUSI 407, 409, 410, 411, 413, 415, 416, 417 and three practical examinations in Composition from MUSI 421, 422, 423, 424, 425, 426;

or: Two papers from MUSI 407, 409, 410, 411, 413, 414, 415, 416, 417, 418 and two practical examinations in Composition from MUSI 421, 422, 423, 424, 425, 426.

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MUSI 421—Composition: Instrumental/ Vocal

Music for Concert Performance.

MUSI 422—Electronic Composition

Works produced in the electronic music studio.

MUSI 423—Composition: Theatrical

Music theatre, opera, incidental music for plays, film music, music for ballet etc.

MUSI 424—Composition: School Music

Music especially written for performance in schools or by school children.

MUSI 425—Arrangements and Orchestra- tions

MUSI 426—A Combination of Two Halves taken from MUSI 421-425

Performance: A combination approved by the Chairman of the Music Department of: *Either:* One paper from MUSI 407, 409, 410, 411, 413, 415, 416, 417 and three practical examinations in Performance from MUSI 431, 432, 433, 434;

or: Two papers from MUSI 407, 409, 410, 411, 413, 414, 415, 416, 417, 418 and two practical examinations from MUSI 431, 432, 433, 434.

MUSI 431—Performance: Solo

A recital programme, presenting a variety of styles and composers.

MUSI 433—Performance: Period II

As for MUSI 432, but dealing with a different period or composer.

MUSI 432—Performance: Period I

Performance of works from a selected period, or by a selected composer, presented either with a written paper related to the period or composer or in the form of a lecture-recital.

MUSI 434—Performance: Ensemble

A recital programme in which the candidate is part of an ensemble of two or more performers.

Master of Music

A satisfactory thesis (MUSI 591) or original composition or compositions (MUSI 592) presented in accordance with the M.Mus. regulations after completion of a course of research as an internal student.

Nursing Studies

For courses in Nursing Studies, see entries under Education.

Operations Research

For courses in Operations Research, see under Statistics and Operations Research and the subjects and codes there listed.

Pacific Studies

For courses with Pacific content, see detailed entries under the appropriate subjects or codes:

Anthropology

ANTH 104—Society and Culture
in the Pacific

ANTH 201—Social and Cultural
Organisation

ANTH 212—Social Change

ANTH 302—Economic Anthropology

ANTH 307—Social Movements

ANTH 403—Option and Constraint

ANTH 404—Group Formation
and Development

Geography

GEOG 112—Geography of the
Pacific Basin

GEOG 401—Geography and Social
Change in the South Pacific

History

HIST 219—Pacific History

HIST 403—Pacific History

Music

MUSI 162—Introduction to Indonesian
Gamelan

MUSI 262—Oceanic Music and Dance

Political Science

POLS 311—Government and Politics in the South Pacific

Religious Studies

RELI 304—Religion in the Pacific

Philosophy

Major-subject requirements

36 credits in courses numbered PHIL 100-399 including PHIL 103 and 24 credits in courses numbered 200-399 of which at least 8 credits are in courses numbered 300-399, provided that the Chairman of Department may approve the substitution of up to 12 credits in other courses. Students who in or before 1981 have begun a course for the degree and indicated an intention to satisfy the Philosophy subject requirement need not include PHIL 103.

PHIL 103—Logic and Argument

6 credits

(X) PHIL 102

1/2 Mon, Tu, Fri 10-11; tuts Tu 1-2, Thur 9-10 and others t.b.a.

Examination: June

PHIL 104—Philosophical Problems

6 credits

(X) PHIL 101

2/2 Mon, Tu, Fri 10-11; tuts Tu 1-2, Thur 9-10 and others t.b.a.

Examination: Oct/Nov

PHIL 121—History of Philosophy IA

6 credits

1/2 Mon, Thur, Fri 11-12; tuts t.b.a.

Examination: June

PHIL 122—History of Philosophy IB

6 credits

2/2 Mon, Thur, Fri 11-12; tuts t.b.a.

Examination: Oct/Nov

PHIL 201—Theory of Knowledge

6 credits

(P) 12 credits from PHIL 100-299

1/2 Mon, Wed, Fri 3-4; tuts t.b.a.

Examination: June

PHIL 202—Ethics

6 credits

(P) 12 credits from PHIL 100-299 or 24 Arts credits approved by the Chairman of the Philosophy Department.

2/2 Mon, Wed, Fri 3-4; tut Tu 4-5

Examination: Oct/Nov

PHIL 211—Logic

6 credits

(P) PHIL 103 or 12 credits from MATH 100-399

1/2 Mon (tut), Tu, Wed, Fri 9-10

Examination: June

PHIL 212—Logic

6 credits

(P) PHIL 103 or 12 credits from MATH 100-399

2/2 Mon (tut), Tu, Wed, Fri 9-10

Examination: Oct/Nov

PHIL 221—History of Philosophy II

6 credits

(P) 12 credits from PHIL 100-299 or 24 Arts credits approved by the Chairman of the Philosophy Department.

Not offered in 1983

Note: The Department offers either four or five 300-level courses from among those listed below, depending on staffing commitments from year to year.

PHIL 301—History of Philosophy III

4 credits

In 1983 the period of study is German and British Idealism with especial reference to political theory.

(P) either 12 credits from PHIL 100-299, POLS 112 and 6 credits from PHIL 200-299, POLS 211-219, POLS 301-309 or 12 credits from PHIL 200-299, POLS 211-219, POLS 301-309

Full year Fri 2-3 and 1/2 hr tut

Examination: Oct/Nov

PHIL 302—Ethics 4 credits

(P) *either* 12 credits from PHIL 100-299, POLS 112 and 6 credits from PHIL 200-299, POLS 211-219, POLS 301-309 *or* 12 credits from PHIL 200-299, POLS 211-219, POLS 301-309

Full year Tu 2-3 and ½ hr tut

Examination: Oct/Nov

PHIL 303—Philosophy of Science 4 credits

(P) 12 credits from PHIL 100-299 including at least 6 credits from PHIL 200-299

Full year Wed 2-3

Examination: Oct/Nov

PHIL 304—Philosophical Logic 4 credits

(P) 12 credits from PHIL 100-299 including at least 6 credits from PHIL 200-299

Full year Thur 2-3

Examination: Oct/Nov

PHIL 305—Philosophy of Mind 4 credits

(P) 12 credits from PHIL 100-299 including at least 6 credits from PHIL 200-299

Not offered in 1983

PHIL 306—Philosophy of Language 4 credits

(P) 12 credits from PHIL 100-299 including at least 6 credits from PHIL 200-299

Not offered in 1983

PHIL 307—Philosophy of Religion 4 credits

(P) 12 credits from PHIL 100-299 including at least 6 credits from PHIL 200-299

(X) RELI 305

Full year Mon 2-3

Examination: Oct/Nov

PHIL 308—Special Topic 4 credits

(P) *either* 12 credits from PHIL 100-299, POLS 112 and 6 credits from PHIL 200-299, POLS 211-219, POLS 301-309 *or* 12 credits from PHIL 200-299, POLS 211-219, POLS 301-309

Not offered in 1983

Transitional Certificate in Philosophy

The prescription for a Transitional Certificate in Philosophy consists of such courses as shall be determined in each individual case by the Professorial Board on the recommendation of the Chairman of the Department of Philosophy. The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in Philosophy.

Philosophy for B.A. with Honours

A candidate shall present five papers from 400-level PHIL courses.

PHIL 401—History of Philosophy

PHIL 405—Analytical Philosophy

PHIL 402—Logic

PHIL 408—Research Topic

PHIL 404—Philosophy of Values

Philosophy for M.A. (by thesis)

A satisfactory thesis (PHIL 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Physics

Major-subject requirements

B.A. or B.Sc.

See B.A. Regulation 7 and B.Sc. Regulation 3.

PHYS 101—Principles of Physics

An introduction to mechanics, relativity, thermodynamics, electromagnetism, wave phenomena and quantum physics, with emphasis on the underlying principles.

12 credits

(X) PHYS 111, 130, 191

Full year Mon, Tu, Wed 10-11, Fri (tut) 10-11 or 2-3. For labs see Timetable.

Examination: Oct/Nov (2 papers)

PHYS 111—Physics I

An introduction to physics, including mechanics, properties of matter, waves, heat, light, electricity and magnetism, quantum physics.

12 credits

(X) PHYS 101, 130, 191

Full year Tu, Wed, Fri 2-3, Thur (tut) 11-12 or 2-3. For labs see Timetable.

Examination: Oct/Nov (2 papers)

PHYS 130—Introductory Physics

A discussion of the basic concepts of physics, including examples from mechanics, waves, electricity and magnetism, and modern physics.

6 credits

(X) PHYS 101, 111, 191

1/2 Tu, Thur, Fri 12-1. For labs see Timetable.

Examination: Internal assessment

PHYS 131—Energy and Environmental Physics

A study of the physics of energy resources and energy use, and the physics of the environment.

6 credits

2/2 Tu, Thur, Fri 12-1. For labs see Timetable.

Examination: Oct/Nov

PHYS 204—Electric Circuits and Fields

Electromagnetism, steady-state and transient response of electrical circuits.

3 credits

(P) PHYS 101 or 111; MATH (113, 114) or (115, 116)

(X) PHYS 201

1/2 Wed, Fri 10-11, Tu (tut alternate weeks) 1-2. For labs see Timetable.

Examination: June

PHYS 205—Properties of Matter

Bulk properties of solids, liquids and gases; the laws of thermodynamics.

3 credits

(P) PHYS 101 or 111; MATH (113, 114) or (115, 116)

(X) PHYS 202

2/2 Mon, Tu 10-11, Thur (tut alternate weeks) 1-2. For labs see Timetable.

Examination: Oct/Nov

PHYS 206—Waves and Physical Optics

Vibrations and waves, interference, diffraction, polarisation, lasers and holography.

3 credits

(P) PHYS 101 or 111; MATH (113, 114) or (115, 116)

(X) PHYS 202

1/2 Mon, Tu 10-11, Thur (tut alternate weeks) 1-2. For labs see Timetable.

Examination: June

PHYS 207—Quantum Physics

Introduction to quantum mechanics, atomic, molecular and nuclear physics.

3 credits

(P) PHYS 101 or 111; MATH (113, 114) or (115, 116)

(X) PHYS 201

2/2 Wed, Fri 10-11, Tu (tut alternate weeks) 1-2. For labs see Timetable.

Examination: Oct/Nov

PHYS 208—Mechanics

Classical and relativistic mechanics.

3 credits

(P) PHYS 101 or 111; MATH (113, 114) or (115, 116)

2/2 Mon, Tu 12-1 (tut alternate weeks to be arranged)

Examination: Oct/Nov

PHYS 233—Experimental Physics

An introduction to laboratory techniques, instrumentation and analogue electronics.

3 credits

(P) PHYS 101 or 111; MATH (113, 114) or (115, 116)

(X) PHYS 231, 232

1/2 Tu 12-1, Fri 1-2. For labs see Timetable.

Examination: Internal assessment

PHYS 234—Digital Electronics

An introduction to digital electronics for digital systems and microprocessors.

3 credits

(P) PHYS 101 or 111; MATH (113, 114) or (115, 116)

2/2 Mon 5-6, Fri 1-2. For labs see Timetable.

Examination: Internal assessment

PHYS 304—Electromagnetism

Electromagnetic fields and radiation.

3 credits

(P) PHYS 204, 206; MATH 206

(X) PHYS 301

2/2 Mon, Tu 11-12, Thur (tut alternate weeks) 9-10. For labs see Timetable.

Examination: Oct/Nov

PHYS 305—Thermal Physics

Thermodynamics and statistical mechanics.

3 credits

(P) PHYS 205 or 208; MATH 206

(X) PHYS 301

1/2 Mon, Tu 11-12, Thur (tut alternate weeks) 9-10. For labs see Timetable.

Examination: June

PHYS 306—Structure of Matter

Condensed matter and nuclear physics.

3 credits

(P) PHYS 207; MATH 206

(X) PHYS 202

2/2 Wed, Fri 11-12, Thur (tut alternate weeks) 9-10. For labs see Timetable.

Examination: Oct/Nov

PHYS 307—Quantum and Atomic Physics

Basic quantum mechanics, atomic physics.

3 credits

(P) PHYS 207; MATH 206

(X) PHYS 302

1/2 Wed, Fri 11-12, Thur (tut alternate weeks) 9-10. For labs see Timetable.

Examination: June

PHYS 308—Continuum Physics

Gravitation, deformation of solids, heat transfer, fluid mechanics.

3 credits

(P) PHYS 205; MATH 206

(X) PHYS 301

1/2 Tu 1-2, Thur 10-11, Fri (tut alternate weeks) 1-2. For labs see Timetable.

Examination: June

PHYS 322—Quantum Mechanics

Intermediate quantum mechanics.

3 credits

(C) PHYS 307

(X) PHYS 321

2/2 Tu 1-2, Thur 10-11, Fri (tut alternate weeks) 1-2.

Examination: Oct/Nov

PHYS 332—Pulse and Digital Electronics

Transients, switching circuits, combinational and sequential logic, digital systems.

3 credits

(P) PHYS 204 or 232 or 234; MATH 206

(X) PHYS 311

2/2 Mon, Tu 10-11, (tut to be arranged). For labs see Timetable.

Examination: Oct/Nov

PHYS 337—Semiconductor Electronics

Circuit models for transistors; transistors, transistor amplifiers; feedback; miscellaneous devices.

3 credits

(P) PHYS 232 or 233; MATH 206

(X) PHYS 311, 333, 334

1/2 Mon, Tu 10-11 (tut to be arranged). For labs see Timetable.

Examination: June

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PHYS 338—Experimental Data Analysis

Data tests, curve fitting, Fourier analysis, time series. **3 credits**

(P) PHYS 231 or 233

(X) PHYS 303, 331, 335

1/2 Mon, Wed 5-6 (including tutorials). For labs see Timetable.

Examination: June

PHYS 339—Experimental Techniques

Techniques and devices for data acquisition and storage. **3 credits**

(P) PHYS 231 or 233

(X) PHYS 303, 331, 336

2/2 Mon, Wed 5-6 (including tutorials). For labs see Timetable.

Examination: Oct/Nov

Physics for B.A. or B.Sc. with Honours

Four papers, in an approved combination, from the following. In addition, practical work consisting of two short projects will be required.

PHYS 403—Advanced theoretical physics

PHYS 408—Special topic

PHYS 404—Physics of condensed matter

PHYS 409—Special topic

PHYS 405—Nuclear physics

PHYS 406—Physics of the earth's interior

PHYS 419—Two approved courses

PHYS 407—Physics of the atmosphere and oceans

(not previously taken) selected from the following: PHYS 306, 308, 322, 332, 337, 338, 339.

Physics for M.Sc. Part I

Four papers, in an approved combination, from the following. In addition, practical work consisting of two short projects will be required.

PHYS 503—Advanced theoretical physics

PHYS 508—Special topic

PHYS 504—Physics of condensed matter

PHYS 509—Special topic

PHYS 505—Nuclear physics

PHYS 506—Physics of the earth's interior

PHYS 519—Two approved courses

PHYS 507—Physics of the atmosphere and oceans

(not previously taken) selected from the following: PHYS 306, 308, 322, 332, 337, 338, 339.

Physics for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (PHYS 591) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

Diploma in Applied Science (Physics)*

PHYS 801, PHYS 802, APPS 801, PHYS 889, together with approved courses equivalent to 12 credits at 300-level.

(P) 12 credits in PHYS courses numbered 300-399.

Diploma in Applied Science (Electrophysics)*

PHYS 801, PHYS 803, APPS 801, PHYS 889, other courses in approved combination equivalent to 12 credits at 300-level.

(P) PHYS 332 and 337; 6 further credits in PHYS or INFO courses numbered 300-399.

* May not be offered in 1983

PHYS 801—Practical Work

The candidate shall spend six months (or the equivalent) in employment at an approved establishment. A report shall be presented in two parts:

(i) Industrial experience: this will be an account of the candidate's experience in industry.

(ii) A research paper on a technical project in which the candidate has been engaged. The candidate will have an oral examination by a panel made up of University and industrial personnel.

PHYS 802—Applied Physics

Case studies of the application of physics to industrial problem solving.

PHYS 803—Electronics

Physics of electronic devices; transform methods, pole-zero analysis, feedback, filters; modulation; miscellaneous advanced techniques.

APPS 801—Management Issues

A wide selection of topics in management, particularly management of technology.

PHYS 889—Project

Physiology

For courses in Physiology, see entries under Zoology.

Political Science and Public Administration

Major-subject requirements

B.A.

Political Science: 36 credits in POLS courses, including at least 12 credits in courses numbered 300-399, provided that the Chairman of the School may approve the substitution of up to 12 credits in PHIL courses.

B.C.A.

Political Science: In addition to the core, 30 credits in POLS courses, including at least 12 credits in courses numbered 300-399 of which not more than 4 credits may be from POLS 333, 334, 336, 337. Provided that the Chairman of the School may approve the substitution of up to 12 credits in PHIL courses.

Public Administration: In addition to the core, POLS 235 and 24 further credits in POLS courses including at least 12 from POLS 333, 334, 336 and 337.

POLS 111—Introduction to Politics

6 credits

1/2 Mon, Tu, Fri 10-11 or Mon, Tu, Fri 1-2

Examination: June

POLS 112—Introduction to Political Theory

6 credits

(C) POLS 111

2/2 Mon, Tu, Fri 10-11

Examination: Oct/Nov

POLS 203—Introduction to Asian Politics

6 credits

(P) POLS 111, 112

2/2 Mon, Wed, Fri 4-5

Examination: Internal assessment

POLS 204—Politics in Communist States

6 credits

(P) POLS 111, 112

2/2 Mon, Tu, Thur 11-12

Examination: Oct/Nov

POLS 205—Western Democracies

6 credits

(P) POLS 111, 112

2/2 Mon, Tu, Fri 12-1

Examination: Oct/Nov

POLS 213—Political Philosophy

Political philosophy with special reference to ancient, medieval, and early modern thinkers. 6 credits

(P) 12 credits in 100-level POLS/PHIL courses

1/2 Mon, Tu, Thur 4-5

Examination: June

POLS 215—Political Philosophy

Political philosophy with special reference to modern thinkers from Hobbes to Marx. 6 credits

(P) 12 credits in 100-level POLS/PHIL courses

2/2 Mon, Tu, Thur 4-5

Examination: Oct/Nov

POLS 222—Empirical Analysis

Research methods in political science.
6 credits

(P) POLS 111, 112

1/2 Mon, Tu, Thur 1-2

Examination: Internal assessment

POLS 235—Concepts and Issues of Public Administration

6 credits

(P) POLS 111

1/2 Tu, Thur, Fri 1-2

Examination: June

POLS 236—Comparative Public Administration

6 credits

(P) POLS 111 and 12 relevant credits

2/2 Tu, Thur 12-1

Examination: Oct/Nov

POLS 238—Administrative Systems

6 credits

(P) POLS 111, 235

2/2 Mon, Thur 1-2

Examination: Oct/Nov

POLS 244—Introduction to International Politics

An introduction to international politics with reference to New Zealand and its neighbourhood.
6 credits

(P) POLS 111, 112

(X) POLS 241

1/2 Mon, Tu, Fri 10-11

Examination: June

POLS 245—Cases in Foreign Policy

6 credits

(P) POLS 111, 112

(X) POLS 242

2/2 Mon, Thur, Fri 2-3

Examination: Oct/Nov

POLS 251—Politics in Southern Asia

6 credits

(P) 24 relevant credits

1/2 Mon 12-1, Tu, Fri 11-12

Examination: June

POLS 303—Politics and Morals

An analysis of some leading theories of the relationship between politics and morals.
4 credits

(P) One of POLS 213, 215, PHIL 202, 301, 302, 308

1/2 Mon 10-12

Examination: June

POLS 304—Selected Topic in Political Philosophy

4 credits

(P) One of POLS 213, 215, PHIL 202, 301, 302, 308

1/2 Thur 10-12

Examination: June

POLS 305—Selected Topic in Political Philosophy

4 credits

(P) One of POLS 213, 215, PHIL 202, 301, 302, 308

Not offered in 1983

POLS 311—Government and Politics in the South Pacific

4 credits

(P) POLS 111, 112

2/2 Fri 2-4

Examination: Oct/Nov

POLS 312—An Asian State

Government and politics in plural societies.
4 credits

(P) POLS 203 or 251

(X) ASIA 304

1/2 Thur 4-6

Examination: Internal assessment

POLS 314—A Selected State

Government and politics in a selected state.
4 credits

(P) POLS 111, 112

2/2 Thur 4-6

Examination: Internal assessment

POLS 315—A Selected State

Government and politics in a selected state or region—1983: Western Democracies.
4 credits

(P) POLS 111, 112

1/2 Fri 10-12

Examination: Internal assessment

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POLS 316—New Zealand Government and Politics

4 credits

(P) POLS 111, 112

1/2 Wed 2-4

Examination: June

POLS 317—United States Government and Politics

4 credits

(P) POLS 111, 112

2/2 Tu 2-4

Examination: Internal assessment

POLS 319—An Asian State

Government and politics in Indonesia.

4 credits

(P) POLS 203 or 251

(X) POLS 201

1/2 Mon 2-4

Examination: Internal assessment

POLS 321—Political Psychology

Political psychology: attitudes and behaviour.

4 credits

(P) POLS 111, 112

1/2 Mon 2-4

Examination: Internal assessment

POLS 322—Mass Communications

4 credits

(P) POLS 111, 112

2/2 Mon, Thur 10-11

Examination: Oct/Nov

POLS 324—Political Sociology

A selected topic in political sociology.

4 credits

(P) POLS 111, 112

(X) POLS 323

1/2 Wed 10-12

Examination: Internal assessment

POLS 325—Special Topic

1983: Inequality and Powerlessness.

4 credits

(P) POLS 111, 112

2/2 Mon 2-4

Examination: Internal assessment

POLS 333—A Selected Topic in Public Administration

4 credits

(P) POLS 235, (236 or 238)

2/2 Wed 2-4

Examination: Internal assessment

POLS 334—Organisational Analysis

4 credits

(P) POLS 235, (236 or 238)

Full year f/nightly Mon 4-6 (alternates with POLS 336)

Examination: Internal assessment

POLS 336—Nature of Executive Power

4 credits

(P) POLS 235, (236 or 238)

Full year f/nightly Mon 4-6 (alternates with POLS 334)

Examination: Internal assessment

POLS 337—Comparative Public Enterprise

4 credits

(P) POLS 235, (236 or 238)

1/2 Tu 2-4

Examination: June

POLS 341—International Political Theory

A selected topic in the theory of international politics.

4 credits

(P) POLS 244 or 245

1/2 Tu 2-4

Examination: June

POLS 342—International Organisations

4 credits

(P) POLS 244 or 245

2/2 Thur 2-4

Examination: Oct/Nov

POLS 344—International System Change

The analysis of changes in the international political system.

4 credits

(P) POLS 244 or 245

2/2 Fri 10-12

Examination: Oct/Nov

Transitional Certificates in International Politics, Political Science, Public Administration

The prescriptions for Transitional Certificates in International Politics, Political Science, and Public Administration consist of such courses as shall be determined in each individual case by the Professorial Board on the recommendation of the Chairman of the School of Political Science and Public Administration. The courses prescribed will normally be such as would, together with relevant or cognate courses already passed by the candidate, satisfy the prerequisites for entry to the particular Honours subject concerned.

Political Science for B.A. or B.C.A. with Honours

Four papers from those listed below. See B.A. Honours regulation 5 and B.C.A. Honours regulations 4 and 5 which allow for the substitution of not more than half the papers required for the degree. This substitution may be allowed not only from any subject or subjects, but also from within the three different areas of the department's teaching programme, Political Science, Public Administration and International Politics.

POLS 401—Some Aspects of Modern Social and Political Theory

POLS 402—A Selected Topic in Political Theory

POLS 412—Political Development in Asia

POLS 413—A Selected Topic in Policy Analysis

POLS 414—Military and Politics in the Non-Western World

POLS 415—Politics in Communist Countries

POLS 421—A Selected Topic in Political Sociology

POLS 422—Psychology and Politics

POLS 423—A Research Paper in Political Science

POLS 424—Any two approved POLS 300-level courses in which the candidate has not previously been credited with a pass.

POLS 425—Mass Communications and Public Policy

POLS 426—Study of Power Urban politics.

Public Administration for B.A. or B.C.A. with Honours

Four papers from those listed below. See B.A. Honours regulation 5 and B.C.A. Honours regulations 4 and 5 which allow for the substitution of not more than half the papers required for the degree. This substitution may be allowed not only from any subject or subjects, but also from

within the three different areas of the department's teaching programme, Political Science, Public Administration and International Politics.

POLS 431—A Selected Topic in Public Administration

POLS 432—Some Aspects of Policy Making

Not offered in 1983

POLS 433—Public Bureaucracy

POLS 434—A Research Paper in Public Administration

POLS 435—Administration and Development

POLS 437—A Selected Aspect of the Administration of the Social Services

Not offered in 1983

International Politics for B.A. with Honours

Four papers from those listed below. See B.A. Honours regulation 5 which allows for the substitution of not more than half the papers required for the degree. This substitution may be allowed not only from any subject or subjects, but also from within the three different areas of the department's teaching programme, Political Science, Public Administration and International Politics.

POLS 441—Comparative Study of Foreign Policy

POLS 442—Strategy and Foreign Policy
A study of arms control.

POLS 444—International Politics in Asia

POLS 445—A Selected Topic in International Politics

1983: United States and Third World conflicts.

POLS 446—A Research Paper in International Politics

International Politics for M.A. (by thesis)

A satisfactory thesis (POLS 592) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Political Science for M.A. or M.C.A. (by thesis)

A satisfactory thesis (POLS 591) presented in accordance with the M.A. or M.C.A. regulations after completion of a course of research as an internal student. For M.A. one or two papers (POLS 501 and 502) may also be required.

Public Administration for M.A. or M.C.A. (by thesis)

A satisfactory thesis (POLS 593) presented in accordance with the M.A. or M.C.A. regulations after completion of a course of research as an internal student.

Psychology

Major-subject requirements

B.A. or B.Sc.

See B.A. Regulation 7 and B.Sc. Regulation 3.

PSYC 121—Individual and Social Psychology 1

An introduction to the development of the individual, and to social processes, individual differences and abnormal behaviour.

6 credits

(X) PSYC 101, 111

1/2 Mon, Tu, Thur 1-2. For labs see Timetable.

Examination: June

PSYC 122—Experimental Psychology 1

An introduction to experimental psychology with emphasis on theory and research in perception and cognition and their application to skilled performance.

6 credits

(X) PSYC 101, 111

2/2 Mon, Tu, Thur 1-2. For labs see Timetable.

Examination: Oct/Nov

PSYC 123—Information and Control in Organisms

A biologically based course which will introduce topics of self-organising systems; information and probability; neural information and control in living organisms.

6 credits

1/2 Mon, Tu, Wed 10-11. For labs see Timetable.

Examination: Internal assessment

PSYC 221—Individual and Social Psychology 2

A study of individual and social behaviour, with an emphasis on methods and techniques of data acquisition and research design.

6 credits

(P) PSYC 121 or 101

(X) PSYC 202, 212

2/2 Mon, Tu, Wed 10-11. For labs see Timetable.

Examination: Oct/Nov

PSYC 222—Experimental Psychology 2

The experimental analysis of behaviour, including the study of classical and operant conditioning, and an introduction to the design and analysis of experimental research.

6 credits

(P) PSYC 122 or 101

1/2 Mon, Tu, Wed 11-12. For labs see Timetable.

Examination: Internal assessment

PSYC.303—Developmental Psychology

3 credits

(P) PSYC 201 or 202 or 221

(X) PSYC 313

Full year Thur 3-4. For lab see Timetable.

Examination: Internal assessment

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PSYC 304—Deviant Behaviour

3 credits

(P) PSYC 201 or 202 or 221

(X) PSYC 314

1/2 Mon 1-2, 3-4. For lab see Timetable.

Examination: June

PSYC 306—Physiological Psychology

3 credits

(P) PSYC 123 or 201; CHEM 101

(X) PSYC 316

2/2 Tu, Thur 1-2. For lab see Timetable.

Examination: Oct/Nov

PSYC 307—Sensory Systems

3 credits

(P) PSYC 123 or 201; MATH 113

(X) PSYC 317

2/2 Tu, Thur 2-4

Examination: Internal assessment

PSYC 322—Experimental Psychology 3

Theory, experimental procedures and data concerning cognitive processes, with emphasis on historical and conceptual issues in the study of memory and attention, and the design and analysis of experiments.

(P) PSYC 222 or 201 or 202

6 credits

2/2 Mon, Tu, Wed 11-12. For labs see Timetable.

Examination: Oct/Nov

Transitional Certificate in Psychology

24 credits from such courses and practical work as shall be determined in each individual case by the Professorial Board on the recommendation of the Chairman of the Department of Psychology.

Psychology for B.A. with Honours or B.Sc. with Honours

Four papers from:

PSYC 401—Theory and History of Psychology

May not be offered in 1983

PSYC 402—Social Psychology

PSYC 403—Personality Study

PSYC 404—Clinical Psychology

PSYC 405—Industrial Psychology

Not offered in 1983 but see PSYC 411

PSYC 406—Psychophysics

PSYC 407—Comparative and Physiological Psychology

PSYC 408—Perception

PSYC 409—Learning

PSYC 410—A Special Topic

PSYC 411—Applied Experimental Psychology

Psychology for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (PSYC 591) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

Psychology for M.A. (Applied)

Clinical and Community Psychology

PART I

PSYC 501—Clinical Assessment and Decision-Making

PSYC 502—Principles of Behaviour Change and Counselling

SOWK 531—Social Administration
(Or another approved course.)

PSYC 544—Practicum

PART II

PSYC 551—Advanced Topics in Clinical Research and Practice

PSYC 545—Advanced Practicum

PSYC 593—Thesis

(The thesis shall have the value of two papers.)

Public Policy

Public Policy for M.P.P.

The four courses listed below are compulsory for the degree of Master of Public Policy. In addition two courses must be selected from Honours or Master's courses in accordance with M.P.P. Regulation 4.

MAPP 501—A research paper in Public Policy

MAPP 503—Politics and Policy

An examination of the relationships between the political system and social and economic life in New Zealand (and selected other countries), and of the nature of political rationality as depicted in various policy-making theories.

MAPP 504—Information for Decision Making

An introduction to statistical techniques, the computer and modelling, with emphasis on their applications to research and decision-making in the public sector.

MAPP 505—Economics, Law and Policy

An examination of the theoretical and practical contribution of economics and law to public policy making with particular reference to New Zealand.

Recreation Administration

Recreation Administration for M.A. (Applied)

Part I

RECN 501—Leisure

A conceptual and comparative study of factors affecting a society's evaluation and use of leisure.

RECN 531—Methods

Aspects of social science methodology applicable to the measurement and analysis of recreational demand and supply.

RECN 541—The Practice of Recreation Administration

Supervised practical experience in agencies and organisations involved in the planning, provision and administration of recreation programmes and services.

Either

SOWK 503—Human Growth and Behaviour

or

One approved paper selected from courses prescribed for the Degree of Bachelor of Arts with Honours.

Part II

RECN 545—Advanced practical work

As with RECN 541, this part of the course will involve the students in a minimum of 400 hours of practical work spread over two placements.

Either

SOWK 531—Social Administration

or

One approved paper from courses prescribed for Honours in Public Administration.

RECN 591—Thesis

The thesis shall have the value of two papers.

Religious Studies

Major-subject requirements

36 credits in RELI courses including 12 credits in courses numbered 300-399.

RELI 101—Living Religions

An introductory course on the origins, basic principles, significant historical events, and present state, of the major living religions: Hinduism, Buddhism, religions of China and Japan, Judaism, Christianity and Islam.

12 credits

Full year Mon, Tu, Thur 4-5; tuts Mon, Tu 5-6, Wed 4-5, Thur 1-2

Examination: Oct/Nov

RELI 211—Biblical Studies

A critical examination of the Old and New Testaments (in English translation), with special reference to the historical, cultural and religious contexts in which they were written. Questions of canonical status, authority, inspiration and interpretation. More specialized study of selected books.

6 credits

(P) RELI 101 or 12 relevant credits

(X) RELI 201

1/2 Mon, Tu, Thur, Fri (tut) 9-10

Examination: Internal assessment

RELI 212—Modern Religious Thought

The study of the various ways in which the traditional religions have been challenged by modernity since the Age of Enlightenment, and the subsequent new responses being made both in the West and the East.

6 credits

(P) RELI 101

(X) RELI 202

1/2 Mon, Tu, Thur (tut), Fri 1-2

Examination: June

RELI 213—Primal Religious Experience

Introduction to the phenomenology of religion, the study of primal religions, the structure of the primal world-views and some selected case studies.

6 credits

(P) RELI 101

(X) RELI 204

2/2 Mon, Tu, Thur (tut), Fri 1-2

Examination: Internal assessment

RELI 214—Indian Religious Thought

Indian modes of enquiry, along with typical answers, into the philosophical questions bearing on reality, life and the world. The philosophy of teaching of the various Buddhist Schools. The study of selected authoritative texts from both Hinduism and Buddhism. **6 credits**

(P) RELI 101

(X) RELI 201

2/2 Mon, Tu, Wed (tut), Fri 9-10

Examination: Oct/Nov

RELI 301—Contemporary Western Religious Thinkers

A study of how some western religious thinkers of this century have interpreted their own tradition within the context of the modern world. **4 credits**

(P) 12 credits from RELI 200-299

2/2 Mon, Fri 10-11

Examination: Oct/Nov

RELI 302—Contemporary Eastern Religious Thinkers

A study of how some eastern religious thinkers of this century have interpreted

their own tradition within the context of the modern world. **4 credits**

(P) 12 credits from RELI 200-299

Not offered in 1983

RELI 303—Special Topic

4 credits

(P) 12 credits from RELI 200-299

2/2 Thur 9-11

Examination: Oct/Nov

RELI 304—Religion in the Pacific

The study of primal religions in the Pacific area before the arrival of Christianity, the effects of westernization on these religions and the establishment of Christianity in the Pacific. **4 credits**

(P) 12 credits from RELI 200-299

1/2 Mon, Fri 10-11

Examination: June

RELI 305—Philosophy of Religion

4 credits

(P) 12 credits from RELI 200-299, including RELI 212

(X) PHIL 307

Full year Mon 2-3

Examination: Oct/Nov

Transitional Certificate in Religious Studies

The prescription for a Transitional Certificate in Religious Studies consists of such courses as shall be determined in each individual case by the Professorial Board on the recommendation of the Professor of Religious Studies. The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in Religious Studies.

Religious Studies for B.A. with Honours

Four papers from RELI 400-level courses.

RELI 401—History of Religions

RELI 402—Christian Thought

RELI 403—Indian Religion

RELI 404—Religious Texts (adv. study)

RELI 405—Religion in New Zealand

RELI 406—Special Topic

RELI 407—New Religious Movements

RELI 489—Research Essay

NOTE: Not all options are necessarily available in any one year.

Religious Studies for M.A. (by thesis)

A satisfactory thesis (RELI 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Romance Languages

French

Major-subject requirements

Students who wish to advance French as the major subject of study in their degree must complete the following courses and be awarded the appropriate credits for them:

36 credits in FREN courses numbered 200-399 including FREN 211, 311 and at least one of 218, 219. Provided that a candidate may, with approval, substitute LING 301 for one of the courses numbered 220-299 and 320-399.

24 credits in a language or languages other than French must be completed as a prerequisite for B.A. (Hons).

Courses for students not advancing French

Students who do not propose to advance French beyond one year's study may enrol in either FREN 102 (6-credit language comprehension course) or FREN 121 (12-credit audio-visual/lingual course which is the course taken by students intending to advance in French) and/or FREN 103 (6-credit course in French Literary Studies). The students' choice will be governed by whether they wish to concentrate on spoken French or reading, comprehension and translation.

Note: All FREN 200- and 300-level courses which are not examined by internal assessment have finals papers of three hours' duration.

FREN 102—French Language A

Comprehension of written and spoken French (questions/answers in English). Study of set texts for comprehension and translation into English.

6 credits

(X) FREN 101, 111, 121

Full year Mon or Tu 3-4 plus 1 hour prac. t.b.a.

Examination: Internal assessment

FREN 103—French Literary Studies

An introduction.

6 credits

(X) FREN 101, 111

Full year Wed, Thur 3-4

Examination: Internal assessment

FREN 121—French Language B

An intensive oral course in French based on audio-visual/lingual methods. Composition: analysis of passages in French.
12 credits

(X) FREN 101, 102, 111

Full year Mon 10-11, Tu 11-12, Thur 1-2; or Mon 1-2, Tu 12-1, Wed 3-4; or Tu 4-5, Wed, Fri 9-10; or Wed 4-5, Thur, Fri 1-2; and 2 hrs lang. lab. t.b.a.

Examination: Internal assessment

FREN 211—French Language

An integrated course with emphasis on oral and written proficiency, including aspects of French civilisation and linguistic study of modern texts.
6 credits

(P) FREN 121

(X) FREN 201

Full year Mon 11-12, Thur 11-1; or Tu 11-1, Fri 10-11; or Wed 9-11, Fri 9-10 plus lang. lab. Tu 1-2 or Wed 2-3 or Fri 12-1

Examination: Internal assessment

FREN 218—Seventeenth-Century French Literature

6 credits

(P) FREN 121

(X) FREN 202, 212, 213

1/2 Mon, Tu, Thur 2-3

Examination: June

FREN 219—Eighteenth-Century French Literature

6 credits

(P) FREN 121

(X) FREN 203, 215, 216

2/2 Mon, Tu, Thur 2-3

Examination: Oct/Nov

FREN 220—French Literature Outside France

6 credits

(P) FREN 121

(X) FREN 217

2/2 Mon, Wed, Fri 11-12

Examination: Oct/Nov

FREN 311—French Language

An integrated language course, including

linguistic analysis, comparative stylistics and composition.
6 credits

(P) FREN 211

(X) FREN 301

Full year Tu 9-11 or 11-1 and Thur 10-11, plus lang. lab. Mon or Wed 9-10

Examination: Internal assessment

FREN 324—Nineteenth-Century French Prose Works

6 credits

(P) FREN 121

(X) FREN 302, 313, 314, 320

1/2 Mon, Tu, Thur 3-4

Examination: Internal assessment

FREN 325—Aspects of Twentieth-Century Novel and Theatre

6 credits

(P) FREN 121

(X) FREN 303, 316, 317

Not offered in 1983

FREN 326—Old French and History of the Language

6 credits

(P) FREN 211

(X) FREN 321, 322

Not offered in 1983

FREN 327—Evolution of Poetic Form with Special Reference to Twentieth-Century Poetry

6 credits

(P) FREN 121

(X) FREN 312, 319, 323

Not offered in 1983

FREN 328—Twentieth-Century Prose Works

6 credits

(P) FREN 121

(X) FREN 214, 315, 318

2/2 Mon, Wed, Fri 10-11

Examination: Internal assessment

FREN 329—Nineteenth-Century Poetry and the Arts

6 credits

(P) FREN 121

(X) FREN 312

1/2 Mon, Wed, Fri 11-12

Examination: Internal assessment

French for B.A. with Honours

Five papers: FREN 401, 402 and three additional 400-level FREN papers. A candidate may present an essay (FREN 489) in lieu of one optional paper.

FREN 401—Composition and oral French

FREN 407—19th-century French prose works

FREN 402—Translation into French and textual analysis

FREN 408—20th-century French theatre

FREN 403—Advanced Translation
Advanced translation English to French, French to English. Theory and practice.

FREN 409—Painting and poetry in the 20th century

FREN 404—History of French language and Old French texts

FREN 410—Contemporary French prose works

FREN 405—Two major 17th-century authors

FREN 411—Occupation and liberation of France, fact and fiction

FREN 406—18th-century French prose works

FREN 412—Special Topic

FREN 413—Language laboratory teaching

Note: Not all of these courses may be offered in any one year.

French for M.A. (by thesis)

A satisfactory thesis (FREN 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Italian

Major-subject requirements

(a) ITAL 211 and ITAL 205; (b) ITAL 311 and ITAL 305.

ITAL 104—Italian Civilisation

Literature in translation, Renaissance art, Italian opera. **6 credits**

(X) ITAL 102

Not offered in 1983

ITAL 111—Italian I

(a) Grammar, conversation, essays, translation, language laboratory. (b) Selected twentieth-century texts. (c) Italian civilisation. **12 credits**

(X) ITAL 101

Full year Mon, Tu, Wed, Thur 11-12 or Mon, Wed 4-6; lang. lab. Thur 12-1 or 1-2 or 5-6

Examination: Internal assessment

ITAL 205—Italian Literature

A survey of Italian literature. Selected texts, with emphasis on the nineteenth century. **6 credits**

(P) ITAL 111

(C) ITAL 211

(X) ITAL 202, 203, 204

Full year Mon, Thur 1-2

Examination: Internal assessment

ITAL 211—Italian Language

Oral and written language study, including aspects of Italian civilisation and linguistic study of literary and non-literary texts. **6 credits**

(P) ITAL 111

(X) ITAL 201

Full year Mon, Thur 3-4; lang. lab. Wed 3-4 or Thur 2-3

Examination: Internal assessment

ITAL 305—Italian Literature

Dante, and a special topic. **6 credits**

(P) ITAL 211

(X) ITAL 302, 303, 304, 312, 313, 314

Full year Tu 10-11, Fri 1-2

Examination: Internal assessment

ITAL 311—Italian Language

Conversation, composition, comprehension, translation, linguistic analysis. **6 credits**

(P) ITAL 211

(X) ITAL 301

Full year Mon 10-11, Thur 9-10; oral Tu 12-1 or Wed 2-3

Examination: Internal assessment

Italian for B.A. with Honours

Five papers: ITAL 401 and four additional 400-level ITAL courses. A candidate may present an essay (ITAL 489) in lieu of one optional paper.

ITAL 401—Italian Language

Translation at sight from and into Italian. Essay in Italian.

ITAL 402—History of the Italian Language

History of the language from Vulgar Latin up to Dante including historical phonetics, historical grammar and linguistic analysis of selected Old Italian texts.

ITAL 403—Dante

Note: B.A.(Hons.) in Italian is not offered at present.

ITAL 404—Petrarch and Boccaccio**ITAL 405—Literature of the Sixteenth Century I**

Machiavelli and Guicciardini.

ITAL 406—Literature of the Sixteenth Century II

Ariosto and Tasso.

ITAL 407—Special Topic

Italian for M.A. (by thesis)

A satisfactory thesis (ITAL 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Note: M.A. in Italian is not offered at present.

Spanish

SPAN 101—Introduction to Spanish

A course designed for those with little or no knowledge of Spanish. Oral work. Exercises in comprehension and translation. Detailed linguistic study of set texts chosen with particular reference to contemporary

Latin America. One hour practical work in language laboratory. **6 credits**

Full year Tu, Fri 1-2; lang. lab. Mon 9-10 or 10-11 or Thur 3-4 or 4-5

Examination: Oct/Nov

Russian

Major-subject requirements

RUSS 112; RUSS 201 and one of RUSS 232, 233; RUSS 310 and two of RUSS 332, 333, 334.

RUSS 112—Russian I

Grammar; translations; essays; language laboratory; oral examination. **12 credits**

(X) RUSS 101, 111

Full year Wed 4-5, Thur 11-12, 3-4; 2 tut hrs t.b.a.

Examination: Internal assessment

RUSS 113—Classical Russian Literature in Translation

6 credits

(X) RUSS 212

2/2 Tu 4-5, tut hrs t.b.a.

Examination: Internal assessment

RUSS 114—Russian Civilisation

Geographical, historical, political, sociological and artistic background to Russian life and letters. **6 credits**

(X) RUSS 111

1/2 Tu 4-5, tut hrs t.b.a.

Examination: Internal assessment

RUSS 201—Russian Language

Translation into English; free composition; language laboratory; oral examination. **6 credits**

(P) RUSS 112

Full year Mon 11-12, tut t.b.a.

Examination: Internal assessment

RUSS 232—Russian Literature I

Introduction to Russian literature, with prescribed texts, from the eighteenth century to the time of the classical novelists. **6 credits**

(P) RUSS 112

(C) RUSS 201

(X) RUSS 221, 222

1/2 Tu, Wed, Thur 3-4

Examination: Internal assessment

RUSS 233—Russian Literature II

Introduction to Russian literature, with prescribed texts, from the classical novelists to the present day. **6 credits**

(P) RUSS 112

(C) RUSS 201

(X) RUSS 221, 222

2/2 Tu, Wed, Thur 3-4

Examination: Internal assessment

RUSS 234—Modern Russian Literature in Translation

Set texts, in English, chosen from twentieth-century Russian literature. **6 credits**

(P) 24 credits

(X) RUSS 213

1/2 Tu 12-1, Thur 4-5, tuts t.b.a.

Examination: Internal assessment

RUSS 310—Russian Language

Translation into English; free composition; language laboratory work; oral examination.

6 credits

(P) RUSS 201

(X) RUSS 301

Full year Mon 10-11, tut t.b.a.

Examination: Internal assessment

RUSS 333—Drama, Poetry, Short Story

The history of these three genres in Russia, with set texts.

6 credits

(P) RUSS 201

(C) RUSS 310

(X) RUSS 303

Full year two hours t.b.a.

Examination: Internal assessment

RUSS 332—The Novel

The history of the Russian novel, with set texts.

6 credits

(P) RUSS 201

(C) RUSS 310

(X) RUSS 302

Full year Tu, Thur 2-3

Examination: Internal assessment

RUSS 334—Special Topic

An aspect, chosen in a given year, of Russian or Slavonic languages, literature, history, music, visual arts or institutions.

6 credits

(P) RUSS 201

(X) RUSS 315

Full year hours t.b.a.

Examination: Internal assessment

Russian for B.A. with Honours

Four papers: RUSS 401 and three other papers chosen in an approved combination from those listed below.

RUSS 401—Language (including oral)

RUSS 405—Twentieth-century literature

RUSS 402—History of language

RUSS 406—Drama

RUSS 403—Nineteenth-century prose

RUSS 407—Special Topic

RUSS 404—Nineteenth-century poetry

Note: With the approval of the Chairman of Department a candidate may offer instead of one paper other than RUSS 401 an essay (RUSS 489).

Russian for M.A. (by thesis)

A satisfactory thesis (RUSS 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Sociology and Social Work

Sociology

Major-subject requirements

36 credits in SOSC courses including SOSC 209, SOSC 210, SOSC 310, and 6 further credits in courses numbered SOSC 300-399.

SOSC 101—An Introduction to the Study of Sociology

12 credits

Full year Mon, Wed, Fri 11-12

Examination: Oct/Nov

SOSC 201—Interpersonal Relations

A theoretical and methodological examination of face to face interaction and systems of meanings. 6 credits

(P) SOSC 101

1/2 Mon, Wed, Fri 9-10

Examination: Internal assessment

SOSC 202—Comparative Sociology

An introduction to processes of organisation and change in different types of society. 6 credits

(P) SOSC 101

1/2 Mon, Wed, Fri 10-11

Examination: Internal assessment

SOSC 203—Population Studies

The nature, relevance and measurement of population structures and processes. 6 credits

(P) SOSC 101

2/2 Mon, Wed, Fri 11-12

Examination: Internal assessment

SOSC 204—Community Studies

Theory and method in the study of urban communities. 6 credits

(P) SOSC 101

2/2 Mon, Wed, Fri 10-11

Examination: Internal assessment

SOSC 205—Special Topic

Sociology of Religion. The sociological interpretation of religious beliefs and organisation with particular reference to Christianity. 6 credits

(P) SOSC 101

1/2 Mon, Tu 3-4, Wed 2-3

Examination: Internal assessment

SOSC 207—Sociology of the Family

An introduction to the study of marriage and family as social institutions. 6 credits

(P) SOSC 101

2/2 Mon, Wed, Fri 9-10

Examination: Internal assessment

SOSC 209—Sociological Thought

An historical and analytical study of the development of sociological thought with emphasis on its relevance for current issues. 4 credits

(P) SOSC 101

(X) SOSC 205 prior to 1977 and SOSC 208

Full year Tu, Fri 1-2

Examination: Internal assessment

SOSC 210—Research Methods in Sociology

A practical course outlining and introducing research methodologies and techniques used in Sociology. 4 credits

(P) SOSC 101

(X) SOSC 208, 301

Full year Mon 1-3, prac. t.b.a.

Examination: Internal assessment

SOSC 302—Demography

Methods of measuring and analysing population processes. 6 credits

(P) at least 10 credits from SOSC 201-299

Full year Thur 10-12

Examination: Internal assessment

SOSC 303—Sociology of Deviance

Social aspects of deviant behaviour.

6 credits

(P) at least 10 credits from SOSC 201-299

Full year Tu 2-4

Examination: Internal assessment

SOSC 304—Minority Group Relations

Minority groups and their relationships with the larger society.

6 credits

(P) at least 10 credits from SOSC 201-299

Full year Thur 12-2

Examination: Internal assessment

SOSC 305—Social Organisation

The inter-relationships of major social structures and processes.

6 credits

(P) at least 10 credits from SOSC 201-299

Not offered in 1983

SOSC 306—Special Topic

6 credits

(P) at least 10 credits from SOSC 201-299

Not offered in 1983

SOSC 307—Work and Society

An examination of the relations between work and social institutions in Western and other societies with particular reference to the social consequences of occupational development and change for work and leisure.

6 credits

(P) at least 10 credits from SOSC 201-299

Full year Tu 10-12

Examination: Internal assessment

SOSC 309—Social Stratification

A theoretical and methodological examination of systems of inequality.

6 credits

(P) at least 10 credits from SOSC 201-299

(X) SOSC 206

Full year Thur 2-4

Examination: Internal assessment

SOSC 310—Sociological Theory

An analysis of some of the more important theoretical issues in Sociology.

4 credits

(P) at least 10 credits from SOSC 201-299

(X) SOSC 301

Full year Mon 11-12, Tu 12-1

Examination: Internal assessment

Note: Students should note that it may not be possible to offer all options at the 201-299 and 301-399 levels in any particular year and they should therefore seek information as soon as possible before the beginning of the session (preferably before the end of the preceding year) as to the courses which will be available.

Transitional Certificate in Sociology

Five papers.

SOSC 209—Sociological Thought

SOSC 210—Research Methods in Sociology

SOSC 310—Sociology Theory

One additional paper from SOSC 201-299

One additional paper from SOSC 302-399

Sociology for B.A. with Honours

Four papers.

SOSC 401 and any other three 400-level courses.

SOSC 401—Sociological Theory and Method

SOSC 403—Demography

SOSC 404—Medical Sociology

SOSC 402—The Study of a Major Social Institution

SOSC 405—Urban Sociology

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SOSC 407—Social Stratification

SOSC 408—Formal Organisation

Not offered in 1983

SOSC 409—A Special Topic

Topic 1983—Family and Kinship.

SOSC 410—Intergroup Relations in Plural Societies

SOSC 411—Interpersonal Relations

Note: Students should consult the Chairman of the Department re availability of courses and practical work requirements.

Sociology for M.A. (by thesis)

A satisfactory thesis (SOSC 591) presented in accordance with the M.A. regulations after completion of a course of research as an internal student.

Social Administration

SOAD 101—An Introduction to Social Administration

A study of the origins and development of attempts to meet welfare needs with particular reference to New Zealand.

12 credits

(X) SOWK 201, SOAD 201

Full year Wed 2-3, Mon, Fri 12-1

Examination: Oct/Nov

SOAD 202—Social Welfare and the State

An examination of models of social welfare, and their application to the welfare system in New Zealand.

6 credits

(P) SOAD 101

(X) POLS 233, 237; SOWK 202

1/2 Mon 9-10, Thur 1-3

Examination: Internal assessment

SOAD 203—A Special Topic

Personal and community social services. A study of the development of personal and community social services, with special reference to community involvement and its role in the welfare state.

6 credits

(P) SOAD 101

2/2 Tu 12-1, Fri 11-1

Examination: Internal assessment

SOAD 301—New Zealand Social Services

6 credits

(P) 6 credits from SOAD 201-299

Full year hours t.b.a.

Examination: Internal assessment

SOAD 302—Social Policy and Administration

6 credits

(P) 6 credits from SOAD 201-299

Not offered in 1983

SOAD 303—Introduction to the Principles of Social Work

6 credits

(P) 6 credits from SOAD 201-299

Not offered in 1983

SOAD 304—A Special Topic

6 credits

(P) 6 credits from SOAD 201-299

Not offered in 1983

Note: Students should note that it may not be possible to offer all options at the 201-299 and 301-399 levels in any particular year and they should therefore seek information as soon as possible before the beginning of the session (preferably before the end of the preceding year) as to the courses which will be available.

Social Work

Social Work for M.A. (Applied)

The subjects of the course are:

Part I

SOWK 502—Core processes of Social Work

SOWK 531—Social Administration

SOWK 503—Human Growth and Behaviour

SOWK 544—Practicum

Part II

SOWK 551—Social Work with Individuals, Groups and Communities

SOWK 553—A Special Topic

SOWK 545—Advanced practicum

SOWK 552—Issues in Social Policy and Administration

SOWK 555—A Research Paper in Social Welfare

Not offered in 1983

SOWK 591—Thesis

Note 1: The thesis is of the value of two papers.

Note 2: Approximately the same amount of time will be spent in the practicum as will be spent in the study of the academic subjects. Fieldwork placements extend into the vacations.

Note 3: Students should consult the Chairman of the Department re availability of courses for Part II.

Diploma in Social Work

See Diploma Course Regulations for prescriptions. Consult the Department for details.

Spanish

For the course in Spanish, see entry under Romance Languages.

Statistics and Operations Research

Diploma in Operations Research and Statistics

Four papers in an approved combination from the following and a project (ORST 889). For more detailed information on the courses listed below, see entries under the appropriate subjects or codes.

ECON 411—Econometrics

MATH 332—Statistical Mathematics

ECON 414—Applied Econometrics

MATH 341—Numerical Mathematics

INFO 301—Operations Research
Techniques

MATH 413—Mathematical Statistics

INFO 403—Operations Research
Techniques

MATH 414—Probability and Stochastic
Processes

INFO 421—Optimisation Theory

MATH 831—Statistical Techniques

INFO 441—Simulation

ORST 849—Special Topic

INFO 801—Operations Research
Applications

SOSC 302—Demography

MATH 331—Statistical Mathematics

6 approved 300-level credits

Statistics and Operations Research for M.Sc. Part II

A satisfactory thesis (ORST 591) presented in accordance with the M.Sc. regulations after completion of a course of research as an internal student.

University Teaching & Research

For details of courses on Tertiary Education for B.Ed.Stud. and Dip. Ed.Stud. offered by the University Teaching and Research Centre, see entries under Education for EDUC 381, 382 and 481.

Women's Studies

WISC 201—Women in Society

This course examines the economic, social and legal position of women in society. The first half describes the status of women in contemporary society, while the second examines their role in the past. **6 credits**
(P) 12 credits

1/2 Mon, Tu, Wed 10-11

Examination: Internal assessment

WISC 202—Images of Women

A study of the changing images by which women have been portrayed in literature

and the arts in the nineteenth and twentieth centuries. **6 credits**

(P) 12 credits

2/2 Mon, Tu, Wed 10-11

Examination: Internal assessment

WISC 301—Feminism and Social Theory*

A critical analysis of the development of feminist theory since 1945 with special reference to its significance for established theories in the social sciences. **6 credits**

(P) WISC 201

2/2 Two 2-hr sems t.b.a.

Examination: Internal assessment

(*Subject to availability of resources.)

Zoology

Major-subject requirements

B.A. or B.Sc.

See B.A. Regulation 7 and B.Sc. Regulation 3.

Zoology

ZOOL 111—Biology of Animals

An introduction to the study of acellular, invertebrate and vertebrate animals with emphasis on the structures and processes by which animals carry out their vital functions. **6 credits**

(X) BIOL 101, ZOOL 101

1/2 Mon 4-5, Wed 5-6, Fri 1-2. For labs see Timetable.

Examination: June

BIOL 111—Cell Biology

Structure and function of pro-and eukaryotic cells, an introduction to biological chemistry, cell ultrastructure and

metabolism, cell division and development. **6 credits**

(X) BIOL 101, BOTY 101, ZOOL 101

2/2 Tu, Thur, Fri 10-11. For labs see Timetable.

Examination: Oct/Nov

BIOL 112—Population Biology

Principles of reproduction and inheritance, population genetics and evolution. Competition, interaction, and succession within populations; general ecology, the ecology of man. **6 credits**

(X) BIOL 101, BOTY 101, ZOOL 101

2/2 Mon 4-5, Wed 5-6, Fri 1-2. For labs see Timetable.

Examination: Oct/Nov

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BIOL 131—Environmental Biology

A study of the processes of the biosphere including the ecology of soils, the history and use of New Zealand's native vegetation, and of native and introduced mammals and birds. The conservation of natural ecosystems will be considered in relation to the changes in human populations and the demands upon biological resources.

6 credits

2/2 Mon, Tu, Thur 11-12. For labs see Timetable.

Examination: Oct/Nov

ZOOL 201—Invertebrate Zoology

Comparative functional morphology and anatomy of invertebrate animals, their classification and ecology.

6 credits

(P) ZOOL 111

1/2 Mon, Tu, Wed, Fri 9-10. For labs see Timetable.

Examination: June

ZOOL 202—Vertebrate Zoology

Comparative functional morphology and anatomy of vertebrates, and their classification and distribution.

6 credits

(P) ZOOL 111

2/2 Mon, Tu, Wed, Fri 9-10. For labs see Timetable.

Examination: Oct/Nov

ZOOL 206—Animal Function

A broad based course in comparative physiology including the principles of nutrition, muscle action, respiration, circulation, osmoregulation, neurophysiology and immunobiology.

6 credits

(P) ZOOL 111, BIOL 111

(C) CHEM 101

(X) ZOOL 203

1/2 Mon, Tu, Wed, Fri 10-11. For labs see Timetable.

Examination: June

ZOOL 301—Animal Ecology

Factors limiting the distribution and abundance of populations; population dynamics and demography; animal behaviour and sociobiology; interactions between species; community ecology including species diversity and geographical ecology; the structure and functioning of ecosystems;

applied ecology including pest control, harvesting and conservation.

6 credits

(P) BIOL 112, 6 200-level credits approved by Chairman of Zoology Department; one of MATH 113, 114, 115, 116, 192; MATH 193 or (with permission of chairman of Zoology Department) a comparable background in statistics.

1/2 Mon, Tu, Wed, Fri 9-10. For labs see Timetable.

Examination: June

ZOOL 303—Entomology

A general course on the biology of insects and other terrestrial arthropods with special emphasis on the unique characteristics of these animals. Applied aspects are considered with an ecological approach to pest species, the choice of pest control methods and an introduction to soil and aquatic entomology. The New Zealand situation is stressed wherever possible.

6 credits

(P) ZOOL 201, BIOL 112

1/2 Mon, Tu, Wed, Fri 10-11. For labs see Timetable.

Examination: June

ZOOL 305—Parasitology

A general course, but with emphasis on medical, veterinary and other economic aspects of parasitism; plus the recognition and life histories of parasites, and the physiological and ecological relationships of parasites to their hosts.

6 credits

(P) ZOOL 111, BIOL 111; 6 200-level credits approved by Chairman of Zoology Department.

2/2 Mon, Tu, Wed, Fri 10-11. For labs see Timetable.

Examination: Oct/Nov

ZOOL 306—Marine Biology and Fisheries

A general course on the biology of the marine ecosystem but with emphasis on marine productivity of the New Zealand region and the biology and management of resource species, particularly fish and shellfish. Attention is also given to relevant aspects of oceanography and the biology of

animals of estuaries, the shore and the open sea. **6 credits**

(P) ZOOL 201, 202; BIOL 112

(X) ZOOL 304

2/2 Mon, Tu, Wed, Fri 11-12. For labs see Timetable.

Examination: Oct/Nov

ZOOL 307—Developmental Zoology

A study of the developmental processes in animals, with emphasis on cell surface interactions, differentiation, and pattern formation and their role in embryogenesis. The course also deals with gametogenesis, fertilisation, development of specific organ systems, regeneration, and ageing as illustrations of developmental processes.

6 credits

(P) *either* ZOOL 111, BIOL 111, 6 200-level credits approved by Chairman of Zoology Department; *or* PHSI 201

(X) ZOOL 205

2/2 Mon, Tu, Wed, Fri 9-10. For labs see Timetable.

Examination: Oct/Nov

BIOL 301—Genetics A (To be retained for 1983 and 1984 only)

The study of inheritance. Genes as macromolecules controlling the form and function of single celled and multicelled organisms; inheritance of variations in form and function; interactions of genetic and environmental factors of variation; chromosomes as vehicles of genes.

3 credits

(P) BIOL 302 passed before 1983

(X) ZOOL 302

1/4 Mon, Tu, Wed, Fri 11-12. For labs see Timetable.

Examination: June

BIOL 302—Genetics B (To be retained for 1983 and 1984 only)

Genes, chromosomes, DNA (continued from BIOL 301). The genetics of cell differentiation and development; genetics applied to populations; the genetics of evolution; applications of genetics to plant and animal breeding; human genetics.

3 credits

(P) BIOL 301 passed before 1983

2/4 Mon, Tu, Wed, Fri 11-12. For labs see Timetable.

Examination: June

BIOL 311—Genetics

The study of inheritance. Genes as macromolecules controlling the form and function of single celled and multicelled organisms; inheritance of variations in form and function; interactions of genetic and environmental factors of variation; chromosomes as vehicles of genes; the genetics of cell differentiation and development; genetics applied to populations; the genetics of evolution; application of genetics to plant and animal breeding; human genetics.

6 credits

(P) BIOL 111, 112; 6 200-level credits approved by Chairman of Zoology or Botany Department; 6 credits from MATH courses *or* (with permission of Chairman of Botany or Zoology Department) a comparable background in mathematics.

(X) BIOL 301, 302, ZOOL 302

1/2 Mon, Tu, Wed, Fri 11-12. For labs see Timetable.

Examination: June

Zoology for B.A. or B.Sc. with Honours

Three papers and a research project (ZOOL 489).

ZOOL 401—Animal Ecology

(P) ZOOL 301

ZOOL 402—Entomology

(P) ZOOL 303

ZOOL 403—Evolution

ZOOL 404—Developmental Zoology

(P) ZOOL 307

ZOOL 406—Marine Biology

(P) ZOOL 306

ZOOL 407—Comparative Physiology

(P) ZOOL 206

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ZOOL 408—Soil Biology

(P) *either* ZOOL 301 *or* ZOOL 303

ZOOL 409—Zoogeography

ZOOL 410—Parasitology

(P) ZOOL 305

ZOOL 411—Principles of Systematic Zoology

ZOOL 489—Research Project*

A research project on a topic approved by the Chairman of the Department.

BIOL 401—Genetics

Topics in molecular, developmental and population genetics.

(P) BIOL 301 and 302

Zoology for M.Sc. Part I

Three papers.

ZOOL 501—Animal Ecology

(P) ZOOL 301

ZOOL 502—Entomology

(P) ZOOL 303

ZOOL 503—Evolution

ZOOL 504—Developmental Zoology

(P) ZOOL 307

ZOOL 506—Marine Biology

(P) ZOOL 306

ZOOL 507—Comparative Physiology

(P) ZOOL 206

ZOOL 508—Soil Biology

(P) *either* ZOOL 301 *or* ZOOL 303

ZOOL 509—Zoogeography

ZOOL 510—Parasitology

(P) ZOOL 305

ZOOL 511—Principles of Systematic Zoology

BIOL 501—Genetics

Topics in molecular, developmental and population genetics.

(P) BIOL 301 and 302

Zoology for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (ZOOL 591*) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

*The Zoology Department offers postgraduate supervision in several specialised fields: Marine Zoology (both invertebrate and vertebrate, including life history studies, ecology and taxonomy), Soil Zoology and Entomology (including population studies, ecology and taxonomy), Limnology, Developmental Zoology, Genetics, Comparative Physiology, Parasitology, Electron Microscopy and Ecology of terrestrial vertebrates.

Physiology

PHSI 201—Physiology

Molecular and cellular physiology—the material of the body, physicochemical processes and the functions of cells and tissues. The structures and processes concerned with digestion, respiration, excretion and reproduction and their control and integration in mammals by the vascular, nervous and endocrine systems. Homeostatic mechanisms. **12 credits**

(P) ZOOL 111, BIOL 111

(C) CHEM 101

(X) A combination of ZOOL 203, 204

Full year Mon, Tu, Wed, Fri 11-12. For labs see Timetable.

Examinations: Oct/Nov (2 papers)

PHSI 301—Physiology

Principles of endocrinology and neuroendocrinology and topics in reproduction and lactation. Principles of immunology and topics in advanced cell physiology. Neurotransmission, neurophysiology and neuropharmacology. The biophysical and physicochemical phenomena underlying the renal, cardiovascular and respiratory systems. **12 credits**

(P) PHSI 201; CHEM 101

Full year Mon, Tu, Wed, Fri 10-11. For labs see Timetable.

Examinations: Oct/Nov (2 papers)

Physiology for B.A. or B.Sc. with Honours

Three papers and a research project (PHSI 489).

PHSI 401—Cellular and Membrane Physiology

PHSI 402—Neuroendocrinology, Reproduction and Lactation

PHSI 404—Neurophysiology

PHSI 405—Renal and Cardiovascular Physiology

PHSI 489—Research Project*

A research project on a topic approved by the Professor of Physiology.

Physiology for M.Sc. Part I

Three papers.

PHSI 501—Cellular and Membrane Physiology

PHSI 502—Neuroendocrinology, Reproduction and Lactation

PHSI 504—Neurophysiology

PHSI 505—Renal and Cardiovascular Physiology

Physiology for M.A. (by thesis) or M.Sc. Part II

A satisfactory thesis (PHSI 591*) presented in accordance with the M.A. or M.Sc. regulations after completion of a course of research as an internal student.

*The Zoology Department offers postgraduate supervision in several specialised fields of Physiology: Cell Physiology, Endocrinology and Neuroendocrinology, Renal and Cardiovascular Physiology and Neurophysiology.

Timetable for 1983

1. The following section gives details for lectures and laboratory classes in the Faculties of Arts, Commerce and Administration, Languages and Literature, Law, and Science. Students in the Faculty of Architecture should refer to the timetable available at the School.

2. Classes timetabled between 8 a.m. and 1 p.m. begin on the hour and end ten minutes before the hour; classes timetabled between 1 p.m. and 7 p.m. begin ten minutes after the hour and end on the hour.

3. Students must consult departmental prospectuses and noticeboards for the following matters:

- (a) Rooms and exact dates of commencement of courses
- (b) Periods and times of courses noted 'tba'
- (c) Tutorial arrangements
- (d) Class times of subjects at Honours and Masters levels, and Diplomas (except Dip.Bus.Admin.).

4. While classes will normally be held at the hours set out in the following pages, it may be necessary, where class size exceeds the capacity of rooms available, to transfer such classes to another hour.

Abbreviations

FY	full year
1/2	first half-year
2/2	second half-year
1/4	first quarter
2/4	second quarter
3/4	third quarter
4/4	fourth quarter
1/3	first term
2/3	second term
3/3	third term
alt	alternate
hpw	hours per week
hr(s)	hour(s)
sem	seminar
tut	tutorial
tba	to be arranged

Timetable

ACCY 101	Accountancy (A) Subject to confirmation — Mon, Tu, Thur 9–10; (B) Mon, Tu, Thu 12–1	1/2	ANTH 104	Pacific Soc. & Culture Mon, Tu 1–2, Wed 2–3	2/2
ACCY 202	Financial Accounting Mon, Tu, Thur 12–1	2/2	ANTH 201	Soc. & Cult. Orgn Mon 1–2, Thur, Fri 2–3	1/2
ACCY 203	Management Accounting Mon, Thur, Fri 11–12	2/2	ANTH 204	Topics in Anthro. Theory Mon 2–3, Tu 12–1, Thur 11–12	1/2
ACCY 204	Finance Mon, Tu, Thur 3–4	1/2	ANTH 205	Intergroup Relns in N.Z. Tu, Fri 11–12, Thur 12–1	1/2
ACCY 205	Accounting Information Systems Mon 2–3, Wed, Thur 3–4	2/2	ANTH 207	Anthropological Research Tu, Wed, Thur 9–10	2/2
ACCY 206	Maori Resource Management Tu, Thur, Fri 3–4	2/2	ANTH 212	Social Change Mon, Wed 11–12, Thur 12–1	2/2
ACCY 301	Advanced Finance Tu, Wed, Fri 4–5	2/2	ANTH 301	Myth Mon 12–1, Wed 4–5; <i>Sem</i> Tu 10–12	2/2
ACCY 302	Management Accounting Mon, Tu, Wed 4–5	1/2	ANTH 302	Econ. Anthropology Mon 10–11, Tu 1–2; <i>Sem</i> Wed 2–4	1/2
ACCY 303	Auditing Mon 4–6, Thur 4–5	2/2	ANTH 303	Anth. in Complex Soc. Not offered in 1983	
ACCY 304	Management Information Systems Tu, Wed, Thur 11–12	1/2	ANTH 305	S. Asia Ideol. & Soc. Struct. Mon 12–1, Tu 2–3; <i>Sem</i> Thur 2–4 or Fri 11–1	1/2
ACCY 305	Tax Trusts Est. Planning Mon, Wed 5–6.30	1/2	ANTH 306	Lang., Communication & Anth. Not offered in 1983	
ACCY 306	Sel. Topics in Acctg Not offered in 1983		ANTH 307	Social Movements Mon, Tu 2–3; <i>Sem</i> Thur 2–4 or Fri 11–1	2/2
ACCY 307	Govt Acctg and Finance Mon 1–2, Wed 3–4, Fri 3–5	1/2			
ACCY 308	Adv. Financial Accounting Mon, Tu, Thur 12–1	1/2			
ACCY 309	Internat. Acctg Topics Mon, Wed 9–11	2/2			
ACCY 310	Theory and Res. Methodology Mon, Tu 2–3, Wed 3–4	1/2	ARCH 171	Contemp. Architecture Tu, Thur, Fri 1–2	1/2
ACCY 312	Control Info. Systems Tu 1–3, Thur 1–2	2/2	ARCH 172	Contemp. Architecture Tu, Thur, Fri 1–2	2/2
ACCY 313	Financial Policy & Management Tu, Fri 1–3	2/2			
ACCY 314	Behavioural Accounting Mon, Wed, Fri 2–3	2/2	ASIA 101	Indonesian I Mon, Tu, Wed, Fri 10–11 <i>Lab</i> Tu 12–1	FY
ANTH 101	Anthro.: Aims & Scope Mon, Tu, Thur 12–1	1/2	ASIA 111	Chinese I Mon 10–11, Tu, Thur, Fri 11–12 <i>Lab</i> tba	FY
ANTH 102	Society & Culture (Gen.) Mon, Tu, Thur 12–1	2/2	ASIA 201	Indonesian Lang. Mon, Thur 1–2 <i>Lab</i> Fri 1–2	FY

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ASIA	211	Chinese Language A Mon, Tu, Thur, Fri 12-1; <i>Lab tba</i>	1/2	BIOL	302	Genetics B Mon, Tu, Wed, Fri 11-12 <i>Lab 9 hpw: Tu, Fri 1-4, and one period tba</i>	2/4
ASIA	212	Chinese Language B Mon, Tu, Thur, Fri 12-1; <i>Lab tba</i>	2/2	BIOL	311	Genetics Mon, Tu, Wed, Fri 11-12 <i>Lab 9 hpw: Tu, Fri 1-4, and one period tba</i>	1/2
ASIA	222	Modern Japan Wed 2-4	2/2				
BCHM	201	Biochemistry Mon, Tu, Thur, Fri 12-1 <i>Lab 6 hpw</i> One of the following pairs to be selected: (1) Tu, Fri 2-5; (2) Wed 2-5, Thur 9-12	FY	BOTY	111	Biology of Plants Tu, Thur, Fri 10-11 <i>Lab 4 hpw</i> One of the following pairs to be selected: (1) Mon, Thur 2-4; (2) Tu, Fri 2-4	1/2
BCHM	301	Metabl. Funct. Biochem. Mon, Tu, Fri 12-1; 1 lecture tba <i>Lab 9 hpw; Wed 2-5, Thur 9-12, 2-5</i>	FY	BOTY	201	Botany IIA Mon, Tu, Thur, Fri 1-2 <i>Lab 6 hpw</i> One of the following pairs to be selected: (1) Mon, Thur 2-5; (2) Tu, Fri 2-5	1/2
BCHM	311	Physical Biochemistry Not offered in 1983		BOTY	202	Botany IIB Mon, Tu, Thur, Fri 1-2 <i>Lab 6 hpw</i> One of the following pairs to be selected: (1) Mon, Thur 2-5; (2) Tu, Fri 2-5	2/2
BCHM	312	Enzymology Mon 2-3, Thur 12-1 <i>Lab 4½ hpw tba</i>	FY	BOTY	311	Angiosperm Anat. & Morph. Mon, Tu, Thur, Fri 12-1 <i>Lab 9 hpw: Mon, Thur 2-5; one additional period tba</i>	1/4
BIOL	111	Cell Biology Tu, Thur, Fri 10-11 <i>Lab 4 hpw</i> One of the following pairs to be selected: (1) Mon, Thur 2-4; (2) Tu, Fri 2-4; (3) Mon, Fri 11-1	2/2	BOTY	312	Angiosperms & Plant Geog. Mon, Tu, Thur, Fri 1-2 <i>Lab 9 hpw: either Mon, Thur 2-5 or Tu, Fri 2-5 plus one additional period tba</i>	4/4
BIOL	112	Population Biology Mon 4-5, Wed 5-6, Fri 1-2 <i>Lab 4 hpw</i> One of the following pairs to be selected: (1) Mon, Thur 2-4; (2) Tu, Fri 2-4; (3) Mon, Fri 11-1	2/2	BOTY	313	Plant Physiology Mon, Tu, Thur, Fri 12-1 <i>Lab 9 hpw: Mon, Thur 2-5; one additional period tba</i>	2/4
BIOL	131	Environmental Biology Mon, Tu, Thur 11-12 <i>Lab 2 hpw</i> One to be selected from the following: (1) Wed 10-12; (2) Thur 9-11	2/2	BOTY	314	Plant Ecology Mon, Tu, Thur, Fri 12-1 <i>Lab 6 hpw: Mon, Thur 2-5; field trip</i>	3/4
BIOL	301	Genetics A Mon, Tu, Wed, Fri 11-12 <i>Lab 9 hpw: Tu, Fri 1-4, and one period tba</i>	1/4	BOTY	315	Mycology & Plant Pathol. Mon, Tu, Thur, Fri 12-1 <i>Lab 9 hpw: Mon, Thur 2-5; one additional period tba</i>	4/4

BUAD 113	Business Administration	2/2	BUAD 828	Operations Management	2/2
	(A) Mon, Tu, Fri 9-10			Tu 4-6, 7-9	
BUAD 211	Organisational Behaviour	2/2	BUAD 831	Business Planning	1/2
	Tu 1-3, 1 hr tba			Tu 7-9	
BUAD 212	Marketing	2/2	BUAD 835	Business Policy	2/2
	Thur 1-3, 1 hr tba			Tu 4-6, 7-9	
BUAD 213	Production Management	1/2	BUAD 841	Intro. to Orgnl Behaviour	1/2
	Thur 10-12, 1 hr tba			Mon 7-9	
BUAD 214	Intro. to Business		BUAD 842	Intro. to Finance & Admin.	2/2
	Decisions	1/2		Mon 7-9	
	Tu, Wed 11-12, 1 hr tba		BUAD 843	Intro. to Economics	1/2
BUAD 215	Business Analysis	1/2		Mon 4-6	
	Mon 2-4, 1 hr tba		BUAD 844	Intro. to Data for Decision	2/2
BUAD 218	Special Topic			Making	
	Not offered in 1983			Mon 4-6	
BUAD 311	Issues in Organisational		CART 101	Cartography	FY
	Behaviour	1/2		Tu, Wed, Fri 11-12	
	Mon 10-12, 1 hr tba			Lab 3 hpw	
BUAD 312	Marketing Management	1/2		One to be selected from	
	Wed 3-5, 1 hr tba			the following:	
BUAD 313	Operations Management	2/2		(1) Tu 1-4; (2) Wed 2-5;	
	Wed 3-5, 1 hr tba			(3) Thur 1-4	
BUAD 314	Advanced Business				
	Decisions	2/2			
	Mon 2-3, Wed 10-11, 1 hr tba				
BUAD 315	Planning and Control	2/2	CHEM 101	Chemistry I	FY
	Mon 10-12, 1 hr tba			Tu, Thur, Fri (Div A) 12-1	
BUAD 316	Contemporary Business			or Tu, Thur, Fri (Div B) 4-5	
	Issues	1/2		Lab 3 hpw	
	Tu 3-5, 1 hr tba			One to be selected from	
BUAD 317	Business Research	1/2		the following:	
	Tu 9-11, 1 hr tba			(1) Mon 9-12; (2) Mon 1-4;	
BUAD 321	Research Paper	FY		(3) Tu 1-4; (4) Wed 9-12;	
	Hrs tba			(5) Thur 1-4; (6) Fri 1-4	
BUAD 322	Special Topic	2/2		In Div A lectures the	
	Tu 1-3, 1 hr tba			emphasis is directed towards	
BUAD 323	Special Topic			the physical sciences and	
	Not offered in 1983			in Div B lectures towards	
BUAD 821	Intro. to Bus. Research	1/2		the biological sciences.	
	Tu 7-9		CHEM 261	Analytical Chemistry	FY
BUAD 822	Labour Econ. &			Wed 10-11, Thur 9-10	
	Indus. Law	1/2		Lab 3 hpw Wed 2-5	
	Tu 4-6		CHEM 262	Inorganic Chemistry	FY
BUAD 824	Personnel Administration	2/2		Mon, Tu 9-10	
	Tu 4-6, 7-9			Lab 9 hpw 2/3	
BUAD 825	Intro. to Marketing	1/2		One to be selected from the	
	Tu 4-6			following:	
BUAD 826	Marketing Management	2/2		(1) Mon, Thur 2-5 & 3 hpw tba;	
	Tu 4-6, 7-9			(2) Tu, Fri 2-5 & 3 hpw tba	
BUAD 827	Production Management	1/2	CHEM 263	Physical Chemistry	FY
	Tu 4-6			Mon, Tu 1-2	
				Lab 9 hpw 1/3	
				Hours as for CHEM 262	

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CHEM 264	Organic Chemistry	FY	CLAS 303	Greek & Roman Drama	
	Wed, Fri 9-10			Not offered in 1983	
	Lab 9 hpw 3/3*		CLAS 304	Greek Mythology	2/2
	Hours as for CHEM 262			Mon 10-11, Tu 2-3 (tut),	
	*Alternative times may be			Thur 9-10	
	arranged with the Chem. Dept.		CLAS 306	Bronze Age Aegean	2/2
CHEM 305	Industrial Chemistry	1/2		Wed, Thur, Fri 11-12	
	Thur, Fri 1-2; Sem Wed 1-6.		COML 101	Introduction to Law	1/2
	These times can be adjusted			Wed, Fri 9-10, Thur 2-3	
	by arrangement.		COML 201	Law, Accounting and	1/2
CHEM 362	Inorganic Chemistry	FY		Finance	
	Mon, Wed 11-12		COML 301	Special Contract Law	2/2
	Lab 12 hpw 3/3*			Tu, Wed, Thur 11-12	
	Two to be selected from the		COML 302	Legal Prob. Industry and	1/2
	following:			Lab.	
	(1) Mon 1-5.30;		COML 303	Law of Organisations	2/2
	(2) Thur 1-5.30;			Tu, Thur, Fri 10-11	
	(3) Fri 1-5.30; & 3 hpw tba		CRIM 211	Intro. to Crim. Thought	1/2
	*Alternative times may be			Tu 11-12, Thur 10-11, tut tba	
	arranged with the Chem. Dept.		CRIM 212	Crime & Delinquency in	2/2
CHEM 363	Physical Chemistry	FY		N.Z.	
	Mon, Tu 10-11			Tu 11-12, Thur 10-11, tut tba	
	Lab 12 hpw 2/3		CRIM 311	Criminal Justice Admin.	1/2
	Hours as for CHEM 362			Mon, Wed 2-4	
CHEM 364	Organic Chemistry	FY	CRIM 312	Penal Policy & Practice	2/2
	Thur, Fri 10-11			Mon, Wed 2-4	
	Lab 12 hpw 1/3		CRIT 201	European Tragedy	1/2
	Hours as for CHEM 362			Mon, Wed 10-11, Thur 9-10	
CHEM 366	Geochemistry	FY	CRIT 202	European Romanticism	2/2
	Tu, Thur 11-12			Mon, Wed 10-11, Thur 9-10	
	Lab 3 hpw Tu or Wed 2-5		ECHI 202	Develt Internat. Econ.	FY
				Thur 4-5; 1/2 Fri 4-5	
				(F/nightly tut tba)	
CLAS 101	Greek Lit. in Translation	1/2	ECHI 203	Modern European Econ.	FY
	Mon, Tu, Thur, Fri 12-1			Hist.	
CLAS 102	Greek Art	2/2		Mon 4-5; 1/2 Wed 4-5	
	Mon, Tu, Thur, Fri 12-1			(F/nightly tut tba)	
CLAS 104	Greek Hist.: Govt & Soc.	1/2	ECHI 204	N.Z. Econ. Hist.	FY
	Mon, Tu, Wed, Thur 5-6			Tu 4-5; 2/2 Fri 4-5. Tut tba	
CLAS 105	Rom. Hist.: Govt & Soc.	2/2	ECHI 301	Compar. Econ. Devlpmt	FY
	Mon, Tu, Wed, Thur 5-6			Tu, Fri 11-12	
CLAS 201	Oral Lit. of Ancient World		ECHI 303	Modern Brit. Ec. Hist.	FY
	Not offered in 1983			Wed 10-12	
CLAS 202	Etrus. & Roman Art	1/2	ECHI 304	N.Z. Economy Since 1945	FY
	Mon, Tu, Thur, Fri 1-2			Mon, Thur 11-12	
CLAS 203	Greek & Roman Drama				
	Not offered in 1983				
CLAS 204	Greek Mythology	2/2			
	Mon 10-11, Tu 2-3 (tut),				
	Thur 9-10				
CLAS 206	Bronze Age Aegean	2/2			
	Wed, Thur, Fri 11-12				
CLAS 301	Oral Lit. of Ancient World				
	Not offered in 1983				

ECON 101	Economics I	FY	EDUC 224	Comparative Education	
	(A) Tu, Thur, Fri 11-12			Not offered in 1983	
	(B) Tu, Thur, Fri 3-4		EDUC 230	Special Field	2/2
	<i>Special lecture</i> Wed 2-3			Thur 10-12	
	(optional). Tuts & w/shops tba		EDUC 231	Human Intelligence	
ECON 111	Q.A. Maths	1/2		Period & hrs tba	
	Mon 11-12, Wed, Thur 10-11.		EDUC 232	Human Learning	
	Weekly clinics/workshops			Period & hrs tba	
ECON 112	Q.A. Stats	2/2	EDUC 233	Analysis of Educ. Data	
	(A) Tu, Wed, Thur 10-11			Period & hrs tba	
	(B) Tu, Wed, Thur 4-5		EDUC 234	Educational Psych. 2A	1/2
	Weekly clinics/workshops			Mon, Wed 4-6	
ECON 201	Microeconomics	1/2	EDUC 235	Educational Psych. 2B	2/2
	Mon, Tu, Thur 9-10			Mon, Wed 4-6	
ECON 202	Macroeconomics	2/2	EDUC 323	Curric. Theory & Develpt	1/2
	Mon, Tu, Wed 9-10			Mon 4-6	
ECON 203	Money and Finance	FY	EDUC 324	Educ. in New Zealand	2/2
	Wed, Fri 11-12			Fri 4-6	
ECON 213	Applied Econ. Stats.	FY	EDUC 325	Comparative Education	
	Fri 9-10, Thur 2-3			Not offered in 1983	
	or 3-4 or 4-5 (tut)		EDUC 334	Special Education	FY
ECON 224	Special Topic	FY		Mon 4-6	
	Tu 10-11		EDUC 335	Res. in the Basic Sch. Subj.	FY
ECON 304	Resource Allocation	FY		Fri 4-6	
	Mon 9-11, Thur 9-10		EDUC 350	History of Education	1/2
ECON 305	Macroeconomic Theory	FY		Tu 10-12	
	Thur 12-1, tut tba		EDUC 353	Philosophy of Education	2/2
ECON 306	Money and Finance	FY		Thur 4-6	
	Tu, Fri 12-1		EDUC 354	Educational Sociology	1/2
ECON 307	Public Economics	FY		Tu 4-6	
	Mon, Wed 2-3, tut tba		EDUC 360	Special Field	1/2
ECON 308	Indust. & Regional Econ.	FY		Fri 4-6	
	Wed 10-12		EDUC 363	Educ. Evaluation	
ECON 309	International Economics	FY		Period & hrs tba	
	Tu 9-10, Fri 10-11, tut tba		EDUC 364	Analysis of Educ. Data	
ECON 313	Econometrics	FY		Period & hrs tba	
	Tu, Thur 2-3, tut tba		EDUC 365	Psych. of Childhood	2/2
ECON 327	Special Topic	FY		Wed 4-6	
	Hrs tba		EDUC 366	Psych. of Adolescence	1/2
ECON 333	Labour Economics	FY		Wed 4-6	
	Tu, Fri 1-2, tut tba		EDUC 368	Behaviour Management	FY
				Tu 4-6	
EDUC 111	Education and Society	FY	EDUC 369	Educational Research	
	Tu, Thur 1-2			Methods	FY
EDUC 112	Educational Psychology	FY		Thur 4-6	
	Mon, Fri 4-5				
EDUC 221	Educational Thought	1/2	ENGL 108	Renaissance Literature	FY
	Mon 10-12			Mon, Wed 2-3	
EDUC 222	History of Education	1/2	ENGL 109	Modern Literature	FY
	Thur 4-6			Tu, Thur 2-3 or Tu,	
EDUC 223	Educational Sociology	2/2		Thur 5-6	
	Tu 4-6				

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ENGL 208	Shakespeare Tu, Thur, Fri 12-1	2/2	ENGL 341	Structure of Present-day English Mon, Wed 2-3, 2 tuts tba	1/2
ENGL 209	The Novel Wed, Fri 2-3	FY	ENGL 342	Linguistic Analysis Mon, Wed, Fri 9-10, tut tba	2/2
ENGL 214	Middle Engl. Lit. Mon, Tu, Wed, Fri 9-10	1/2	ENGL 354	Oriental Drama Not offered in 1983	
ENGL 215	Old English Lit. Mon, Tu, Wed, Fri 9-10	2/2	ENGL 355	Production Tu 10-11, 2-4, Wed 11-12	1/2
ENGL 216	Modern Poetry Tu, Thur, Fri 3-4	1/2	ENGL 356	Film Analysis Wed 10-11, Thur 11-12; scr Wed 3-5, Fri 1-4	2/2
ENGL 217	Modern Drama Mon, Wed 3-4; tuts Tu, Fri 3-4 and alts tba	2/2	ENGL 361	Origins of Modern Art Not offered in 1983	
ENGL 218	American Literature Mon, Tu, Thur 2-3	1/2	ENGL 362	Baroque & Neoclassic Art Not offered in 1983	
ENGL 219	New Zealand Literature Mon, Tu, Thur 2-3	2/2	FREN 102	French Language A Mon or Tu 3-4, 1 hr <i>prac</i> tba	FY
ENGL 221	Drama Mon, Wed, Thur 4-5	FY	FREN 103	French Lit. Studies Wed, Thur 3-4	FY
ENGL 222	History and Crit. of Film Tu, Thur 2-4, Wed 2-3, plus tut tba	2/2	FREN 121	French Language B Mon 10-11, Tu 11-12, Thur 1-2; or Mon 1-2, Tu 12-1, Wed 3-4; or Tu 4-5, Wed, Fri 9-10; or Wed 4-5, Thur, Fri 1-2; and 2 hrs lang lab tba	FY
ENGL 241	Intro. to Lang. Study Mon, Wed 2-3, 2 tuts tba	1/2	FREN 211	French Language Mon 11-12, Thur 11-1; or Tu 11-1, Fri 10-11; or Wed 9-11, Fri 9-10; plus lang lab Tu 1-2 or Wed 2-3 or Fri 12-1	FY
ENGL 242	Sociolinguistics Mon, Wed 2-3, 2 tuts tba	2/2	FREN 218	17th c. French Literature Mon, Tu, Thur 2-3	1/2
ENGL 245	Use of English Not offered in 1983		FREN 219	18th c. French Literature Mon, Tu, Thur 2-3	2/2
ENGL 246	Language Change Mon, Wed, Fri 11-12	1/2	FREN 220	French Lit. Outside France Mon, Wed, Fri 11-12	2/2
ENGL 247	Phonetics Not offered in 1983		FREN 311	French Language Tu 9-11 or 11-1 and Thur 10-11, plus lang lab Mon or Wed 9-10	FY
ENGL 252	Original Composition Mon 4-6 1/2 only; 2/2 2 hpw tba	FY	FREN 324	19th c. French Prose Works Mon, Tu, Thur 3-4	1/2
ENGL 261	Renaissance Art Not offered in 1983		FREN 325	20th c. Novel and Theatre Not offered in 1983	
ENGL 308	Renaissance Literature Mon, Wed, Fri 10-11	1/2	FREN 326	Old French & Hist. of Lang. Not offered in 1983	
ENGL 309	Modern Novel Mon, Wed 3-4	FY	FREN 327	Evolution of Poetic Form Not offered in 1983	
ENGL 315	Augustan Literature Mon, Tu, Fri 11-12	2/2	FREN 328	20th c. Prose Works Mon, Wed, Fri 10-11	2/2
ENGL 316	Romantic and Victorian Literature Mon, Tu, Fri 11-12	1/2	FREN 329	19th c. Poetry & the Arts Mon, Wed, Fri 11-12	1/2
ENGL 317	Special Topic Not offered in 1983				
ENGL 321	Old English Language Mon, Wed, Fri 3-4	1/2			
ENGL 322	Middle English Language Mon, Wed, Fri 3-4	2/2			

- GEOG 101** **Introductory Geography** FY
 Mon, Wed (tut), Thur,
 Fri 9-10
Lab 3 hpw
 One to be allocated from
 the following:
 (1) Tu 10-1; (2) Tu 2-5;
 (3) Wed 10-1; (4) Wed 2-5;
 (5) Thur 10-1; (6) Thur 2-5
- GEOG 112** **Geog. of Pacific Basin** FY
 Tu, Thur 2-3, tut tba
- GEOG 201** **Human & Econ. Geog. of Europe** FY
 Wed, Thur 3-4, Tu 3-4 (tut)
Lab 3 hpw 2/3,
 one to be selected from
 (1) Mon 10-1; (2) Thur 10-1
- GEOG 202** **Systematic Human Geog.** FY
 Mon, Thur 2-3, tuts tba
Lab 3 hpw 1/3 and 2/3
 Hours as for GEOG 201
 Field work
- GEOG 203** **Systematic Physical Geog.** FY
 Wed 2-3, Thur 9-10
Lab 3 hpw FY
 Hours as for GEOG 201
 Field work
- GEOG 204** **Rural Econ. & Environment** FY
 Tu, Wed 10-11, tuts tba
Lab 3 hpw 1/3 and 2/3
 Hours as for GEOG 201
 Field work
- GEOG 301** **Geography of New Zealand** FY
 Mon (FY), Thur (1/2) 10-11
Lab 3 hpw 1/3 and 2/3
 One to be selected from
 the following:
 (1) Wed 1-4; (2) Thur 1-4
 Field work
- GEOG 302** **Geog. of Monsoon Asia** FY
 Tu (FY), Thur (2/2) 10-11,
 tut tba
 Occasional *lab 3 hpw 2/3*
 Hours as for GEOG 301
- GEOG 303** **Geog. of Latin America** FY
 Thur 11-12, Fri 10-11,
 tuts tba
 Occasional *lab 3 hpw 2/3*
 Hours as for GEOG 301
- GEOG 304** **Adv. Physical Geography** FY
 Mon, Thur 4-5
Lab 3 hpw 1/2
 One to be selected from
 the following:
 (1) Tu 1-4; (2) Thur 1-4
 Field work
- GEOL 101** **Intro. Earth Science** FY
 Mon, Tu, Thur 5-6,
 tut tba
Lab 3 hpw
 One to be selected from
 the following:
 (1) Mon 2-5; (2) Tu 2-5;
 (3) Tu 6-9; (4) Wed 2-5
- GEOL 131** **Environ. Earth Science** 1/2
 Mon, Thur 11-12, Tu 9-10
Lab 2 hpw
 One to be selected from
 the following:
 (1) Wed 10-12; (2) Wed 6-8
 p.m.; (3) Thur 9-11
- GEOL 201** **Physical Geology** FY
 Mon, Thur 12-1
Lab 4 hpw — FY Tu 10-12 or
 2-4; and 2/2 Fri 10-12 or 2-4
- GEOL 202** **Historical Geol. & Paleontology** FY
 Tu 12-1, Wed 4-5
Lab 4 hpw — FY Wed 10-12
 or 2-4; and 1/2 Fri 10-12 or
 2-4
- GEOL 213** **Pedology** FY
 Tu, Thur 5-6
Lab 3 hpw: Mon 9-12
- GEOL 311** **Applied Geophysics** FY
 Mon 9-10, 3-4
Lab 3 hpw tba
- GEOL 313** **Pedology** 2/2
 Wed, Fri 9-10
Lab 4 hpw: Wed, Fri 10-12
- GEOL 321** **Principles and Methods** FY
 Wed, Thur 1-2
Lab 4 hpw: Wed, Thur 2-4
- GEOL 322** **Basin Analysis** FY
 Mon, Fri 1-2
Lab 4 hpw: Mon, Fri 2-4
- GEOL 323** **Applied Geology** FY
 Wed, Fri 9-10
Lab 4 hpw: Wed, Fri 10-12
- GERM 102** **German Language** FY
 Tu 4-5, Fri 10-11; labs
 Mon 11-12 or Wed 4-5
- GERM 112** **German Language I** FY
 One hour from each of the
 following groups:
 (1) Mon 12-1 or 1-2 or
 Wed 9-10; (2) Wed 10-11 or
 11-12 or 2-3; (3) Fri 10-11 or
 12-1 or 2-3

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GERM 113	German Lit. I	FY	HIST 213	18th Century Britain	2/2
	Tu 1-2, Thur 12-1; tut Wed 11-12 or Thur 2-3 or Fri 11-12		HIST 214	Britain since 1815	1/2
GERM 202	Contemp. Germ. Life & Thought	1/2	HIST 215	American History	1/2
	Mon 9-10, Tu 11-12		HIST 216	Indian History	1/2
GERM 203	Theme Criticism	2/2	HIST 219	Pacific History	2/2
	Wed 2-3, Fri 10-11		HIST 220	Medieval History	
GERM 211	German Language	FY		Not offered in 1983	
	One hour from each of the following pairs:		HIST 221	Modern European History	1/2
	(1) Mon 11-12 or 4-5;			Tu 4-5 and 2 hrs tba	
	(2) Tu 3-4 or Thur 12-1;		HIST 311	Early Modern Britain	1/2
	(3) Thur 2-3 or Fri 1-2			Mon, Wed 3-4	
GERM 303	Period Criticism	1/2	HIST 313	The French Revolution	1/2
	Hrs tba		HIST 315	American History	2/2
GERM 311	German Language	FY		Wed 2-3 and 2 hrs tba	
	Tu 12-1, Wed 9-10 and either Mon 12-1 or Tu 10-11		HIST 316	New Zealand History	1/2
GERM 312	Genre Criticism	2/2		Tu or Thur 2-4	
	Hrs tba		HIST 317	New Zealand History	
GERM 313	Oeuvre Criticism	1/2		Not offered in 1983	
	Hrs tba		HIST 318	Special Topic	2/2
GERM 315	Period Criticism			Thur 10-11, Thur 3-5 or Fri 10-12	
	Not offered in 1983		HIST 319	Biography and History	2/2
GERM 316	Genre Criticism			Fri 12-1 and 2 hrs tba	
	Not offered in 1983		HIST 320	Urban History	2/2
GERM 317	Oeuvre Criticism			Mon 3-4 and 2 hrs tba	
	Not offered in 1983		HIST 321	International History	
				Not offered in 1983	
GREE 111	Introductory Greek	FY			
	Tu, Wed, Thur, Fri 4-5		INFO 150	Intro. to Computers	1/2
GREE 210	Greek Lit.	FY		Mon, Thur 1-2, Fri 3-4	
	Tu 11-12, Thur 3-4			Prac 2 hpw tba	
GREE 213	Greek Lang. & Lit.	FY	INFO 152	Structured Programming	2/2
	Thur 10-11, Fri 2-3			Mon, Thur 1-2, Fri 3-4	
GREE 310	Greek Lit.	FY		Prac 2 hpw tba	
	Tu 11-12, Thur 3-4		INFO 251	Computer Structures	FY
GREE 313	Greek Lang. & Lit.	FY		Tu 1-2, Thur 11-12, 1 tut tba	
	Thur 10-11, Fri 2-3			Prac 2-3 hpw tba	
HIST 101	Medieval History	FY	INFO 252	Business Data Processing	FY
	Mon, Wed, Thur 4-5			Mon, Tu 3-4, 1 tut tba	
HIST 102	Early Modern Europe	FY		Prac 2-3 hpw tba	
	Tu, Wed, Fri 11-12		INFO 301	Operations Research Techs	FY
HIST 104	New Zealand History	FY		Tu, Thur 9-10, Wed 11-12	
	Mon, Wed, Fri 9-10		INFO 303	Forecasting & Inventory Theory	2/2
HIST 211	Renaissance Europe			Mon 2-3 (tut), Fri 1-3	
	Not offered in 1983				
HIST 212	Early Modern Britain	2/2			
	Mon, Fri 2-3				

INFO	304	Operations Research Methodology	2/2	LATI	321	Latin Lang. & Lit.	Not offered in 1983
		Tu 1-2 (tut), Thur 1-3		LATI	322	Latin Literature	FY
INFO	341	Simulation & Queueing Theory	1/2	LATI	323	Latin Lang. & Lit.	FY
		Tu 1-2, Thur 1-2, 2-3 (tut)				Tu, Fri 9-10	
INFO	348	Special Topic					
		Not offered in 1983					
INFO	349	Special Topic		LAWS	101	Legal System	FY
		Period & hrs tba				(A) Tu, Thur 1-2.30	
INFO	353	Programming Languages	2/2			(B) Wed, Fri 9.30-11	
		Tu, Thur 5-6				(C) Tu, Thur 2.30-4	
INFO	355	Operating Systems	1/2	LAWS	111	Law in Society	2/2
		Tu, Thur 5-6				Mon 2-3, Tu, Thur 9-10	
INRC	201	Industrial Relations	FY	LAWS	211	The Law of Contract	FY
		Mon, Thur 4-5				Large Group: Mon, Wed, Fri 9-10	
INRC	301	Theory & Practice of Industrial Relations*	FY			Small Group 1: Mon 9-10, Wed 9-11, Fri 9-10	
		Thur 10-12 (*Subject to the availability of resources)		LAWS	212	The Law of Torts	FY
						Large Group: Wed, Thur, Fri 11-12	
INTR	201	Third World & Int. Relns	1/2			Small Group 3: Wed 11-12, Thur 11-1, Fri 11-12	
		Wed, Fri 11-12, tuts tba				Small Group 4: Wed, Thur 11-12, Fri 11-1	
INTR	301	Diplomacy & International Negotiation	1/2	LAWS	213	Constitutional Law	FY
		Mon 11-1, tuts tba				Large Group: Mon 11-12, Tu, Thur 3-4	
ITAL	104	Italian Civilisation				Small Group 7: Mon 11-1, Tu, Thur 3-4	
		Not offered in 1983				Small Group 8: Mon 11-1, Tu, Thur 3-4	
ITAL	111	Italian I	FY	LAWS	214	Criminal Law	FY
		Mon, Tu, Wed, Thur 11-12 or Mon, Wed 4-6; lang lab Thur 12-1 or 1-2 or 5-6				Large Group: Mon, Wed, Fri 3-4	
ITAL	205	Italian Lit.	FY			Small Group 5: Mon 3-4, Wed 3-5, Fri 3-4	
		Mon, Thur 1-2				Small Group 6: Mon 3-4, Wed 3-5, Fri 3-4	
ITAL	211	Italian Language	FY	LAWS	311	Land Law	FY
		Mon, Thur 3-4; lang lab Wed 3-4 or Thur 2-3				Tu 12-1, Thur, Fri 2-3	
ITAL	305	Italian Lit.	FY	LAWS	312	Equity and the Law of Succession	FY
		Tu 10-11, Fri 1-2				Tu 2-3, Thur, Fri 12-1	
ITAL	311	Italian Language	FY	LAWS	313	Comparative Law	FY
		Mon 10-11, Thur 9-10; oral Tu 12-1 or Wed 2-3				Wed 10-12	
LATI	102	Introductory Latin	FY	LAWS	314	The Criminal Justice System	FY
		Mon, Tu, Fri 3-4				Tu, Thur 10-11	
LATI	220	Latin Lang. & Lit.	FY	LAWS	315	International Law	FY
		Tu, Wed, Fri 10-11, Thur 9-10				Mon, Wed 2-3, 1/3 Fri 9-10	
LATI	320	Latin Literature		LAWS	316	Jurisprudence	FY
		Not offered in 1983				Mon, Wed 9-10	

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LAWS 317	Legal History	FY	MAOR 101	Intro. to Maori	1/2
	Mon 12-1, Fri 1-3			Mon, Wed, Thur 10-11 & lang lab & tut	
LAWS 322	Comm Law & Personal Property	FY	MAOR 102	Elementary Maori	2/2
	Mon 1-2, Tu, Thur 11-12			Mon, Wed, Thur 10-11 & lang lab & tut	
LAWS 331	Special Topic	1/2	MAOR 121	Te Reo Maori I	FY
	Tu 2-3, Fri 12-1			Mon 1-3, Wed 2-4	
LAWS 332	Special Topic	2/2	MAOR 122	The Peopling of Polynesia	1/2
	Tu 2-3, Fri 12-1			Mon, Tu, Thur 4-5 & tut tba	
LAWS 333	Special Topic	1/2	MAOR 123	Maori Society and Culture	2/2
	Thur 1-2, Fri 11-12			Mon, Tu, Thur 4-5 & tut tba	
LAWS 334	Special Topic	2/2	MAOR 211	Te Reo Maori II	FY
	Thur 1-2, Fri 11-12			Tu 4-6 and tut tba	
LAWS 351	Administrative Law	FY	MAOR 212	Culture and Technology	2/2
	Mon, Wed 3-4			Tu, Wed 10-12	
LAWS 352	Company Law & Law of Partnership	FY	MAOR 213	The Structure of Maori	FY
	Mon, Wed 4-5			Tu, Thur 3-4 (subject to availability of staff)	
LAWS 353	Conflict of Laws	FY	MAOR 311	Te Reo Maori III	FY
	Tu 12-2			Wed 4-6	
LAWS 354	Family Law	FY	MAOR 312	The Arts of the Maori	1/2
	Tu, Thur 9-10			Tu, Wed 3-4, Thur 3-5	
LAWS 355	Industrial Law	FY	MAOR 313	Customary Concepts of the Maori	2/2
	Tu, Thur 3-4			Tu, Thur 3-5	
LAWS 356	Planning Law	FY			
	Tu, Thur 4-5				
LAWS 357	Taxation and Estate Planning	FY			
	Mon, Wed 9-10				
LAWS 391	The Law of Civil Procedure	FY	MATH 102	Statistics and Computing	FY
	Mon, Wed 8-9 a.m.			Wed 9-10, 1/2 Fri 9-10	
LAWS 392	Conveyancing & Draftsmanship	1/2	MATH 113	Pure Mathematics	FY
	Thur 8-9 a.m., Fri 9-10			(A) Mon, Tu 11-12 (B) Mon, Tu 5-6	
LAWS 393	The Law of Evidence	FY	MATH 114	Pure Mathematics	FY
	Tu, Fri 8-9 a.m.			(A) Wed, Fri 11-12 (B) Wed, Thur 5-6	
LAWS 396	Office & Courtroom Practice	Jan/Feb	MATH 115	Pure Mathematics	1/2
	Mon, Tu, Wed, Thur, Fri 8-10			Mon 12-1 Students may attend tutorials and testing sessions at any of the following times (normally a student would attend about one tutorial and one or two testing sessions per week). Tutorials: Tu, Thur 9-10; Wed, Fri 11-12 Testing sessions: (1) Mon 2-4; (2) Tu 3-5; (3) Wed 2-4; (4) Thur 10-12	
LAWS 401	Honours Seminars		MATH 116	Pure Mathematics	2/2
LAWS 402				Mon 12-1	
LAWS 411				Tutorials and testing sessions as for MATH 115	
LAWS 412					
	1/2 Mon 10-12 or 2/2 Mon 10-12 or 1/2 Fri 10-11 or 2/2 Fri 10-11 or 2/2 Fri 9-10 or 1/2 Fri 3-5 or 2/2 Fri 3-5				
LING 201	Lang. Learning Processes	2/2			
	Mon, Wed, Fri 3-4, Tu 1-2 (tut)				
LING 301	Language Lab. Teaching	FY			
	Tu 9-10, Thur 8.30-9.30				

MATH 122	Applied Mathematics	FY	MUSI 107	Musicianship	FY
	Mon 9-10, 2/2 Fri 9-10			Tu, Thur 9-10, tut tba	
MATH 192	Math. Nat. & Soc. Sciences	FY	MUSI 108	Materials of Music	FY
	Fri 12-1, 2/2 Tu 12-1			Mon, Fri 10-11; listening	
MATH 193	Stats Nat. & Soc. Sciences	FY		period in selected weeks,	
	Mon 12-1, 1/2 Tu 12-1			Thur 10-11, tuts Thur 2-3,	
MATH 205	Mathematics	FY	MUSI 122	Electronic Music	2/2
	Tu, Fri 11-12			Wed 9-10, tut tba	
MATH 206	Mathematics	FY	MUSI 131	Music Education	FY
	Mon, Wed 11-12			Tu 10-12, Thur 12-1, tuts tba	
MATH 212	Pure Mathematics	FY	MUSI 141	Intro. to Western Music	FY
	Mon, Thur 2-3			Mon, Tu 4-5	
MATH 221	Applied Mathematics	FY	MUSI 151	Western Music IA	1/2
	Wed, Fri 9-10			Mon, Tu, Fri 12-1; tuts Tu 4-5,	
MATH 231	Statistical Mathematics	FY		Wed 11-12, Thur 3-4, 4-5	
	Tu 4-5, Wed 2-3		MUSI 152	Western Music IB	2/2
MATH 241	Computational			Mon, Tu, Fri 12-1; tuts Tu 4-5,	
	Mathematics	FY		Wed 11-12, Thur 3-4, 4-5	
	Thur, Fri 3-4		MUSI 161	Intro. to World Music	1/2
MATH 291	Biometrics	FY		Mon, Tu 1-2, tuts tba	
	Wed, Thur 4-5		MUSI 162	Intro. to Indonesian	
MATH 293	Biometry B			Gamelan	FY
	Not offered in 1983			Mon 11-1	
MATH 306	Mathematics	FY	MUSI 202	Musical Performance II	FY
	Wed, Fri 10-11			Hrs tba	
MATH 311	Pure Mathematics	FY	MUSI 203	Composition	FY
	Mon, Tu 12-1			Thur 4-5, Fri 2-4	
MATH 312	Pure Mathematics	FY	MUSI 204	Acoustics II	FY
	Tu 3-4, Fri 12-1			Fri 3-4	
MATH 322	Applied Mathematics	FY	MUSI 206	Instrumentation II	FY
	Mon, Thur 1-2			Wed 4-5, tut Wed 2-3,	
MATH 331	Statistical Mathematics	FY		Fri 10-11	
	Wed, Fri 9-10		MUSI 207	Musicianship II	FY
MATH 332	Statistical Mathematics	FY		Mon 10-11, Thur 12-1	
	Mon, Tu 10-11		MUSI 208	Executant Analysis II	FY
MATH 341	Numerical Mathematics	FY		Fri 9-10	
	Mon 11-12, Thur 12-1		MUSI 214	Opera as Drama	
MATH 371	Mathematics Education	FY		Not offered in 1983	
	Mon 4-6		MUSI 225	Chamber Music	FY
MATH 380	Special Topic			Hrs tba	
	Period and hrs tba		MUSI 251	Western Music IIA	1/2
				Mon, Tu, Wed, Thur 2-3;	
				tuts Tu 11-12, Wed 4-5	
MUSI 102	Musical Performance I	FY	MUSI 252	Western Music IIB	2/2
	Hrs tba			Mon, Tu, Wed, Thur 2-3;	
MUSI 103	Composition	FY		tuts Tu 11-12, Wed 4-5	
	Tu, Wed, Thur 3-4;		MUSI 261	Music of Asia	FY
	tuts tba			Mon 4-5, Thur 12-1; tuts tba	
MUSI 104	Acoustics I	FY	MUSI 262	Oceanic Music and Dance	2/2
	Mon 9-10			Mon, Tu 1-2; tuts tba	
MUSI 106	Executant Analysis I	FY	MUSI 302	Musical Performance III	FY
	Mon 3-4			Hrs tba	

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MUSI	303	Composition	FY	PHIL	301	Hist. of Philos. III	FY
		Tu 1-3, tut Mon 2-4				Fri 2-3 and ½ hr tut	
MUSI	306	Instrumentation III	FY	PHIL	302	Ethics	FY
		Wed 9-11, tut tba				Tu 2-3 and ½ hr tut	
MUSI	325	Chamber Music	FY	PHIL	303	Philos. of Science	FY
		Hrs tba				Wed 2-3	
MUSI	351	Western Music IIIA	1/2	PHIL	304	Philos. of Logic	FY
		Mon, Wed, Thur, Fri 11-12;				Thur 2-3	
		tuts Tu 9-10, 12-1, Wed 3-4		PHIL	305	Philos. of Mind	
						Not offered in 1983	
MUSI	352	Western Music IIIB	2/2	PHIL	306	Philos. of Language	
		Mon, Wed, Thur, Fri 11-12;				Not offered in 1983	
		tuts Tu 9-10, 12-1, Wed 3-4		PHIL	307	Philos. of Religion	FY
						Mon 2-3	
MUSI	353	Western Music IIIC	1/2	PHIL	308	Special Topic	
		Mon, Tu, Fri 12-1; tuts Tu 4-5,				Not offered in 1983	
		Wed 11-12, Thur 3-4, 4-5					
NURS	201	The Nursing Process		PHSI	201	Physiology	FY
		Not offered in 1983				Mon, Tu, Wed, Fri 11-12	
NURS	302	The Nurse in Contemp. Soc.				Lab 6 hpw: Wed 2-6, Thur	
		Not offered in 1983				10-12	
NURS	303	Curric. Theory & Dev. in		PHSI	301	Physiology	FY
		Nursing Education				Mon, Tu, Wed, Fri 10-11	
		Not offered in 1983				Lab 9 hpw: Tu, Fri 1-5,	
						Mon 11-12	
PHIL	103	Logic & Argument	1/2	PHYS	101	Principles of Physics	FY
		Mon, Tu, Fri 10-11; tuts Tu				Mon, Tu, Wed 10-11;	
		1-2, Thur 9-10 & others tba				tuts Fri 10-11 or Fri 2-3	
PHIL	104	Philos. Problems	2/2			Lab 3 hpw	
		Mon, Tu, Fri 10-11; tuts Tu				One to be allocated from	
		1-2, Thur 9-10 & others tba				the following:	
PHIL	121	Hist. of Philos. 1A	1/2			(1) Mon 9-12;	
		Mon, Thur, Fri 11-12, tuts tba				(2) Mon 2-5; (3) Tu 9-12;	
PHIL	122	Hist. of Philos. 1B	2/2			(4) Tu 3-6; (5) Wed 3-6;	
		Mon, Thur, Fri 11-12, tuts tba				(6) Thur 9-12; (7) Thur 1-4;	
PHIL	201	Theory of Knowledge	1/2			(8) Fri 9-12; (9) Fri 3-6	
		Mon, Wed, Fri 3-4, tuts tba		PHYS	111	Physics I	FY
PHIL	202	Ethics	2/2			Tu, Wed, Fri 2-3;	
		Mon, Wed, Fri 3-4, Tu 4-5 (tut)				tuts Thur 11-12 or Thur 2-3	
PHIL	211	Logic	1/2			Lab 3 hpw as for PHYS 101	
		Mon (tut), Tu, Wed, Fri 9-10		PHYS	130	Introductory Physics	1/2
						Tu, Thur, Fri 12-1	
PHIL	212	Logic	2/2			Lab 2 hpw, to be allocated	
		Mon (tut), Tu, Wed, Fri 9-10				within the following periods:	
PHIL	221	Hist. of Philos. II				(1) Tu 9-12; (2) Wed 9-12	
		Not offered in 1983		PHYS	131	Energy & Environmental	2/2
						Physics	
						Tu, Thur, Fri 12-1	
						Lab 2 hpw as for PHYS 130	

PHYS 204	Electric Circuits and Fields	1/2	PHYS 308	Continuum Physics	1/2
	Wed, Fri 10-11;			Tu 1-2, Thur 10-11;	
	tut alt wks Tu 1-2			tut alt wks Fri 1-2	
	Lab 3 hrs alt wks			Lab 4 hrs alt wks as for	
	One to be allocated from:			PHYS 304	
	(1) Mon 2-5; (2) Wed 2-5;		PHYS 322	Quantum Mechanics	2/2
	(3) Thur 9-12; (4) Thur 2-5			Tu 1-2, Thur 10-11;	
PHYS 205	Properties of Matter	2/2		tut alt wks Fri 1-2	
	Mon, Tu 10-11;		PHYS 332	Pulse & Digital Electronics	2/2
	tut alt wks Thur 1-2			Mon, Tu 10-11;	
	Lab 3 hrs alt wks as for			tut tba	
	PHYS 204			Lab 4 hrs alt wks as for	
PHYS 206	Waves and Physical Optics	1/2		PHYS 304	
	Mon, Tu 10-11;		PHYS 337	Semiconductor Electronics	1/2
	tut alt wks Thur 1-2			Mon, Tu 10-11;	
	Lab 3 hrs alt wks as for			tut tba	
	PHYS 204			Lab 4 hrs alt wks as for	
PHYS 207	Quantum Physics	2/2		PHYS 304	
	Wed, Fri 10-11;		PHYS 338	Experimental Data	1/2
	tut alt wks Tu 1-2			Analysis	
	Lab 3 hrs alt wks as for			Mon, Wed 5-6 (incl. tuts)	
	PHYS 204			Lab 4 hpw, times as for	
PHYS 208	Mechanics	2/2		PHYS 304	
	Mon, Tu 12-1;		PHYS 339	Experimental Techniques	2/2
	tut alt wks tba			Mon, Wed 5-6 (incl. tuts)	
PHYS 233	Experimental Physics	1/2		Lab 4 hpw, times as for	
	Lect/tut Tu 12-1, Fri 1-2;			PHYS 304	
	Lab 3 hpw, times as for				
	PHYS 204		POLS 111	Intro. to Politics	1/2
PHYS 234	Digital Electronics	2/2		(A) Mon, Tu, Fri 10-11	
	Lect/tut Mon 5-6, Fri 1-2;			(B) Mon, Tu, Fri 1-2	
	Lab 3 hpw, times as for		POLS 112	Intro. to Pol. Theory	2/2
	PHYS 204			Mon, Tu, Fri 10-11	
PHYS 304	Electromagnetism	2/2	POLS 203	Intro. to Asian Politics	2/2
	Mon, Tu 11-12;			Mon, Wed, Fri 4-5	
	tut alt wks Thur 9-10		POLS 204	Pol. in Communist States	2/2
	Lab 4 hrs alt wks			Mon, Tu, Thur 11-12	
	One to be allocated from:		POLS 205	Western Democracies	2/2
	(1) Mon 1-5; (2) Tu 1-5;			Mon, Tu, Fri 12-1	
	(3) Wed 1-5; (4) Thur 1-5		POLS 213	Pol. Philosophy	1/2
PHYS 305	Thermal Physics	1/2		Mon, Tu, Thur 4-5	
	Mon, Tu 11-12;		POLS 215	Pol. Philosophy	2/2
	tut alt wks Thur 9-10			Mon, Tu, Thur 4-5	
	Lab 4 hr alt wks as for		POLS 222	Empirical Analysis	1/2
	PHYS 304			Mon, Tu, Thur 1-2	
PHYS 306	Structure of Matter	2/2	POLS 235	Concepts Issues Pub.	1/2
	Wed, Fri 11-12;			Admin	
	tut alt wks Thur 9-10			Tu, Thur, Fri 1-2	
	Lab 4 hrs alt wks as for		POLS 236	Compar. Pub. Admin.	2/2
	PHYS 304			Tu, Thur 12-1	
PHYS 307	Quantum & Atomic Physics	1/2	POLS 238	Admin. Systems	2/2
	Wed, Fri 11-12;			Mon, Thur 1-2	
	tut alt wks Thur 9-10		POLS 244	Intro. to Internat. Pol.	1/2
	Lab 4 hrs alt wks as for			Mon, Tu, Fri 10-11	
	PHYS 304				

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POLS	245	Cases in Foreign Policy	2/2	PSYC	122	Experimental Psych. 1	2/2
		Mon, Thur, Fri 2-3				Mon, Tu, Thur 1-2	
POLS	251	Pols. in S. Asia	1/2			Lab 2 hpw selected from Tu, Thur, Fri 9-11, 11-1; Wed 9-11	
POLS	303	Politics & Morals	1/2	PSYC	123	Information & Control in Organisms	1/2
		Mon 10-12				Mon, Tu, Wed 10-11	
POLS	304	Sel. Topic in Pol. Phil.	1/2			Lab 2 hpw selected from Mon, Tu, Wed, Thur, Fri 2-4	
		Thur 10-12		PSYC	221	Indiv. & Social Psych. 2	2/2
POLS	305	Sel. Topic in Pol. Phil.				Mon, Tu, Wed 10-11	
		Not offered in 1983				Lab 3 hpw selected from Mon, Tu, Wed 2-5; Thur, Fri 1-4	
POLS	311	S. Pacific Govt	2/2	PSYC	222	Experimental Psych. 2	1/2
		Fri 2-4				Mon, Tu, Wed 11-12	
POLS	312	An Asian State	1/2			Lab 3 hpw selected from Mon, Tu, Wed 2-5; Thur 1-4	
		Thur 4-6		PSYC	303	Developmental Psychology	FY
POLS	314	A Selected State	2/2			Thur 3-4	
		Thur 4-6				Lab Thur 10-12 (1/2 only)	
POLS	315	A Selected State	1/2	PSYC	304	Deviant Behaviour	1/2
		Fri 10-12				Mon 1-2, 3-4	
POLS	316	N.Z. Government	1/2			Lab Fri 1-3	
		Wed 2-4		PSYC	306	Physiological Psychology	2/2
POLS	317	U.S. Government	2/2			Tu, Thur 1-2	
		Tu 2-4				Lab 2 hpw tba	
POLS	319	An Asian State	1/2	PSYC	307	Sensory Systems	2/2
		Mon 2-4				Lect/lab Tu, Thur 2-4	
POLS	321	Polit. Psych.	1/2	PSYC	322	Experimental Psych. 3	2/2
		Mon 2-4				Mon, Tu, Wed 11-12	
POLS	322	Mass Communications	2/2			Lab 6 hpw Mon 2-5, Tu or Wed 2-5	
		Mon, Thur 10-11					
POLS	324	Pol. Sociology	1/2				
		Wed 10-12					
POLS	325	Special Topic	2/2				
		Mon 2-4					
POLS	333	Select. Admin. Topic	2/2				
		Wed 2-4		RELI	101	Living Religions	FY
POLS	334	Organisational Analysis	FY			Mon, Tu, Thur 4-5;	
		F/nightly Mon 4-6				tuts Mon, Tu 5-6, Wed 4-5,	
		(alternates with POLS 336)				Thur 1-2	
POLS	336	Nature of Exec. Power	FY	RELI	211	Biblical Studies	1/2
		F/nightly Mon 4-6				Mon, Tu, Thur, Fri (tut) 9-10	
		(alternates with POLS 334)		RELI	212	Modern Religious Thought	1/2
POLS	337	Compar. Public Enterprise	1/2			Mon, Tu, Thur (tut), Fri 1-2	
		Tu 2-4		RELI	213	Primal Religious Experience	2/2
POLS	341	Internat. Pol. Theory	1/2			Mon, Tu, Thur (tut), Fri 1-2	
		Tu 2-4		RELI	214	Indian Religious Thought	2/2
POLS	342	Internat. Organisms	2/2			Mon, Tu, Wed (tut), Fri 9-10	
		Thur 2-4		RELI	301	Contemp. West. Religious Thinkers	2/2
POLS	344	Internat. System Change	2/2			Mon, Fri 10-11	
		Fri 10-12		RELI	302	Contemp. East. Religious Thinkers	
PSYC	121	Indiv. & Social Psych. 1	1/2			Not offered in 1983	
		Mon, Tu, Thur 1-2		RELI	303	Special Topic	2/2
		Lab 2 hpw selected from Tu, Thur, Fri 9-11, 11-1; Wed 9-11, 5-7				Thur 9-11	

RELI	304	Religion in the Pacific Mon, Fri 10-11	1/2	SOSC	201	Interpersonal Relns Mon, Wed, Fri 9-10	1/2
RELI	305	Philosophy of Religion Mon 2-3	FY	SOSC	202	Comparat. Sociology Mon, Wed, Fri 10-11	1/2
				SOSC	203	Population Studies Mon, Wed, Fri 11-12	2/2
RUSS	112	Russian I Wed 4-5, Thur 11-12, 3-4, 2 tut hrs tba	FY	SOSC	204	Community Studies Mon, Wed, Fri 10-11	2/2
RUSS	113	Classical Russ. Lit. in Transln Tu 4-5, tuts tba	2/2	SOSC	205	Special Topic Mon, Tu 3-4, Wed 2-3	1/2
RUSS	114	Russian Civilisation Tu 4-5, tuts tba	1/2	SOSC	207	Sociology of the Family Mon, Wed, Fri 9-10	2/2
RUSS	201	Russian Language Mon 11-12, tuts tba	FY	SOSC	209	Sociological Thought Tu, Fri 1-2	FY
RUSS	232	Russian Literature I Tu, Wed, Thur 3-4	1/2	SOSC	210	Research Methods in Sociology Mon 1-3, <i>prac</i> tba	FY
RUSS	233	Russian Literature II Tu, Wed, Thur 3-4	2/2	SOSC	302	Demography Thur 10-12	FY
RUSS	234	Modern Russian Lit. in Translation Tu 12-1, Thur 4-5, tuts tba	1/2	SOSC	303	Sociol. of Deviance Tu 2-4	FY
RUSS	310	Russian Language Mon 10-11, tut tba	FY	SOSC	304	Minority Group Relns Thur 12-2	FY
RUSS	332	The Novel Tu, Thur 2-3	FY	SOSC	305	Social Organisation Not offered in 1983	
RUSS	333	Drama, Poetry, Short Story 2 hrs tba	FY	SOSC	306	Special Topic Not offered in 1983	
RUSS	334	Special Topic Hrs tba	FY	SOSC	307	Work and Society Tu 10-12	FY
				SOSC	309	Social Stratification Thur 2-4	FY
				SOSC	310	Sociological Theory Mon 11-12, Tu 12-1	FY
SOAD	101	Intro. to Social Admin. Wed 2-3, Mon, Fri 12-1	FY				
SOAD	202	Social Welfare & the State Mon 9-10, Thur 1-3	1/2				
SOAD	203	Special Topic Tu 12-1, Fri 11-1	2/2	SPAN	101	Introduction to Spanish Tu, Fri 1-2, lang lab Mon 9-10 or 10-11, or Thur 3-4 or 4-5	FY
SOAD	301	N.Z. Social Services Hrs tba	FY				
SOAD	302	Social Policy & Admin. Not offered in 1983					
SOAD	303	Intro. to Principles of Social Work Not offered in 1983		WISC	201	Women in Society Mon, Tu, Wed 10-11	1/2
SOAD	304	Special Topic Not offered in 1983		WISC	202	Images of Women Mon, Tu, Wed 10-11	2/2
SOSC	101	Intro. Sociology Mon, Wed, Fri 11-12	FY	WISC	301	Feminism & Social Theory* Hrs tba (*Subject to the availability of resources)	2/2

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ZOOL 111	Biology of Animals	1/2	ZOOL 206	Animal Function	1/2
	Mon 4-5, Wed 5-6, Fri 1-2			Mon, Tu, Wed, Fri 10-11	
	Lab 4 hpw			Lab 6 hpw: Tu, Fri 2-5	
	One of the following pairs to be selected:		ZOOL 301	Animal Ecology	1/2
	(1) Mon, Thur 2-4;			Mon, Tu, Wed, Fri 9-10	
	(2) Tu, Fri 2-4;			Lab 9 hpw: Wed 2-5, Thur 9-12, one period tba	
	(3) Mon, Fri 11-1		ZOOL 303	Entomology	1/2
ZOOL 201	Invertebrate Zoology	1/2		Mon, Tu, Wed, Fri 10-11	
	Mon, Tu, Wed, Fri 9-10			Lab 9 hpw: Mon, Thur 2-5, one period tba	
	Lab 6 hpw		ZOOL 305	Parasitology	2/2
	One of the following pairs to be selected:			Mon, Tu, Wed, Fri 10-11	
	(1) Mon, Thur 2-5;			Lab 9 hpw: Wed 2-5, Thur 9-12; one period tba	
	(2) Tu, Fri 2-5		ZOOL 306	Marine Biology & Fisheries	2/2
ZOOL 202	Vertebrate Zoology	2/2		Mon, Tu, Wed, Fri 11-12	
	Mon, Tu, Wed, Fri 9-10			Lab 9 hpw: Tu, Fri 2-5, one period tba	
	Lab 6 hpw		ZOOL 307	Developmental Zoology	2/2
	One of the following pairs to be selected:			Mon, Tu, Wed, Fri 9-10	
	(1) Mon, Thur 2-5;			Lab 9 hpw: Mon, Thur 2-5, one period tba	
	(2) Tu, Fri 2-5				

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Centre for Continuing Education

The Victoria University Centre for Continuing Education organises programmes to introduce the public to university subjects, to provide professional refresher education courses for university graduates, and to examine current issues within and across academic disciplines. These courses are offered in the university district which—in addition to the Wellington urban areas—includes Marlborough, Nelson, and the Wairarapa.

Some continuing education classes are held on a weekly basis in the evenings during the university term time. Typical areas include anthropology, education, psychology, philosophy, sociology, literature and foreign languages (which involve language laboratory work). Other courses—generally seminars and symposia—are concentrated into a shorter period of time and are held during weekends and vacations, and sometimes during the week.

A brochure describing the Centre for Continuing Education's annual programme is available in January each year, and separate pamphlets for individual seminars and symposia are issued throughout the year.

Further information, brochures, and pamphlets can be obtained from the Centre for Continuing Education's office at 92 Fairlie Terrace, Kelburn; or by writing to the Centre for Continuing Education, Victoria University, Private Bag, Wellington. The Centre's telephone numbers are 758-677 or 721-000, extension 683.

Certificate in Social Studies

The aim of the course of study leading to this certificate is to introduce students to the systematic study of the social sciences and the theoretical background of the broad field of social work.

The course is administered by a board for Certificate Courses in Social Studies consisting of:

- (a) The Director of Continuing Education or his/her nominee (con-
vener);
- (b) The Head of the Department of Sociology and Social Work or
his/her nominee;
- (c) The Head of the Department of Psychology or his/her nominee;
- (d) Lecturers in each section of the course.

Candidates for enrolment should either hold the University Entrance qualification or be able to demonstrate to the Board that they have

attained an equivalent level of education by formal or informal study or by relevant work experience.

The course consists of four sections of which Section 1 is a prerequisite for Sections 3 and 4. Sections 1 and 2 are normally taken in the first year, and Sections 3 and 4 in the second. The course must be completed within four years unless special permission is given by the Board. Students will be required to attend classes to the satisfaction of the Board, to present prescribed written or other individual work, and to attain a satisfactory pass through internal assessment.

First Year

Section 1

Developmental Psychology (Prerequisite for Sections 3 and 4)

Characteristic phases of the life cycle. Development of some selected functions e.g., perception and emotion. Individual differences. Introduction to mental health.

26 sessions

Section 2 (a)

Social Aspects of Law

Introduction to New Zealand law, including the law-making process, family law, social legislation and sociological aspects of crime. The emphasis will be on principles and problems rather than the learning of rules.

13 sessions

Section 2 (b)

Social Policy and Administration

Some basic issues. Income maintenance, health, education, welfare, and some as-

pects of housing. Organisations concerned with social policy and administration. Finance, coordination.

13 sessions

Second Year

Section 3

Social Psychology

Group behaviour, attitudes and attitude change, interpersonal relationships. Psychological and social forces related to mental health.

26 sessions

Section 4

Principles and Methods of Social Work

Ethical and philosophical basis. Interviewing and communication. Casework. Use of supervision. Group work. Community organisation. The study of personal experiences through literature will be an integral part of the course.

26 sessions

Further information on the course may be obtained from the Centre for Continuing Education.

University Teaching and Research Centre

This Centre is a source of help and advice to departments and members of staff who wish to consult with it on aspects of course planning and organisation, teaching programmes, lecture preparation and presentation, the conduct of seminars, tutorials, laboratories, and other teaching and learning situations (including the use of teaching aids) and the working out of examination objectives and techniques.

The Centre provides a series of seminars, study groups and workshops on current practice and innovation in higher education. These activities are advertised throughout the year, and further information is available from the Centre.

For details of courses on Tertiary Education for B.Ed.Stud. and Dip.Ed.Stud. offered by the Centre, see entries under 'Education' for EDUC 381, 382 and 481.

Institute of Statistics and Operations Research

Membership of the Institute is open to academic staff of the University who are actively concerned with the application and teaching of statistical and OR techniques and development of methodology in these fields. It holds regular seminars on topics in the statistics and OR fields and is responsible for providing a statistical consulting service to the University. Mr Ross M. Renner, the Applied Statistician, together with his assistant, Mr S. Haslett, are the full-time members of the Institute primarily responsible for this service, and also for keeping a record of survey work undertaken by the University.

The Institute offers the Diploma in Operations Research and Statistics, a post-graduate diploma course for students with Bachelor level qualifications in mathematics, statistics or OR. It also offers a Masters course in Operations Research and Statistics. The Diploma and Masters courses are run through the Diploma Committee whose current members are Professor D. Vere-Jones (Convener), Professor G. A.

Vignaux, Mr R. M. Renner, Ms M. Clark, Dr B. Smith, Dr L. T. Evans and Mr M. E. Ball.

For further details see the Diploma regulations and the Statistics and Operations Research entry in the classes and prescriptions section of the Calendar.

Computing Services

The Computing Services Centre provides computing facilities for educational and research work by members of the academic community and of associated institutions. The computers used for these facilities are an IBM 4341 and a DEC VAX-11/780.

The IBM 4341 was installed at the end of 1981 and is used primarily for research computing. It comprises a central processor with 4 million bytes of memory, 1710 million bytes of disk storage, 2 magnetic tape units, card reader and line printer. A data communications network, attached to the IBM 4341 through two Series/1 computers and a 3704 communications controller, services approximately 45 interactive terminals, a digital plotter and several off-campus remote job entry stations. Although these facilities are designed to encourage interactive computing, a substantial batch processing ability is also supported.

A number of high-level programming languages (Algol, Pascal, Cobol, Fortran, APL) make the machine accessible to its many users and a variety of applications packages are available to facilitate studies employing statistics, simulation models and linear and non-linear mathematical programming.

The VAX-11/780 was installed in 1979 and is used primarily for teaching and student programming. It comprises a central processor with 2.5 million bytes of memory, 512 million bytes of disk storage and 40 terminals. Two computing laboratories containing 12 terminals each, can be reserved for scheduled class instructions. The principal language used is Pascal. Several statistical packages are also provided.

Other services provided include data preparation, a reference library, publication of technical information and expert guidance for program design and use of application packages.

Staff Offices and the computer room are on the ground floor, Old Kirk Building. Computing Laboratories containing terminals and card punches are on the ground floor, Old Kirk Building and Level 4, New Kirk Building.

Hours of access to public terminal rooms are:

Monday to Friday 8.00 a.m. - 11.00 p.m.

Saturday and Sunday 9.00 a.m. - 5.30 p.m.
except public holidays

The IBM 4341 runs continuously 24 hours per day and can be accessed at all times by dial-in telephone facilities.

Welfare Services

A number of Welfare Services are available for students attending the University. Fuller details than appear here may be obtained from any of the Welfare staff or from a separate publication: *Guide to Student Services*.

Disabled students are advised to discuss with a staff member of one of the individual services or the Director of Student Welfare Services any particular problems concerning enrolling and studying at the University.

Accommodation Service

Location: 6 Kelburn Parade. Telephone 728-150

Postal address: Victoria University of Wellington,

Private Bag, Wellington

The Accommodation Service is available to all university students (whether part-time or full-time) to provide assistance in finding accommodation, information on halls of residence and rents and for advice over any problem* that may arise over accommodation irrespective of whether it was obtained through the Service or by some other means.

At the beginning of the year the Service maintains up-to-date lists of rooms, flats, houses and private full board. Students should call in person at the Accommodation Service office and complete a registration card giving particulars of their accommodation requirements. Rental flats, particularly in the Kelburn/city area, are difficult to obtain and as a result the number available through the Service is limited, so students may have to find this type of accommodation privately.

Halls of Residence

Weir House is the only hall owned and operated by the University. The other four halls: Victoria House, Everton Hall, Trinity-Newman

and Helen Lowry Hall are run in close association with the University and use a common application form. All five halls accept applications from men and women students.

Application forms and information on the halls may be obtained from the Accommodation Officer, Victoria University of Wellington, Private Bag, Wellington. Students applying from school may obtain forms from their guidance counsellor or careers adviser.

Completed application forms should reach the Accommodation Officer by 15th October (the official closing date) as the first selection of students takes place shortly after. Late applications may be submitted. Students wishing to enter a hall after the start of the academic year should also apply through the Accommodation Officer.

Boarding fees are reviewed annually and applicants are advised of the current rates when an offer of a place is made.

Victoria House, Weir House and Helen Lowry Hall provide full board; this includes lunch or a cut lunch. No meals are provided at Everton Hall and Trinity-Newman Hall where students do their own catering. Everton Hall is a complex of 22 self-contained flats; each flat accommodates five residents. The majority of residents in Everton Hall are second year and above; a small number of places are given to first year students. Trinity-Newman Hall comprises six houses converted into nine flats and provides places for about 40 senior or postgraduate students.

The halls, in addition to providing students with board and lodging and study facilities, provide amenities for social and recreational activities which are designed to encourage residents to live together as a community and take an active part in the life of the hall and university.

Living in a hall with other students undertaking similar courses has helped many students to adjust to university.

Rules are minimal; the emphasis is on respect and consideration for other residents.

In recent years most students who have applied for a place in a hall have been successful in obtaining a place but not necessarily in the hall they gave as their first preference.

Careers Advisory Service

Location: 6 Kelburn Parade. Telephone 728-150

The Careers Advisory Service provides advice and information to students and graduates about employment, training and other opportunities beyond the University. It also constitutes a link between the

University, the business community, the public services and other organisations seeking to employ graduates. The facilities available include:

Personal Interviews

Any student, prospective student, discontinuing student or graduate who is uncertain about his/her future employment, or who wishes to obtain information, may seek an informal, confidential discussion with the Careers Adviser, Vivienne Boyd.

Careers Information

Reference material is available on types of career and specific employers. Some spare and loan material is also available.

Visits by Employers to Campus

Each year a number of employers offer informal interviews to individual students, providing information and attempting to fill specific vacancies.

'Current Vacancies'

A fortnightly circular of positions suitable for graduates—'Current Vacancies'—is available from the Careers Office, and can be mailed on request to graduates.

Counselling Service

Location: 2 Wai-te-ata Road. Telephone 721-000

After 5 p.m. or at weekends, ring the University (721-009) or the Head of the Counselling Service: Miss Swatland (764-247).

The University Counsellors are available to all students and staff who wish to discuss personal or academic issues which may affect their learning, their relationships or their overall sense of well being.

The main aim of the Counsellors is to enable people to deal quickly and effectively with difficulties which may impair their work and the enjoyment and satisfaction they might otherwise derive from their time at the University.

Creche

Location: 67-69 Fairlie Terrace. Telephone 758-145

The Creche is open from 8.45 a.m. to 5.15 p.m. during term time and for restricted hours during the rest of the year. The Creche takes children from birth up until the age of 5 years. Unfortunately facilities for school children after school or during holidays are not available at present.

Parent help and participation is encouraged to assist the staff in providing educationally supportive care for the children. Upon enrolment at the Creche student parents automatically become members of the Creche Parents' Association which aims at promoting parent interest and involvement in the running of the Creche, its objects and facilities.

Students wishing to enrol their children at the Creche should contact the Creche Supervisor telephone 758-145, or the secretary of the Student Welfare Services, telephone 721-000 ext 675, from mid-January. Enrolments along with payment of the first term fees begin in person at the Creche any morning from Monday 24 January. Students intending to use the services of the Creche should enrol their children well before the University enrolment starts because of the limited number of places available in the Creche. A booklet about the Creche is available from the Supervisor, the secretary of the Student Welfare Services or the Liaison Officer.

Any students who would like to work on a voluntary basis at the Creche should contact the supervisor once their academic timetable is fixed. An hour or two a week is most appreciated by staff and children. This may be particularly relevant experience for prospective teachers' college students.

Health Service

Location: 4 Wai-te-ata Road. Telephone 721-000

After 5 p.m. or at weekends ring 721-011 or 722-999.

This Service has been established to make medical care readily available to students and to promote their sound health while they are at University. It is staffed by a small group of doctors and nurses who are familiar with the special health problems of students.

General medical services are available to all students living away from

home, except full-time teachers' college students. Full medical examinations are available to all students; first-year students wishing to have such an examination on arrival at the University should enrol at the Health Service.

The Health Service has close links with other medical services in Wellington, to provide students with consultative and any special diagnostic or therapeutic measures which may be required.

Recreation Centre and Physical Welfare Service

Location: Union Recreation Centre. Telephone 738-566

The University Union Recreation Centre comprises:

The Old Gym (for badminton, basketball, volleyball, etc.)

The Dance Room (for dance, music, drama, martial arts, etc.)

The Long Room (for cricket, shooting, golf, etc.)

A Ski Slope, Coffee Bar, Sauna, Exercise Clinic, Weight Training Room, Seminar Room, Changing Rooms etc.

The staff organise classes of instruction, mainly for groups of beginners, and offer advice to individual students and staff wishing to develop recreational interests, to plan training schedules or to discuss remedial exercise programmes.

Activities are time-tabled but the facilities are also made available for part of each day for casual use.

The Centre is the base for many sports and cultural clubs and for M.A. (Applied) students of Recreation Administration.

The University Union

Location: University Union Building. Telephone 738-566

All members of the University are entitled to membership of the University Union, and are free to take part in its life and to use the wide range of facilities it has to offer.

The Union Building can accommodate approximately 1,800 people in its three floors of multi-purpose rooms, and these are available to Student Clubs for meetings or social gatherings. The Memorial Theatre is an integral part of this complex, with a fully equipped stage, dressing rooms and auditorium seating 379. During the year, there are numerous plays, revues and concerts staged by students and University

Departments, as well as regular film showings arranged by the Students' Association. Catering is provided with an outlet on each floor, but principally in the Ground Floor Cafeteria, where over 1,000 students a day enjoy wholesome and well-prepared meals. The Union Building is, therefore, a community centre providing a satisfying answer to the cultural, political and educational demands of students.

The Union is also the home of the Students' Association which is referred to below. Information on events taking place in the Union is displayed in the Association Office and in the adjoining Entrance Foyer.

Apart from the Union Building, the Tennis Courts and Pavilion in Salamanca Road are available for use and hire.

More detailed information on the Union and its activities may be obtained from the Union staff.

Tertiary Grants, Scholarships and Prizes

Education Department Tertiary Assistance Grants

Students who are New Zealand citizens or permanent residents may apply for Fees Grants and Tertiary Study Grants (including A and B Bursaries awarded on the Bursaries Examination). Fees Grants are awarded to eligible students taking at least one bursary course (see below) or completing a degree. Tertiary Study Grants are awarded to eligible students taking a full-time programme (see below) or completing a degree with more than half of a full time course needed for the degree. Inquiries should be addressed to the Registrar, Victoria University of Wellington, Private Bag, Wellington. Information leaflets are available on request. Applications should be forwarded with pre-enrolment forms.

Definition of a Bursary Course

B.A., B.Sc., B.C.A., B.Mus., B.B.Sc. and B.Arch., LL.B. and LL.B. (Hons.)

Any course or combination of courses totalling not less than 24 bursary points.

All other Degrees, Diplomas and Transitional Certificates

Any course or combination of courses which, in the opinion of the Bursaries Committee, is equivalent to courses totalling not less than 24 bursary points.

Definition of a Full-Time Programme

B.A., B.Sc., B.C.A., B.Mus., B.B.Sc., B.Arch., LL.B. and LL.B. (Hons.)

Any course or combination of courses totalling not less than 72 bursary points.

All other Degrees, Diplomas and Transitional Certificates

Any course or combination of courses which, in the opinion of the Bursaries Committee, is equivalent to courses totalling not less than 72 bursary points.

Bursary Points are calculated as follows:

B.A., B.Sc., B.C.A., B.Mus., B.B.Sc., and B.Arch.

Each 100 level credit = 2 bursary points

Each 200 level credit = 3 bursary points

Each 300 level credit = 4 bursary points

LL.B. and LL.B. (Hons.)

LAWS 111 = 12 bursary points

Each of LAWS 101, 211-214 = 24 bursary points

Each of LAWS 311-391, and 489 = 18 bursary points

Each of LAWS 392, 393, 396, 401, 402, 411 and 412 = 9 bursary points

Two LL.M. papers (LAWS 501-543) taken for LL.B. (Hons.) = 27 bursary points

Scholarships and Prizes

Full regulations for undergraduate and graduate awards are printed in the Victoria University of Wellington Awards Handbook (available on request from the Registry) and/or the University Grants Committee Handbook which can be consulted in the Registry.

University Junior Scholarships

The Junior Scholarship Regulations are printed in full in the University Grants Committee Handbook.

Eligibility: Junior Scholarships are awarded by the Universities Entrance Board on the results of the Entrance Scholarships Examinations held each year.

A student who holds a Junior Scholarship may also hold a Tertiary Study Grant provided he complies with the Regulations but he is not entitled to claim a Supplementary Allowance.

Value: \$400 per annum.

Tenure: As for Education Department Bursaries.

Definition of Full-time Study: A Junior Scholar must be devoting his whole time to his University studies.

Suspension and Reinstatement: In the event of any failures a special report is forwarded by the University to the Universities Entrance Board with a recommendation regarding the continuation or termination of the Scholarship.

Students' Association

The Students' Association is the official link between the students of this University and its authorities. All students of this University are members of the Students' Association, and any person who has attended for at least one year at any University in New Zealand or elsewhere for the purpose of taking lectures or pursuing a course of study prescribed by that University and has so attended not later than two years prior to the commencement of the financial year during which application is made for membership of the Association may become a member by paying the Students' Association fee.

The objects of the Students' Association are to deal with all matters in which the students as a body are interested; to promote sports and social activities amongst its members; to control official publications; to conduct Inter-University Tournaments and the annual Capping Celebrations; and to conduct all other student activities designed to promote student interest and welfare.

Student activities are controlled by the Students' Association Executive, an annually elected body of ten members of the Association. The various cultural, sporting, social and intellectual interests of the student body are catered for by Clubs and Societies affiliated to the Students' Association.

Full information as to any matters affecting the Students' Association may be obtained on application to the Association Office.

University Chaplaincy

Location: Ramsay House, 8 Kelburn Parade. Telephone 739-208

The three Chaplains may also be contacted at their homes:

Anglican: Rev. Michael Watson 738-958

Ecumenical: Rev. Chris Nichol 759-412

Roman Catholic: Father Flann Lynch 758-639

The Chaplains give assistance and counsel to all who seek advice on matters of Christian life, faith, and action, as well as to people with personal questions or problems of a more general nature.

Ramsay House, the Chaplaincy Centre, contains a chapel where regular services are held and which may be used for private meditation. It also houses a commonroom, kitchen, and theological library, all provided for the use of students, staff, visitors, and friends of the University.

Victoria University Press

The Press, which operates under the auspices of the Publications Committee of the Professorial Board, will consider for publication University related works. Books so published bear the Victoria University Press imprint.

Early discussion with the Editor is advisable for prospective authors, but no firm commitment for publication will be entered into until the Publications Committee is able to make an evaluation of a completed manuscript.

Eligibility: Junior Scholarships are awarded by the University Entrance Examinations Board on the results of the Entrance Scholarships Examinations held each year.

A student who holds a Junior Scholarship may also hold a Tertiary Study Grant provided he complies with the Regulations but he is not entitled to claim a Supplementary Allowance.

Value: \$400 per annum.

Tenure: As for Education Department Bursaries.

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Theses 1981-82

Doctors of Philosophy

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- Castle, P. J., Physics, 'Many-body Theory.'
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- McKinnon, M. A., History, 'The Impact of War: A Diplomatic History of New Zealand's Economic Relations with Britain, 1939-1954'.
- McLea, K. L., Zoology, 'The Effects of 1- β -D-arabinofuranosylcytosine and Adriamycin on the Chromosomes of Cultured Human Lymphocytes.'
- Morgan, G. H. T., Economics, 'A Model of the New Zealand Economy.'
- Morris, P. A., Geology, 'Mapping and Petrochemistry of the Chatham Island Volcanics.'
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- Nelson, D. G. A., Chemistry, 'The Dissolution Behaviour of Synthetic and Biological Apatites'.
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Masters

The following Theses were presented by candidates from this University in fulfilling the requirements for a Master's Degree.

Faculty of Arts

- Arnold, M. N., Economic History, 'The Market for Finance in Late Nineteenth Century New Zealand with Special Reference to Rural Mortgages.'
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- St. Johanser, C. I., Sociology, 'Family Day Care in New Zealand 1980.'
- Taylor, G. E., Education, 'A Behavioural Programme in Speech with Down's Syndrome Children: An Exploratory Study Comprising Three Case Studies.'
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Faculty of Commerce and Administration

- Choo, F. F., Accountancy, 'Inter-Auditor Judgement Consensus Under Time Pressure.'

Faculty of Languages and Literature

- Cauchi, S. J., English, 'The "Setting Fourth" of Harington's Ariosto.'
- Dyett, J. K., Music, 'Composition.'

Sanders, L. P., English, 'The Composing of Images: an Analysis and Comparison of Procedure in Some Images from John Milton's Paradise Lost and Selected Paintings of Nicholas Poussin.'

Wong, Y. H., English, 'A Descriptive Study of the Notion of Sequencing in English.'

Young, S. B., Russian, 'Music in Nineteenth-Century Russian Literature.'

Faculty of Law

Francis, C. W., 'An Historical Analysis of the Allocation of the Risk of Failure of Performance in Contracts.'

Tang, S. K., 'Equities and the Land Transfer Act 1952.'

Faculty of Science

Angus, I. G., Mathematics, 'Elementary Processes'.

Berben, P. H., Zoology, 'The Biology of the Opalfish *Hemerocoetes monopterygius* (Bloch & Schneider) in Wellington Harbour, New Zealand.'

Burnell, J. G., Mathematics, 'Unbounded Linear Operators and Ordinary Differential Equations'.

Cassels, A. R., Physics, 'The Far Infrared Absorbing Properties of Pure Amorphous Silicon and Various Amorphous Silicon-Aluminium and Amorphous Silicon-Arsenic Alloys.'

Chew, S., Chemistry, 'Nitration of Some Derivatives of Vanillic and Veratric Acids.'

Collins, J. H., Mathematics, 'Acceleration Methods in Numerical Analysis.'

Davison, M. N. H., Zoology, 'The Biology of *Grahamichthys radiatus* (Cuvier & Valenciennes) (Pisces: Eleotridae) in Wellington Harbour.'

Dickie, B. N., Zoology, 'Aspects of the Ecology of Three Species of Cellana in the Wellington Area.'

Ioannides, P., Geography, 'Land Resource Data in Land Development, Management and Environmental Conservation: An Evaluation of Communication and User Response in the Northland Region.'

Keleher, C. J., Physics, 'Magnetic Impurities and Super Conductivity.'

Owen, R. C., Geography, 'The Differential Control of Slope Aspect on the Stability and Management of Hill Country Soils.'

Yeo, K. B., Geophysics, 'Asthenospheric Flow Theory and Applications to Back-Arc Spreading.'

[This Act is reprinted with amendments incorporated.]

THE VICTORIA UNIVERSITY OF WELLINGTON ACT 1961

AN ACT to consolidate and amend certain enactments of the General Assembly relating to the Victoria University of Wellington

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1. Short Title and Commencement—(1) This Act may be cited as the Victoria University of Wellington Act 1961.

(2) This Act shall come into force on the first day of January, nineteen hundred and sixty-two.

2. Interpretation—In this Act, unless the context otherwise requires,—

‘Academic staff’ means the members of the staff of the University who are declared by statute or regulation to be the academic staff of the University; and in the absence of any such declaration means the lecturers of the University:

Note: See Note to Section 6, sub-section 2, clause (d)—declaration by University Council as to meaning of ‘Academic Staff’.

‘The Chancellor’ means the Chancellor of the Victoria University of Wellington elected under this Act:

‘The Council’ means the Council of the Victoria University of Wellington:

‘Deputy Vice-Chancellor’ means the Deputy Vice-Chancellor of the University appointed pursuant to section 29(1) of this Act.

‘Financial year’ means the financial year of the University fixed by the Council with the concurrence of the University Grants Committee:

‘General course of study’ means the structure of any course for a degree or other academic qualification and the subjects of study in the course; and includes the content of any subject in the course, any set work or periods to be studied, the extent and nature of any practical work required for any such subject, any prerequisites to the course or to the subjects of study in the course, and the types of examination:

‘Lecturer’ means a member of the staff of the Victoria University of Wellington who is in terms of his appointment an associate professor, a reader, a senior lecturer, or a lecturer of the University; and includes such other persons and classes of persons as the Council from time to time determines:

‘Personal course of study’ means the subjects which an individual student selects for a degree or other academic qualification in accordance with the general course of study for the time being prescribed for all students for the degree or other academic qualification:

‘The Pro-Chancellor’ means the Pro-Chancellor of the Victoria University of Wellington elected under this Act:

‘Professor’ means a professor of the Victoria University of Wellington; but does not include an associate professor:

‘Professorial Board’ means the Professorial Board of the Victoria University of Wellington:

‘The Registrar’ means the Registrar of the Victoria University of Wellington:

‘The University’ means the Victoria University of Wellington constituted under this Act:

‘The Vice-Chancellor’ means the Vice-Chancellor and Principal of the Victoria University of Wellington appointed under this Act.

3. Constitution of the University—(1) For the advancement of knowledge and the dissemination and maintenance thereof by teaching and research there shall be in the Wellington University District a University to be called the Victoria University of Wellington.

(2) The University shall consist of the Council, the professors emeriti, the professors, lecturers, Registrar, and librarian of the University for the time being in office, the graduates and undergraduates of the University, the graduates of the University of New

Zealand whose names are for the time being on the register of the Court of Convocation of the Wellington University District, and such other persons and classes of persons as the Council may from time to time determine.

(3) The University shall be a body corporate with perpetual succession and a common seal, and may hold real and personal property, and sue and be sued, and do and suffer all that bodies corporate may do and suffer.

(4) The University established under this Act is hereby declared to be the same institution as the institution of that name existing immediately before the commencement of this Act under the Victoria University of Wellington Act 1933 (as amended by the Victoria University of Wellington Amendment Act 1957), which institution was originally established under the name of the Victoria College under the Victoria College Act 1897.

4. University District and Court of Convocation—(1) For the purposes of this Act there shall be a district to be called the Wellington University District, having the boundaries set out in the First Schedule to this Act.

(2) The boundaries of the Wellington University District may be altered from time to time by the Governor-General by Order in Council.

(3) There shall be a Court of Convocation for the Wellington University District.

(4) The said Court of Convocation shall consist of the persons whose names are enrolled on a register to be kept by the Registrar.

(5) The Council may from time to time make statutes or regulations for the keeping of the register of the Court of Convocation, which statutes or regulations may include provisions prescribing the persons and classes of persons who are eligible for membership of the said Court of Convocation and the circumstances in which, and the conditions (whether as to payment of fee or otherwise) on which, persons are entitled to have their names enrolled on the register of the said Court; and, subject to this Act and to the said statutes or regulations, if any, the said Court shall have power to make such rules for the conduct of its business as it thinks fit, and until rules governing its meetings are so made shall meet at such times and places as the Council may determine.

(6) The said Court may make representations to the Council on any matter concerning the interests of the University.

5. Visitor of the University—The Governor-General shall be the Visitor of the University, and shall have all the powers and functions usually possessed by Visitors.

The Council

Note: The provisions of the Local Authorities (Members' Interests) Act 1968 apply to the Council and its members. This Act makes provision for declarations of interest and for the disqualification of Council members and restriction on members' rights to vote in circumstances where their interests may conflict with those of the University. In particular, members in the employ of the University may, after declaring their interest, take part in the discussion of any matter that directly or indirectly affects their salaries or allowances, but are not entitled to vote thereon.

6. Constitution of Council—(1) There shall be a Council of the University, to be called the Council of the Victoria University of Wellington.

(2) The Council shall consist of:

(a) Four members to be appointed by the Governor-General:

(b) Six members, being graduates of the University of New Zealand or of any University in New Zealand, to be elected by the Court of Convocation for the Wellington University District:

(c) Three members, being professors of the University to be appointed by the Professorial Board:

(d) Two members, each being a member of the academic staff of the University, to be elected by that staff:

NOTE: The University Council has declared the following to be members of the academic staff: Professors; Associate Professors; Readers; Senior Lecturers; Lecturers; Junior Lecturers; Teaching Fellows of the University; Post-Doctoral Fellows; persons holding in the University research appointments to which Council has attached the status of one of the foregoing academic grades; other members of staff who, in the terms of their conditions of appointment, have the status of member of the academic staff.

(e) One member to be elected by the governing bodies of State secondary schools or combined schools and such registered private secondary schools as the Council may from time to time determine, being in all cases schools situated in the Wellington University District, each governing body to have the number of votes specified in subsection (4) of this section;

(f) The Vice-Chancellor:

(ff) The Deputy Vice-Chancellor:

(g) Such number of members (not exceeding three) as the Council from time to time after the commencement of this Act thinks fit, to be appointed by the Council:

(h) Two members, each being a person who has attended lectures at the University within the period of two years immediately preceding his appointment, to be appointed by the Executive of the Victoria University of Wellington Students' Association (Incorporated):

(i) One member to be appointed by the Wellington City Council.

(3) Upon any person completing six consecutive years as a member of the Council appointed under paragraph (g) of subsection (2) of this section, he shall cease to be eligible for reappointment under that paragraph until after the lapse of one year during which he did not hold office as a member of the Council appointed under that paragraph; but, except as provided in this subsection and in section 10 of this Act, he shall be eligible for reappointment under that paragraph.

(4) For the purposes of an election under paragraph (e) of subsection (2) of this section, the governing body of each school shall have—

(a) One vote for every hundred pupils; and

(b) If it has any number of pupils in excess of all multiples of one hundred, one vote for that number.

(5) For the purposes of subsection (4) of this section—

(a) Pupils in any intermediate or lower department of a school shall be excluded:

(b) The certificate of the secretary of the governing body of the school as to the number of pupils in the school shall be sufficient evidence thereof in the absence of proof to the contrary.

7. Transitional Provision—*Omitted as spent.*

8. **Term of Office**—(1) Subject to the provisions of this Act, the members of the Council elected or appointed under paragraphs (a) and (b) of subsection (2) of section 6 of this Act shall hold office for a term of four years, those appointed under paragraph (c) of that subsection shall hold office for a term of three years, and the other elected or appointed members of the Council shall hold office for a term of two years. Except as provided in subsection (3) of section 6 and in section 10 of this Act, all elected or appointed members of the Council may from time to time be re-elected or reappointed.

(2) Of the three members to be appointed to the Council by the Governor-General for terms commencing with the first day of July, nineteen hundred and sixty-three, one shall be appointed for a term of two years, and the others shall be appointed for a term of four years.

(3) Of the three members to be appointed to the Council by the Professorial Board for terms commencing with the first day of July, nineteen hundred and sixty-three, one shall be appointed for a term of one year, and one shall be appointed for a term of two years, and one shall be appointed for a term of three years.

(4) Elections or appointments of members to take the place of members whose terms are due to expire with the thirtieth day of June in any year shall be held or made not later than the second Monday in June in that year; and members so elected or appointed shall come into office on the first day of July following the date specified in this subsection for their election or appointment.

(5) If at the time prescribed by this section for the election or appointment of any member or members, no member or members or insufficient members are elected or appointed, the Council may itself appoint a suitable person in the place, and for the term or the remainder of the term, of the member who should have been elected or appointed.

(6) Every member of the Council elected or appointed under any of the provisions of paragraphs (a), (b), (c), (d), (e), (h) and (i) of subsection (2) of section 6 of this Act, unless he sooner vacates his office under section 11 of this Act, shall continue to hold office until his successor comes into office. Every member of the Council appointed under paragraph (g) of subsection (2) of section 6 of this Act shall go out of office at the expiration of his term of office.

9. Employees as Council Members—(1) No person in the employment of the University shall be eligible for office as a member of the Council, unless he is the Vice-Chancellor, the Deputy Vice-Chancellor, a member appointed by the Professorial Board, or a member elected by the academic staff of the University.

Provided that the Council may pay to any member for the time being of the Council who has acted, at the request of the Council, as an examiner, assessor, or moderator in any subject or examination a fee or stipend determined in accordance with paragraph (c) of section 18 of this Act; and any person to whom any such payment is made shall not be eligible as aforesaid:

Provided also that no person shall be ineligible as aforesaid by reason of any other employment by the University if the amount paid to him in any financial year in respect of that employment does not exceed such amount as the Minister of Education from time to time determines.

NOTE: The Minister of Education has determined that the amount shall be \$8,000 a year in the case of medical practitioners and \$6,000 a year for any other person.

NOTE: Subsection (2) of Section 9 of this Act was repealed by Subsection (1) of Section 9 of the Local Authorities (Members' Interests) Act 1968. (See Note to Section 6, above).

10. Disqualification of members of Council—The following persons shall be incapable of being elected or appointed to be members of the Council:

- (a) A mentally defective person within the meaning of the Mental Health Act 1911;
- (b) A bankrupt who has not obtained his order of discharge or whose order of discharge has been suspended for a term not yet expired or is subject to conditions not yet fulfilled;
- (c) A person convicted of any offence punishable by imprisonment, unless he has received a free pardon or has served his sentence or otherwise suffered the penalty imposed on him.

11. Casual vacancies in Council—(1) Subject to subsections (1A) and (1B) of this section, if any elected or appointed member of the Council—

- (a) Dies; or
- (b) Resigns his office by writing under his hand delivered to the Registrar; or
- (c) Is absent without leave from three consecutive meetings of the Council; or
- (d) Becomes ineligible for election or appointment to the Council under the provision of this Act under which he was elected or appointed; or
- (e) Becomes a mentally defective person within the meaning of the Mental Health Act 1911; or
- (f) Is adjudged a bankrupt; or
- (g) Is convicted of any offence punishable by imprisonment for a term of 2 years or more; or
- (h) Is convicted of any offence punishable by imprisonment for a term of less than 2 years and is sentenced to imprisonment for that offence,—

he shall thereupon cease to be a member, and the vacancy thereby created shall be deemed to be a casual vacancy.

(1A) In any case to which paragraph (g) of subsection (1) of this section applies—

- (a) The disqualification shall not take effect until the expiration of the time for appealing against the conviction and, in the event of an appeal against conviction, until the appeal is determined; and
- (b) The member concerned shall be deemed to have been granted leave of absence until the expiration of that time, and shall not be capable of acting as a member during the period of that leave of absence.

(1B) In any case to which paragraph (h) of subsection (1) of this section applies—

- (a) The disqualification shall not take effect until the expiration of the time for appealing against the conviction or the sentence and, in the event of an appeal against conviction or against the sentence or both, until the appeal is determined; and
- (b) The member concerned shall be deemed to have been granted leave of absence until the expiration of that time, and shall not be capable of acting as a member during the period of that leave of absence.

(2) If any elected or appointed member of the Council becomes the Vice-Chancellor, a casual vacancy shall arise in respect of the office previously held by him.

(3) Every casual vacancy in the office of an elected or appointed member of the Council (other than a member appointed under paragraph (g) of subsection (2) of section 6 of this Act) shall, as soon as practicable, be filled by the election or appointment of a new member, in place of the vacating member, in the same manner as in the case of the vacating member, and the member elected or appointed to fill any casual vacancy shall hold office for only the residue of the term of the vacating member.

12. Proceedings of Council not affected by vacancies, etc.—No act or proceeding of the Council, or of any committee thereof, or of any person acting as a member of the Council, shall be invalidated in consequence of there being a vacancy in the number of the Council at the time of that act or proceeding, or of the subsequent discovery that there was some defect in the election or appointment of any person so acting, or that he was incapable of being or had ceased to be such a member.

13. Election of members—(1) The Registrar of the University, or such other person as

the Council appoints, shall be the Returning Officer for the purpose of conducting elections of members of the Council.

(2) The elections of members of the Council shall be conducted and determined, and rolls for the elections shall be prepared, in the manner prescribed by statutes or regulations of the University.

14. Meetings of Council—(1) The Council shall meet at such times and places as it determines:

Provided that it shall meet at least once in the month of July in each year.

(2) At any meeting of the Council six members shall form a quorum, and no business shall be transacted unless a quorum is present.

(3) At any meeting of the Council the person presiding at the meeting shall have a deliberative vote, and in the case of an equality of votes shall also have a casting vote.

(4) Every question before the Council shall be decided by a majority of the votes of the members present at the meeting of the Council and entitled to vote on that question.

15. Special meeting of Council—(1) The Chancellor may at any time, of his own motion, call a special meeting of the Council and the Chancellor shall call a special meeting on the requisition in writing of any three members.

(2) Notice of any such meeting shall be posted to each member at his usual address at least three days before the date of the meeting.

16. Council may appoint committees—(1) The Council may from time to time appoint standing or special committees.

(2) The Council may delegate any of its powers and duties, including any powers and duties which it has by delegation from any other body or person, but (except as provided in subsection (2) of section 35 of this Act) not including this power of delegation, and not including the power to make statutes and regulations, to any such committee or to the Professorial Board or any person; and the committee or the Professorial Board or person, as the case may be, may, without confirmation by the Council, exercise or perform the delegated powers or duties in like manner and with the same effect as the Council could itself have exercised or performed them.

(3) Every such delegation shall be revocable at will, and no such delegation shall prevent the exercise of any power or the performance of any duty by the Council.

(4) Unless and until any such delegation is revoked, it shall continue in force according to its tenor.

(5) It shall not be necessary that any person who is appointed to be a member of any such committee, or to whom any such delegation is made, shall be a member of the Council.

Powers of the Council

17. Council to be governing body of University—The Council shall be the governing body of the University through which the corporation of the University shall act, and shall have the entire management of and superintendence over the affairs, concerns and property of the University; and, subject to the provisions of this Act and any other Act, shall in respect of all such matters have authority to act in such manner as appears to it to be best calculated to promote the interests of the University and of any other institution controlled by the Council:

Provided that the Council shall not make any final decision on any matter mentioned in section 36 of this Act until it has first consulted the Professorial Board and considered any

recommendations that Board may make in that behalf, unless that Board having had reasonable opportunity to make such recommendations, has failed to do so.

18. Appointment of professors, lecturers, etc.—The Council shall have full power—

- (a) To institute the offices of professor and lecturer and such other offices as it thinks fit in connection with the University and any other institution controlled by the Council;
- (b) To appoint, upon such conditions, for such term, and upon such notice, as it thinks fit, all professors, lecturers, teachers, officers, and servants of the University and of all other institutions controlled by the Council;
- (c) To appoint and remove examiners, assessors, and moderators: Provided that the fee or stipend which the Council may pay to any examiner, assessor, or moderator shall be in accordance with a scale fixed by the Council with the concurrence of the University Grants Committee.

19. Conferment of degrees—(1) The Council shall have power to confer any degree or to award any other academic qualification specified in the Second Schedule to this Act.

(2) The Council may from time to time, by statute, add to or omit from the list of degrees and other academic qualifications specified in the Second Schedule to this Act the name or description of any degree or other academic qualification or otherwise amend the list; and every such statute shall have effect according to its tenor:

Provided that no statute adding to the said list of degrees shall come into force until it has been approved by the University Grants Committee.

(3) The Council shall, in accordance with such conditions as it may prescribe, have power to confer any degree or to award any academic distinction as an honorary degree or academic distinction:

Provided that no honorary degree or academic distinction shall be conferred on or awarded to any person by the Council unless that person has been recommended therefor by the Professorial Board.

20. Award of certificates, etc.—The Council shall have power, under such conditions as it thinks fit, to award certificates, fellowships, scholarships, bursaries and prizes, and to make other awards.

21. Lectures to members of the public—The Council shall have power to provide such lectures and instruction for any persons, whether or not they are members of the University, as it thinks fit, and on such conditions as it thinks fit, and may award certificates to any of them.

22. Power to make statutes and regulations—(1) Subject to the provisions of this Act and any other Act, the Council may from time to time make such statutes of the University as may in its opinion be necessary or expedient for the administration of the affairs of the University.

(2) Subject to the provisions of this Act and any other Act and to the statutes (if any) of the University, the Council may from time to time make such regulations of the University as may in its opinion be necessary or expedient for the administration of the affairs of the University.

(3) Without limiting the generality of the foregoing provisions of this section it is hereby declared that statutes and regulations so made may prescribe any matters which by this Act are required or permitted to be prescribed or with respect to which statutes or regulations are, in the opinion of the Council, necessary or expedient for giving effect to this Act.

(4) Subject to the provisions of section 36 of this Act and, where required by an Act, to the consent of the University Grants Committee or the Curriculum Committee, the Council may make statutes or regulations with respect to all or any of the degrees and other academic qualifications, certificates, fellowships, scholarships, bursaries, prizes, and awards of the University which the Council may confer or award, and with respect to general courses of study and personal courses of study for the same.

(5) All such statutes and regulations shall be in writing.

(6) No statute passed by the Council of the University as aforesaid shall come into force until it has been approved by the Governor-General.

(7) All such statutes and regulations shall have effect according to their tenor, and shall be published by the Council.

(8) A copy of any such statute or regulation under the seal of the University shall be sufficient evidence in all Courts of the same and of its having been made and (where necessary) approved in accordance with this section.

23. Seal of the University—The seal of the University shall be in the custody of the Registrar or such other officer as the Council may appoint; and shall not be fixed to any document except pursuant to a resolution of the Council or by the authority of a resolution of a committee of the Council acting in accordance with an authority for that purpose conferred upon it by the Council.

24. Admission of students—(1) Every person who is academically qualified for entrance to a University in New Zealand in accordance with the requirements of the Universities Entrance Board shall be eligible to matriculate at the University without further examination.

(2) The Council shall have power to decline to enrol any student at the University, or in a particular course or courses or in classes in a particular subject or subjects, on the ground of—

- (a) The person not being of good character; or
- (b) Misconduct or a breach of discipline on the part of the student; or
- (c) The person not having attained the age of sixteen years on the previous thirty-first day of December, or the person not having attained any other age prescribed in respect of any course of study by any course regulations within the meaning of the Universities Act 1961; or
- (d) The person being enrolled for full-time instruction in a secondary school, technical school, combined school, district high school, or registered private secondary or technical school; or
- (e) Insufficient academic progress by the student after a reasonable trial at the University or at any other University or University College of Agriculture; or
- (f) Insufficiency of accommodation or of teachers in the University or in a faculty, department, class, or course of the University:
Provided that the Council shall exercise its power under this paragraph in accordance with criteria and procedures prescribed from time to time by it after consultation with the University Grants Committee.
- (g) The person not having satisfied any conditions prescribed by any course regulations within the meaning of the Universities Act 1961.

(3) The Council shall, as soon as practicable after the commencement of this Act, make a statute or statutes governing the persons and classes of persons who may be enrolled or refused enrolment as external students of the University, and the conditions under which, and the subjects and courses for which, they may be so enrolled or refused enrolment. The Council may from time to time make further statutes for all or any of the purposes specified

in this subsection, and may by statute repeal or amend any statute made under this subsection. No statute made under this subsection shall come into force until it has been approved by the University Grants Committee.

(4) For the purposes of paragraph (f) of subsection (2) of this section the Council may, if it thinks fit, from time to time make statutes defining the circumstances in which insufficiency of accommodation or of teachers in the University or in a faculty, department, class, or course of the University shall be deemed to exist, and the maximum number of students who may be admitted to any faculty, department, course, or class. No such statute shall come into force until it has been approved by the University Grants Committee. Every such definition that is made by statute under this subsection shall be conclusive for all purposes.

(5) Where any person has obtained in any University or other place of learning any degree or other academic qualification or part thereof substantially corresponding or equivalent, in the opinion of the Council, to any degree or other academic qualification or part thereof which the Council is empowered to confer or award, the Council may admit that person at its discretion *ad eundem statum* in the University without further examination and may withdraw any such admission at any time.

(6) A person admitted to the status of the holder of a degree or other academic qualification or part thereof of the University shall not be deemed to be the holder of the degree or other academic qualification or part thereof, nor shall he be entitled to be enrolled as a graduate of the University, but he shall be entitled to proceed to any degree or other academic qualification of which the degree or other academic qualification or part thereof to the status of which he has been admitted is a prerequisite upon the same terms and conditions as those upon which a holder of the degree or other academic qualification or part thereof is entitled so to proceed.

(7) Where a person who has been a student of another University and has matriculated at any University in New Zealand is admitted to the Victoria University of Wellington for the purpose of pursuing a course of study at that University, the Council of that University shall give him such credits as it considers appropriate for any units or subjects which he has already passed in New Zealand and with which he has been credited towards a degree or other academic qualification in his former University or grant him such exemptions as it considers appropriate, so that he may complete his course without suffering undue hardship as a consequence of his transfer.

(8) Any person who is eligible to be admitted or who has been admitted to a degree of the University of New Zealand, or who has been admitted *ad eundem* at graduate status by the Senate of the University of New Zealand shall be deemed to be of equivalent status in the Victoria University of Wellington for the purpose of proceeding to a degree or other academic qualification of the Victoria University of Wellington, and shall, subject to the course regulations for the degree or other academic qualification for which he is a candidate, be eligible to proceed to the degree or other academic qualification:

Provided that, in approving his personal course of study, the Professorial Board may, at its discretion, require any such person to complete such supplementary courses as it thinks fit either as a prerequisite to or concurrently with his course of study for the degree or other academic qualification for which he is a candidate.

(9) The provisions of subsection (8) of this section shall, with the necessary modifications, apply to any person who is eligible to be awarded, or who has been awarded, a diploma of the University of New Zealand, or to any person who has been admitted *ad eundem* by the Senate of the University of New Zealand to the status of a holder of a diploma of that University.

The Chancellor and Pro-Chancellor

25. Election of Chancellor—(1) At its first meeting held in the month of July in the year nineteen hundred and sixty-two and in every third year thereafter, the Council shall elect one of its members to be the Chancellor of the Victoria University of Wellington:

Provided that the Vice-Chancellor or the Deputy Vice-Chancellor or a member of the Council appointed by the Professorial Board or elected by the academic staff shall not be so elected.

(2) The Chancellor shall be the ceremonial head of the University and the Chairman of the Council.

(3) Unless the Chancellor sooner resigns from that office or vacates his office as a member of the Council under subsection (1) of section 11 of this Act, he shall continue to hold the office until his successor is elected, and (subject to the provisions of section 10 of this Act) shall be eligible for re-election.

(4) If the Chancellor resigns from that office or vacates his office as a member of the Council under subsection (1) of section 11 of this Act, the Council shall elect some eligible person to be Chancellor for the remainder of the term for which the vacating Chancellor was elected.

(5) For the purpose of the election of the Chancellor for any term, the Registrar of the University shall preside at the meeting, but shall not be entitled to vote. In the event of an equality of votes the election shall be determined by lot.

26. Election of Pro-Chancellor—(1) At its first meeting held in the month of July in each year, the Council shall elect one of its members who is eligible to be elected as Chancellor to be the Pro-Chancellor of the Victoria University of Wellington.

(2) Unless the Pro-Chancellor sooner resigns from that office or vacates his office as a member of the Council under subsection (1) of section 11 of this Act, he shall continue to hold the office of Pro-Chancellor until his successor is elected, and (subject to the provisions of section 10 of this Act) shall be eligible for re-election.

(3) If the Pro-Chancellor resigns from that office, or vacates his office as a member of the Council under subsection (1) of section 11 of this Act, or is elected to be the Chancellor, he shall thereupon vacate the office of the Pro-Chancellor, and the Council shall elect one of its members who is eligible to be elected as Chancellor to be the Pro-Chancellor of the Victoria University of Wellington for the remainder of the term.

(4) During any vacancy in the office of Chancellor, or in the absence of the Chancellor from New Zealand, or while he is incapacitated by sickness or otherwise, the Pro-Chancellor shall have and may exercise and perform all the powers and duties of the Chancellor.

27. Right to preside at meetings of Council—The Chancellor shall preside at every meeting of the Council at which he is present. If at any meeting of the Council the Chancellor is not present or there is no Chancellor, the Pro-Chancellor shall preside at the meeting; and if the Pro-Chancellor also is not present at the meeting or there is no Pro-Chancellor, the Council shall appoint some member present to preside at that meeting. The Pro-Chancellor or person so appointed shall have and may exercise in any such case all the powers and functions of the Chancellor for the purposes of the meeting.

The Vice-Chancellor and Deputy Vice-Chancellor

28. Vice-Chancellor and Principal—(1) The Council may from time to time appoint some fit and proper person to be the Vice-Chancellor and Principal of the Victoria University of Wellington.

- (2) The Vice-Chancellor shall have the following functions, powers, and duties:
 - (a) He shall be the academic and administrative head of the University;
 - (b) He shall, by virtue of his office, be a member of the Council, Chairman of the Professorial Board, a member of every faculty, and a member of every committee set up by the Council or the Professorial Board;
 - (c) He shall have such duties as the Council, subject to the provisions of this Act, may from time to time specify;
 - (d) He may, during the intervals between meetings of the Professorial Board, exercise alone (but subject always to the control of the Council and to a right of appeal to the Professorial Board) such of the powers of the Professorial Board as to maintaining the discipline of the University as may be prescribed in that behalf by statutes or regulations made under the authority of this Act;
 - (e) On the occurrence from any cause of a vacancy in the office of Chancellor, or in the absence of the Chancellor from New Zealand, or while he is incapacitated by sickness or otherwise, if there is also a vacancy in the office of Pro-Chancellor or the Pro-Chancellor is absent from New Zealand or is incapacitated by sickness or otherwise, the Vice-Chancellor shall exercise the powers of the Chancellor in relation to the conferring of degrees and the award of other academic qualifications and distinctions.
- (3) The Vice-Chancellor may appoint any member of the Professorial Board to attend in his place the meeting of any board, committee, or other body which is not constituted by or under this Act (whether created by or under any other Act or otherwise) of which the Vice-Chancellor is a member. Any person so appointed shall while so attending be deemed for all purposes to be a member of the board, committee, or other body and may exercise all the rights and powers which the Vice-Chancellor could have exercised had he been personally present. The fact that any member of the Professorial Board so attends shall be sufficient evidence of his authority so to do.

29. Deputy Vice-Chancellor—(1) The Council may from time to time appoint a member of the academic staff as the Deputy Vice-Chancellor of the University.

(2) Subject to subsection (2A) of this section, the Deputy Vice-Chancellor shall hold office for such period, not exceeding 5 years, as the Council may at the time of his appointment determine, but may from time to time be reappointed for a further such period.

(2A) The Deputy Vice-Chancellor shall cease to hold office upon ceasing to be a member of the academic staff of the University.

(2B) Before appointing or reappointing any person as Deputy Vice-Chancellor, the Council shall seek from the Professorial Board a recommendation in that behalf, and consider any such recommendation received within a reasonable time of its being sought.

(3) The Deputy Vice-Chancellor may exercise such of the Vice-Chancellor's functions, powers, and duties, whether arising by any Act or otherwise, as the Vice-Chancellor either specially or generally may from time to time delegate to the Deputy Vice-Chancellor.

(4) During any vacancy in the office of Vice-Chancellor, or in the absence from New Zealand of the Vice-Chancellor, or while he is incapacitated by sickness or otherwise, the

Deputy Vice-Chancellor shall be Chairman of the Professorial Board and may exercise such other of the Vice-Chancellor's functions, powers, and duties, whether arising under any Act or otherwise, as the Council may determine:

Provided that if at the time when the vacancy, absence, or incapacity occurs there is no Deputy Vice-Chancellor, the Council may appoint a member of the Professorial Board or some other person to be the Acting Vice-Chancellor of the University during the pleasure of the Council and while the vacancy, absence, or incapacity continues, and the Acting Vice-Chancellor shall be Chairman of the Professorial Board and may exercise such other of the Vice-Chancellor's functions, powers, and duties, whether arising by any Act or otherwise, as the Council may determine.

The Professorial Board

30. Constitution of Professorial Board—(1) There shall be a Professorial Board of the Victoria University of Wellington.

(2) The Professorial Board shall consist of:

(a) The Vice-Chancellor:

(aa) The Deputy Vice-Chancellor:

(b) The professors of the University:

(c) The heads of academic departments of the University who are not professors:

(d) The librarian of the University:

(e) Such lecturers of the University as the Council may from time to time appoint to be members of the Professorial Board:

(f) Such other members of the staff of the University as the Council, on the recommendation of the Professorial Board, may from time to time appoint to be members of the Professorial Board:

(g) *Repealed by the Massey University College of Manawatu Act, 1962.*

(h) *Repealed by the Massey University of Manawatu Act, 1963.*

(i) Three students, to be appointed by the Council from time to time on the recommendation of the Executive of the Victoria University of Wellington Students' Association (Incorporated), being students who, at the time of appointment, are enrolled in a course for a degree or diploma of the University.

(3) Subject to the provisions of this Act, of the members appointed under paragraph (i) of subsection (2) of this section, one shall hold office for a term of 2 years:

Provided that, of the first members of the Professorial Board to be appointed under the said paragraph (i) after the commencement of this subsection, two shall be appointed for a term of 1 year, and one shall be appointed for a term of 2 years.

(4) Any member appointed under the said paragraph (i) may from time to time be reappointed.

(5) The provisions of subsections (1) and (3) of section 11 of this Act, relating to casual vacancies, shall (to the extent that they are applicable) apply to members of the Professorial Board appointed under paragraph (i) of subsection (2) of this section as if they were members of the Council.

31. Chairman of Professorial Board—(1) Whenever there is no Vice-Chancellor, Deputy Vice-Chancellor, or Acting Vice-Chancellor in office, the Professorial Board shall, at its first meeting held thereafter, and at its annual meeting held each year, elect one of its members, being a professor, to be the Chairman of the Professorial Board; and if it fails to do so the Council may appoint a professor to be the Chairman of the Professorial Board.

(2) The person so appointed shall hold office until the appointment of a Vice-Chancellor, Deputy Vice-Chancellor, or Acting Vice-Chancellor, or until the election or appointment of his successor under this section, whichever happens first, and shall be

eligible for re-election or reappointment, but shall not hold office for more than two terms in succession.

32. Meetings of Professorial Board—(1) The person who is entitled in accordance with the provisions of sections 28, 29, and 31 of this Act to be Chairman of the Professorial Board at any meeting thereof at which he is present shall preside at that meeting. In the absence of any such person from any such meeting, the members present shall elect one of their number to be Chairman for the purposes of that meeting, and the person so elected shall preside at that meeting.

(2) At any meeting of the Professorial Board the person presiding shall have a deliberative vote, and in the case of an equality of votes shall also have a casting vote.

(3) Every question before the Professorial Board shall be decided by a majority of the valid votes recorded thereon.

(4) At every meeting of the Professorial Board a quorum shall consist of such number of members as that Board, with the consent of the Council, from time to time determines, and no business shall be transacted unless a quorum is present.

(5) Save as expressly provided in this Act, the Professorial Board shall have power to make rules as to the time and place of its meetings and the procedure thereat.

33. Proceedings of Professorial Board not Affected by vacancies, etc.—No act or proceeding of the Professorial Board, or of any committee thereof, or of any person acting as a member of the Professorial Board, shall be invalidated in consequence of there being a vacancy in the number of the Professorial Board at the time of that act or proceeding, or of the subsequent discovery that there was some defect in the appointment of any person so acting, or that he was incapable of being or had ceased to be such a member.

34. Functions of Professorial Board—(1) The Professorial Board shall have power of its own motion, or at the request of the Council, to make recommendations or reports to the Council on any matter affecting the University.

(2) The Professorial Board shall be specially charged with:

(a) The duty of furthering and co-ordinating the work of faculties and departments and of encouraging scholarship and research; and

(b) The management of the Library.

(3) The Professorial Board shall have power to deal with all matters relating to the maintenance of discipline amongst the students of the University, and shall have such powers of fining, suspending, and expelling students guilty of breaches of discipline, and such other powers of whatsoever kind, as may be conferred on it by statutes or regulations made under the authority of this Act:

Provided that any person aggrieved by any action of the Professorial Board may appeal to the Council, whose decision shall be final.

(4) The Professorial Board shall have power to approve personal courses of study proposed by individual students:

Provided that the Professorial Board shall not approve personal courses of study for a degree or other academic qualification in such a way as to introduce general restrictions not provided for in the course regulations governing the course of study for that degree or other academic qualification.

35. Professorial Board may appoint committees—(1) The Professorial Board may from time to time appoint standing or special committees.

(2) The Professorial Board may delegate any of its powers and duties (including any powers and duties which it has by delegation from the Council or any other body or person) to any such committee or to any person; and the committee or person may, without confirmation by the Professorial Board, exercise or perform those powers or duties in like manner and with the same effect as the Professorial Board could itself have exercised or performed them:

Provided that the Council may prohibit, or impose conditions in respect of, the delegation by the Professorial Board of any power or duty that is delegated to that Board by the Council.

(3) Every such delegation shall be revocable at will, and no such delegation shall prevent the exercise of any power by the Professorial Board.

(4) Unless and until such delegation is revoked, it shall continue in force according to its tenor.

(5) It shall not be necessary that any person who is appointed to be a member of any such committee, or to whom any such delegation is made, shall be a member of the Professorial Board.

36. Council to consult Professorial Board on academic matters—The Council shall not make any statute or regulation or decision in relation to entrance to the University or to any course of study or to the prescription of any subject for any degree or other academic qualification or certificate, or to any fellowship, scholarship, bursary, prize, or award or the examination or qualification thereof, or to the admission, attendance and discipline of students, or to examinations and other academic tests, or to the appointment of examiners, assessors, or moderators, or to honorary degrees and other academic distinctions, or to the affiliation of any institution or branch or department thereof, or any other academic matter, until it has first received and considered any recommendation that the Professorial Board may make in that behalf, unless that Board, having had a reasonable opportunity to make such a recommendation, has failed to do so.

*37. Repealed by the Massey University of Manawatu Act, 1963
Affiliated Institutions*

38. Admission of Affiliated institutions—(1) The Council may, on such terms and conditions and subject to such inspections, reports, and inquiries as it thinks fit, affiliate other institutions or branches or departments thereof situated within the Wellington University District, or recognise selected members of the staffs thereof as teachers of the University, or admit the members thereof to any of the privileges of the University and accept attendance at courses of study in such institutions or branches or departments thereof in place of such part of the attendance at courses of study in the University, and upon such terms and conditions and subject to such regulations, as may from time to time be determined by the Council.

(2) The Council may at any time revoke any such affiliation, recognition, admission, or acceptance.

Financial Provisions

39. Benefactions to be strictly applied—Subject to the provisions of the Charitable Trusts Act 1957, all benefactions at any time vested in or enjoyed by the University with a declaration of trust, or as an endowment for the promotion of any particular branch of science or learning, shall be applied strictly by the Council accordingly.

40. Application of income and capital of University—(1) Subject to the provisions of this Act and any other Act and to the terms of any trust or endowment, the income and capital

of the University shall be applied in doing whatever the Council thinks expedient in order that the University may best accomplish the purposes for which it is established.

(2) Without limiting the generality of the foregoing provisions of this section it is hereby declared that the Council may from time to time, out of income which may be applied in accordance with those provisions, create, maintain, and add to a fund or funds for any one or more of the purposes for which that income may be applied.

41. Money to be paid into bank—(1) All money received by the University amounting to twenty dollars and upwards shall, as soon as practicable after it has come into the hands of the proper officer of the University, be paid into such bank account or accounts of the University as the Council from time to time determines.

(2) No such money shall be withdrawn from the bank except by authority of the Council and by cheque or other instrument signed by an officer of the University approved by the Council, and countersigned by a member of the Council, or by another officer of the University, approved by the Council:

Provided that it shall be lawful, with the prior consent in writing of the Audit Office and subject to such conditions as the Audit Office prescribes, for any money to be paid by the Council by cheque issued by means of a cheque-writing machine, and every such cheque issued by means of such a machine and bearing a facsimile of the signatures of the persons authorised pursuant to the provisions of this section to sign and countersign cheques shall be deemed to have been duly signed and countersigned in accordance with the provisions of this section.

42. Loan money to be paid into a separate account—All money borrowed by the Council on behalf of or for the purposes of the University, other than money borrowed under section 52 of this Act, shall be paid into a separate bank account in the name of the loan, and shall not be drawn out of the bank or expended except for the special purposes for which it was borrowed.

43. Investment of money—Subject to the terms of any trust or endowment, any money belonging to or vested in the University and available for investment may be invested in accordance with the provisions of the Trustee Act 1956 as to the investment of trust funds, or in such other manner as the Minister of Finance from time to time approves.

44. Provision for Common Fund investment—(1) The Council may at any time, if it thinks fit, establish the following funds and account:

- (a) A Common Fund to be known as the Victoria University of Wellington Common Fund;
- (b) A Reserve Fund to be known as the Victoria University of Wellington Common Fund Reserve Fund;
- (c) A Common Fund Income Account to be known as the Victoria University of Wellington Common Fund Income Account.

(2) Subject to the provisions of this section, if the Council has established the said funds and account, it may invest any trust funds in its possession, whether at the time in a state of investment or not, whether they came into its possession before or after the commencement of this Act, and whether they comprise the whole or part of the trust estate to which they belong, either—

- (a) On a separate account in respect of the trust estate to which the funds belong; or
- (b) If the funds are not directed to be invested in some other specified manner, and investment in the said Common Fund is not inconsistent with the terms of the trust instrument (if any) governing the funds, as part of the said Common Fund.

(3) All funds forming part of the said Common Fund shall be invested in the manner required by Section 43 of this Act.

(4) Where any funds of a trust estate are in the possession of the Council and are lawfully invested in any investment in which the said Common Fund may be invested as aforesaid, then, if in accordance with paragraph (b) of subsection (2) of this section the funds could be invested as part of the said Common Fund, the Council may transfer that investment to the said Common Fund and give credit in that Fund to the trust estate for such amount as it considers proper, having regard to its duty to be fair to all those interested in the said Common Fund and to those beneficially interested in the capital and income of the trust estate to which the investment belongs. Upon any investment being so transferred it shall cease to form part of the trust estate to which it formerly belonged.

(5) Investments made from funds forming part of the said Common Fund shall not be made on account of or belong to any particular trust estate, but the Council shall cause to be kept an account showing at all times the entitlement of each trust estate in the said Common Fund.

(6) All income derived from the said Common Fund and from the investments and money included therein shall be paid into the said Common Fund Income Account.

(7) In each year interest on the amount of the entitlement of each trust estate in the said Common Fund shall be transferred from the said Common Fund Income Account and credited to that trust estate at such uniform rate as may from time to time be determined by the Council:

Provided that in no case shall the rate so determined be lower than one-half per cent below the rate which would be so paid if all the income paid into the said Common Fund Income Account in that year was so transferred.

(8) The Council shall also each year pay into the said Reserve Fund—

(a) All income in the said Common Fund Income Account which is not transferred to any trust estate in that year in accordance with subsection (7) of this section:

(b) All capital gains arising in connection with the said Common Fund.

(9) The funds forming part of the said Reserve Fund shall be kept separate from all other trust funds, and shall be invested in the manner authorised by section 43 of this Act.

(10) All income paid into the said Reserve Fund as aforesaid, and all income derived from the said Reserve Fund and from the investments and money included therein shall be applied as the Council thinks fit in any one or more of the following ways:

(a) Towards augmenting the capital of the said Reserve Fund:

(b) Towards stabilising or increasing the income of the said Common Fund:

(c) Towards reinstating any losses of capital in the said Common Fund.

(11) The capital of the said Reserve Fund may, if the Council thinks fit, be applied in reinstating any losses of capital in the said Common Fund.

(12) The Council may at its discretion at any time withdraw from the said Common Fund any amount for the time being to the credit of any trust estate in the said Common Fund; and where any amount is being so withdrawn—

(a) If the capital of the said Reserve Fund has increased while the said amount was in the said Common Fund, the Council shall pay out of the said Reserve Fund and add to the amount so withdrawn, as capital, such amount (if any) as it considers equitable having regard to the length of the period during which the amount was in the said Common Fund and to the proportion which the said amount bears to the average amount of the total assets of the said Common Fund during that period:

(b) If losses of capital in the said Common Fund have occurred during the said period, then, so far as those losses have not been reinstated and cannot be reinstated from the amount in the said Reserve Fund at the time of the withdrawal, that amount shall

bear its proportion of those losses, as determined by the Council, and the amount being so withdrawn shall abate accordingly.

45. Travelling allowances and expenses of members of Council—(1) The Council may pay to each of its members travelling allowances and expenses; and, in respect of travel in New Zealand, those allowances and expenses shall not exceed those payable in accordance with the Fees and Travelling Allowances Act 1951, and the provisions of that Act shall apply accordingly.

(2) In respect of travel in New Zealand the Council is hereby declared to be a statutory Board within the meaning of the Fees and Travelling Allowances Act 1951.

46. Council may insure members against personal accident while engaged in duties.—The Council may from time to time enter into contracts of insurance of a type for the time being approved by the Minister of Education insuring members of the Council against loss from personal accident arising out of and in the course of the exercise of their powers or duties as members of the Council, and may pay the premiums payable in respect of those contracts.

47. Unauthorised expenditure of Council—The Council may in any financial year of the University expend out of the general fund of the University for purposes not authorised by any law for the time being in force any sum or sums not exceeding in the aggregate a one-thousandth part of the revenue of the University from all sources for the immediately preceding financial year.

48. Council to prescribe fees—There shall be payable by the students of the University or any of them such fees as the Council from time to time prescribes:

Provided that scales of tuition and of examination fees may be so prescribed only with the concurrence of the University Grants Committee.

49. Fees payable to associations of students—The Council shall have power to impose and collect from time to time from students of the University or from any of them such fees as it considers reasonable for the benefit of any association or organisation of students of the University, and to dispose of those fees accordingly.

50. Grants by Council to associations of staff or students—The Council may from time to time make grants or loans from its funds on such terms and conditions as it thinks fit to any association or organisation of staff or students of the University.

51. Powers of Council in respect of property—(1) Without limiting or in any way affecting any other powers conferred upon the Council by this Act or any other Act or by law, it is hereby declared that, subject to the provisions of this section, the Council may do all or any of the following things on behalf of and for the purposes of the University, namely:

- (a) Establish, build, maintain, repair, add to, alter, rebuild, reinstate, conduct, manage, and control halls of residence for students, professors, and other academic staff, and houses for professors and other academic staff and any other of its employees whatsoever, and buildings and rooms and other facilities for the recreation or social use of students, professors, academic staff, and other employees;
- (b) Purchase, take on lease, or otherwise acquire any real or personal property for any purposes whatsoever in connection with the University or any institution controlled by the Council;
- (c) With the consent of the Minister of Education in the case of land and in other cases without his consent, sell or otherwise alienate any right, title, estate, or interest in any real or personal property vested in the University;

- (d) With the consent of the Minister of Education, borrow money from the Crown or, on such terms and conditions as may be fixed by the Minister of Finance, from any corporation or person; and (for the purpose of securing any money so borrowed) mortgage, charge, or pledge any right, title, estate, or interest in any land vested in the University;
- (e) Grant leases of any land vested in the University; and for that purpose the Council is hereby declared to be a leasing authority within the meaning of the Public Bodies' Leases Act 1908;
- (f) On such conditions as may be prescribed by the Minister of Finance, guarantee loans made to members of the staff for housing purposes by other persons and bodies.
- (2) Notwithstanding anything to the contrary in the Public Bodies' Leases Act 1908 or in any lease granted by the Council, the Council may—
 - (a) In its absolute discretion, at any time not earlier than three years nor later than one year before the date of the expiration of any lease of any land vested in the University that does not confer a right of renewal, grant a renewal of the lease upon such terms as it thinks fit and the provisions of this paragraph shall apply to any such lease whether granted before or after the commencement of this Act;
 - (b) With the consent of the Minister of Education, grant leases of land vested in the University upon such terms as that Minister may approve;
 - (c) Grant leases and licences for the extraction and removal of coal and other minerals from land vested in the University at such rent or royalties and upon such terms and conditions as the Council may determine.
- (3) The Minister of Education is hereby empowered to make advances upon such terms as the Minister of Finance may approve to the Council for the purposes of the University out of money appropriated by Parliament for the purpose.

52. Power to borrow by way of overdraft or temporary loan—In addition to the powers conferred by section 51 of this Act, it shall be lawful for the Council, in anticipation of its revenue, from time to time to borrow money by way of overdraft or on temporary loan on behalf of and for the purposes of the University:

Provided that the amount so borrowed shall not at any time exceed one-twelfth of the revenue of the University from all sources during the immediately preceding financial year of the University:

Provided also that at the end of any financial year of the University the amount of the overdraft or loan shall not exceed the outstanding revenue due to the University in respect of that financial year.

53. Annual report and statement of accounts—(1) The Council shall, during the month of April in every year, furnish to the Minister of Education and to the University Grants Committee a report on the University during the immediately preceding year.

(2) The Council shall also, as soon as practicable after the end of every financial year of the University, furnish to the Minister of Education and to the University Grants Committee a statement of the assets and liabilities of the University as at the end of that financial year, together with an account of income and expenditure showing the financial transactions for that year, which statement and account shall be audited by the Audit Office.

Endowment

54. Endowment for University—(1) The land described in the Third Schedule to this Act shall continue to be vested in Her Majesty as an endowment for the University.

(2) The said land shall be held and administered as Crown land under such of the leasing provisions of the Land Act 1948 as the Minister of Lands from time to time thinks fit; and the net rents and other proceeds derived therefrom and remaining after payment thereof of all necessary expenses attendant on the management and administration of the said land (including the expenses of survey and roading) shall, without further authority than this Act, be paid over from time to time by the Commissioner of Crown Lands to the Council for the purposes of the University.

Repeals and Savings

55. Repeals and savings—(1) The enactments specified in the Fourth Schedule to this Act are hereby repealed.

(2) All bylaws which originated under any of the enactments hereby repealed or under the corresponding provisions of any former enactment and are subsisting or in force on the commencement of this Act shall enure for the purposes of this Act as fully and effectually as if they had originated as regulations under the corresponding provisions of this Act, and accordingly shall, where necessary, be deemed to be regulations and to have so originated; and every reference to any such bylaw in any Act, regulation, order, or other enactment, or in any instrument or document whatsoever shall, after the commencement of this Act, unless inconsistent with the context, be read as a reference to a regulation made under the corresponding provisions of this Act.

Schedules

Section 4 (1)

First Schedule

The Wellington University District

THE Provincial Districts of Wellington and Hawke's Bay, the portion of the Provincial District of Taranaki which is not within the Counties of Waitomo and Taumarunui, and the portion of the South Island comprising the Counties of Collingwood, Takaka, Waimea, Murchison, Sounds, Marlborough, and Awatere, and the cities, boroughs, and town districts in the said counties in the South Island.

Section 19

Second Schedule

Degrees and Other Academic Qualifications

The Degrees and Diplomas which may be awarded are cited in the Degree Statute which is published in the Calendar.

Section 54

Third Schedule

Section 1, Block 1, Nukumarū Survey District, and Section 1B, Blocks I and V, Nukumarū Survey District. Area 3,965 acres, more or less (S.O. Plans 15312 and 15455).

Section 55 (1)

Fourth Schedule

This Schedule which lists enactments repealed is omitted.

Court of Convocation Regulations

1. The Registrar shall prepare and maintain a register to be known as the Register of the Court of Convocation for the Wellington University District (hereinafter called "the Register" and "the Court" respectively), and shall (subject to Section 6 hereof) enrol thereon the names and addresses (so far as such addresses are known) of all persons entitled to be enrolled in accordance with Section 4 of The Victoria University of Wellington Act 1961 and Section 2 of these regulations.

2. Subject to these regulations the following persons shall be eligible to be members of the Court:

(a) Persons whose names were on the Register of the Court of Convocation of the Victoria University of Wellington on the 31st day of August, 1962;

(b) Graduates of the Victoria University of Wellington;

(c) Graduates of the University of New Zealand or of any university in New Zealand who have resided in the Wellington University District for not less than three months immediately preceding the date of application;

(d) Professors and full-time members of the academic staff (as defined in the Note to Section 6(2)(d) of The Victoria University of Wellington Act 1961), being graduates of any university;

(e) Graduates from any university who have resided in the Wellington University District for not less than three months immediately preceding the date of application, provided that at the time of application for membership such university was a member of the Association of Universities of the British Commonwealth or of the Association of American Universities or a University of the Republic of Ireland; provided that a graduate who applies under this section shall be a member only during such time as he/she remains in residence in the Wellington University District.

3. Except as provided in Section 4 of these regulations it shall not be necessary for any person entitled to be so enrolled on the Register to apply for enrolment.

4. Every person who is entitled to be enrolled on the Register under Section 2(c), (d) or (e) of these regulations and who wishes to be so enrolled shall apply to the Registrar in writing, and upon making that application and producing such evidence of the facts and matters entitling him/her to enrolment as the Registrar may reasonably require shall be enrolled on the Register.

5. Any enrolled member of the Court may, by notice under his/her hand delivered to the Registrar, object to the Register on the ground that any person whose name is on the Register does not possess the necessary qualifications. The Registrar shall enquire into and dispose of any such objection forthwith after receiving it.

6. The decision of the Registrar on any question relating to the qualification of any person to be a member of the Court shall be subject to an appeal to the Council. Every such appeal shall be heard and determined by the Council or a Committee appointed by the Council and the Registrar shall amend the Register in such manner as the Council or the Committee when disposing of the appeal directs.

7. (a) Any member of the Court having changed his/her address shown on the register may request the Registrar to amend the Register in respect of that address and the Registrar shall make such amendment accordingly.

(b) On any election being held the Registrar shall make such amendments as may be necessary to make the addresses in the Register conform to the addresses on the envelopes containing the ballot papers.

8. The Registrar shall record in the Register the date on which the name of any member was added to or removed from the Register.

9. The Registrar shall expunge from the Register the name of any person who has died or has ceased to be entitled to be enrolled thereon, and he shall be entitled to make any amendment of name made necessary by marriage or other legal change of name.

10. For the purpose of holding an election in terms of the Council Elections (Court of Convocation Representatives) Regulations or for such other purposes as Council may from time to time determine, the Register shall be divided into two sections. The active section of the Register shall comprise those members of the court who:

- (a) voted at the last preceding election, or
- (b) voted at the penultimate election, or
- (c) have had their names entered in the Register since the penultimate election, or
- (d) have applied, in writing to the Registrar requesting that their names be included in the active section of the Register.

The inactive section of the Register shall comprise those members of the Court who are not enrolled in the active section of the Register.

11. The Register may be kept in the form of bound volumes, card index, computer tape or such other form as the Registrar, in his discretion, may determine.

12. All previous regulations made in respect of the Court of Convocation for the Wellington University District are hereby repealed.

Regulations for the Conduct of Elections of Members of the Council of Victoria University of Wellington by the Court of Convocation

1. These Regulations may be cited as the Council Elections (Court of Convocation Representatives) Regulations.

2. The Registrar of the University, or such other person as the Council appoints, shall be the Returning Officer for the purpose of conducting elections of members of the Council by the Court of Convocation. (Victoria University of Wellington Act 1961 s.13(1).)

3. Whenever an election is to be held the Returning Officer shall determine the day on which the election will be held and the hour at which the poll will be closed, but this date shall not be later than the second Monday in June of that year, except in the case of an election to fill a casual vacancy as provided in regulations 6 and 11 hereafter.

4. The Returning Officer shall, by advertisement, publicly notify in respect of each election:

- (a) the total number of candidates to be elected;
- (b) the day and hour for the closing of the roll;
- (c) the day and the hour for the closing of nominations;
- (d) the day on which the election will be held and the hour at which the poll will be closed.

5. Such advertisement shall be published in at least two issues of some newspaper, or newspapers, published in the city of Wellington, and the first advertisement shall appear not later than the thirty-fifth day before the day of the election. An interval of not less than two days shall, in respect of each newspaper, elapse between one insertion of such advertisement and the insertion of the next.

6. (a) Every casual vacancy in the office of an elected member of the Council shall, as soon as practicable, be filled by the election of a new member in the same manner as in the case of the vacating member and the member elected to fill any casual vacancy shall hold

office for only the residue of the term of the vacating member. (Victoria University of Wellington Act 1961 s.11(3).)

(b) When an election to fill a casual vacancy or vacancies among the Court of Convocation representatives on Council is appointed to be held at or about the time of an election to fill ordinary vacancies among the Court of Convocation representatives occurring by rotation, the Returning Officer shall conduct the two elections simultaneously, using a single voting paper. The advertisement of such an election, in terms of regulation 4, shall additionally specify the categories of vacancies to be filled, and advise that candidates will be elected, according to the votes cast, firstly to ordinary vacancies, and then to the casual vacancy or vacancies. The voting paper shall be appropriately modified accordingly.

7. (a) Every candidate shall be nominated in writing by one or more electors entitled to vote in the election, and the nomination paper shall contain the written consent of the candidate to his or her nomination, the address of the candidate, and the address of the nominator or nominators.

(b) Every nomination of candidates for election shall be made on a nomination form, a copy of which is printed at the end of these regulations (or in a form to the like effect).

8. Every candidate for election shall be invited to send in with his nomination paper the following information:

- (a) Name
- (b) Occupation
- (c) Residence
- (d) Degrees (with universities and dates)
- (e) Academic posts held
- (f) Other relevant qualifications

Copies of the statements submitted, edited to comply with a standard format, shall be sent out to the electors with the voting papers.

9. (a) If the number of candidates duly nominated in any case does not exceed the number of vacancies to be filled, the Returning Officer shall declare the candidate, or candidates, so nominated duly elected.

(b) If the number of candidates duly nominated in terms of regulation 6(b) does not exceed the number of vacancies to be filled the Returning Officer shall declare the candidates so nominated elected. The categories of the vacancies to be filled shall be determined by lot by the Returning Officer in the presence of the Chancellor or some other member of Council.

10. All persons whose names are entered on the Register of the Court of Convocation, hereinafter called "the roll", are eligible to vote at an election by the Court.

11. The roll shall be closed at 5 o'clock in the afternoon of the twenty-eighth day next before the day on which the election is to be held, and shall continue to be closed until the election is completed.

12. No names shall be entered in the roll while such roll is closed.

13. If the number of candidates duly nominated exceeds the number to be elected, the Returning Officer shall forthwith, after the rolls are closed, issue voting papers to such voters as are shown in the roll with sufficient postal address (of which the Returning Officer shall be the sole judge), and who

- (a) voted at the last preceding election, or
- (b) voted at the penultimate election, or
- (c) has had his/her name entered on the roll since the penultimate election, or
- (d) apply for a voting paper by letter delivered to the Returning Officer so as to be received by him/her on or before 5 o'clock in the afternoon of the tenth day preceding the day on which the election is to be held

14. The Returning Officer shall issue a voting paper to any elector whose name appears on the roll and who shall apply in writing to the Returning Officer for a voting paper on the ground that his voting paper is lost, or destroyed, or defaced, or that no voting paper has been issued to him.

15. The Returning Officer shall give effect to a request from any member of the Court that such member's name be withdrawn either generally or in a special case from the roll for an election.

16. Every voting paper shall contain the names in full of the candidates, in alphabetical order of surnames. Voting papers shall be printed according to the specimen printed at the end of this regulation (or to like effect). The return envelope (which shall be posted with the voting paper) shall have on the back a dotted line for the full name, previous surname (where applicable), signature and postal address of the voter. The Registrar shall record on the Register of the Court the address appearing on the return envelope.

17. Each candidate shall be entitled to appoint a scrutineer, who may be present at the opening of the envelopes and counting of the votes.

18. The poll shall close at 5 o'clock on the afternoon of the day of the election.

19. The envelopes sent in by voters shall be stamped with the date of receipt, checked against the roll, and placed unopened in the ballot-box. On the first day on which the office is open after the closing of the poll the ballot-box shall be opened by the Returning Officer in the presence of the scrutineers, if any, and the envelopes opened and the votes counted.

20. Voting papers shall be rejected as informal by the Returning Officer:

(a) if the voting paper has not been received by the Returning officer at the time of the closing of the poll;

(b) if the voting paper contains any means by which the name of the voter may be identified;

(c) if more names are marked than the number of vacancies;

(d) if the voter fails to sign his/her name on the outside of the envelope;

(e) if the voting paper does not clearly indicate the candidate, or candidates, for whom the elector desires to vote.

21. In any election the majority of votes shall decide the election but, in the case of an equality of votes, the election shall be determined by lot by the Returning Officer in the presence of the Chancellor or some other member of the Council.

22. The Returning Officer shall declare the result of the poll and shall notify the result to the Council at its first meeting thereafter. He shall also promptly notify the result of the poll by public advertisement in one or more newspapers.

23. The Returning Officer shall, subject to the provisions herein contained, determine conclusively all questions of detail concerning the election.

24. The Returning Officer is authorised to destroy the voting papers after a lapse of three months from the date of the official announcement of the result.

25. All previous regulations made in respect of the election of members of Council by the Court of Convocation are hereby repealed.

Specimen Nomination Paper

**VICTORIA UNIVERSITY OF WELLINGTON COUNCIL
ELECTION**

Nomination Paper

I,, being an elector duly entered on the register of the Court of Convocation of the Wellington University District, hereby nominate of

(Address of Candidate)

as a candidate for election to the Council of the Victoria University of Wellington by the electors of the aforesaid Court of Convocation at the election to be held on the day of, 19.....

Dated at, this day of, 19.....

.....
Signature of the Nominator.

.....
Address of the Nominator.

I consent to my nomination.

.....
Signature of the Candidate nominated.

Specimen Voting Paper

**VICTORIA UNIVERSITY OF WELLINGTON COUNCIL
ELECTION OF THREE MEMBERS BY THE DISTRICT
COURT OF CONVOCATION**

Brown, James Edgar	
Jones, William Arthur	
Mason, John	
William, Edward Francis	

The voter must place a cross opposite the name of the candidate or candidates for whom he/she desires to vote.

If the names of more than three candidates are marked the vote will be informal, but the voter is entitled to mark the name of one candidate only, or of two candidates only.

The voter must fold the paper and place it in the envelope provided. He/she must then write his/her name, signature and address on the dotted lines provided for same on the

outside back of envelope and return it to the Returning Officer, Victoria University of Wellington, not later than 5 p.m. on the

..... day of 19.....

The voting paper shall be informal if:

- (1) the voting paper is not in the hands of the Returning Officer at the time of the closing of the poll;
- (2) the voting paper contains any means by which the name of the voter may be identified;
- (3) more names are marked than the number of vacancies;
- (4) the voter fails to sign his/her name on the outside of the envelope;
- (5) the voting paper does not clearly indicate the candidate or candidates for whom the elector desires to vote.

Regulations for the Conduct of Elections of a Member of the Council of Victoria University of Wellington by the Governing Bodies of Secondary Schools

1. These Regulations may be cited as the Council Elections (Secondary Schools' Representative) Regulations.

2. The Registrar of the University, or such other person as the Council appoints, shall be the Returning Officer for the purpose of conducting elections of members of Council in accordance with these Regulations (Victoria University of Wellington Act, 1961, s. 13(1)).

3. The Registrar shall prepare and maintain a Roll of Electors on which shall be enrolled each of the Governing Bodies of State secondary schools, combined schools, and such registered private secondary schools as the Council of the University may from time to time determine, being in all cases schools situated in the Victoria University of Wellington district (Victoria University of Wellington Act, 1961, s. 6(2) (e)). The Roll shall be revised each year as at the thirtieth day of April.

4. Whenever an election is to be held the Returning Officer shall determine the day on which the election will be held and the hour at which the poll will be closed, but this date shall not be later than the second Monday in June of that year, except in the case of an election to fill a casual vacancy as provided in regulation 5 hereafter.

5. Every casual vacancy in the office of an elected member of the Council shall, as soon as practicable, be filled by the election of a new member in the same manner as in the case of the vacating member and the member elected to fill any casual vacancy shall hold office for only the residue of the term of the vacating member. (Victoria University of Wellington Act, 1961, s. 11(3).)

6. The Returning Officer shall notify each of the Electors on the Roll, in respect of each election.

(a) the day and hour for the closing of nominations (being not less than ten days from the date of the notice);

(b) the day on which the election will be held and the hour at which the poll will be closed.

7. Every nomination of candidates for election shall be made on a nomination form, a copy of which is printed at the end of these regulations (or in a form to the like effect).

8. Every nomination shall be made by an Elector and shall contain the written consent of the candidate to his/her nomination.

9. Every candidate for election shall be invited to send to the Returning Officer the following information:

- (a) Name
- (b) Occupation
- (c) Residence
- (d) Degrees (with universities and dates)
- (e) Academic posts held
- (f) Other relevant qualifications

Copies of the statement submitted, edited to comply with a standard format, shall be sent out to the Electors with the voting papers.

10. If not more than one nomination is received the Returning Officer shall forthwith after the closing date for the receipt of nominations declare the candidate duly elected.

11. If more than one nomination is received the Returning Officer shall immediately after the closing date for receipt of nominations issue a voting paper to each Elector shown in the Roll.

12. The Returning Officer shall issue a voting paper to any elector whose name appears upon the Roll, and who shall apply in writing to the Returning Officer for a voting paper on the ground that its voting paper is lost or destroyed or defaced or that no voting paper has been issued to it.

13. Every vote shall be made by an elector in pursuance of a Resolution passed at a meeting of the Elector.

14. (a) For the purposes of an election under these Regulations, the governing body of each school shall have:

- (i) one vote for every 100 pupils, and
- (ii) if it has any number of pupils in excess of all multiples of 100, one vote for that number. (Victoria University of Wellington Act, 1961, s.6(4).)

(b) (i) For the purposes of this Regulation pupils in any intermediate or lower department of the school shall be excluded;

(ii) the certificate of the Secretary of the governing body of the school as to the number of pupils in the school on the first day of March next before the election shall be sufficient evidence thereof, in the absence of proof to the contrary. (Victoria University of Wellington Act, 1961, s.6(5).)

15. A voting paper shall be rejected as informal by the Returning Officer:

- (a) if it is not received by the Returning Officer at the time of the closing of the poll;
- (b) if it is not completed in pursuance of a resolution of the Elector;
- (c) if it is not signed by the Chairman of the governing body;
- (d) if it is not accompanied by the certificate from the Secretary of the governing body stating the number of pupils on the roll on the first day of March next before the election;
- (e) if the voting paper does not clearly indicate the candidate for whom the Elector desires to vote.

16. In any election the majority of votes shall decide the election but, in the case of an equality of votes, the election shall be determined by lot by the Returning Officer in the presence of the Chancellor or some member of the Council.

17. The Returning Officer shall declare the result of the poll and shall notify the result to the Council at its first meeting thereafter. He shall also promptly notify the result of the poll to each Elector.

18. The Returning Officer shall, subject to the provisions herein contained, determine conclusively all questions of detail concerning the election.

19. The Returning Officer is authorised to destroy the voting papers after a lapse of three months from the date of the official announcement of the result.

20. All previous regulations made in respect of the election of members of council by the governing boards of secondary schools are hereby repealed.

Specimen Nomination Paper

VICTORIA UNIVERSITY OF WELLINGTON
ELECTION OF MEMBER OF COUNCIL BY GOVERNING BODIES OF
SECONDARY SCHOOLS

Nomination Paper

The Governing Body of being a duly
qualified Elector hereby nominates
(Name)

of
(Address)

as a candidate for election to the Council of Victoria University of Wellington at the
election to be held on

This nomination is made in pursuance of a Resolution of the Governing Body of
..... passed at a duly constituted meeting
held on

.....
(Signature of Chairman of Governing Body)

I consent to my nomination

.....
(Signature of Candidate Nominated)

Specimen Voting Paper

VICTORIA UNIVERSITY OF WELLINGTON
ELECTION OF MEMBER OF COUNCIL BY GOVERNING BODIES OF
SECONDARY SCHOOLS

Voting Paper

James, Duncan William	
Black, John David	

INSTRUCTIONS

The Elector is to cause a cross to be placed opposite the name of the candidate for whom
it has resolved to vote.

The Chairman of the Governing Body *must* complete the certificate below.

This voting paper must be accompanied by the attached certificate signed by the Secretary of the Governing Body and must be received by the Returning Officer, Victoria University of Wellington no later than

The voting paper shall be rejected as informal

- (a) if it is not received by the Returning Officer at the time of the closing of the poll;
- (b) if it is not completed in pursuance of a Resolution of the Elector;
- (c) if it is not signed by the Chairman of the Governing Body;
- (d) if it is not accompanied by the certificate from the Secretary of the Governing Body stating the number of pupils on the roll on the first day of March next before the election;
- (e) if the voting paper does not clearly indicate the candidate for whom the Elector desires to vote.

DECLARATION

I certify that the vote made on this paper was made in pursuance of a Resolution of the Governing Body of passed at a duly constituted meeting thereof held on

.....
(Signature of Chairman)

Specimen

CERTIFICATE AS TO NUMBER OF PUPILS

I hereby certify that the number of pupils on the respective roll(s) of the school(s) controlled by the Governing Body named below, and in respect of whom the attached vote has been cast was, on the first day of March as follows:

Name of School

Number on Roll

.....
(Signature of Secretary)

.....
(Governing Body)

Regulations for the Conduct of Elections of Members of the Council of the Victoria University of Wellington by Members of the Academic Staff of the University

1. These Regulations may be cited as the Council Elections (Academic Staff Representatives) Regulations.
2. The Registrar of the University, or such other person as the Council appoints, shall be the Returning Officer for the purpose of conducting elections of members of the Council by (Victoria University of Wellington Act, 1961, s.13(1).)
3. Whenever an election is to be held the Returning Officer shall determine the day on which the election will be held and the hour at which the poll will be closed, but this date

shall not be later than the second Monday in June of that year, except in the case of an election to fill a casual vacancy as provided in regulations 5.

030 4. The Returning Officer shall, by circular letter, and otherwise at his/her discretion, notify generally within the University in respect of each election:

- (a) the total number of candidates to be elected;
- (b) the day and hour for the closing of the roll;
- (c) the day and hour for the closing of nominations;

(d) the day on which the election will be held and the hour at which the poll will be closed,

and such letter shall be circulated no later than the thirty-fifth day before the day of the election.

5. (a) Every casual vacancy in the office of an elected member of the Council shall, as soon as practicable, be filled by the election of a new member in the same manner as in the case of the vacating member and the member elected to fill any casual vacancy shall hold office for only the residue of the term of the vacating member. (Victoria University of Wellington Act, 1961, s.11(3).)

(b) When an election to fill a casual vacancy or vacancies among the representatives of the Academic Staff on Council is appointed to be held at or about the time of an election to fill ordinary vacancies among the Academic Staff representative occurring by rotation, the Returning Officer shall conduct the two elections simultaneously, using a single voting paper. The advertisement of such an election, in terms of regulation 4, shall additionally specify the categories of vacancies to be filled, and advise that candidates will be elected, according to the votes cast, firstly to ordinary vacancies, and then to the casual vacancy or vacancies. The voting paper shall be appropriately modified accordingly.

6. (a) Candidates for election must be members of the Academic Staff of the University as defined in s.6(2) (d) of the Victoria University of Wellington Act, 1961, and the note thereto.

(b) Every candidate shall be nominated in writing by one or more electors entitled to vote in the election, and the nomination paper shall contain the written consent of the candidate to his or her nomination, and the address of the nominator or nominators.

(c) Every nomination of candidates for election shall be made on a nomination form, a copy of which is printed at the end of these regulations (or in a form to the like effect).

7. Every candidate for election shall be invited to send in with his/her nomination paper the following information:

- (a) Name
- (b) Degrees (with universities and dates)
- (c) Academic posts held
- (d) Other relevant qualifications

Copies of the statements submitted, edited to comply with a standard format, shall be sent out to the electors with the voting papers.

8. (a) If the number of candidates duly nominated in any case does not exceed the number of vacancies to be filled, the Returning Officer shall declare the candidate or candidates, so nominated duly elected.

(b) If the number of candidates duly nominated in terms of regulation 5(b) does not exceed the number of vacancies to be filled the Returning Officer shall declare the candidates so nominated elected. The categories of the vacancies to be filled shall be determined by lot by the Returning Officer in the presence of the Chancellor or some other member of Council.

9. The Registrar shall prepare and maintain a roll of Electors (hereinafter referred to as "the roll"), and shall enrol thereon the names of all persons entitled to be enrolled in

accordance with s.6(2) (d) of the Victoria University of Wellington Act, 1961, and such determinations as the Council of the University may from time to time make in respect of the status of members of the staff of the University.

10. All persons whose names are entered on the roll are eligible to vote at an election held under these Regulations.

11. The roll shall be closed at 5 o'clock in the afternoon of the twenty-eighth day next before the day on which the election is to be held, and shall continue to be closed until the election is completed.

12. No names shall be entered in the roll while such roll is closed.

13. If the number of candidates duly nominated exceeds the number to be elected, the Returning Officer shall forthwith, after the rolls are closed, issue voting papers to such voters as are shown in the roll and who are at that time resident in New Zealand.

14. The Returning Officer shall issue a voting paper to any elector whose name appears on the roll and who shall apply in writing to the Returning Officer for a voting paper on the ground that his voting paper is lost, or destroyed or defaced, or that no voting paper has been issued to him.

15. Every voting paper shall contain the names in full of the candidates, in alphabetical order of surnames. Voting papers shall be printed according to the specimen printed at the end of these Regulations (or to like effect). The return envelope (which shall be sent with the voting paper) shall have on the back a dotted line for the full name, previous surname (where applicable), and signature of the voter.

16. Each candidate shall be entitled to appoint a scrutineer, who may be present at the opening of the envelopes and counting of the votes.

17. The envelopes sent in by voters shall be stamped with the date of receipt, checked against the roll, and placed unopened in the ballot-box. On the first day on which the office is open after the closing of the poll the ballot-box shall be opened by the Returning Officer in the presence of the scrutineers, if any, and the envelopes opened and the votes counted.

18. Voting papers shall be rejected as informal by the Returning Officer:

(a) if the voting paper has not been received by the Returning Officer at the time of the closing of the poll;

(b) if the voting paper contains any means by which the name of the voter may be identified;

(c) if more names are marked than the number of vacancies;

(d) if the voter fails to sign his/her name on the outside of the envelope;

(e) if the voting paper does not clearly indicate the candidate, or candidates, for whom the elector desires to vote.

19. In any election the majority of votes shall decide the election but, in the case of an equality of votes, the election shall be determined by lot by the Returning Officer in the presence of the Chancellor or some other member of the Council.

20. The Returning Officer shall declare the result of the poll and shall notify the result to the Council at its first meeting thereafter. He/she shall also promptly notify the result of the poll generally within the University.

21. The Returning Officer shall, subject to the provisions herein contained, determine conclusively all questions of detail concerning the election.

22. The Returning Officer is authorised to destroy the voting papers after a lapse of three months from the date of the official announcement of the result.

23. All previous regulations made in respect of the election of member of Council by members of the Academic Staff of the University are hereby repealed.

Specimen Nomination Paper

**VICTORIA UNIVERSITY OF WELLINGTON
ELECTION OF MEMBERS OF COUNCIL BY MEMBERS OF
THE ACADEMIC STAFF**

Nomination Paper

I, being a duly qualified
elector, hereby nominate a member
of the Academic Staff of the University as a candidate for election to the Council of the
Victoria University of Wellington at the election to be held on

DATED at this day of
19

.....
(Signature of the nominator)

.....
(Department)

I consent to my nomination

.....
(Signature of the candidate nominated)

.....
(Department)

Specimen Voting Paper

**VICTORIA UNIVERSITY OF WELLINGTON
ELECTION OF MEMBER OF COUNCIL BY MEMBERS OF THE ACADEMIC STAFF**

Voting Paper

White, Paul John	
Smith, Mary Jane	

INSTRUCTIONS

The voter must place a cross opposite the name of the candidate for whom he/she desires to vote.

The voter must fold the paper and place it in the envelope enclosed herewith; he/she must then write his/her name, signature and departmental address on the dotted lines provided for same on the outside back of the envelope and return it to the Returning Officer, Victoria University of Wellington, not later than on the

The voting paper shall be informal:

1. if the voting paper contains any means by which the name of the voter may be identified;
2. if more than one name is marked;
3. if the voter fails to *sign* his name on the outside of the envelope;
4. if the voting paper has not been received by the Returning Officer at the time of the closing of the poll;
5. if the voting paper does not clearly indicate the candidate for whom the elector desires to vote.

Roll of Graduates

Honorary Degrees

ALLEY, Rewi, MM	LitD	1972
ASPEY, Vincent, MBE	DMus	1974
BAGNALL, Austin Graham, OBE, MA NZ, ALA FNZLA	LitD	1979
* BEAGLEHOLE, John Cawte, OM, CMG, MA, PhD <i>Lond</i> Hon DLitt <i>Oxford</i>	LitD	1968
BEEBY, Clarence Edward, CMG, MA NZ, PhD <i>Manch</i> , Hon LLD <i>Otago</i>	LitD	1970
BERTRAM, James Munro, MA NZ & OXON	LLD	1981
CAMPBELL, Ian Drummond, LLM NZ	LLD	1977
FLEMING, Sir Charles Alexander, KBE, BA, MSc, DSc, FRS FRSNZ	DSc	1967
* GLOVER, Denis James Matthews, DSC, BA NZ	LitD	1975
HILLARY, Sir Edmund Percival, KBE	LLD	1970
HOLCROFT, Montague Harry, OBE	LitD	1976
HOLYOAKE, Rt Hon Sir Keith Jacka, KG, GCMG, CH	LLD	1966
* ILOTT, Sir John Moody Albert	LLD	1964
LILEY, Albert William, CMG, BMedSc, MB ChB NZ, PhD ANU, DipObst, FRSNZ	DSc	1971
LLEWELLYN, Frederick John, PhD, DSc <i>Birm</i> , FRIC, FNZIC, FRSA, FRSNZ	LLD	1966
* LYNCH, Philip Patrick, CBE, BSc, MD NZ, FRACP, LLD (Hon) <i>NUI</i>	LLD	1971
MANUERA, Eruera Riini, OBE, JP	LitD	1979
* MARSDEN, Sir Ernest, CMG, CBE, MC, LLD, DSc, FRS, FRSNZ	DSc	1965
MARSHALL, Rt Hon Sir John Ross, GBE CH, BA, LLM NZ	LLD	1975
MARSHALL, Thurgood, AB <i>Lincoln</i> , LLD <i>Howard</i>	LLD	1968
MASON, Bruce Edward George, CBE, BA NZ	LitD	1977
* MASON, Hon Henry Greathead Rex, CMG, QC, MA, LLB	LLD	1967
MATA' AFA, Masiofo Fetauimalemau	LLD	1976
MCCARTHY, Rt Hon Sir Thaddeus Pearcey, KBE, LLM NZ	LLD	1978
* METE-KINGI, Whakaari Te Rangitakuku, CBE	LLD	1979
MILLER, Harold Gladstone, MA NZ	LitD	1966
MILLER, Sir Joseph Holmes, OBE, BA NZ, FNZIS	DSc	1979
* NASH, Rt Hon Sir Walter, GCMG, CH	LLD	1963
NGATA, Sir Henare Kohere, OBE, JP, BA BCom NZ, FCA	LLD	1979
O'SHEA, John Dempsey, MA NZ	LitD	1978
POWLES, Sir Guy Richardson, KBE, CMG, ED, LLB NZ	LLD	1969
SCOTT, Walter James, CBE, JP, MA NZ, HonFNZEI	LitD	1980
SIMPSON, Richard Spence Volkmann, CBE, LLM, FRSA	LLD	1976
SOMERSET, Gwendolen Lucy, MBE	LLD	1975
* STOUT, Sir Thomas Duncan Macgregor, CBE, DSO, FRCS, FRACS, MS, LLD <i>Hon NZ</i>	LLD	1971
* TYNDALL, Sir Arthur, CMG, MICE, FASCE, FNZIE, ACA	LLD	1973
* WILD, Rt Hon Sir Herbert Richard Churton, KCMG, ED, LLM NZ	LLD	1969
* WILLIAMS, James LLM NZ, PhD, Hon LLD <i>Camb</i>	LLD	1968
WODZICKI, Kazimierz Antoni z Granowa, OBE, MSc NZ, MAgrSc Phd <i>Cracow</i> , FRSNZ	DSc	1980
WOODHOUSE, Rt Hon Sir Arthur Owen, DSC, LLB NZ	LLD	1978

* Deceased

GRADUATES ROLL 1981

REFERENCES

- 1 First-Class Honours
 2(1) Second-Class Honours (First Division)
 2(2) Second-Class Honours (Second Division)
 3 Third-Class Honours
 d Master's Degree with Distinction

Aberdein, Jocelyn Mary	BMus	Barnes, Simon William	BMus
Absolum, Lois Anne	BA	Barrell, Michelle Judith	BA
Adams, David Alexander	BSc	Barrett, Linda Susan Gardner	BA
Adams, David Charles	BCA	Barrett, Mark Francis	BA
2(2) Adams, Deborah Ann	BA(Hons)	Barrie, Lita	MA
2(1) Adams, Jennifer Patricia	BA(Hons)	Bartley, Alison Louise	BA
Adams, Robert Geoffrey	BSc	Basalaj, Paul	BCA
Affleck, Julie Denise	BA	Bassett, Mandy Elizabeth	BA
2(2) Aimer, Jane Elizabeth	BArch	Bastin, Paul Geoffrey	BCA
Alcock, Elizabeth Mary	BBS	Bateman, Kevin Leslie	BSc
Alexander, Janet Rosalie	MPP	Bates, David Leonard	LLB
Ali, Asgar	BA	Bateup, Richard Anthony	BCA
Allardice, Lorna Margaret	BA	Bayliss, Stephen Bruce	BA
Allott, Gillian Lesley	BSc	Bays, Karen Anne	BA
Andersen, Kristen Sandramaren	BCA	Beach, David Hirst	BA
Anderson, David Murray	BSc	Beams, Sally Rana	BSc
Anderson, Judith Margaret	BA	Beard, Michael John	MPP
Andrews, Karen Michele	BA	2(1) Bearman, Christine	
Ang, Yian Tze	MA	Hildegard	BSc(Hons)
1 Angus, Ian Gareth	BSc(Hons)	Beattie, Bridget Mary	LLB
Angus, Vivien Margaret	LLB	Beavon, Phillip John	BCA
Ansell, Murray David	BCA	Becker, Anne Maree	BSc
Anstiss, Bernadette Mary	BA	Beckford, Henry Nigel	BA
2(2) Arathimos, Nickolas	BA(Hons)	Beechey, Nicola Anne	BA
Armitage, Gwyneth Grace	BSc	2(2) Bell, Robyn Mary	BA(Hons)
Armstrong, Mark Leonard	BArch	Bell, Seth Christopher	BCA
2(2) Armstrong, Roger Bruce	BA(Hons)	2(1) Benge, Peter James Onslow	MA(Hons)
Armstrong, Timothy Robert	PhD	2(1) Bengree, Paul Gerard	BA(Hons)
Arnold, Helen Linda	BA	2(2) Bentley, Philip Nelson	BSc(Hons)
Asher, Derek Rang	BA	Bertram, Peter Nicholas	BSc
Askew, John Russell	BSc	Besley, Andrew Robin	BA
2(1) Atkin, Jennifer Lynne	BA(Hons)	Best, Shelley Robin	BCA
Atkin, Stephen John	BCA	Bevin, Paul Steven	MPP
1 Atkins, Helen Dorothy	BA(Hons)	Bews, Kay Elizabeth	BA
Atkinson, Lucy Alison	BA	Bhuiyan, Nazir Ahmed	MA
		Biggs, Frances Mary Margaret	BA
Babbage, Andrew Rutherford	LLB	Black, Leonie Mary	BA
Baigent, Anne Margaret	BA	Blackburn, Suzanne Lyn	BA
Baigent, Richard Geoffrey	BBS	Blackman, Robyn Elaine	BCA
Baker, Dorothy Barbara	BA	2(2) Blair, Kevin Philip	BArch
Baleikasavu, Aseri V	BA	Blazey, Janette Ann	BCA
Bali, Brahmendra Kumar	LLB	Boeijen, Elizabeth	BA
Bannatyne, Timothy John	MPP	Bogard, Mary Lee	LLB
Bannister, Stephen Charles	BSc	Bong, Jun Fook	BCA
Barker, Glenys	BA	Boock, Judith Ann	BA
Barlow, John Gregory	BSc	Borland, Garry Ronald	BCA
Barlow, Phillip Nicholas James	BSc	Boshier, Sheryl Susan	BA
Barnao, Mary Teresa	BA	Boult, Alastair Eric	BCA
Barnes, Christine Mary	BA	Boulton, Richard John Maxwell	BCA

	Bourke, Timothy Gerard	BSc		Caskey, Stephen John	BSc
2(2)	Bourne, Grant David	BA(Hons)		Castle, Pamela Joan	BCA
	Bowater, Helen Margaret	BMus		Cauchi, Simon John	MA
	Bowden, Beth	LLB		Chafe, Kevin Michael	BBSoc
	Bowers, Melanie Jane	LLB		Chai, Basil	LLB
	Bowes, Margaret Anne	BA	2(1)	Chan, Beng Kiat	BArch
	Boyle, Jane-Maree	BA		Chan, Julie Suk Heng	BCA
	Bradbury, Kimberly Michelle	BSc		Chan, Keng Hon	BA
	Bradey, Geoffrey Stephan	BSc		Chan, Roger	BSc
	Bramley, Susan Margaret	BA		Chandra, Suresh	BSc
	Brant, Graeme Alexander	BCA	2(1)	Chaney, Anthony Lawrence	BSc(Hons)
	Bretherton, Michael Robert	BSc		James	BCA
1	Bridge, Valerie	BA(Hons)		Chapman, Diane Jean	BCA
	Bridgman, Christopher Mercer	BA		Chay, Chee Sun	BCA
	Brimer, Suzanne	BA		Cheah, Kah Hong	BSc
	Broad, Martin Arthur	BA		Chen, Lin Boon	BCA
2(1)	Broadwith, Mark Jonathan	BSc(Hons)	2(2)	Chew Lee, Adrian Hsiao	BCA(Hons)
	Brommer, Sidney Nicholas	BMus		Ming	BCA
	Brown, Stephen John	LLB		Cheyne, Roberta Elizabeth	BCA
	Brown, Thomas Pascal	BA		Chi, Geok Eng	BCA
	Brown, Timothy Ian	BCA		Chiaradia, Jane Innes	BMus
	Bruce, Cicely Anne	BSc		Chin, Audrey	BCA
	Brucker, Maria Johanna	BA		Chin, Janine	BA
	Buchanan, Andrew Joseph	BSc		Chinnery, Beth Patricia	BA
	Budd, Alison May	BCA		Chisholm, Sarah Margaret	LLB
	Budd, Stephen Lawrence	BCA		Chisholm, William Patrick	BSc
2(1)	Bull, Graham Edward	BA(Hons)		Chong, Chin Lan	BCA
	Bunopas, Sangad	PhD		Chong, Hwee-Eng	BA
	Burgess, Marie Eda	BA		Chong, Lucy Mary	MSc
	Burke, Peter Frederick	BCA	3	Chong, Sin Hoo	BA(Hons)
	Burnell, Stephen James	BCA		Christenhusz, Bridget May	BCA
	Burns, Clare Maree	BCA		Christie, Gillian Mary	BCA
2(2)	Burns, Terence Raymond	BSc(Hons)		Christie, Henry Douglas	LLB
	Butler, Alison May	BA		Chung, Kek Yoong	BA
	Butler, Lorraine Joy	BA		Chung, Lynward Leslie	BCA
	Button, Margaret Mary	BA		Chung, Rita	BA
2(2)	Byrne, Anne Mary	BSc(Hons)	1	Clark, Dennis James	BSc(Hons)
	Byrne, Timothy Stapp	BA		Clark, Jane Louise	BA
				Clark, John William	BSc
	Cadman, Jennifer Ruth	BA		Clarke, Graham Charles	BCA
	Cairns, Anthony Raymond	BA	2(1)	Clarke, Pamela Margaret	BCA(Hons)
	Caldis, Stephen Emmanuel	BA		Clayton, Philippa Helen	BA
	Caldwell, Christopher Lloyd	LLB		Clelland, Karen	BArch
	Caldwell, Stephen John	BSc		Clinton, Marie Irene	MA(App)
	Callaghan, David John	BSc		Clisby, Dean Franklyn	BSc
	Callinicos, Kevin Stuart	BCA		Clout, Wayne Anthony	BA
	Callister, Paul Dale	BA		Cockburn, Brian	BA
	Cameron, David James	BSc		Cockburn, Ian	BSc
2(2)	Cameron, Fiona Rosemary	MA(Hons)		Coghill, Stuart Ross	LLB
	Campbell, Ian	BSc		Coleman, Linda Frances	BCA
	Candler, Gillian Maysie	BA		Collinge, Margaret Clare	BA
	Cardile, Clay Mitchell	BSc		Collins, Paul James	BA
2(1)	Carey, Alice Elspeth	BA(Hons)		Conroy, Brian Thomas	MPP
	Cargill, Justin Julian Sheridan	BA		Conroy, Gerald John	BCA
	Carroll, Stephen Robert	BCA		Conway, Donald Bruce	BCA
2(1)	Carson, Valerie Margaret	BA(Hons)		Conway, Linda Lucy	BA
	Carter, Gerald Stephen	BA		Cook, Robert Maynard	PhD
	Carter, Paul Grant	BA		Cook, Susan Kaye	BSc
	Carter, Russell Lindsay	BCA		Coomber, Martin Brian	BSc

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|---------------------------------|-----------|--|-----------|
| Cooper, Jenny Louise Ashley | BA | Domanski, Robert Anthony | BSc |
| Cooper, Ronda | BA | Donnelly, Leo Michael | LLB |
| Cooper, Sally Belinda | BA | Double, Kenneth Graham | BSc |
| Copsey, Marcus Daryl | BA | Dowman, Jan Maree | BA |
| Cordue, Stuart John | BCA | 2(1) Downs, Lynda Jocelyn | LLB(Hons) |
| Costello, Karyn Justine | BA | 1 Dowse, Martin John | BSc(Hons) |
| Cotmore, Gregory Leigh James | BA | Dragon, Lawrence Hugh | BSc |
| Couling, Ian Gordon | BSc | Draper, Wyndham Alec Colquhoun | BCA |
| Coutts, John Leslie | BA | Dravitzki, Ann Valerie | LLB |
| Coventry, Rosalyn | BA | Drew, Glenys Heather | BCA |
| Cox, David John | BA | Dreyer, Barry Donald | MPP |
| Cox, Stephen David | BA | Dromgool, Christopher John | BA |
| Craig, John Calvin | LLB | Duindam, Gijsbert | BA |
| 3 Crawford, Masako | BA(Hons) | Dunbar, David Gregory | BA |
| Crawford, Susan Amanda | LLB | Dunbar, Kirsten | BA |
| 2(1) Crawley, Lionel Arthur | BA(Hons) | Duncan, Fiona Katherine | BSc |
| Creighton, Terence John | BA | Duncan, James Edward | BA |
| Cripps, Jennifer Fay | BCA | Duncan, Martin James | BCA |
| Crocombe, Claire Lucille | BMus | Dunne, Linda Catherine | BA |
| Crofton, Jonathan Paul | BSc | Dunsheath, Joy | BA |
| Crombie, Kevin Frederick | BCA | Dwyer, John Peter | MA(App) |
| Crowder, George Errol | BA | 2(2) Dye, Nicholas Peter William | BA(Hons) |
| Crowley, Derek Richard | LLB | Dyer, Elaine Susan | BA |
| Cudby, Elizabeth Anne | BA | Dyett, James Kimball | MMus |
| Cullen, Margaret Jane | BA | Dziurdzik, Grazyna Maria | BA |
| Cumming, Brian William | BA | | |
| Cumming, Gillian Lucy | BMus | 1 Early, Murray David | BSc(Hons) |
| Cunningham, Lindsay Bruce | BCA | Eastwood, Peter Trevor | LLB |
| 2(1) Cunningham, Charlotte Ann | MA(Hons) | 2(2) Economu, Charlotte | BA(Hons) |
| Cutler, Paul Bernard | BA | Edgar, Bruce Adrian | BCA |
| | | Edlin, Robert Nelson | BA |
| Dacol, Robert Domenico | BSc | Edmonds, Keith James | BCA |
| 2(1) Dacombe-Bird, Paul William | BSc(Hons) | Edwards, James Ernest Pohe | BA |
| Dale, Richard Anthony | BCA | Edwards, Lucille Jane | LLB |
| 2(2) Datson, Timothy John | BA(Hons) | 2(2) Edwards, Peter Harold | BA(Hons) |
| Davidson, Janet Carole | BA | Edwards, Peter John | BCA |
| Davis, Hector Percival Harold | BEEdSt/MA | Elliott, David Phillip | BCA |
| | | Ellison, Elsie Mona | LLB |
| 2(1) Dawkins, Andrew Robert | BA(Hons) | 2(2) Elton, Deborah Jane | BA(Hons) |
| Dawson, Brett Wyndham | BSc | English, Patrick Joseph | BCA |
| 2(2) De Boer, Simon Remmelt | BA(Hons) | 2(1) Eton, Linda Elizabeth | BA(Hons) |
| De Feijter, Jacobus Aarnout | BCA | Eton, Trevor Roland | BA |
| Debnam, Geoffrey Roy | PhD | Evans, Ainslie | BCA |
| Debreceny, Roger Stephen | MPP | Evans, Ruthchen Ursula | BA |
| Dent, Barry Roy | BSc | | |
| Dent, John Richard | BCA | Faaiuso, Richard Tapeni | LLB |
| Depczynski, Franciszek | | 2(1) Falkner, Robert Pearce | LLB(Hons) |
| Antonikazimierz | BSc | Farrell, Leone Jane | BA |
| 2(1) Devahastin, Kusumal | BA(Hons) | d Fee, Michael Graeme | MSc |
| Dias, Manisha Viranjani | BSc | Fernandez, Linda Kay | MA |
| Dick, Graeme Clifford | BSc | Fernando, Nerupamal Senani | BSc |
| Dickie, Shirley Ann | BA | 2(1) Fernando, Waranakulasuriya Fredrick | |
| Divehall, Graham Herbert | BCA | Ajit | BA(Hons) |
| Diver, Stephen John | BA | Field, Margo Elizabeth | BA |
| Dixon, Roger Allan | BA | Field, Patricia Jan | BA |
| 2(1) Dixon, Timothy Bert Ross | BA(Hons) | 2(1) Fieldhouse, Julie | LLB(Hons) |
| Do, Quy Hai | BCA | Finlay, Raymond John | BA |
| 1 Dokter, Lesley Alison | BSc(Hons) | Finlayson, Christopher Francis | |
| | | Patrick | LLB |

2(2) Finlayson, Lachlan John	BSc(Hons)	Gilchrist, Grant Richard	BSc
Finn, Jennifer Charlotte	BA	Gilkison, Flora Elizabeth	BA
Finny, Charles Holmes	BA	Gilman, Geoffrey Alan	BSc
Fitzgerald, Norman Walter	BMus	Giovanidis, Dimitrula	BA
Fitzgerald, Paul Gerald	BSc	Glasby, Geoffrey Philip	DSc
Flanagan, Kay Marie	BA	Glogau, Linda Edith	BSc
Fleming, Kathryn Anne	BA	Glyde, Helen June	BA
Foitzik, Marja-Liisa	BA	Godfrey, David Ian	BCA
Foley, Dennis Charles	BCA	Goldsmith, Carmen Berys Gifford	BA
Foley, Geraldine Winifred	BA	Gordon, Ian McKay	LLB
Forbes, Callum Graeme Ritchie	BSc	Gordon, Ian Ronald	BCA
Ford, Duncan Roy	BCA	Gornik, Wanda Anne	BA
Fortune, Denis Joseph Spencer	BArch	Gould, Peter Christopher	BA
Foster, Janine Mary	BA	3 Goulter, Stephen William	BSc(Hons)
Foxall, Julie Louise	BA	Govind, Sumati	BSc
1 Francis, Clinton William	LLM	Gowardman, John Robert	BSc
Francis, Sandra Diane	BCA	Graham, Hamish Douglas	BSc
Fraser, Andrew Charles	BCA	Graham-Eagle, James Gordon	MSc
Fraser, Craig John	BBS	Grainer, Alan Edward	MA(App)
Fraser, Susan Diana	BA	Grant, Helen Mae Trehwella	BA
Frawley, Peter Augustine	BA	Grant, Neil Thomas	LLB
Freeman, Christopher John	BSc	Gray, Andrea Margaret	BA
Freitag, Susan Anne	BSc	Gray, John Philip	LLB
Frentzos, Athanasios Apostolou	MSc	2(1) Gray, Leslie Hugh	BA(Hons)
Frith, William James	BA	Greally, Thomas Joseph	BCA
Frogley, Karen Valerie	BSc	Green, David Russell	BSc
Frost, Linda Margaret	BA	Green, Jane Alison	BA
Frost, Timothy Edward	BSc	Green, John Mytton	BCA
Froude, Derek Owen	BSc	Green, Liesl	BCA
Frude, Michael John	BSc	Green, Patricia Ann	BA
Fuller, Scott Edward	BCA	2(1) Green, Ralph Julian	BA(Hons)
2(1) Fyfe, Nigel Donald	LLB(Hons)	Greene, Patrick Kevin	LLB
1 Gabites, Helen Isobel	BSc(Hons)	Greer, Geoffrey Roland	BA
Gabriel, Elizabeth Anne	BA	Gregan, Bridie Margaret	BSc
Gage, Te Kou Rikirangi	BA	Gregory, Ann	BA
Gallagher, Allan Joseph	LLB	Greig, Vanessa Jane	BA
Gan, Chee Leng	BA	2(1) Grove, Robert Neil	BA(Hons)
2(2) Garden, Sally Patricia	BA(Hons)	Gunn, Andrew Mark	BCA
Garland, Kristine	BA	Gunn, Kirsty Jane	BA
Garland, Michael Peter	BA	Gunn, Peter John	BA/LLB
Garnham, Michael Robert	LLB	Guzman, Renato	BSc
Garty, Philip John Paul	BCA	2(2) H'ng, Sow Nai	BA(Hons)
2(1) Gates, Peter John	BSc(Hons)	Haden, Roger Neil	BA
Gates, Vivienne Mary	BArch	Hager, Nicolas Alfred	BA
Gaunt, Phillip John	BCA	Hagerty, Grant Christopher	BSc
Gavriel, Vassos Nicholas	BA	2(2) Hailstone, Tina Jane	LLB(Hons)
Gee, Lois Dulcie	BA	Haines, Esther Mary	PhD
Geidelberg, Boris	BSc	Hale, Richard John	LLB
Gentle, David Henry Thomson	BSc	Hall, Blair Durham	BSc
Gerondis, John Nicholas	BCA	3 Hall, Martin John	BSc(Hons)
Gianotti, Maurice Giovanni	MPP	Hall, Phillip Charles	BSc
Gibb, Alan John	BSc	Halliday, John Martin	MPP
Gibbons, Alison Durrad	BA	Halligan, John Angus	PhD
Gibbons, Anna Joan	BA	Hamblyn, Dorothy Ann	BA
Gibbs, Maureen Lois	BA	Hamilton, Caroline Anne	BA
Gibson, David William	BSc	Hamilton, Ian Andrew	BCA
Gibson, Martin	BA	Hamilton Metcalfe, Rohesia	
Giese, Barbara Heather	BA	Charlotte Elspeth	MA(App)

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1	Hamilton-Williams, Richard John	MA(Hons)	Houlahan, Kevin Chanel	BA
1	Hancock, Lynne Rosa	BA(Hons)	Houliston, Mark	BSc
	Hann, Sean Wreford	BA	Houpt, Richard Lawrence	BCA
1	Hanna, Gillian Margaret	BA(Hons)	Howard, Barry James	BA
2(1)	Hannah, Robin Adaire	BA(Hons)	Howard, Paul Simon	BSc
	Hanson, Barbara Teresa	BA	Howell, Andrew Peter	BCA
	Hard, Alan Douglas	BCA	Howell, Bronwyn Elizabeth	BA
	Harden, Ian Steven	BCA	Howie, Edith Leila	BA
	Harding, Jane Elisabeth	BA	Hubbard, Barbara Rae	BMus
	Hardy, Joanne Mary	BSc	Hubbard, Teresa Judith	BA
	Hardy, Virginia Louise	BA	Hubble, Mary Eleanor	BA
	Harland, Ian James	BA	Hucklesby, Ruth Jane	BA
2(1)	Harris, Simon Gerard	BCA(Hons)	Hughes, Elizabeth Mary	BA
	Harrison, Kay Margaret	BA	Hughes, Teresa Mary	BA
	Harrison, Robyn Joy	BCA	Hughson, Annie Joyce	BEdSt
	Harrison, Yvonne	BA	Hulena, Anne Veronica	BCA
	Hartshorn, Derek Richard	BA	Humble, Jane	BA
	Harvey, Louise Anne	MA	Hunter, James Maxwell	BA
	Harvey, Valerie Catherine	BA	Hunter, Kathleen Mary	MA(App)
	Haslam, Mark	BA	Huria, Jane Christine	LLB
1	Haslett, Stephen John	BA(Hons)	Hurst, Rosemary Jennifer	PhD
	Hatchwell, Jill Elizabeth	BCA	Hutchins, Michael Joseph	BSc
	Hatfield, David Ian	BSc	Hutt, Terence Johnstone	BCA
2(1)	Hatton, Claire Elizabeth	BA(Hons)	Hyde-Smith, Moyra Kathleen	BA
1	Haughey, Frances Helen	BArch	Hyslop, Kelson John	BCA
	Havell, Rita Christine Anne	BA	Iles, David Walter	BSc
	Hayman, Robyn Anne	BSc	Inglis, John James	BCA
	Heaven, Shelley	BA	Ingram, Sarah Elizabeth	BA
	Heke, Angela Rosemary	BA	Ioannou, Alkes	BCA
	Hellyer, Donald Campbell	BCA	Ireland, Andrew John	BA
2(1)	Henderson, Craig Thomas	BArch	2(2) Ironside, David Robert Alexander	BArch
	Henderson, Lynn Isabella	BA	Irvine, Kathryn Mary	BA
	Hermans, Elizabeth Johanna	BA	Jack, Elizabeth Jane	BSc
	Herrington, Philip Raymond	BSc	Jackson, Leigh Anthony	BMus
	Hewat, Michael John	BA	Jaine, Donald Rodney	LLB
	Hickey, John Patrick	LLB	Jamed, Michael Bernard	BCA
	Highet, Alan Geoffrey	BCA	James, John Alistair	BSc
	Highland, Todd	BA	Janes, Penelope Jean	BA
	Hoare, Warren John	LLB	Jansen, Chanel Theo Francis	BSc
	Hodge, Kristine Anne	BSc	Jaquiery, Heather Joy	BSc
	Hodson, Margaret Anne	BA	Jefferson, Grant Lee	BA
	Hoffeins, John William	BCA	Jellicoe, Barbara Helen	BMus
	Hogan, Glenys June	BA	Jenkins, Catherine Leila	BSc
	Hogg, David Andrew	BSc	Jennings, Peter Mark	BA
	Hogg, Linda Elizabeth	BA	Jennings, Stephen John	BA
	Holder, Viiki Jane	BA	Jensen, Karl Ejler Ramskov	BSc
	Holland, Geoffrey Robert	BA	Johnsen, David Peter	BCA
	Holland, Richard Kristian Henry	LLB	Johnson, Richard	MA
	Hollings, Thomas James Benedict	BSc	Johnson, Sarah Elizabeth	BA
	Holloway, Mark Steven	BCA	Johnston, Robyn Diane	BA
2(1)	Holmes, Joanne Christina	BA(Hons)	Jolliffe, Souella Maria	BCA
2(1)	Holmes, Tony Dennis	BA(Hons)	Jones, Martin Hampton	BCA
	Hookway, Brian Michael	BA	Jones, Patricia Anne	BA
	Hooper, Graeme Richard	BCA	Jones, Paul Eric	BCA
	Hopkinson, Julia Margaret	BA	Kaewyana, Worakoon	MSc
	Hopkirk, Vivian Whiteley	BA	1 Kan, Mark Shik Chee	BCA(Hons)
	Hoskin, John Kerry	BA		
	Hosler, Diane Margaret	BA		

2(1) Kane, Paul Anthony	BSc(Hons)	Leigh, Christopher Edward	BA
3 Kastoro	BSc(Hons)	Lensen, Hugh Hallett	BSc
Katipa, Richard Bennett	BA	Leong, Kam Seng	BCA
2(2) Keall, Peter Cameron	BSc(Hons)	Levy, Benjamin John	BCA
Kearney, Cynthia May	BA	1 Lewin, Philip James	BA(Hons)
Keating, Paulet Mary	BA	Liassi, Elias	BCA
Keddy, Barbara	BA	Libson, Jeffrey Daniel	BCA
Keelan, Mark Raymond	LLB	Liddicoat, Mark	BA
2(1) Keenan, Peter James	BCA(Hons)	Lim, Choo Gark	BA
Keeton, Robert John	BMus	Lim, George	LLB
Keith, Jocelyn Margaret	BA	Lim, Kok Swee	BSc
Kelly, Mary	BA	Lim, Meng Kiak	BCA
Kemp, Neil William	BBSc	Lim, Sian Choo	BCA
Kennedy, Roger Michael	LLB	Lim, Wooi Chew	PhD
Kerrison, Guy Campbell	BSc	Linney, David	BA
Keys, John Ross	PhD	Linney, Joanne Marie	BCA
Khan, Leila Jasmin	BSc	Lis, Halina Maria	BSc
Khan, Mohammed Afzal	LLB	Litchfield, Merian Campbell	BA
Khoo, Boo Hin	MSc	Livingston, Andrea Kaye	BA
Kincheff, Vicki Ann	BA	Lobb, David Stewart	BArch
2(1) King, Graeme Arthur	BSc(Hons)	Lodge, Martin Victor	BMus
King, Richard Spencer	BMus	Loftus, Michael Browning	BCA
Knight, Frances Fiona	MPP	Logan, Catherine Mary	BCA
Knipping, Peter Canisius Franciscus	BCA	Logan, Robert Forsaith	BA
Koh, Siew Tin	BCA	Loh, Chee Yock	BCA
Kortink, Mark Andrew Robert	BSc	Looi, Yat Ming	BCA
1 Kos, John Stephen	LLB(Hons)	2(2) Loong, John Tang	BCA(Hons)
Kotkin, Victoria	BSc	Loorparg, Avtar	BA
Kranz, Phillip Brian	BA	Love, Terry David	BA
Kraus, Carol Ann Elizabeth	BMus	Lowe, Warren Stewart	BCA
Kumar, Ajendra	BCA	Lucie-Smith, Annemarie	BA
Kumar, Vinod	BCA	Lucie-Smith, Nigel Peter	LLB
Kung, Basil Tuebun	BCA	2(2) Luk, Clement Kam To	LLB(Hons)
Lade, Mark Harvey Wettenhall	BSc	Lumsden, Irma Lillian	BA
Lai, Hon Fui	BArch	2(2) Lynch, Kathleen Mary	BA(Hons)
Lal, Hasmukh	BCA	Lyon, Wayne Ashley	BCA
Lal, Maharaj Joseph Khanai	LLB	2(1) MacAlister, Richard Fitzgerald	BSc(Hons)
2(1) Lamb, Victoria Harriet	BSc(Hons)	Mackay, Joyce Kathleen	BCA
Lambert, Christopher Evern Hodges	LLB	Mackie, Philip James	BCA
Lang, Rachel Alison Mary	BA	Macky, Patricia Anne	LLB
Langford, Mark Edward	BMus	MacLennan, Ian Victor	BCA
Langham, Brian James	BA	MacLeod, Diana Kay	BA
Langridge, Mark Andrew	BBSc	Macpherson, Anthony James	BSc
Latyshev, Marianne Lydia	BSc	2(1) MacPherson, John Clinton	LLM
Lau, Aik Thiong	BSc	Madgwick, John Robert	BBSc
Lau, Yoong Hung	BSc	Maguren, Glen Terrence	BCA
Launder, Richard Miles	BCA	Mahon, William Anthony John	DSc
Lawson, Vicki Anne	BA	2(2) Mahony, Darien Margaret	LLB(Hons)
Layton, Thomas Brent	PhD	Main, Angela Trudy	BSc
Lear, Alan William	LLB	2(1) Manning, John Nicholas	BSc(Hons)
Leathem, Janet Marion	PhD	Manning, Philip Ian	BSc
Lee, Cher Moh	BCA	Manthel, Nicola Vivian	BA
Lee, Gordon Phillip	BA	Marshall, Anthony John	BArch
Lee, Kheng Seng	BA	Marshall, Carolyn Beatrice Mary	MA
Lee, Ling Ling	BA	Marsland, Sue Elizabeth	BSc
2(2) Lee, Vivian Wei	BSc(Hons)	2(2) Martin, Alistair John	BA(Hons)
Lees, Richard Bruce	BA	Martin, Denham David Maunsell	LLB
		Martin, Joy Helen	BA

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Martin, Lesley Sue	BCA	Mexted, Roslyn Leigh	BA
Martin, Peter John	BCA	Michael, Maryann Josephine	BA
Mascarenhas, Jeffrey Eric Joseph	BA	Middleton, Adrian Frank Lyall	BCA
Mason, John Alfred	BCA	Middleton, Alison Elizabeth	BA
Masters, Anthony Francis	BSc	Middleton, John Millier	BMus
Masters, Jonathan Andrew	BSc	Mijajlovic, Nevenka	BA
2(1) Matson, Mary Elizabeth	LLB(Hons)	Mildenhall, Joanne Elizabeth	BA
May, Paul	LLB	Miles, Trevor John	BCA
Mazey, Alastair David Leslie	BCA	Miller, Christopher John	BSc
McAleer, Michael John	LLB	Mills, John Alexander	BBS
McArthur, Angela Mary	BSc	Milne, Peter James	LLB
McArthur, Robyn Jean	BSc	Milnes, Lyn-Louise	MA(App)
McCabe, Kimberley Paul	BCA	Missen, Clyde Lawrence	BCA
McCallum, Anne Christine	BA	Mitten, Susan Anne	BA
McCartan, Robert	BCA	Mladenovic, Alec	BCA
McCarthy, Martin Edward	BBS	Mlynarz, Barbara Krystyna	BA
McCarthy, Shaun Edmond	BCA	Moes, Walter	BSc
2(1) McCarthy, Vivian Ernest	BSc(Hons)	Moffatt, Claire Margaret	BA
McCaskill, David Charles	MPP	Mohi, Angela Peti	BA
McClellan, Velma Ellen	BA	Mokrzecki, Gay-Lynn Rae	BSc
2(2) McConnochie, Malcolm Ross	BA(Hons)	2(2) Molloy, Kevin Paul	BA(Hons)
McCulloch, Brian William	BCA	Monaghan, Rosemary Ann	BA
McCullough, Rebecca	BA	Monigatti, Christopher Charles	BSc
McDonald, Barry Lex	MA(App)	2(1) Montrivat, Areeratana	BA(Hons)
McDonald, Fergus Alexander	BA	2(1) Mooney, Maureen Frances	BA(Hons)
McDonald, Kieran Francis	BSc	2(1) Moore, Christopher Martin	BSc(Hons)
2(1) McElwain, James Raymond	BCA(Hons)	Moore, Stephanie Mary	BA
McFadden, Sandra Ann	BCA	Moore, Wendy	BA
McFaull, Michelle Jan	BA	Moore-Jones, Andrew Michael	BA
McGlone, Carmel Marion	BA	Moore-Jones, Robert Carey	BA
McGrath, Christopher John	BA	Moran, William Hugh	BA
McHugh, Lynley Robyn	BA	Morgan, Deborah Ann	BA
McIlraith, Ian Alexander	BSc	2(2) Morgan, Irene Patricia	BA(Hons)
McIlraith, Ian Arthur	BCA	Morgan, Michael William	BCA
McIndoe, Graeme Robert	BBS	Morganti, Anne Isabel	BA
McInnes, Stuart Alexander	BSc	1 Morrell, Vivienne Ruth	BA(Hons)
McInroe, Julie Frances	BA	Morris, Karen Gail Louisa	BA
McIntyre, Hamish Peter Morrison	BA	2(2) Morris, Lynne Louise	BSc(Hons)
McKay, Cleveland John	BA	Morris, Richard	BA
McKay, Donald Ian	BA	Morris, Ruth Catherine	BA
McKay, Margaret Lyndsey	BA	Moss, Graeme Ashley	BSc
McKearney, Peter John	BCA	Moss, Jillian Frances	LLB
McKillop, Derek	BCA	Mowbray, Eric David	BSc
McKinney, Ingeborg	BA	Moyes, Peter John	BArch
McLea, Keith Lyle	PhD	Mudryj, Lydia	LLB
McLeod, Warwick Owen	BA	Muller, Lisa Joan	BA
McMahon, Kathleen Mary	BA	2(1) Mundell, Pamela	BA(Hons)
McNabb, Paul Gerald	BSc	Munn, Gregory Charles	BCA
McNaughten, Donna Maree	BA	Murphy, James Philip	BA
McNeight, Alexander Norman Andrew	BA	Murphy, Judith Mary	BA
McRae, Susan Leigh	BA	2(2) Murihy, Lesley Ruth	BA(Hons)
Meder, Janet Oenone	LLB	Mutch, Gregory Joseph	BA
Megget, Anne Marie	BMus	Myers, Antoinette Margaret Hodgson	BA
Menhennet, Alan John	BCA	Myers, Marion Janet	BA
Mercer, Greig	BA		
Mercer, Wendy Teresa	BA	Naran, Harish	BA
Mercier, Michael Jerome	LLB	Nash, John David	BCA
Mersi, Paul	BCA	Nelson, Janice Yvette	BSc
Metson, James Bernard	PhD	Neoh, Bernadette Swee Keow	BSc

Newell, Priscilla Jane	BA	Paulin, Irvine George	BCA
Newport, Alison Margaret	BA	1 Payne, Geoffrey Philip	BSc(Hons)
Newport, Elizabeth Joy	BSc	Pedersen, Christopher Mark	Winther BA
2(1) Newsome, Peter Frederick		Peirse, David Lancelot	BA
Joseph	BSc(Hons)	3 Pendreigh, James Graham	BA(Hons)
2(2) Neyland, James	BSc(Hons)	Pepperell, Bryan Robert	BA
Ng, Chee Keong	BCA	2(1) Pepperell, Penelope Jane	LLB(Hons)
Ng, Denise Anne	BA	Perano, Jennifer Joan	BA
Ngan, Stephen	BCA	Percy, Susan Rebecca	BCA
Ngan Kee, Mark William	BCA	2(1) Perkins, Roger Philip	BA(Hons)
Nicol, Janet Genevieve	BA	Petris, Vivienne Vaso Amalia	BSc
Nielsen, David Edward	LLB	Pewhairangi, Kody Koroumatai	BA
Niland, Lynn Barbara	BA	Pickering, Andrew John	BA
Nishiyama, Eisei	BA	Pinkham, Vivienne Margaret	BA
2(2) Norman, Bernard Francis	BA(Hons)	Poczwa, Aleksandra Martha	LLB
Norman, Jane Elizabeth	BCA	Pointon, Alexander Bruce	BA
Norman, Wendy Joan	MA(App)	Poipoi, Mary Teresa	BA
Oatley, Stephen Maxwell	BCA	3 Pond, Andrienne Ethel May	BA(Hons)
O'Brien, Benedict John	BSc	Pope, Kenneth Campbell	BBS
O'Brien, Christine Frances	LLB	Port, Margaret Joyce	BA
2(1) O'Brien, Mahina	BA(Hons)	Poston-Robinson, Andrew John	BSc
O'Brien, Timothy James Benjamin	BA	2(2) Pouloupoulos, Stephen Stavros	BArch
1(1) O'Donoghue, Mark Anthony	LLB(Hons)	Powell, Karen Anne	BCA
O'Hagen, Daniel Joseph	BCA	Powell, Ross Alan	BSc
Ohlsson, Sarah Anne	BA	Prasad, Harendra	BCA
Oldham, Phillippa Jane	BA	Prasad, Ram Deo	BA
Olney, Roger William	BSc	3 Preston, Peter John	BSc(Hons)
O'Neil, Patrick Francis	BA	Preston, Warren Noel	BCA
Ong, Seu Jan	BSc	1 Prins, Alma Margareta	MA(Hons)
Orange, Joan Catherine Mary	BMus	Quek, Kooi Koon	BA
Orange, Josephine Ann	BA	2(2) Quigg, David James	LLB(Hons)
Orange, Kathleen Ruth	BA	Radcliffe, Barbara Tui	BA
Orgias, Richard Francis	LLB	Rae, William Robert	BCA
Orr, Deborah Jean	BMus	Ragg, David Raymond	BBS
Orr, Thomas Oliver Hamilton	BSc	Rajan, Murli	BCA
O'Sullivan, Anthony Bernard	BSc	Rajapaksa, Anila Manique	LLB
Owen, Robert Colin	MSc	1 Randall, Catherine Rae	BA(Hons)
Oxley, Susan	BSc	Randall, Clifford Joseph	BSc
Pack, Marjory Jane	BSc	Rankin, Lynette Margaret	BA
Page, Sharon Linda	BCA	3 Rawnsley, Brett Duret	BA(Hons)
1 Pallot, June	BCA(Hons)	Rea, Liusafune Uale	BCA
Pande, Nortrud	BA	Reeves, Josephine Margaret	LLB
Pande, Sarala	BA	Rennen, Michael Robert	BA
2(2) Panettieri, Peter Ernest	BSc(Hons)	Rennie, David	MA(App)
Papworth, Susan Rose	BA	Rice, Ann Marie	LLB
Parbhu, Chitra	BA	1 Riddle, Anne Valerie	BA(Hons)
Park, Margaret Anne Neville	BA	Ridler, Keith	MA
Parker, Michael Sean	BA	Ripley, Alison Jane	BA
Parlane, Gerard Paul	BCA	Ritchie, David Aylmer	BCA
Parnell, Jean	BA	Ritchie, Jennifer Ann	BA
Parnell, Philip Howard	BCA	Roberts, William George	MA
Paske, Helen Mary	BA	Robertson, Anne Margaret	BCA
Patchett, Euan	BA	Robertson, David Thomas	BA
Patel, Babu Ramesh	LLB	Robertson, Lynda Susan	BA
Patel, Kishor	BCA	Robertson, Paul Edward	BA
Patel, Navnitlal	BSc	Robins, Margaret Gwendoline	BA
Paton, Kirsty Jane	BCA	Robins, Mark Raymond	BCA

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2(2) Robinson, Brian James	BSc(Hons)	Shute, Barbara Elizabeth	BA
Robinson, Paul Harold	PhD	Sia, Peter Khiaw Soon	BCA
Robinson, Susan Rachel	BMus	Silcock, Lynne Elizabeth	BA
Robson, Mary Eva	BA	Simons, Petrus	MCA
Rodgers, Janice Ann	BA	1 Simpson, Gerard John	BArch
Rodgers, Peter James	BA	Sims, Nerida Jean	BA
Rodrigo, Joseph Shyam	BCA	2(1) Sinclair, Bryce Richard	BSc(Hons)
Roser, Martin Leonard	BCA	Sinclair, Graham Donald	BSc
2(2) Ross, Meredith Ann Lesley	BSc(Hons)	Sinclair, Rachel Elizabeth	BA
2(2) Ross, Winsome Joy	BA(Hons)	Singh, Pradeep Pritam	BA
Routledge, Alison Mary Stuart	BA	Slinn, Thomas Gary	BSc
Rowe, Mary Winston	BA	2(2) Smart, Murray John	BCA(Hons)
Roy, Patrick Thomas	BA	Smith, Christine Judith	BSc
2(2) Russell, Philip Alan	BSc(Hons)	Smith, Dallas Kathryn	BA
Ruth, Stephen James	BBSc	Smith, Derek Craig	BSc
Rutherford, David Michael	LLB	Smith, Ellen Nan	BA
Rutherford, Karen Elizabeth	BA	Smith, Lesley Anne	BA
2(2) Rutherford, Susan Jane	BCA(Hons)	Smith, Martyn James	BCA
Ryan, Kenneth George	PhD	Smith, Melwyn Purefoy	BA
Ryan, Martin John	BSc	1 Smith, Moira Lorraine	MA(Hons)
Saker, Rowan Scott	BA	2(1) Smith, Richard Alan	BA(Hons)
Salinger, Michael James	PhD	Smith, Susan Barbara	BA
Salmond, Marian Frances	BBSc	Smith, Susan Lilian	BA
Salmond, Nicola Susan	BA	Smythe, Michel William Alexander	BA
Sammons, Elizabeth Jean	BA	Snaddon, John Graham	BCA
Samusamuvodre, Penaia Driu	BA	Solomon, Donna Maree	BSc
Sang, Agnes	BA	Soper, Margaret Anne	LLB
Sargent, Geoffrey Ian	BSc	Sorenson, Margaret May	BSc
Saunders, John Richard	LLB	Sorour, Tarek	BA
Savill, Margaret Kathleen	MA(App)	Souter, Dereck James	BSc
Schollum, Hilary Anne	BA	Sowman, Philip Douglas	MA(App)
1 Sciascia, Piri John	BA(Hons)	Spackman, Caroline Lesley	BSc
2(2) Scotney, Rire	BA(Hons)	Spence, Karen Margaret	BA
Scotney, Tere	BA	Spencer, Malcolm John	BSc
1 Scott, Alicia Grace	BSc(Hons)	Spota, Anna	BA
1 Scott, Jonathan Henry	BA(Hons)	Spratt, Sharron Yvonne	BA
Scott, Kate Margaret	BA	St Johanser, Christopher Ian	MA(App)
2(2) Scrivener, James Alfred	BArch	Stacey, Inthia Margaret	BA
Sevelj, Diana Zora	BSc	Stalknecht, Margaret Rose	BA
Sewell, John Howard Bremmer	BCA	Stanley, Donald Graeme	BSc
Shallard, Jocelyn Mary	BA	1 Stanley-Hunt, Anne	BSc(Hons)
Shannon, Hilary Anne	BA	Stannard, Matthew Scott	BBSc
Sharrock, Gerald Errington	BSc	Steele, Paul William	LLB
Shaw, David Brian	BCA	Stephens, Joy Elaine	BA
Shaw, Robert Andrew	BSc	Stephens, Michael George Cantrick	LLB
Sheat, Graeme John	BA	2(2) Stephens, Olivia Jane	BA(Hons)
Sheat, Philip Andrew	LLB	Stephens, Sally Christine	BA
Sheehan, Joseph Maunsell	BSc	Stevens, Moran Spencer	BCA
Sheehan, Patrick Gerard Thomas	BCA	Stewart, Dominic Charles	BCA
Shelton Agar, Rowland John	LLB	Stewart, Iain James	BCA
1 Shelton, Deborah Jane	LLM	Stewart, Malcolm William	BSc
Sheridan, Michael James	BCA	Stewart, Nicholas John	BCA
Shields, Sally Jean	BA	Stirling, Fiona Helen	BA
Shillson, David Peter	LLB	Stoddart, Fiona Mary	BSc
Shilton, Donald Alexander	BCA	Stoddart, Gael Elizabeth	BA
Shoesmith, Trevor Rees	BA	Stoks, Geraldine Maria Louisa	BA
Short, Martin Rodney	BSc	Stone, Glenda Catherine	BA
Shu, Sze Hong	BSc	2(1) Stone, Richard Kempthorne	BA(Hons)
		Stoyanoff, Natalie Irene	BA

Streeter, Donald Geoffrey	BCA	Torlesse, Roy Robert	BA
Streeter, John Norman	BSc	Tremain, Glenys Heather	BA
Stringfellow, Kathleen Anne	BA/LLB	Truman, John Barrie	MA(App)
Stubbe, Franciscus Johannes	BA	Tudhope, William Rodney Hamilton	BA
Sullivan, Francis Joseph	BEdStd	Tuohy, John Gregory	BCA
Sullivan, Patricia Marie	BSc	2(1) Tuohy, Patrick Gerald	BSc(Hons)
Sulzberger, Noel Donald	BCA	Turnbull, Helen Mary	MA(App)
Sutherland, Alan James	BSc	1 Tweedie, Andrew John	BCA(Hons)
2(2) Sutton, John David	LLB(Hons)		
Suwahjo, Tammy	BCA	2(1) Underhill, Yvonne Jasmine	
Swann, Andrew Philip	BSc	Te-Ruki-Rangi-O-Tangaroa	BA(Hons)
Swann, Kevin Edward	BA	Underwood, Margaret Maud	BA
Swann, Philippa Anne	BA	Ure, Debra Elizabeth	BA
Symmans, Anna Margaret	BA	Utoikamanu, Siosiaua Tupou	MCA
Symmes, George Weymouth	BA		
		Va'ai, Tapito	BCA
Tait, Julia Glyn	LLB	Vassiliadis, Dimitrios Demetrius	BSc
Tan, Clara Ah Hoi	BCA	Vause, Peter Francis	BArch
Tan, Ha Quin Doris	BA	Vautier, Elizabeth Wynne	BA
2(1) Tan, Jit Kwong	BA(Hons)	Veal, Dorothy Suk Ling	BCA
Tan, Kim Bee	BCA	Veal, John Anthony	BCA
Tang, Eng Kiang	BCA	Veerbeek, Clifford John	BCA
Tang, Kong Ping John	BCA	Verbiest, Mark John	LLB
Tay, Boon Beng William	BCA	1 Verhaart, Gerald Peter	BSc(Hons)
Taylor, Simon Archdale	MA(App)	2(1) Viatos, James	BSc(Hons)
Taylor, Christine Mary Acourt	BA	Vickers, Julie Brenda	BA
Taylor, David Lethbridge	BA	Vincent, Linda Jane	BA
Taylor, Donald Gregory	BBS	Vintiner, Susan Kathleen	BSc
Taylor, Nicholas Charles Brumhall	BA	Visser, Matthew Joseph	MSc
Teague, Clare Dawn	BSc	2(1) Vithal, Navin Ratilal	BSc(Hons)
3 Tee, Bee Hoon	BA(Hons)	Volz, Prudence Margaret	BA
Telford, Carl Francis	BA	Vorstermans, Robert Lodewyk	
Temo, Salesi	BA	Joseph	BBS
Teo, Geik Hoon	BCA	Vugler, Shane Rodney	BCA
Teong, Soo Kiat	BSc		
Tetley, Ruth Deborah Hamilton	BMus	Wainwright, Carolyn Mary	LLB
Thambyah, Derrick Gerard	LLM	Waite, Stephen Francis	BCA
2(1) Thomas, Ann Rosemary	BSc(Hons)	Wakefield, Philip Jeffrey	BA
Thomas, Glen Michael	BA	1 Walker, Barry Colin	BSc(Hons)
Thomas, Grant William Marsh	BSc	Walker, Jill Doreen	BA
Thompson, Celia Elizabeth	BA	Walker, Pele Catherine	BA
Thompson, Elizabeth Esther	BA	Walker, Philip James	BA
1 Thompson, John Gerard	BSc(Hons)	Walker, Robina Maree	BA
Thompson, Terence Kehoma	BCA	Wallace, Derek Robert	BA
1 Thomson, Andrew Brodie	BSc(Hons)	Walls, Mark James	BA
Thomson, Julian Newport	BSc	Walsh, Frances Rosemary	BA
2(1) Thomson, Mollie	BA(Hons)	Walsh, Maureen	BA
Thong, Wee Hing	MA	Walter, Berys Anne	BA
Thornton, Wayne Michael	BA	3 Walter, Erin John	BA(Hons)
Thorpe, Susan Patricia	BA	Wanden, Christopher Stanley	BCA
2(2) Tilley, Karen	BSc(Hons)	Ward, Alison Marie	BA
Tisdall, Mark Archibald		Ward, Helen Margaret Edgecumbe	BA
Harland	MA(App)	Warnock, Ann Beryl	BA
3 Tobin, Roger Henry	BSc(Hons)	Warring, Christine Margaret	BCA
Toia, Hemi Sarich	BCA	Warwick, Matthew Alexander	BA
Tolo, Fatulatetele Tile	BA	Waterhouse, Rowan Eric	BCA
1 Tomlinson, Pamela Ann	BA(Hons)	Waters, Susan Mary	BA
Tong, Jeffrey	LLB	Watson, Alistair James	BSc
Toomath, Anne Christina	BSc	Watson, Shona Cameron	BA

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	Watson, Susan Ann	BA		Wisheart, Sally Patricia	BSc
2(1)	Watts, Jeannette Faye	BA(Hons)		Witkowski, Ryszard Jan	BCA
2(1)	Wauchope, Susan Elizabeth	BA(Hons)		Wolynciewicz, Michael Stanislaw	BCA
	Weatherhead, Gary Raymond	BSc		Wong, Eng Guan	BCA
	Webber, Stephen John	BSc		Wong, Peter	BArch
	Webley, Leonard Mark	BArch		Wong, Phyllis	BCA
	Weenink, Karen Estelle	BSc		Wong, Thomas	BA
	Weenink, Ross Leslie	BA		Wong, Wo-Yee	BCA
2(2)	Weerekoon, Jameeleh Malkanthi	BA(Hons)	2(1)	Wood, Donelda Elizabeth Lempi	BA/BArch
	Weiss, Thomas Peter	BA		Woodgate, Garry Stuart	BA
	Wells, Christina Ruth	BA		Wooley, Stephen David	BCA
	Wells, Philippa Mary	BA		Woon, Daniel Siong Huai	BCA
	West, Susan Yvonne	BA		Wortman, Janina Maria	BA
	Whalley, Ian Harry	BMus	2(1)	Wright, Christopher McGregor	BA(Hons)
	Wheeler, Leone Kay	BCA		Wright, David Nigel	BSc
1	Whinam, Michael Alan	BArch		Wright, Elizabeth Anne	MA
2(2)	White, Te Taru	BSc(Hons)		Wright, Ian Craig	BSc
	Whiterod, Paul Richard	BCA		Wright, Judith Mary	BSc
	Whooley, John Francis	BA	2(1)	Wright, Lois Elaine	BA(Hons)
	Whyman, Tony	BCA	2(2)	Wu, Zhao-Yi	BA(Hons)
	Wierzbicki, Andrew Francis	BA		Wyber, Sandra Marie	BSc
1	Wierzbicki, Elli	MA(Hons)		Wyn, Helen Marianne	BA
	Wiles, Michael Robert	BA		Wyn, Margaret	BA
	Wilkins, Miriam Frances	BA		Wypych, Krystyna Anna	BA
2(1)	Willacy-Kuhn, Anna Marisa	BA(Hons)			
1	Williams, Anna Ngaire	MA(Hons)			
	Williams, Eithne Philomena	BA		Yap, Chat Lam	BCA
	Williams, Glyn Michael	BA		Yates, Dianne Fae	BA
	Willis, Peter Michael	MPP		Yeoman, Andrew John	MA(App)
	Wills, Joanne Elizabeth	BA		Yip, Fook Thai	LLB
	Wilson, Alison Ritchie	BA		Yip, Jocelyn	BCA
	Wilson, John David	BA		Young, Betty	BCA
	Wilson, Mary Patricia	BA		Young, Desmond	BCA
	Wilson, Sally Jane	BA		Young, Ken	BCA
	Winter, Gerard Thomas	LLB		Yuen, Ruby	BA

DIPLOMAS AND CERTIFICATES 1981

DIPLOMA IN ACCOUNTING

Drummond, Roger Bruce Douglas
Fay, Susan Nancy
Franks, Stephen Leslie
Kenna, Leonard Boyd

Lane, Robert Alan
Romijn, Simon Johannes Maria
Woodbury, Glynn William

DIPLOMA IN APPLIED SCIENCE

Mak, Kenneth

DIPLOMA IN BUSINESS ADMINISTRATION

Brett, Simon Lloyd
Brown, Wesley Hicks
Browning, Francis Stuart

Carter, Hugh
Constable, Graeme
Graham, Euan James

Huggins, David John
Le Grove, Philip Durrad
McCarthy, Edmond
Oldham, Richard Francis
Reid, Hazel Renn

Rodgers, Mervyn Francis
Sampson, Richard James Graham
Smith, Ronald Nevitte
Wilkinson, Ralph Albert

DIPLOMA IN EDUCATIONAL ADMINISTRATION

MacPherson, Peter William Edgar

DIPLOMA IN EDUCATIONAL STUDIES

Beaglehole, Helen Elizabeth
Burns, Janet Raby
Clark, Andrew Keith
De Joux, Brian Fonseca
Doherty, Eloise Alice Frances
Douglas, Murray Francis
Duncan, Ainslie Myra Fiona
Ellerton, Nerida Fay
Goldsmith, Leon Alexander Lewis
Grant, Leo Ross
Gray, Leslie Hugh
Haines, Susan Lesley

Harris, Granville
Hirsh, Walter
Howell, Norma Elsie
Lau, Sing Ting Jane
Mann, Norma Irene
Milnes, Lyn-Louise
Scott, Jill Christina
Sheppard, Mary Pauline
Strom, Margaret
Sullivan, Francis Joseph
Wong, Ging Ling
Yeatman, Paula Jane

DIPLOMA IN LIBRARIANSHIP

Albert, Frederic Ian
Bretherton, Joanne Elizabeth
Cameron, Susan Jane
Carr, Janess Helen
Clarke, Philip Maurice
Coup, Neil Amesbury
Cowie, Jo-Ann
Curtis, Vicki Yvonne
Double, Amanda Margaret
Hallett, Ross Charles
Hamlyn, Eleanor Frances
Houghton, Toni Bronwyn
Hutt, Fay Sylvia
James, Lynne Gail
Kelly, Kathryn May
Krogh, Sally
Lee, Sarah-Jane
Markham, Jonathan

Marshall, Valerie Laura
Masters, Christopher John
McGimpsey, Alison Jane
Morrison, Carol Joy
Orsman, Paul Derek
Overend, Helen Frances
Parkinson, Susan Lynn
Pearson, Gwenda Ruth
Pointon, Philippa Anne Yvonne
Reid, James David
Rodgers, Jane
Sharp, Jennifer Gail
Tan, Kim Hian
Van Vliet, Cecelia Christina
Watts, Cheryl Louise
Wild, Jane
Wood, Anne Louise

DIPLOMA IN OPERATIONS RESEARCH AND STATISTICS

Lee, Kim Lam

Wong, Suet Khoi Goh

DIPLOMA IN SOCIAL WORK

Boyd, Jeffrey Francis
Budge, Alison Honour
Butler, Lois Shirley

Clarke, Robert Ian
Crennell, John Michael
Curson, Arthur James

Daymond, Hariroa Ngarangi
 Durrant, Paulette Ann
 Ganley, Trevor George
 Irion, Adaleen
 Lane, Audrey Naina
 Mason, David Douglas
 McEvedy, Diane Louise

Nisbet, Dorothy Ann
 O'Kane, Jocelyn Frances
 Ruck, Margaret Anne
 Simpson, Lyndall Mary
 Treadwell, Alison Jean
 Wilcox, Cecilia May

DIPLOMA IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE

Abdul Amron Bin Abdul Aziz
 Abera, Abera
 Acay, Antonieta Margate
 Aguilar, Esverga Paunel
 Ahai, Naihuwo Garry
 Akozu, Akira
 Alexander, Geoffrey Brian
 Amir Bin Din
 Amri Bin Abdullah
 Avia, Tafafao Tofilau
 Baraniko, Taata
 Biuvakaloloma, Laina
 Chapman, Vaughn Joseph
 Chew, Lan Yang
 Chulakanha, Piyamanya
 Chung, Shui Ken
 Conway, Linda Lucy
 De Leon, Norma Plastina
 Dejkunchorn, Areelak
 Felicilda, Nenita Mania
 Finau, Sione Loloa
 Gabriel, Lindsay Carden
 Gigini, William Harry
 Gray, Matthew Braddon
 Haiosi, Lagavalu
 Hala'api'api, Fatai Pale
 Hannah, Robin Adaire
 Hee, Seok Lan
 Herdjanto
 Hodge, Michelle Raewyn
 Hola, Liseti Tongaha'apai
 Honders, Gerard Hubert
 Hurst, Suzanne
 Irvine, Kathryn Mary
 'Isama'u, 'Alapaisita
 Ismail Bin Halimi
 Jones, Elizabeth Anne
 Joung, Soung Young
 Karena, Tongaarangi Maxwell
 Kauea, Anna
 Kim, Young-Cheol
 Kim, Young-Chul
 Lamb, Rosemary Anne
 Lawson, Olive Frances
 Lim, Soh Lan

Lindsay, Beth Rayner
 Luo, Li Sheng
 Ma, Enpu
 McNabb, Paul Gerald
 Melekiola, Salome 'Alama
 Milmine, Allan James
 Mohammed, Farooq
 Monaghan, Barbara Helen
 Motufoou, Jennifer Peleligi
 Muhamad, Idris Bin Haji Sirat
 Mukhaiyar
 Munokoatini, Araipu
 Nasmyth, Jocelyn Elizabeth
 Navayuth, Somsak
 Papa, Tara Ina
 Park, Kwang Hee
 Pinyoyang, Preecha
 Pulekera, John
 Rasyid, Muhammad Amin
 Reupena Tali, Lemafo'e
 Roh, Kyung Hea
 Ryan, Bernadette Aileen
 Saleh, Youssef Kest Saleh
 Sasitharamas, Sa-Ard
 Sawier, Erman
 Shore, Susan
 Singh, Regina
 Soulliere, Ellen Felicia
 Stone, Glenda Catherine
 Taburimai, Teraata
 Tan, Irene
 Tan, Lian Hwa
 Tavaiaqia, Mereisi Nainoka
 Tini Junior, Soa
 Todd, Linda Lola
 Travers, Bronwyn Milner
 Tuibua, Luke
 Vaafusuaga, Metita
 Wamma, Metone Simbanang
 Wan Yusof Bin Wan Ahmad
 Wang, Dexing
 Waqavesi, Miliana Cawedru Vulaca
 Williams, Anna Ngaire
 Williamson, Robert Craig
 Zhang, Boxiang

CERTIFICATE IN INDUSTRIAL RELATIONS

Alexander, Peter Bruce
 Baker, Graeme Leslie
 Baker, Robert Albert Garwood
 Barbar, Derek James
 Beer, Mark Pell
 Best, Derek Tracy
 Byers, Mark Gerard
 Curry, Neil Arthur
 Daly, Clifford Patrick
 Dockary, Robert
 Doherty, Hugh
 Fitzpatrick, Gavin Murray
 Forman, John
 Greenhalgh, John
 Greep, Anthony William
 Griffiths, Megan Elizabeth
 Homewood, Shirley Frazer
 James, Terrence Hawkes
 Jones, Paul Wyndham
 Kumar, Robert Bijay
 Leweniqila, Jonalani Qilaisoivalu
 Loben Dahn, Vincent Walter Michael

Marshall, Richard Charles
 McCallum, Michael John Callum
 McIntyre, James Morison
 Meads, David John
 Meuli, Paul Meredith
 Murphy, Gregory James
 Nand, Varma
 Nolan, Grant James
 Pearson, Christopher Will
 Roberts, Philip Lindsay
 Roper, Karen Wendelyn
 Sands-Smith, Bette Moreen
 Skilton, Perry Adrian
 Staniland, Brian Charles
 Stapp, Paul Rodney
 Sutton, John Alan
 Tuinasaqalua, Isoa
 Uculoa, Poate
 Whalen, Winston John
 Williams, Neil Arthur
 Winstanley, Jeffrey

CERTIFICATE IN MARKETING

Chang, Francis
 Dunn, Douglas William
 Moffat, Lesley Christine
 Munro, Robert Matheson
 Penney, James Barry

Radford, Bernard Allan
 Thompson, Frank Douglas Bryson
 Todd, Geoffrey Arthur
 Toft, Nigel Allen

CERTIFICATE IN OPERATIONS MANAGEMENT

Aldersley, James Whaley
 Bracefield, Rodney Keith
 Campbell, Geoffrey Francis

Dunn, Michael Robert
 Evans, Noel Geoffrey

CERTIFICATE IN PERSONNEL MANAGEMENT

Atkinson, Beryl
 Fry, Diane Gaye
 Jones, Kevin George
 McCarthy, Edmond

Rowe, Elizabeth Carol
 Sampson, Robert James Graham
 Short, Dianne Goodeve
 Sweet, Patricia

CERTIFICATE IN SOCIAL STUDIES

Blake, Jessie Lamb
 Bowker, Carol Dianne
 Bullinga, Isabella Helena Mathilda
 Diessl, Carolyn Leigh
 Hallett, Joyce Evelyn
 Howie, Winsome Alma
 Keedwell, Peter Meredith

Martin, Barbara Joan
 Mayo, Faye
 Ragg, Jennifer Edith
 Thomas, Annette Mary
 Weir, Judi
 Wilson, Margaret

GRADUATES ROLL 1982

(1 January to 1 May)

Adams, Shirley Jean	LLB	Beadle, Kathryn Alice Claire	BA
Addison, Brent Tisdale	BSc	2(1) Beagle, Linda Margaret	BA(Hons)
Ahern, Philip William Gerard	LLB	Beaglehole, Diana Mary	BA
Ahmu, Alan Imi	BA	Beard, Margaret Helen Dawn	BA
Aikin, Sandra Wendy	BA	Beaumont, Peter Bernard	BBS
Ainsworth, Ruth	BSc	Becker, David Grant	BSc
Aitken, Eleanor	BA	2(1) Beckford, Henry Nigel	BA(Hons)
Alderton, Catherine Janet	BSc	Beddoe, Christine	BA
Alexander, Nicola Leigh	BSc	Beder, Bronwyn	BSc
Allardice, Pamela Claire	BBS	Beere, Julie Rose	BCA
Allen, James MacDonald	BCA	Beere, Marguerite Avis	BBS
Alloway, Brent Victor	BSc	Beeston, David	BSc
Amner, William Caleb	BCA	Bell, Warwick Thomas	BBS
Anda, Michael George	BA	Bellamy, Philip James	LLB
Anderson, Gael Judith	BA	Bellman, Ronald David Windever	LLB
2(1) Andreasen, Michael	BA(Hons)	Bemrose, Peter Andrew	BCA
Andrews, Stephen Paul	BCA	Bennett, Craig John	BCA
Anekamai, Sytara	BCA	2(2) Bennett, John McIntosh	BArch
Angus, David John	BSc	Bennett, Michael Roy	BSc
1 Ansell, Richard Hugh	BA(Hons)	Bennett, Susan Mary	BSc
Ansell, Robert John	BArch	2(2) Berben, Peter Hubertus	MSc
Antoniadis, Hellene Nicolette	BA	Bertos, Despina	BCA
Arnold, Gordon Kenneth	BCA	1 Bertram, Peter Nicholas	BSc(Hons)
d Arnold, Margaret Nell	MA	2(2) Besley, Andrew Robin	BA(Hons)
2(2) Ashdown, Michael Leslie Charles	BSc(Hons)	Bettany, Andrea Joy	BMus
Ashley, Philippa Sheran Frances	BA	Bevens-Hely, Nolene Louise	MA
Atherfold, Judith Rae	BA	Bevin, David Gerard	BA
Austin, Christine	BA	Bewley, Alan Leonard	LLB
Austin, Frances Rosemary	BA	Beyer, Roger Geoffrey Nielsen	BCA
Averi, Christine Elizabeth	BA	Bhula, Ramesh Mohan	BSc
Avery, Clare Elizabeth	BA	Bialostocki, Robert Charles	BSc
Axelrad, Anthony Michael	BA	Biegel, David Michael	BCA
Axelrad, Sheelagh Eileen	BA	Birchall, Graeme Robert	BSc
1 Baeyertz, Paul John	BMus(Hons)	Bishop, Antony Paul	BCA
Bain, Joanne Maree	BA	Bishop, John	BA
Bain, Richard Alexander	BA	Black, Patricia Judith	BSc
2(1) Baker, Dorothy Barbara	BA(Hons)	Blair, Phillipa Anne	BCA
Bakker, Margaret Leona	BCA	Blundell, Geoffrey Alan	BSc
3 Baleikasavu, Aseri Veramu	BA(Hons)	2(1) Boaden, Alan James	BA(Hons)
Bali, Rajesh Kumar	BA	Bond, Susan Jane	BA
Ballantyne, Ellice Ann	BA	Bone, Mark Douglas	BCA
1 Bannister, Stephen Charles	BSc(Hons)	Bonnett, Lindsay Clifford	BSc
Barlow, Helen Marion	BA	Boolieris, Peter Steve	BSc
Barlow, Sara Lynette	BA	1 Botes, Achilles	BArch
Barnett, Nicholas Jan	BA	1 Bowie, Helen Margaret	LLB(Hons)
Barrett, Clare Fances	BA	Bowman, Richard Anthony	PhD
Barrett, Paul Frederick	BSc	Boyce, Gary William	BBS
Bartholomeusz, Wilhelm Glen	BSc	Boyd, Helen Macdonald	BA
Bartlett, Gregory Charles	BA	Boyd, John Robert Fulton	BA
Battiston, Dorothy Mabel	BA	Bozinoff, Ilia Peter	BCA
Battiston, John Matthew	BCA	Brennan, John Alan	BCA
Baxter, Mary-Jane	BSc	2(2) Bretherton, Michael Robert	BSc(Hons)
Bayer, Perry David	BA	Brinkman, Sarah Anne	BA
		Broad, Richard Jon	LLB
		Brodie, Simon	BCA

Brodie, Susan Marie	BSc	Christie, Julie Ann	BA
Brooker, Shirley Alexis	BA	Christie, Robert Harry Kenrick	BSc
Broome, Maurice Alfred	BCA	2(1) Chung, Kek Yoong	BA(Hons)
1 Brown, Denise Anne Forrester	BA(Hons)	2(1) Chung, Rita	BA(Hons)
Brown, Keith Lawley	BCA	Clapperton, Cheryl	BA
Brown, Kevin Buckland	BA	Clapperton, David Michael	BCA
Brown, Stephen Lawrence	BA	1 Clark, Andrew Keith	BA(Hons)
Brown, Stuart Matthew	BSc	Clark, Glenn Alexander	BCA
3 Brown, Timothy Ian	BCA(Hons)	3 Clark, John William	BSc(Hons)
Browne, Marcia	BSc	Clark, Noeline Fay	BA
Bruce, Sheldon Maxwell	BSc	Clarke, Bruce Paterson	BSc
Bruce, Sheridan Leigh	BSc	Clarke, David Clarence	LLB
1 Brucker, Maria Johanna	BA(Hons)	Clarke, Geraldine Patricia	BA
Bryant, Kevin Norman	BCA	Clement, Alvin Frederick	BCA
Brydon, Lyndsay Ann	BA	Clement, Martin Bruce Wilson	LLB
Buckingham, Wayne Leicester	BCA	Clements, Kendall David	BSc
Buckley, Gavin Miles	BA	Cockram, Mary Dianne	BSc
Bullement, Jacqueline Anne	BA	2(2) Coffey, Cornelius Joseph	BA(Hons)
Bungay, Noel David	BCA	Cole, Elizabeth Louise	BSc
Burdett, Christine Margaret	BA	Coles, Gerard James	LLB
Burdett, Ruth Suzanne	BCA	1 Collinge, Margaret Clare	BA(Hons)
Burge, Brent Mitchell	BSc	Collins, John Hector	MSc
Burgess, Peter Glenn	BA	2(2) Collins, Kenneth John	BArch
Burnell, John Gregory	MSc	Collins, Lloyd John	LLB
1 Burnell, Stephen James	BCA(Hons)	Colvin, Christopher Bissell	BA
2(1) Burrowes, Michael Ronald	LLB(Hons)	Colvin, David Richard	BCA
2(2) Burston, Grant John	LLB(Hons)	Cook, Helen May	BEdSt
Burton, Pascall	BA	1 Cooper, Ronda	BA(Hons)
Burt, Christopher William	BSc	Coppersmith, Murray John	BCA
Bush, Benjamin Thomson	BCA	Corfiatis, Theodosy	BSc
Bush, Jennifer Gaile	BA	Corlett, Rodney Stephen	BSc
Bush, Suzanne Joy	BA	Cornaga, Janine Rosemary	BA
Caird, Susan Diana	BCA	Corney, John Patrick	BCA
Cairns, Anthony Raymond	BSc	Cornwell, Andrew James	BCA
Caldwell, Margaret Susan	BSc	Cory-Wright, Margot Janette	BCA
Callinicos, Peter James	LLB	Couper, Graeme Francis	BCA
Campbell, Grant John	BSc/BA	Cowley, Earl Desmond	BCA
Campbell, John Stewart	BCA	Cowely, Judith Irene	BSc
Candy, Glen Ian	BCA	Cox, Kerry Ellen	BMus
2(1) Cardile, Clay Mitchell	BSc(Hons)	Cox, Michael Anthony	BA
Carey, Margaret Ruth	BA	2(2) Coxhead, Shirley Anne	BSc(Hons)
2(2) Cargill, Justin Julian Sheridan	BA(Hons)	Coynash, Halia Valerie	BA
Carroll, Dean Francis	BSc	Creagh, Malcolm John	BA
Casey, Prudence Rosemary	BSc	Creese, Susan Joy	BA
Castle, Philip John	PhD	Creser, Peter	BA
Cathie, Andrew Stuart	BSc	Cribb, Dennis James	BMus
Chamberlain, Megan Carroll	BSc	Crompton, John William Legh	BA
2(1) Chan, Edwin Yean Liong	BArch	Cronin, Gillian Frances	BCA
1 Chan, Yvonne Yee Foon	LLB(Hons)	Cross, Robert Anthony	BCA
Chand, Usha Devi	BA	1 Crowder, George Errol	BA(Hons)
Chang, Siew	BCA	Crowley, Michael Thomas	LLB
Chapple, Mark David	BCA	Culliford, June Elizabeth	BSc/BA
Chea, Chark Yen	PhD	Cummings, Maurice Daniel	MPP
Cheng, Soo Kheng	BSc	Cunningham, Christopher William	BSc
2(1) Chew, Steven	MSc	Currie, Andrew James	BSc
Ching, Vivienne	BCA	Curry, Paul Austin	BSc
Chippindale, Dennis George	BBSc	D'Esposito, Diana Elizabeth	BCA
Chong, Oi Ling	BCA	Dahya, Babu	MA(App)
d Choo, Fuk Fah	MCA	2(2) Dai, Wei-Dong	BA(Hons)

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|-------------------------------------|-----------|----------------------------------|-----------|
| 2(1) Dale, Richard Anthony | BCA(Hons) | Ellis, Brent Murray | BA |
| Dalglish, Martin Hugh | LLB | 2(1) Elsmore, Bronwyn Margaret | BA(Hons) |
| Danby, Stephen Dorn | BA | Embury, Tristan Edward | BSc |
| Darwin, Bruce William | BCA | 3 Erkendiep, Tessa Henriette | BA(Hons) |
| Davenport, Sally Jane | BSc | Evans, Jacqueline Mitchell | BA |
| Davey, Alan Craig | BCA | Evans, Mary Patricia | BA |
| 2(1) David, Meryl Barbara | BA(Hons) | Evans, Maureen Evelyn | MA |
| Davies, Anthony Patrick | BA | Exel, Martin Lewis | BSc |
| Davison, Kerri | BA | | |
| 2(1) Davison, Mark Nicholas Hawdon | MSc | Fairbairn-Dunlop, Margaret Ellen | MA |
| Davy, Adam Shayle | BCA | Faisandier, Felix John | BA |
| Dawson, Hugh Vincent | BSc | Falkner, Keith Cameron | BSc |
| Day, Stephen William | BA | Farrar, Kay Elizabeth | MA(App) |
| De Borst, Jan Cornelis | BSc | 2(2) Farrell, Leone Jane | BA(Hons) |
| De Goede, Andrew Lambert | BCA | Feast, Murray George | BA |
| 1 De Joux, Margaret Helen | BA(Hons) | Fenaughty, Kevin Francis | MSc |
| De Malmanche, Jacqueline Susan | BSc | Fenton, Susan Margaret | BA |
| Deane, Ann Elizabeth | BA | 2(1) Fernando, Nerupamal Senani | BSc(Hons) |
| Dearnley, Graeme Charles | BCA | Field, Margaret Winifred | BA |
| Debnam, Carl Rupert | BA | 2(2) Finlay, Raymond John | BA(Hons) |
| Debnam, Phillip Mark | BSc | 2(1) Finny, Charles Holmes | BA(Hons) |
| Degamia, Kaushalya Wati | BCA | Fisher, Helen Wynfreda | BMus |
| Dellabarca, Michelle Addenbrooke | BCA | Fisk, Ian | BSc |
| Densham, Audrey Somerset | BA | Fitchett, Paul Anthony | BSc |
| Dent, Alan James | BCA | Fitzgerald, Gerard William | BSc |
| 1 Dent, Barry Roy | BSc(Hons) | Fitzgerald, Pauline Isabella | BA |
| Derby, Brian William | BSc | Flaws, Marietta | BA |
| Devich, Carol | BA | Fleming, Jane Elizabeth | BSc |
| 3 Devine, Clare Minna | BA(Hons) | Fletcher, Michael John | BA |
| Dewhurst, Craig Francis | BCA | Focas, Janice Marilyn | BA |
| 2(2) Dias, Manisha Viranjani | BSc(Hons) | 3 Foitzik, Marja-Liisa | BA(Hons) |
| Dickens, William Hilton | BSc | Foo, Wai Meng | BA |
| Diver, Philip John | BA | Ford, Graham Arthur Clive | BA |
| Dixon, Philip Cairns | LLB | Ford, Mark Francis | LLB |
| Domanski, Richard Edward | BCA | Fordyce, Graham | BA |
| Dominick, Clare Helen | BA | Forrester, Glenda Rosemary | LLB |
| Dominik, Vera | BA | Fortune, Anne Escott | BA |
| Donald, Terence Duncan | BCA | Fox, Dorothy Frances | BA |
| Donnelly, Josephine Ann | BSc | Fox, Elizabeth Anne | BSc |
| Dornan, Clive John | BA | Foxall, Jacqueline Maree | BSc |
| Double, Alistair James | BA | Foy, Colin Brian | BCA |
| Doyle, Sean Francis O'Brien | BSc | France, Karin Elizabeth | BCA |
| 2(1) Dragon, Lawrence Hugh | BSc(Hons) | Francis, Alan Stephen | BCA |
| Drane, Jeffrey Mark | BA | Franken, Margaret Patricia | BA |
| Draper, Thomas John | BCA | 1 Franzen, Christine Ruth | BA(Hons) |
| 2(2) Draper, Wyndham Alec Colquhoun | BCA(Hons) | Fraser, Anthony John | LLB |
| Drees, David Graham | BCA | Fraser, John Grant | BSc |
| Drinnan, Fiona Heather | BA | Fraser, John Kenneth | BSc |
| Dry, Anne Katherine | BA | Fraser, Kathryn Jane | BA |
| Dumbell, Grant Spencer | BSc | Fraser, Maureen Grant | LLB/BA |
| 2(1) Dunbar, Kirsten | BA(Hons) | Frecklington, William Simon | LLB |
| Dunlop, Judith Dale | BSc | Freebairn, Barbara Denise | BCA |
| Durrand, John Miller | BA | Freebairn, John Haymish | LLB |
| | | 2(1) Freitag, Susan Anne | BSc(Hons) |
| Eagle, David Mark | BCA | 1 Froude, Derek Owen | BSc(Hons) |
| 2(1) Easton, Melvine James | LLB(Hons) | Fruscalzo, Cristina Clelia | BA |
| Edmondson, Sarah Louise | LLB | | |
| Edwards, Christina Louise Audrey | BA | Gadd, Bruce William | BA |
| Edwards, Timothy Dennis | BBS | Gaines, Phillipa Anne | BA |
| | | Galvin, Vincent Charles | BSc |

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|----------------------------------|-----------|---|-----------|
| 2(2) Gao, Dongshan | BA(Hons) | 2(1) Hardy, Joanne Mary | BSc(Hons) |
| 1 Gardyne, Stuart David | BArch | Harford, Darryl Norman | BCA |
| 3 Geidelberg, Boris | BSc(Hons) | Harkness, Margaret Patricia | BA |
| Gembitsky, John Anthony | BA | Harkness, Michelle Denise | BA |
| Gendall, Betsan Patricia | BA | 1 Harland, Ian James | BA(Hons) |
| Gibb, Leslie John | LLB | Harris, Philip George | LLB |
| Gibb, Philip Ronald | BSc | 2(1) Harrison, Kay Margaret | BA(Hons) |
| 1 Gibbons, Anna Joan | BA(Hons) | Harry, Maria Frances | BSc |
| Gifkins, Gaynor Elizabeth | BA | 1 Harvey, Valerie Catherine | BA(Hons) |
| Gilberd, Peter William | PhD | 2(2) Hatfield, David Ian | BSc(Hons) |
| Gilchrist, Andrew Ian | BSc | Haverkamp, Richard Gerard | BSc |
| Gilchrist, Gary Paul | BCA | Healy, Craig Philip | BCA |
| Glass, Roy Warwick | BCA | Heath, Leonie Edna | BCA |
| Gleeson, Helen Patricia | LLB | Heffer, Christopher Norman George | BA |
| Goh, Swee Seng | BCA | Hellyer, Richard Lewis | LLB/BA |
| Gollin, Anthony Edward Andrew | MPP | Henare, Sharon Margaret | BSc |
| 2(1) Gong, Hua-Ji | BA(Hons) | Hendy, Alison Ruth | BSc |
| Good, David Leslie | BA | Henehan, Christopher Patrick | BCA |
| 3 Gornik, Wanda Anne | BA(Hons) | Henwood, Murray James | BSc |
| Gould, Christopher John | BCA | 2(1) Herrington, Philip Raymond | BSc(Hons) |
| Gould, John Geoffrey | BA | 2(2) Hettige, Priyalal Mahes Liyanaduwa | |
| Govenlock, Wayne David | BSc | | BCA(Hons) |
| Govind, Ranchhod Magan | BCA | Hewison, Vicki Paula | BA |
| 1 Graham, Hamish Douglas | BA(Hons) | Heyward, Sarah-May | BA |
| Graham, Margaret Anne | MA(App) | Higgins, James | BMus |
| Graham, Reid Gordon | BSc | Hikaka, Gregory Francis | LLB |
| Grant, Elizabeth Jane Richardson | BA | Hildred, Graeme William | BCA |
| Gravis, Doreen Ann | BCA | Hill, Diana Jennifer | BA |
| Gray, Donald Stephen | BA | Hinderwell, Steven Clive | BA |
| Greaves, Errol Ross | BA | Hirsh, Geoffrey Leon | BCA |
| 1 Green, David Russell | BSc(Hons) | Hodd, Vivienne Leila | BA |
| 1 Gregan, Bridie Margaret | BSc(Hons) | Hodes, Korrie Karin | BA |
| 2(1) Gregory, Ann | BA(Hons) | Hoffe, Kathleen Frances | BA |
| Greig, Jennifer Lynsay | BA | 2(1) Hogg, Linda Elizabeth | BA(Hons) |
| Greville, Craig Ernest | LLB | Holgate, Geoffrey Peter | BSc |
| Griffith, Timothy Clifton | BCA | 2(1) Hollings, Thomas James Benedict | |
| Grimshaw, Stuart Ian | BCA | | BSc(Hons) |
| Grover, Elizabeth Danuta | BA | 2(2) Hollister-Jones, Gregory Charles | |
| Groves, Deryn Kathryn | MA(App) | | LLB(Hons) |
| Groves, Susan May | BA | Holm, Ian Sydney | LLB |
| Gubbins, Jennifer Kay | BSc/BA | Hooson, Sarah Jane | BA |
| Gudsell, Christopher Thomas | LLB | Hopcroft, Mary-Anne | BMus |
| 2(1) Gunn, Kirsty Jane | BA(Hons) | 2(2) Horlor, Anna Anastazja | BA(Hons) |
| Gunn, Martin Bruce | BSc | Horne, William Dermot | BMus |
| 2(1) Guzman, Renato | BSc(Hons) | 2(2) Horsfield, Anne Katherine | BA(Hons) |
| | | 2(2) Houlston, Mark | BSc(Hons) |
| 2(1) Hager, Nicholas Alfred | BA(Hons) | House, Stephen John | BBS |
| 2(1) Hagerty, Grant Christopher | BSc(Hons) | Houston, Janice Evelyn | BSc |
| Hale, Phillip Cottle | BCA | 2(1) Howard, Barry James | BA(Hons) |
| 1 Hall, Blair Durham | BSc(Hons) | Howard, Tracey Jill | BA |
| Hall, Kathryn Ainslee | BA | Howarth, Julie Raewyn | BBS |
| Hamilton, Michael Christopher | BCA | 1 Howell, Bronwyn Elizabeth | BA(Hons) |
| Hampton, Shirley Marian | BA | 2(1) Hubbard, Gillian Chell | BA(Hons) |
| Handley, Alan David | BSc | 1 Hubble, Mary Eleanor | BA(Hons) |
| Hangartner, Mark Peter | BA | 2(1) Humble, Jane | BA(Hons) |
| Hapeta, Doreen Nancy | LLB | Hunt, Alan Douglas | BCA |
| Hardiman, Christopher John | BCA | Hunt, Malcolm James | BSc |
| Harding, Grant William | BA | Huntington, Allan Andrew | BBS |
| Harding, Wendy Elizabeth | BBS | Hyde, Harold Maurice | BCA |

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1 Ingram, Sarah Elizabeth	BA(Hons)	King, Marion Joan	BSc
Ioannides, Panos	MSc	Kingsford-Brown, Jeffrey Larsen	BA
Irik, Karen Mary	BSc	Kirton, Mary Jayne	LLB
2(1) Isaacs, Peter Thomas	BA(Hons)	Klaphake, John Gerard	BA
		Knell, Catherine Mary	BSc
Jacobs, Pamela Brenda Violet	BA	1 Knipping, Peter Canisius Franciscus	BCA(Hons)
Jacobson, David Roy	BSc		BCA
Jakich, Ivan Sveto	BCA	Knowles, Michael Rex	LLB
Jamed, Anthony	BSc	Knowsley, Alan Joseph	BSc(Hons)
James, Ceridwen Ethel	BA	2(1) Kortink, Mark Andrew Robert	BA
James, Joanne Margaret	BA		BA
James, John Alistair	BA	Kovalyov, Tatyana	BCA
Jamieson, Deborah Ann	BA	Kularatne, Rehan Shane	BSc
Jamieson, Donald James	BArch	Kumar, Vasant	BA
Jamnadas, Sushil Mira	BCA	Kyne, John Francis	BSc
Janes, Shirley Ann	BCA		BCA
Janssen, Peter Joseph	BSc		
2(1) Jefferson, Grant Lee	BA(Hons)	2(1) Lade, Mark Harvey Wettenhall	BSc(Hons)
Jenkins, Ross Donald	BCA		BCA
2(2) Jenks, Andrew Gordon	BSc(Hons)	Lam, Lisa	BEdSt
2(2) Jennings, Philip Bryan	BA(Hons)	Lambie, Robert Neil	BMus(Hons)
2(2) Jennings, Stephen John	BA(Hons)	2(2) Langford, Mark Edward	BA
Jensen, Louise Christina	BA	Lansdown, Susan Michele	BBS/BArch
Joe, Alva	BCA	2(1) Larkworthy, Robin Gordon	BSc(Hons)
Joe, Audrey	BCA	1 Latyshev, Marianne Lydia	BSc
Joginder Singh	BCA	Laurie, Gordon McPherson	BSc
Johansen, Mairi Helen	BA	Leahy, Rochelle Anne	BCA
Johnson, Gillian Raelene	BA	Lean, Cheryl Alison	BA
Johnson, Margaretha Rita Antonia	BA	Lean, James Andrew	BBS
2(1) Johnson, Sarah Elizabeth	BA(Hons)	Lee, Choi Peng	BSc
Johnstone, Philip Andrew	BA	Lee, Euphrasia	BA
Jones, Diana Susan	MA(App)	Lee, Wee Hong	LLB
Jones, Neil Stanley	BA	Leeming, Deborah Gail	BA
Julian, Jane Pauline	LLB	2(2) Lees, Richard Bruce	BA(Hons)
June, Elton Mark	BMus	Legge, Virginia Louise	BA
Jupp, Ian Brandon	BCA	Leith, Peter Gardner	BCA
		Lepper, Larry Jack	BA
Kasanji, Lalita Vanmali	MA	Lewis, Christine Heather	BCA
Kasza, Katherine Julie	BA	Lewis, Sally	BA
2(1) Kay, Linda Belle	BA(Hons)	Liddell, William Grant	BCA
Keall, Michael Drummond	BA	Lim, Albert Eng Kiong	LLB
2(2) Kearney, Trevor Daniel	BSc(Hons)	Lim, Tai Ngee	BSc
Kearns, John Albert George	LLB	Lindsay, Susan Ann	BA
2(1) Keddy, Barbara	BA(Hons)	Lithgow, Robert MacRae	LLB
Kelly, Christopher John	BArch	Littlejohn, Sarah Jane	BCA
Kemble Welch, Anna	BArch	2(1) Livingston, Andrea Kaye	MA(Hons)
Kemp, Liane Barbara	BSc	2(2) Lock, Ryan Gow	BSc(Hons)
Kendall, George Robert	LLB	Logan, Ian Barr	BA
Kennedy, David Angus	BCA	2(1) Logan, Robert Forsaith	BA(Hons)
Kennedy, Josephine Clare	BA	Loh, Leh Ming Paul	BA
Kennedy, Peter William	MA(App)	Loneragan, Catherine Theresa Mary	BA
Kennedy, Wayne Alfred	BCA	Loo, Anthony	BCA
Kernohan, Bruce Cameron	BCA	Loon, Jennifer	BSc
2(2) Kerr-Hislop, Penelope	BA(Hons)	Lopdell, Peter Hugh	BCA
2(2) Kerrison, Guy Campbell	BSc(Hons)	Low, Jane Joe	BCA
Kew, Annabeth Miriam	BA	Low, Seng Eng	BA
Kincaid, Andrew Boyd	BCA	Lowe, Roy	BBS
2(2) King, Barbara Joan	LLB(Hons)	Luey, Graham Thomas	BA
King, Brian Russell	BA	Lum, Ian Nathan	LLB
		Lutyens, Alexandra Cristall	BA

- Lynch, Mary Bernadette Therese BA
 2(2) Lysnskey, Simon James BA(Hons)
- MacArthur, Gordon John BSc
 Macfarlane, Susan Margaret BA
 Macgregor, Clare BCA
 MacKenzie, Alistair Vernon BSc
 MacKenzie, Kirsten Mary BA
- 2(1) Mackie, Trevor Stewart BArch
 MacLeod, Shonagh Margaret BA
 Madder, Ruth Laetitia BA
 Mahy, Penelope Helen BA
 Main, Timothy John BA
 Mainwaring, Jennifer Anne BA
 Malanchak, Stephan BCA
 Malthus, Alan Murray LLB
- 2(1) Mansell, James Lindsay LLB(Hons)
 Mansfield, Bruce Andrew BCA
 Mark, Simon Lawrence BA
 Mark, Steven Lloyd BBS
 Marshall, John David LLB
 Martell, Margaret Gillian BA
 Martin, Deborah Anne BMus
 Martin, Gary John BCA
 Martin, Stephen Peter BA
 Maskill, Gregory John BSc
- 1 Maskill, Julia Rosemary LLB(Hons)
 Mason, Christina Hind BA
 Mason, Peter William BCA
- 2(1) Matheson, Ian Douglas LLB(Hons)
 Maxwell, Carolyn Wendy BCA
 McAlister, Bernard Eugene BCA
 McArthur, Allen James BSc
- 1 McArthur, James BCA(Hons)
 McBrearty, Robin James BSc
 McCall, Peter Keith BCA
 McCallum, Mary Danae BA
 McCardle, Ian Alexander BSc
 McCarthy, Gregory Jude BCA
 McCarthy, Jan Patricia BA
- d McCarthy, Terry Mark MA(App)
 McCauley, Alan Ivor BCA
 McCausland, Bruce Frederick BBS/BArch
- McCausland, Frederick John MA
 1 McClelland, Sandra Lynn MA(Hons)
 McCredie, Paul Edward BSc
- 1 McCulloch, Brian William BCA(Hons)
 McCulloch, Jamie Kirk BSc
 McCullough, Josephine BA
 McDonald, Gavin Lester BCA
- 2(1) McDonald, Hamish Cameron LLB(Hons)
 McDonald, Trevor Athol BA
 McDougall, Margaret Vea BA
 McElroy, Colleen Margaret Isabel LLB
 McEwan, Josephine BSc
 McGavin, Trevor Colin BSc
 McGlone, Vincent Andrew BSc
 McGreevy, Stephanie Frances BA
- 1 McIlraith, Ian Alexander BSc(Hons)
 McInnes, Donald Neil BA
 McInnes, Margaret Erica BA
 McIntosh, Judith Banks BA
 McKee, Michael James BCA
 McKee, Peter Gerard BCA
 McKeefry, Joanne Mary BA
 McKenna, Susan Florence BA
 McKeon, Michael Sean BSc
- 2(2) McKinney, Ingeborg MA(Hons)
 McKinnon, Malcolm Arthur PhD
 McKnight, Janet Ann BA
 McLay, Sheryl Anne BCA
 McLean, Stephanie Claire BCA
 McLeod, Alexander Phillip Howard BA
- 1 McLeod, Warwick Owen BA(Hons)
 McMeekin, Sally Ann BA
 McMorran, Fiona Elspeth BA
 McNickle, Dorothy Anne BA
 McPhail, Bruce Robert Henry BSc
 McRae, Katherine Elizabeth BA
- 2(1) McRae, Susan Leigh MA(Hons)
 McVerry, Megan Anne BA
 McWilliam, Heather BA
 Mead, June Erica Te Rina BA
 Meiklen, Vanessa Anne BA
 Meldrum, Hugh BCA
 Mellor, John Nicholas BSc
 Meroiti, Eruera Gary Wiringi LLB
 Metson, Nicholas Alan BA
 Mexted, Julie Louise LLB
 Midalia, Judith Anne BA
- 3 Mijajlovic, Nevenka BA(Hons)
 Mijajlovic, Vesna BA
 Milburn, Grant Bruce BA
 Millar, Raewyn Margaret BA
 Millar, Ian Hugh BA
 Miller, Susan Jean BA
 Milloy, Hugh BCA
 Mills, Ian Bruce BArch
 Milne, Andrea Diane BA
 Milner, Lata Dahya LLB
 Mitchell, Geoffrey John BCA
 Mitchell, Steven John BA
 Moffat, Terence James BSc
 Monaghan, Barbara Helen BA
 Moon, Terence James BCA
 Moore, Amanda Mary BA
 Moore, Jan Kirsten BA
 Moore, Peter John BSc
- 1 Moore-Jones, Robert Carey BA(Hons)
 Moorhead, Godfrey Forbes BSc
- 2(1) Moran, William Hugh BA(Hons)
 Morgan, Denise Anne BA
 Morgan, Gareth Huw Thomas PhD
 Morgan, Jennifer Romain BA
 Morris, John Henry BSc
 Morris, John Raymond BSc
- 2(1) Morris, Karen Gail Louisa BA(Hons)

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Morris, Paul Andrew	PhD	2(2) Pack, Marjory Jane	BSc(Hons)
Morrison, Christine Jane	BA	Page, Robert John	BSc
Morrison, Gerard John	BA/BCA	Page, Sharon Annette Evelyn	BA
2(2) Morriss, Christopher Cooper	MSc	Pagonis, Carole Jane	BA
Morten, Helen Elizabeth	BCA	Palmer, Brian David	BCA
Morten, Peter Derek	MPP	Paltridge, Brian Richard	BA
Morton, Grant Laurence	BCA	1 Pande, Sarala	MA(Hons)
Mouat, Christopher John	BA	Pandey, Om Prakash	PhD
Mowbray, Ann Miriam	BA	Park, John	BA
Mudryj, Nellie Arina	BA	Parker, Anthony Graeme	BCA
Muirhead, Michael John	BCA	Parker, Derek John	LLB
Mullins, Vincent Francis Paul	BBSc	Parker, Helen Ruth	BArch
Munn, Jemaima Te Mamae	BA	Parkin, Elaine Rebecca	BA
Munn, Roger Benjamin	BCA	Parkinson, David John	BA
Munro, Louise Catherine	BA	Paterson, Aroha Kim	LLB
2(2) Munster, Diana Elizabeth Christina	BSc(Hons)	Paterson, Marc Austin	BSc
2(1) Murray, David Stewart	BA(Hons)	Paterson, Margaret Ann	BA
1 Murray, Stephen Graeme Lawrence	LLB(Hons)	Paton, Peter Richard	BCA
Murrihy, John Joseph Leonard	LLB	Patterson, Sonia Irain	BA
Musgrove, Rhys Lynell	BA	Patterson, Terence	BCA
2(1) Mutch, Gregory Joseph	BA(Hons)	Peacock, Carolyn Lee	BA
Nacanaitaba, Savenaca	BA	2(1) Peck, Margaret Lynn	BA(Hons)
Naidu, Vincent Satyanand	MA(App)	Penlington, Judith May	BCA
Naish, Timothy William	BCA	Penman, Anthony Monteith	BA
Nana, Ganesh	BCA	Penman, David	BSc
Narain, Daryl	BCA	Penman, Mark Peter Johnathan	BA
Neal, Simon Alastair Struthers	BA	Penney, Stephen John	BCA
Neazor, Mary Genevieve	BA	2(1) Penny, Heather Jean	LLB(Hons)
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Neilson, Lawrence William	BCA	Perry, Andrew Joseph	LLB
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Ng, Cecilia Siew Khyun	BA	Phillips, Sarah	BCA
Ngan, Lawrence	BA	Pidd, Angela Jean	LLB
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2(2) Nicol, Janet Genevieve	BA(Hons)	Plimmer, John Roden	BCA
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3 Orange, Josephine Ann	BA(Hons)	Przedziecki, Magdalena Maria	BA
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		Puryer, Gary John	BA
		2(1) Pynenburg, Ronald John Christopher	BArch

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Rae, Gillian Kim	BSc	Scholtens, Sieny Elizabeth	BCA
Raizis, Margaret Constance	BA	Schuster, Catherine Rita	BA
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Rasch, Ramona Teresa	LLB	Scown, Rae Shirley	BCA
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Rawson, Stephen John	BSc	Seaman, Thomas William	BSc
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Renton, Barbara Helen	BA	Severn, Wayne Bruce	BSc
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Robertson, Jeremy Paul	BA	Shepherd, Michael John	BA
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Robinson, Timothy John	BA	Shnider, Stephen	LLB
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2(2) Sargent, Geoffrey Ian	BSc(Hons)	Smith, Paul Russell	BCA
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Savage, Christopher Roy	BCA	2(1) Spackman, Caroline Lesley	BSc(Hons)
		Spark, Johanna	MA
		d Spencer, Kathleen Lilian	MA

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|--------------------------------------|-----------|--------------------------------------|-----------|
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| Steel, Timothy Provan | BCA | 2(1) Toomath, Anne Christina | BSc(Hons) |
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| Stevens, Mark David | BCA | Tree, Adrian Charles | BCA |
| 2(1) Stevens, Robert John | BArch | Treister, Graeme Richard | BCA |
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| Stewart, Judith Marion | BCA | Tudor, Irene Louise | BA |
| Stobbs, Kathie Ann | BSc | 3 Tumoana, Celia Hiria | BA(Hons) |
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| Terry, Fiona Susan | BA | Wardle, Richard Gregory | BA |
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 North, Victor Douglas
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Cowley, John Neil
 Cowley, John Neil
 Cowley, John Neil
 Cowley, John Neil
 Cowley, John Neil

CERTIFICATE IN BUSINESS ENGLISH

Parrell, Christine

Parrell, Christine

Subject Index

Code	Subject	Department
ACCY	Accountancy	Accountancy
ANTH	Anthropology	Anthropology
APPS	Applied Science (<i>for Dip. App. Sc.</i>)	Faculty of Science
ARCH	Architecture	School of Architecture
ASIA	Asian Languages/Modern Japan	Faculties of Arts and Languages and Literature
BCHM	Biochemistry	Biochemistry
BIOL	Biology	Botany and Zoology
BOTY	Botany	Botany
BUAD	Business Administration	Business Administration
CART	Cartography	Geography
CHEM	Chemistry	Chemistry
CLAS	Classical Studies	Classics
COML	Commercial Law	Accountancy
CRIM	Criminology	Institute of Criminology
CRIT	Comparative Literature	Faculty of Languages and Literature
ECHI	Economic History	Economics
ECON	Economics	Economics
EDUC	Education	Education
ELIN	English as Second Language (<i>for Dip. T.E.S.L.</i>)	English Language Institute
ENGL	English Language/English Literature	English Language and Literature
FREN	French	Romance Languages
GEOG	Geography	Geography
GEOL	Geology	Geology
GERM	German	German
GPHS	Geophysics (<i>for Honours</i>)	Institute of Geophysics
GREE	Greek	Classics
HIST	History	History
INFO	Computer Science/Operations Research	Information Science
INRC	Industrial Relations	Economics

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Code	Subject	Department
INTR	International Relations	refer Professor K. Janaki
ITAL	Italian	Romance Languages
LATI	Latin	Classics
LAWS	Law	Faculty of Law
LIBR	Librarianship	Librarianship
LING	Linguistics	Faculty of Languages and Literature
MAOR	Maori Studies	Maori Studies
MAPP	Public Policy (<i>for M.P.P.</i>)	Faculty of Commerce and Administration
MATH	Mathematics	Mathematics
MUSI	Music	Music
NURS	Nursing Studies	Education
ORST	Operations Research and Statistics (<i>for Dip. O.R.S.</i>)	refer Information Science and Mathematics
PHIL	Philosophy	Philosophy
PHSI	Physiology	Zoology
PHYS	Physics	Physics
POLS	International Politics (<i>for Honours</i>) /Political Science/ Public Administration	School of Political Science and Public Administration
PSYC	Psychology	Psychology
RECN	Recreation Administration (<i>for M.A. (Applied)</i>)	Faculty of Arts
RELI	Religious Studies	Religious Studies
RUSS	Russian	Russian
SOAD	Social Administration	Sociology and Social Work
SOSC	Sociology	Sociology and Social Work
SOWK	Social Work (<i>for M.A. (Applied), Dip. Soc. Wk. and Dip. Adv. Soc. Wk.</i>)	Sociology and Social Work
SPAN	Spanish	Romance Languages
WISC	Women's Studies	Faculties of Arts and Languages and Literature
ZOOL	Zoology	Zoology

General Index

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